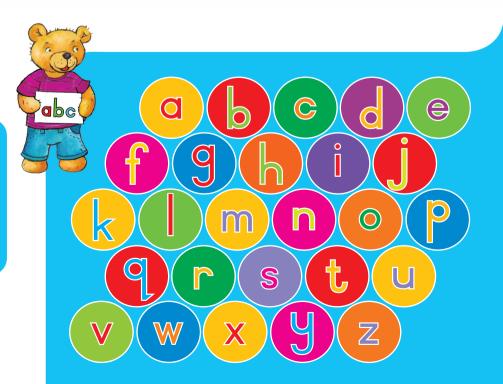




**ENGLISH GRADE R – BOOK 2** TERM 2 ISBN 978-1-4315-0700-9 THIS BOOK MAY NOT BE SOLD.

15th Edition







ENGLISH Book

Revised and CAPS aligned

Term 2



Mrs Angie Motshekga, Minister of Basic Education



Dr Reginah Mhaule, Deputy Minister of Basic Education

These Reception year (Grade R) Rainbow Workbooks form part of the Department of Basic Education's strategy to boost South African children's school performance. Research shows that for every year that children are exposed to stimulating activities before Grade 1, they perform better academically in later years — throughout their primary and secondary schooling. Hence this strong focus on learning in Grade R.

The Foundation Phase curriculum requires that Grade R learners are given the opportunity to develop their pre-reading. pre-writing and pre-mathematics skills and outlines the skills they will need to get a solid educational foundation so that they find it easier to learn in Grade 1 and beyond.

The Grade R workbooks therefore aim to assist children in developing these skills and the key initial concepts they need to lay a solid foundation for learning. They are packed with opportunities for children to develop and practise the skills that will prepare them for formal schooling.

Before children formally learn to read they need to find out how to hold a book and turn its pages, and to understand how books work. They need to understand the relationship between the words and pictures in a book and to realise that words on a page are made up of sounds and have meaning. Similarly, before children learn to write, they need to develop their fine motor coordination, to practise the formation of shapes and then to move on to forming letters. These are precisely the skills that these workbooks aim to develop.

We know that all children do not learn at the same pace the Grade R workbooks make it possible for teachers to work at the learner's individual pace and, where necessary, to go backwards and forwards in the book, in line with each child's unique development. The activities will also assist teachers in identifying barriers that children may have in learning so that these can be addressed before the child starts formal schooling.

The workbooks integrate the teaching of literacy, numeracy and life skills across 20 themes using fun and engaging ways to capture young learners' interest and attention. We hope that your learners will enjoy working through the workbook activities as they grow and learn, and that you, as their teacher, will share in their pleasure.







SCAN HERE or visit OMO.CO.ZA for fun activities in the OMO Messy Play Zone.



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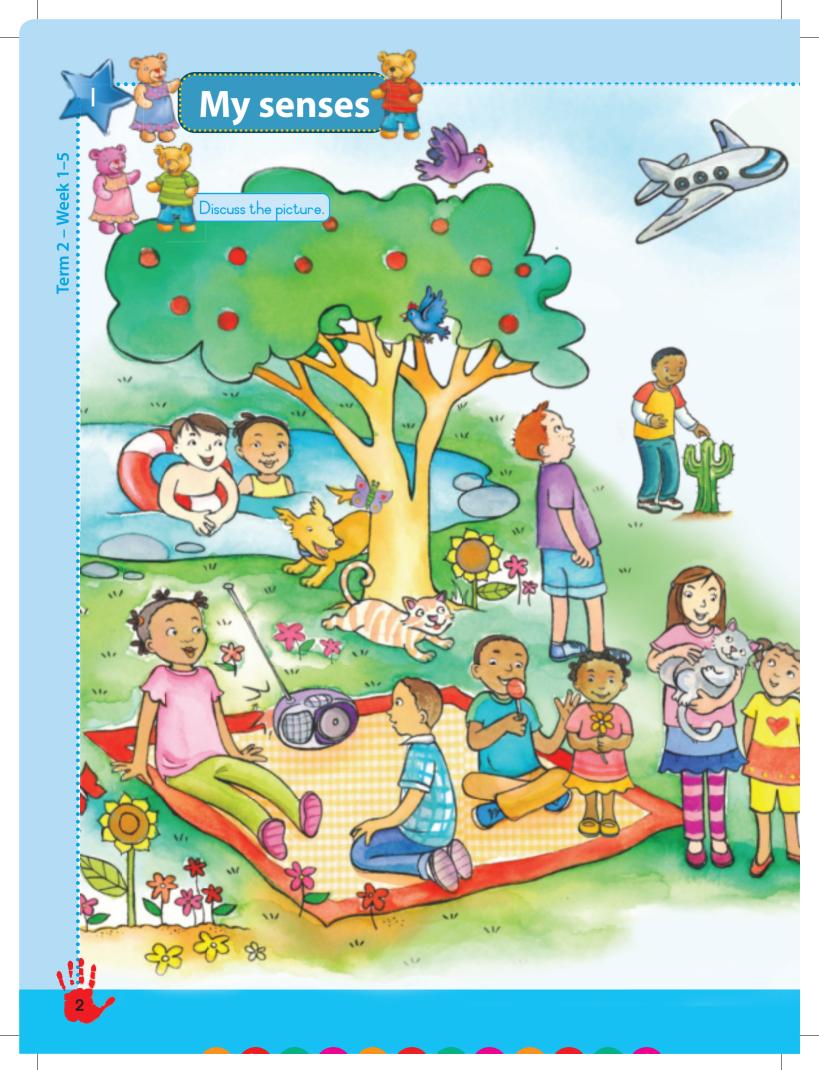
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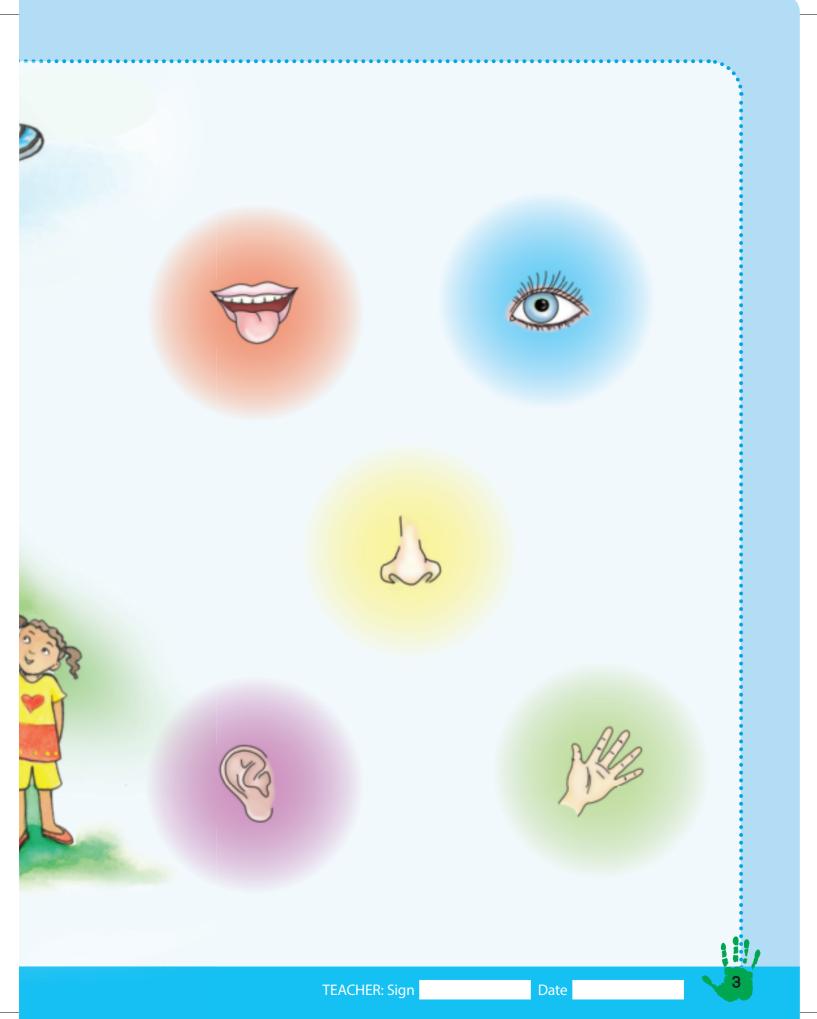
# INTEGRATED Home Language Mathematics Life Skills

L	Senses	2
2	My family	Ю
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4	Safety	30
5	Seasons and the weather	44

# ENGLISH

Book
2
Term 2

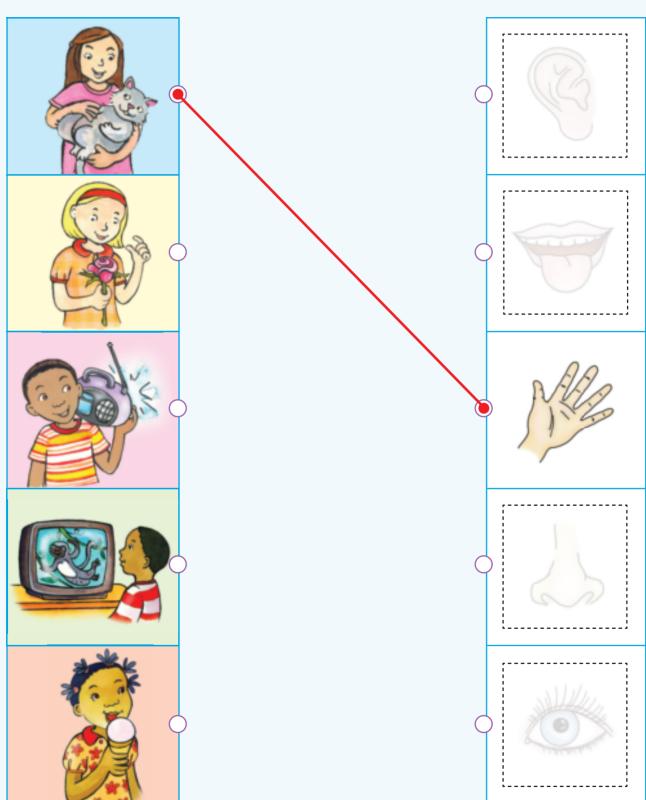








Paste the stickers and match the senses.









