Grade 1

Home Language Lesson Plan isiXhosa

Term 1

A MESSAGE FROM THE NECT

NATIONAL EDUCATION COLLABORATION TRUST (NECT)

Dear Teachers

This learning programme and training is provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE)! We hope that this programme provides you with additional skills, methodologies and content knowledge that you can use to teach your learners more effectively.

What is NECT?

In 2012 our government launched the National Development Plan (NDP) as a way to eliminate poverty and reduce inequality by the year 2030. Improving education is an important goal in the NDP which states that 90% of learners will pass Maths, Science and languages with at least 50% by 2030. This is a very ambitious goal for the DBE to achieve on its own, so the NECT was established in 2015 to assist in improving education.

The NECT has successfully brought together groups of people interested in education so that we can work collaboratively to improve education. These groups include the teacher unions, businesses, religious groups, trusts, foundations and NGOs.

What are the learning programmes?

One of the programmes that the NECT implements on behalf of the DBE is the 'District Development Programme'. This programme works directly with district officials, principals, teachers, parents and learners; you are all part of this programme!

The programme began in 2015 with a small group of schools called the Fresh Start Schools (FSS). Curriculum learning programmes were developed for Maths, Science and Language teachers in FSS who received training and support on their implementation. The FSS teachers remain part of the programme, and we encourage them to mentor and share their experience with other teachers. The FSS helped the DBE trial the NECT learning programmes so that they could be improved and used by many more teachers. NECT has already begun this scale-up process in its Universalisation Programme and in its Provincialisation Programme.

Everyone using the learning programmes comes from one of these groups; but you are now brought together in the spirit of collaboration that defines the manner in which the NECT works. Teachers with more experience using the learning programmes will deepen their knowledge and understanding, while some teachers will be experiencing the learning programmes for the first time.

Let's work together constructively in the spirit of collaboration so that we can help South Africa eliminate poverty and improve education!

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MANAGEMENT NOTES

Materials and resources provided

In Term 1, the NECT will provide you with the following resources:

ITEM	QUANTITY	NOTES
Term 1 Lesson Plan	1	Use this lesson plan to see what to teach on a daily basis. The core methodologies included tell you how to teach each lesson.
Term 1 Tracker	1	Use this document to complete your ATP and Term Planner. Tick off and date each lesson and assessment activity as it is done. Reflect on your teaching.
Term 1 Flashcard Words	1	All flashcard words required are provided. Cut them up and store them in an orderly fashion. Use these flashcards to teach learners 'look and say' words.
Term 1 Mark Sheet	4	Record learners' marks for all assessment activities on these sheets. Keep mark sheets safe in a file or book.
Poster: In the Classroom	1	Use for weeks 3 - 7. Use to teach Listening & Speaking lessons. Use to teach some Writing lessons. Store carefully for next year once the theme is finished.
Poster: At Home	1	Use for weeks 8 - 11. Use to teach Listening & Speaking lessons. Use to teach some Writing lessons. Store carefully for next year once the theme is finished.
Vula Bula Graded Readers	4 x 5	Use these readers for Group Guided Reading lessons. See the Group Guided Reading Programme in the Lesson Plan for 'look and say' words, for pacing, and for comprehension questions.

VULA BULA BOOKS: TERM 1 ACCESSION SHEET

- This term, you will receive 5 copies of 5 Vula Bula Grade 1 titles.
- Number each book and stamp it with the school stamp.
- Cover the books with plastic to protect them.
- Count the books after every session, and store them somewhere safe.
- Appoint a monitor to look after your Vula Bula Graded Readers.

BOOK NUMBER	TITLE

THE WEEKLY ROUTINE

1. The lesson plans follow the same routine every week.
    - This makes it easy for teachers and learners to follow.
    - Learners can prepare for the next activity once they know the routine.
2. The routine is based on the CAPS maximum time for Home Language, 8 hours per week.
3. Please display this routine in your classroom and try to learn it off by heart!

MONDAY			
ACTIVITY	**TIME**	**DESCRIPTION**	**CORE METHODOLOGY / METHODOLOGIES**
Morning Oral		Greetings, weather, news, discussion	
Phonics	15 min	Introduce sound Learners complete words list	WORD LIST
Group reading / Paired & Independent Reading	15 min	Listen to Group 1 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Handwriting	30 min	Teach new letter formation Learners write letter / words / pattern in books	FORM NEW LETTER
Group reading / Paired & Independent Reading	15 min	Listen to Group 2 Learners complete handwriting activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading	15 min	Pre-read and first read	PRE AND FIRST READ
Read Aloud		Teacher reads aloud before breaks / at end of day	READ ALOUD

TUESDAY			
ACTIVITY	**TIME**	**DESCRIPTION**	**CORE METHODOLOGY / METHODOLOGIES**
Morning Oral		Greetings, weather, news, discussion	
Phonics	15 min	Revise sound Learners complete activity in DBE book	DBE WORKBOOK
Group reading / Paired & Independent Reading	15 min	Listen to Group 3 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing	15 min	Unique writing lesson	
Group reading / Paired & Independent Reading	15 min	Listen to Group 4 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading	15 min	Second read	SECOND READ
Read Aloud		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEDNESDAY			
ACTIVITY	**TIME**	**DESCRIPTION**	**CORE METHODOLOGY / METHODOLOGIES**
Morning Oral		Greetings, weather, news, discussion	
Phonics	15 min	Revise sound	OWN CHOICE
Group reading / Paired & Independent Reading	15 min	Listen to Group 5 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Handwriting	30 min	Teach / revise letter formation Learners complete activity in DBE Workbook	HANDWRITING SENTENCES
Group reading / Paired & Independent Reading	15 min	Listen to Group 6 Learners complete handwriting activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading	15 min	Post-read	POST READ
Read Aloud		Teacher reads aloud before breaks / at end of day	READ ALOUD

THURSDAY			
ACTIVITY	**TIME**	**DESCRIPTION**	**CORE METHODOLOGY / METHODOLOGIES**
Morning Oral		Greetings, weather, news, discussion	
Phonics	15 min	Revise sound	OWN CHOICE
Group reading / Paired & Independent Reading	15 min	Listen to Group 7 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing	15 min	Unique writing lesson	
Group reading / Paired & Independent Reading	15 min	Listen to Group 8 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Listening & speaking	5 min	Teach new vocabulary using poster OR Hold a discussion using poster	POSTER VOCABULARY / POSTER DISCUSSION
	25 min	Unique listening and speaking lesson	
Read Aloud		Teacher reads aloud before breaks / at end of day	READ ALOUD

FRIDAY			
ACTIVITY	**TIME**	**DESCRIPTION**	**CORE METHODOLOGY / METHODOLOGIES**
Morning Oral		Greetings, weather, news, discussion	
Phonics	15 min	Revise sound	OWN CHOICE
Group Reading / Paired & Independent Reading	15 min	Listen to Group 9 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing	15 min	Learners complete activity in DBE Workbook	DBE WORKBOOK
Group Reading / Paired & Independent Reading	15 min	Listen to Group 10 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Listening & speaking	5 min	Teach learners a rhyme, song or game	RHYME / SONG / GAME
	10 min	Unique listening and speaking lesson	
Read Aloud		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY PREPARATION

- It is important to remember that the NECT programme has reduced the need for teachers to PLAN, but that PREPARATION is still required!
- Consider getting together with your colleagues from the same Grade or Phase, and doing your preparation together.
- One afternoon per week should be plenty of time to do the preparation required.
- When doing your preparation, remember to:

1. **Read through the lesson plan** for the week.
2. Make sure that you **know and understand the methodologies** that must be used. If not, go to the section titled 'Core Methodologies' and revise accordingly.
3. Next, check which **flashcards** are needed for the phonics, shared reading and group guided reading lessons. Get these flashcards ready as follows:

    - Cut the flashcards out
    - Try to stick them onto cardboard or paper
    - If possible, laminate or cover in plastic
    - Store the flashcards for a lesson together in an envelope, or with a rubber band around them

4. **Collect any other resources** that you may need, including pictures or real objects.
5. Check that your **Vula Bula readers** are in order.
6. Have the correct poster ready for display.
7. Read through the activities in the **DBE Workbook** that you will complete.
8. **Practice** doing the Tuesday and Thursday **writing lessons**.

- It is also a good idea to see that your Tracker is up-to-date from the previous week, and that you have completed all activities and ticked them off in the Tracker.
- Finally, if you are doing any formal assessments that week, read through the rubrics and make sure that you know what to do.

ASSESSMENT PLAN

1. In Term 1, CAPS requires you to complete one task: TASK 1.
2. Select any one of the Listening and Speaking Activities to record as Task 1.
3. Select any one of the Writing Activities to record as Task 1.
4. The Phonics, Reading and Handwriting assessment tasks are included in this section – please complete these assessment tasks and fill in the marks for Task 1.
5. All marks must be entered into the SA-SAMS system. This system will automatically adjust and calculate according to the weightings.
6. The SA-SAMS system can also automatically convert the marks to ratings that can be used for school reports.

GRADE 1 TERM 1 HOME LANGUAGE		T1 HANDWRITING	T1 LISTEN & SPEAK	T1 PHONICS	T1 SHARED READING	T1 GROUP READING	T1 WRITING	PROVINCIAL TEST
	MARK	10	10	10	10	10	10	
	DATE / WEEK	8		8	6	7		
1								
2								
3								
4								
5								

Imisebenzi Yokuhlola Neerubhriki

UMSEBENZI 1 UKUBHALA NGESANDLA

Wenziwa nini nanjani lo msebenzi:

1. Rhoqo xa isisifundo sokubhala ngesandla, zama ukuhamba hamba eklasini ujonge abafundi ngethuba ababhala ngalo.
2. Emva koko, kwiVeki 8, qokelela iincwadi zabafundi zokubhala ngesandla neencwadi zokubhala.
3. Jongisisa wonke umsebenzi obhalwe kwezi ncwadi uze uhlole umfundi ngamnye usebenzisa irubhriki engezantsi.
4. Rekhodisha iziphumo zohlolo kwincwadi yakho yokuhlola.

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Oonobumba abancinci	Umfundi akayazi indawo echanekileyo ekuqalwa kuyo necala ekubhalelwa kulo, bonke oonobumba abancinane abafundisiweyo. Umfundi ubhala ngokucotha aze angababhali bonke oonobumba ngokufanelekileyo.	1	Umfundi uyayazi indawo echanekileyo ekuqalwa kuyo necala ekubhalelwa kulo koonobumba abaninzi abafundisiweyo. Isantya ababhala ngaso abafundi sifanelekile kwaye oonobumba abaninzi babhalwe ngokufanelekileyo.	2-3	Umfundi ubhala oonobumba abancinane abafundisiweyo ngokuchanekileyo nangotyibiliko.	4
Amagama	Umfundi usebenza ngokucotha kwaye ufumana ubunzima ekukhupheleni amagama nasekushiyeni izithuba ngokufanelekileyo..	1	Umfundi ukhuphela amagama amaninzi ngesantya esamkelekileyo nezithuba zifanelekile.	2	Umfundi ukhuphela amagama ngotyibiliko nezithuba zifanelekile	3
Isivakalisi	Umfundi usebenza ngokucotha kwaye ufumana ubunzima xa ekhuphela isivakalisi nasekushiyeni izithuba ezifanelekileyo.	1	Umfundi angasikhuphela isivakalisi ngesantya esifanelekileyo kwaye ushiya izithuba ezifanelekileyo.	2	Umfundi ukhuphela izivakalisi ngotyibiliko nangokufanelekileyo.	3

UMSEBENZI WEZANDI 1

Wenziwa nini nanjani lo msebenzi:

1. Lo msebenzi mawenziwe kwiVeki 8 ngexesha lezifundo zezandi.
2. Qinisekisa ukuba abafundi baneekhrayoni nencwadi abazakubhalela phezu kwayo.
3. Nika umfundi ngamnye ikopi yephepha abazakuphendula kulo. (Sika amaphepha okuphendulela abe ziziqingatha / iihafu)
4. Cela abafundi babhale amagama abo kwibhloko ethi: igama.
5. Emva koko, cela abafundi babeke umnwe wabo kwinombolo ethi 1.
   a. Cacisa ukuba uzakubiza isandi, abafundi mabafumane eso sandi ecaleni kwenombolo 1.
   b. Xa besifumana, mabafakele umbala phezu kwaso ngekhrayoni.
   c. Gcwalisa imibuzo esixhenxe yokuqala ngolu hlobo.
6. Emva koko, cela abafundi babeke iminwe yabo kwinombolo u- 8.
   a. Cacisa ukuba uzakubiza isandi, baze bona abafundi babhale isandi emgceni ecaleni kwenani u 8.
   b. Gcwalisa umbuzo 8 – 14 ngaloo ndlela.
7. Qokelela amaphepha eempendulo zabafundi uziphawule / uzimakishe.
8. Yahlula amanqaku omfundi ngamnye ngesibini. Rekhodisha isiphumo encwadini yakho yohlolo.

Imibuzo:

1. a
2. e
3. i
4. o
5. u
6. mama
7. esala
8. inene
9. uwile
10. ovayo

IBANGA 1 UMSEBENZI: AMAPHEPHA OKUPHENDULA IZANDI

Igama:

1	a	u	i	e	o
2	e	i	a	o	u
3	o	u	e	a	i
4	o	a	e	u	i
5	e	i	u	o	a

6	
7	
8	
9	
10	

Igama:

1	a	u	i	e	o
2	e	i	a	o	u
3	o	u	e	a	i
4	o	a	e	u	i
5	e	i	u	o	a

6	
7	
8	
9	
10	

UMSEBENZI 1 UKUFUNDA NOTITSHALA

Wenziwa nini nanjani lo msebenzi:

1. Lo msebenzi wokuhlola mawenziwe kwiVeki 6, ngamaxesha omsebenzi wokufunda notitshala.
2. Hlola umfundi ngamnye usebenzise irubhriki engezantsi.
3. Rekhodisha iziphumo encwadini yakho yokuhlola abafundi.

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukufunda ngokuvakalayo	Umfundi ufumana ubunzima ukuphulaphula ngenyameko nokuphulaphula kutitshala xa efunda.	1	Umfundi ubonisa ingqalelo kumaxesha amaninzi xa efunda utitshala.	2	Umfundi uphulaphula ngenyameko ngalo lonke ixesha xa utitshala efunda.	3
Ukunakana amagama ngokuchanekileyo nezakhono zokuguqula imibhalo efihlakeleyo	Umfundi ufumana ubunzima ekunakaneni nasekufundeni amagama ajongwa afundwe, nasekubizeni izandi zamagama.	1	`Umfundi unakana afunde amagama amaninzi ajongwa afundwe, kwaye uyazibiza izandi zamagama amaninzi.	2-3	Umfundi unakana afunde onke amagama ajongwa afundwe, ze afunde amagama ngokwezandi zawo lula nangokukhawuleza	4-5
Ukuqondisisa okufundiweyo	Umfundi akakwazi kuphendula imibuzo ye-orali.	0	Umfundi uphendula imibuzo ekwinqanaba elilula.	1	Umfundi uphendula imibuzo ekwinqanaba elilula, athathe inxaxheba kwiingxoxo zemibuzo embaxa.	2

UMSEBENZI 1 UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

Wenziwa nini nanjani lo msebenzi:

1. Lo msebenzi wenziwa kwiVeki 7, ngexesha lezifundo zokufunda ngokwamaqela ancediswa ngutitshala.
2. Cela abafundi bakufundele itekisi ngokuvakalayo.
3. Emva koko, buza abafundi imibuzo emibini.
4. Buza abafundi umbuzo omnye olula ngeteksi. Umzekelo:
   - Ngubani…?
   - Yintoni…?
   - Phi…?
5. Buza abafundi umbuzo omnye okwinqanaba eliphakamileyo / umbuzo ombaxa. Umzekelo:
   - Ingaba ucinga...?
   - Ubuzokwenzani…?
6. Hlola umfundi ngamnye usebenzisa irubhriki engezantsi.
7. Rekhodisha / bhala iziphumo kwincwadi yakho yokubhala iziphumo zohlolo.

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukufunda Ngotyibiliko	Umfundi ufumana ubunzima xa efunda okanye ufunda igama elinye ngexesha.	1	Umfundi uyakwazi ukufunda amagama amaninzi ngotyibiliko kodwa uyaphumla okanye ufuna ukukhuthazwa kanye okanye kabini.	2-3	Umfundi ufunda incwadi yonke ngotyibiliko, aze aqwalasele iimpawu zokubhala ngokuchanekileyo.	4-5
Izakhono zokuguqula imibhalo efihlakeleyo	Umfundi ufumana ubunzima ukubiza izandi zamagama.	1	Umfundi ubiza izandi zamagama amaninzi.	2	Umfundi ubiza izandi zamagama amaninzi ngokukhawuleza nalula.	3
Ukuqondisisa okufundiweyo	Umfundi akakwazi kuphendula imibuzo ye-orali.	0	Umfundi uphendula imibuzo ekwinqanaba elilula.	1	Umfundi uphendula imibuzo ekwinqanaba elilula, athathe inxaxheba kwiingxoxo zemibuzo embaxa.	2

GROUP GUIDED READING PROGRAMME

1. The group guided reading programme can be used with:
   a. The DBE Workbook
   b. The Vula Bula Series (provided by the NECT)
   c. The DBE Graded Readers
   d. Any other set of reading books that your school may have

2. The programme is structured to help you identify what to do every week. This includes:
   a. The look and say words that you must teach the learners
   b. The pages that you must read
   c. The oral comprehension questions that you must ask the learners

3. In preparation for group guided reading, divide the class into groups.
   a. Groups must be same ability groups
   b. Groups should ideally have between 4 and 6 learners
   c. Do not have more than 10 groups

4. During group guided reading sessions, settle the rest of the class and make sure that they have written work to complete.

5. Also make sure that the rest of the class has access to books or other reading materials for Paired or Independent Reading.
   a. As learners finish their written work, they should collect a book.
   b. Teach learners the five finger strategy to use during paired or independent reading.

6. Then:
   a. Call one group of learners to come and read
   b. Have one, standard place where learners come and sit with you for group reading
   c. Have the correct reading books ready, or train learners to bring their DBE Workbooks with them when they are called to read

7. Do the following activities in each group guided reading session:
   a. Teach the group the 'look and say' words.
   b. Orientate learners to the text and ask them to predict what the story will be about.
   c. Tell learners to silently read the text on their own.
   d. Next, listen to each learner read part of the text aloud.
   e. Tell the group to read all pages again, this time in silence.
   f. Ask different learners the questions to check their understanding of the story.

Group Reading Programme: DBE Workbook Texts

GRADE 1 TERM 1

WEEK 3			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Esikolweni	
PAGES:		26	
LOOK & SAY WORDS:			
uNana	ufunda	incwadi	
COMPREHENSION:			
Questions		**Answers**	
Ngubani ofunda incwadi?		NguNana	
Ufunda ntoni lo mfundi?		Incwadi	
Wenza ntoni lo mfundi?		Ufunda incwadi	
Bangaphi abafundi abakweli gumbi?		Bathathu.	
Ngumfanekiso wesiphi isilwanyana oseludongeni?		Ngumfanekiso wendlovu.	

WEEK 4			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Ukudlala kunye	
PAGES:		30-31	
LOOK & SAY WORDS:			
yakha	inani		
COMPREHENSION:			
Questions		**Answers**	
Yintoni eyakhiwayo?		Linani	
Lenziwa ntoni inani?		Liyakhiwa	
Balakha ngantoni eli nani?		Ngeebhokisi / iibhloko	
Ngeyantoni imifanekiso exhonywe eludongeni?		Iapile, idada.	
Zingaphi ezaa khrayoni kulaa toti?		Umfundi uzakubala iikhrayoni anike impendulo.	

WEEK 5			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Siyadlala	
PAGES:		34	
LOOK & SAY WORDS:			
sidlala	emini		
COMPREHENSION:			
Questions		**Answers**	
Senza ntoni emini?		Siyadlala	
Sidlala nini?		Emini.	
Zeziphi izilwanyana ozibona kulo mfanekiso?		Ikati nenja.	
Benza ntoni aba bafundi?		Abanye bayadlala, abanye bayafunda.	
Bangaphi abafundi kulo mfanekiso?		Bane.	

WEEK 6			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Siyadlala	
PAGES:		38	
LOOK & SAY WORDS:			
bona	bakhaba	ibhola	
COMPREHENSION:			
Questions		**Answers**	
Ngoobani abakhaba ibhola?		Abantwana bakhaba ibhola/ngabantwana.	
Bakhaba ntoni abantwana?		Ibhola.	
Benza ntoni ngebhola abantwana?		Abantwana bakhaba ibhola/bayayikhaba.	
Bangaphi abantwana obabona kulo mfanekiso?		Bathandathu.	
Yintoni enye oyibona kulo mfanekiso?		Yinja, yibhola, nawuphi na umfanekiso	

WEEK 7			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Utitshala wam	
PAGES:		42	
LOOK & SAY WORDS:			
bona	bayavuya		
COMPREHENSION:			
Questions		**Answers**	
Baxwaye ntoni emagxeni abo aba bantwana?		Iibhegi zabo.	
Yintoni ephethwe ngutitshalakazi?		Yi -ambrela, ziincwadi.	
Unjani umbala webhasi?		Imthubi ibhasi.	
Ngoobani abavuyayo?		Abantwana.	
Ucinga ukuba yintoni ebavuyisayo?		Nayiphi na impendulo echanekileyo.	

WEEK 8			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Izilo qabane	
PAGES:		46	
LOOK & SAY WORDS:			
UMimi	unenja	encinci	
COMPREHENSION:			
Questions		**Answers**	
Ngubani onenja encinci?		NguMimi.	
Ingakanani inja kaMimi?		Incinci.	
Uhamba nabani uMimi emfanekisweni?		Nenja yakhe.	
Ucinga ukuba uyaphi uMimi nenja yakhe?		Nayiphi na impendulo echanekileyo.	
Yintoni exwaywe nguMimi?		Yibhegi.	

WEEK 9			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Siyancedana	
PAGES:		50	
LOOK & SAY WORDS:			
UNono	unceda	uNande	
COMPREHENSION:			
Questions		**Answers**	
Bangaphi abafundi obabona kulo mfanekiso?		Bane.	
Benza ntoni aba bantwana?		Omnye uphethe iincwadi, omnye uyankcenkceshela, ababini bayadlala.	
Ngubani onceda uNandi?		NguNono	
Unceda bani uNono?		UNono unceda uNandi.	
Ingaba uyabanceda abahlobo bakho xa befuna uncedo?		Nayiphi na impendulo efanelekileyo.	

WEEK 10			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Siyacula	
PAGES:		54	
LOOK & SAY WORDS:			
bona	bacula	kamnandi	
COMPREHENSION:			
Questions		**Answers**	
Kwenzeka ntoni kulo mfanekiso?		Kuyaculwa.	
Yintoni engaqhelekanga eyenzeka kulo mfanekiso?		Ikati iyacula.	
Ngoobani abaculayo?		Ngabafundi / bona.	
Bacula njani aba bafundi?		Kamnandi.	
Benza ntoni abafundi abahleli ezitulweni?		Baqhwaba izandla.	

WEEK 11			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Siyagoduka	
PAGES:		58	
LOOK & SAY WORDS:			
bona	bahamba	ngebhasi	
COMPREHENSION:			
Questions		**Answers**	
Ucinga ukuba yibhotile yantoni ekumfanekiso okwiphepha 58?		Yobisi.	
Ngoobani abahamba ngebhasi?		Ngabafundi.	
Ucinga ukuba bayaphi?		Esikolweni / nayiphi na impendulo efanelekileyo.	
Ucinga ukuba kuzakwenzeka ntoni enjeni?		Izakushiyeka.	
Bahamba ngantoni?		Ngebhasi.	

Group Reading Programme: Vula Bula Series

GRADE 1 TERM 1

WEEK 3

DATE:	
BOOK:	Vula Bula
TITLE:	Hayi
PAGES:	2-4

LOOK & SAY WORDS:

Hayi	Velile	suku	wena

COMPREHENSION:

Questions	Answers
Bangaphi abafundi obabona kulo mfanekiso?	Babini.
Banxibe ntoni aba bafundi?	Banxibe iimpahla zabo zesikolo.
Ucinga ukuba kukho ntoni kwiibhegi zabo zesikolo?	Iincwadi zabo, iipensile, neekhrayoni.
Yintoni engalunganga eyenziwa nguVelile?	Unqumla indlela kodwa irobhothi ibomvu. Ukunqumla indlela xa irobhoti ibomvu.
Kutheni ingalunganga nje into eyenziwe nguVelile?	Angatshayiswa yimoto, angonzakala, kuyingozi

WEEK 4

DATE:	
BOOK:	Vula Bula
TITLE:	Hayi
PAGES:	5-8

LOOK & SAY WORDS:

Iona	yeka	uyacinga	inene

COMPREHENSION:

Questions	Answers
Yintoni engafanelekanga eyenziwa nguVelile apha kulo mfanekiso okwiphepha 5?	Ulahla amaxolo ebhanana, ibhotile, amaphepha nebhokisi yokutya phantsi.
Ebefanele ukuyifaka phi inkunkuma uVelile.	Ebefanele ukuyifaka emgqomeni inkunkuma uVelile.
Ucinga ukuba kuzakwenzeka ntoni xa ingafakwanga emgqomeni inkunkuma?	Kuza kungcola, kuzakusasazeka izifo, (nayiphi na impendulo echanekileyo)
Xela into eyenziwa nguVelile eklasini.	Uthatha iikhrayoni zomnye umfundi.
Ucinga ukuba kutheni uVelile elinene ngoku?	Unxibe kakuhle iyunifomu yesikolo, ulahla inkunkuma emgqomeni.Nayiphi na impendulo echanekileyo.

WEEK 5			
DATE:			
BOOK:		Vula Bula	
TITLE:		Hayi	
PAGES:		2-8	
LOOK & SAY WORDS:			
Velile	suku	uyacinga	inene
COMPREHENSION:			
Questions		**Answers**	
Ngubani igama loyena mlinganiswa ophambili kweli bali?		NguVelile.	
Ucinga ukuba kutheni isihloko sale ncwadi sisithi ‘Hayi’ nje?		Sinqanda izinto ezingalunganga ezenziwa nguVelile.	
Xa usiya esikolweni, ufaka ntoni ebhegini yakho?		Umfundi ngamnye makanike impendulo ehambelana nombuzo.	
Xela izinto zibembini ezingalunganga ezenziwa nguVelile?		Akanxibi kakuhle iyunifom u yesikolo, akalahli nkunkuma emgqomeni njalo njalo.	
Ingaba ubunokunqwenela ukuba ngumhlobo kaVelile?Ngoba?		Umfundi ngamnye makanike impendulo efanelekileyo.	

WEEK 6			
DATE:			
BOOK:		Vula Bula	
TITLE:		Vula vala	
PAGES:		2-4	
LOOK & SAY WORDS:			
apha	ihlosi	UMzantsi Afrika	bani
Bonke	Lilizwe	isilwanyana	
COMPREHENSION:			
Questions		**Answers**	
Ufuna ntoni uVuyo?		UVuyo ufuna ikawusi.	
Yintoni ebonwa nguVuyo xa esithi hayi?		UVuyo ubona isigcawu.	
Yintoni eyothuse uVuyo xa evula ikasi yeempahla?		UVuyo wothuswe yinyoka.	
Iphi ikawusi kaVuyo?		Ijinga esinqeni sakhe ngasemva.	
Ubuzakuthini xa ubona isigcawu esingaka okanye inyoka engaka?		Ukothuka, ukubaleka, ukukhala (nayiphi na impendulo echanekileyo)	

WEEK 7			
DATE:			
BOOK:		Vula Bula	
TITLE:		Vula vala	
PAGES:		5-8	
LOOK & SAY WORDS:			
uyavala	uxolo	yiyole	yam
COMPREHENSION:			
Questions		**Answers**	
Utheni uVuyo xa evala ikasi yeempahla?		Uthe heke!	
Ucinga ukuba kutheni ethe heke?		Usindile, nayiphi na impendulo efanelekileyo.	
Wenza ntoni umama kwigumbi lokuhlambela?		Uyahlamba.	
Ngubani obone ikawusi kaVuyo?		Lusana.	
Ucinga ukuba ifakwe ngubani ikawusi esinqeni sakaVuyo?		NguVuyo / lusana.	

