



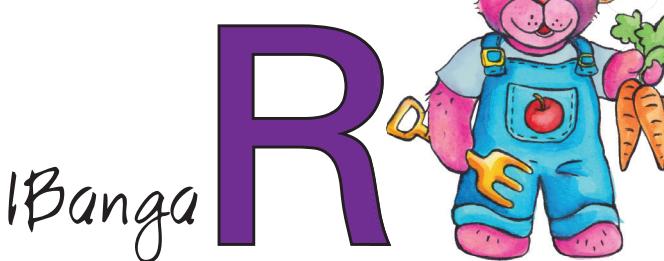
Ibuyekeziwe  
- Ihambisana  
ne-CAPS



ISIZULU  
GRADE R – BOOK 3  
TERM 3  
ISBN 978-1-431507-14-6  
THIS BOOK MAY NOT BE SOLD.  
15th Edition



Aa Bb Cc Dd Ee Ff  
Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz  
1 2 3 4 5 6 7 8 9 10



Igama:



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



YESIZULU  
Incwadi  
yesi -  
3

lthemu 3



UNkk Angie Motshekga,  
uNgqongqoshe weMfundu  
eyiSesekelo.



UDkt. Reginah Mhaule,  
iSekela loMnyango  
weMfundu Eyisisekelo.

Lezi zincwadi esizibiza ngeRainbow Workbooks esizenzele ukwamukela laba abancane (beBanga R) ziyingxene ebalulekile yoMnyango weMfundu Eyisisekelo, ngoba kuhloswe ngazo ukuhlumelelisa ukufunda kwalaba bantwana baseNingizimu Afrika. Uphenyo lusiqinisekisile ukuthi abantwana abaye banikwa ithuba lokufunda ngale ndlela ngaphambi kokuyoqala iBanga loku-1, batfunda kangcono nasemiryakeni elandela lapho – emazingeni aphansi kanye nakwamaphakathi. Kungakho kusungulwe lolu hlelo lokufundisa iBanga R ngale ndlela.

Izinto ezifundisa emaBangen iPhansi zikhombisa ukuthi kuyadingeka umntwana owenza iBanga R ukuthi anikezwe ithuba lokufunda, lokubhala kanye nelokubala, bese liqhakambisa futhi ukuthi laba bantwana bazodinga ukwenzelwa isesekelo esiqinile semfundu ukuze kube lula ukufunda uma befika eBangen loku-1 nangaphezulu.

Lezi zincwadi zeBanga R zenziwe zaba nenjongo yokusiza abantwana ukuthi bakhulise lolu hloba lwamakhono kanye nezinto zokuqala ezibalulekile empilweni yabo kwezemfundu. Ngaleylo ndlela kwakheka isesekelo esinqala ekufundeni kwabo. Kanti-ke lezi zincwadi ziveza amathuba amanangi okuthi abantwana bakhule bekujwayele ukusebenzia amakhono abalungiselela imfundu yasesikoleni elandelayo.

Ngaphambi kokuthi laba bantwana balolongelwe ukufunda badinga ukusizwa bazi kuqala ukuthi incwadi ibanjwa karjani, aphendulwe karjani namakhosi ayo. Badinga ukwensiwa baqonde ubuhlobo obukhona phakathi kwamagama nezithombe ezsencwadini, bese begonda futhi ukuthi amakhosi aqukethe amagama anemisindo nencazelo yalawa magama. Ngakolunye uhlangothi, kumele ngaphambi kokufunda ukubhala, umntwana akwazi ukuthuthukisa intshisekelo yemvelo yakhe yokuhlela kahle izinto, azijwayeze indlela izimo ezakheke ngayo, asuke kulokho azijwayeze ukubumba izinhlamvu. Yiwo-ke amakhono lawa lezi zincwadi ezihlelelwe ukuwathuthukisa ebantwaneni.

Siyazi ukuthi abantwana abakhuli ngomfutho nesivinini esifanayo kuleli Banga lika-R. Lezi zincwadi zihlelelwe ukukwazi ukusiza uthisha ukuthi asebenze ngokubambisana nomntwana esivininini sakhe, kuze kuthi noma kuvela isidindo, ahlele naye umntwana encwadini, athathelele, bese ebuya naye futhi ehlabela phambili, amthuthukise ngesivinini adaleke ukuthi athuthuke ngaso. Imisebenzi yokwenziwa kulezi zincwadi iyamelekelela uthisha ukuvundulula izingqinamba anokuhlangabezana nazo umntwana ohamberi lwakhe ngokwemfundu, ukuze lezo zingqinamba zikwazi ukugotshwa zisagobeka kumntwana, angaze aqale imfundu esemthethweni zisekhona.

Lezi zincwadi zididiyela ukufunda, ukubala kanye namakhono, okwethulwa ngezindikimba ezingama-20, ezinezinto zokuzijabulisa ezibahehayo abafundi ukuthi bawunake bawujabulele umsebenzi okuzo. Sinethembu lokuthi abafundi bazokuthokozela ukusebenzia lezi zincwadi ngenxa yemisebenzi ekuzo ngenkathi behkula bethuthuka emfundweni. Kanye nokuthi-ke nawe njengothisha wabo, uzozibandakanya kanye nabo kukho konke lokhu.

## Ukulala ndawonye



## Ukulala okungcolisayo kumnandi!



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# IBanga R

## INALOKHU

- Ulimi
- Izibalo
- Amakhono empilo



1	Ezokuthutha .....	2
2	Imisebenzi eyenziwa ngabantu .....	10
3	Amanzi .....	20
4	Epulazini .....	30
5	Indawo enempilo .....	42

ISIZULU

Incwadi  
yesi-

3

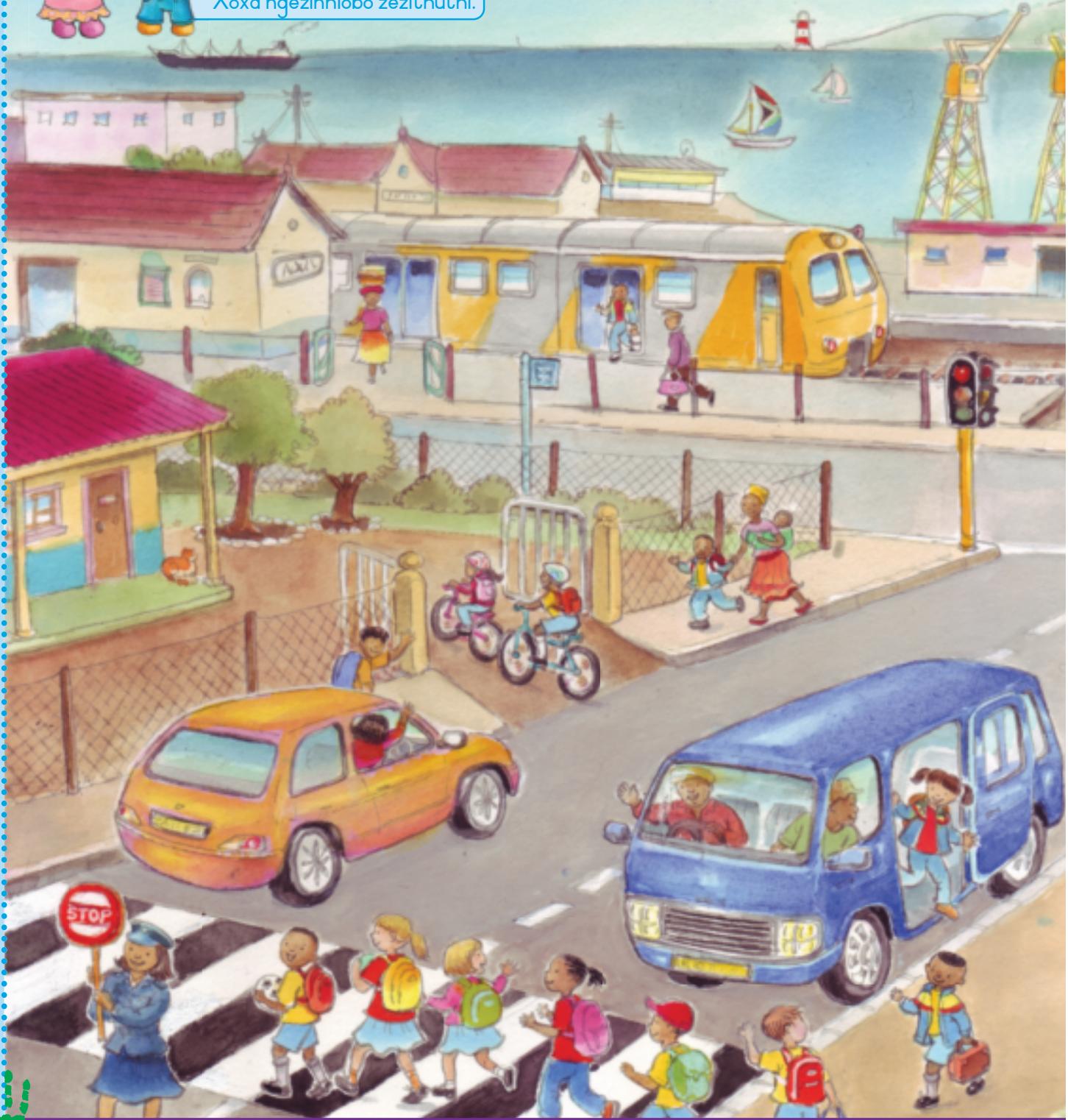
Ithemu 3



# Ezokuthutha



Xoxa ngezinhlobo zezithuthi.







Xoxa ngezimpawu zomgwago.

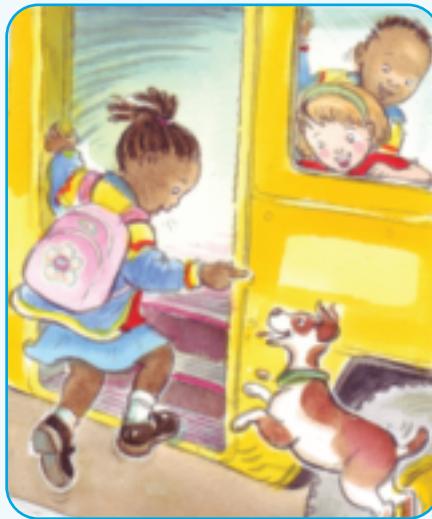
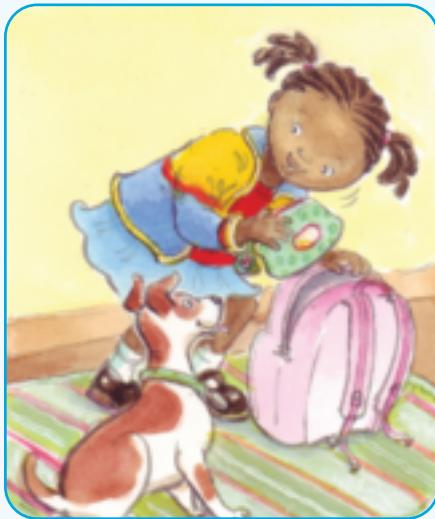
Ithemu 3 – Isonto 1–5



I.2



Xoxa ukuthi kungani kungaphophile ukudlalela kulezizindawo?  
Dweba ukhombise okuzolandela.



I.3



Gcwalisa uhlamvu n bese ulalela umsindo ngenkathi uphimisela amagama.

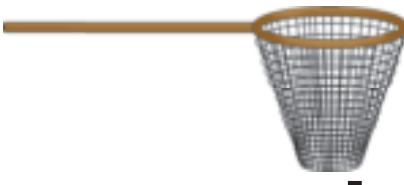
n

Ithemu 3 – Isonto 1-5

nuka



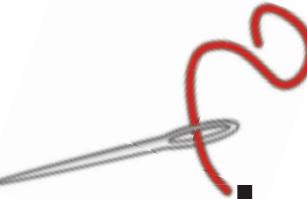
inethi



neka



inoni



inaliti



unana



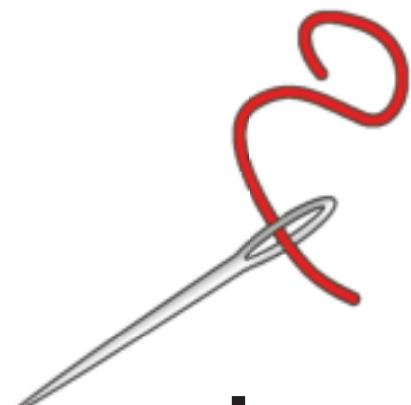
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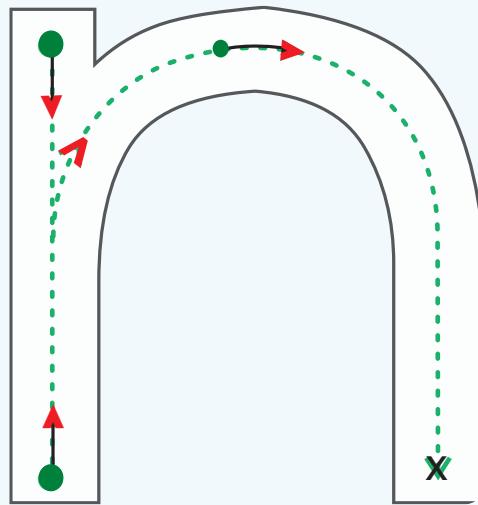
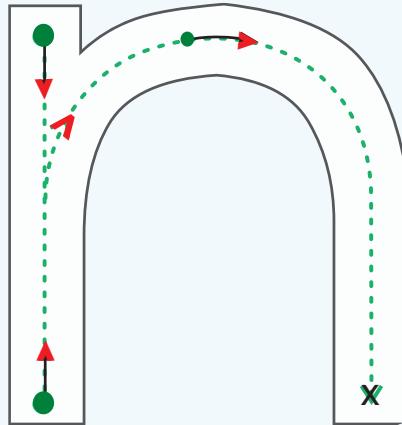
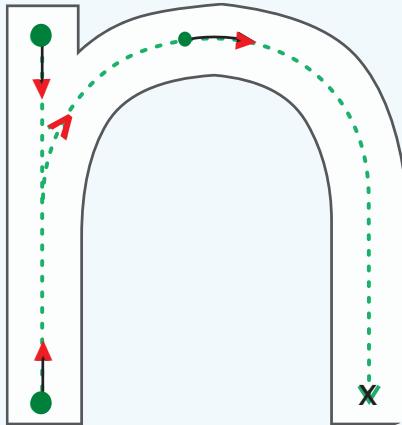


Yisho umsindo owubonayo bese uhamba ngekhayoni phezu kwawo.

# n



inaliti

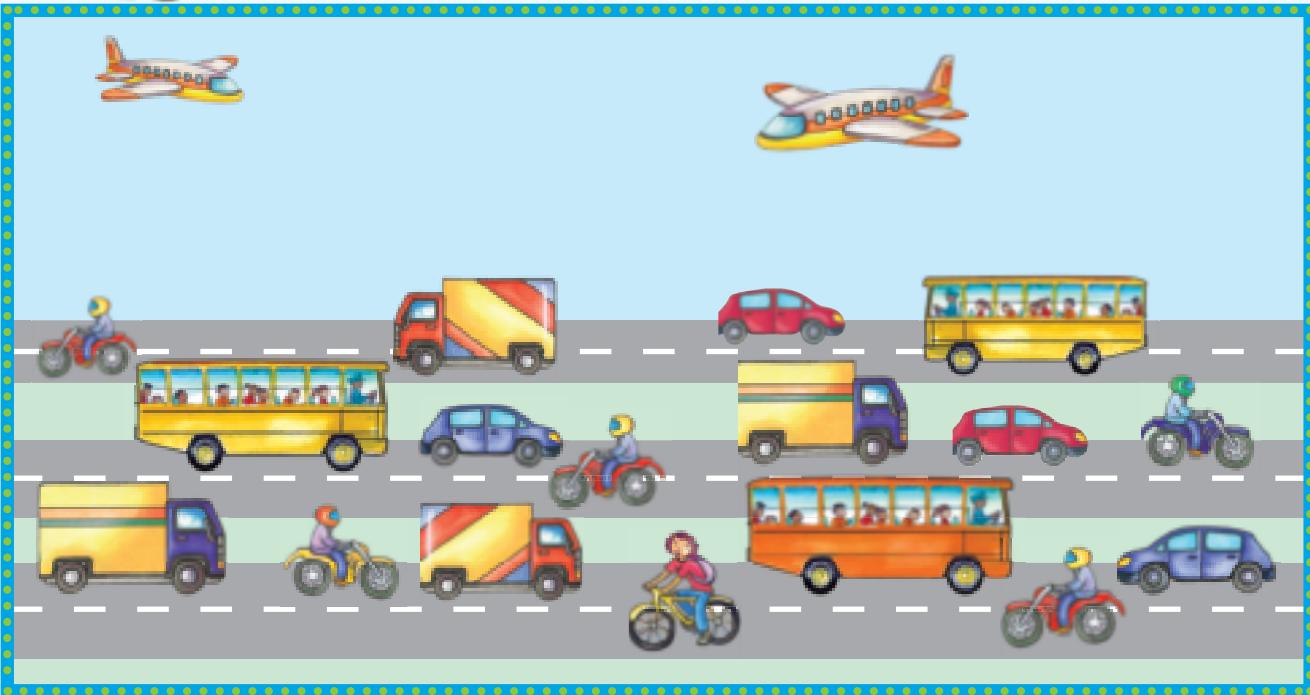


I.5



Bala zonke izithuthi ezsimeqqeni wokuqala bese usho ukuthi zingaki bese ufak a umbala enombolweni.