Circle the loudest sound in each row.









Which sound do you hear at the beginning of each word?

S













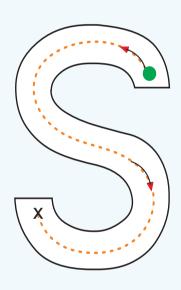


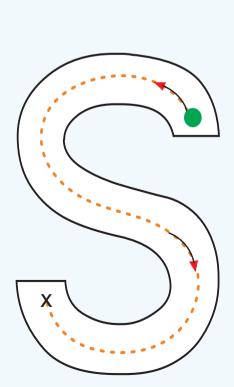


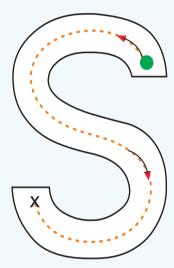


Let's sound and trace.



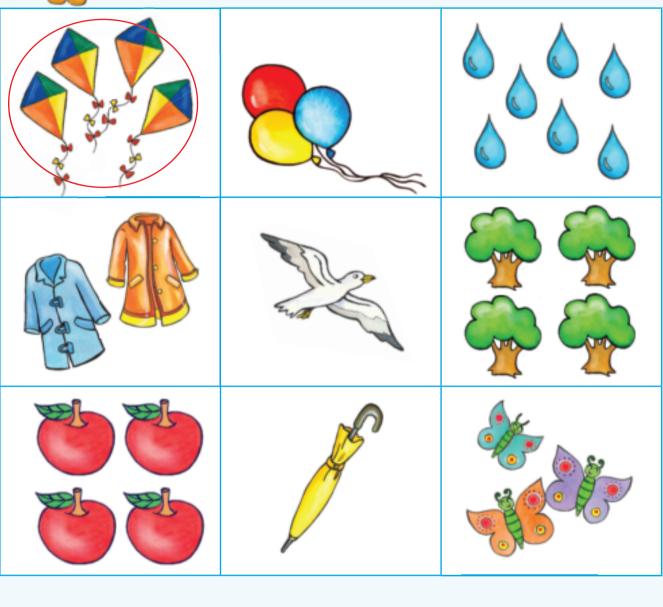


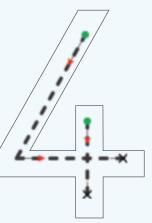


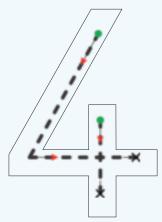


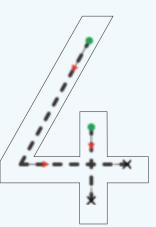