WEEK 8			
DATE:			
BOOK:		Vula Bula	
TITLE:		Baleka	
PAGES:		2-4	
LOOK & SAY WORDS:			
lumka	baleka	kuwe	siza
COMPREHENSION:			
Questions		**Answers**	
Ziintoni ozibona kulo mfanekiso okwiphepha 2?		Isigcawu, ibhabhathane, indlu yesigcawu / nayiphi na impendulo echanekileyo.	
Kutheni kufuneka alumke nje?		Isigcawu sinobungozi.	
Yintoni ekufuneka ilumkelwe kwiphepha 3?		Lisele.	
Yintoni ekufuneka ilumkelwe kwiphepha 4?		Yinyoka.	
Sesiphi esona silwanyana sinobungozi phakathi kwenyoka nesele?		Nayiphi na impendulo echanekileyo.	

WEEK 9			
DATE:			
BOOK:		Vula Bula	
TITLE:		Baleka	
PAGES:		5-8	
LOOK & SAY WORDS:			
ndoda	lumka	baleka	sukudubula
COMPREHENSION:			
Questions		**Answers**	
Biza izinto ozibona kulo mfanekiso okwiphepha 5.		Inyoka, intaka, nemithi.	
Ucinga ukuba itya ntoni le ntaka ikwiphepha 6?		Inyoka / nayiphi na impendulo echanekileyo.	
Xela izilwanyana ezikwiphepha 7.		Ihlosi nemfene.	
Ngubani ofuna ukudubula?		Yindoda.	
Ingaba ucinga ukuba kufanelekile ukuba sizidubule izilwanyana? Kutheni ucinga njalo nje?		Nayiphi na impendulo efanelekileyo.	

WEEK 10			
DATE:			
BOOK:		Vula Bula	
TITLE:		Lala	
PAGES:		2-4	
LOOK & SAY WORDS:			
lala	kusebusuku	lixesha	uyozela
COMPREHENSION:			
Questions		**Answers**	
Ingaba kusemini okanye kusebusuku kweli bali?		Kusebusuku.	
Kutheni kufuneka kulalwe nje?		Kuba kusebusuku okanye bayozela.	
Ingaba kuthethwa ngexesha lokulala okanye ixesha lokuvuka?		Ixesha lokulala.	
Ubona ntoni kumfanekiso okwiphepha 3?		Inkomo nethole layo, inkomo inecici endlebeni, zilele ebuhlanti.	
Mangaphi amatakane ebhokhwe kumfanekiso okwiphepha 5?		Mathathu.	

WEEK 11			
DATE:			
BOOK:		Vula Bula	
TITLE:		Lala	
PAGES:		5-8	
LOOK & SAY WORDS:			
lalani	niyozela		
COMPREHENSION:			
Questions		**Answers**	
Ubona ntoni kumfanekiso kwiphepha 5?		Ihagu namantshontsho ayo.	
Mangaphi amantshontsho ehagu xa edibene namatakane ebhokhwe?		8.	
Ingaba izilwanyana ezikwiphepha 6 nele 7 zifumaneka phi?		Efama.	
Nika izizathu ezibini ezibangela ukuba ezi zilwanyana zilale?		Kusebusuku, ziyozela.	
Kutheni zivuka ebusuku nje izikhova?		Azilali ebusuku, azozeli ebusuku.	

Group Reading Programme:

GRADE 1 TERM 1

WEEK 3			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 4			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 5			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		**Answers**	

WEEK 6			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		**Answers**	

WEEK 7			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 7			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

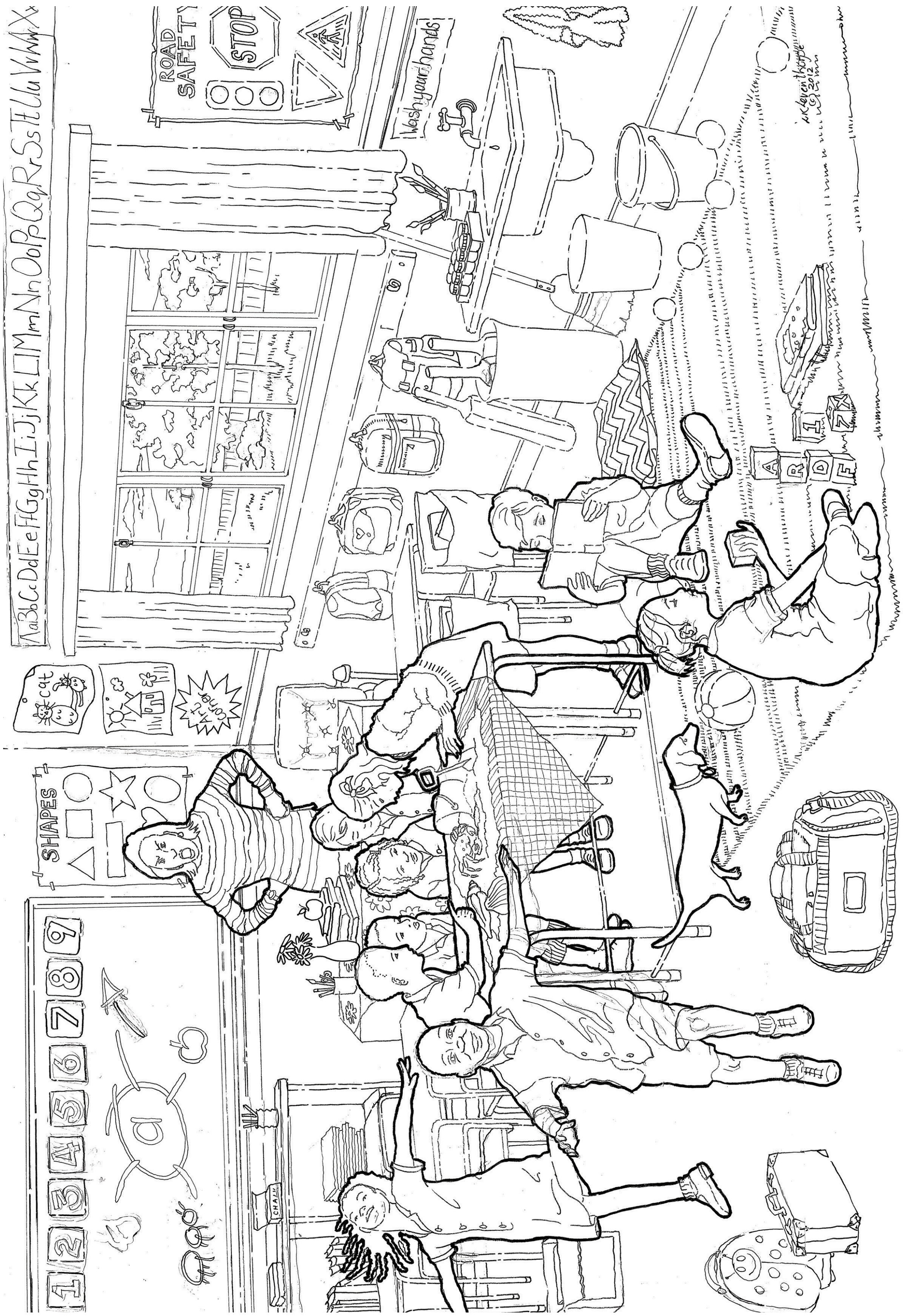
WEEK 9			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 10			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

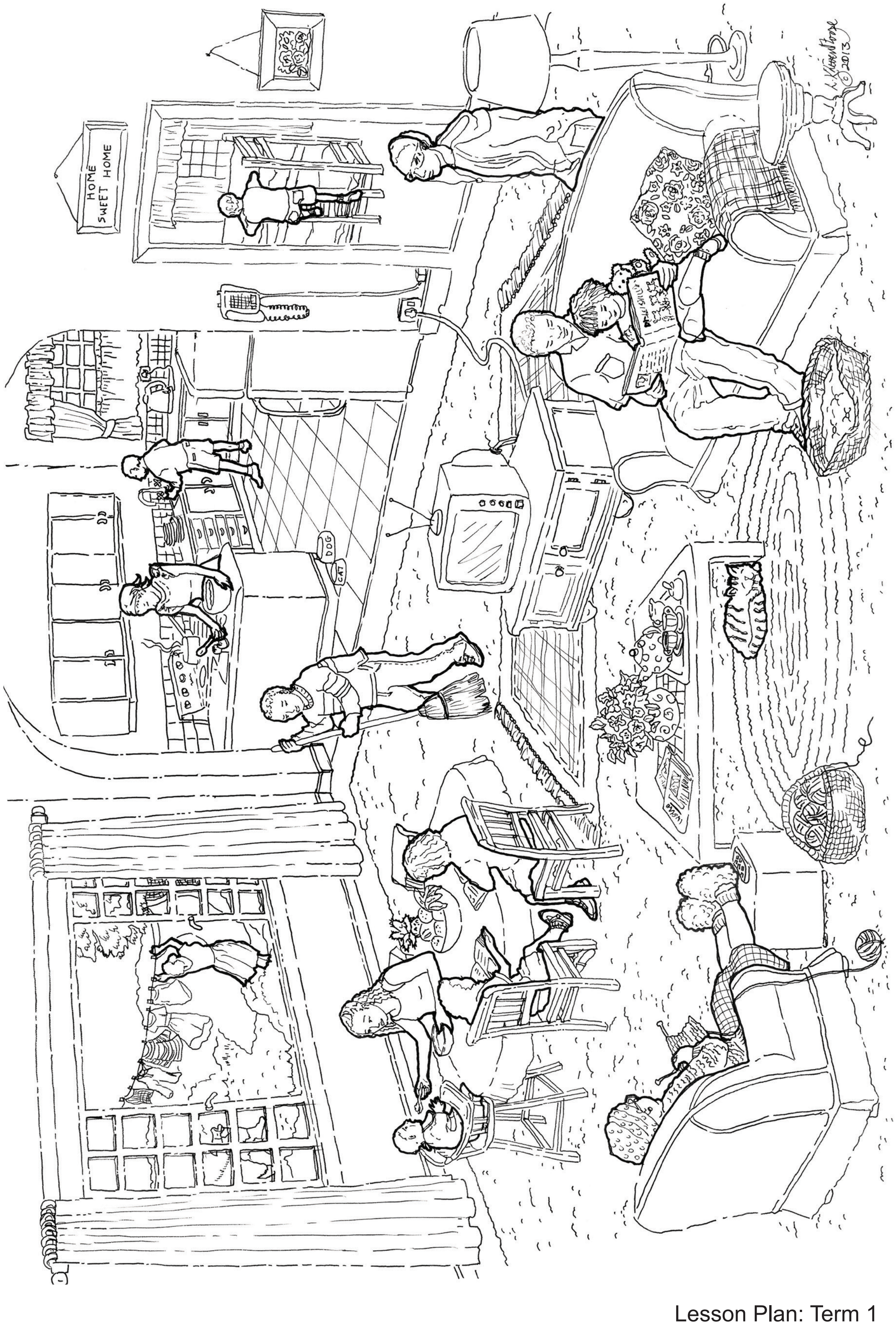
WEEK 11			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

POSTERS

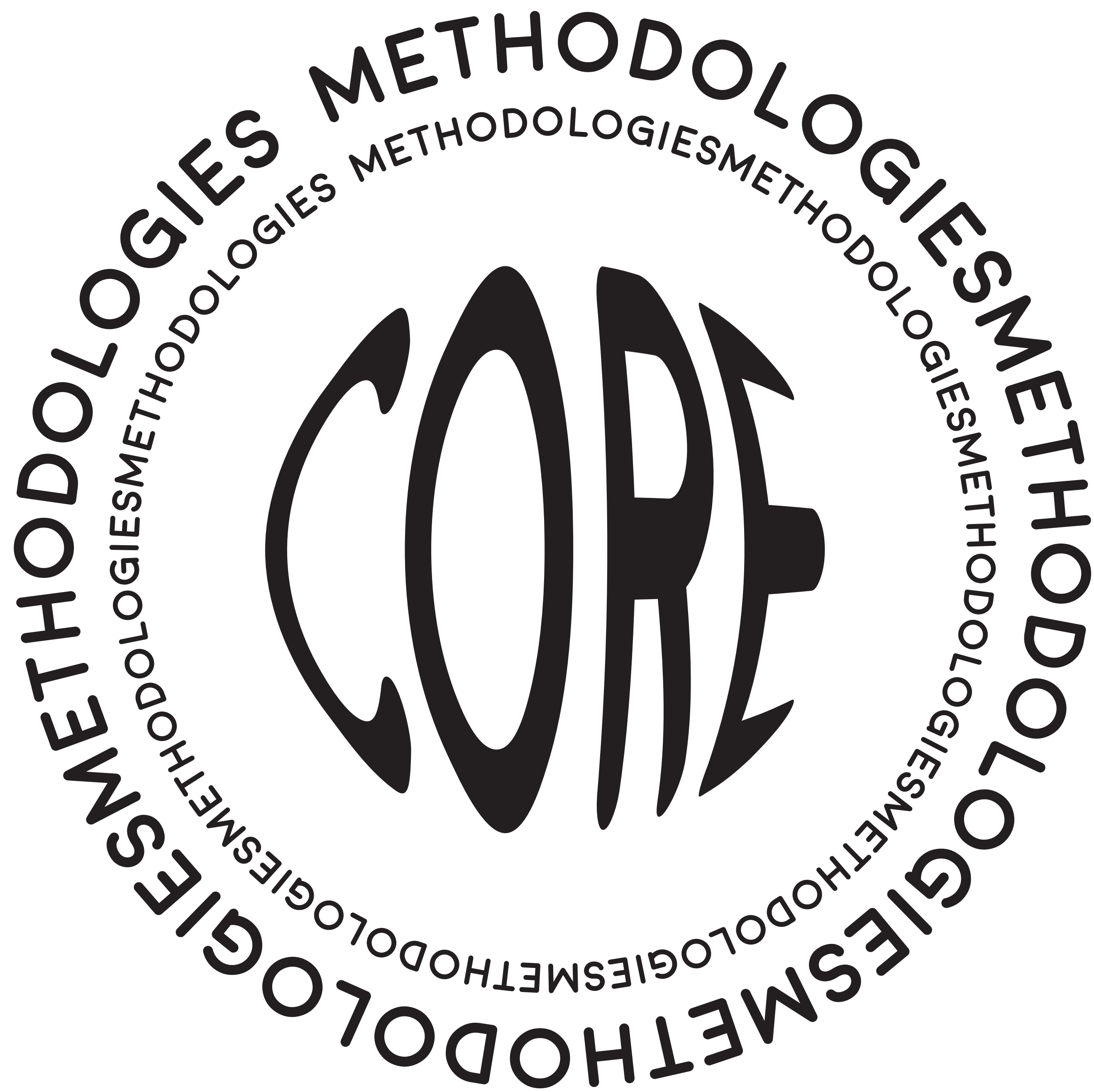
Weeks 3 – 6: Inside the Classroom



Weeks 7 – 11: At Home



CORE METHODOLOGIES



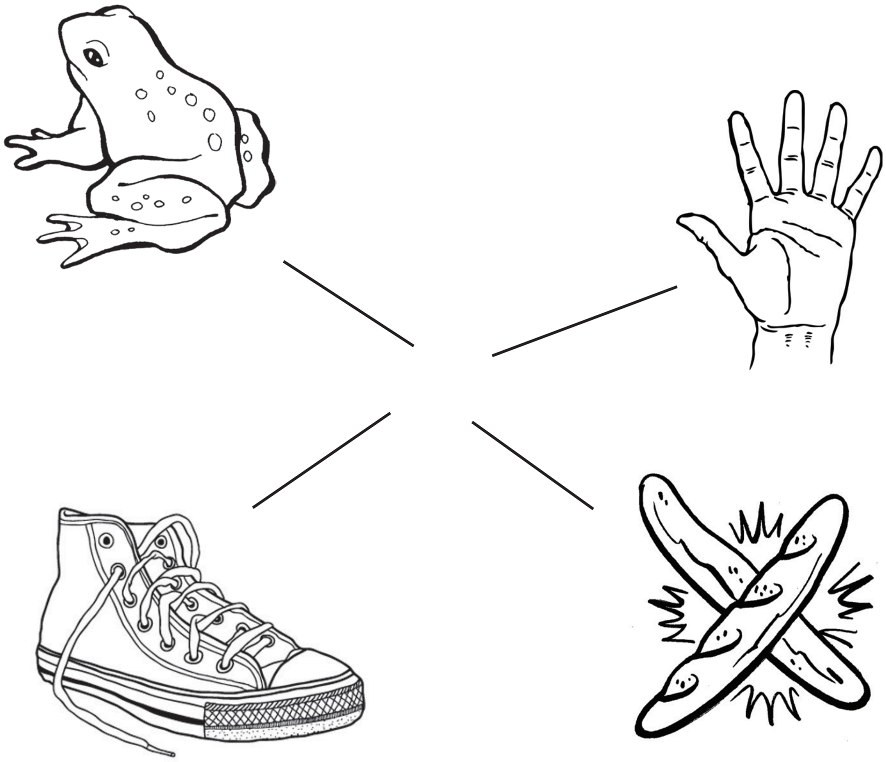
PHONICS: NEW SOUND AND PICTURE MIND MAP / IZANDI: ISANDI ESITSHA KUNYE NEMEPHU YENGQONDO ENEMIFANEKISO

Izixhobo Ezifunekayo:
- Unotsheluza wesandi
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.

I-Orali:
Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
1. Biza isandi ze abafundi basiphindaphinde kathathu.
2. Emva koko, xelela abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluza wesandi. Phinda-phinda isandi kathathu.
3. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi.
4. Bonisa abafundi imifanekiso okanye izinto eziphathekayo ezimalunga nesandi, ze ucele abafundi bazibize ezo zinto.
5. Buza abafundi ukuba ingaba banawo na amanye amagama abawaziyo asebenzisa isandi esingu - ‘s’ phinda amagama ugxininise kwisandi eso.

Okubhalwayo:
1. Xelela abafundi ukuba batyhile kwiphepha elilandelayo nelicocekileyo ezincwadini zabo.
2. Bonisa abafundi ukuba sibhalwa njani isandi embindini wephepha.
3. Zoba izinto ezintandathu eziqala ngesandi ze zijikeleze isandi eso.
4. Abafundi mabakhuphele imephu yengqondo ezincwadini zabo.
5. Abafundi bangongeza eyabo imifanekiso kwimephu yengqondo.

EXAMPLE / UMZEKELO:



PHONICS: NEW SOUND AND SPELLING WORDS / IZANDI: IZANDI EZINTSHA KUNYE NAMAGAMA OPELO

Izixhobo Ezifunekayo:
- Unotsheluza wesandi.
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.
- Uluhlu lwamagama opelo lubhalwe ebhodini.

I-Orali:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Biza isandi kathathu ze abafundi basiphindaphinde kathathu.
3. Okulandelayo, xelela abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluza wesandi. Phinda-phinda isandi kathathu.
4. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi esikunotsheluza.
5. Bonisa abafundi imifanekiso okanye izinto eziphathekayo ezimalunga nesandi, ze ucele abafundi bazibize ezo zinto.
6. Bonisa abafundi imifanekiso okanye izinto eziphathekayo eziqala ngesandi, ze ucele abafundi bazibize ezo zinto.
7. Buza abafundi ukuba bangakwazi ukuwabona amanye amagama aqala ngesi sandi - phinda amagama ugxininise kwisandi eso.
8. Bhala uludwe / uluhlu lwamagama opelo ebhodini, krwela umgca ngaphantsi kwesandi kwigama ngalinye kuludwe lwamagama opelo asebhodini.
9. Funda uludwe lwamagama kunye nabafundi uchaze intsingiselo xa kukho imfuneko.

Okubhalwayo:
1. Bonisa abafundi ukuba sibhalwa njani isandi embindini wephepha.
2. Zoba izinto ezintandathu eziqala ngesandi ze zijikeleze isandi eso.
3. Abafundi mabakhuphele imephu yengqondo ezincwadini zabo.
4. Abafundi bangongeza eyabo imifanekiso kwimephu yengqondo.

1. Xelela abafundi ukuba batyhile iphepha elilandelayo nelicocekileyo ezincwadini zabo.
2. Funda uludwe lwamagama opelo acwangciswe ebhodini:
   - Isihloko sibhalwe ekuqaleni kwephepha ngasekhohlo.
   - Umhla ubhalwe ekuqaleni kwephepha ngasekunene.
   - Amagama opelo acwangciswe ngononophelo ngokwentlantlu ezimbini.
3. Abafundi mababhale umhla, isihloko namagama opelo kwincwadi zabo.
4. Abafundi abagqibe kuqala, mabaziqhelanise namagama opelo.

EXAMPLE / UMZEKELO:

Amagama Opelo: u-S 21 EyoKwindla 2016

1. isonka
2. isali
3. isandla
4. isongololo
5. isisu
6. isele
7. usuku
8. isihlangu
9. isidodo
10. isiva

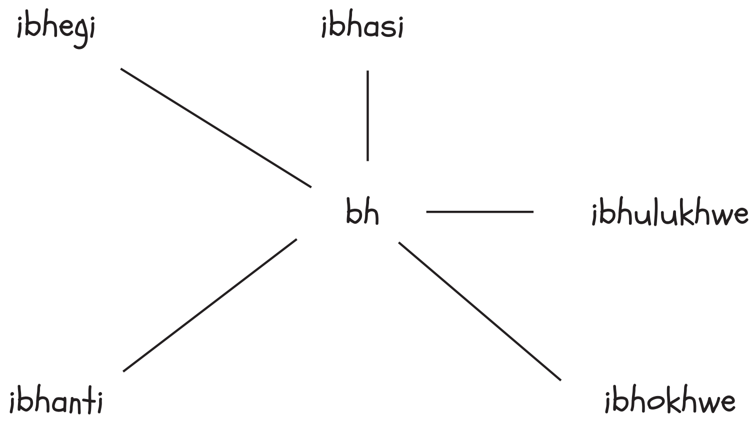
PHONICS: WORD MIND MAPS / IZANDI: IMEPHU YENGQONDO ENAMAGAMA

Izixhobo Ezifunekayo:
- Unotsheluza wesandi
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.

I-Orali:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Biza isandi ze abafundi basiphindaphinde kathathu.
3. Okulandelayo, xelela abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluza wesandi. Phinda-phinda isandi kathathu.
4. Cela abafundi ukuba bachonge amagama aqala ngesi sandi – phinda phinda ugxininise isandi.

Okubhalwayo:
1. Xelela abafundi batyhile kwiphepha elilandelayo elicocekileyo ezincwadini zabo.
2. Baxelele ukuba babhale umhla kunye nesihloko.
3. Okulandelayo, baxelele ukuba babhale isandi embindini wephepha.
4. Okokugqibela, xelela abafundi ukuba bazobe imigca emi 4-kwemi 6 esuka kwisandi.
5. Abafundi mababhale igama elisebenzisa isandi ekupheleni komgca.
6. Ukuba banalo ixesha, bangazoba umfanekiso ecaleni kwegama ngalinye.

EXAMPLE / UMZEKELO:



PHONICS: DBE WORKBOOK / IZANDI: INCWADI YOKUSEBENZELA YEDBE

Izixhobo Ezifunekayo:
- Unotsheluza wesandi.
- Incwadi yokusebenzela yomfundi yeDBE.

I-Orali:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi esikunotsheluza.
3. Buza abafundi ukuba bangawachonga na amagama aqala ngesandi.

Okubhalwayo:
1. Xelela abafundi ukuba bavule iincwadi zabo zokusebenzela kwiphepha elililo.
2. Abafundi mabangaphakamisi usiba okanye ipensile ngokwangoku-mabaphulaphule ngenyameko.
3. Cacisa ngenyameko umsebenzi kubafundi ukuze bazi ngqo ekufaneleke ukuba bakwenze.

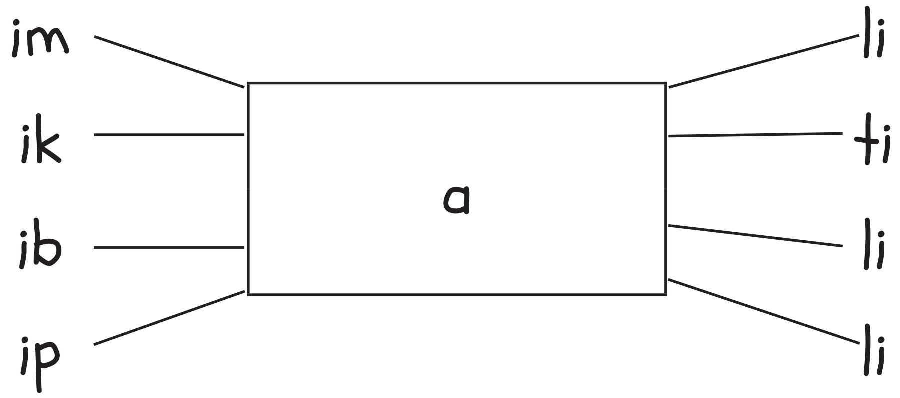
PHONICS: SPIDER WORDS / IZANDI: AMAGAMA ESIGCAWU

Izixhobo Ezifunekayo:
- Isandi esibhalwe kwibhloko ebhodini.

I-Orali:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Khomba isandi ebhodini ze abafundi basifunde.
3. Cela abantwana ukuba babize igama elisebenzisa isandi (Kungaba sekuqaleni kwegama okanye embindini wegama).
4. Ngelixa belibiza igama, babonise ukuba libhalwa njani njengegama lesigcawu, usebenzisa isandi esikwibhloko.
5. Bacacisele ukuba ibhloko isisiqu sesigcawu, kwaye amagama abonakala njengemilenze yesigcawu.

Okubhalwayo:
1. Coca ibhodi ushiye isandi esikwibhloko.
2. Xelela abafundi ukuba batyhile kwiphepha elilandelayo elicocekileyo kwiincwadi zabo.
3. Abafundi mababhale umhla kwakunye nesihloko: Amagama esigcawu, bakrwele umgca ngaphantsi koku.
4. Abafundi mababhale bejikeleza "umzimba" wesigcawu sabo. (Bafanele ukubhala amagama amane kuba izigcawu zinemilenze esibhozo.)

EXAMPLE / UMZEKELO:



PHONICS: SENTENCES / IZANDI: IZIVAKALISI

Izixhobo Ezifunekayo:

- Uludwe / uluhlu lwamagama abhalwe ebhodini.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Bonisa abafundi uludwe lwamagama opelo abhalwe ebhodini.
3. Cela abafundi abohlukahlukeneyo ukuba bakunike isivakalisi esinegama lopelo.
4. Bhala isivakalisi ebhodini, ucacisa ukuba siqala ngonobumba omkhulu siphele ngesingxi. Krwela umgca ngaphantsi kwegama lopelo.
5. Xelela abafundi ukuba bazakubhala izivakalisi ezintathu ukuya kwisihlanu ezinegama lopelo.
6. Bhala la magama ebhodini ngeenjongo zokunceda abo bafundi bafuna uncedo.

Okubhalwayo:

1. Xelela abafundi ukuba batyhile kwiphepha elicocekileyo kwiincwadi zabo.
2. Abafundi mababhale umhla kunye nesihloko: Izivakalisi zopelo kwaye mabakukrwelele umgca oku.
3. Abafundi mababhale ezabo izivakalisi ezintathu ukuya kwezintlanu eziquka amagama opelo.
4. Kwibanga loku 1, abafundi mababhale isivakalisi sibesinye.
5. Abafundi mabakrwele umgca ngaphantsi kwegama lopelo kwisivakalisi ngasinye.