Ithemu 3 – Isonto 1–5



5						
4						
3						
2						
1						

1.6



Qedela ukudweba ingxenye yesikebhe.



Igama lami ngingu - :

2

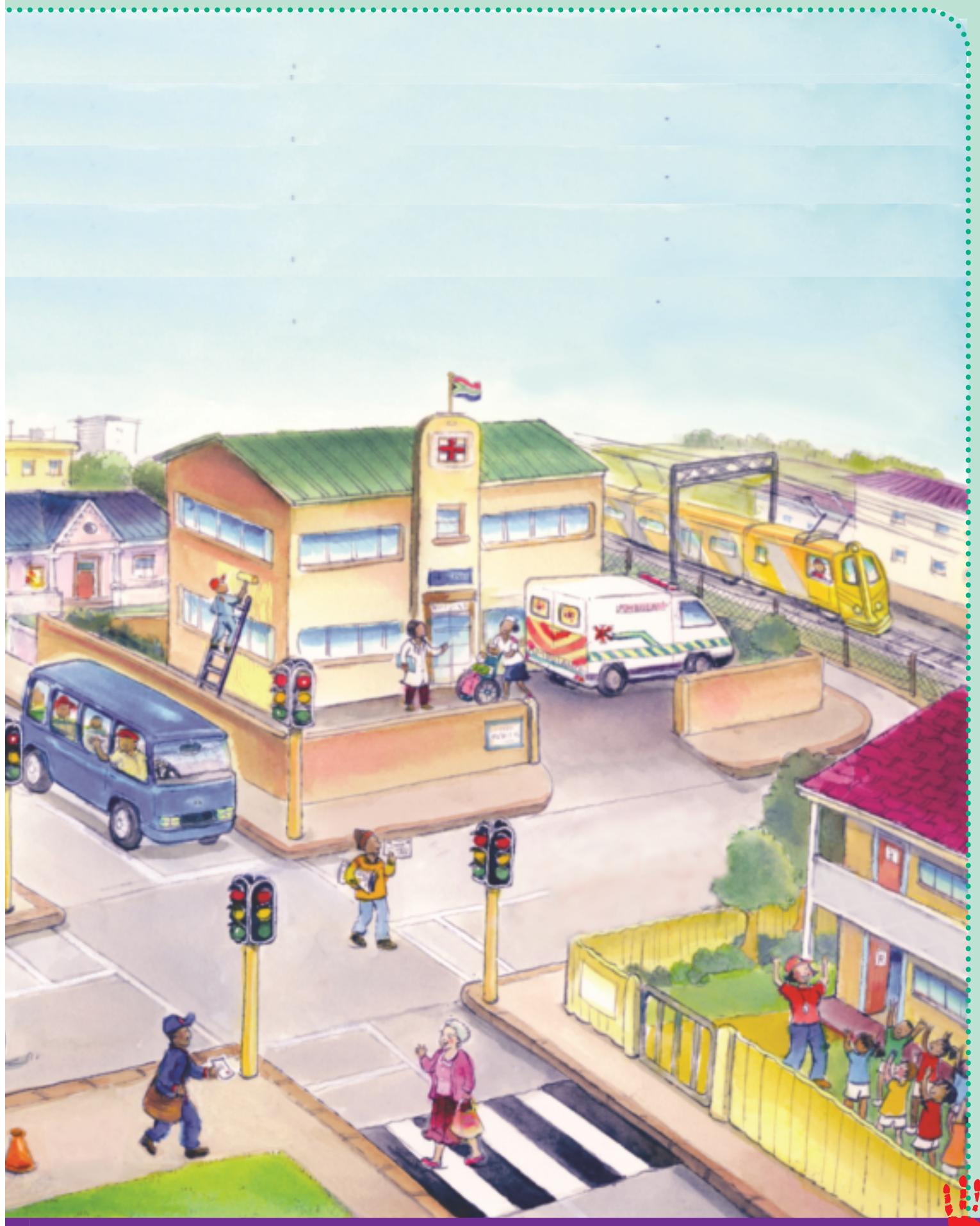


## Imisebenzi eyenziwa abantu



Xoxa ngesithombe.



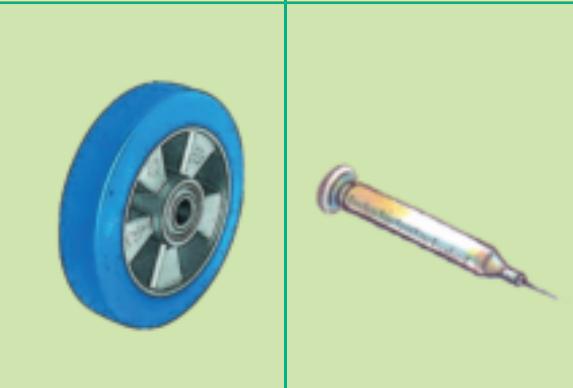
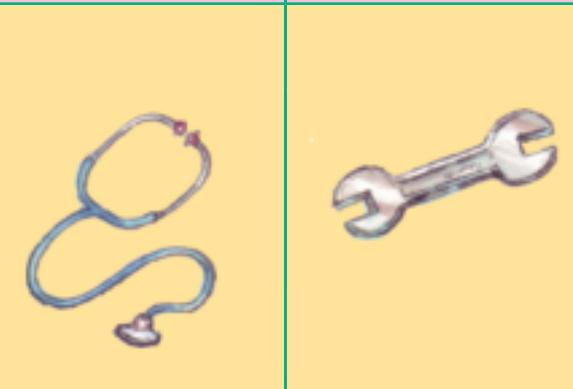
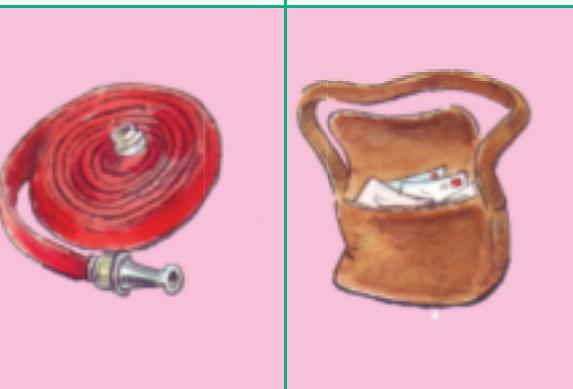
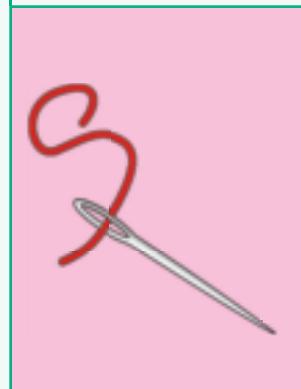
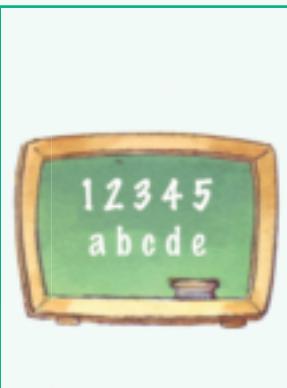
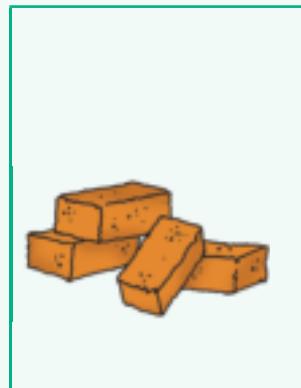


2.I



Thola isithombe esihambisana nesithombe sokuqala bese uyasikokelezela.

Ithemu 3 – Isonto 1–5



2.2



Hlela izithombe ezingezansi uzifake ngononina njengaloko kushiwo. Sebenzisa izitikha.

Impilo	Ezokuthutha	Ukudla



2.3



Lalelisa umsindo "m" ngenkathi uphimisa amagama alandelayo.

m



amasi



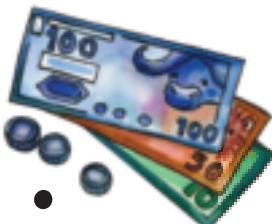
amanzi



imoto



umuzi



imali



umuthi



Igama lami ngingu-:



24

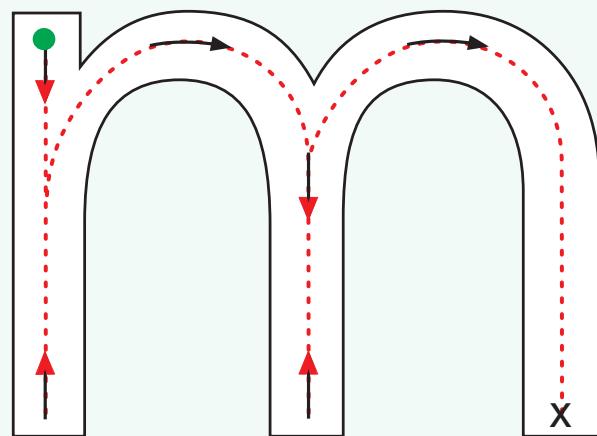
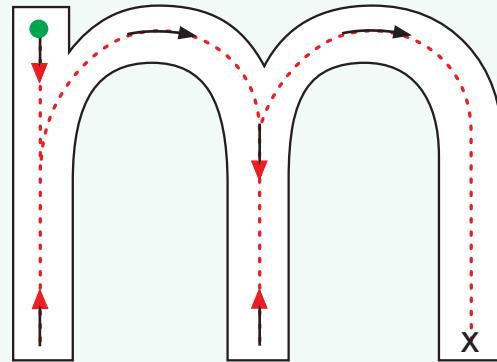
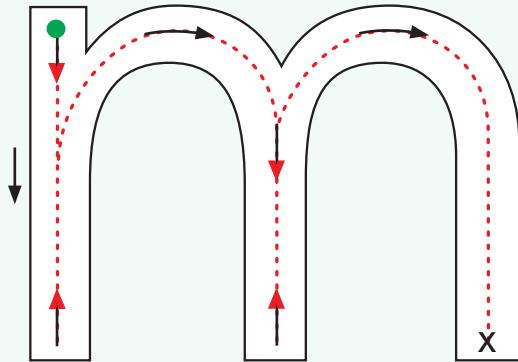


Yisho umsindo owubonayo/owuzwayo bese uhamba ngekhrayoni phezu kwawo.

# m



umama

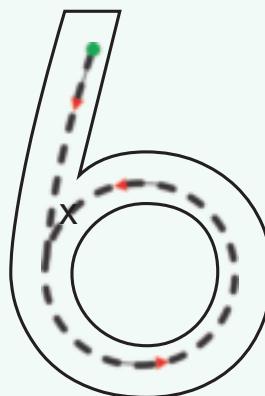
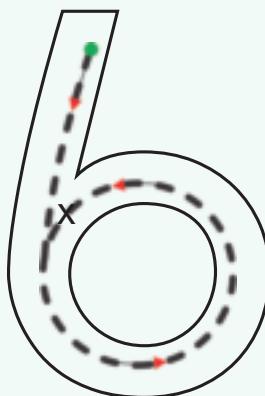
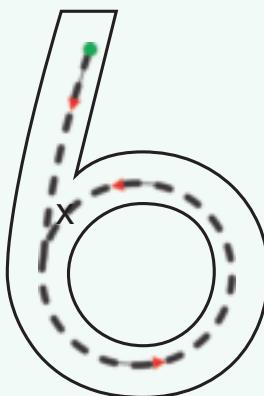
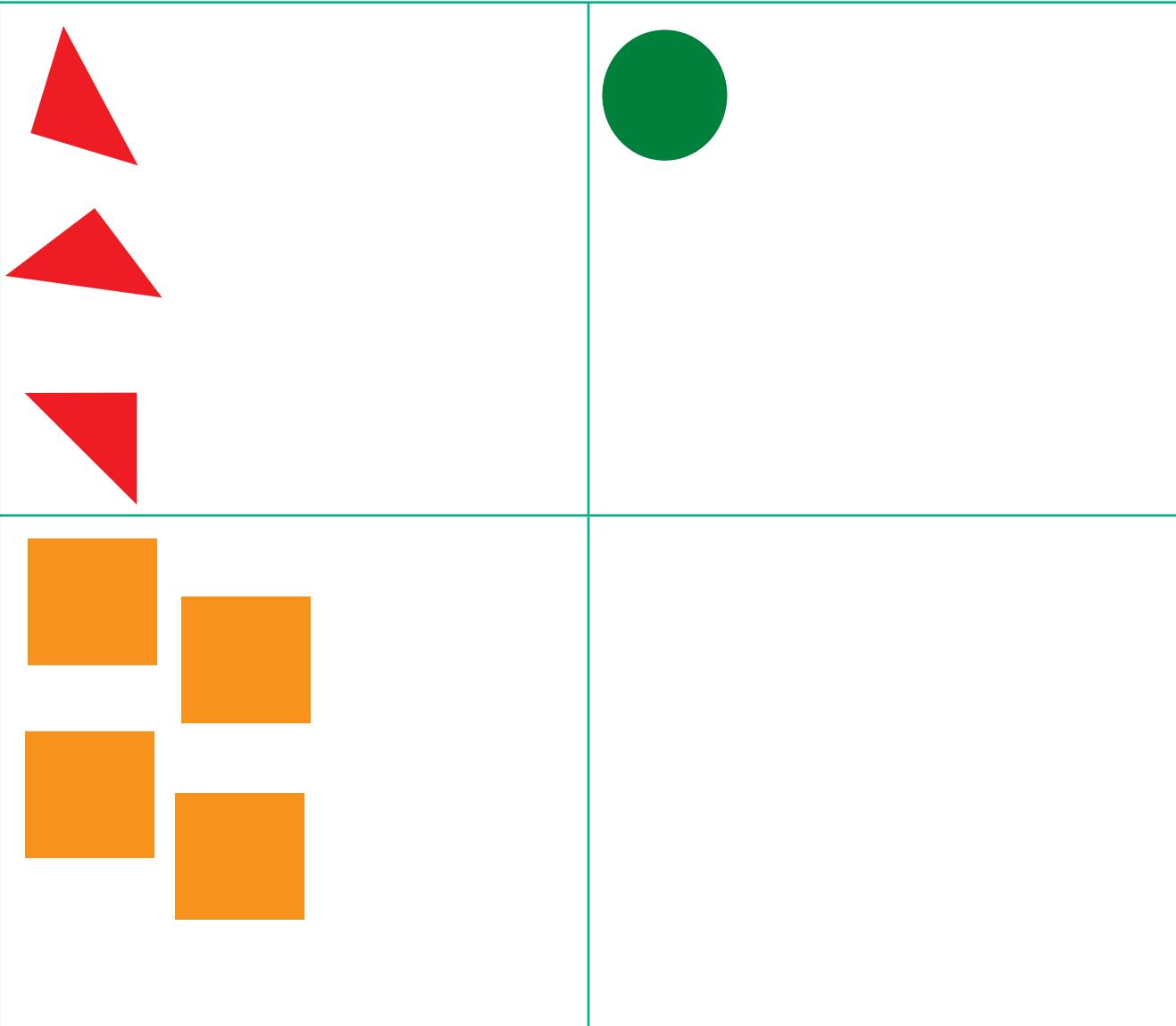


2.5

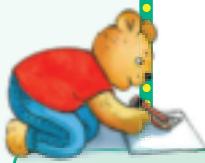


Qedela udwebe izinto zize zibe yisithupha bese uhamba ngomunwe phezu kwenombolo. Unga faka umbala.