## Circle the box with 4 objects in each row. Trace 4.

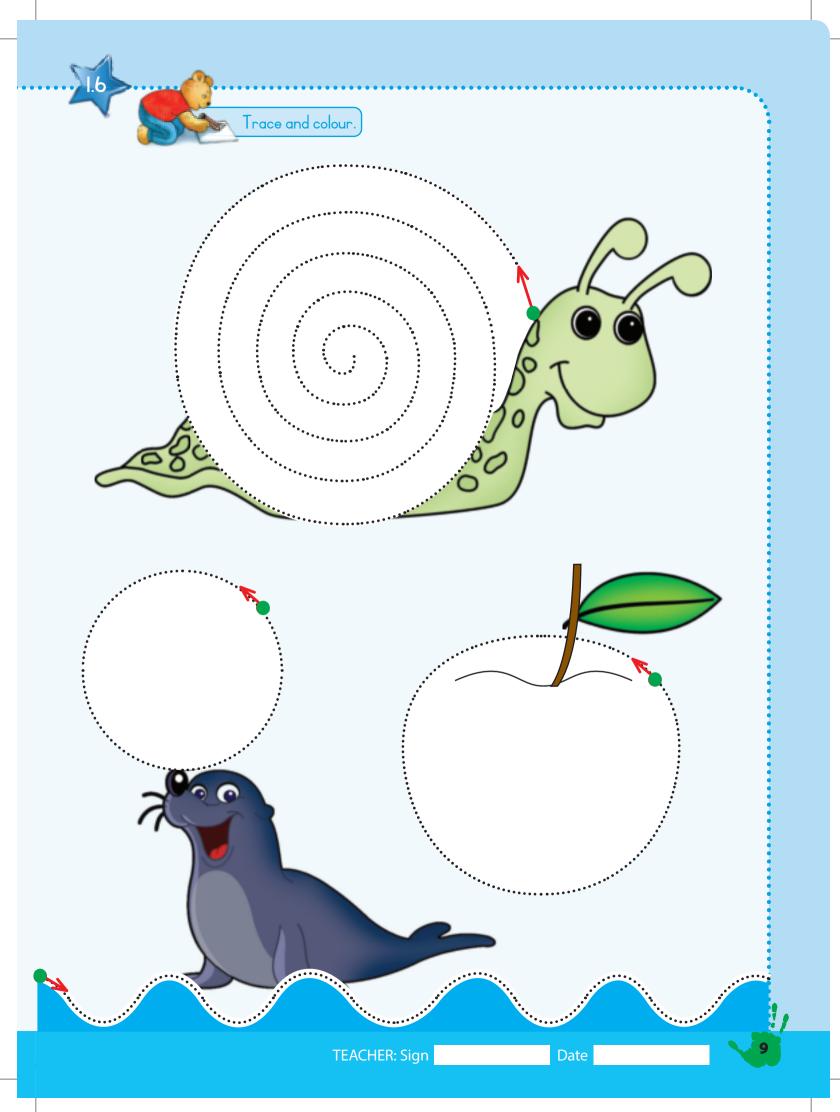


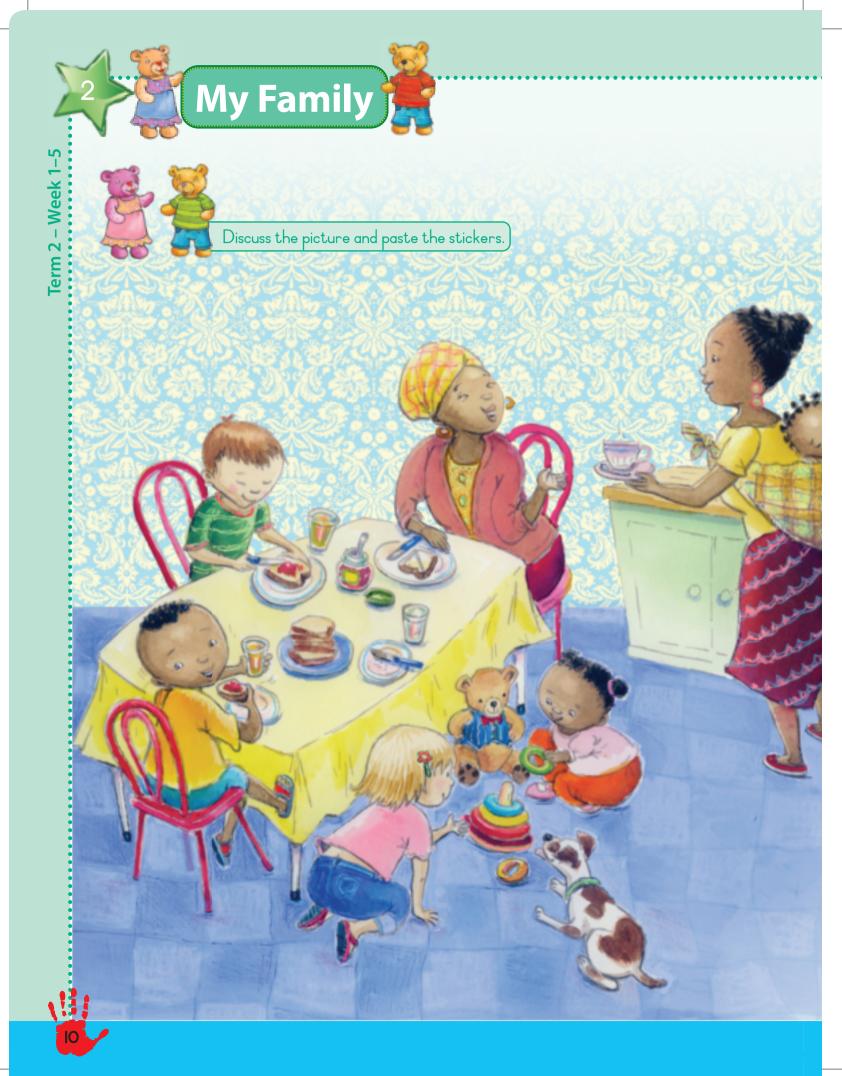


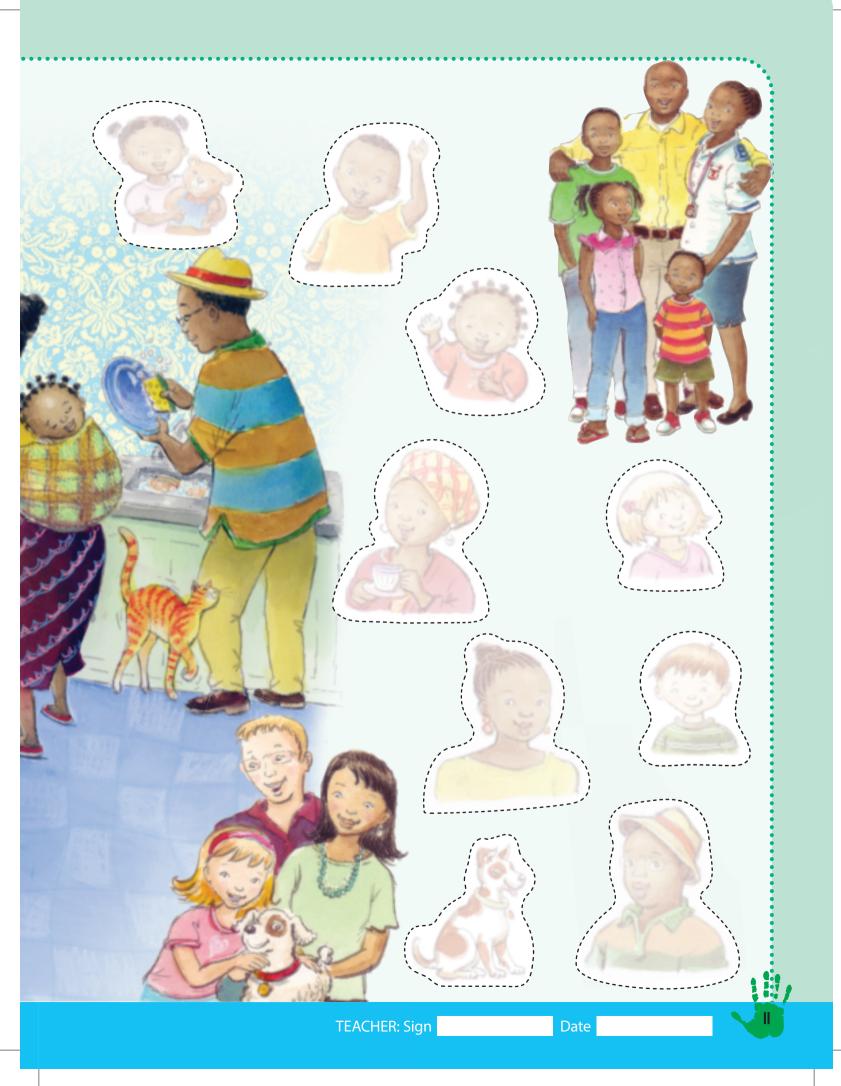








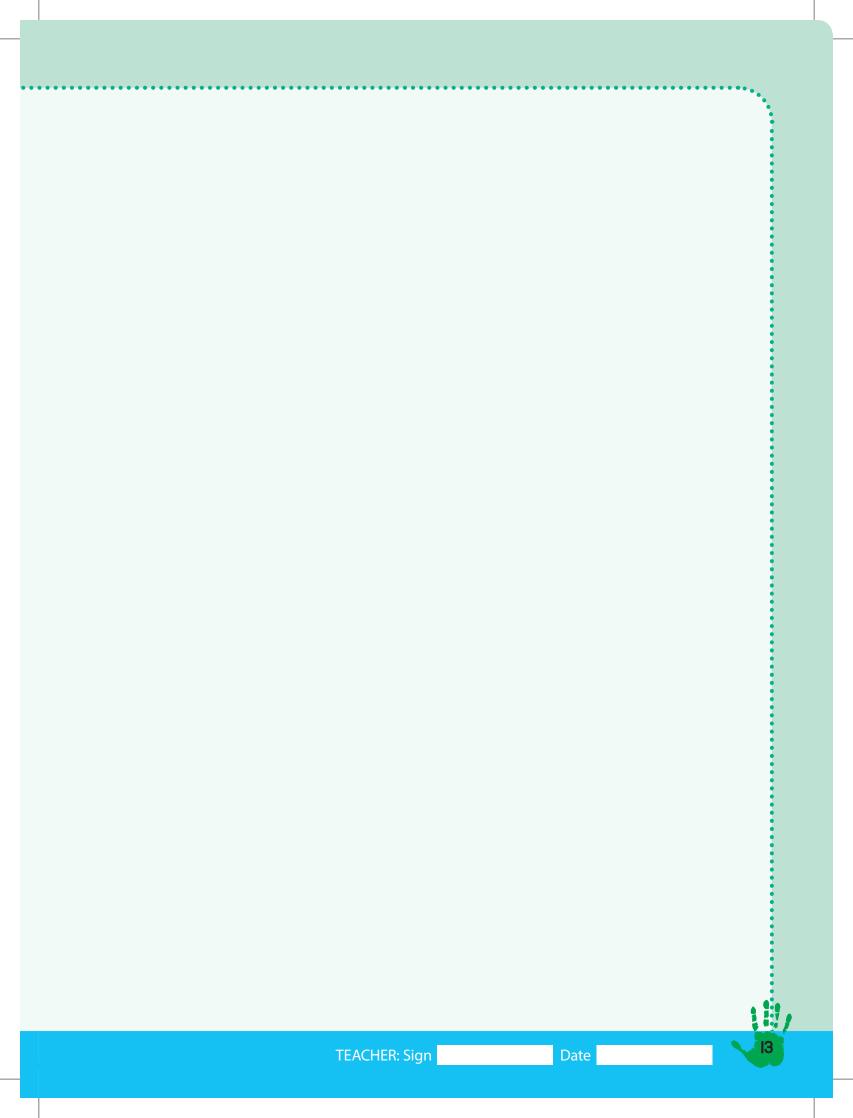






Draw your family.

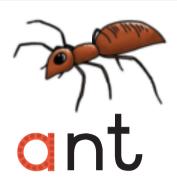






Which sound do you hear at the beginning of each word?















ambulance



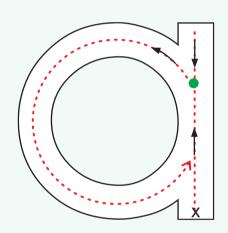


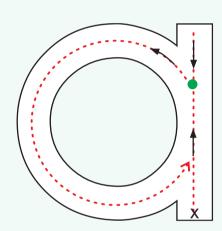


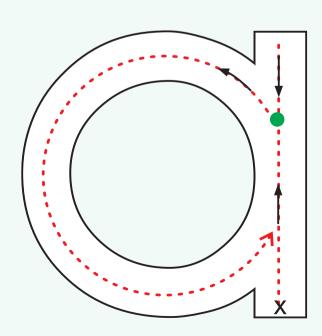
Let's sound and trace.