EXAMPLE / UMZEKELO:

Izivakalisi zopelo 21 EyoKwindla 2016

1. Isitya sam sinesidudu esimnandi.
2. Isandla sam sicocekile.
3. Ndithanda isiva esisesiswini.
4. Sisihlangu sam esi.
5. USisa ubone isongololo elide.

PHONICS: BUILDING AND BREAKING WORDS / IZANDI: UKWAKHA & UKWAHLUKANISA / UKUCAZULULA AMAGAMA

Izixhobo Ezifunekayo:
- Uludwe lwamagama opelo lubhalwe ebhodini.
- Isingxotyana esinoonobumba bezandi seqela ngalinye.

I-Orali:
Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
1. Nika iqela ngalinye isingxotyana esinoonobumba bezandi.
2. Xelela abafundi ukuba basebenzisane kwaye batshintshisane xa besakha amagama opelo abhalwe ebhodini.
3. Okulandelayo, coca ibhodi ze uxelele abafundi bazame ukwakha amagama ngoonobumba bezandi betshintshisana.
4. Besakuba bewakhile la magama, mabawacazulule bephuhlisa izandi.
5. Hamba phakathi kwabo ngeenjongo zokunceda abo bafuna uncedo.

Okubhalwayo:
1. Xelela abafundi batyhile kwiphepha elicocekileyo kwiincwadi zabo.
2. Abafundi mababhale umhla kunye nesihloko: Ukwakha amagama, kwaye bakukrwelele umgca oku.
3. Abafundi mababhale onke amagama abawakhileyo.

EXAMPLE / UMZEKELO:

a	m	s	j	e	n

1. | j | s | j | s | a |

2. | m | n | a |

3. | m | e | m | a |

PHONICS: SPELLING TESTS / IZANDI: UVAVANYO LOPELO MAGAMA

Izixhobo Ezifunekayo:
- Ikopi yovavanyo yamagama opelo lweveki.
- Uluhlu lwamagama opelo lubhalwe ebhodini.

I-Orali:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Fundisa abafundi ukuba babeke kakuhle iphepha lovavanyo lopelo magama.
3. Abafundi mababhale isihloko: Uvavanyo lopelo, kunye nomhla ekuqaleni kwephepha.
4. Abafundi mabaligobe iphepha ngokulinganayo libe ngamacala amabini, babhale amanani ukusuka ku 1-5 ngasekhohlo, kunye no 6-10 phantsi kumbindi wephepha.
5. Qalisa uvavanyo xa abafundi bekulungele ukubhala.

Okubhalwayo:
1. Biza ngokucacileyo inombolo u-1, ulandele ngokubizela igama.
2. Abafundi mababhale ngokucocekileyo igama ecaleni kwenani u-1.
3. Abafundi mabakrwele umgca omncinci ecaleni kwenani xa bengakwazi ukubhala igama.
4. Bakugqiba ukubhala amagama ali-10, abafundi mababhale isivakalisi abasibizelwayo, bafakele iimpawu zokubhala ezifanelekileyo.
5. Abafundi mababhale uvavanyo bethule kwaye bengajongi kwabanye abafundi.

Ukumaka:
- Lakuphela uvavanyo, xelela abafundi ukuba bazakumaka iincwadi zabo.
- Abafundi mabasebenzise ikhrayoni EBUKHALI yawo nawuphi na umbala.
- Biza izandi zegama lokuqala kuvavanyo lopelo. Bhala igama ebhodini ngoku ulibizayo.
- Xelela abafundi ukuba baliphawule igama ukuba libhalwe kakuhle, balihlabe ukuba alifani nelisebhodini ze babhale ecaleni kwalo eli libhalwe ebhodini.
- Qhuba ngolu hlobo kuwo onke la magama.
- Bhala isivakalisi sopelo ebhodini, bakhumbuze abafundi ngezandi ezenziwe kwiiveki ezidlulileyo.
- Abafundi mabanike inqaku elinye kwigama ngalinye elipelwe kakuhle.
- Amanqaku ovavanyo ewonke ali-15.
- Wakugqiba ukuphawula, qokelela iincwadi zabafundi ukuze ukwazi ukubona abafundi abaqhuba kakuhle.

EXAMPLE / UMZEKELO:

Uvavanyo lopelo	21 EyoKwindla 2016
1. isonka	2. isali
3. isandla	4. isongololo
5. isisu	6. isihlangu
7. usuku	8. isele
9. isidudu	10. isiva

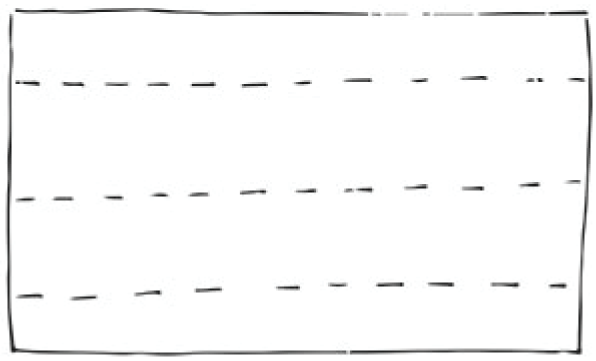
Isonka sam sine songololo.

HANDWRITING: GRADE 1 - WRITING A NEW LETTER / UKUBHALA NGESANDLA: IBANGA 1 - UKUBHALA UNOBUMBA OMTSHA

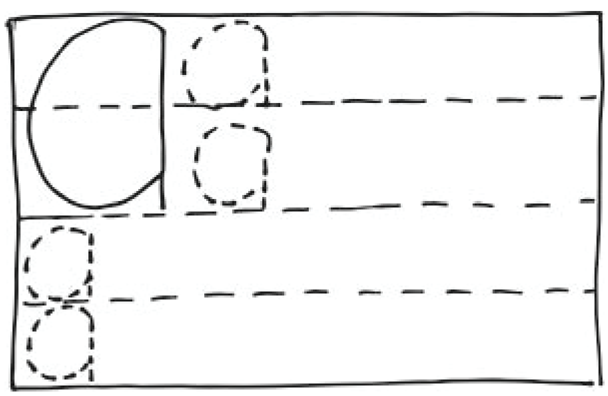
Qaphela:
Kwisiqingatha sokuqala sonyaka kwiBanga1, abafundi bafunda oonobumba abancinane. Ukusukela phakathi enyakeni, bafunda oonobumba abakhulu. Ekupheleni konyaka, kufuneka bakwazi ukubhala ngotyibiliko oonobumba abancinci noonobumba abakhulu bengadibanisi.

Izixhobo Ezifunekayo:
- Ibhodi ecocekileyo.
- Itshati yobhalo lwesandla.
- Abafundi babhala kwiincwadi ezingenamigca okanye ezinemigca engama 17mm (ngexesha)
- Abafundi babhala ngeekhrayoni ezinamafutha (wax) okanye ngeepensile (ngexesha)

Amalungiselelo:
1. Lungisa iincwadi zabafundi ngolu hlobo:
   a. Jika incwadi ime ngobubanzi.
   b. Goba iphepha embindini, phinda uligobe kwakhona wenze imigca emithathu.



   c. Bhala unobumba omncinci ekuqaleni kwephepha ngasekhohlo, ukuya kumbindi wephepha.
   d. Lungisa oonobumba bemigca eqhawu-qhawukileyo ngokwalendlela engezantsi:



I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Xelela abafundi ukuba uzakubafundisa ukubhalwa kwesandi: u- a
3. Xelela abafundi abangamanxele ukuba basonge iingalo zabo. Uzakubanika ithuba labo.
   a. Yima ufulathele abafundi, ze uphakamise isandla sakho sasekunene, ubhale unobumba ngomnwe emoyeni.
   b. Phinda phinda le nkqubo.
   c. Phinda phinda ngaphezu kwamatyeli amathathu, ukuze abafundi abasebenzisa isandla sasekunene bakulinganise besebenzisa umnwe wabo wokukhomba.
4. Ukuba unabafundi abasebenzisa isandla sasekunxele yenza oku kulandelayo:
5. Xelela abafundi ababhala ngesandla sasekunene basonge izandla zabo.
   a. Yima ufulathele abafundi, ze uphakamise isandla sakho sasekhohlo,ubhale unobumba ngomnwe emoyeni.
   b. Xelela abafundi ngento oyenzayo njengokuba ubhala.
   c. Phinda phinda ngesandla sakho sasesekhohlo ukuze abafundi abasebenzisa isandla sasekhohlo bakulinganise.
6. Okulandelayo, xelela abafundi ukuba babhale ngeminwe yabo kwiitafile zabo.
7. Okokugqibela, xelela abafundi ukuba batshintshane ngokubhala unobumba kwimiqolo yabo.

Okubhalwayo:

1. Yalela abafundi ukuba bavule iincwadi zabo.
2. Fundisa abafundi ukuba babeke umnwe wabo wokukhomba ekuqaleni kukanobumba omkhulu, bacinezele phezu kukanobumba, belandela indlela eyiyo abhalwe ngayo.
3. Okulandelayo, bonisa ukuba ubhalwa njani na unobumba ebhodini.
4. Abafundi mabacinezele phezu konobumba umkhulu okwexeshana, besebenzisa ikhrayoni.
5. Xelela abafundi ukuba bacinezele phezu koonobumba abangamachaphaza, besebenzisa ikhrayoni.
6. Xelela abafundi ukuba babhale unobumba bengancediswa.
7. Jikeleza apha eklasini ujonge ukuba abafundi babhala into eyiyo na.
8. Bakubhala abafundi ngendlela eyiyo, babonise ukuba siyashiywa isithuba phakathi kwamagama, kwaye mabagqibezele oonobumba abakwimiqolo.
9. Ukuba ixesha lisekhona, biza abafundi ukuze bamamele ngenyameko.
10. Bhala ngocoselelo igama ebhodini, cacisa ngalo ngoku ubhalayo.
11. Abafundi mabakope balibhale eli gama kwiincwadi zabo.

HANDWRITING: GRADE 2 - WRITING NEW LETTER(S), WORDS AND PATTERN / UKUBHALA NGESANDLA: IBANGA 2 - UKUBHALWA KONOBUMBA / OONOBUMBA ABATSHA, AMAGAMA NEEPATHENI.

Qaphela:
Kwisiqingatha sokuqala kwiBanga 2, abafundi bazakuqhubeka bephucula isantya notyibiliko ababhala ngaso xa bebhala oonobumba abancinci nabakhulu bengadibanisi. Ukusukela phakathi enyakeni, abafundi bafunda ukubhala ngokudibanisa. Le nkqubo ibonisa ukubhala ngokudibanisa.

Izixhobo Ezifunekayo:
- Ibhodi ekrwelwe imigca.
- Itshati yobhalo lwesandla.
- Abafundi babhala kwiincwadi ezinemigca engama 17mm okanye imigca esi 8.5mm (ngexesha)
- Abafundi babhala ngepensile okanye ipeni (ngexesha)

I-Orali:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Qinisekisa ukuba ikrweliwe imigca ebhodini yokubhala ubhalo lwesandla.
3. Xelela abafundi ukuba mabakuqwalasele njengokuba ubhala ebhodini.
4. Bhala amagama ngononophelo, ucacisela abafundi lento uyibhalayo ngoku uqhubekayo ubhala.
5. Bhala izivakalisi ngononophelo, ucacisela abafundi lento uyibhalayo ngoku uqhubekayo ubhala. Khumbuza abafundi ukuba babeke umnwe wokukhomba kule ndawo baqala kuyo ukubhala, ukushiya isithuba esingangomnwe phakathi kwamagama, ukusebenzisa iimpawu ezifanelekileyo zokubhala. Bakhumbuze njalo ukuba ubhalwa njani unobumba omkhulu.
6. Bakhumbuze abafundi ngeziphene ezenzeka njalo, umz. ukungabhali /ukungavali oonobumba, ukubhala kakhulu/ ukuxabela okanye kancinci kakhulu/ ukumfikimfela, ukungabhali emigceni nokungashiyi zithuba phakathi kwamagama.

Okubhalwayo:
1. Xelela abafundi ukuba babhale umhla ngasekunene ekuqaleni kwephepha bawukrwelele umgca, bakugqiba bakope isandi ngononophelo, amagama, izivakalisi kunye nepatheni.
2. Jikeleza ngelixa abafundi bebhala ulungise iziphene ukwabanika nengxelo ngomsebenzi wabo.
3. Bakhumbuze abafundi ukuba bangajonga itshati yobhalo lwesandla njengesikhokelo.

EXAMPLE / UMZEKELO:

<u>Ukubhala ngesandla</u> <u>21 EyoKwindla 2016</u>

sh sh sh sh sh sh sh sh sh sh sh sh

ishumi, isheleni,ubushushu, ishishini

Umama ushiye ishumi lakhe eSheshegu.

HANDWRITING: DBE WORKBOOK / UKUBHALA NGESANDLA: INCWADI YOKUSEBENZELA YEDBE

Izixhobo Ezifunekayo:

- Ibhodi ecocekileyo enemigca ekrweliweyo.
- Itshati yobhalo lwesandla.
- Incwadi yabafundi yokusebenzela ye DBE.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Qinisekisa ukuba ikrweliwe / izotyiwe imigca ebhodini yokubhala ubhalo lwesandla.
3. Xelela abafundi ukuba mabakuqwalasele njengokuba ubhala ebhodini.

Okubhalwayo:

1. Xelela abafundi ukuba batyhile iphepha elifanelekileyo kwiincwadi zabo ze-DBE.
2. Bacacisele ukuba mabenze ntoni.
3. Xelela abafundi ukuba baqalise.

READING: LOOK AND SAY WORDS / UKUFUNDA: AMAGAMA AJONGWA ABIZWE

Izixhobo Ezifunekayo:

- Oonotsheluza bamagama.
- Imifanekiso yezixhobo ezizizo ukucacisa igama (ukuba kuyimpumelelo).
- Amacwecwe abafundi okufunda.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Cacisela abafundi ukuba uzakufunda ibali ze ubuze imibuzo ebhekiselele kwibali.
3. Ngaphambi koko kufaneleke ukuba sifunde amagama amatsha.
4. Phakamisa unotsheluza omnye ze ubize igama kabini, ngoku abafundi bekujongile.
5. Ukuba unawo umfanekiso wesixhobo esisiso, bonisa abafundi.
6. Apho kukho imfuneko, buza intsingiselo yegama kubafundi-mabakubonise okanye bayicacise.
7. Okulandelayo, abafundi mabafunde igama- beyiklasi, bengamaqela okanye bengabanye.
8. Xelela abafundi ukuba bajonge ubume nobude begama, kunye nonobumba wokuqala. Abafundi kufuneka balikhumbule ukuba lime njani igama. Baxelele ukuba bathathe umfanekiso wegama ngamehlo abo.
9. Yazisa igama elilandelayo kwangoluhlobo.
10. Bonisa onootsheluza bamagama amabini, xelela abafundi abohlukeneyo ukuba bafunde igama.
11. Qhuba ngale ndlela kude kuphele amagama esi sifundo.
12. Phinda ujonge amagama wonke kwakhona.
13. Ukuba kukho abafundi abasasokoliswa ngamanye amagama, gxininisa ubancede kuwo lo magama.

READING: PHONIC DECODING / UKUFUNDA: UPHUHLISO ZANDI

1. Uphuhliso zandi kuxa ubiza amagama ngokwezandi zawo.
2. Ukuba umfundi uyafunda, ze afumane ubunzima myalele ukuba abize izandi zegama elo ukuze alazi igama.
3. Mncedise umfundi ngesandi sokuqala ukuba ufumana ubunzima.
4. Xa sele egqibile ukuzibiza zonke umfundi izandi ngokonwabu, yithi makaphinde azibize ngokukhawuleza kweli tyeli.
5. Sebenzisa izandla zakho ukubonisa umfundi ukuba abize izandi zonke ade alive igama.
6. Umzekelo:
   a. Umfundi akakwazi ukufunda “uhadi”.
   b. Mcele ukuba alibize elo gama.
   c. Mnike isandi sokuqala, ‘u’.
   d. Mncede ukulibiza ucotha: u…h…a……d……i
   e. Mcele ukuba alibize kwakhona,ngokukhawuleza : u…h…a… d…i
   f. Sebenzisa izandla zakho ukubonisa umfundi ukuba abize izandi , umcele ukuba alibize ngokukhawuleza:uha…di.
   g. Kwakhona: uha…di.
   h. Kengoku igama: uhadi
7. Ezinye iindlela zokuncedisa uphuhliso zandi zifana nezi :
   a. Ukucela umfundi afunde isigaba esinye segama, aze abize izandi zesinye isigaba segama
   b. Ukujonga isakhi segama esisekuqaleni nesisekugqibeleni, umzekelo:
      kha-la
   c. Ukunceda umfundi ohlule igama elide libe ngamalungu
8. Qaphela: Esi sisakhono esinzima kakhulu. Nika abafundi uncedo olukhulu kuqala, yiba nomonde, ubanike namathuba amaninzi ukuba baziqhelanise.

READING: SHARED READING / UKUFUNDA: UKUFUNDA NOTITSHALA

Izixhobo Ezifunekayo:

- Oonotsheluza abanamagama ajongwa afundwe (look and say words)
- Itekisi ezakufundwa

Qaphela:

- Xa kufundwa notishala bonke abafundi bafunda itekisi enye. Kungaba yincwadi enkulu, ingaba yiyo nayiphina itekisi eqhelekileyo, njengencwadi yokufunda yeDBE.
- Injongo yokufunda notishala kukuba abafundi balive ibali njengomfundi (reader) onamava okufunda.
- Loo nto ithetha ukuthi kufanele bakhuthazwe abafundi ukuba balandele ibali, baliqonde, kwaye bacinge nangabalinganiswa.
- Abafundi bawukwazi ukufunda ngokungalindelekanga, njengokuba befunda, kwaye bawabone amagama asephepheni.
- Kufuneka usebenzise isifundo sokufunda notishala njengethuba lokufundisa igrama nesigama kubafundi. Enza oku ngokungalindelekanga xa ubona iimpawu zetekisi. Umzekelo, ungagxininisa ngendlela isenzi esitshintsha ngayo ukubonakalisa ixesha (tense).
- Uzakuba nezifundo ezine zokufunda notitshala kwiveki nganye. Uyacelwa ukuba wenze ezi zifundo zilandelayo kwezo zifundo zine:

ISIFUNDO 1: NGAPHAMBI KOKUFUNDA (PRE-READING)

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Fundisa abafundi amagama akoonotsheluza.
3. Cela abafundi batyhile iincwadi zabo zeDBE kwiphepha elichanekileyo.
4. Xelela abafundi bajonge isihloko sebali nemifanekiso.
5. Cela abafundi baxele / baqashele ukuba ibali lingantoni na ngokujonga kwisihloko nemifanekiso.
6. Yalela abafundi bakhangele bachonge amagama akoonotsheluza kwitekisi.

ISIFUNDO 2: UKUFUNDA EKUQALENI (FIRST READ)

1. Hlaziya / qhelanisa abafundi namagama ajongwa afundwe.
2. Emva koko, yenza umfuziselo / bonisa abafundi indlela yokufunda itekisi ngokuvakalayo, ngokucacileyo nangokufanelekileyo, ngelixa abafundi belandela ezincwadini zabo.
3. Funda ngesantya esisiso – ungacothi xa ufunda, ungafundi ngelizwi elingathi leliculayo.
4. Kwibali lonke, phumla xa ufunda ubuze imibuzo ukuqinisekisa ukuba abafundi bayayiqonda itekisi.
5. Ekupheleni kwetekisi, nika abafundi umzuzu wokucinga ngetekisi, uze ubuze imibuzo ngetekisi. Umzekelo: Ingaba ulithandile ibali okanye hayi? Ngoba? Ngubani ofuna ukundixelela?

ISIFUNDO 3: UKUFUNDA KWESIBINI (SECOND READ)

1. Funda ibali ngokuvakalayo kwakhona, ngeli xesha unike abafundi ithuba lokuba bafunde nawe. Fundela phezulwana nangesantya esisiso – ungasithobeli abafundi isantya sokufunda.
2. Ekupheleni kwephepha okanye kwecandelo ngalinye, xoxa ngophuhliso lwesigama, ukuqonda okufundiweyo, uphuhliso lwezandi nokwakhiwa kwetekisi (igrama, iimpawu zokubhala, njalo njalo.)
3. Funda itekisi kwakhona – ngeli thuba, cela amaqela awohlukeneyo nabafundi abambalwa bafunde itekisi ngokuvakalayo nawe. Bonke abanye abafundi mabafunde balandele ezincwadini zabo ngeli xesha.

ISIFUNDO 4: NGASEMVA KOKUFUNDA (POST-READING)

1. Kwesi sifundo, yenza umsebenzi owenziwa emva kwesifundo sokufunda.
2. Ungenza isifundo sokuqondisisa ngomlomo (oral comprehension task) – imibuzo ifakelwe kwinkqubo yokufunda.
3. Ungacela abafundi babalise ibali kwakhona kumaqela abo, okanye babalisele abalingane babo.
4. Ungabeka abafundi kumaqela ubacele benze umdlalo wendawo ethile ebalini.
5. Ungabuza eminye imibuzo ekwinqanaba eliphezulu ezakukhokelela engxoxweni. Umzekelo: Ingaba ucinga ukuba kufanelekile ukuthatha into engeyoyethu, Ucinga ukuba ingafaneleka nini into enjalo, ngoba?
6. Ukuba ufuna isifundo esizakwenziwa kuthulwe, cela abafundi bazobe umboniso othile ebalini, bafakele iilebhuli kumfanekiso, okanye babhale isihlokwana somfanekiso / somzobo.

JIKELELE / NGOKUBANZI:

- Qinisekisa rhoqo ukuba ukufunda notitshala ngamava awakhayo kubafundi.
- Bancome xa bezama.
- Vumela abafundi balonwabele ibali.
- Ukwakhiwa kokuzithemba nokukholelwa ngeyona nto ibalulekileyo xa kufundwa.

READING: GROUP GUIDED READING / UKUFUNDA: UKUFUNDA NGAMAQELA NGONCEDO LUKATITSHALA

Qaphela:
- Ukufunda ngokwamaqela kuxa abafundi befundela utishala kumaqela amancinci.
- Injongo yokufunda ngokwamaqela kukuvumela utishala ukuba asebenze nabafundi ukuphucula izakhono zabo zokufunda.
- Loo nto ithetha ukuba abafundi mababe kumaqela apho IZINGA LOBUKRELEKRELE LILINYE – abafundi kumaqela mababe nobunzima obufanayo nezakhono ezifanayo.
- Loo nto ithetha ukuthi, ukuba utishala unceda umfundi omnye, uyakube enceda abafundi BONKE.
- Kubalulekile ukuhlaziya indlela owayile ngayo amaqela akho ukuze abafundi bafunde nabafundi abakwinqanaba elifanayo.

Izixhobo Ezifunekayo:
- Oonotsheluza bamagama ajongwa abizwe.
- Itekisi yokufunda.
- Imibuzo yomlomo esekelwe kumhlathi.
- Incwadi yakho yokurekhodisha ukuhlola.

I-Orali:
1. Qinisekisa ukuba abafundi bayazazi ukuba bakweliphi iqela lokufunda – nika iqela ngalinye igama.
2. Bizela iqela kwindawo/ kwikona yokufundela. Le kufuneka ibe yindawo eklasini apho unokukwazi ukuhlala neqela labafundi, ngaxeshanye ubone bonke abafundi apha eklasini.
3. Fundisa abafundi ukuba beze ngokukhawuleza kule kona, kwaye baphathe iincwadi zabo zokusebenzela ze DBE.
4. Hlala kwisangqa kunye neqela elo.
5. Fundisa abafundi amagama ajongwa afundwe.
6. Okulandelayo, xelela abafundi ukuba bajonge isihloko sebali kwakunye nemifanekiso, kwaye baqikelele ukuba ibali lingantoni.
7. Vumela abafundi bazifundele itekisi ngokuthe cwaka.
8. Fundela abafundi itekisi ukhwaze. Mabalandele ke kwiincwadi zabo.
9. Okulandelayo, phula-phula umfundi ngamnye ezifundela itekisi, indawana yetekisi ngaphandle kokuncediswa.
10. Nceda abafundi ngobuchule “bokuhlasela amagama” ngokuthi wenze umfuziselo okanye isikhokelo.

    Umzekelo:
    - Ingaba liyavakala kuwe?
    - Leliphi igama elinokuvakala ngcono kwesi sivakalisi?
    - Jonga kumfanekiso, ucinga ukuba ungantoni?
    - Ingalilo elo gama, kodwa jonga isandi sokuqala kwakhona.
    - Zama ukubiza izandi zegama elo.

    a. Qwalasela igama – linezigaba ezibini. Ingaba uyasibona isigaba sesibini ukuba sithini na? Ewe, bawo. Ngoku biza izandi zesigaba sokuqala…d…a…d….o. Ungalifunda lonke

igama? Dadobawo.

b. Ingaba uyakhumbula sifunde amagama anesandi u 'ali'? Ingaba uyalibona eli gama ukuba lino 'ali'? Ngoku jonga ilungu lokuqala. 'im-'. Biza izandi zegama lonke. i…m…a…l…i… imali.

11. Njengokuba abafundi befunda, gxininisa kwizakhono zabo nobunono. Bancedise ukuphimisela amagama ngendlela eyiyo, ukukhumbula ukujonga nokubiza amagama, bephucula ukufunda kwabo gabalala.
12. Buza umfundi ngamnye umbuzo okhawulezileyo ukujonga ukuba uyaliva na ibali.
13. Bancome abafundi ngemizamo yabo ukukhulisa ukuzithemba.
14. Phawula kuhlolo olungekho sesikweni ngenkqubela yomfundi ngamnye kwincwadi yakho yokurekhodisha.
15. Xa bonke abafundi sele befundile ngabanye, baxelele ukuba bafunde isifundo kwakhona. Mabakwenze oku ngokuthi bafunde itekisi yonke kwakhona kuthe cwaka.
16. Buza abafundi ke ngoku imibuzo yokuqonda esesikweni nemibuzo yengxoxo ukwakha isigama, igrama nokuqonda okuphangaleleyo lwetekisi.
17. Khumbula: Ukuyiqonda into oyifundayo kubalulekile!

READING: PAIRED AND INDEPENDENT READING / UKUFUNDA: UKUFUNDA NGABABINI NANGABANYE

1. Ukufunda ngababini nangabanye kungenziwa naninina, xa abafundi begqibile ukwenza umsebenzi wabo, okanye xa unemizuzu onokuyisebenzisa.
2. Kwaye, fundisa abafundi bafunde ngababini nangabanye xa uphulaphule ukufunda kwamaqela. Xa abafundi begqibile ngomsebenzi obhalwayo, mabaqeqeshwe baqhele ukulanda incwadi baze bazifundele ngokuthe cwaka okanye bafunde nomlingane.
3. Le ncwadi ingayincwadi efundwa ngamaqela, incwadi yokusebenzela yeDBE, okanye nayiphi na incwadi 'eyonwabisayo' efumanekayo nenokufundwa ngabafundi.
4. Zama ukukhetha iincwadi ezifanele abafundi uzibeke kwindawo enye, uze uqeqeshe abafundi bahambe bakhethe incwadi ngokuthe cwaka. Kwaye khumbula ukubaqeqesha ukubuyisa incwadi ekupheleni kwexesha lokufunda.
5. Fundisa abafundi ngobuchule bokusebenzisa iminwe emihlanu xa befuna uncedo ngokufunda ngababini okanye bodwa:
   - Ubhontsi: lishiye igama usifunde sonke isivakalisi.
   - Umnwe wokuqala: jonga emfanekisweni.
   - Umnwe wesibini: jonga igama ubone uba akho na amalungu owaziyo egameni.
   - Umnwe wesithathu: funda izandi ozaziyo zegama elo.
   - Umnwe wesine: Cela uncedo lokufunda igama okanye ukwazi intsingiselo yalo.