Ithemu 3 – Isonto 1–5



2.6



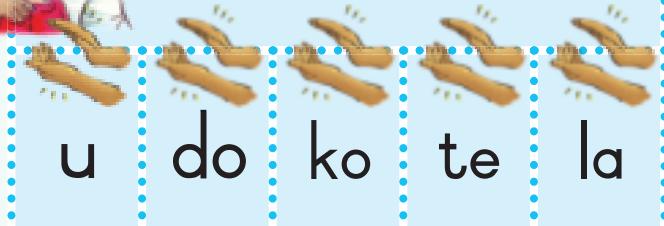
Igama lami ngingu -:



Shayela la magama izandla.



udokotela



u    do    ko    te    la

umlimi



um    li    mi



i-ambulensi



i    a    mbu    le    nsi



umakhi



u    ma    khi

umapendane



u    ma    pe    nda    ne





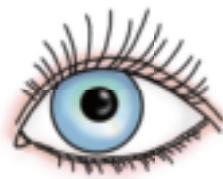
2.7



Thola igama elinomsindo ongahambisani bese ufaka isiphambano kulelo bhokisi.

Ithemu 3 – Isonto 1–5

s



iso



isobho



itafula

a



i-apula



amafu



inyoka

t



itekisi



itende



idada

i



isokisi



inja



ukhozi

p



ipeni



ipani



ingwenya





2.8

Qedela ukukopisha iphethhini.



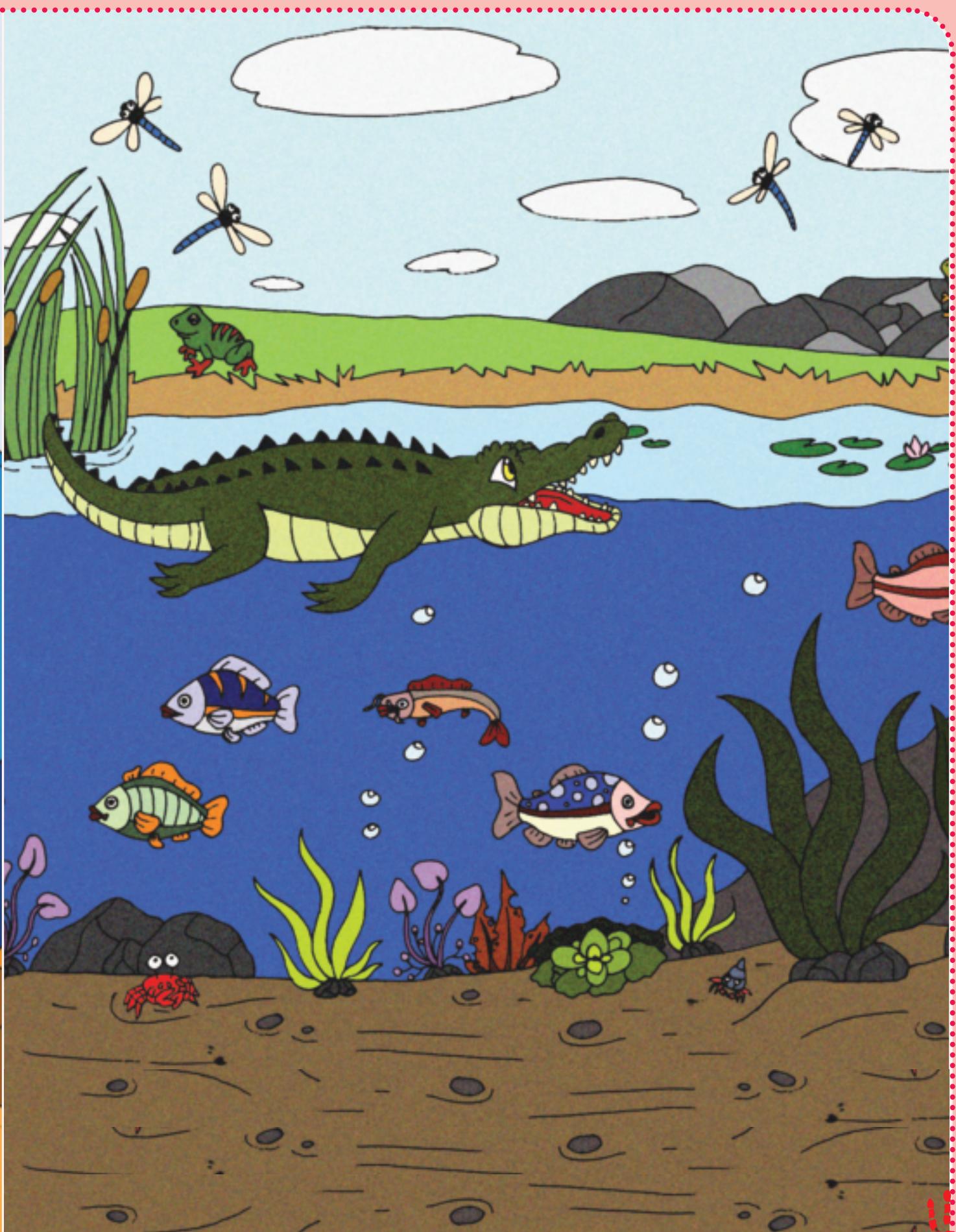
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			---

3

# Amanzi

Xoxa ngesithombe.







3.I



Lalelisa umsindo "d" ngenkathi uphimisa amagama alandelayo.

**d**



**idada**



**dansa**



**idube**



**unodoli**



**idamu**



**donsa**



Igama lami ngingu-:

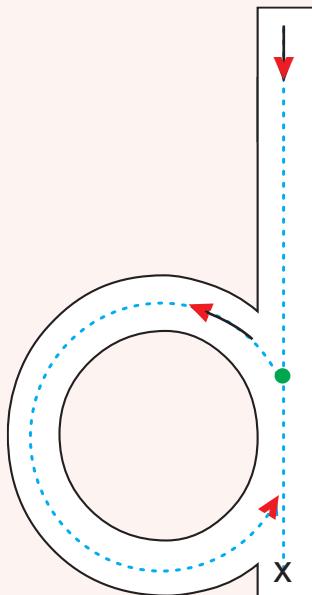


3.2

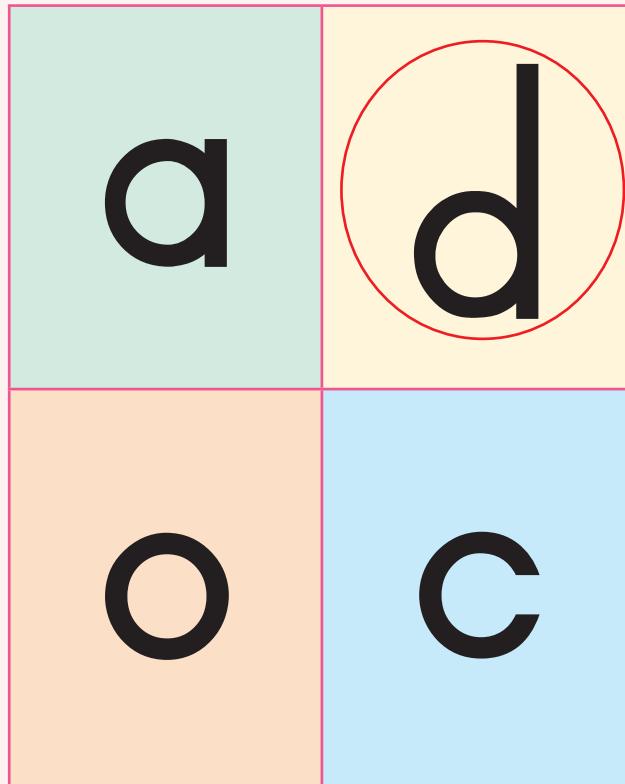


Yisho umsindo owubonayo/owuzwayo bese uhamba ngekhrayoni phezu kwawo.

# d



# idolo



3.3



Hamba ngomunwe phezu kwezithombe bese ufaka umbala obomvu enhlanzini uphinde ufake oluhlaza sasibhakabhaka kudolifini.

Ithemu 3 – Isonto 1–5



3.4



Yisiphi kulezi zilwane esikwazi ukubhukuda noma ukundiza? Namathisela izitikha ukubonisa ukuthi yisiphi izilwane ezibhukuda emanzini.



3.5



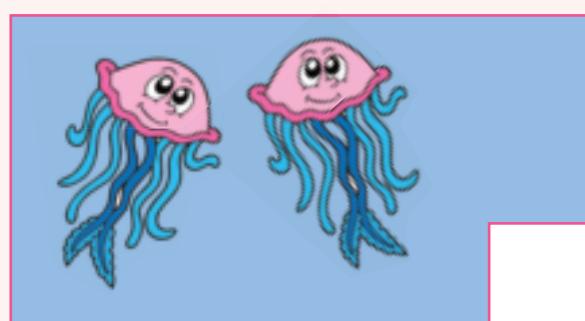
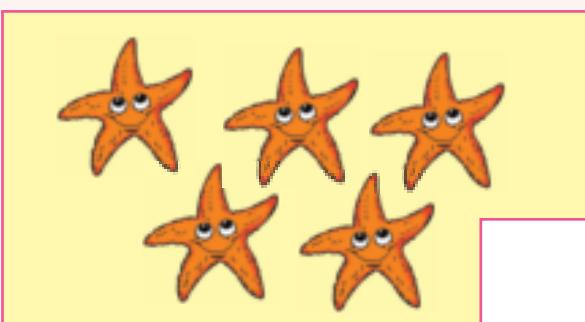
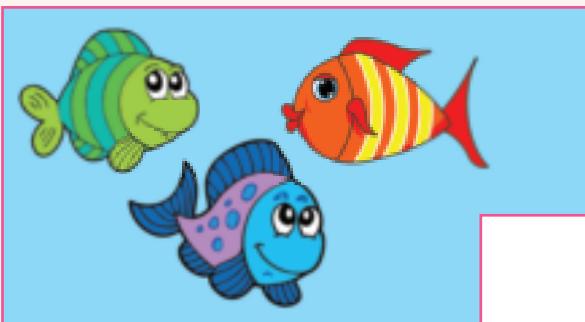
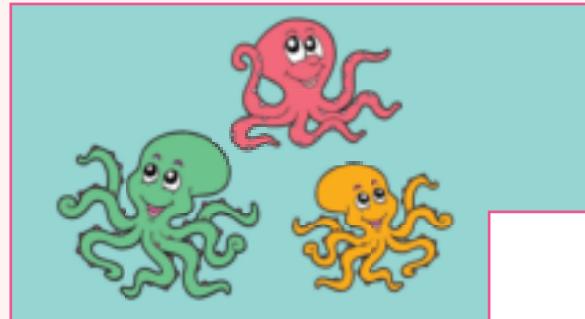
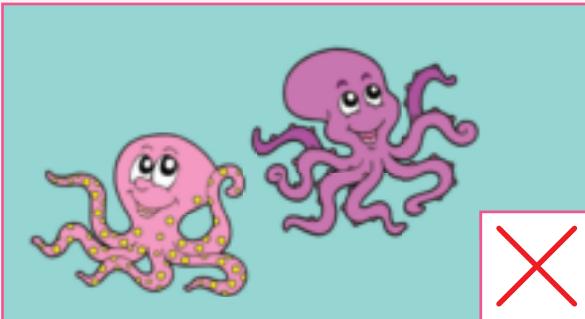
Landela izinombolo kusukela koku - 1 – 6 bese usiza abatshuzi ukuthi bathole umcebo.



3.6



Ohlwini ngalunye, dweba u-X ebhokisini elinesibalo esincane sezinto.



3.7



Lalelisia umsindo "g" ngenkathi uphimisa amagama alandelayo.

g

Ithemu 3 - Isonto 1-5



igundane



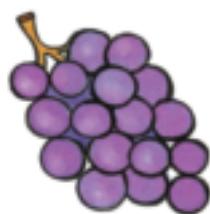
igeja



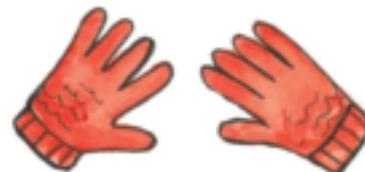
igagasi



ugogo



amagilebhisi amagilavu



Igama lami ngingu :-:

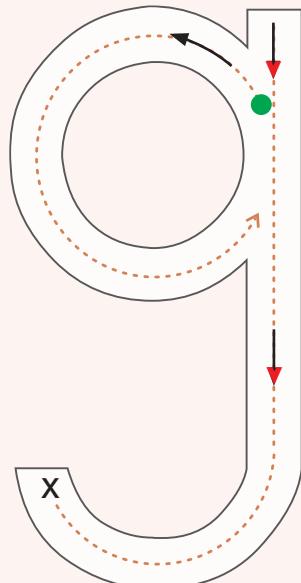


3.8



Yisho umsindo owubonayo/owuzwayo bese uhamba ngekhrayoni phezu kwawo.

# g



g

k

b

h

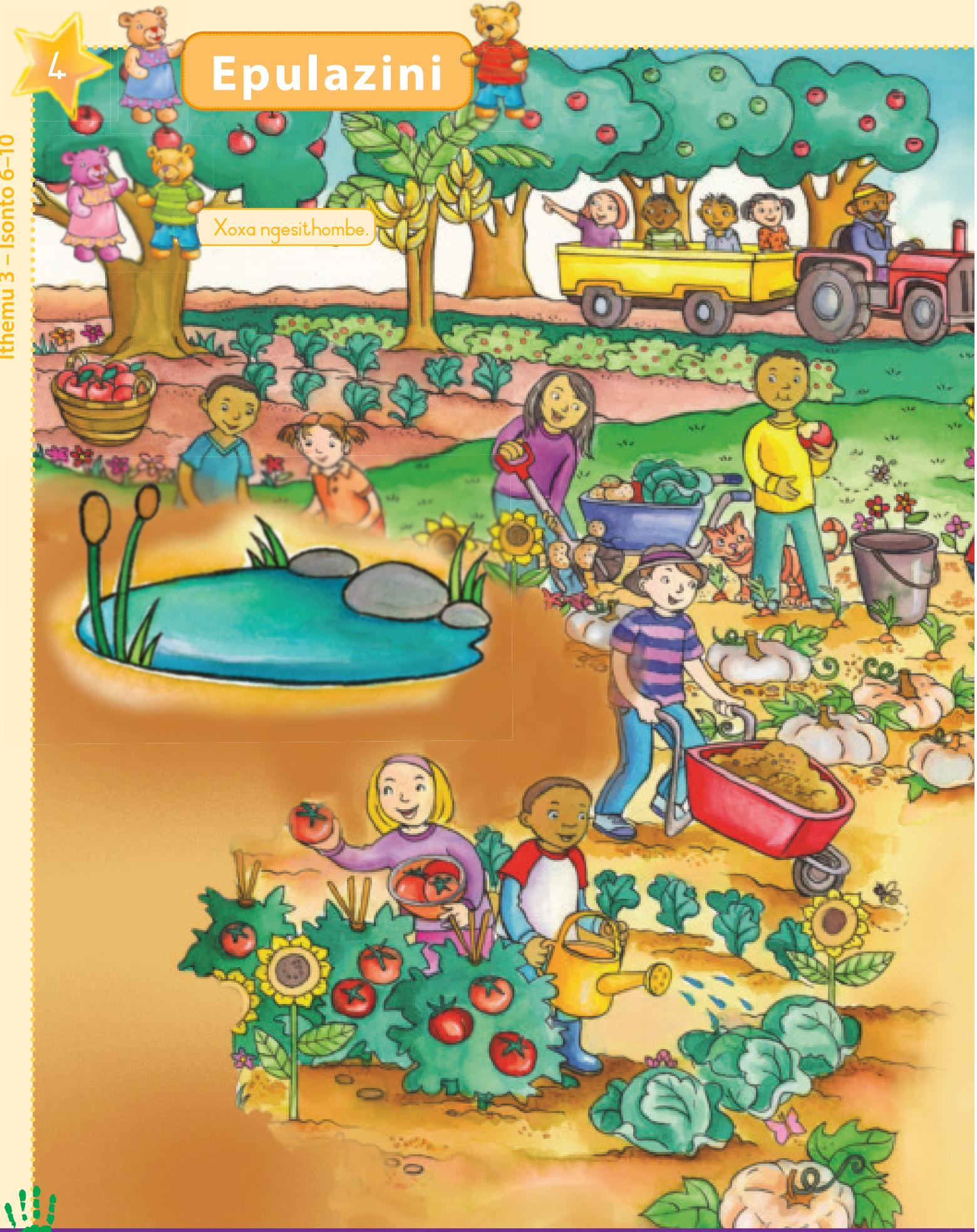
# g



4

# Epulazini

Xoxa ngesithombe.





Qedela iphethini.



4!