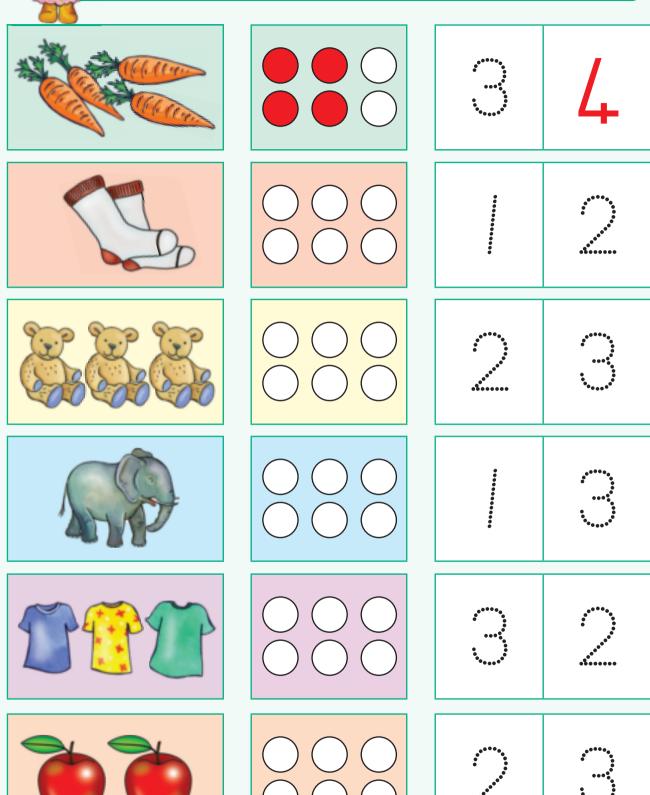








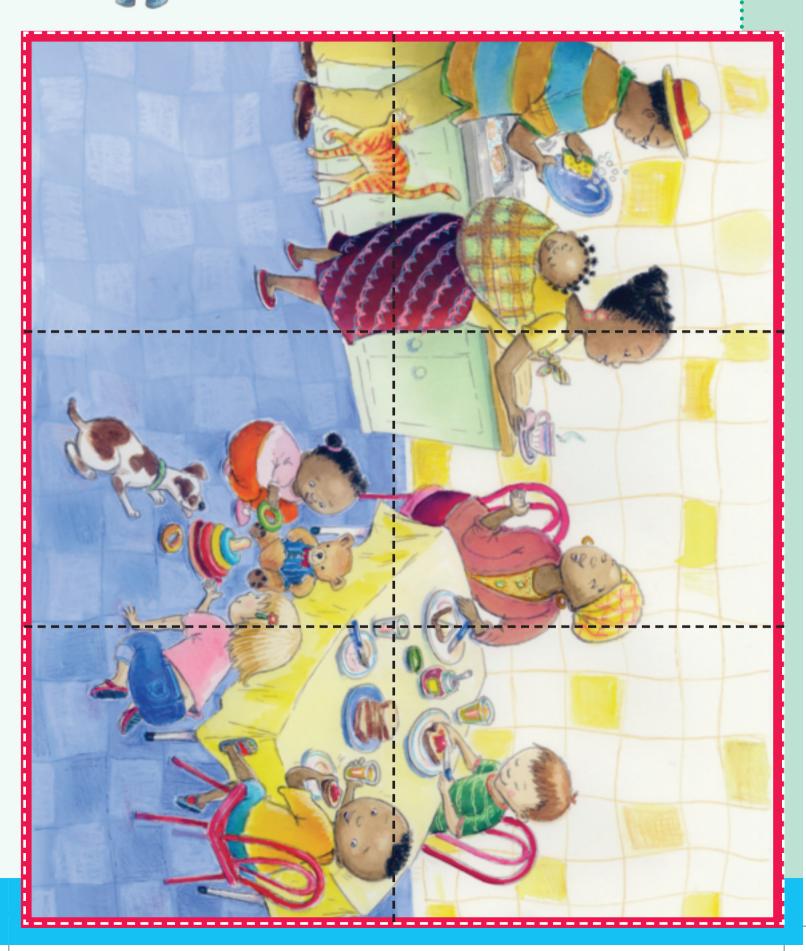
Count the objects, colour the same number of dots and trace the correct number.

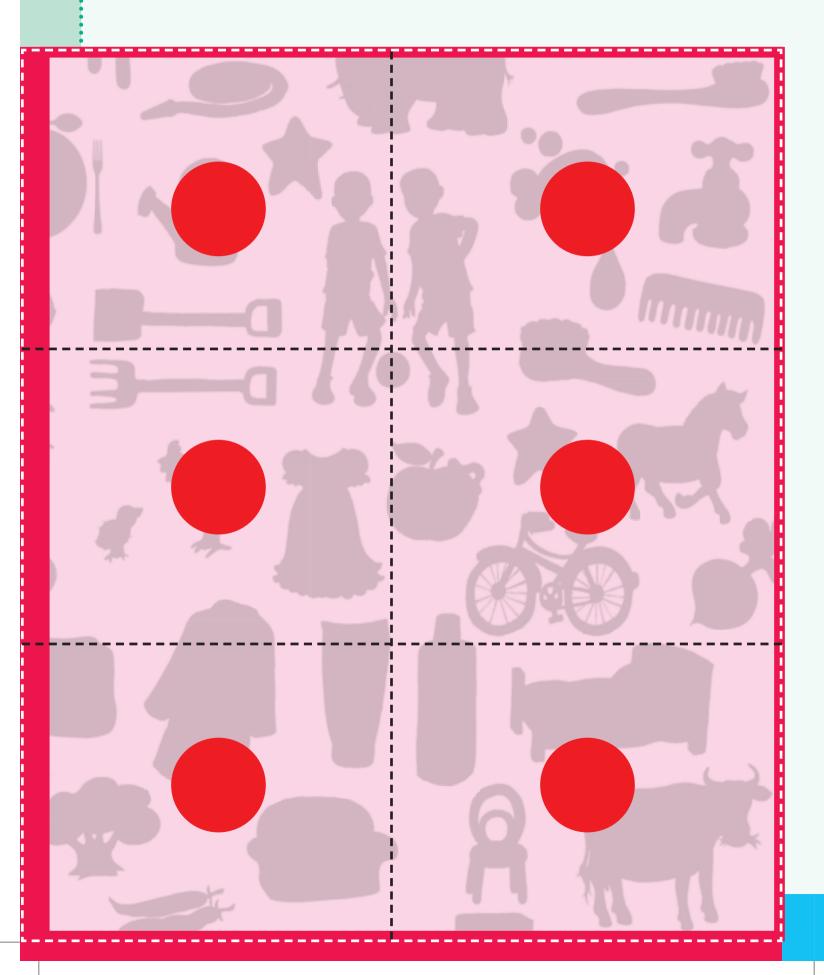


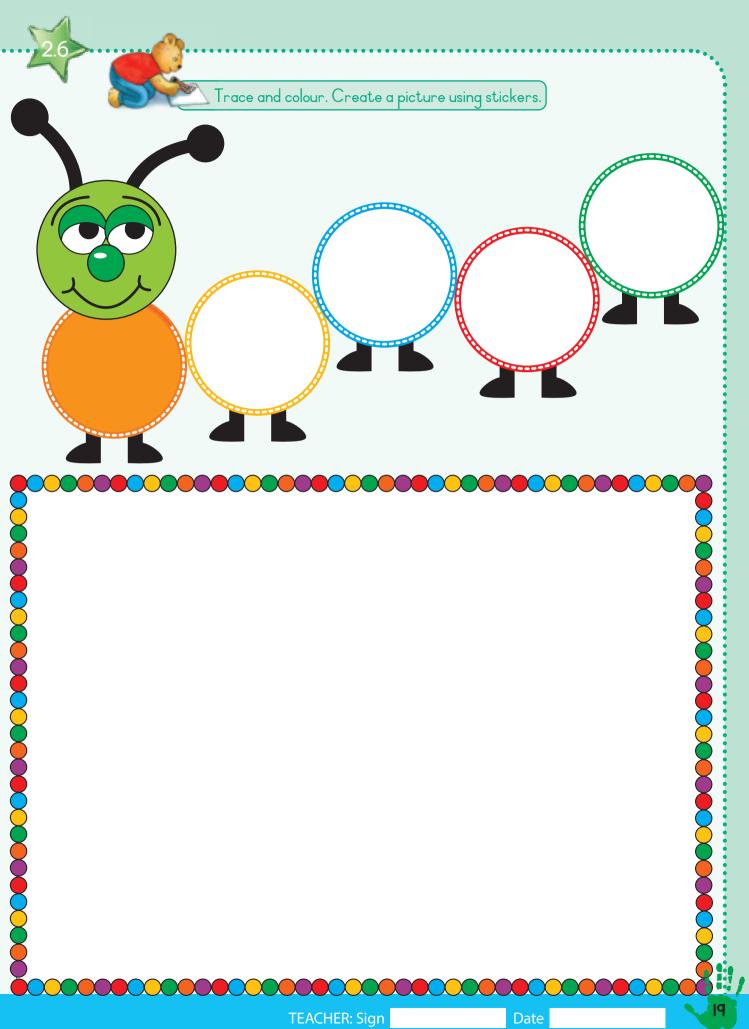


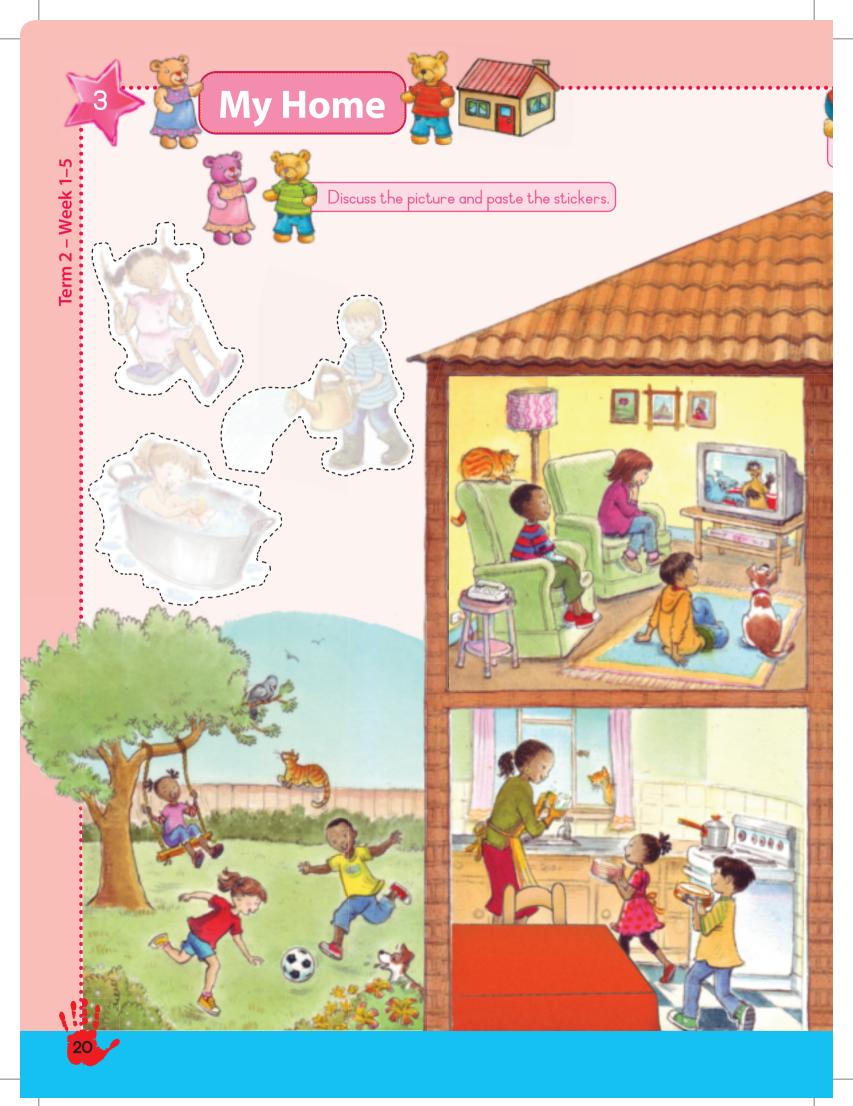


Cut on broken lines and build the puzzle.