READING: READ-ALOUDS / UKUFUNDA: UKUFUNDA NGOKUVAKALAYO KUKATITSHALA

1. Alikho ixesha elisesikweni lokufunda ngokuvakalayo.
2. Zama ukufumana ixesha lokufundela abafundi ngokuvakalayo ngexesha lokufundisa. Oku kungenziwa phambi kwexesha lokudlala okanye ekupheleni kwemini. Kungenziwa oku xa abafundi bezoba umfanekiso okanye befakela imibala.
3. Khetha incwadi abafundi abazokuyonwabela, enabalinganiswa abanika umdla, enebali elimnandi okanye elihlekisayo.
4. Hlalisa abafundi ngocwangco phambi kokuba ufunde, baqeqeshe baphulaphule ngokuthe cwaka xa kufundwa.
5. Funda ngelizwi elicacileyo nelivakalisa uvakalelo.
6. Bonisa abafundi imifanekiso xa ufunda. Qinisekisa ukuba bonke abafundi bayayibona imifanekiso.
7. Ngelixa ufunda, buza imibuzo ukhangele ukuba abafundi bayakuqonda okufundwayo na. Khumbula ukubuza imibuzo ngokwamanqanaba awohlukeneyo.
8. Ekupheleni kwecandelo okanye kwephepha, yila ingxoxo yokwakha isigama, ukuqonda, uphuhliso lwezandi, igrama nobuchule bokusetyenziswa kweempawu zokubhala.
9. Ukuba ufunda ibali elide, ungalivumeli ixesha elide lidlule phakathi kwamacandelo afundwayo. Akufuni abafundi balibale umxholo webali.
10. Sebenzisa ezi zifundo ukuzama ukwakha uthando lwamabali nokufunda kubafundi.

LISTENING & SPEAKING LESSONS / IZIFUNDO ZOKUPHULAPHULA NOKUTHETHA

Ixesha lezifundo Zokuphulaphula Nokuthetha litshintshiwe. Ngoku uzakulandela la maxesha angezantsi ukufundisa ezi zifundo.

Lwesine: Imizuzu engama 30
Lwesihlanu: Imizuzu eli 15

Uzakuqhubeka usenza ezi zifundo njalo kwiiveki ezimbini (2 week cycle). Sebenzisa eli xesha lingezantsi.

Iveki 1 NgoLwesine	Imizuzu emi 5	Umsebenzi Wepowusta
	Imizuzu eli 10	Igalelo likatitshala – cacisela abafundi ngomsebenzi wohlolo.
	Imizuzu eli 15	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 1 NgoLwesihlanu	Imizuzu emi 5	Umbongo / Ingoma / Umdlalo
	Imizuzu eli 10	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 2 NgoLwesine	Imizuzu emi 5	Umsebenzi Wepowusta
	Imizuzu engama 25	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 2 NgoLwesihlanu	Imizuzu emi 5	Umbongo / Ingoma / Umdlalo
	Imizuzu eli 10	Phulaphula abafundi begqibezela umsebenzi wohlolo.

Unemizuzu engama 60 yokuphulaphula kubo bonke abafundi begqibezela umsebenzi wohlolo.

Zama ukusebenzisa ubuchule (creative) uphulaphule abafundi abangaphezu komnye ngexesha xa ukwazi.

Kwaye, sebenzisa naliphi na ixesha elikhoyo, uphulaphule abafundi abambalwa xa abafundi besebenza bebodwa (independently).

LISTENING & SPEAKING: POSTERS / UKUPHULAPHULA NOKUTHETHA: IIPOWUSTA

Qaphela:
- Uzakwenza umsebenzi kwipowusta imizuzu elishumi ngoLwesine.
- Kwiveki enye, uzakuba neengxoxo ngepowusta.
- Kwiveki elandelayo, uzakufundisa abafundi amagama amatsha akwipowusta.

Izixhobo Ezifunekayo:
- Ipowusta esiyinikiweyo.
- Uludwe lwemibuzo yengxoxo / amagama asetyenziswayo/ imiyalelo.

Amalungiselelo Emisebenzi Yonke Yeepowusta:
1. Lungisa iklasi ukuze bonke abafundi babenako ukuyibona ipowusta.
2. Yibeke ngononophelo ipowusta endaweni ebonakalayo.
3. Biza abafundi ukuba bahlale ngocwangco emethini. Cula ingoma okanye udlale umdlalo wenzele ukuba abafundi baye ngokukhawuleza emethini.

Ingxoxo ngePowusta:
1. Xelela abafundi ukuba bajonge ipowusta ngononophelo.
2. Bacacisele ukuba xa ubuza umbuzo, ukuba bayawuphendula, mabaphakamise isandla.
3. Buza imibuzo wakugqiba uvumele abafundi abohlukeneyo baphendule.
4. Phendula imibuzo yabafundi. Ukuba baphendule into eyiyo, bakhuthaze ubancome. Ukuba basondele kwimpendulo eyiyo, baxelele, kwaye ubuze kwakho omnye umbuzo. Ukuba baphendule into eyiyo, baxelele impendulo wakugqiba ubabulele ngokuzama. Buza omnye umfundi.
5. Buza imibuzo ngqo. Loo nto ithetha ukuba uyakubuza abafundi abathile ukuba baphendule imibuzo.
6. Banike imibuzo, le mibuzo yicakacele abafundi bonke abaseklasini – buza abafundi abohlukahlukeneyo.
7. Kwimibuzo embaxa, xelela abafundi ukuba basebenze ngababini. Buza imibuzo ze uxelele abafundi ukuba mabayixoxe impendulo noogxa babo.
8. Ngoku, hlalisa abafundi ze ubuze omnye okanye ababini abafundi baxoxe ngeempendulo zabo neklasi.
9. Qiniseka ukuba uzabaxelela ngemibuzo embaxa, ayinampendulo eyiyo. Abafundi mabazame ukunika isizathu sempendulo abayinikayo.

Isigama sePowusta:
1. Yiba noluhlu lwamagama akwipowusta.
2. Xelela abafundi ukuba bajonge ipowusta ngononophelo.
3. Xelela abafundi ukuba uzakubiza igama, ke ufuna umfundi abe mnye akhombe elo gama kwipowusta.
4. Biza igama lokuqala ube sele uvumela umfundi omnye okanye ababini bakhombe igama kwipowusta

5. Okulandelayo, buza abafundi ukuba bangakwazi na ukulicacisa igama. Vumela umfundi omnye okanye ababini baphendule.
6. Okokugqibela, xelela abafundi ukuba basebenze ngababini basebenzise igama kwisivakalisi. Bayeke baxoxe okwexeshana, cela isibini esinye okanye ezibini zabelane ngezivakalisi.
7. Bonisa abafundi ukuba libhalwa njani igama ngokuthi ulibhale ebhodini.
8. Qhuba wenze njalo nangamanye amagama akuluhlu lwakho.

.

LISTENING & SPEAKING: GAMES, SONGS, RHYMES / UKUPHULAPHULA NOKUTHETHA: IMIDLALO, IINGOMA,IMIBONGO

Qaphela:
- Uzakwenza umdlalo/ingoma/umbongo imizuzu elishumi kwisifundo sangoLwesihlanu.

Izixhobo Ezifunekayo:
- Umdlalo, ingoma okanye umbongo okhethiweyo.

Ukuzilungiselela:
- Hlalisa abafundi ngocwangco kwiidesika zabo okanye kwindawo evulekileyo, kuya ngokomsebenzi ozakuwenza.

IINGOMA /IMIBONGO
- Fundisa abafundi ukucula iingoma okanye ukucengceleza imibongo.
- Zama ukukhetha iingoma nemibongo eneentshukumo. Khuthaza bonke abafundi bathathe inxaxheba kwaye benze neentshukumo.
- Khuthaza abafundi bonwabele isingqisho nolwimi lweengoma nemibongo, khankanya izandi eziphindwayo, izingqisho ezicothayo nezinamendu, nantoni na eyonwabisayo kwingoma nombongo lowo.
- Ubuchule obububo kukufundisa abafundi iingoma namabali aqhelekileyo kwizinto ezenziwa rhoqo eklasini. Umzekelo, 'Le yindlela yokuvala iincwadi , yokuvala iincwadi, yokuvala iincwadi. Le yindlela yokuvala iincwadi, xa sigqibile ngomsebenzi.'

IMIDLALO
1. Dlala umdlalo nabafundi okhuthaza ukukhula nokuthethwa kolwimi ngokonwaba.
2. Cacisela abafundi ngemithetho yemidlalo ukuze abafundi bakwazi okulindelekileyo kubo.
3. Ungadlala umdlalo wolwimi lwakho, okanye omnye wale ilandelayo imidlalo:

USimon uthi:
- Abafundi bakopa okwenziwa ngutitshala xa esithi 'USimon uthi yenza lento' enze emlinganisa.
- Abafundi abamlinganisi utitshala xa esithi 'Yenza oku' ze angakwenzi.
- Ukuba umfundi uyawushukumisa umzimba xa utishala esithi 'Yenza Oku', umfundi uyakukhutshwa emdlalweni.

Ndiye evenkileni ndathenga…
- Lungisa abantwana kwizangqa ezili 10.
- Yonyula inkokheli yeqela – umfundi okwaziyo ukugcina imiyalelo nonezakhono zokukhokela.
- Khumbuza abafundi ngezinto zonke abazibonileyo kwipowusta. Baxelele ukuba bazakudlala umdlalo wokuya kuthenga ngokwakule powusta.
- Inkokheli yeqela makathi uthenge into nokuba inye. Umzekelo:

'Ndiye evenkileni ndathenga intyatyambo.'

- Umntu osecaleni kwenkokheli makathi uthenge izinto ezimbini. Umzekelo: 'Ndiye evenkileni ndathenga intyantyambo kunye nethanga.'
- Umntu olandelayo makathi uthenge izinto ezintathu. Umzekelo: 'Ndiye evenkileni ndathenga intyantyambo, ithanga, kunye nomnqwazi.'
- Ukuba omnye weqela ulibele into ethengwayo, makaphume emdlalweni.
- Qhubani de kushiyeke umfundi abe mnye. Lo ngophumeleleyo.

Imibuzo engamashumi amabini

Dlala lo mdlalo neklasi yonke.Utishala makawulawule umdlalo.

- Yenza umfundi omnye 'umcingi'. Umcingi ucinga ngomntu, indawo okanye into ephathekayo (eyaziwayo nguwonke wonke).
- Abanye abafundi mababuze imibuzo kwaye bazame ukuqashisela ukuba yintoni ephethweyo, umcingi angaphendula kuphela ngokuthi 'ewe' okanye 'hayi'.
- Abafundi abaqashelayo mabazame babize umntu, indawo okanye into leyo kanga ngamashumi amabini.
- Umfundi oqashele ngendlela eyiyo uba ngumcingi olandelayo.

LISTENING & SPEAKING: ASSESSMENT ACTIVITIES / IMISEBENZI YOKUHLOLA UKUPHULAPHULA NOKUTHETHA

Qaphela:

- Njalo kwiiveki ezimbini uzakwenza umsebenzi wokuhlola kunye nabafundi bakho.
- Loo nto ithetha ukuba unezifundo ezi 4 zokuphulaphula umfundi ngamnye eklasini xa esenza umsebenzi.
- Nangona isifundo ngasinye sinomahluko, kukho izinto ekufuneka uziqhelanise nazo kwaye uzilandele. Nalu uluhlu ngezantsi :

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Xelela abafundi ukuba uzakwenza ntoni kwesi sifundo. Umz. Namhlanje, sizakuthetha ngento eyenzeke kuthi.
3. Qala ngokwenzela abafundi umfuziselo, njengokuba usenza kwizifundo zokubhala.

   Yithi:
   - Hmm, ndingathetha ngantoni? (Vala amehlo akho wenze ngathi uyacinga.)
   - Ndiyazi! Ndizakuxelela ngotyelelo lwam ezivenkileni ngoMgqibelo.
   - Ndizakuxelela ukuba kwenzeke ntoni kuqala, yintoni elandelayo eyenzekileyo ekugqibeleni.
   - Okokuqala, ndiye ndakhwela iteksi ndaya esixekweni nomama wam ngentsasa yangoMgqibelo.
   - Okulandelayo, besiye kwivenkile yezihlangu ndaze ndazithengela izihlangu ezintsha. Zizihlangu ezimhlophe ze Adidas, kwaye ndiyazithanda!
   - Okokugqibela, umama wam usithengele isiselo seCoke kunye nepayi. Sihleli epakini satya isidlo sethu sasemini.

4. Okulandelayo, cacisela abafundi ukuba ungantoni umsebenzi.

   Yithi:
   - Ngoku cinga ngamava omntu.
   - Xela izinto zibentathu.
   - Ndixelele ukuba kwenzeke ntoni kuqala.
   - Ndixelele ukuba kwaze kwenzeka ntoni emva koko.
   - Ndixelele ukuba kwenzeke ntoni ekugqibeleni.

5. Kengoku, nika abafundi indlela engabanceda babe nesakhono sokuthetha.

   Umzekelo:
   - Zama ukuma ungagungqi xa uthetha nam.
   - Zazi ukuba uzakuthini – zama ungathi ‘ummm’ okanye ‘aaahhh’.
   - Thetha ngelizwi eliqabavu, ukhwaze.

6. Ekugqibeleni, xelela abafundi xa bezakuthetha nawe.

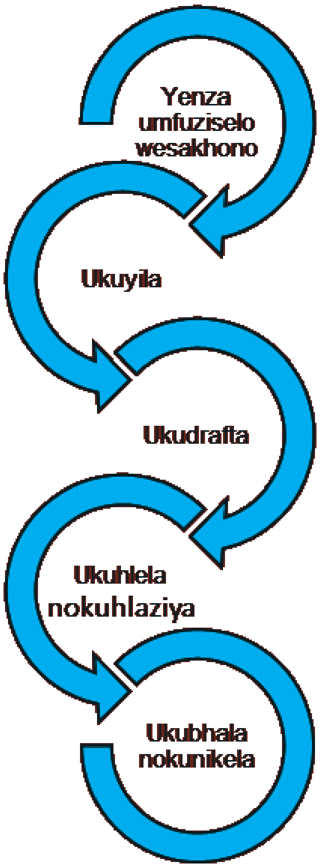
Umzekelo:

- Ndifuna nonke ukuba nibuyele kwiitafile zenu niqhubeke nomsebenzi wenu wokubhala.
- Ke ngoku, ndizakunibiza nize etafileni yam, ngabanye ngabanye.
- Umfundi ngamnye uzakufumana elakhe ithuba lokuba aze kundixelela ngawakhe amava.
- Nceda ukhumbule ukusebenza ngokuthe cwaka.

Yenza ukuba ibe ngamava ayimpumelelo kubafundi. Bancome ngokuzama. Yakha ukuzithemba kubo ngokuthi ubabonise ukuba into abayithethayo ibalulekile.

PROCESS WRITING AND WRITING STRATEGIES
INKQUBO ELANDELWAYO YOKUBHALA NOBUCHULE OBUPHUHLISA UKUBHALA

KwakwiBanga lokuqala, siyafundisa abafundi ukuba ukubhala yinkqubo elandelwayo. Ngezantsi ngumshwankathelo olula wenkqubo yonke elandelwayo xa kubhalwa:



Utitshala uqala ngokubonisa inkqubo okanye umsebenzi kubafundi eklasini.

Xa abafundi bewuqonda umsebenzi, kufuneka bayile imibhalo yabo.

Xa becinge ngokwaneleyo baze bathatha izigqibo ngabazakubhala, abafundi basebenzisa abakuyilileyo ukubhala idrafti.

Xa umfundi ebhale idrafti, kufuneka ahlele loo drafti, okanye acele omnye umntu ahlele. Oku kubizwa ukuzihlela okanye ukuhlelwa ngumlingane.

Ababhali babhala itekisi yabo yokugqibela kwakhona baze banikele ngomsebenzi wabo.

1. Kwa NECT, kukho **UBUCHULE OBUPHUHLISA UKUBHALA** obusetyenziswa rhoqo.
2. Sifuna abafundi basebenzise obu buchule **benganyanzelwanga.**
3. Sisebenzisa obu buchule ukuzama **ukwenza abafundi bazithembe** ukuba bangabhala.
4. Sibonisa abafundi ukuba kukho **amanyathelo alandelelanayo** amawalandelwe qho bebhala.
5. Sifundisa abafundi ukuba **xa belandela la manyathel**o, bazakubhala **ngempumelelo**!
6. **Funda** ubuchule bokubhala obulandelayo:

WRITING STRATEGIES

TEACHERS MODEL WRITING FIRST / OOTITSHALA BENZA UMFUZISELO WOKUBHALA KUQALA

1. Utitshala ufanele ukubonisa abafundi indlela yokwenza umsebenzi / amanyathelo alandelwayo kuqala- ufanele ukwenza yonke into efanele ukwenziwa ngumfundi.
2. Emva kokuba utitshala ebonisile okufanele kwenziwe, abafundi bazakuba nomfanekiso ngqondweni ocace gca.
3. Utitshala kufanele axele ubuchule bokubhala obusetyenzisiweyo ukuzoba lomfanekiso ngqondweni walo msebenzi kubafundi.

WRITERS THINK BEFORE THEY WRITE / ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE

1. Ukubhala linyathelo / sisenzo sokubeka iingcinga ephepheni.
2. Loo nto ithetha ukuba ababhali kufuneka bacinge kuqala ze bathathe isigqibo ngento ababhala ngayo phambi kokubeka imibono ephepheni.
3. Ikwathetha ukuba akukho zimpendulo zizizo nezingezizo xa kubhalwa – umbhali ngamnye ufanele ukuba neengcinga zakhe azakubhala ngazo.

WRITERS WRITE WHAT THEY KNOW / ABABHALI BABHALA NGENTO ABAYAZIYO

1. Ababhali mabakhuthazwe babhale ngobomi babo namava abo, kuba oku kubanceda babhale imibhalo yenene neyiyiyo.
2. Kufuneka sibafundise ukuba ubomi babo bubalulekile kwaye kulixabiso ukubhala ngabo.

WRITING STRATEGIES

WRITERS ZOOM IN TO SMALLER MOMENTS / ABABHALI BANGQALA KUMZUZWANA OMNYE OMNCINANE

1. Ababhali mabakhuthazwe bangabhali amabali antsokothileyo.
2. Loo nto ithetha ukuba mabakhuthazwe bachonge owona mzuzwana abazakubhala bagxininise kuwo baze babhale ngokuthe gabalala.
3. Oku kubenzela lula ababhali futhi ke kukhokelela ekubhaleni ngempumelelo.

WRITERS PLAN BEFORE THEY WRITE / ABABHALI BAYAYICEBA / BAYAYIYILA IMIBHALO YABO PHAMBI KOKUBA BABHALE

1. Yonke imibhalo eyiyiyo yeyiliweyo kuqala
2. Xa benzelwe UMFUZISELO wento yonke abafundi, lixesha lokuba baziqalele inkqubo yokubhala.
3. Iindlela zokuyila eziqatha kunga kukubhala uluhlu / uludwe lwamagama, ukwenza umfanekiso ngqondweni / imephu yengqondo, ukuphendula imibuzo okanye ukuyila uluhlu lwamanyathelo.

WRITERS DRAW A LINE FOR EACH WORD / ABABHALI BAKRWELELA UMGCA IGAMA NGALINYE

1. Ababhali mababale inani lamagama akwisivakalisi, baze bakrwele umgca omele igama ngalinye.
2. Imigca mayikrwelwe ukusuka ngasekhohlo ukuya ngasekunene besuka nangasentla ukuya ezantsi.
3. Imigca mayibe nobude obulingana nobude begama ngalinye.
4. Izithuba mazishiywe phakathi kwamagama.
5. Ekupheleni kwesivakalisi umbhali makafakele isingxi.

WRITERS USE RESOURCES TO WRITE WORDS / ABABHALI BASEBENZISA IZIXHOBO ZOKUBHALA AMAGAMA

1. Ababhali mabafundiswe ukuba bangawabuzi kutitshala onke amagama abangawaziyo.
2. Kufuneka basebenzise ezinye izixhobo abanazo, ezinje: ngamagama akwibhokisi yamagama, amagama aseludongeni, izichazi magama, ezinye iincwadi, uluhlu lwamagama opelo, kwakunye noogxa babo eklasini.

WRITERS SAY WORDS SLOWLY LIKE A TORTOISE / ABABHALI BABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO

1. Fundisa ababhali babize igama abangalaziyo ngokucotha, bazame ukuchonga izandi ezahlukeneyo ezakha igama elo.
2. Xa besiva isandi, kufuneka basibhale.
3. Bangangalipeli igama ngokuchanekileyo, kodwa eli lizakuba linqanaba lokuqala lokubhala izandi ezingaziwayo.
4. Umzekelo u ama angabhalwa njengo am okanye m. Utitshala angongeza apha abonise umbhali upelo oluchanekileyo.

WRITERS ADD DETAILS / ABABHALI BAFAKELA IINKCUKACHA

1. Kumaxesha awohlukeneyo ebalini, abafundi mabakhangele ingaba kufanelekile na ukuba bafakele iinkcukacha.
2. Linkcukacha zenza imibhalo inike umdla.
3. Ezi nkcukacha ingaziinkcukacha ezichazayo, ezinje ngezichazi okanye izibaluli.
4. Ababhali abancinane bangafakela iinkcukacha kwimizobo yabo.

WRITING STRATEGIES

WRITERS READ WHAT THEY WRITE / ABABHALI BAYAYIFUNDA IMIBHALO YABO

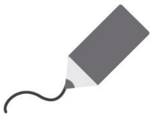
1. Fundisa abafundi bafunde imibhalo yabo ngokuvakalayo.
2. Xa besenza oku, kufuneka bakhangele ukuba akukho magama ashiyiweyo na.
3. Kufuneka bazame ukufumanisa ukuba amagama alandelelana ngokuchanekileyo kwisivakalisi.
4. Abafundi bangazifundela ngokuvakalayo okanye bafundele umlingane / ugxa wabo.
5. Ukuba nababukeli (oogxa babo eklasini) xa bebhala kunika imibhalo yabo intsingiselo ecacileyo.

WRITERS SELF-EDIT / ABABHALI BAYAZIHLELA

1. Ababhali kufuneka basebenzise imiqathango netshekhlisti abayinikiweyo xa behlela imibhalo yabo.
2. Itshekhlisti mayicaciswe gca kubabhali.
3. Ababhali mabafundiswe indlela yokulungisa iimpazamo abazifumanayo.

WRITERS PEER EDIT / ABABHALI BAHLELA OOGXA / ABALINGANE BABO

1. Ababhali mabatshintshisane ngomsebenzi wabo nabalingane / oogxa babo, baze bahlele imisebenzi yoogxa babo besebenzisa itshekhlisti abayinikiweyo.
2. Qala ngokucacisa itshekhlisti gca.
3. Emva koko, cacisa indlela abalingane / oogxa abazakulungisa ngayo iimpazamo abazifumanayo.
4. Abalingane mabajonge yonke imiqathango ekwitshekhlisti.



WRITERS REWRITE THE FINAL TEXT / ABABHALI BABHALA ITEKISI YOKUGQIBELA KWAKHONA

1. Emva kokuba umbhali ehlele waze wahlaziya itekisi, kufuneka ibhalwe kwakhona cocekileyo ukuze iboniswe.
2. Kufuneka sifundise abafundi bazingce ngemisebenzi yabo, baze bayibhale ngocoselelo kwakhona.

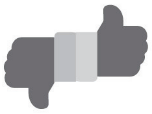
TEACHERS AND WRITERS ENCOURAGE WRITERS / OOTITSHALA NABABHALI BAYABAKHUTHAZA ABANYE ABABHALI

1. Eyona nto ibalulekileyo xa ungumbhali onempumelelo kukwakha ukuzithemba ekubhaleni kwakho.
2. Ootitshala abavunyelwa kwaphela ukuba baphoxe ababhali.
3. Ababhali bafanele ukufundiswa ukuxhasa nokukhuthaza abalingane babo – kufuneka kubekho ukuthembana kwiklasi ekubhalwa kuyo.

WRITERS TURN AND TALK / ABABHALI BAYAJIKA BAZE BATHETHE

1. Ababhali kufuneka ukuba bajike bajonge umlingane / ugxa wabo baze bathethe ngento abasebenza ngayo xa benika ingxelo.
2. Ababhali mabafundiswe ukutshintshisana baze baqale ukunika ingxelo ekhuthazayo.
3. Ungacela abafundi bakhangele into ethile nomlingane, umzekelo: xelela umlingane wakho ngento ozakubhala ngayo.

WRITING STRATEGIES



THUMBS UP, THUMBS DOWN / IMINWE PHEZULU, IMINWE PHANTSI

1. Nanini na, utitshala angayalela ababhali okanye oogxa babo ukuba bakhangele isakhono esithile kwimibhalo yabo.
2. Ukuba sifumanekile, umbhali / umlingane uzakubonisa “oobhontsi phezulu”.
3. Ukuba asifumanekanga, umbhali / umlingane uzakubonisa “oobhontsi phantsi”.
4. Utitshala angasebenzisa eli cebo / isicwangciso ukukhangela nokubona ukuba ngubani na ofuna uncedo.

HOLD MINI CONFERENCES / YENZA UDLIWANO NDLEBE OLUNCINANE

1. Utitshala uhamba aye kwiqela labafundi enze udliwano ndlebe kunye nabo akhangele into abayenzileyo, abenegalelo kuloo msebenzi wenziweyo.
2. Bonke abafundi kwiqela elo bayaphulaphula babenegalelo.
3. Abafundi bafunda ukumamelana, baze bathi ngokuphulaphula kutitshala banike ingxelo kwabanye.

WRITERS USE THEIR MEMORIES TO WRITE WORDS / ABAFUNDI BASEBENZISA IINKUMBULO ZABO UKUBHALA AMAGAMA

1. Ababhali bafanele ukufundiswa ukuba bangaceli kutitshala ukubhalelwa onke amagama abangawaziyo.
2. Abafundi mabafundiswe ukuzama ukukhumbula amagama abawafundisiweyo, baze babhale lamagama besebenzisa iinkumbulo zabo (memory).

WEEK 1

ORIENTATION PROGRAMME

ORIENTATION PROGRAMME

Nine-tenths of
education is
encouragement.
Anatole France

WEEK 1

Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame abize igama lakhe ngokuvakalayo.
3. Nceda umfundi aqhwabe amalungu egama lakhe. (Utitshala nomfundi baqhwaba AMALUNGU egameni lomfundi , ngolu hlobo: Bu-si-si-we
4. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
5. PHINDA nabafundi aba 8-12.
6. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.

Phonics / Phonemic Awareness
15 min

Seka INKQUBO YOKUHAMBISA IINCWADI eklasini yakho. Kufuneka ucinge ngoku:

- Zigcinwa phi iincwadi?
- Zigcinwa njani iincwadi? (Sicebisa ukuba ubeke iincwadi NGOKWAMAQELA okanye NGOKOMGCA / ROW, ukuze kubelula kwaye kukhawuleziswe ukuzinika abafundi.)
- Uzakubanika njani iincwadi ngexesha lesifundo? (Ekuqaleni kwesifundo, okanye emva kokuba wenze UMFUZISELO / UKUZEKELISA / MODELLING.)
- Uzakubanika njani iincwadi? (Sicebisa ukonyula ABANCEDI ZINCWADI / BOOK HELPERS abazokunika amaqela iincwadi zabo.)
- UZAKUZIQOKELELA njani iincwadi?

1. Namhlanje , NYULA ABAPHATHI ZINCWADI / ASSIGN BOOK MONITORS
2. Qhelanisa abafundi NGOKUNIKEZELA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA.
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.

Group Guided Reading

15 min

Ngeli xesha, kuzakufuneka ufundise abafundi ngento abafanele ukuyenza xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YE DBE.