Xoxa ngezithelo nemifino okusezithombeni.

izithelo	
i-apula	iwolintshi
amagilebhisi	ubhanana
uphayinaphu	ipheya
uphopho	ipetshisi

imifino	
ubhontshisi	ikabishi
uphisi	isipinashi
izambane	ukherothi
ummbila	ithanga



4.2



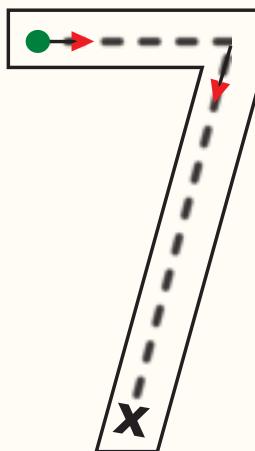
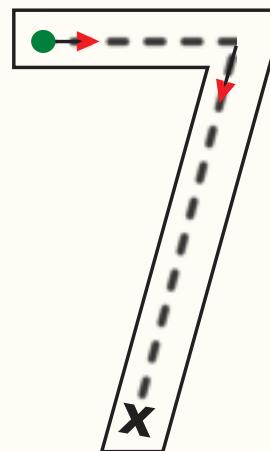
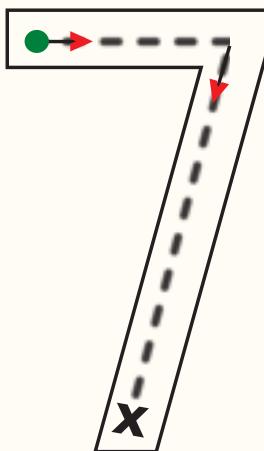
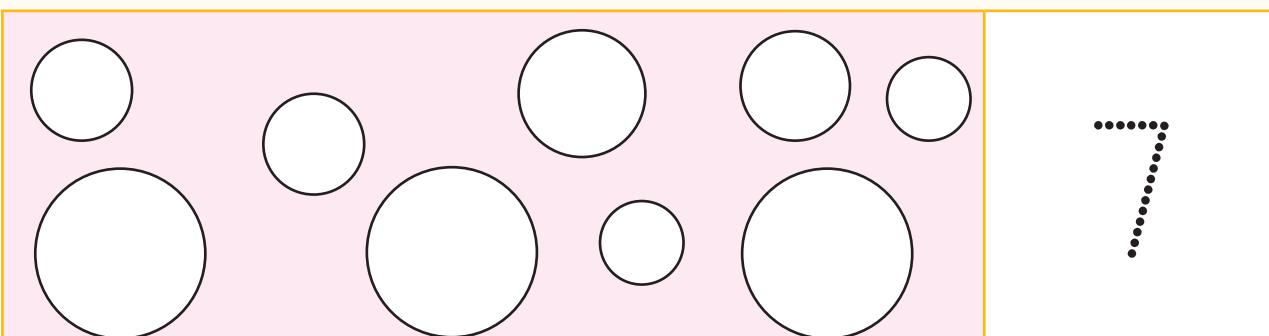
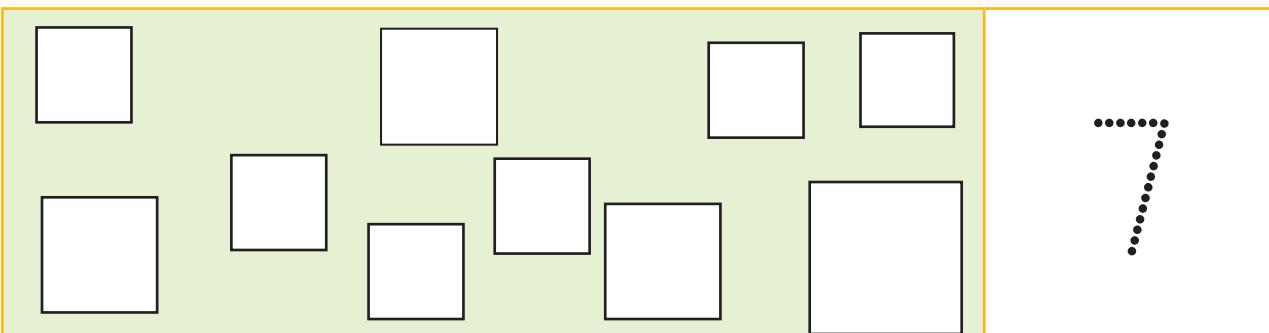
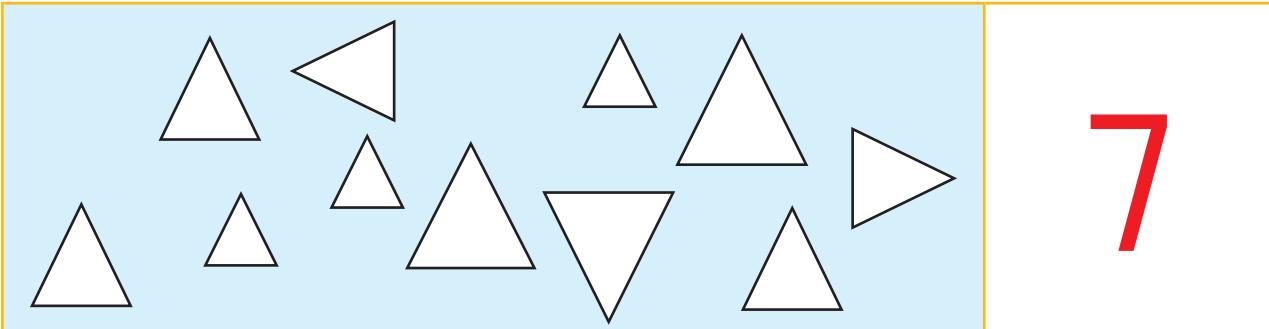
Hlukanisa izithelo nemifino ukubeke ezindaweni ezifanele.

izithelo	imifino

4.3

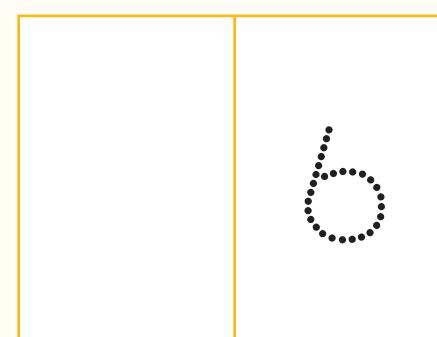
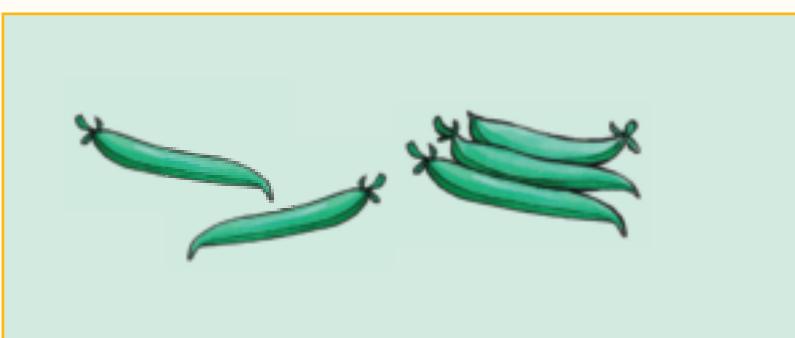
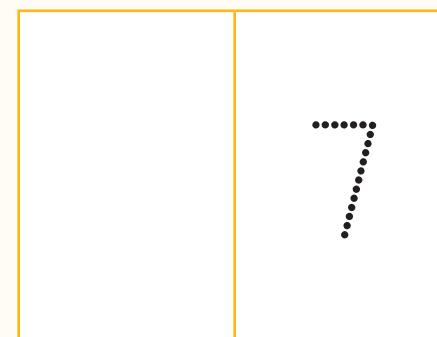
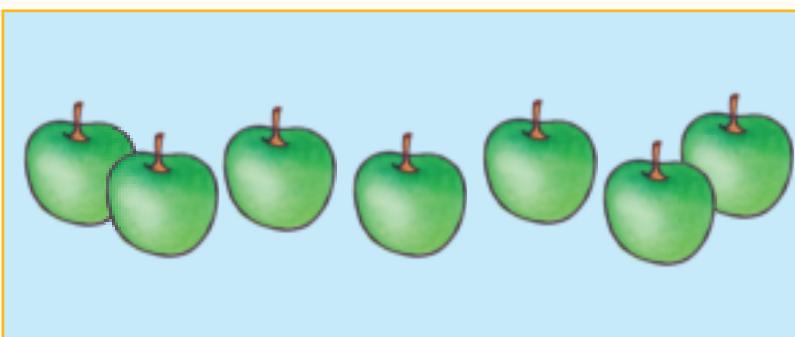
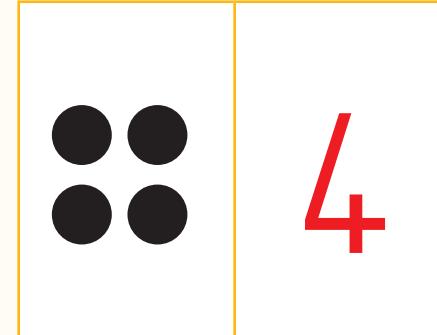
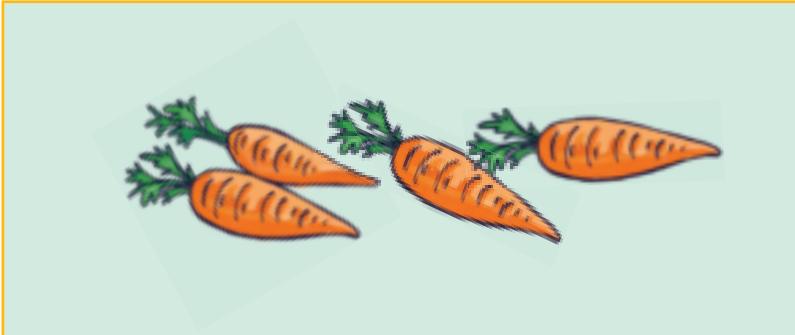


Faka umbala ezimeni ezahlukene eziyi-7 bese uhamba ngomunwe phezu kwenombolo.

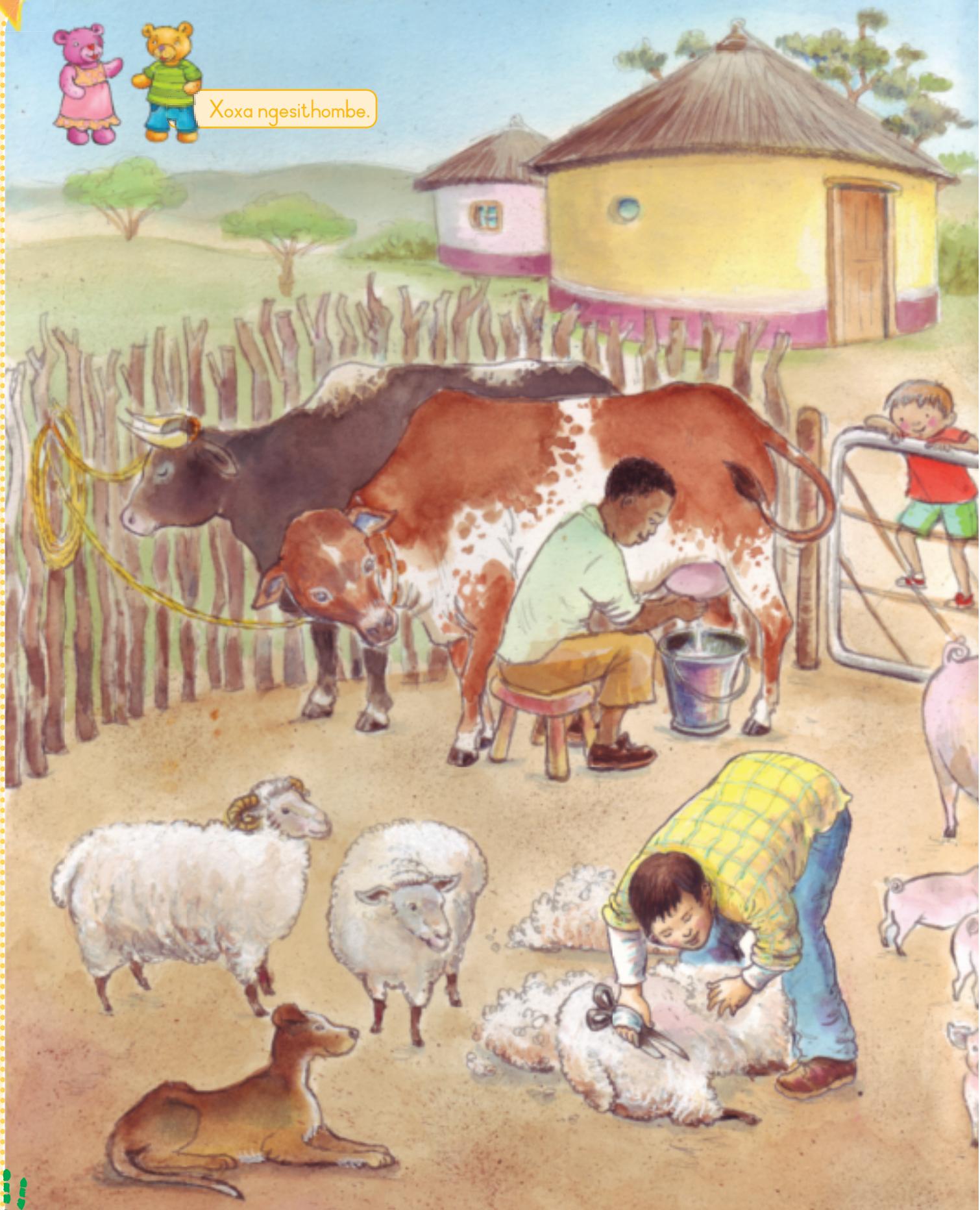




Landela isibonelo udwebe amachashaza alingana nezinto ezisebhokisini  
lukuqala. Hamba ngekhrayoni phezu kwenombolo.



4.5



Xoxa ngesithombe.



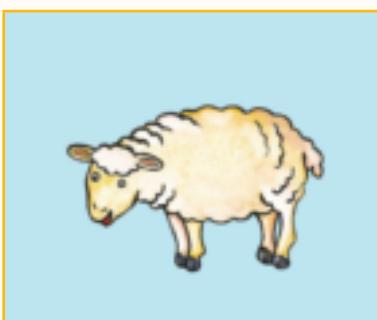
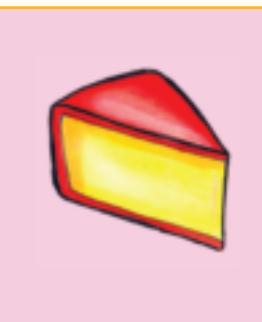
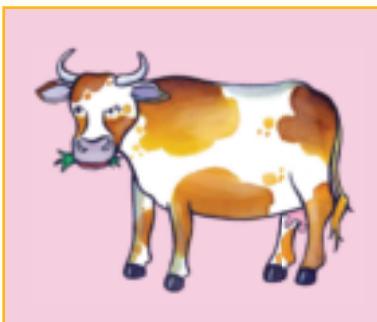
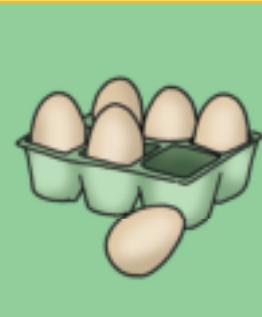
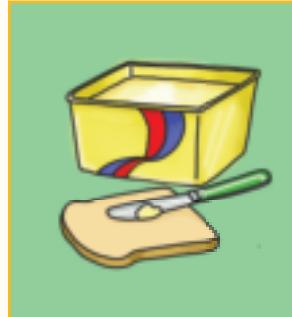


4.6



Kokelezela imikhiqizo otholakala ezilwaneni ezisemabhokisini okuqala.