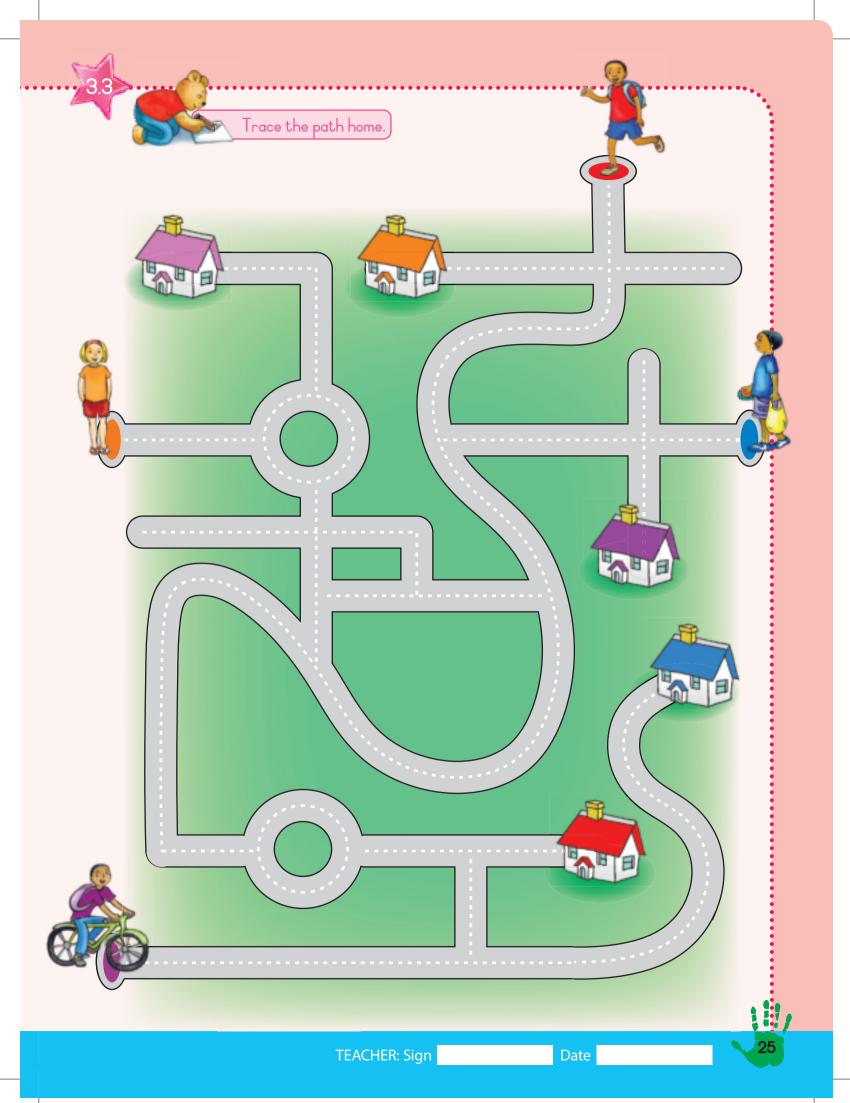
TEACHER: Sign





Circle the picture in each row that does not rhyme.

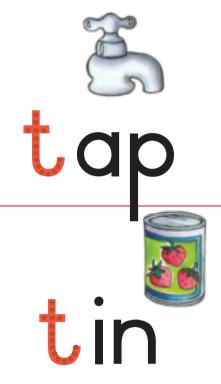






Which sound do you hear at the beginning of each word?

t









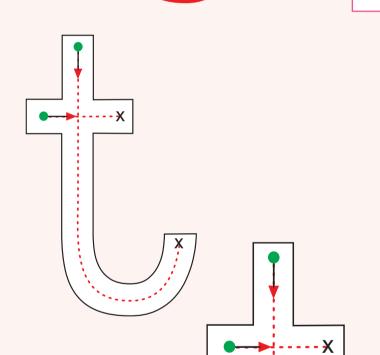


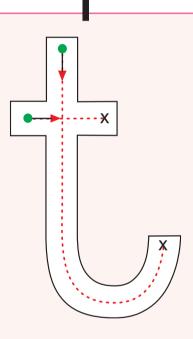




Let's sound and trace.

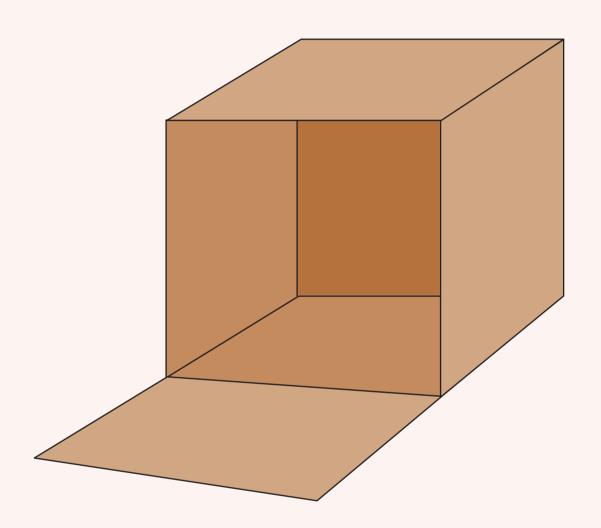




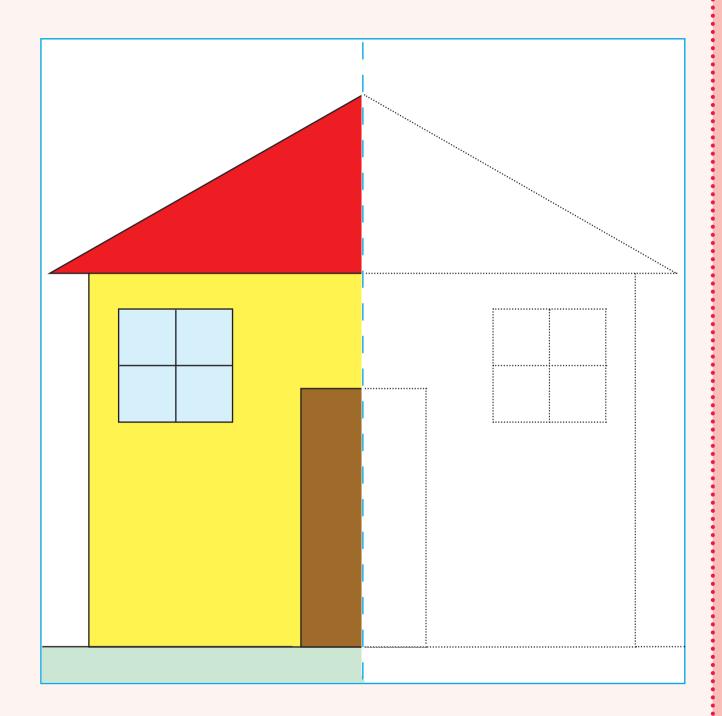




Listen to the instructions and paste the stickers.









# Safety





Term 2 – Week 6–10



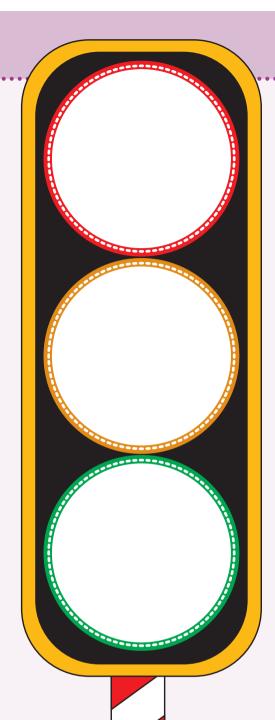
Discuss the picture.







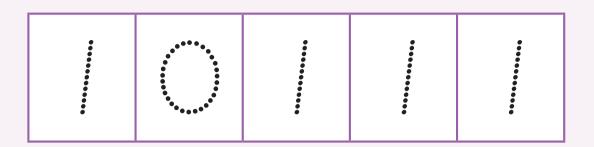
Trace and colour.