Phambi kwesi sifundo, kuzakufuneka uqinisekise ukuba AMAGAMA abafundi abhalwe apho azakubonakala khona. Oku kungangaphambili kweencwadi zabafundi, angabhalwa ngaphakathi kweencwadi, okanye abhalwe kwiphetshana elincinane. Abafundi abaninzi abazokwazi ukubhala amagama abo, ngoko ke kufuneka bakwazi ukukhuphela lo msebenzi.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazakusebenza ngokuthe cwaka bengabanye.
3. Cacisa ukuba abafundi bazakuwabhala AMAGAMA abo.
4. Cacisa ukuba abafundi bazakubhala amagama abo kathathu.
5. CACISA into efnelwe ukwenziwa ngabafundi xa BEGQIBA KUQALA.
6. NIKA ABAFUNDI IINCWADI ZABO.
7. Xa besebenza abafundi, yenza UHLOLO LWEQELA ELINCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzisa izandi zoonobumba NAMAGAMA ALISHUMI ASETYENZISWA RHOQO: i, yam, ne, mna, nam, wena, thina, sam, mama, tata
2. Yalela abafundi batyhile IFRIZI YE-ALFABHETHI NGAPHAKATHI KWEQWEQWE LWENCWADI YOKUSEBENZELA YE DBE 1.
3. Cela umfundi ngamnye. Khomba oonobumba abali10 abangalandelelaniyo kwifrizi ye-alfabhethi.
4. Cela abafundi bachonge isandi esenziwa ngunobumba.
5. Bonisa abafundi amagama ama 5 asetyenziswa rhoqo.
6. Cela abafundi bafunde la magama.
7. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akazazi izandi nawo onke amagama asetyenziswa rhoqo.	Lo mfundi wazi izandi zoonobumba abambalwa. Lo mfundi akawaqondi amagama asetyenziswa rhoqo.	Umfundi uyazazi izandi zamagama athile. Umfundi akawaqondi amagama asetyenziswa rhoqo amaninzi.	Lo mfundi uyazazi izandi zoonobumba abaninzi OKANYE uqonda amagama amaninzi asetyenziswa rhoqo.	Umfundi wazi izandi zoonobumba abaninzi. Lo mfundi uyawaqonda amagama asetyenziswa rhoqo.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5

Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzizoba ngosuku lokuqala esikolweni.
2. Sebenzisa UMFUZISELO ukuzizoba ngosuku lwabo lokuqala esikolweni.
3. Nika abafundi iincwadi zabo.
4. Nika abafundi imizuzu emi 5 bazizobe.
5. Cacisa ukuba abafundi kufuneka BABHALE NGALO LONKE IXESHA.
6. Xa abafundi begqibile, bangongeza imifanekiso yabo.
7. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
8. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
9. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
10. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngexesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Igama lam ngu (BHALA IGAMA LAKHO).

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanelwe ukufundwa.
4. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
5. Yalela abafundi bafunde izivakalisi NAWE.

Read Aloud

- Injongo yalo msebenzi kukufundisa abafundi ngento efanele ukwenziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.
- Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.

1. Khetha ibali elifutshane nelilula.
2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali
3. Cacisa ukuba umlinganiswa ngumntu okanye isilwanyana ebalini. Buza abafundi: Ngoobani abalinganiswa kweli bali?

Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame abize igama lakhe ngokuvakalayo.
3. Nceda umfundi aqhwabe amalungu egama lakhe. (Utitshala nomfundi baqhwaba AMALUNGU egameni lomfundi , ngolu hlobo: Bu-si-si-we).
4. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
5. PHINDA nabafundi aba 8-12.
6. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.

Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.

Group Guided Reading

15 min

Ngeli xesha, kuzakufuneka ufundise abafundi ngento abafanele ukuyenza xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- *Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.*
- *Bangakhetha incwadi KWIKONA YOKUFUNDA.*
- *Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.*

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazakusebenza ngokuthe cwaka bengabanye.
3. Cacisa ukuba abafundi bazakuwabhala AMAGAMA abo.
4. Cacisa ukuba abafundi bazakubhala amagama abo

kathathu.
5. CACISA into efanelwe ukwenziwa ngabafundi xa BEGQIBA KUQALA.
6. NIKA ABAFUNDI IINCWADI ZABO.
7. Xa besebenza abafundi, yenza UHLOLO LWEQELA ELINCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

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2. Yalela abafundi batyhile IFRIZI YE-ALFABHETHI NGAPHAKATHI KWEQWEQWE LWENCWADI YOKUSEBENZELA YE DBE 1.
3. Buza umfundi ngamnye. Khomba oonobumba abali10 abangalandelelaniyo kwifrizi ye-alfabhethi.
4. Cela abafundi bachonge isandi esenziwa ngunobumba.
5. Bonisa abafundi amagama ama 5 asetyenziswa rhoqo.
6. Cela abafundi bafunde la magama.
7. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akazazi izandi nawo onke amagama asetyenziswa rhoqo.	Lo mfundi wazi izandi zoonobumba abambalwa. Lo mfundi akawaqondi amagama asetyenziswa rhoqo.	Umfundi uyazazi izandi zamagama athile. Umfundi akawaqondi amagama asetyenziswa rhoqo amaninzi.	Lo mfundi uyazazi izandi zoonobumba abaninzi OKANYE uqonda amagama amaninzi asetyenziswa rhoqo.	Umfundi wazi izandi zoonobumba abaninzi. Lo mfundi uyawaqonda amagama asetyenziswa rhoqo.
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Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzizoba kwakunye nabahlobo babo.
2. Sebenzisa UMFUZISELO ukuzizoba nabahlobo.
3. Nika abafundi iincwadi zabo.
4. Nika abafundi imizuzu emi 5 bazizobe.
5. Cacisa ukuba abafundi kufuneka BABHALE NGALO LONKE IXESHA.
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8. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
9. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
10. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngexesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Ndingutitshala wenu. Ndiziva ndonwabile.

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanelwe ukufundwa.
4. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
5. Yalela abafundi bafunde izivakalisi NAWE.

Read Aloud

- Injongo yalo msebenzi kukufundisa abafundi ngento efanele ukweziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.
- Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.

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2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali
3. Cacisa ukuba umlinganiswa ngumntu okanye isilwanyana ebalini. Buza abafundi: Ngoobani abalinganiswa kweli bali?

Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame abize igama lakhe ngokuvakalayo.
3. Nceda umfundi aqhwabe amalungu egama lakhe. (Utitshala nomfundi baqhwaba AMALUNGU egameni lomfundi , ngolu hlobo: Bu-si-si-we
4. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
5. PHINDA nabafundi aba 8-12.
6. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.

Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi NGOKUNIKEZELWA KWEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Khumbuza abafundi ukuba xa benomsebenzi wokubhala, bazakuvula kwiphepha elilandelayo elingabhalwanga ezincwadini zabo.
5. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.

Group Guided Reading

15 min

Ngeli xesha, kuzakufuneka ufundise abafundi ngento abafanele ukuyenza xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakubhala AMAGAMA abo.
4. Cacisa ukuba abafundi bazakubhala amagama abo kathathu.
5. CACISA okuzakwenziwa ngabantwana xa BEGQIBA KUQALA.
6. NIKA ABAFUNDI IINCWADI ZABO.
7. XA BESEBENZA ABAFUNDI, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda kuwo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzisa izandi zoonobumba NAMAGAMA ALISHUMI ASETYENZISWA RHOQO: i, yam, ne, mna, nam, wena, thina, sam, mama, tata
2. Yalela abafundi batyhile IFRIZI YE-ALFABHETHI NGAPHAKATHI KWEQWEQWE LWENCWADI YOKUSEBENZELA YE DBE 1.
3. Cela umfundi ngamnye. Khomba oonobumba abali10 abangalandelelaniyo kwifrizi ye-alfabhethi.
4. Cela abafundi bachonge isandi esenziwa ngunobumba.
5. Bonisa abafundi amagama ama 5 asetyenziswa rhoqo.
6. Cela abafundi bafunde la magama.
7. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akazazi izandi nawo onke amagama asetyenziswa rhoqo.	Lo mfundi wazi izandi zoonobumba abambalwa. Lo mfundi akawaqondi amagama asetyenziswa rhoqo.	Umfundi uyazazi izandi zamagama athile. Umfundi akawaqondi amagama asetyenziswa rhoqo amaninzi.	Lo mfundi uyazazi izandi zoonobumba abaninzi OKANYE uqonda amagama amaninzi asetyenziswa rhoqo.	Umfundi wazi izandi zoonobumba abaninzi. Lo mfundi uyawaqonda amagama asetyenziswa rhoqo.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5

Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba into abathanda ukuyenza nabahlobo babo.
2. Sebenzisa UMFUZISELO ukuzizoba xa usenza into oyithandayo nomhlobo wakho.
3. Nika abafundi iincwadi zabo.
4. Nika abafundi imizuzu emi 5 bazobe into abathanda ukuyenza nabahlobo.
5. Cacisa ukuba abafundi kufuneka BABHALE NGALO LONKE IXESHA.
6. Xa abafundi begqibile, bangongeza imifanekiso yabo.
7. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
8. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
9. Biza nokuba ngababaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
10. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Ninjani namhlanje? Ndiphilile.

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanelwe ukufundwa.
4. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
5. Yalela abafundi bafunde izivakalisi NAWE.
6. Buza abafundi: Ninjani namhlanje?
7. Phulaphula iimpendulo zabafundi.

Read Aloud

- Injongo yalo msebenzi kukufundisa abafundi ngento efanele ukwezinwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.
- Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.

1. Khetha ibali elifutshane nelilula.
2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali
3. Cacisa ukuba umlinganiswa ngumntu okanye isilwanyana ebalini. Buza abafundi: Ngoobani abalinganiswa kweli bali?

Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame abize igama lakhe ngokuvakalayo.
3. Nceda umfundi aqhwabe amalungu egama lakhe. (Utitshala nomfundi baqhwaba AMALUNGU egameni lomfundi , ngolu hlobo: Bu-si-si-we
4. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
5. PHINDA nabafundi aba 8-12.
6. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE

Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Khumbuza abafundi ukuba xa benomsebenzi wokubhala, abafundi bazakuvula kwiphepha elilandelayo elingabhalwanga ezincwadini zabo.
5. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.

Group Guided Reading

15 min

Ngeli xesha, kuzakufuneka ufundise abafundi ngento abafanele ukuyenza xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YE DBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakubhala AMAGAMA abo.
4. Cacisa ukuba abafundi bazakubhala amagama abo kathathu.
5. CACISA okuzakwenziwa ngabantwana xa BEGQIBA KUQALA.
6. NIKA ABAFUNDI IINCWADI ZABO.
7. XA BESEBENZA ABAFUNDI, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzisa izandi zoonobumba NAMAGAMA ALISHUMI ASETYENZISWA RHOQO: i, yam, ne, mna, nam, wena, thina, sam, mama, tata
2. Yalela abafundi batyhile IFRIZI YE-ALFABHETHI NGAPHAKATHI KWEQWEQWE LWENCWADI YOKUSEBENZELA YE DBE 1.
3. Cela umfundi ngamnye. Khomba oonobumba abali10 abangalandelelaniyo kwifrizi ye-alfabhethi.
4. Cela abafundi bachonge isandi esenziwa ngunobumba.
5. Bonisa abafundi amagama ama-5 asetyenziswa rhoqo.
6. Cela abafundi bafunde la magama.
7. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akazazi izandi nawo onke amagama asetyenziswa rhoqo.	Lo mfundi wazi izandi zoonobumba abambalwa. Lo mfundi akawaqondi amagama asetyenziswa rhoqo.	Umfundi uyazazi izandi zamagama athile. Umfundi akawaqondi amagama asetyenziswa rhoqo amaninzi.	Lo mfundi uyazazi izandi zoonobumba abaninzi OKANYE uqonda amagama amaninzi asetyenziswa rhoqo.	Umfundi wazi izandi zoonobumba abaninzi. Lo mfundi uyawaqonda amagama asetyenziswa rhoqo.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5

Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba usapho lwabo.
2. Sebenzisa UMFUZISELO ukuzizoba nosapho lwakho.
3. Nika abafundi iincwadi zabo.
4. Nika abafundi imizuzu emi 5 bazizobe neentsapho zabo.
5. Cacisa ukuba abafundi kufuneka BABHALE NGALO LONKE IXESHA.
6. Xa abafundi begqibile, bangongeza kwimifanekiso yabo.
7. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
8. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
9. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
10. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Sizakufunda izinto ezininzi ezintsha kulo nyaka.

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanelwe ukufundwa.
4. Khomba KWISINGXI.
5. Cacisa ukuba izivakalisi ZIPHELA NGESINGXI
6. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWE.

Read Aloud

- Injongo yalo msebenzi kukufundisa abafundi ngento efanelwe ukwenziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.
- Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.

1. Khetha ibali elifutshane nelilula.
2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali
3. Ngubani oyena mlinganiswa omthandayo kweli bali?

Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame abize igama lakhe ngokuvakalayo.
3. Nceda umfundi aqhwabe amalungu egama lakhe. (Utitshala nomfundi baqhwaba AMALUNGU egameni lomfundi , ngolu hlobo: Bu-si-si-we
4. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
5. PHINDA nabafundi aba 8-12.
6. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.

Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Khumbuza abafundi ukuba xa benomsebenzi wokubhala, abafundi bazakuvula kwiphepha elilandelayo elingabhalwanga ezincwadini zabo.
5. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.

Group Guided Reading

15 min

Ngeli xesha, kuzakufuneka ufundise abafundi ngento abafanele ukuyenza xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakubhala AMAGAMA abo.
4. Cacisa ukuba abafundi bazakubhala amagama abo kathathu.
5. CACISA okuzakwenziwa ngabantwana xa BEGQIBA KUQALA.
6. NIKA ABAFUNDI IINCWADI ZABO.
7. XA BESEBENZA ABAFUNDI, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzisa izandi zoonobumba NAMAGAMA ALISHUMI ASETYENZISWA RHOQO: i, yam, ne, mna, nam, wena, thina, sam, mama, tata
2. Yalela abafundi batyhile IFRIZI YE-ALFABHETHI NGAPHAKATHI KWEQWEQWE LWENCWADI YOKUSEBENZELA YE DBE 1.
3. Cela umfundi ngamnye. Khomba oonobumba abali10 abangalandelelaniyo kwifrizi ye-alfabhethi.
4. Cela abafundi bachonge isandi esenziwa ngunobumba.
5. Bonisa abafundi amagama ama 5 asetyenziswa rhoqo.
6. Cela abafundi bafunde la magama.
7. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akazazi izandi nawo onke amagama asetyenziswa rhoqo.	Lo mfundi wazi izandi zoonobumba abambalwa. Lo mfundi akawaqondi amagama asetyenziswa rhoqo.	Umfundi uyazazi izandi zamagama athile. Umfundi akawaqondi amagama asetyenziswa rhoqo amaninzi.	Lo mfundi uyazazi izandi zoonobumba abaninzi OKANYE uqonda amagama amaninzi asetyenziswa rhoqo.	Umfundi wazi izandi zoonobumba abaninzi. Lo mfundi uyawaqonda amagama asetyenziswa rhoqo.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5

Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzizoba kumakhaya abo.
2. Sebenzisa UMFUZISELO ukuzizoba ekhaya.
3. Nika abafundi iincwadi zabo.
4. Nika abafundi imizuzu emi 5 bazizobe kumakhaya abo.
5. Cacisa ukuba abafundi kufuneka BABHALE NGALO LONKE IXESHA.
6. Xa abafundi begqibile, bangongeza imifanekiso yabo.
7. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
8. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
9. Biza nokuba ngababaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
10. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Yintoni enifuna ukuyifunda kulo nyaka?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe igama ELILANDELAYO elizakufundwa.
4. Khomba KUPHAWU LOMBUZO.
5. Cacisa ukuba imibuzo IPHELA NGOPHAWU LOMBUZO.
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWE.
8. Buza abafundi: Nifuna ukufunda ngantoni kulo nyaka?
9. Phulaphula kwiimpendulo zabafundi.

Read Aloud

- Injongo yalo msebenzi kukufundisa abafundi ngento efanele ukwenziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.
- Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.

1. Khetha ibali elifutshane nelilula.
2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali
3. Cacisa ukuba umlinganiswa ngumntu okanye isilwanyana ebalini. Ngubani oyena mlinganiswa omthandayo kweli bali?

ORIENTATION PROGRAMME

WEEK 2

ORIENTATION PROGRAMME

Attitude is a small thing
that makes a big difference.
Winston Churchill

Morning Oral Work

Fundisa UKUFUN'INGQWALASELA / NEW ATTENTION GETTER, enje ngale:
Ukuba uyandiva qhwaba kube kanye!
(qhwaba)
Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.

Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula kunobumba osekuqaleni kumagama abo.
2. Cacisa ukuba uzakubiza isandi.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva isandi sokuqala segama labo, kufuneka baphakame.
5. Cela abafundi abamileyo babize amagama abo ngokuvakalayo eklasini.
6. Lungisa bonke abafundi abamileyo ekungafuneki bame.
7. Jonga egumbini uze ukhangele ukuba akukho bafundi ekufuneka ukuba bamile na.
8. Yenza oku ngezandi ezi 3-4 ezisekuqaleni.
9. Qinisekisa ukuba ubiza oonobumba abasekuqaleni bamagama abafundi bonke phambi kokuphela kweveki.

Group Guided Reading

15 min

Namhlanje, kuzakufuneka ubeke abafundi NGOKWAMAQELA AFUNDA NGONCEDO LUKATITSHALA. Kubalulekile ukuba abafundi BANGAWAZI amaqela abafunda kuwo. Abafundi AKUNYANZELEKANGA ukuba bazi ukuba amaqela ayilwe ngokwamanqanaba abafunda kuwo. Sebenzisa iilebhuli zamaqela ezinje ngezi: imibala, iimilo, okanye izilwanyana, HAYI iilebhuli ezenza abafundi bazi ukuba kukho amanqanaba abafunda kuwo.

1. Xelela abafundi iqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Phinda phinda bade abafundi BAWAZI amaqela abo.
4. Nika IKLASI umsebenzi abazakuwenza bengabanye.
5. Cacisa ukuba namhlanje :
    - Tyhila iincwadi zokusebenzela zeDBE Iphepha 1 ukuya kwiphepha 5.
    - Bhala umhla. (CACISA INDLELA YOKWENZA LO MSEBENZI! Bhala umhla ebhodini. Cacisa ukuba abafundi bafanele ukubhala umhla NGOKUKHAWULEZA ezincwadini zabo)
    - Sika iibhokisi ezineengalo nemilenze.
    - Ncamathisela iingalo nemilenze ngokufanelekileyo ezincwadini zokusebenzela.
6. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
7. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
8. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
9. Funda iphepha 10 kwincwadi yokusebenzela yeDBE enesihloko : Ziqhelise ukubhala igama lakho.
10. Funda i alfabhethi neqela elincinane.
11. Nceda abafundi eqeleni elincinane benze imisebenzi ekwiphepha 10.

Handwriting

30 min

1. Buza abafundi: Bacinga ukuba imithetho yeklasi ifanele ukuthini na?
2. Bhala phantsi iimpendulo zabafundi.
3. Thathani isigqibo semithetho xa ninonke.
4. Zama ukubhala imithetho ngendlela EVUMELEKILEYO, ucacise into EKUFUNEKA yenziwe ngabafundi, ngolu hlobo:
    - Abafundi balandela imiyalelo
    - Abafundi basebenzisa amagama abonakalisa ububele
    - Abafundi basebenzisa amagama asombulula iingxaki
    - Abafundi bazama kanga ngoko banakho
    - Abafundi banobunono ngemizimba yabo

Bhala le mithetho EPHEPHENI ze UYIXHOME RHOQO apho azobonwa khona NGABO BONKE ABAFUNDI.

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje umhla ngu (UMHLA). Namhlanje siyile imithetho emitsha yeklasi. Nicinga ntoni ngemithetho yethu yeklasi emitsha?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo
3. Cela umfundi omnye aze ngaphambili akhombe igama ELILANDELAYO ukufundwa.
4. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
5. Yalela abafundi bafunde izivakalisi NAWE.
6. Buza abafundi: Ucinga ntoni ngemithetho yethu?
7. Phulaphula kwiimpendulo zabafundi.

Read Aloud

1. Buza abafundi: Kufuneka senze ntoni xa utitshala efunda ngokuvakalayo?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Khetha ibali elilula.
4. Ekupheleni kwebali, buza abafundi: Ngubani oyena mlinganiswa uphambili ebalini?
5. Yalela abafundi BAJIKE BATHETHE baxelele ummelwane ngoyena mlinganiswa uphambili ebalini.

Morning Oral Work

Fundisa UKUFUN'INGQWALASELA / NEW ATTENTION GETTER, enje ngale:
Ukuba uyandiva qhwaba kube kanye! (qhwaba)
Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.

Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula kwisandi esisekuqaleni kumagama abo.
2. Cacisa ukuba uzakubiza isandi.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva isandi sokuqala segama labo, kufuneka baphakame.
5. Cela abafundi abamileyo babize amagama abo ngokuvakalayo eklasini.
6. Lungisa bonke abafundi abamileyo ekungafuneki bame.
7. Jonga egumbini uze ukhangele ukuba akukho bafundi ekufuneka ukuba bamile na.
8. Yenza oku ngezandi ezi 3-4 ezisekuqaleni.
9. Qinisekisa ukuba ubiza oonobumba abasekuqaleni bamagama abafundi bonke phambi kokuphela kweveki.

Group Guided Reading

15 min

1. KHUMBUZA abafundi iqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Phinda phinda bade abafundi BAWAZI amaqela abo.
4. Nika IKLASI umsebenzi abazakuwenza bengabanye.
5. Cacisa ukuba namhlanje :
6. Tyhila iincwadi zokusebenzela zeDBE Iphepha 1 ukuya kwiphepha 6.
7. Mabatreyise isandla sabo SASEKHOHLO.
8. Mabafakele imibala / bahombise isandla.
9. Ncamathisela iingalo nemilenze ngokufanelekileyo ezincwadini zokusebenzela.
10. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
11. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
12. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
13. Funda iphepha 10 kwincwadi yokusebenzela yeDBE enesihloko : Ziqhelise ukubhala igama lakho.
14. Funda i alfabhethi neqela elincinane.
15. Nceda abafundi eqeleni elincinane benze imisebenzi ekwiphepha 10.

Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklasi ithathe isigqibo ngemithetho emitsha yeklasi.
2. Fundela abafundi imithetho yeklasi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 1.
4. Cacisela abafundi ukuba bazakuzoba umfanekiso onentsingiselo yalo mthetho kubo.
5. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
6. Nika abafundi imizuzu eli10 yokuzoba.
7. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje umhla ngu (UMHLA). USipho akazoli xa ehleli! Uyagungqa esitulweni sakhe, kwaye ukhaba netafile. USipho uphazamisa uKgomotso. Kufuneka enze ntoni uKgomotso?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanele ukufundwa.
4. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
5. Yalela abafundi bafunde izivakalisi NAWE.
6. Buza abafundi: Kufuneka enze ntoni uKgomotso?
7. Phulaphula kwiimpendulo zabafundi.

Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Khetha ibali elilula.
4. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uLimpho uzakuwa emthini? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
5. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
6. Yalela abafundi BAJIKE BATHETHE baze baxelele ummelwane ngeyona ndawo abayithandileyo ebalini.

Morning Oral Work

Fundisa UKUFUN'INGQWALASELA / NEW ATTENTION GETTER, enje ngale:
Ukuba uyandiva qhwaba kube kanye!
(qhwaba)
Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.

Phonics / Phonemic Awareness
15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula kwisandi esisekuqaleni kumagama abo.
2. Cacisa ukuba uzakubiza isandi.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva isandi sokuqala segama labo, kufuneka baphakame.
5. Cela abafundi abamileyo babize amagama abo ngokuvakalayo eklasini.
6. Lungisa bonke abafundi abamileyo ekungafuneki bame.
7. Jonga egumbini uze ukhangele ukuba akukho bafundi ekufuneka ukuba bamile na.
8. Yenza oku ngezandi ezi 3-4 ezisekuqaleni.
9. Qinisekisa ukuba ubiza oonobumba abasekuqaleni bamagama bonke phambi kokuphela kweveki.

Group Guided Reading
15 min

1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ngubani ongabonakaliyo eqeleni lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi abazakuwenza bengabanye.
7. Cacisa ukuba namhlanje :
   - Bazakuvula incwadi yokusebenzela YEDBE iphepha 7.
   - Bazokutreyisa isandla SASEKUNENE.
   - Bazakufakela imibala okanye bahombise isandla.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
10. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
11. Funda iphepha 10 kwincwadi yokusebenzela yeDBE enesihloko: Ziqhelise ukubhala igama lakho.
12. Funda i alfabhethi neqela elincinane.
13. Nceda abafundi eqeleni elincinane benze imisebenzi ekwiphepha 10.

Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklasi ithathe isigqibo ngemithetho emitsha yeklasi.
2. Fundela abafundi imithetho yeklasi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 2.
4. Cacisela abafundi ukuba bazakuzoba umfanekiso onentsingiselo yalo mthetho kubo.
5. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
6. Nika abafundi imizuzu eli10 yokuzoba.
7. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje kungumhla (UMHLA). UJabu kwakunye noNick ngabahlobo. Ngenye imini, uJabu uthe kuNick “Usisiphukuphuku”. UNick uphambene ngumsindo. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanele ukufundwa.
4. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
5. Yalela abafundi bafunde izivakalisi NAWE.
6. Biza AMAQELA AWOHLUKENEYO afunde umyalezo?
7. Phulaphula kwiimpendulo zabafundi.
8. Buza abafundi: Kufuneka enze ntoni?

Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xelela abafundi ukuba kufuneka basebeze: “Ungandixelela ngelinye ixesha!”
5. Yalela abafundi baziqhelanise nokusebeza “Ungandixelela ngelinye ixesha!”
6. Khetha ibali elilula.
7. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxelele ummelwane ngeyona ndawo abayithandileyo ebalini.

Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)
Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.

Phonics / Phonemic Awareness
15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula kwisandi esisekuqaleni kumagama abo.
2. Cacisa ukuba uzakubiza isandi.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva isandi sokuqala segama labo eliqala ngaso, kufuneka baphakame.
5. Cela abafundi abamileyo babize amagama abo ngokuvakalayo eklasini.
6. Lungisa bonke abafundi abamileyo ekungafuneki bame.
7. Jonga egumbini uze ukhangele ukuba akukho bafundi ekufuneka ukuba bamile na.
8. Yenza oku ngezandi ezi 3-4 ezisekuqaleni.
9. Qinisekisa ukuba ubiza oonobumba abasekuqaleni bamagama abafundi bonke phambi kokuphela kweveki.

Group Guided Reading
15 min

1. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
2. Cela abafundi abamileyo, bajonge iqela labo
3. Buza abafundi: Ngubani ongabonakaliyo eqeleni lenu?
4. Qinisekisa ukuba onke amalungu eqela amile.
5. Nika IKLASI umsebenzi abazakuwenza bengabanye.
6. Cacisa ukuba namhlanje :
    - Tyhila kwiphepha 9 kwincwadi Yokusebenzela Ye DBE.
    - Bhala umhla.
    - Landela iipatheni ezichokoziweyo.
    - Yenza iipatheni kweli phepha.
7. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
8. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
9. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
10. Funda iphepha 10 kwincwadi yokusebenzela yeDBE enesihloko: Ziqhelise ukubhala igama lakho.
11. Funda I alfabhethi neqela elincinane.
12. Nceda abafundi eqeleni elincinane benze imisebenzi ekwiphepha 10.

Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklasi ithathe isigqibo ngemithetho emitsha yeklasi.
2. Fundela abafundi imithetho yeklasi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 3.
4. Cacisela abafundi ukuba bazakuzoba umfanekiso onentsingiselo yalo mthetho kubo.
5. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
6. Nika abafundi imizuzu eli10 yokuzoba.
7. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje kungumhla (UMHLA). UNomsa uhlala ecaleni koPeter. UNomsa uba umatshini wokulola ipensile. UPeter uthi: “Yibuyisele kum!” kodwa uNomsa akavumi. UPeter ufuna ukubetha uNomsa. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanele ukufundwa.
4. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
5. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWE.
8. Buza abafundi: kufuneka enze ntoni?
9. Phulaphula kwiimpendulo zabafundi.

Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xelela abafundi ukuba kufuneka basebeze: “Ungandixelela ngelinye ixesha!”
5. Khetha ibali elilula.
6. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
7. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
8. Yalela abafundi BAJIKE BATHETHE baze baxelele ummelwane ngeyona ndawo abayithandileyo ebalini.

Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)
Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.

Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.

Phonics / Phonemic Awareness
15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula kwisandi esisekuqaleni kumagama abo.
2. Cacisa ukuba uzakubiza isandi.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva isandi sokuqala segama labo eliqala ngaso, kufuneka baphakame.
5. Cela abafundi abamileyo babize amagama abo ngokuvakalayo eklasini.
6. Lungisa bonke abafundi abamileyo ekungafuneki bame.
7. Jonga egumbini uze ukhangele ukuba akukho bafundi ekufuneka ukuba bamile na.
8. Yenza oku ngezandi ezi 3-4 ezisekuqaleni.
9. Qinisekisa ukuba ubiza oonobumba abasekuqaleni bamagama abafundi bonke phambi kokuphela kweveki.

Group Guided Reading
15 min

1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ingaba ukhona ongekhoyo eqeleni lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi abazakuwenza bengabanye.
   - Mabatyhile incwadi yeDBE yokusebenzela kwiphepha 11.
   - Mababhale umhla.
   - Mabalandele iipatheni ezichokoziweyo.
   - Yenza zonke iipatheni kweli phepha.
7. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
8. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
9. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
10. Funda iphepha 10 kwincwadi yokusebenzela yeDBE enesihloko: Ziqhelise ukubhala igama lakho.
11. Funda i alfabhethi neqela elincinane.
12. Nceda abafundi eqeleni elincinane benze imisebenzi ekwiphepha 10

Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklasi ithathe isigqibo ngemithetho emitsha yeklasi.
2. Fundela abafundi imithetho yeklasi.
3. Cacisa ukuba namhlanje, abafundi bazakukhetha umthetho abawuthanda kakhulu.
4. Cacisela abafundi ukuba bazakuzoba umfanekiso onentsingiselo yalo mthetho kubo.
5. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
6. Nika abafundi imizuzu eli10 yokuzoba.
7. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.

Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje kungumhla (UMHLA). UGugu noBonga bahleli kwaye baphulaphule kutitshala ebafundela ngokuvakalayo. UBonga ufuna ukuthetha noGugu. UGugu ufuna ukumamela ibali. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Funda: Bafundi Endibathandayo,
3. Cela umfundi omnye aze ngaphambili akhombe kwigama ELILANDELAYO elifanele ukufundwa.
4. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
5. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWE.
8. Biza AMAQELA AWOHLUKENEYO akufundele umyalezo
9. Buza abafundi: kufuneka enze ntoni?
10. Phulaphula kwiimpendulo zabafundi.

Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xelela abafundi ukuba kufuneka basebeze: "Ungandixelela ngelinye ixesha!"
5. Khetha ibali elilula.
6. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
7. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
8. Yalela abafundi BAJIKE BATHETHE baze baxelele ummelwane ngeyona ndawo abayithandileyo ebalini.

WEEK 3

WEEK WEEK

3

WEEK

The more that you read, the more things you will know.
The more that you learn, the more places you'll go.

Dr Seuss

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **a**

15 min

Phonic Words

amasi amanzi ama-apile i-apile mama

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

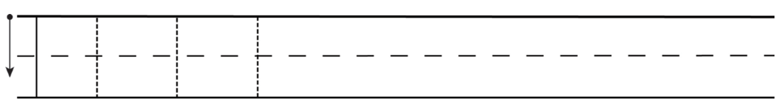
Letter **a**

30 min

Handwriting Words

ina nam ima mna

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE Iphepha: 28 phezulu.

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

uFezi ufika ngomso

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **a**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha: 26,27

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukugqithisa / ukudlulisa umyalezo

Izixhobo Ezifunekayo:
- Ibhodi netshokhwe.
- Iincwadi zabafundi zokubhala neekhrayoni

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kwazo.

Umfuziselo:
1. Xelela abafundi ukuba namhlanje, bazakuba zizinto ezintsha—bazakuba ngababhali.
2. Cacisa ukuba ababhali basebenzisa iphepha neekhrayoni xa bebalisa ibali.
3. Cacisa ukuba ABABHALI BABHALA INTO ABAYAZIYO.
4. Cacisa ukuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
5. Yithi: namhlanje ndizakusebenzisa iphepha neekhrayoni xa ndibalisa ngosuku lwam lokuqala esikolweni. Ndibhala ngam kuba leyo YINTO ENDIYAZIYO.
6. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokubhala ngosuku lwabo lokuqala esikolweni.
7. Namhlanje uzakuzoba umfanekiso kuphela — awuzukufakela magama.

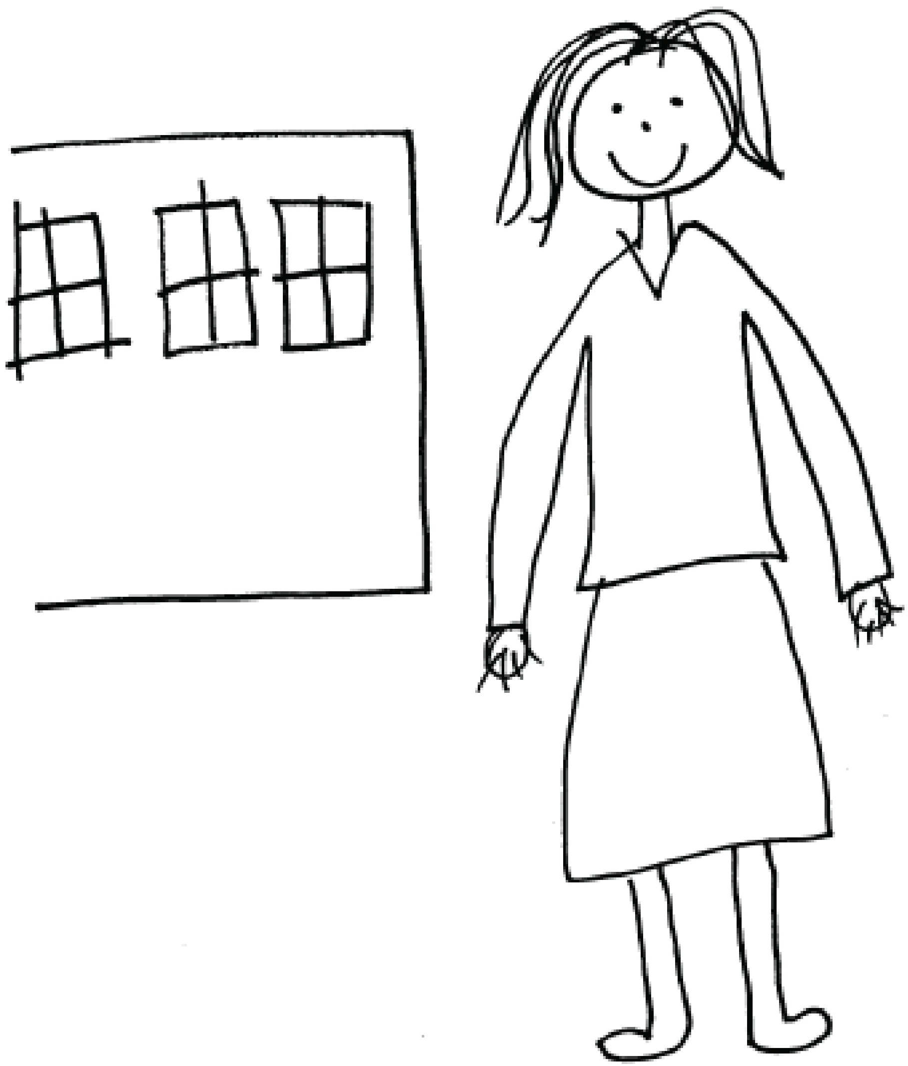
Imiyalelo Ye-Orali:

1. Yithi: Ngoku lixesha lenu lokuba ngababhali.
2. Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
3. Khumbula, ufanele ukubhala ngawe kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
4. NIKA ABAFUNDI IINCWADI ZABO.
5. Cacisa kubafundi ukuba batyhile iphepha lokuqala elingabhalwanga ezincwadini zabo.

Bhala / Okubhalwayo:

1. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo.
2. Xelela abafundi ukuba baqale ukuzoba imifanekiso yabo.
3. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
4. Ngelixa uhamba hamba, KHUTHAZA ABAFUNDI. Eyona nto ibalulekileyo xa kubhalwa kukukhulisa ukuzithemba kwabafundi. Bafanele ukukhululeka xa bebeka ipeni ephepheni.
5. Xa abafundi bezoba ithuba elinga ngemizuzu engama 20, baxelele ukuba bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Scecond read

15 min

DBE Workbook 1
Title: Sifike sikhuselekile ekhaya
Page: 62

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **e**

15 min

Phonic Words

ewe i-esile esela emva emini

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

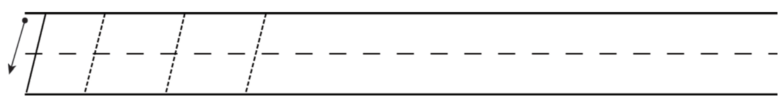
Sound **e**

15 min

Handwriting Words

eve mema elele i-emele esile

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Iphepha:36

Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Sifike sikhuselekile ekhaya
Page: 62

COMPREHENSION:
Questions
Ngubani oza kufika?
Uzakufika nini?
Wenza ntoni uFezi ngomso?
Ucinga ukuba uzakufika ngantoni?
Unjani umbala webhasi kulo mfanekiso?
Answers
NguFezi.
Ngomso.
Uzakufika.
Ngebhasi.
Umthubi.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **e**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha :34, 35

Group Guided Reading
Paired / Independent Reading

Group **7**

15 min

Writing
GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukugqithisa /ukudlulisa umyalezo
- Ukuthetha ngemifanekiso xa kugqithiswa umyalezo

Izixhobo Ezifunekayo:
- Iincwadi zabafundi ezinemizobo yangoLwesibini
- Umzobo wakho wangoLwesibini, uzotywe ebhodini

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. Namhlanje sizakufunda into entsha eyenziwa ngababhali: ABABHALI BAYAYIFUNDA IMIBHALO YABO.
2. Namhlanje sizakujonga imizobo yethu size sixelele iklasi ngesikuzobileyo.
3. Khomba kumzobo wakho. Sebenzisa UMFUZISELO xa ucacisa umzobo wakho kubafundi.

Imiyalelo Ye-Orali:
1. Xelela abafundi ukuba ngoku, bazakufundela iklasi imibhalo yabo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
2. NIKA ABAFUNDI IINCWADI ZABO.

3. Yalela abafundi ukuba batyhile kwimizobo yabo yangoLwesibini.
4. Cela amavolontiya ama 2-3 ukuba bafunde abakubhalileyo.
5. Xa egqibile amavolontiya, yalela iklasi ukuba iwaqhwabele izandla. Oku kukhulisa ukuzithemba.
6. Biza abafundi abaliqela bafunde abakubhalileyo, babelane ngexesha elishiyekileyo.
7. Yalela abafundi ukuba baqhwabe izandla xa kugqiba umfundi ngamnye.

Group Guided Reading
Paired / Independent Reading
Group **8**
15 min

Listening and Speaking

Poster discussion

PHAKATHI KWIGUMBI LOKUFUNDELA

10 min

Assessment activity

20 min

Poster Discussion

Ingxoxo (Imibuzo neempendulo ezilindelekileyo)

1. Mangaphi amakhwenkwe owabonayo? (5)
2. Mangaphi amantombazana owabonayo? (4)
3. Zingumbala onjani iikhethini? (Zimthubi)
4. Yintoni eyenziwa yinkwenkwe esekhaphethini / ekwikhaphethi? (Iyafunda.)
5. Wenza ntoni utitshala? (Ungxolisa abanye abafundi.)
6. Kutheni utitshala esenza le nto nje? (Kuba babaleka eklasini.)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:
Chaza izinto ozibonayo ngokombala, ngokobunjani, ngokobungakanani usebenzisa isigama esichanekileyo.

Isiphumo sesifundo:
Ekupheleni kwesi sifundo, abafundi bafanele ukwazi:

1. Ukufunda isigama esichaza into ngokombala, ngokobunjani, ngokobungakanani nangokwemilo.
2. Ukuchaza into ngokombala, ngokobungakanani, ngokobunjani nangokwemilo.
3. Ukufunda baze baziqhelanise nezakhono zokuthetha ezifanelekileyo.
4. Ukuphulaphula koogxa babo xa bechaza into.

Izixhobo Ezifunekayo:
Ibhokisi egcwele:

- Izinto ezivela eklasini: ipensile, iphepha, incwadi, irula,

irabha, isincamathelisi, isikere, ibhrashi yokupeyinta, itshokhwe, isepha, itawuli, izitshixo, nebhokisi yeekhrayoni.
- Izinto eziphuma ngaphandle: uswazi, igqabi, ilitye, isitena, ingca, ixolo lomthi, intyatyambo njalonjalo.

Inkcazelo yesifundo:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko .
2. Ukuba abafundi bahleli ezitafileni, qinisekisa ukuba akunanto
3. Chazela abafundi ukuba ngelinye ixesha sifuna ukuxelela umntu ngento esiyibonileyo, kodwa abakwazi ukuyibona.
4. Buza abafundi ukuba le nto ikhe yenzeka na kubo. Ingaba kwakuyimoto entle, okanye ikeyiki evuzisa amathe, okanye ilokhwe entle kakhulu. Yeka abafundi abambalwa baphendule.
5. Emva koku, xelela abafundi ukuba kulula ukuchaza into komnye umntu ukuba sisebenzisa amagama achanekileyo.
6. Namhlanje sizakuzama ukufumana nokusebenzisa amagama okuchazela abahlobo bethu ngento ethile.
7. Zekelisa esi sakhono kubafundi ngokuchaza into enye okanye ezimbini ozibonayo.
8. Chaza ukuba ubachazela ngombala, ngobume, ngobungakanani, ngendlela evakala ngayo mhlawumbi nobunzima bayo. Umzekelo:
   - Idesika yam imdaka. Ime buxande. Ibonakala inkulu kwaye inzima. Ivakala imtyibilizi.
   - Le glasi ibonakalisa nangaphaya. Ingqukuva. Incinci kwaye ikhaphukhaphu. Imtyibilizi kwaye iyamenyezela.
9. Emva koku, xelela abafundi ukuba nizakudlala umdlalo.
10. Abafundi baza kuza ngaphambili ngamaxesha, umfundi ngamnye ngexesha.
11. Kufuneka bazame ukufikelela ebhokisini, mabakhuphe into. Kufuneka baxelele iklasi ngalo nto.
12. Abanye abafundi mabaxele indlela into echazwa ngayo. Ukuba kukho iinkcukacha ezingachazwanga, iklasi ingafakela inkcukacha ekupheleni.
13. Cacisela iklasi ukuba xa ilithuba labo lokuthetha, bafanele ukuthetha cacileyo nangokuvakalayo, kwaye bazame ukuma bengagungqi.
14. Cacisela iklasi ukuba kubalulekile ukuhlala bengagungqi kwaye baphulaphule ngenyameko xa omnye umntu ethetha.

Ukuhlola:
1. Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
2. Rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha ngokubanzi	Umfundi akavakali kakuhle okanye ushukuma kakhulu.	0	Umfundi uyavakala kwaye uzolile.	1	Umfundi uthetha ngokucacileyo nangokuvakalayo, ebonakalisa inkangeleko. Umfundi ume akagungqi.	2
Iimfuno zomsebenzi: umbala, ubungakanani, ubunzima, iimilo nezinye iinkcukacha.	Umfundi uchaze inkalo enye okanye ezimbini ngokuchanekileyo.	1-2	Umfundi uchaze iinkalo ezintathu ngokuchanekileyo.	3-4	Umfundi uchaze iinkalo ezine okanye ezintlanu ngokuchanekileyo.	5-6
Izakhono zokuphula phula	Umfundi wenza ingxolo rhoqo okanye uphazamisa abanye abafundi xa bethetha.	0	Umfundi uyangxola ngamanye amaxesha okanye uphazamisa abanye xa bethetha.	1	Umfundi ungumfundi othulileyo kwaye uyazola xa abanye bethetha.	2

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **a, e**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 yeDBE
Iphepha :28 ezantsi , 29

Incwadi Yokusebenzela 1 yeDBE
Iphepha:37

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 4.

1	**2**	3	4

Week Four

Teach with passion, commitment and
kindness, and you will change lives.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **i**

15 min

Phonic Words

inani inaliti ina inki imali

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

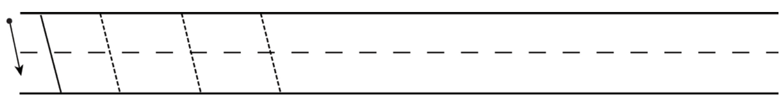
Letter **i**

30 min

Handwriting Words

isilo iliso isine ima inani

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Iphepha 32

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

sifike sikhuselekile ekhaya

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **i**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha :30, 31

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukudlulisa / ukugqithisa umyalezo
- Ukubhala isihloko somfanekiso

Izixhobo Ezifunekayo:
- Ibhodi netshokhwe
- Iincwadi zabafundi zokubhala neekhrayoni

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. Xelela abafundi ukuba namhlanje, baza kubhala ngento eyenzeke kubo esikolweni.
2. Cacisa ukuba baza kubhala ngabo, kuba ABABHALI BABHALA INTO ABAYAZIYO.
3. Cacisa ukuba uzakucinga ngento eyenzeke kuwe phambi kokuba ubhale, kuba ABABHALI bayacinga PHAMBI KOKUBA BABHALE.
4. Yithi: Ndiyayazi, Ndizakubhala malunga nokudlala nabahlobo bam phandle.
5. Sebenzisa UMFUZISELO xa uzoba ngamava akho.
6. Cacisa ukuba namhlanje, ababhali bazakufakela igama kwimizobo yabo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.

7. Yithi: Namhlanje uzakufakela isihloko / isihlokwana "mna" kumbhalo wakho.
8. Sebenzisa UMFUZISELO ubonise abafundi indlela yokufakela isihlokwana. Qinisekisa ukuba UKRWELELA UMGCA IGAMA NGALINYE.

Imiyalelo Ye-Orali:
1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
3. Khumbula, ufanele ukubhala ngawe kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
4. Khumbula ukuba namhlanje uzakufakela isihlokwana "mna," kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
5. NIKA ABAFUNDI IINCWADI ZABO.
6. Cacisa ukuba ababhali bafanele ukutyhila kwiphepha lokuqala elingabhalwanga ezincwadini zabo.

Okubhalwayo:
1. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elichanekileyo.
2. Yalela abafundi ukuba baqale ukuzoba imifanekiso yabo.
3. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
4. Ngelixa uhamba hamba, KHUTHAZA ABAFUNDI. Eyona nto ibalulekileyo xa kubhalwa kukukhulisa ukuzithemba kwabafundi. Bafanele ukukhululeka xa bebeka ipeni ephepheni.
5. Xa abafundi bezobe ithuba elinga ngemizuzu engama 20, baxelele ukuba bayeke ukuzoba.Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye,phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukusetyenziswa kwesithuba	Umfundi ufumana ubunzima xa es-ebenzisa isithuba ngokufanelekileyo. Umfanekiso mnci-nane kakhulu okanye awukho kumphakathi wephepha. Okanye isihlokwana asibhal-wanga kwindawo efanelekileyo ephepheni.	0	Umfundi unolwazi olwamkelekileyo lokusebenzisa isithu-ba. Umfanekiso awukho mncinane kakhulu kwaye usem-bindini wephepha. Isihlokwana sibhalwe kwindawo efanele-kileyo ecaleni kom-fanekiso.	1		
Umsebenzi: Umfanekiso	Umfanekiso awuphele-langa kwaye awunaz-inkcukacha.	1	Umfanekiso uphelele kwaye zikhona iinkcu-kacha ezibonakalayo.	2	Umfanekiso uph-elele kwaye ubon-akalisa iinkcukacha neentshukumo	3
Umsebenzi: Isihloko	Isihloko asiphelelanga kwaye sikhutshelwe ngokungafanelekanga.	1	Isihloko siphelele.	2	Isihloko siphelele kwaye sichanekile. Umfundi use-benzise imigca ukwahlula amag-ama. Isihlokwana sibhalwe kwindawo echanekileyo.	3
Ubuchule bomsebenzi	Umfundi ukope ebhodini okanye komnye umfundi	1	Umfundi uneengcinga ezizodwa. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezizodwa nezibonakalisa ubuchule. Umfundi ubonakalisa ubuchule neengcinga ezizodwa xa ezoba naxa ebhala isivakalisi.	3

Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Scecond read

15 min

DBE Workbook 1
Title: Sifike sikhuselekile ekhaya
Page: 62

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **O**

15 min

Phonic Words

oyena ovayo orenji odwa i-oyile

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

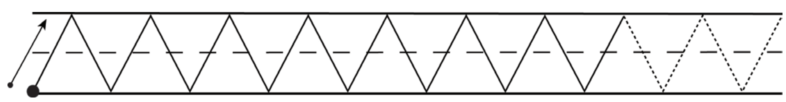
Sound **o**

15 min

Handwriting Words

oomama oosisi ootata ona anoni

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Amaphepha: 39- ezantsi, 40

Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

150 min

DBE Workbook 1
Title: Sifike sikhuselekile ekhaya
Page: 62

COMPREHENSION:
Questions
Ngoobani abafikileyo?
Bafike phi?
Ucinga ukuba kutheni behamba ngebhasi nje?
Ngumfanekiso wantoni ezantsi kwiphepha 62?
Xela inani / inombolo yomzi osemfanekisweni.
Answers
NgooFezi.
Ekhaya.
Kukude apho baya khona, bafuna ukufika bekhuselekile, nayiphi na impendulo efanelekileyo.
Ngumfanekiso wefowuni.
6

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **o**

15 min

- Incwadi Yokusebenzela 1 yeDBE
- Amaphepha :38, 39- phezulu

Group Guided Reading
Paired / Independent Reading

Group **7**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukugqithisa / ukudlulisa umyalezo
- Ukuthetha ngemifanekiso yabo ukudlulisa umyalezo
- Ukufunda isihlokwana kumaphepha abo

Izixhobo ezifunekayo:
- Iincwadi zabafundi ezinemizobo yangoLwesibini
- Umzobo wakho wangoLwesibini,uzotywe ebhodini

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco uqinisekise ukuba baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto ezidesikeni.

Umfuziselo:
1. Kwiveki ephelileyo, sifunde ukuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
2. Namhlanje sizakufundela umhlobo wethu esikubhalileyo.
3. Sizakwenza oku sisebenzisa UKUJIKA UTHETHE.
4. Xa ufundisa abafundi ngokuJIKA UTHETHE, biza umfundi omnye aze phambi kweklasi nencwadi yakhe.
5. Cacisela abafundi ukuba ugxa / umlingane ngamnye uzakufumana ithuba lokuthetha ngakubhalileyo.
6. Cacisela umfundi oze phambi kweklasi ngomsebenzi owubhalileyo.
7. Emva koko nika umfundi ithuba lokucacisa umzobo wakhe kuwe.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi ukuba batyhile kumzobo abawuzobe ngoLwesibini.
3. Xelela abafundi ukuba ngoku, bazakufundela umhlobo umbhalo wabo kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
4. Cacisa ukuba abafundi bafanele ukuJIKA BATHETHE nomntu ohleli ecaleni kwabo, ngendlela owenze ngayo.
5. Xa abafundi BEJIKA BATHETHE, hamba hamba eklasini. Phulaphula kwizinto ezithethwa ngabafundi uze ubuze imibuzo.

Group Guided Reading
Paired / Independent Reading
Group **8**
15 min

Listening and Speaking
Poster vocabulary

IPHAKATHI KWIGUMBI LOKUFUNDELA

10 min

Assessment activity

20 min

Poster Vocabulary

Isigama (Uluhlu lwamagama amatsha)
1. I-alfabhethi
2. Ibhegi exhonywa esitulweni
3. inkwenkwezi
4. Into embhoxo
5. Ukhuseleko endleleni.

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **i, o**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 yeDBE
Iphepha :33

Incwadi Yokusebenzela 1 yeDBE
Iphepha: 41

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4

WEEK 5

Do the best you can until you know better. Then when you know better, do better.

Maya Angelou

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **u**

15 min

Phonic Words

uyeza uze uwile inunu iwulu

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

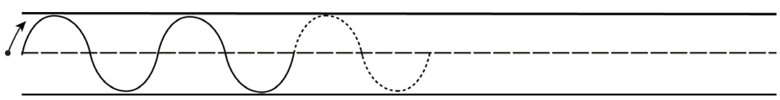
Letter **u**

30 min

Handwriting Words

buza uvuyo lula ulusu umama

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Amaphepha :43 ezantsi, 44

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

ULizo uluma iapile

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **u**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha :42, 43 phezulu

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing
GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukudlulisa / ukugqithisa umyalezo.
- Ukukhuphela isivakalisi esinye seendaba ebhodini ngokuchanekileyo.

Izixhobo Ezifunekayo:
- Ibhodi netshokhwe.
- Iincwadi zabafundi zokubhala neekhrayoni.

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. Xelela abafundi ukuba namhlanje, baza kubhala ngento eyenzeke kumakhaya abo.
2. Cacisela abafundi ukuba bazakubhala ngabo, kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
3. Cacisa ukuba uzakucinga ngento eyenzeke kuwe phambi kokuba ubhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
4. Yithi: Ndiyayazi, ndizakubhala ngendlela endincede ngayo umama epheka isidlo sangokuhlwa.
5. Cacisa ukuba uzakukhetha into encinane eyonwabisayo ngelixa ubunceda umama wakho ngalo, kuba ABABHALI BANGQALA KWINTO ENYE ENCINANE.

6. Yithi: Ndiyayazi! Ndincede umama wam ngokuzamisa imbiza.
7. Sebenzisa UMFUZISELO xa uzoba into eyenzeke kuwe.
8. Cacisa ukuba, namhlanje, ababhali bazakufakela igama kwimizobo yabo, kuba ABABHALI BAYATHANDA UKUFAKELA AMAGAMA.
9. Yithi: Namhlanje uzakukhuphela esi sivakalisi “Ndim lo.”
10. Sebenzisa UMFUZISELO ukubonisa abafundi indlela yokubhala isivakalisi. Qinisekisa ukuba UZAKUKRWELELA UMGCA IGAMA NGALINYE.

Imiyalelo Ye-Orali:
1. Yithi: Ngoku lixesha lenu lokuba ngababhali.
2. Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
3. Cinga ngento encinane eyenzeke kuwe ekhaya, kuba ABABHALI BANGQALA KWINTO ENYE ENCINANE.
4. Khumbula , kufuneka ubhale ngawe kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
5. Cela abafundi ukuba bavale amehlo abo bacinge.
6. Yalela abafundi aba 2-3 ukuba babelane ngeengcinga zabo neklasi.
7. NIKA ABAFUNDI IINCWADI ZABO.
8. Yalela abafundi ukuba batyhile kwiphepha lokuqala elingabhalwanga ezincwadini zabo.

Bhala / Okubhalwayo:
1. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elifanelekileyo na.
2. Xelela abafundi ukuba baqale ukuzoba imifanekiso yabo.
3. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
4. Khumbuza abafundi ukuba bakhuphele isivakalisi emaphepheni abo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
5. Ngelixa uhamba hamba, KHUTHAZA ABAFUNDI. Eyona nto ibalulekileyo xa kubhalwa kukukhulisa ukuzithemba kwabafundi. Bafanele ukukhululeka xa bebeka ipeni ephepheni.