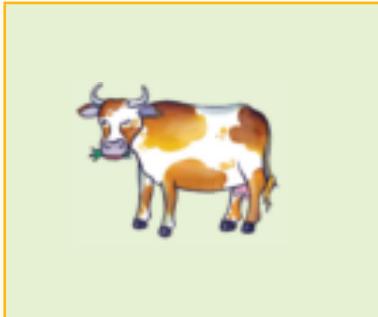
Ithemu 3 – Isonto 6–10



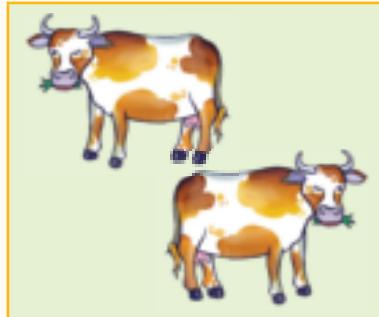
4.7



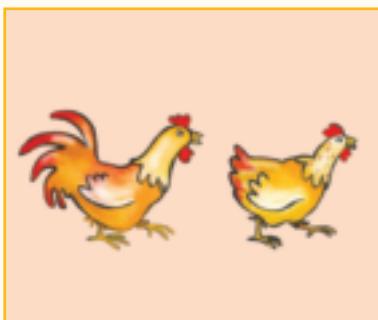
Siza umnikazi wepulazi ukubala izilwane.



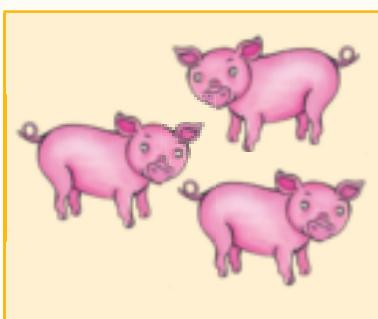
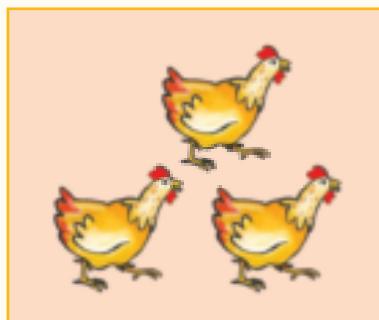
ne



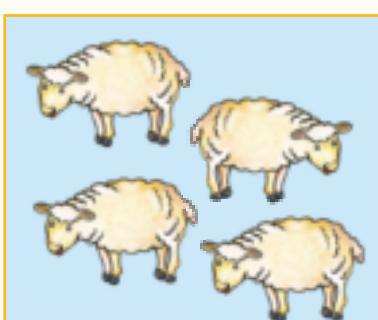
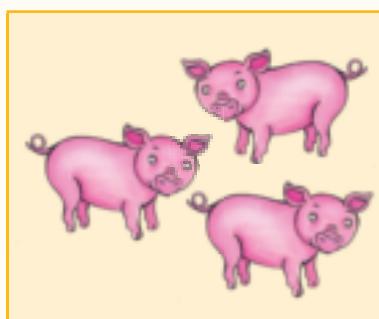
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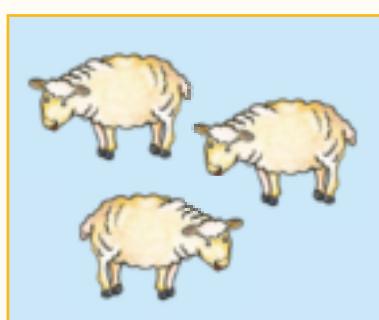
ne



ne



ne



Igama lami ngingu -:



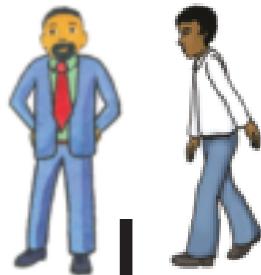
4.8



Yimuphi umsindo owuzwa ekuqaleni kwalelo nalelo gama?

Ithemu 3 – Isonto 6–10

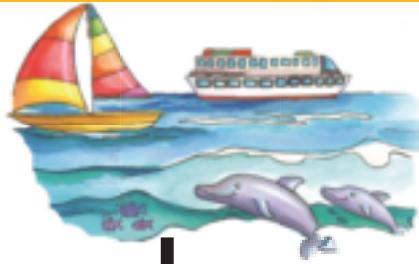
O



**obaba**



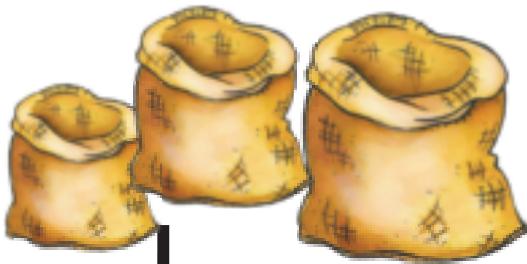
**omama**



**olwandle**



**olele**



**osakazana**



**odade**



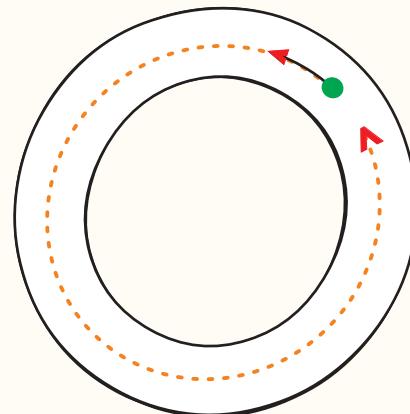
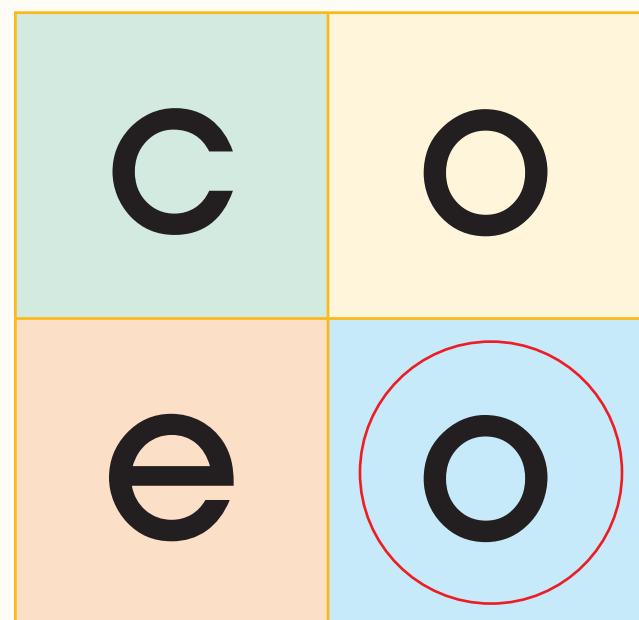
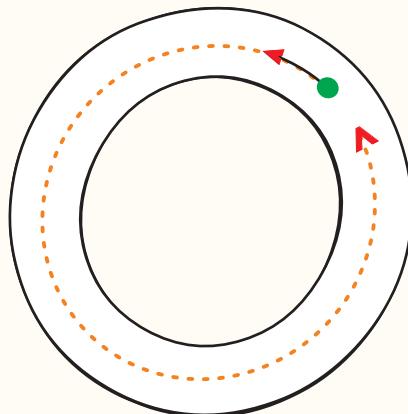
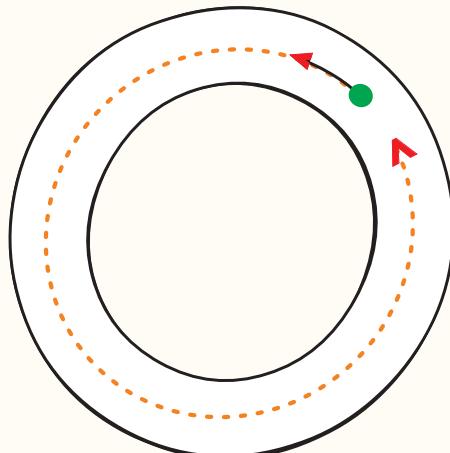
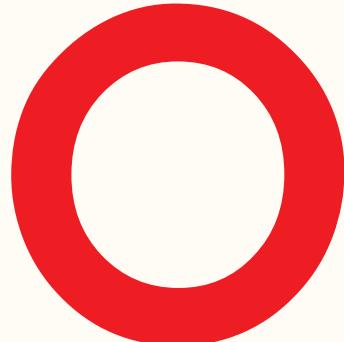
Igama lami ngingu -:



4.9

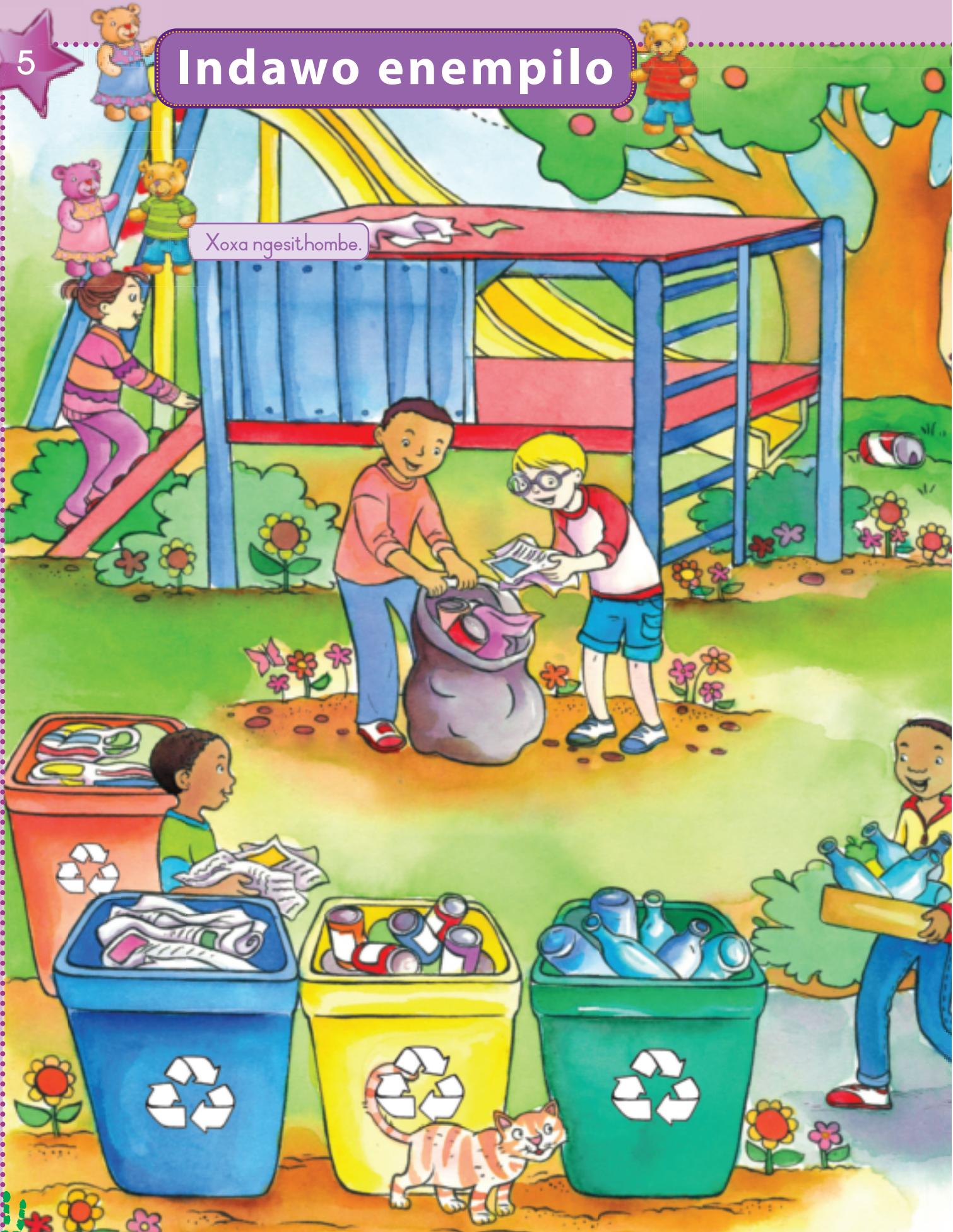


Yisho umsindo owubonayo/owuzwayo bese uhamba ngekhrayoni phezu kwawo.



# Indawo enempilo

Xoxa ngesithombe.



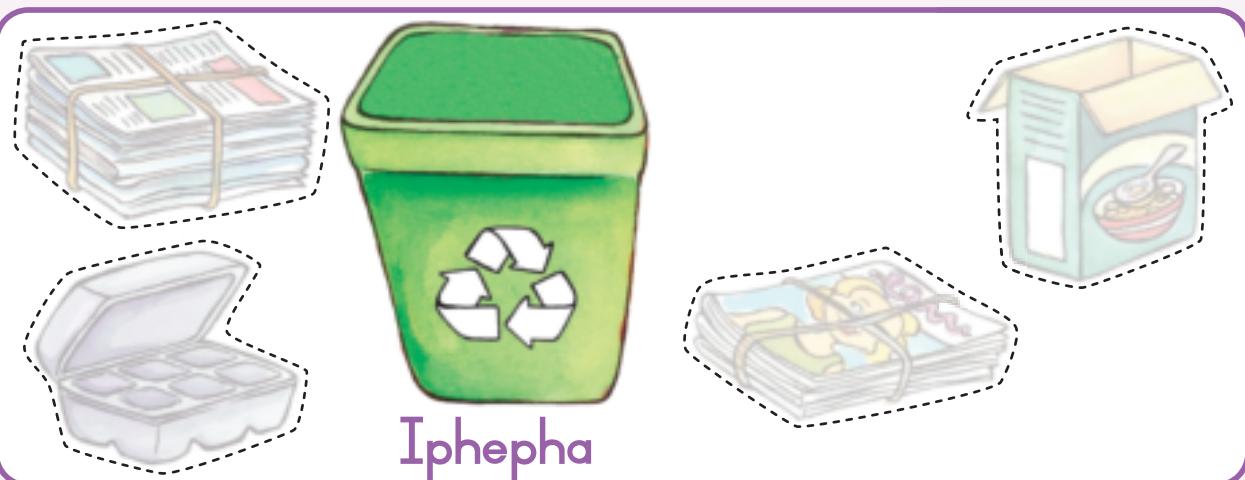


Igama lami ngingu-:

5.I



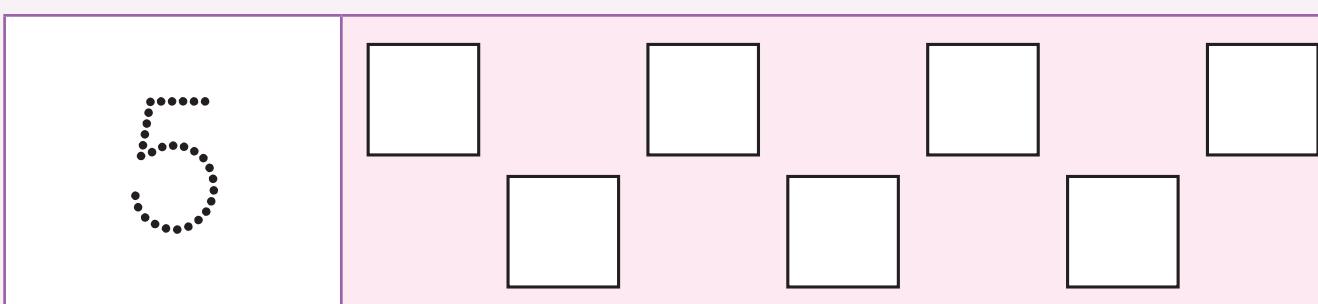
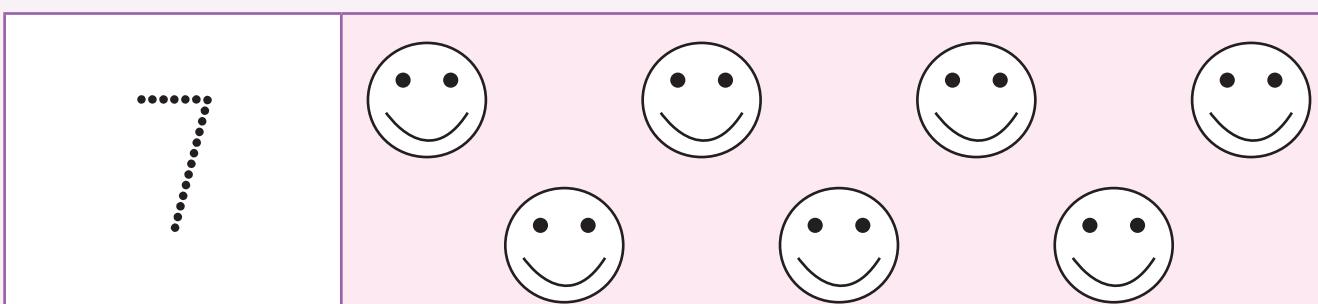
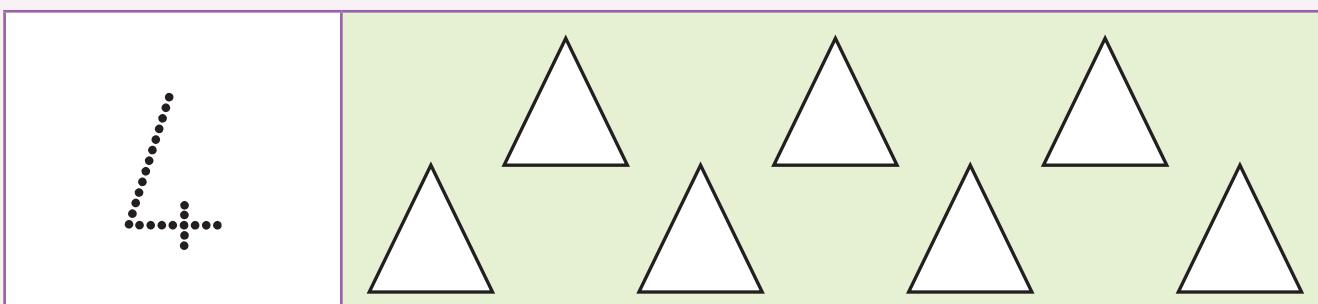
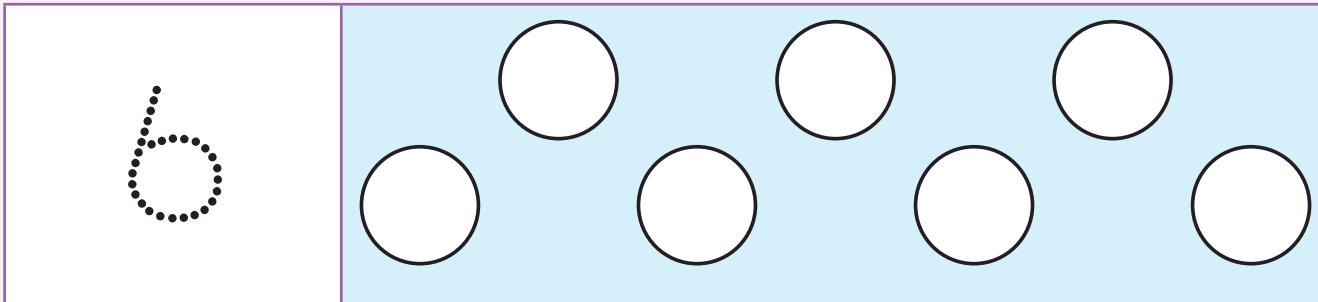
Namathisela izitikha ezindaweni ezifanele.