Discuss, dial and trace the emergency number.



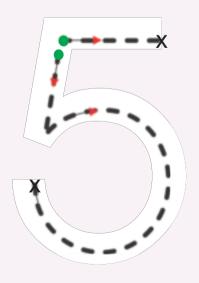


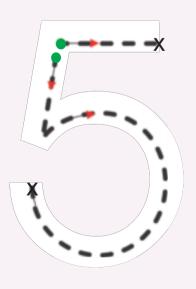


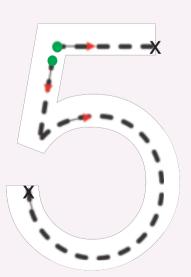


Draw 5 objects and trace the number.











Tick the box with more objects in each row.









Circle the item that is the same as the first one in each row.





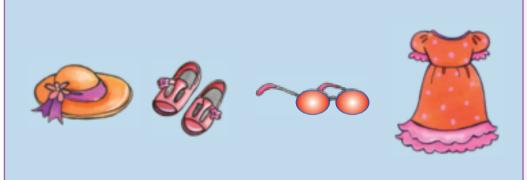








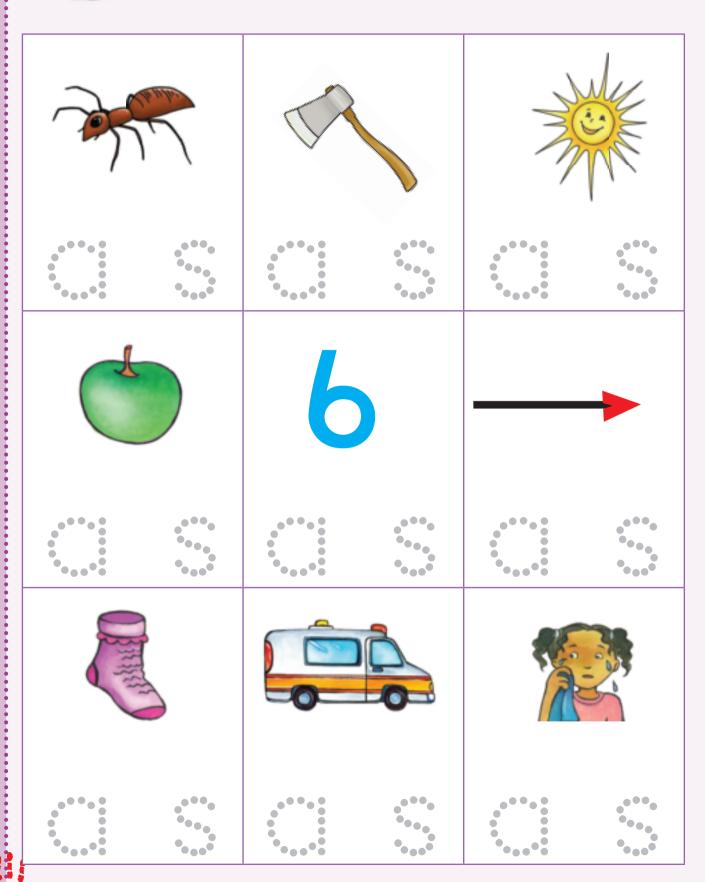






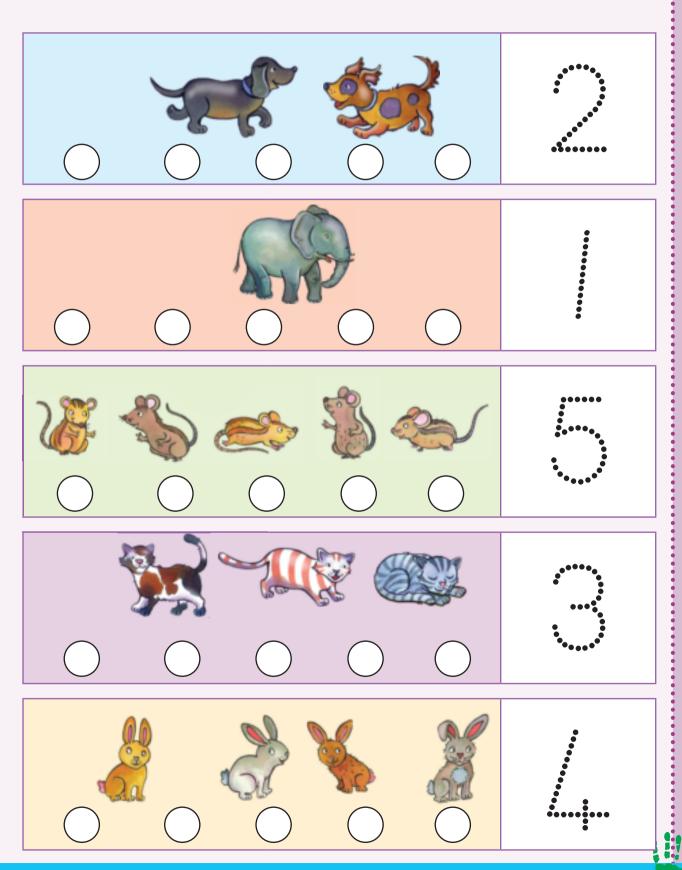


## Trace and circle the beginning sound.





Count, colour the same number of dots and trace the number.



TEACHER: Sign

Date



Which sound do you hear at the beginning of each word?



in



ink



insect







Let's sound and trace.



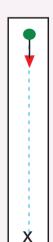




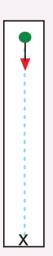


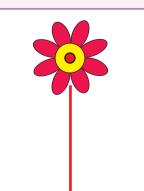




















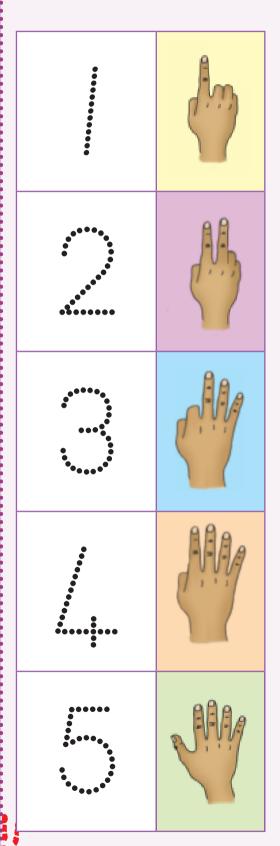


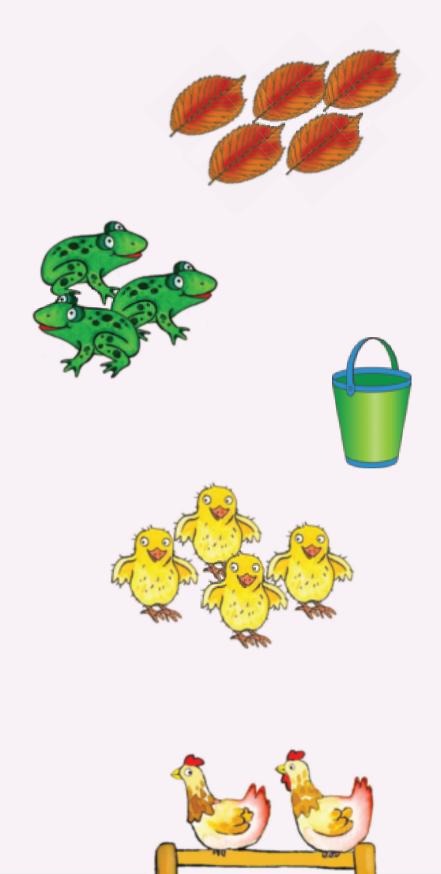






Trace, count and match.









# Trace and draw the objects.

TEACHER: Sign

Date



# Seasons and the weather

Discuss the picture, paste stickers and match to the weather.

















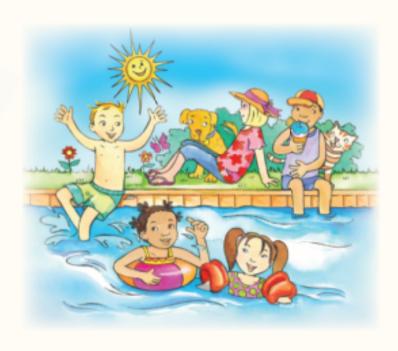


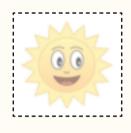












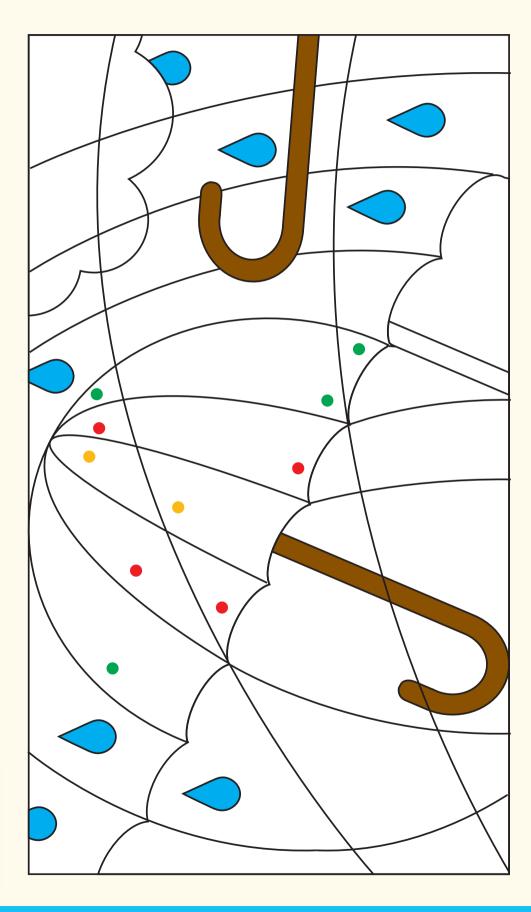






Paste the weather sticker for each day. Then paste the face to show how you feel

	Monday
	Tuesday
	Wednesday
	Thursday
	Friday



Use the dots to colour the umbrella.