Xa abafundi bezoba isithube esingangemizuzu engama 20, baxelele ukuba bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

Ukumaka:
1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye,phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukusetyenziswa kwesithuba	Umfundi ufumana ubunzima xa es-ebenzisa isithuba ngokufanelekileyo. Umfanekiso mnci-nane kakhulu okanye awukho kumphakathi wephepha. Okanye isihloko asibhalwanga kwindawo efaneleki-leyo ephepheni.	0	Umfundi unolwazi olwamkelekileyo lokusebenzisa isithuba. Um-fanekiso awukho mncinane kakhulu kwaye usembindini wephepha. Isihloko sibhalwe kwindawo efanelekileyo ecaleni komfanekiso.	1		
Umsebenzi: Umfanekiso	Umfanekiso awuph-elelanga kwaye awunazinkcukacha.	1	Umfanekiso uphelele kwaye zikhona iinkcukacha ezibon-akalayo.	2	Umfanekiso uphelele kwaye ubonakalisa iinkcukacha neentshukumo	3
Umsebenzi: Isihloko / Isivakalisi	Isivakalisi asiphele-langa okanye asikhutshelwanga kakuhle.	1	Isivakalisi siphelele. Amagama awohlul-wanga ngemigca okanye amagama awakhutshelwanga ngokuchanekileyo.	2	Isivakalisi siphelele kwaye sichanekile. Umfundi usebenzise imigca ukwahlula amagama. Isihloko okanye isivakalisi sibhalwe ngokufan-elekileyo.	3
Ubuchule bomsebenzi	Umfundi ukope ebhodini okanye komnye umfundi	1	Umfundi uneengcinga ezizodwa. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezizodwa nezibonakalisa ubuchule. Umfundi ubonakalisa ubuchule neengcinga ezizodwa xa ezoba naxa ebhala isivakalisi.	3

Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Scecond read

15 min

DBE Workbook 1
Title: Ukutya ngendlela efanelekileyo
Page: 66

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **u**

15 min

Phonic Words

ululu ulusu ubuso umalume usile

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

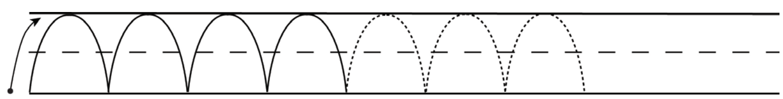
Sound **u**

15 min

Handwriting Words

uya usa uma uza ulala

Handwriting Pattern:



Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Ukutya ngendlela efanelekileyo
Page: 66

COMPREHENSION:
Questions
Yintoni oyibona kulo mfanekiso?
Ngubani oluma i-apile?
Uluma ntoni uLizo?
Mangaphi amalungu olu sapho?
Ingaba kunempilo ukutya abakutyayo? Kutheni ucinga njalo nje?
Answers
Usapho, isidlo, ukutya / nayiphi na impendulo echanekileyo.
NguLizo.
I -apile.
Mane.
Nayiphi na impendulo echanekileyo.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **u**

15 min

Group Guided Reading Paired / Independent Reading

Group **7**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukuthetha ngemifanekiso ukudlulisa umyalezo
- Ukufunda izivakalisi abazibhalileyo

Izixhobo Ezifunekayo:
- Iincwadi zabafundi ezinemizobo eyenziwe ngoLwesibini
- Umzobo wakho wangoLwesibini, uzotywe ebhodini

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. Kwiveki ephelileyo, sifundile ukuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
2. Namhlanje sizakufundela umhlobo imibhalo yethu.
3. Sizakwenza oku sisebenzisa UKUJIKA SITHETHE, njengeveki ephelileyo.
4. Cela umfundi abemnye aze ngaphambili kweklasi nencwadi yakhe.
5. Cacisa ukuba ugxa / umlingane ngamnye uzakuthabatha inxaxheba ‘afunde’ akubhalileyo.
6. Cacisa umbhalo wakho kumfundi oze ngaphambi kweklasi.
7. Emva koko, nika umfundi ithuba lokucacisa umzobo wakhe kuwe.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi ukuba batyhile iincwadi zabo kwimizobo abayenze ngoLwesibini.
3. Xelela abafundi ukuba ngoku, bazakufundela umhlobo /ugxa wabo imibhalo yabo kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
4. Cacisa ukuba abafundi bafanele UKUJIKA BATHETHE nomntu ohleli ecaleni kwabo, ngendlela owenze ngayo.
5. Xa abafundi BEJIKA BETHETHA, hamba hamba eklasini. Phulaphula kwinto ethethwa ngabafundi kwakunye nemibuzo.

Group Guided Reading
Paired / Independent Reading
Group **8**
15 min

Listening and Speaking
Poster discussion

PHAKATHI KWIGUMBI LOKUFUNDELA

10 min

Assessment activity

20 min

Poster Discussion

Ingxoxo (Imibuzo neempendulo ezilindelekileyo)

1. Yintoni oyibona kule klasi engekho eklasini yakho? (Inja, iphini lebhola yeqakamba neebhola, iikhethini, ipowusta yokhuseleko endleleni, isinki, njalo njalo.)
2. Ungakunqwenela ukuba neklasi / igumbi lokufundela elinje? (Nayiphi na impendulo echanekileyo.)
3. Nika isizathu xa uthe hayi / ewe? (Nayiphi na impendulo echanekileyo.)
4. Ucinga ukuba abantwana abahleli etafileni benza ntoni? (Badlala ngeethoyi / izinto zokudlala nesanti.)
5. Ungakunqwenela ukwenza oko?
   Nika isizathu? (Nayiphi na impendulo efanelekileyo.)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:
Uthetha ngamava akhe: Indlela endaza ngayo ngosuku lwam lokuqala esikolweni

Iziphumo zesifundo:
Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:

- Ukufunda indlela yokuchaza iimvakalelo zabo malunga nesehlo, baze banike nezizathu zeemvakalelo ezo.
- Ukwabelana ngeemvakalelo zabo malunga nosuku lwabo lokuqala esikolweni.
- Ukufunda baze baziqhelanise nezakhono zokuthetha ezifanelekileyo.
- Ukuphulaphula koogxa babo besabelana ngeemvakalelo zabo malunga nosuku lokuqala esikolweni.

Izixhobo Ezifunekayo:
- Eyakho inkcazo elungisiweyo ngamava akho.
- Irubhriki nencwadi yokuhlola.

Inkcazelo yesifundo:
1. Cwangcisa abafundi ngendlela yokuhlala ukuze baphulaphule ngenyameko.
2. Ingxoxo emfutshane malunga novakalelo. Buza abafundi ukuba yintoni ebonisa ubuso obonwabileyo, obuqumbileyo, nendlela abaziva ngayo.
3. Okulandelayo, chaza ukuba abafundi omnye nomnye achazele abanye ukuba baziva njani ngosuku lwabo lokuqala esikolweni, kwaye kwakutheni ukuze bazive ngolo hlobo.
4. Nje ngotitshala bonisa abafundi amabakwenze ngomzekelo.
5. Gxininisa kumagama abonakalisa iimvakalelo:
    - Ngomhla wokuqala esikolweni ndaziva ndinomdla kakhulu kuba ndandizakudibana nani nonke.
    - Ndandivuya / ndonwabile kuba ndiyakuthanda ukuba kwiklasi entsha yabafundi bebanga 1.
    - Ndandixhalabile ukuba abanye benu bazakuziva lusizi bakhale, kuba andithandi kubona abantwana abalusizi.
    - Ndandikhathazekile kuba kufanele ukuba ndishiye umama wam ongaphilanga ekhaya.
6. Khumbuza abafundi ukuba bame bangagungqi baze bathethe ngokuvakalayo ukuze abanye abafundi babeve xa bethetha.
7. Cacisela abafundi ukuba bayile into abazakuthetha ngayo ukuze bangaphindaphindi into enye amaxesha amaninzi.
8. Ekugqibeleni, yalela abafundi ukuba bahlale ngocwangco kwaye baphulaphule ngenyameko xa abanye abafundi bethetha.

Ukuhlola:

- Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
- Rekhodisha iziphumo kwincwadi yokurekhodisha uhlolo.
- Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha ngokubanzi	Kunzima ukumva umfundi okanye ushukushukuma kakhulu okanye uyaziphindaphinda xa ethetha.	1	Umfundi uyavakala xa ethetha kwaye uzolile. Umfundi uziphindaphinda kube kanye kuphela.	2	Umfundi uthetha ngokucacileyo nangokuvakalayo. Umfundi uma angagungqi. Umfundi akayiphindi into ayithethileyo.	3
Iimfuno zomsebenzi: inkcazelo yeemvakalelo nezizathu zeemvakalelo	Umfundi uchaza imvakalelo enye nesizathu esinye. Okanye umfundi uchaza iimvakalelo ezimbini, kodwa akaniki zizathu. Okanye umfundi uchaza iimvakalelo ezimbini, kodwa akaniki zizathu.	1-2	Umfundi uchaza iimvakalelo ezimbini nezizathu. Okanye umfundi uchaza iimvakalelo ezintathu nangaphezulu okanye iimvakalelo ezingaphezulu, kodwa akaniki zizathu.	3-4	Umfundi uchaza iimvakalelo ezintathu nangaphezulu nezizathu.	5-6
Izakhono zokuphulaphula	Umfundi uyangxola rhoqo okanye uphazamisa abanye xa bethetha.	0	Umfundi uyangxola ngamanye amaxesha okanye uphazamisa abanye xa bethetha.	1	Umfundi ungumfundi othulileyo,ophulaphula ngenyameko, kwaye uyazola xa abanye bethetha.	1

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **u**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi
Yokusebenzela 1 yeDBE
Iphepha: 45

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 4.

1	**2**	3	4

WE
EK
6

If you really want to do something, you'll find a way. If you don't, you'll find an excuse.

Jim Rohn

WEEK 6 MONDAY

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **m**

15 min

Phonic Words

mama mamela molo malume memeza

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

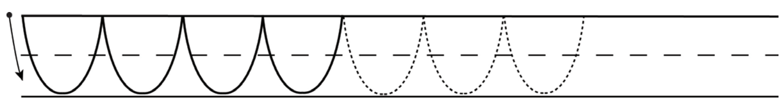
Letter **m**

30 min

Handwriting Words

mema imizi misa imoto imela

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE 1 Iphepha :48

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

luma lam lala lolu

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **m**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha: 46, 47

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing
GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuthabatha inxaxheba ekubhaleni ibali leklasi
- Ukuphulaphula izimvo zabanye abafundi

Izixhobo Ezifunekayo:
- Ipowusta: Phakathi eklasini
- Itshati yebali

Ukuzilungiselela:
1. Xhoma ipowusta apho izokubonwa ngabafundi bonke.
2. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
3. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo

Umfuziselo:
1. Xelela Abafundi: Namhlanje sizakumamela size siyile ibali ngepowusta.
2. Khomba kumlinganiswa odlala ngeebhloko emethini.
3. Yithi: Lo nguThando. Ndizakunibalisela ibali endiliyilileyo ngoThando.
4. Fundela abafundi ibali lepowusta ngokuvakalayo nangokutyibilika:

UThando ugqibe umsebenzi wakhe kwangethuba. "Ewe!" wacinga uThando, "Ndizakudlala ngeebhloko!" Uthathe iibhloko waze wafumana indawo engenanto emethini. Uqale wapakisha iibhloko ngocoselelo. Uthe xa epakisha ibhloko yokugqibela phezu kwemfumba yeebhloko, uMpho, ofunda naye eklasini ubaleke esiya kwigumbi langasese. Akajonganga apho aya khona waze wamgila. Saa! Imfumba yonke yeebhloko yawa emhlabeni.

Imiyalelo Ye-Orali:

1. Xelela abafundi: Sigqiba kufunda ibali ngoThando. Ngoku sizakuyila ibali ngento eyonwabisayo kule powusta. Sizakwenza oku sisonke.
2. Khumbuza abafundi ukuba bafanele ukuphakamisa izandla xa befuna ukuthetha.
3. Buza abafundi: Yeyiphi eyona nto enika umdla kule powusta?
4. Mamela iingcebiso zabafundi.
5. Khethani into eninokubhala ngayo nabafundi. Umzekelo: abafundi ababaleka bejikeleza.
6. Yalela abafundi ukuba banike aba bantwana amagama (ababaleka bejikeleza) notitshala.
7. Yalela abafundi ukuba bacinge ngento eyenzeke phambi kokuba badlale.
8. Vumela abafundi abohlukeneyo bathathe inxaxheba ngokuthi banikele ngezimvo zabo.
9. Thatha isigqibo ngesivakalisi sokuqala. Umzekelo:

   "UNkskz uMoeng uxelele uKgomotso noTumi ukuba benze iimephu zengqondo." Biza esi sivakalisi ngokuvakalayo.

10. KRWELELA UMGCA IGAMA NGALINYE.
11. Biza into oyithethayo noyenzayo ngokuvakalayo.
12. Umzekelo:Ndizakuqala isivakalisi sam kulo mgca (khomba kumgca wokuqala), kuba siqala ukubhala ukusuka ekhohlo ukuya ngasekunene size sisuke phezulu ukuya ezantsi. Ndiqala ngonobumba omkhulu kuba kufuneka siqale ngonobumba omkhulu. Ngoku ndibhala "k", "s" no "z". Abo ngoonobumba baka 'Nkskz'. Kufuneka ndishiye isithuba ndize ndiye kumgca olandelayo phambi kokuba ndiqale igama elitsha… lithi Moeng. UMoeng- (gxininisa isandi esisekuqaleni) MMMoeng. UMoeng uqala ngo /m/ ngoko ke ndiyayazi ukuba uqala ngonobumba uM. Ngoku ndizakubhala u 'o'. Sesiphi isandi esilandelayo esisivayo? Ewe, ngu 'e' –sifunde esaa sandi kwiveki edlulileyo, akunjalo?
13. Bhala amagama kumgca ngamnye, uwabize ngokuvakalayo.
14. Funda isivakalisi, ukhombe igama ngalinye ngexesha ofunda ngalo: UNkskz. uMoeng uxelele uKgomotso noTumi ukuba benze iimephu zengqondo.
15. Buza abafundi: Ucinga ukuba kutheni abantwana

bengekho kwiidesika zabo nje?
16. Vumela abafundi abohlukeneyo ukuba bathathe inxaxheba ngokuthi banike izimvo zabo.
17. Thatha isigqibo kwisivakalisi sesibini. Umzekelo: “Intsimbi ikhalile. UKgomotso noTumi baxhumile.” Biza isivakalisi ngokuvakalayo.
18. Xa usithathile isigqibo ngezivakalisi, yenzela abafundi umfuziselo wokubhala izivakalisi, usebenzisa amanyathelo 8-14 kwakhona.
19. Buza abafundi: Ucinga ukuba kuza kwenzeka ntoni?
20. Vumela abafundi abohlukeneyo bathathe inxaxheba ngokuthi banike izimvo zabo.
21. Thatha isigqibo ngesivakalisi sokugqibela. Umzekelo: “UNkskz u Moeng wayenomsindo. Uxelele uKgomotso noTumi ukuba bacoce iklasi.” Biza isivakalisi ngokuvakalayo.
22. Xa ugqibile ngezivakalisi, yenzela abafundi umfuziselo wokubhala izivakalisi usebenzisa amanyathelo 8-14 kwakhona.
23. Xa ugqibile, fundani ibali lonke xa ninonke.
24. Khumbuza abafundi ukuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
25. KHUTHAZA ABAFUNDI uze ubancome ngokuyila ibali.
26. Xhoma / bonisa ibali eligqityiweyo kwikona yokufunda.

Example

UNkskz. Moeng uxelele
ukgomotso noTumi ukuba
benze iimephu zengqondo.
Ikhalile intsimbi. Ukgomotso
noTumi baye batsiba.
UNkskz. Moeng ebenomsindo.
Uxelele ukgomotso
noTumi ukuba bacoce
iklasi.

Ukuhlola:

- Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
- Bhala iziphumo kwincwadi yakho yokuhlola.
- Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Umsebenzi: Ukunikela ngezimvo zebali	Umfundi akazami nokuzama ukunikela ngezimvo.	1-2	Umfundi uyazama ukunikela ngezim-vo. Akazicingelanga izimvo kwaye az-ichanekanga.	3-4	Umfundi uthatha inxaxheba kwisifundo kwaye unezimvo ezibonakalayo. Izimvo zezomfundi kwaye zifanelekile.	5
Izakhono zokuphulap hula:	Umfundi uphazami-sa abanye abafundi kwaye uyangxola xa abanye bethetha.	0	Umfundi uphazami-sa aze angxole xa abanye bethetha ngamanye amaxe-sha.	1	Umfundi ungumfundi othulileyo, ophula-phulayo nozolayo xa abanye abafundi bethetha amaxesha amaninzi.	2
Ubuchule bomsebenzi	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi uneengcinga ezizodwa. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezizodwa nezibonakalisa ubuchule. Umfundi ubonakalisa ubuchule neengcinga ezizodwa xa ezoba naxa ebhala isivakalisi.	3

Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

DBE Workbook 1
Title: Ukutya ngendlela efanelekileyo
Page: 66-67

Scecond read

15 min

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **m**

15 min

Phonic Words

mna imela imoto imali ima

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

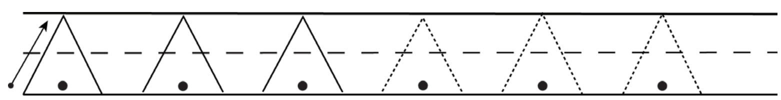
Sound **m**

15 min

Handwriting Words

mamela memeza mna mama

Handwriting Pattern:



Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Ukutya ngendlela efanelekileyo
Page: 66-67

COMPREHENSION:
Questions
Yintoni umfanekiso osezantsi kwiphepha 66?
Lwenza ntoni usapho etafileni?
Zoba izangqa kukutya okufanelekileyo kolu luhlu lulandelayo.(iilekese, amapere, ama-apile, iidiliya, iitshipusi)
Biza imifuno emithathu oyibona kwiphepha 67.
Ucinga ukuba ngomphi uLizo emfanekisweni? Ngoba?
Answers
Lilanga.
Luyatya.
Amapere, ama-apile, iidiliya.
Itswele, umbona, iitapile, iminqathe, njalo njalo.
Unxibe isikipa esiluhlaza, utya i-apile. / nayiphi na impendulo ehambelana nebali.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **m**

15 min

Group Guided Reading
Paired / Independent Reading

Group **7**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukugqithisa / ukudlulisa umyalezo

Izixhobo Ezifunekayo:
- Ipowusta: Phakathi eklasini
- Iincwadi zabafundi neekhrayoni
- Ibali eliyilwe neklasi ngoLwesibini

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Imiyalelo ye-Orali:
1. Xelela abafundi ukuba namhlanje, bazakuphulaphula kwibali elibhalwe yiklasi ngoLwesibini.
2. Abafundi mabakhethe indawo enye ebalini abayithandileyo nabanqwenela ukubhala ngayo.
3. Abafundi mabaphulaphule ngenyameko ebalini.
4. Fundela iklasi ibali ngokuvakalayo.

Umfuziselo:
1. Yithi: Ndifuna ukuchonga eyona ndawo ndiyithandileyo kweli bali phambi kokuba ndibhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
2. Khetha isivakalisi esinye ebalini, esinje ngesi: “UNkskz. uMoeng uxelele uKgomotso noTumi ukuba benze iimephu zengqondo.”

3. Yithi: Ndizakubhala ngo Kgomotso noTumi besenza iimephu zengqondo.
4. Sebenzisa UMFUZISELO xa uzoba umfanekiso wesivakalisi esisebalini.

Bhala / Okubhalwayo:

1. NIKA ABAFUNDI IINCWADI ZABO
2. Xelela abafundi ukuba bacinge ngento abazakuyibhala, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
3. Cela amavolontiya ama 2-3 ukuba bathethe ngento abazakubhala ngayo.
4. Yalela abafundi ukuba baqale ukubhala.
5. Xa abafundi bebhala, hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.

Group Guided Reading
Paired / Independent Reading
Group **8**
15 min

Listening and Speaking
Poster vocabulary

PHAKATHI KWIGUMBI LOKUFUNDELA/
10 min
Assessment activity
20 min

Poster Vocabulary

Isigama (Uluhlu lwamagama amatsha)
1. Ikasi
2. Ivazi
3. Ibhrashi yepeyinti
4. Umsebenzi wobugcisa
5. (Isithunzi)

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **m**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 yeDBE Iphepha Iphepha 49

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 4.

1	**2**	3	4

WEEK 7

WEEK 7
WEEK 7
WEEK 7
WEEK 7

I facilitate thinking. I engage minds. I listen to questions. I encourage risk. I support struggle. I cultivate dreams. I learn everyday.

I teach.

Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **n**

15 min

Phonic Words

nanini inunu inene inaliti inani

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

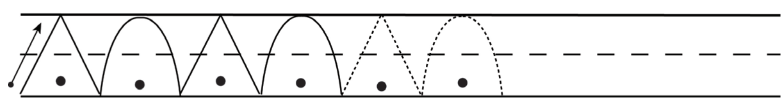
Letter **n**

30 min

Handwriting Words

nini nina naba unam

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Iphepha:52

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

uJabu ujikile

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **n**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha:50,51

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing
GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso xa begqithisa umyalezo.
- Ukubhala isivakalisi besebenzisa izandi eifundisiweyo

Izixhobo Ezifunekayo:
- Ibhodi netshokhwe
- Iincwadi zabafundi zokubhala neekhrayoni

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. Xelela abafundi ukuba namhlanje, bazakubhala ngento eyonwabisayo eyenzeke kubo.
2. Cacisa ukuba bazakubhala ngabo, kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
3. Cacisa ukuba uzakucinga ngento eyenzeke kuwe phambi kokuba ubhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
4. Yithi : Ndiyayazi, Ndizakubhala ngomhla wam wokuzalwa.
5. Cacisa ukuba uzakukhetha into encinane ebalulekileyo neyonwabisayo eyenzekileyo, kuba ABABHALI BANGQALA KUMBA OMNYE OMNCINANE.
6. Yithi: Ndiyayazi! Ngomhla wam wokuzalwa, umama

wam undithengele ikeyiki. Uthe xa ekhupha ikeyiki, ndaculelwa lusapho lonke.

7. Sebenzisa UMFUZISELO xa uzoba into eyenzeke kuwe.
8. Cacisa ukuba, namhlanje, ababhali bafakela isivakalisi kwimizobo yabo, kuba ABABHALI BAYATHANDA UKUFAKELA AMAGAMA.
9. Yithi : Namhlanje uzakuzama ukusebenzisa izandi zoonobumba xa ubhala amagama owaziyo.
10. Cacisa ukuba namhlanje, sizakuzama into entsha. Namhlanje sizakuBIZA IGAMA NGOKUCOTHA NJENGOFUDO size sibhale zonke izandi esizivayo.
11. Yithi: Ndifuna ukubhala la magama: Usapho lwam luculile.
12. KRWELELA UMGCA IGAMA NGALINYE.
13. Sebenzisa UMFUZISELO xa ubonisa ababhali indlela YOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO size sibhale zonke izandi esizivayo.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje NIZAKUCINGA PHAMBI KOKUBA NIBHALE.
3. Cinga ngeyona nto incinane eyenzeke kuwe ekhaya,kuba ABABHALI BANGQALA KWINTO ENYE ENCINANE.
4. Khumbula , ufanele ukubhala ngawe kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
5. Yalela abafundi ukuba bavale amehlo abo bacinge.
6. Cela abafundi aba 2-3 baxelele iklasi ngeengcinga zabo.
7. NIKA ABAFUNDI IINCWADI ZABO.
8. Yalela abafundi ukuba batyhile kwiphepha lokuqala elingabhalwanga ezincwadini zabo.

Bhala / Okubhalwayo:

1. Hamba hamba eklasini uqinisekise ukuba abafundi babhala kwiphepha elichanekileyo.
2. Yalela abafundi ukuba baqale ngokuzoba imifanekiso yabo.
3. Khumbuza abafundi ukuba bafakele amagama kwimizobo yabo besebenzisa izandi abazaziyo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
4. Khumbuza abafundi ukuba BABIZE IGAMA NGOKUCOTHA NJENGOFUDO baze babhale zonke izandi abazivayo.
5. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
6. Ngexesha lodliwano ndlebe, nceda abafundi BABIZE IGAMA NGOKUCOTHA NJENGOFUDO baze babhale izandi abazivayo.
7. Ngexesha lodliwano ndlebe yalela abafundi ukuba BAKUFUNDELE ABAKUBHALILEYO.

8. Xa uhamba hamba, KHUTHAZA ABAFUNDI. Eyona nto ibalulekileyo xa kubhalwa kukukhulisa ukuzithemba kwabafundi. Bafanele ukukhululeka xa bebeka ipeni ephepheni.
9. Xa abafundi bezobe isithuba esingange mizuzu engama 20, baxelele ukuba bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye,phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukusetyenziswa kwesithuba	Umfundi ufumana ubunzima xa esebenzisa isithuba ngokufanelekleyo. Umfanekiso mncinane kakhulu okanye awukho kumphakathi wephepha. Okanye isihloko asibhalwanga kwindawo efanelekileyo ephepheni.	0	Umfundi unolwazi olwamkelekileyo lokusebenzisa isithuba. Um-fanekiso awukho mncinane kakhulu kwaye usembindini wephepha. Isihloko sibhalwe kwindawo efanelekileyo ecaleni komfanekiso.	1		
Umsebenzi: Umfanekiso	Umfanekiso awuphelelanga kwaye awunazinkcukacha.	1	Umfanekiso uph-elele kwaye zikhona iinkcukacha ezibonakalayo.	2	Umfanekiso uphelele kwaye zikhona iinkcu-kacha ezibonakalayo.	3
Umsebenzi: Ukubhala amagama kusetyenziswa izandi ezifundiweyo	Umfundi akazamanga ukufakela amagama kumfanekiso wakhe.	1	Umfundi ufakele oonobumba abathile kumfanekiso. Oonobumba bangangahambelani kakuhle nezandi.	2	Umfundi ubize izandi zamagama esebenzisa izandi ezifundiweyo. Amagama ephepheni abonakali-sa ukuba umfundi ubi-ze igama ngokucotha waze wabhala izandi azivileyo.	3
Ubuchule bomsebenzi	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi uneengcinga ezizodwa. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezizodwa nezibonakalisa ubuchule. Umfundi ubonakalisa ubuchule neengcinga ezizodwa xa ezoba naxa ebhala isivakalisi.	3

Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Second read

15 min

DBE Workbook 1
Title: Ukuphuma kwesikolo
Page: 70

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **n**

15 min

Phonic Words

inesi amanani naba oonesi nini

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

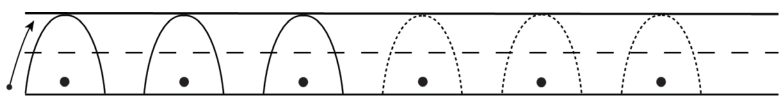
Sound **n**

15 min

Handwriting Words

inani inene nani inesi

Handwriting Pattern:



Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Ukuphuma kwesikolo
Page: 70

COMPREHENSION:
Questions
Kuthethwa ngabani kwesi sifundo?
Yintoni eyenziwe nguJabu?
Ucinga ukuba ebesenza ntoni uJabu ukuze ajike?
Benza ntoni abantwana abame efestileni?
Zeziphi izilo qabane ezijonge uJabu?
Answers
NgoJabu.
UJabu ujikile.
Ebedlala ibhola ekhatywayo / nayiphi na impendulo ehambelana nebali.
Babiza uJabu / nayiphi na impendulo ehambelana nebali.
Ikati nenja.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **n**

15 min

Group Guided Reading
Paired / Independent Reading

Group **7**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukugqithisa umyalezo
- Ukuthetha ngomfanekiso ukugqithisa umyalezo
- Ukufunda amagama anezandi abawabhalileyo

Izixhobo Ezifunekayo:
- Iincwadi zabafundi ezinemizobo yangoLwesibini
- Umzobo wakho wangoLwesibini, uzotywe ebhodini

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. Namhlanje sizakwabelana / sizakufunda ngesikubhalileyo neklasi kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
2. Namhlanje sizakujonga imizobo yethu size sixelele iklasi ngesikuzobileyo.
3. Khomba kumzobo wakho. Sebenzisa UMFUZISELO xa uchaza umzobo wakho uze ufundele abafundi amagama anezandi.

Imiyalelo Ye-Orali:
1. Xelela abafundi ukuba ngoku, bazakufundela iklasi imibhalo yabo kuba ABABHALI BAYAKUFUNDA

ABAKUBHALILEYO.