5.2



Bala izinto ezihambisana nenombolo, hamba ngekhrayoni phezu kwenombolo bese uf aka umbala esibalweni sesithombe esiyizo.



5.3



Lalelisa umsindo "h" ngenkathi uphimisa amagama alandelayo.

h



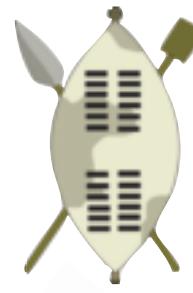
ihembe



ihobhe



hamba



ihawu



ihalavu



uheshane



Igama lami ngingu -:

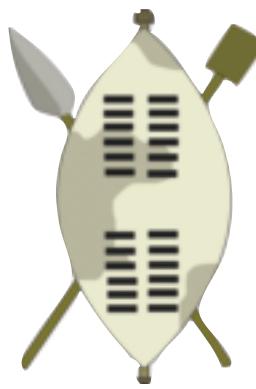
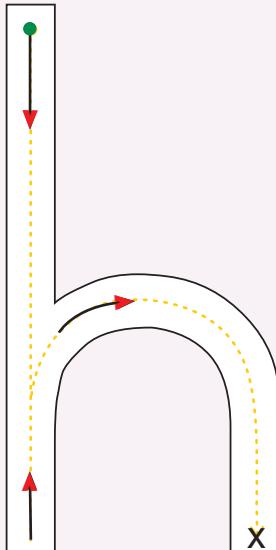


5.4



Yisho umsindo owubonayo/owuzwayo bese uhamba ngekhrayoni phezu kwawo.

# h



ihawu

k

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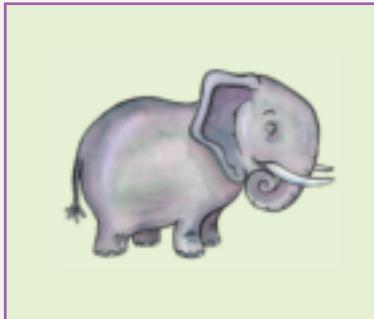
# h



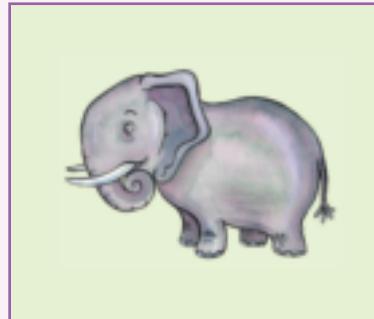
5.5



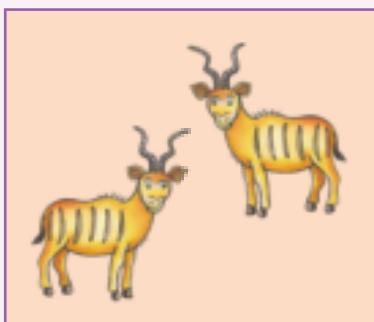
Siza umgcinizilwane abale izilwane.



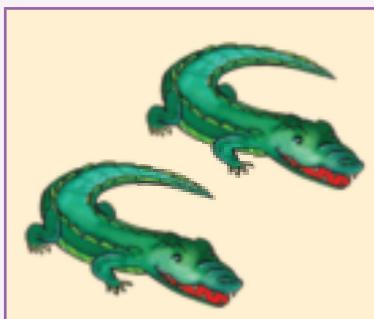
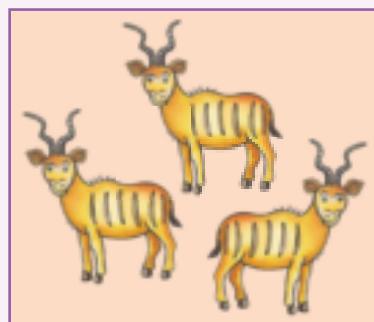
ne



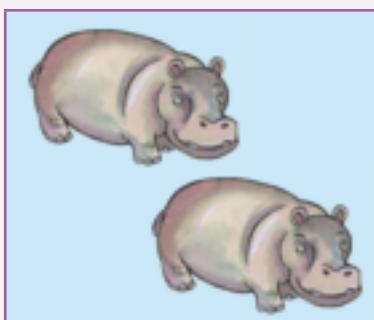
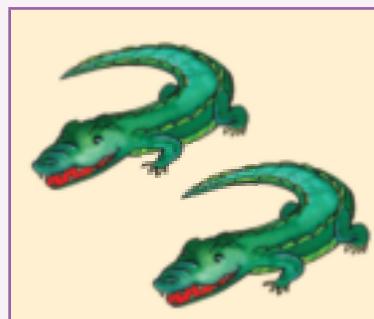
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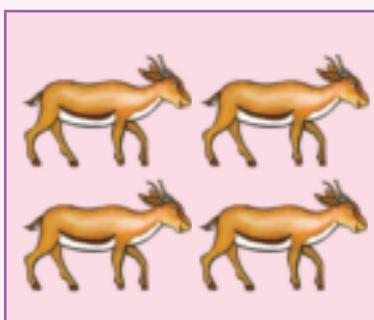
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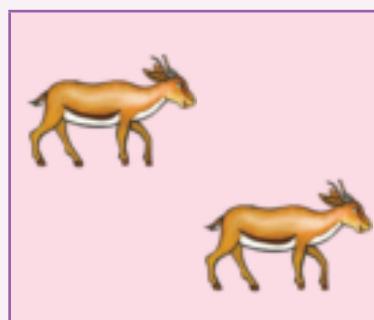
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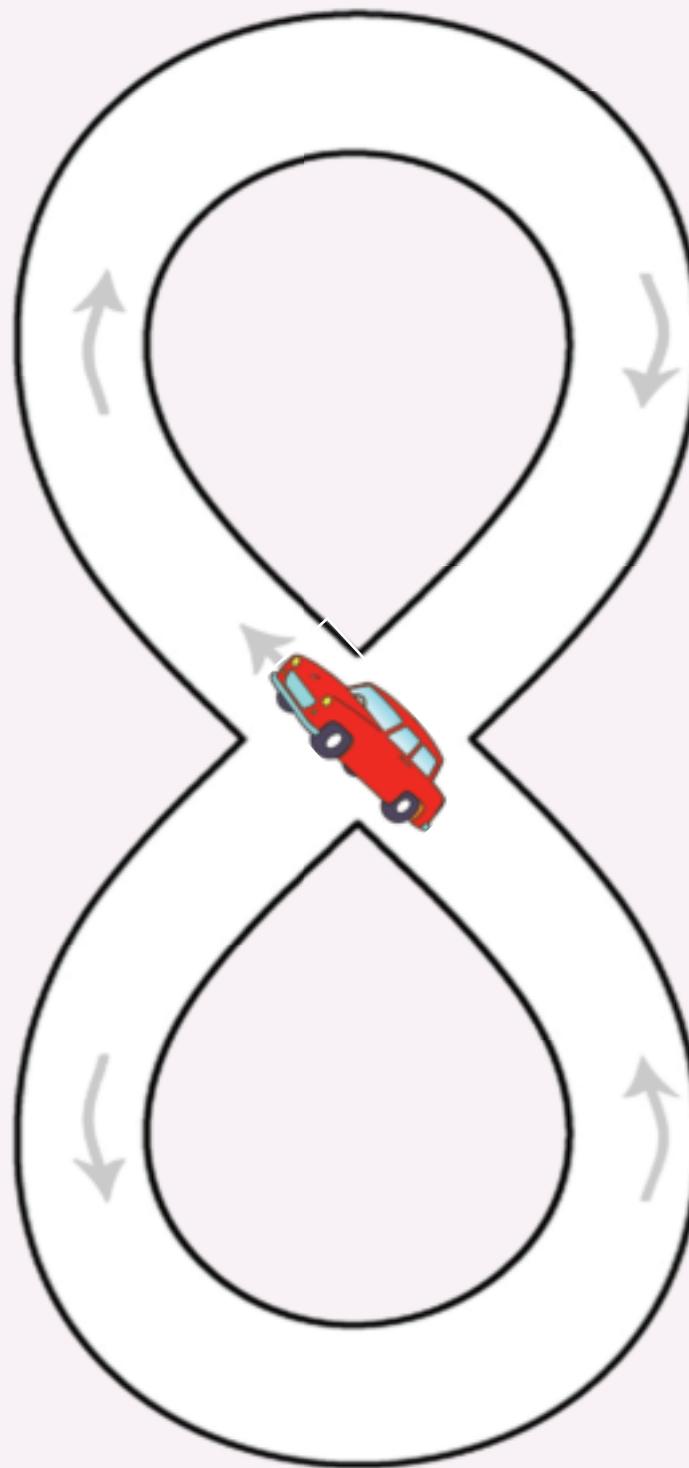
5.6



Faka lesi sithombe umbala. Wazi kanjani ukuthi wusuku lwasebusika lolu?



5.7

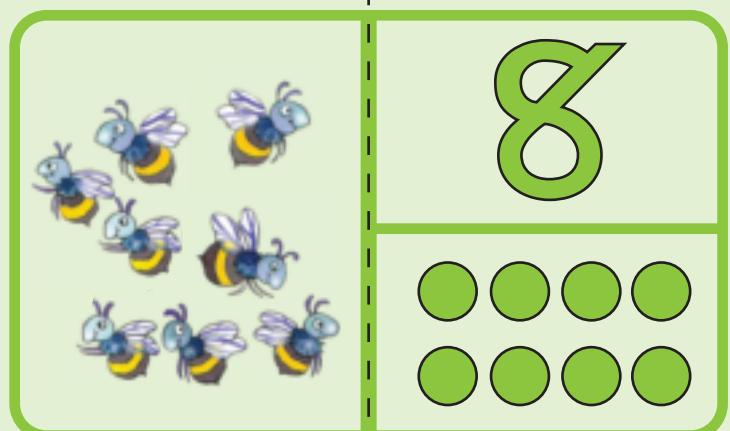
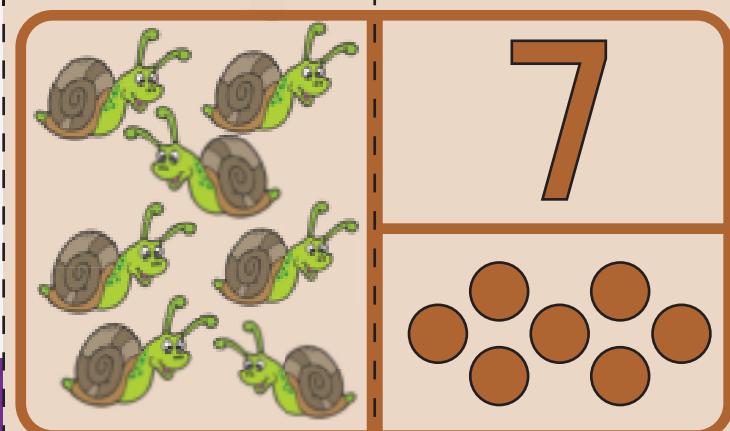
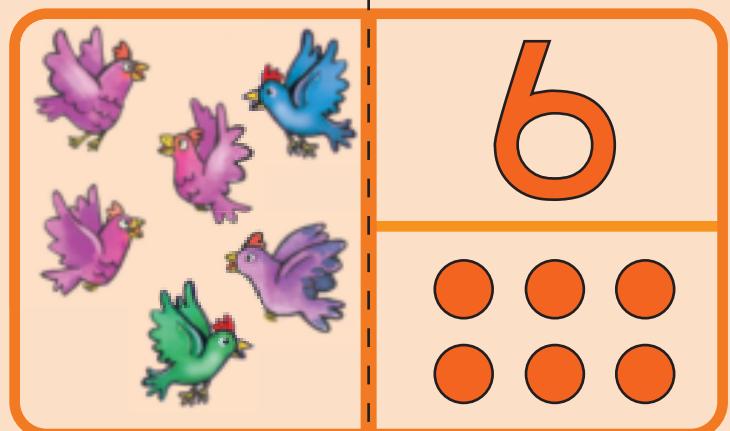
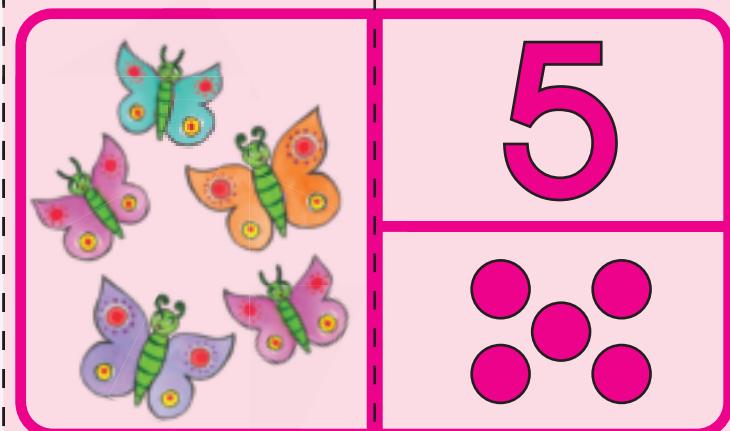
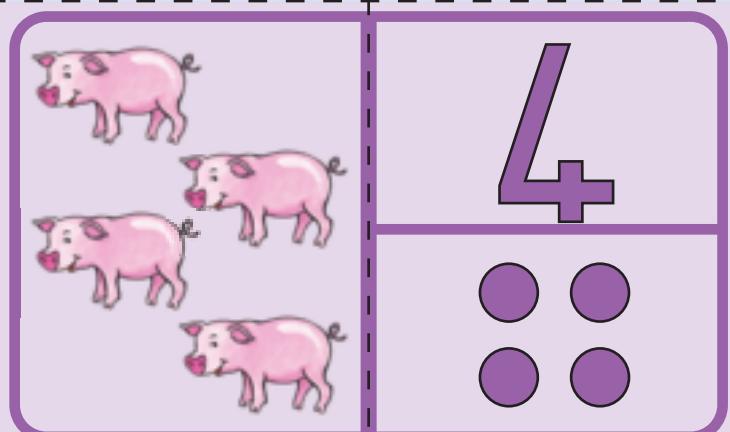
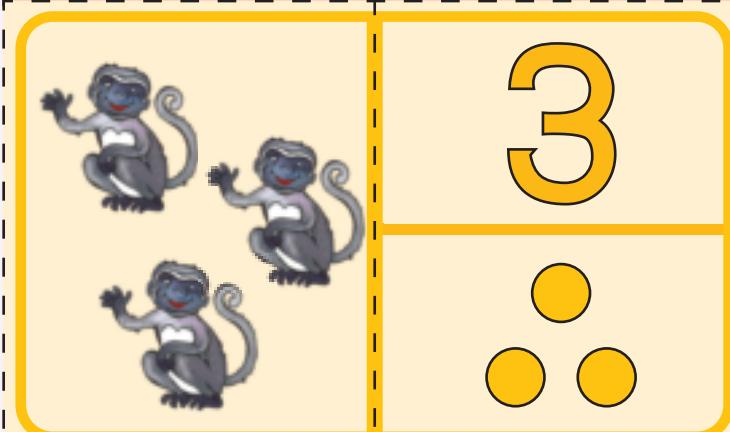
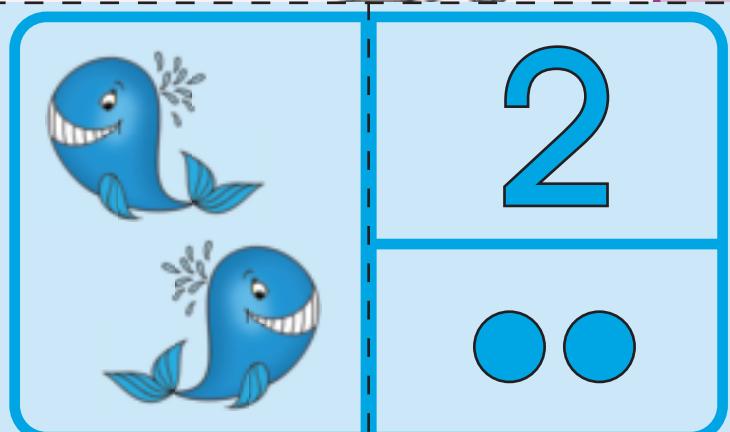
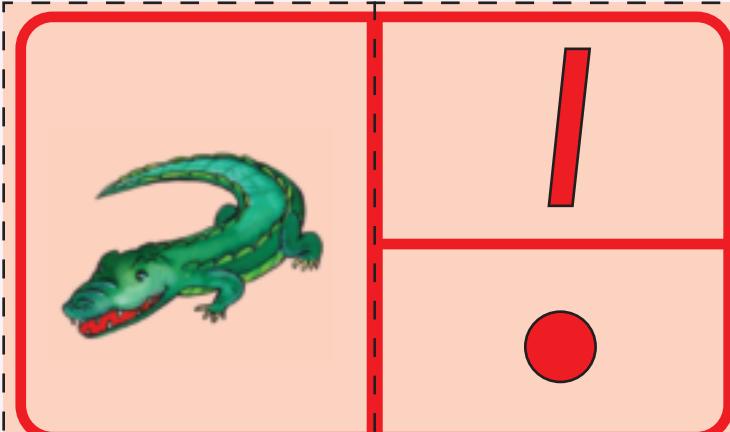