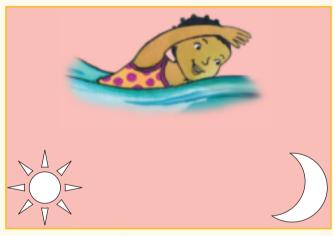


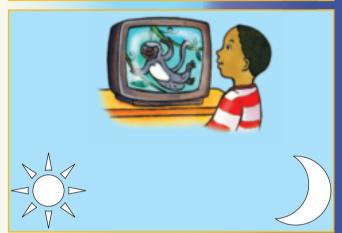
Colour the sun or the moon to show the time













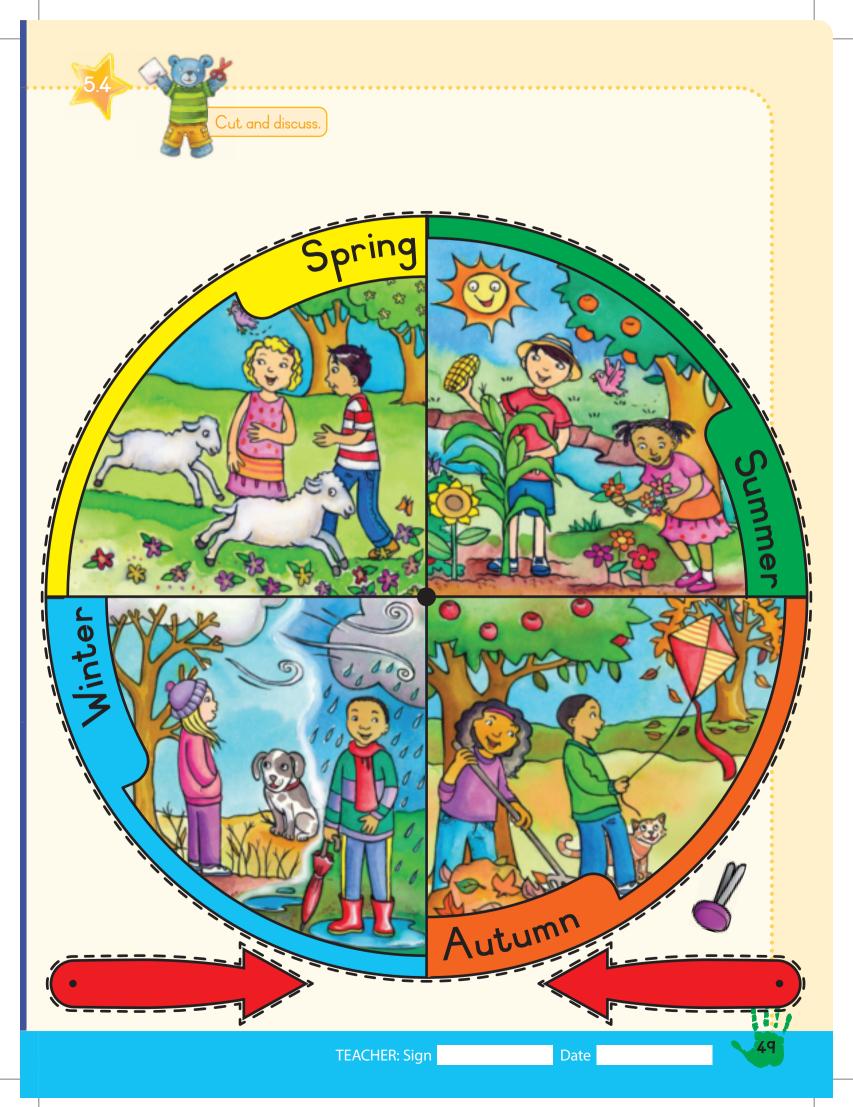


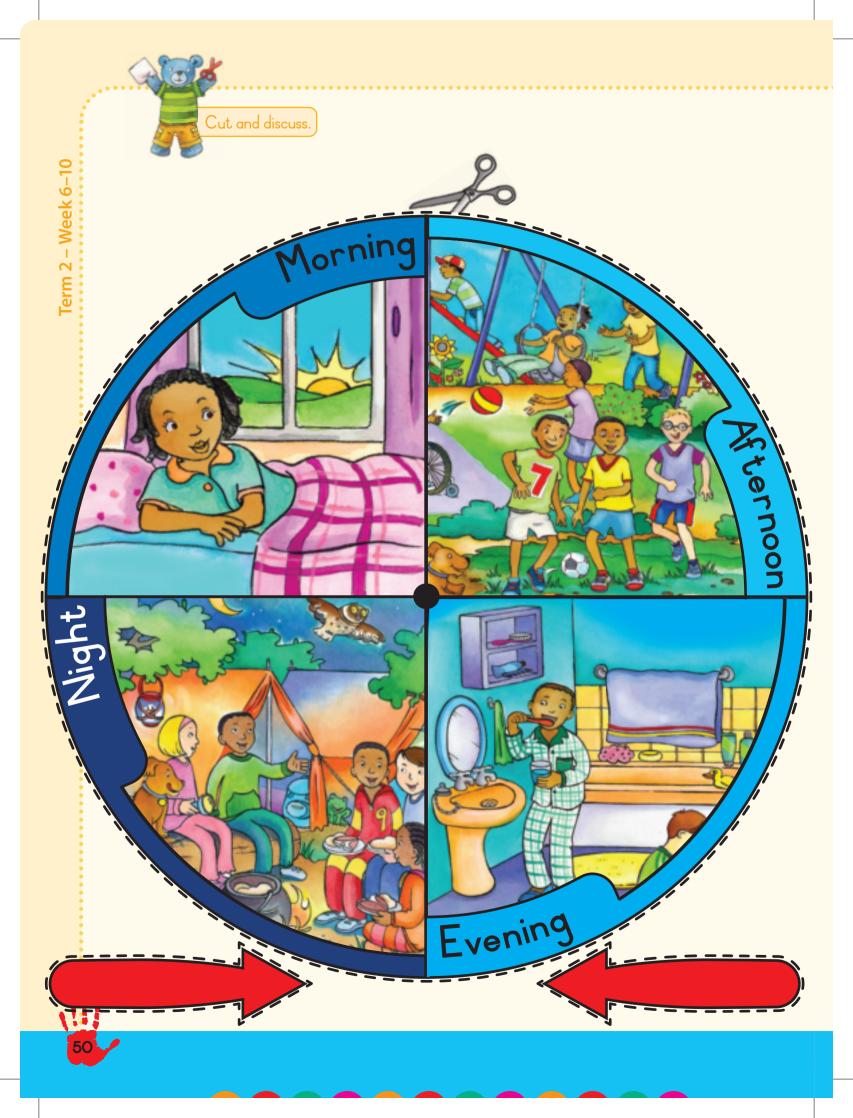


day

night











Paste the stickers and match the season.





















Colour and paste.

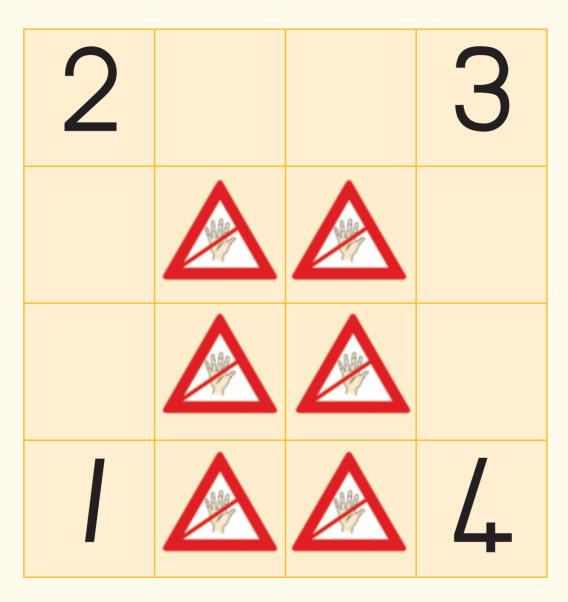


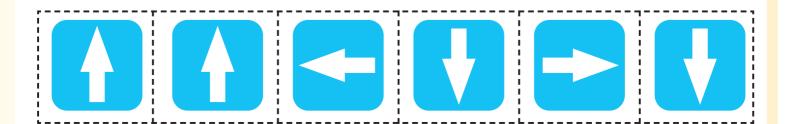


5.7



Cut and paste the arrows to sequence the numbers.