Landela imicibisholo u kwenza indlala.

5.8



Sika la makhadi emachashazini, ubone ukuthi  
ungaziqondanisa yini izithombe nezinombolo ezifanele.

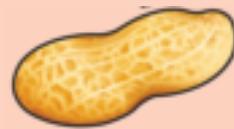


a



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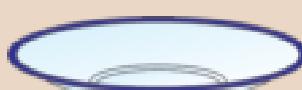
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itekisi

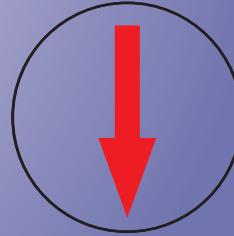
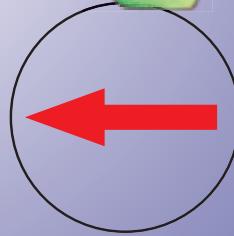
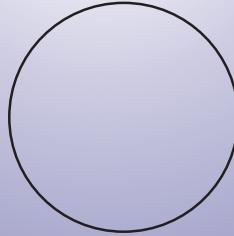
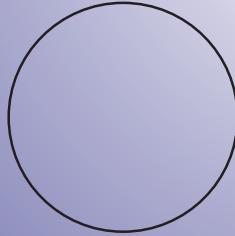
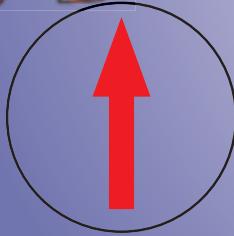
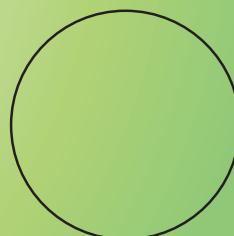
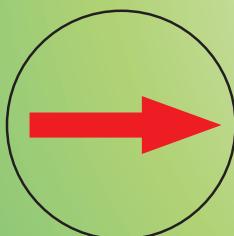
s



isoso



Dweba imicibisholo ukuqedela ikhowudi.





# Okusikwayo

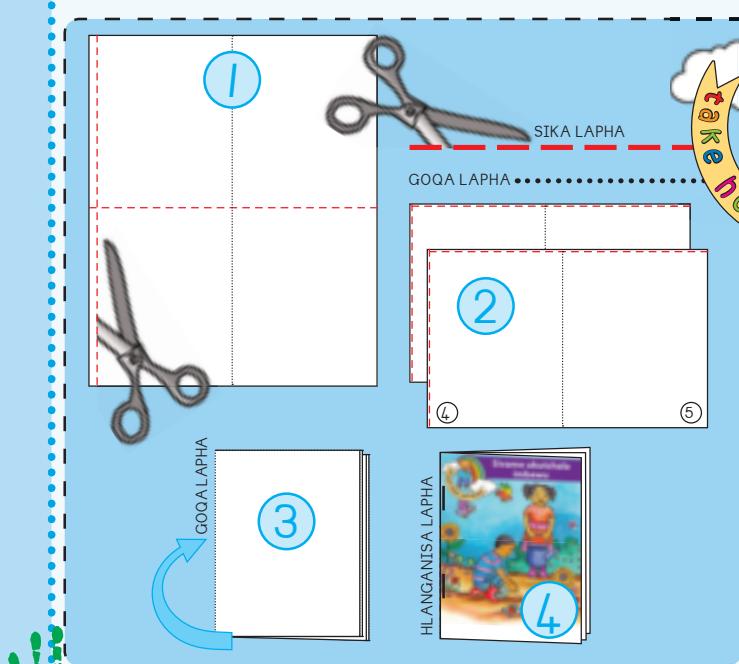


## Umdlalo wokukhumbula:

Sika amakhadi ulandele amachashaza amnyama. Xova amakhadi uwabeke abheke phansi etafuleni. Yembula amakhadi amabili ngesikhathi. Uma evumelana wabeke eceleni. Thola ukuthi ngubani okwazi ukwenza lokhu aqede abeke eceleni wonke amakhadi kuqala. Sebenzisa ikhono lakho lokukhumbula udlale umdlalo wokushaya amakhadi nomngani wakho.

## Ukulandelanisa amakhadi:

Sika la makhadi uwabeke ngokulandelana uphinde uxoxe indaba evezwa wukulandelana kwabo.



## Ukufunda incwadi:

Landela imiyalelo wakhe incwadi yezinto ezisikwayo. Hamba nayo uye ekhaya ufile ufundele abangani bakho namalunga omndeni.



# IZINTO ZAMI EZISIKIWE



Masenze.

Sika ikhasi emgqeni wamachashaza phezulu bese ulinamathisela ngemuva ekhaveni wakhe iphakethe. Gcina izinto zakho ezisikiwe kulesi sikhwama ukuze zingalahleki.

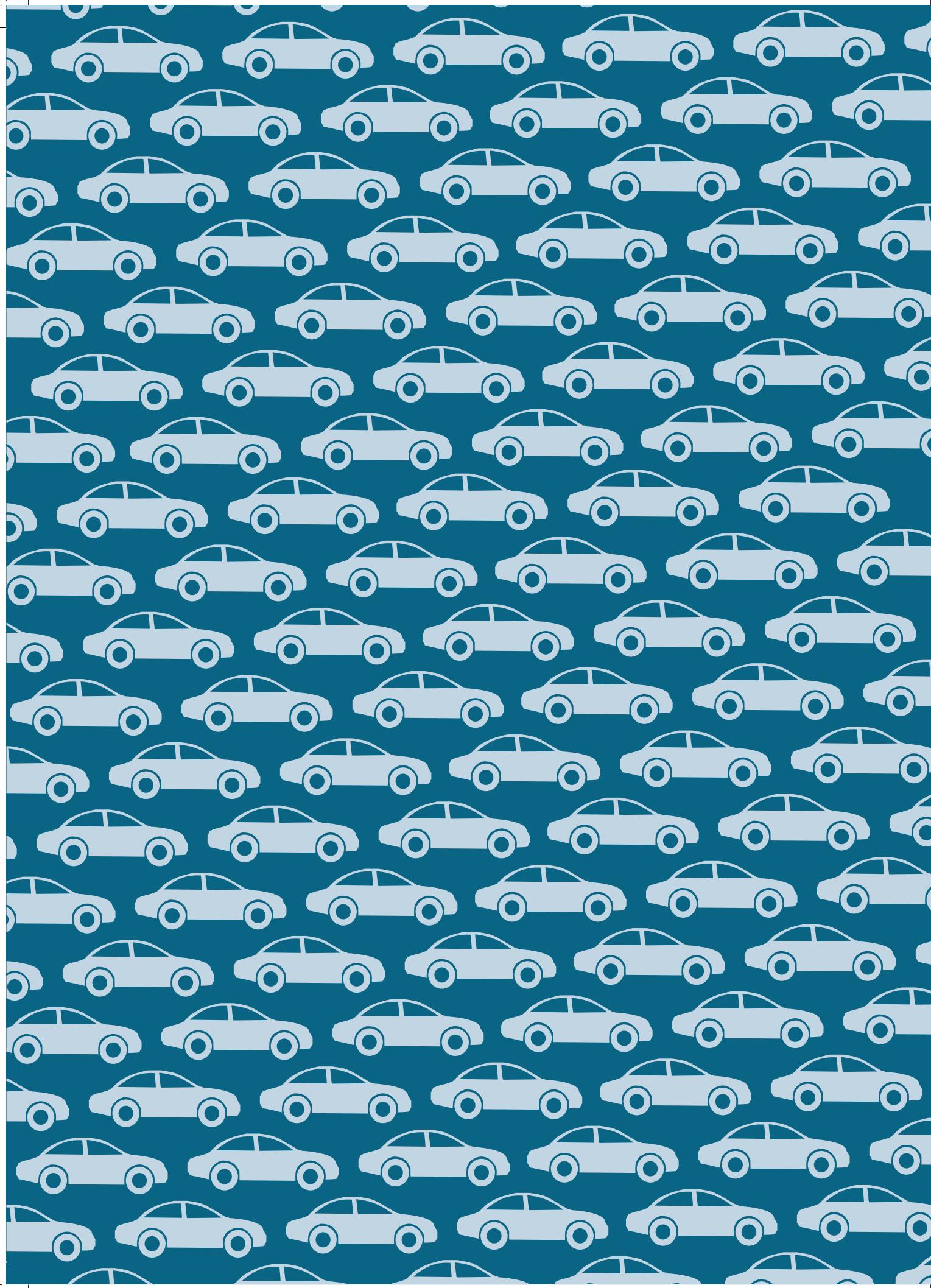
NAMATHISELA LAPHA

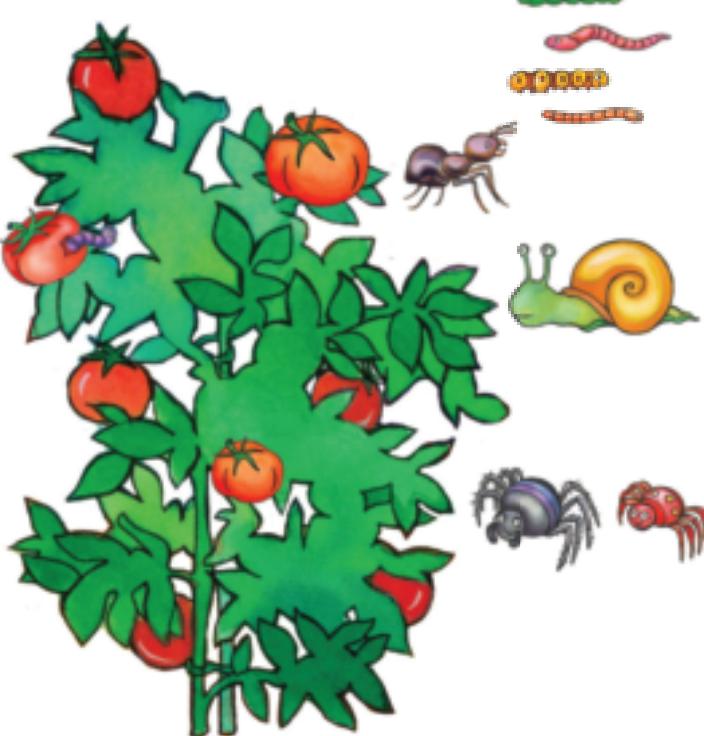
NAMATHISELA LAPHA

NAMATHISELA LAPHA

NAMATHISELA LAPHA



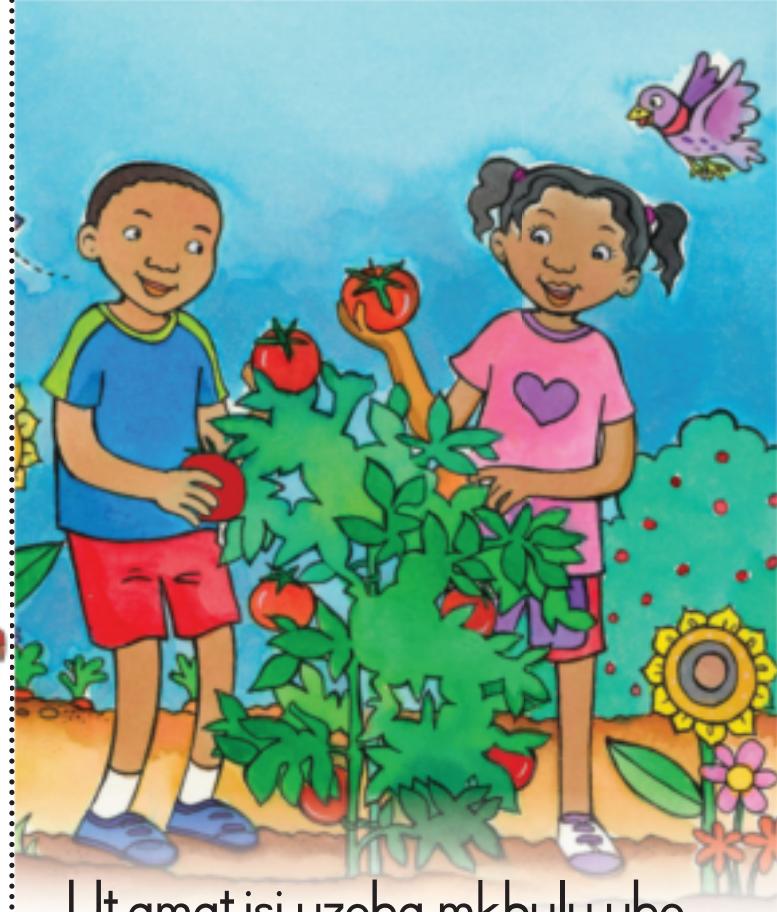




Izilwane zifuna ukudla  
izitshalo.



Sinemifino eminingi  
esizoyithengisa emakethe.



Utamatisi uzoba mkhulu ube  
bomvu.



UNomsa no Sam basebenza  
engadini zonke izinsuku.



Ngizodla utamatisi emini.

6

UNomsa unisela izitshalo.

3

Sizodla utamatisi  
masinyane nje.

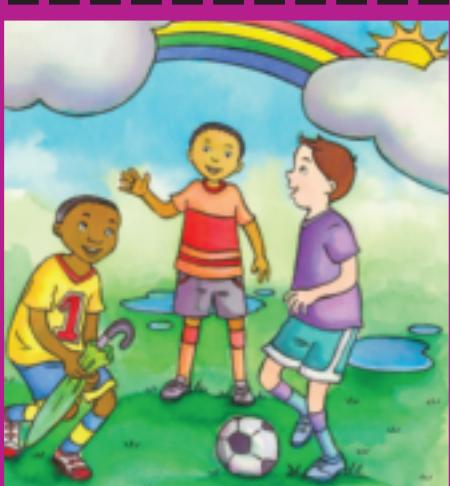
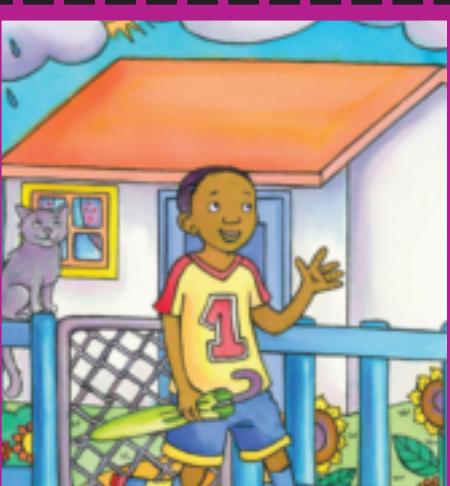
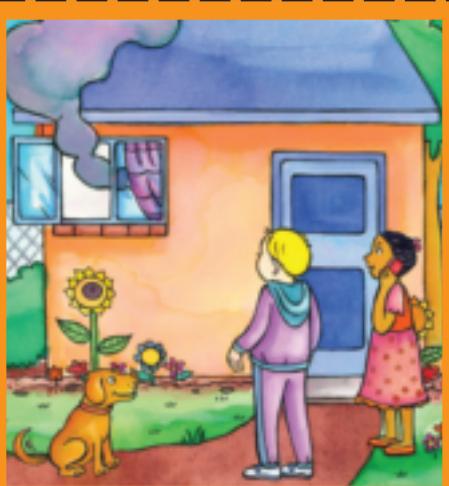
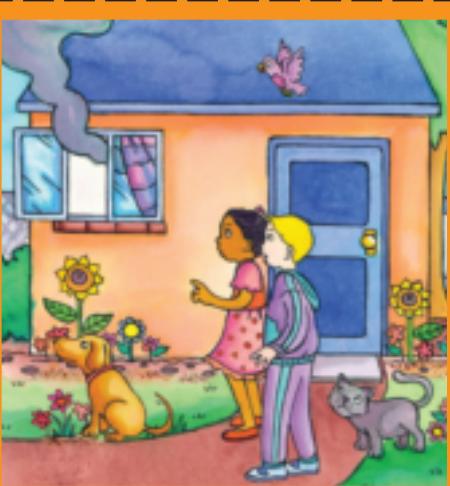
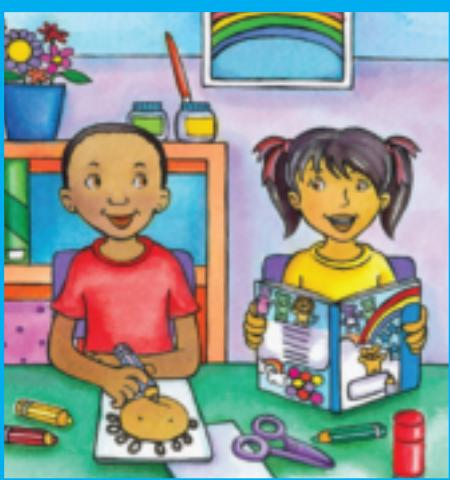
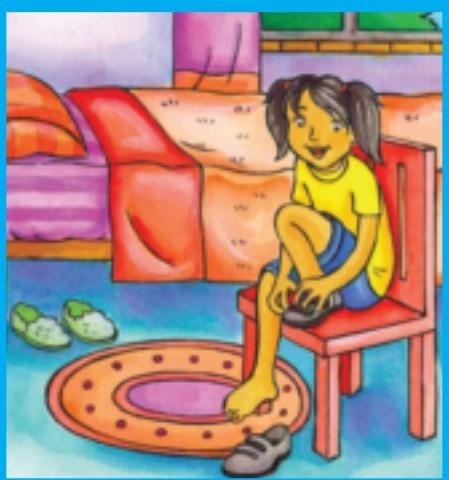
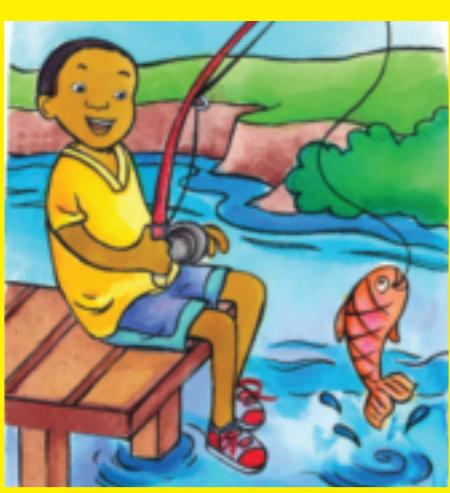
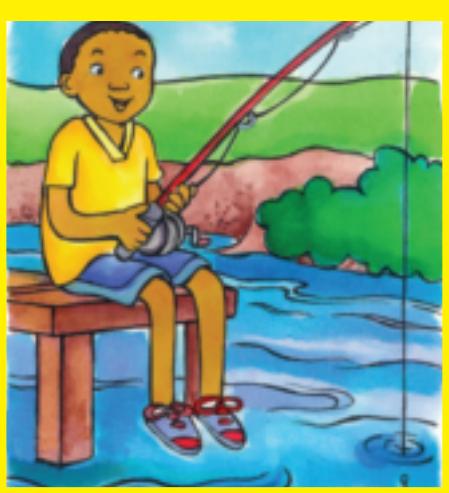


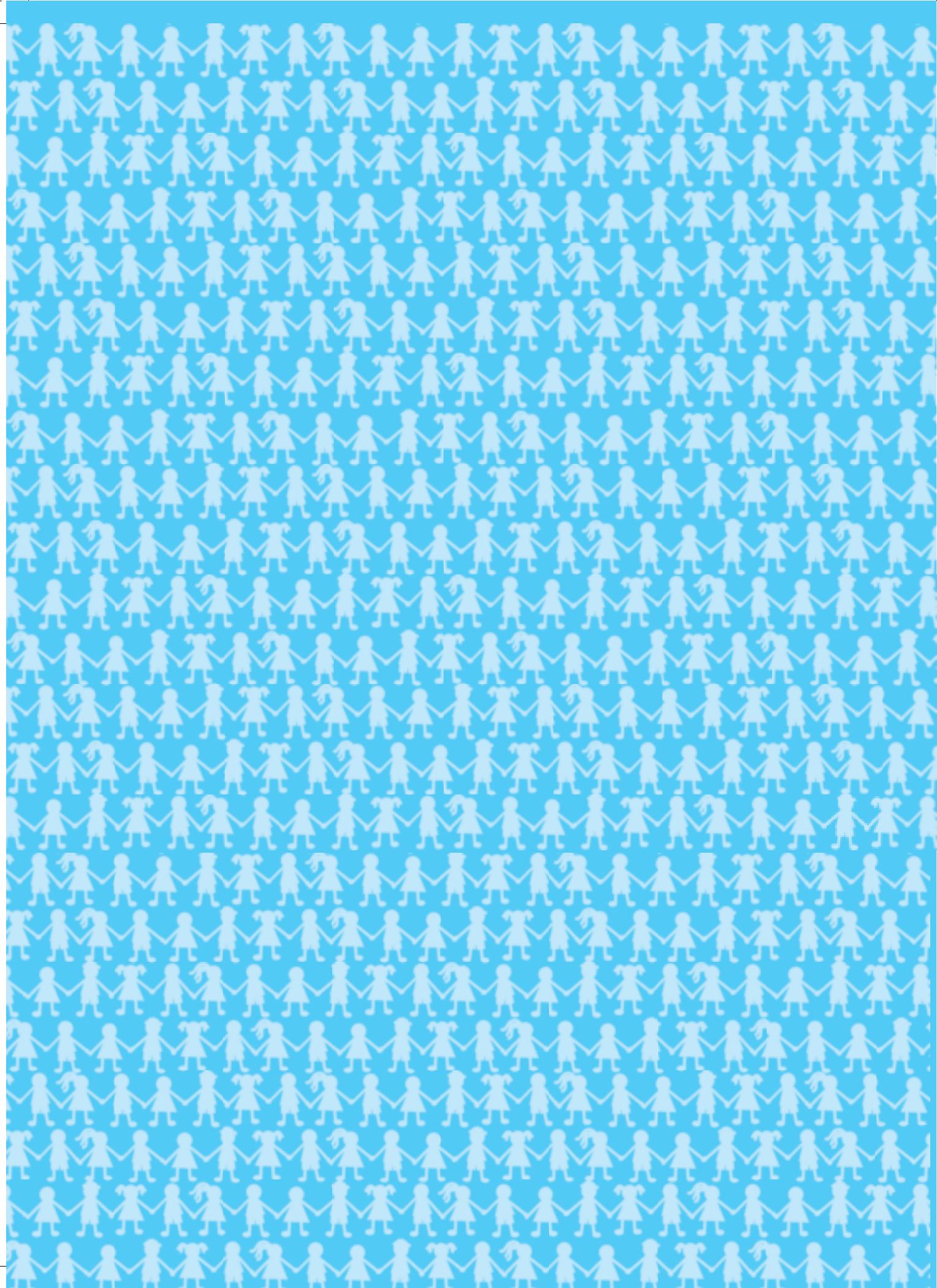
2

Bebelapha bonke abantu  
bezobona ingadi.

7









USara kumele alale embhedeni.  
Uyashisa kakhulu.

4



USara unozimungumungwana.  
Unamabala amaningi  
esikhunjeni.

5



USara usengcono futhi. Uzoya  
esikoleni. Uzokwazi futhi  
ukudlala nabangani bakhe.

8



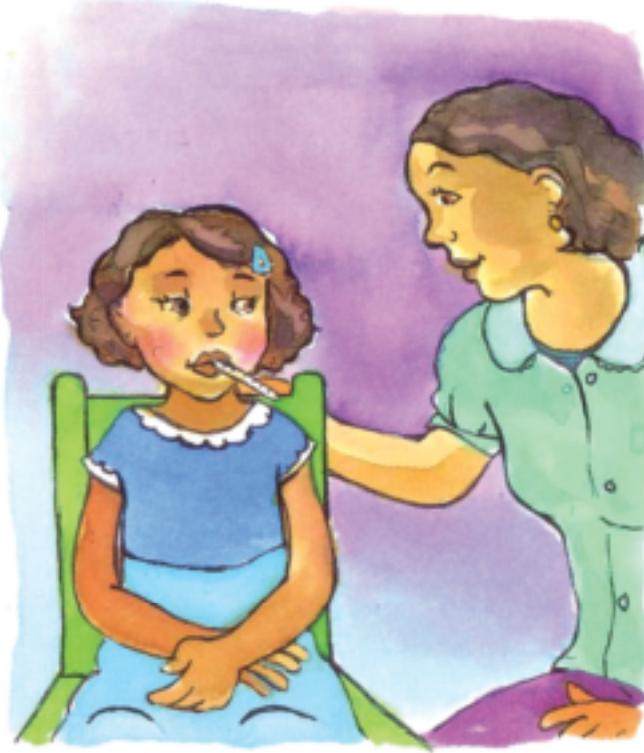
Kuhle ayobona  
udokotela



1



6 USara uya kudokotela.  
Udokotela utshela uSara ukuthi  
kumele ahlale ekhaya.



3 USara unomzimba oshisayo.  
Uyagula, akakwazi ukuya  
esikoleni.



2 USara uyagula  
akadli ekuseni.



7 USara uphuza imithi yakhe.

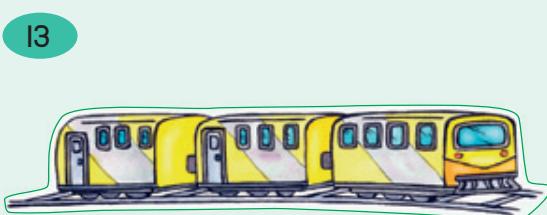
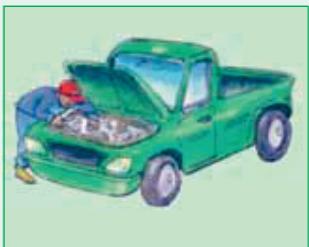
# STICKERS



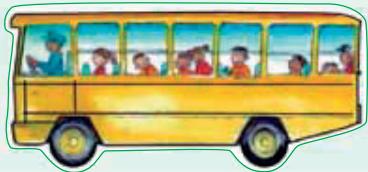
3



12



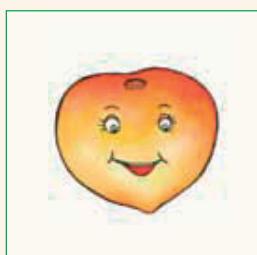
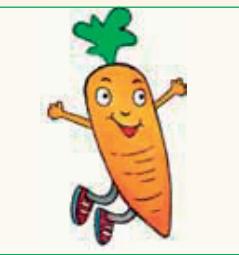
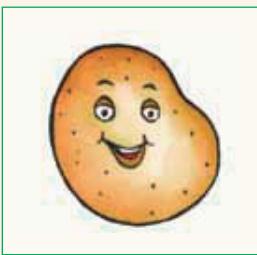
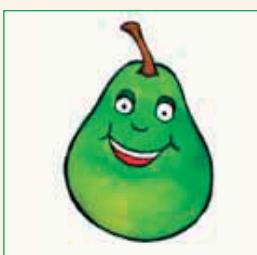
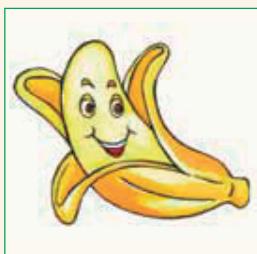
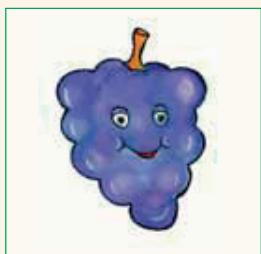
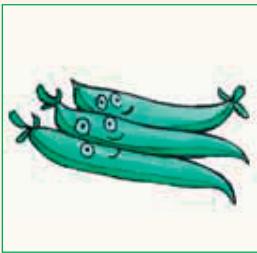
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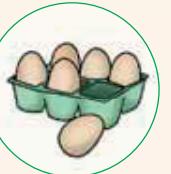
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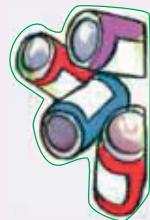
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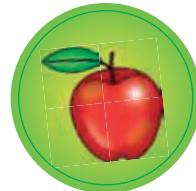
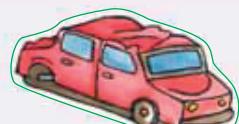
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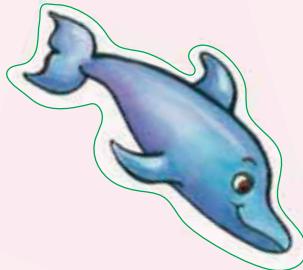
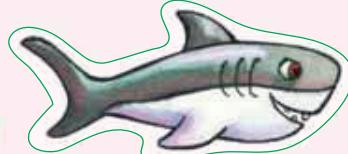
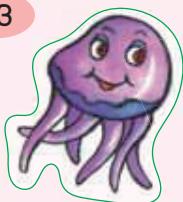
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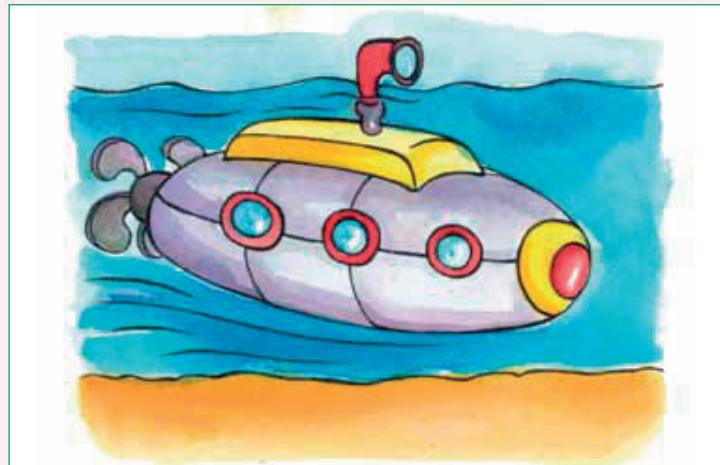
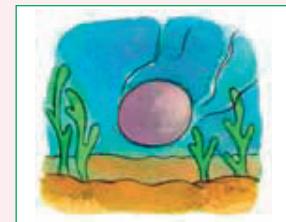
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23



24



25