#### Picture dominoes:

Cut out the cards on the black dotted lines and then match the numbers to the correct pictures.

#### Puzzle:

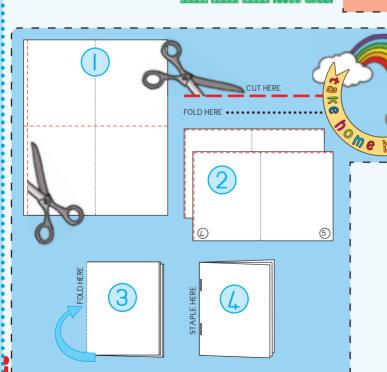
Use the backs of the picture dominoes and build the puzzle. It helps to build the outside border first.

## Matching cards:

Cut out the cards on the black dotted lines and then match the cards with the blocks on page 14.

Memory game:

Shuffle the cards and pack them out face down on the table. Then, turn 2 cards at a time and see if they match. If they do, put them aside. If they don't put them back. See if you can remember where you put them. The first one to find all the matching pairs is the winner. You can also play snap with these cards.



### Reading books:

Follow the instructions and make this cut out book.
Take it home and read it to your friends and family.

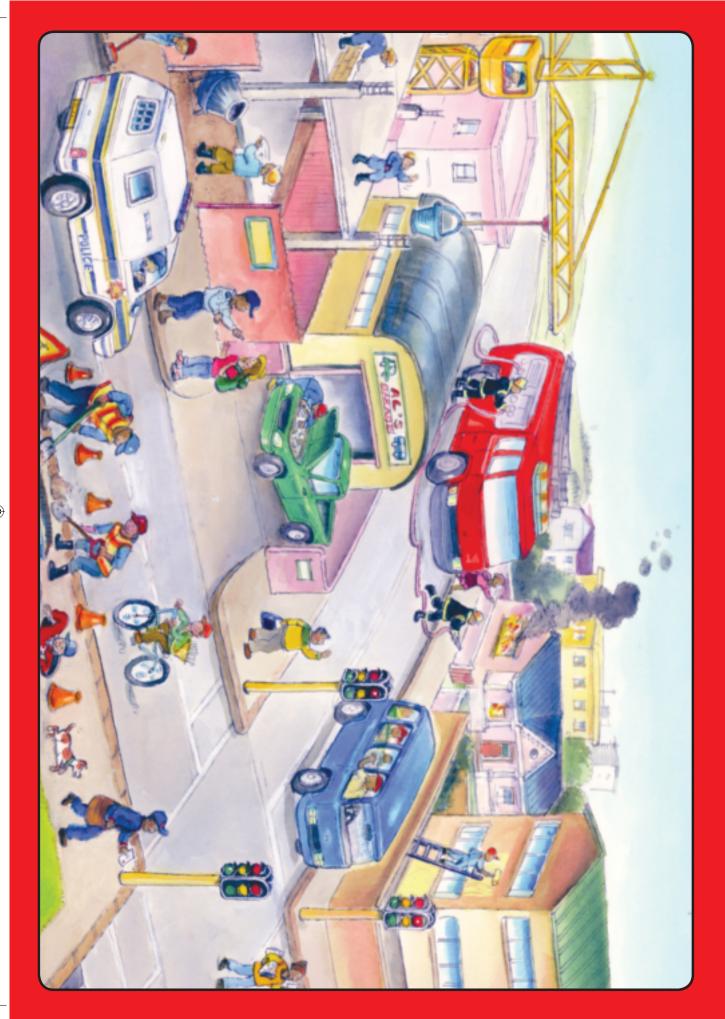




GLUE HERE GLUE HERE



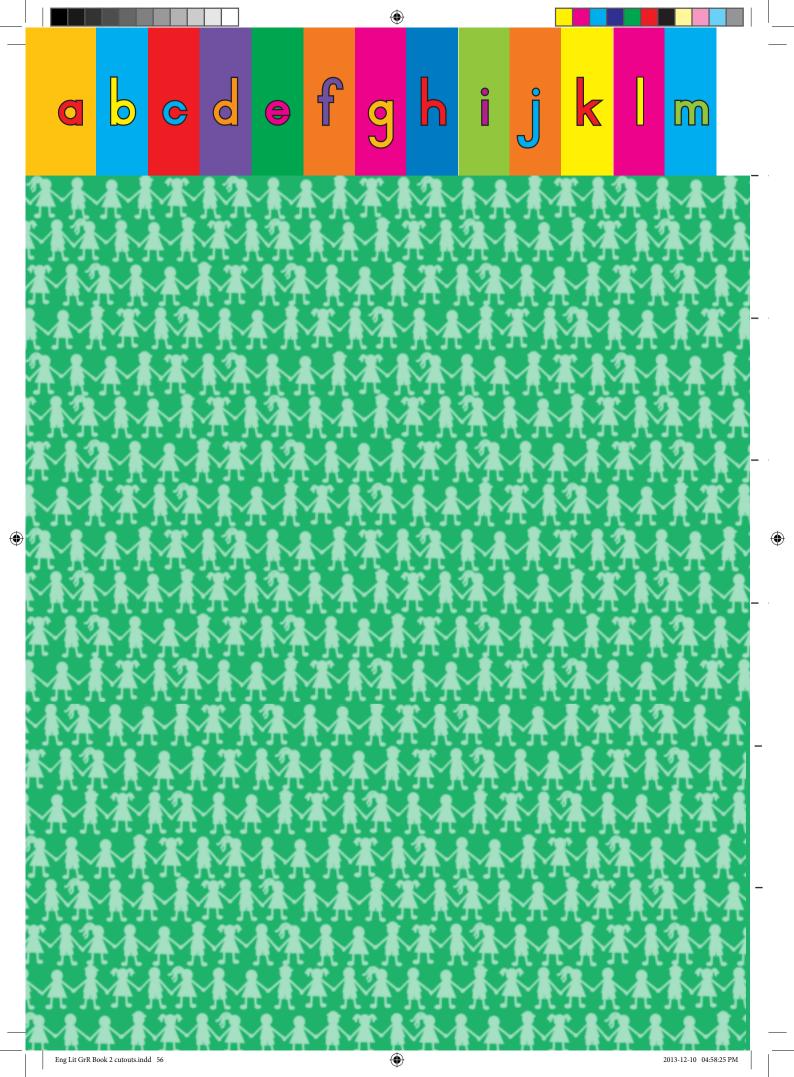




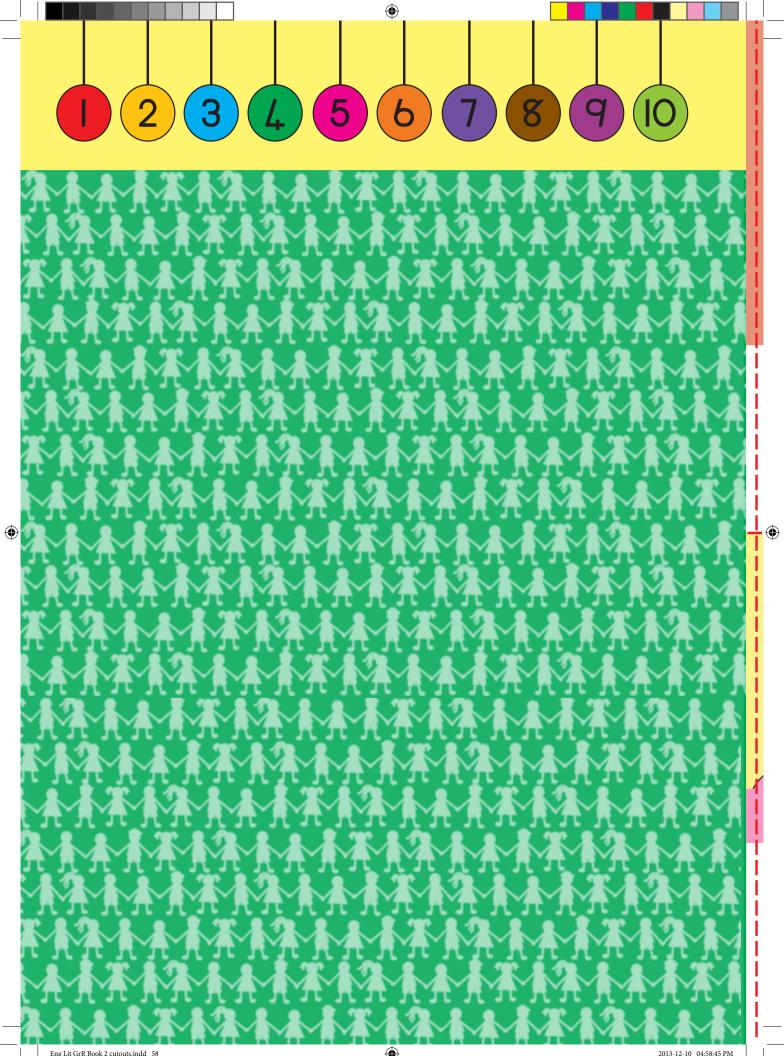
















We eat.

We eat ice cream.







Nomsa and Anne.

Anne is 6.









We ride.

We read.







My cat.

We play.