2. NIKA ABAFUNDI IINCWADI ZABO.
3. Yalela abafundi ukuba batyhile imizobo yabo yangoLwesibini.
4. Cela amavolontiya ama 2-3 afunde akubhalileyo.
5. Nika ithuba kumfundi ngamnye achaze akubhalileyo.
6. Cela abafundi bafundele iklasi amagama abo ezandi abawabhalileyo ngokuvakalayo .
7. Emva kokuba kugqibe ivolontiya ngalinye, cela iklasi ukuba iqhwabe izandla. Oku kukhulisa ukuzithemba.
8. Biza abafundi abaliqela babelane ngexesha elishiyekileyo.
9. Cela abafundi baqhwabe izandla emva kokuba kugqibe umfundi ngamnye.

Group Guided Reading
Paired / Independent Reading
Group **8**
15 min

Listening and Speaking
Poster discussion

EKHAYA
10 min

Assessment activity
20 min

Poster Discussion

Ingxoxo (Imibuzo neempendulo ezilindelekileyo)

1. Sesiphi isandi esifundwa ngabantwana esikolweni? (a)
2. Uyazi njani loo nto? (Kukho imephu yengqondo ebhodini enamagama ano ‘a’.)
3. Jonga irobhothi kwipowusta yokhuseleko endleleni. Isixelela ntoni imibala eyahlukeneyo? (bomvu – yima; mthubi –lumka; luhlaza – hamba.)
4. Ingaba ucinga ukuba le klasi icocekile?Kutheni usitsho njalo nje? (Nayiphi na impendulo efanelekileyo.)
5. Ngowuphi umsebenzi obunqwenela ukuwenza? Kutheni? (Nayiphi na impendulo echanekileyo.)

Umsebenzi wokuphulaphula nokuthetha
Landelelanisa imifanekiso yebali uze ubalise ibali ngokulandelelana kwalo

Iziphumo zesifundo:

- Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:
- Ukuphulaphula kwibali ngenyameko.
- Ukucwangcisa imifanekiso emithathu ngokulandelelana kwayo xa bebalisa ibali.
- Ukubalisela utitshala ibali kwakhona besebenzisa imifanekiso njengesikhokelo.
- Ukufunda baze baziqhelanise nezakhono zokuthetha ezifanelekileyo.
- Ukuphulaphula koogxa babo bebalisa ibali kwakhona.

Izixhobo Ezifunekayo:
- 1 x ikopi yephepha elinomsebenzi womfundi ngamnye.

Inkcazelo yesifundo:
1. Hlalisa abafundi ngocwangco kwiidesika zabo neekhrayoni neencwadi zabo.
2. Funda okanye ubalisele abafundi eli bali lilandelayo:

   Namhlanje utitshalakazi wethu usibalisele ngemithetho ekufanele siyilandele kwigumbi lethu lokufundela.Uthe kufanele ukuba sikhathalelane kwaye sithandane. Uthe akulunganga ukudlala ngaphakathi kwigumbi lokufundela. Sithe sisamamele njalo kwangena uMrs Nkosi emnyango wathetha notitshalakazi wethu. Bathethe ixesha elide kakhulu.Siye sonke singabafundi saziva sidiniwe yile ncoko yabo. UJabu, USipho kunye noShonisani baqalisa ukudlala egumbini lokufunda bexhuma xhuma. Utitshalakazi wethu wacaphuka kakhulu sesi senzo. UJabu, uSipho and noShonisani bafumana isohlwayo ngesenzo sabo ukuba bangaphumi ngexesha lesidlo bahlale ngaphakathi baze balale ezidesikeni zabo.

3. Nika umfundi ngamnye icwecwe lomsebenzi / iphepha lokusebenzela okanye ncamathisela imifanekiso ebhodini ukuze bonke abafundi babone.
4. Nika abafundi le miyalelo ilandelayo:
   a. Bhala umhla ezincwadini zenu.
   b. Dwelisa imifanekiso ngokulandelelana ubhale inombolo 1, 2, 3.
   c. Sika umfanekiso ngamnye uwukhuphe.
   d. Ncamathisela imifanekiso ngaphantsi ngokuchanelekileyo.
   e. Fakela imibala kumfanekiso
5. Okulandelayo cacisela abafundi ukuba ngethuba besebenza ngokuzolileyo, uyakubabizela kwitafile yakho ngababini bazokubalisela malunga nebali elo.
6. Ngethuba ubabizela kuwe ngambini, bacele ukuba beze nencwadi zabo ukuze uzikorekishe usayine.
7. Njengokuba besiza ngambini kuwe, bacele ukuba bakuxelele imifanekiso ngokulandelelana, bacele baphinde babalise ibali.
8. Banike ngokwahlukeneyo amathuba okuthetha, cela umfundi omnye ukuba aqalise ze umyekise ucele omnye aqhubeke.Jonga ukuba bayavumelana ngemibono.
9. Bakhumbuze ukuba bafanele ukuphulaphula ngenyameko koogxa babo

Ukuhlola:
1. Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
2. Rekhodisha iziphumo kwincwadi yokurekhodisha uhlolo.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha ngokubanzi	Kunzima ukumva umfundi okanye ushukuma kakhulu okanye uyaziphindaphinda xa ethetha.	1	Umfundi uyavakala xa ethetha kwaye uzolile. Umfundi uziphindaphinda kube kanye kuphela.	2	Umfundi uthetha ngokucacileyo nangokuvakalayo. Umfundi uma angagungqi. Umfundi akayiphindi into ayithethileyo.	3
Imfuno yomsebenzi: ukubalisa indawo yebali ngokulandelelana okuchanekileyo.	Umfundi uyakwazi ukuchonga ukulandelelana kwebali ngokukhomba imifanekiso. Umfundi ufumana ubunzima xa ebalisa ibali.	1-2	Umfundi uyakwazi ukulandelelana kwebali. Umfundi ubalisa indawo yebali ngaphandle kweenkcukacha.	3-4	Umfundi uyakwazi ukulandelelanisa ibali kwaye ulibalisa ngokuchanekileyo.	5-6
Izakhono zokuphulaphula	Umfundi uyaphazamisa xa ugxa wakhe ethetha.	0	Umfundi uyaphazamisa okanye uyangxola ngamanye amaxesha xa umlingane ethetha.	0	Umfundi ungumntu othulileyo, uyaphulaphula,kwaye uzolile xa ugxa wakhe ethetha.	1

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **n**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1
yeDBE
Iphepha:53

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 4.

1	**2**	3	4

WEEK 8

WEEK 8

From your parents you learn love and laughter and how to put one foot in front of the other. But when books are opened you discover you have wings. **Helen Hayes**

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **c**

15 min

Phonic Words

icici cula cela coca cima

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

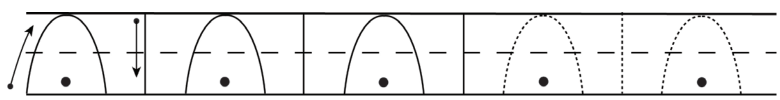
Letter **c**

30 min

Handwriting Words

caca iculo camagu amacici ecaleni

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Iphepha:56

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

Ukuphuma kwesikolo

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **c**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha:54,55

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso xa begqithisa umyalezo.
- Ukubhala isivakalisi besebenzisa izandi ezifundisiweyo

Izixhobo Ezifunekayo:
- Ibhodi netshokhwe
- Iincwadi zabafundi zokubhala neekhrayoni

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. Xelela abafundi ukuba namhlanje, sizakuziqhelanisa nendlela YOKUBIZA IGAMA NGOKUCOTHA NJENGOFUDO nokubhala zonke izandi esizivayo.
2. Xelela abafundi ukuba namhlanje, bazakubhala ngento eyenzeke kubo nabahlobo babo.
3. Cacisa ukuba bazakubhala ngabo, kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
4. Cacisa ukuba uzakucinga ngento eyenzeke kuwe phambi kokuba ubhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
5. Yithi: Ndiyayazi! Ndizakubhala ngomhlobo wam uPalesa.
6. Cacisa ukuba uzakukhetha into encinane

eyonwabisayo eyenzeke kuwe nomhlobo wakho, kuba ABABHALI BANGQALA KWINTO ENYE ENCINANE.

7. Yithi: Ndiyayazi! Ndizakubhala ngethuba mna noPalesa safumana ngalo isele ngaphandle kwakowabo.
8. Sebenzisa UMFUZISELO xa uzoba ngento eyenzeke kuwe /ngamava akho.
9. Cacisa ukuba, namhlanje, ababhali bazakufakela igama kwimizobo yabo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
10. Yithi: Namhlanje uza kusebenzisa izandi zoonobumba uzame ukubhala amagama owaziyo.
11. Namhlanje sizaKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO zazo zonke izandi esizivayo.
12. Yithi: Ndifuna ukubhala amagama: Sifumene isele.
13. KRWELELA UMGCA IGAMA NGALINYE.
14. Sebenzisa UMFUZISELO ubonise ababhali indlela YOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO baze babhale izandi abazivayo.

Imiyalelo Ye-Orali:

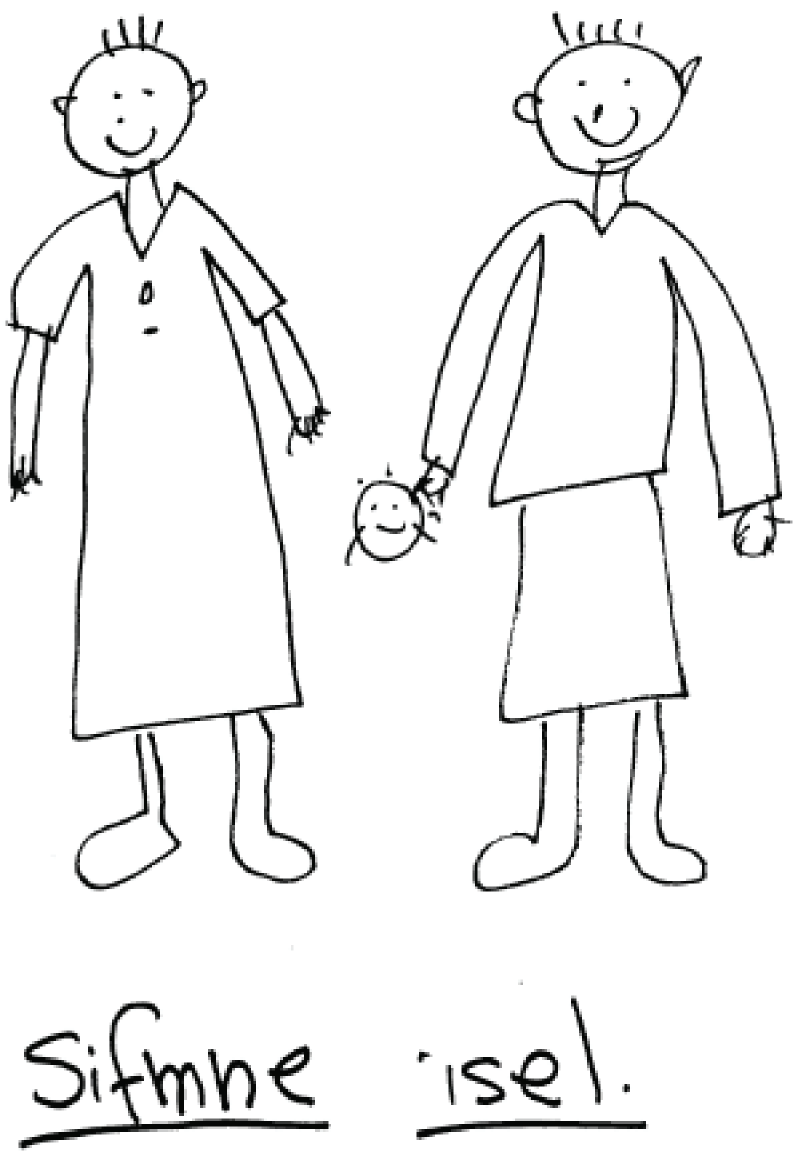
1. Yithi: Ngoku lixesha lenu lokuba ngababhali.
2. Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
3. Cinga ngento encinane eyenzeke kuwe nomhobo wakho, kuba ABABHALI BANGQALA KWINTO ENYE.
4. Khumbula, ufanele ukubhala ngawe kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
5. Yalela abafundi ukuba bavale amehlo bacinge.
6. Cela abafundi aba 2-3 ukuba bathethe ngezimvo zabo eklasini.
7. NIKA ABAFUNDI IINCWADI ZABO.
8. Cacisa ukuba ababhali bafanele ukutyhila kwipheha lokuqala elingabhalwanga ezincwadini zabo.

Okubhalwayo:

1. Hamba hamba eklasini uqinisekise ukuba abafundi babhala kwiphepha elichanekileyo.
2. Yalela abafundi baqale ngokuzoba imifanekiso yabo.
3. Khumbuza abafundi ukuba bafakele amagama kwimizobo yabo besebenzisa izandi abazaziyo, kuba ABABHALI BAYATHANDA UKUFAKELA AMAGAMA.
4. Khumbuza abafundi BABIZE IGAMA NGOKUCOTHA NJENGOFUDO baze babhale zonke izandi esizivayo.
5. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
6. Ngexesha lodliwano ndlebe, nceda abafundi BABIZE IGAMA NGOKUCOTHA NJENGOFUDO baze babhale izandi abazivayo.
7. Ngexesha lodliwano ndlebe yalela abafundi ukuba BAKUFUNDELE ABAKUBHALILEYO.
8. Xa uhamba hamba, KHUTHAZA ABAFUNDI. Eyona nto ibalulekileyo xa kubhalwa kukukhulisa ukuzithemba kwabafundi. Bafanele ukukhululeka xa bebeka ipeni ephepheni.

9. Xa abafundi bezobe isithuba esingange mizuzu engama 20, baxelele ukuba bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



Ukumaka:
1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye,phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukusetyenziswa kwesithuba	Umfundi ufumana ubunzima xa esebenzisa isithuba ngokufanelekileyo. Umfanekiso mncinane kakhulu okanye awukho embindini wephepha. Okanye isihloko asibhalwanga kwindawo efanelekileyo ephepheni.	0	Umfundi unolwazi olwamkelekileyo lokusebenzisa isithuba. Umfanekiso awukho mncinane kakhulu kwaye usembindini wephepha. Isihloko sibhalwe kwindawo efanelekileyo ecaleni komfanekiso.	1		
Umsebenzi: Umfanekiso	Umfanekiso awuphelelanga kwaye awunazinkcukacha.	1	Umfanekiso uphelele kwaye zikhona iinkcukacha ezibonakalayo.	2	Umfanekiso uphelele kwaye ubonakalisa iinkcukacha neentshukumo	3
Umsebenzi: Ukubhala amagama kusetyenziswa izandi ezifundiweyo	Umfundi akazamanga nokuzama ukufakela amagama kumfanekiso wakhe.	1	Umfundi ufakele oonobumba abathile kumfanekiso. Oonobumba bangangahambelani kakuhle nezandi.	2	Umfundi ubize izandi zamagama esebenzisa izandi ezifundiweyo. Amagama ephepheni abonakalisa ukuba umfundi ubize igama ngokucotha waze wabhala izandi azivileyo.	3
Ubuchule bomsebenzi	Umfundi ukope ebhodini okanye komnye umfundi	1	Umfundi uneengcinga ezizodwa. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezizodwa nezibonakalisa ubuchule. Umfundi ubonakalisa ubuchule neengcinga ezizodwa xa ezoba naxa ebhala isivakalisi.	3

Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Second read

15 min

DBE Workbook 1
Title: Ukuphuma kwesikolo
Page: 70

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **c**

15 min

Phonic Words

icala iculo ecaleni canda iceba

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

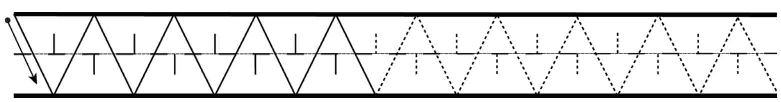
Sound **c**

15 min

Handwriting Words

cela coca cima cula

Handwriting Pattern:



Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Ukuphuma kwesikolo
Page: 70

COMPREHENSION:
Questions
Ngowuphi umdlalo ozakudlalwa nguJabu?
Ngoba?
Ngumfanekiso wantoni osezantsi kwiphepha 70?
Ucinga ukuba uzakudlala nini uJabu?
Xela imidlalo oyidlala xa kuphuma isikolo.
Answers.
Yibhola ekhatywayo.
Kukho ibhola phezu kwetafile, unxibe izihlangu zebhola ekhatywayo.
Ngumfanekiso wejem.
Ukuphuma kwesikolo.
Nayiphi na impendulo ehambelana nesihloko.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **c**

15 min

Group Guided Reading
Paired / Independent Reading

Group **7**

15 min

Writing
GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso xa bedluhisa umyalezo
- Ukuthetha ngomfanekiso bedluhisa umyalezo
- Ukufunda amagama anezandi abawabhalileyo

Izixhobo Ezifunekayo:
- Iincwadi zabafundi ezinemizobo yangoLwesibini
- Umzobo wakho wangoLwesibini, uzotywe ebhodini

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:
1. NgoLwesibini, sifunde ngendlela esinokufakela ngayo amagama sisebenzisa izandi zoonobumba esizifundileyo –singaBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO size sibhale zonke izandi esizivayo.
2. Siyayazi ukuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
3. Namhlanje sizakufundela umhlobo wethu umbhalo wethu. Namhlanje ungacacisa umfanekiso wakho uze ufunde amagama owabhalileyo.
4. Sizakwenza oku sisebenzisa UKUJIKA SITHETHE.
5. Cela umfundi omnye aze ngaphambi kweklasi nencwadi yakhe.

6. Cacisa ukuba ugxa / umlingane ngamnye uzakufumana ithuba lokuthetha ngomhlobo wakhe.
7. Cacisela umfundi oze phambili eklasini ngombhalo wakho. Funda amagama owabhalileyo.
8. Yalela umfundi ukuba afunde umbhalo wakhe.
9. Emva koko / nika umfundi ithuba lokucacisa ngomzobo wakhe kuwe.
10. Cela umfundi afunde amagama awabhalileyo.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi ukuba batyhile imizobo yabo yangoLwesibini.
3. Xelela abafundi ukuba ngoku, baza kufundela umhlobo abakubhalileyo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
4. Cacisa ukuba abafundi bafanele UKUJIKA BATHETHE nomntu osecaleni kwabo, ngolu hlobo wenze ngalo.
5. Xa abafundi BEJIKA BATHETHE, hamba hamba eklasini. Phulaphula iintetho zabafundi ubuze imibuzo.

Group Guided Reading
Paired / Independent Reading

Group **8**

15 min

Listening and Speaking

Poster vocabulary

EKHAYA

10 min

Assessment activity

20 min

Poster Vocabulary

1. iikhabhathi
2. ukunitha
3. iketile
4. amachaphaza
5. ikhethini

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **c**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 yeDBE
Iphepha:57

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 4.

1	**2**	3	4

WEEK 9

W E E K 9

Educating yourself does not mean that you were stupid in the first place; it means that you are intelligent enough to know that there is plenty left to learn. **Melanie Joy**

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **l**

15 min

Phonic Words

lala ulele ilolo luma lima

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

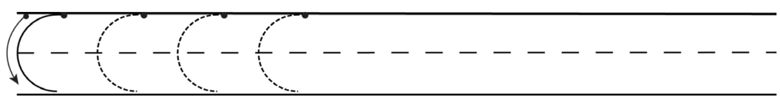
Letter **l**

30 min

Handwriting Words

ileli ilolo lamla lulama lala

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Iphepha:68

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

imidlalo heke ndiyifakile ihempe

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **l**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha:66,67

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala isivakalisi besebenzisa izandi ezifundiweyo

Izixhobo Ezifunekayo:
Ibhodi netshokhwe
Iincwadi zabafundi neekhrayoni

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwazo.

Umfuziselo:
1. Xelela abafundi ukuba namhlanje, sizakuziqhelanisa NOKUBIZA IGAMA NGOKUCOTHA NJENGOFUDO ze sibhale zonke izandi esizivayo.
2. Xelela abafundi ukuba namhlanje, bazakubhala ngento abayenza xa benceda kumakhaya abo.
3. Cacisa ukuba bazakubhala ngabo, kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
4. Cacisa ukuba uza kucinga ngento eyenzeke kuwe phambi kokuba ubhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
5. Yithi: Ndiyayazi! Ndizakubhala ngokunceda umakhulu wam xa wayesenza ipapa.
6. Cacisa ukuba uzakukhetha eyona nto incinane nenika umdla oyenza xa unceda, kuba ABABHALI BANGQALA

KUMZUZWANA OMNCINANE.
7. Yithi: Ndiyayazi! Ndizakubhala ngomakhulu wam xa endinika iphini lokuzamisa ipapa.
8. Sebenzisa UMFUZISELO ukuzoba amava akho.
9. Cacisa ukuba namhlanje, ababhali bazakufakela igama kwimifanekiso yabo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
10. Yithi: Namhlanje niza kusebenzisa izandi zoonobumba ukuzama ukubhala amagama owaziyo.
11. Namhlanje SIZAKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze sibize zonke izandi esizivayo.
12. Yithi: Ndifuna ukubhala amagama: Ndizamisa ipapa.
13. KRWELELA UMGCA IGAMA NGALINYE.
14. Sebenzisa UMFUZISELO ukubonisa abafundi indlela YOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale izandi zamagama abawavayo.

Imiyalelo Ye-Orali:
1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje NIZAKUCINGA PHAMBI KOKUBA NIBHALE.
3. Cinga ngento encinane oyenzayo xa uncedisa ekhaya, kuba ABABHALI BANGQALA KUMZUZWANA OMNCINANE.
4. Khumbula, kufuneka ubhala ngawe kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
5. Cela abafundi bavale amehlo bacinge.
6. Cela abafundi aba 2-3 babelane ngezimvo neklasi.
7. Nceda abafundi BANGQALE KUMZUZWANA OMCINANE.

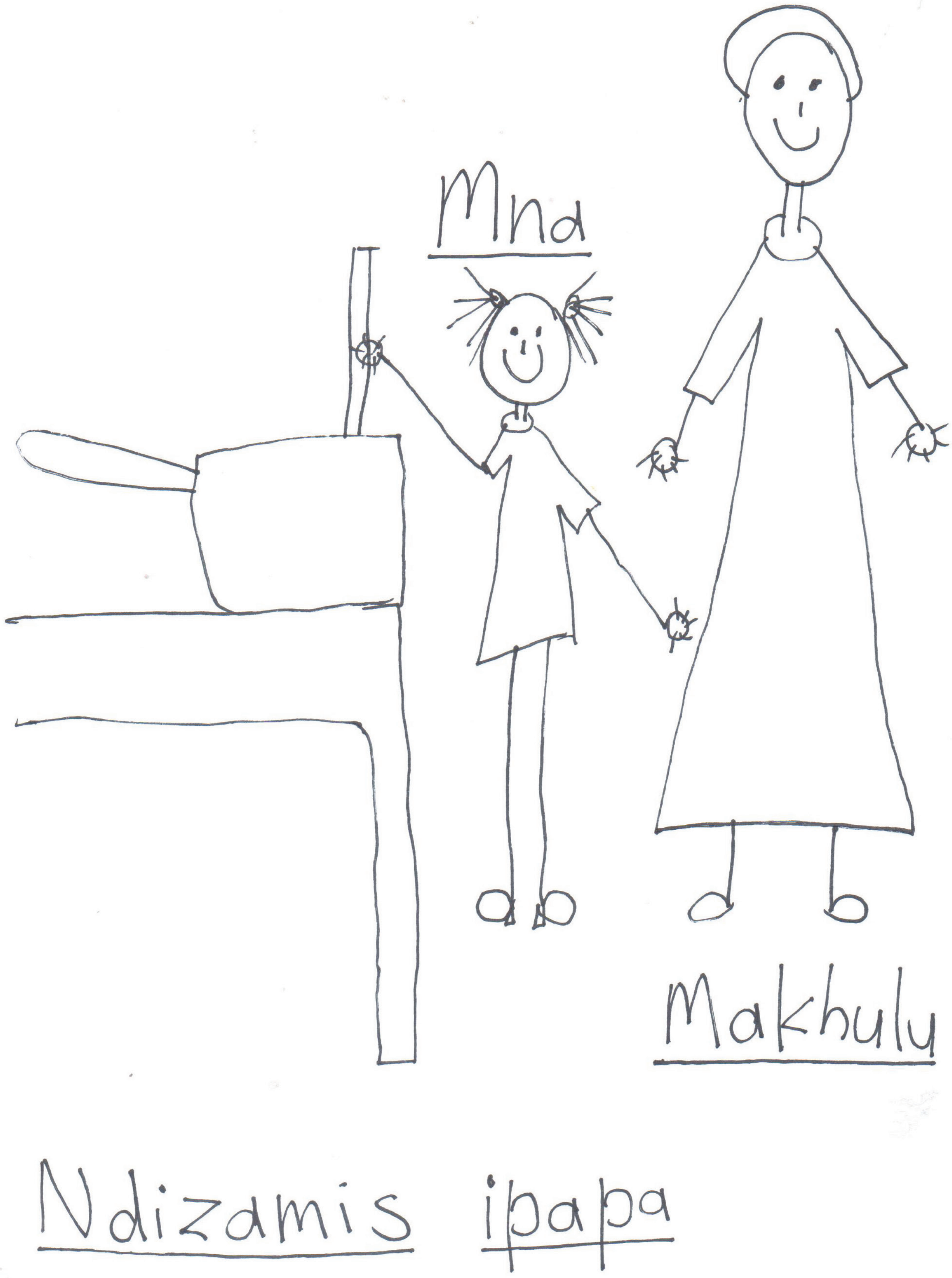
Okubhalwayo:
1. NIKA ABAFUNDI IINCWADI ZABO.
2. Cacisela abafundi ukuba bazakufumana iphepha elingabhalwanga ezincwadini zabo.
3. Hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elifanelekileyo na.
4. Cela abafundi baqalise ukuzoba imifanekiso yabo.
5. Khumbuza abafundi bafakele amagama kwimifanekiso yabo besebenzisa izandi abazaziyo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
6. Khumbuza abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale izandi abazaziyo.
7. Hamba hamba egumbini wenze UDLIWANO NDLEBE OLUNCINANE:
    - Nceda abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale zonke izandi abazivayo.
    - Cela abafundi BAKUFUNDELE IMIBHALO YABO.
8. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
9. Xa liphelile ixesha, qokelela iincwadi zabafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye,phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukusetyenziswa kwesithuba	Umfundi uyasokola ukusebenzisa isithuba ngokufanelekileyo. Umfanekiso mncinane kakhulu okanye awukho kumbindi wephepha. Okanye isihloko asibhalwanga kwindawo eyiyo ephepheni.	0	Umfundi uyazama ukusebenzisa izithuba. Umfanekiso awukho mncinci kwaye uphakathi ephepheni. Isihloko asikho sincinane kakhulu kwaye sisemphakathini sephepha. Isihloko sibhalwe kakuhle ngezantsi okanye ecaleni komfanekiso.	1		
Umsebenzi: Umfanekiso	Umfanekiso awuphelelanga okanye awunazinkcukacha.	1	Umfanekiso uphelele kwaye ubonisa iinkcukacha.	2	Umfanekiso uphelele kwaye ubonisa iinkcukacha nentshukumo.	3
Umsebenzi: Ukubhala amagama esebenzisa izandi ezifundisiweyo	Umfundi akazamanga ukufakela amagama ephepheni lakhe.	1	Umfundi ufakele oonobumba abathile ephepheni. Oonobumba bangatshatiswa ngokuchanekileyo kwizandi zoonobumba.	2	Umfundi ubize izandi zoonobumba esebenzisa izandi ezifundisiweyo. Amagama ephepheni abonisa ukuba umfundi usebenzise izandi zamagama ezifundisiweyo. Amagama asephepheni abonisa ukuba umfundi ubize amagama ngokucotha waze wabhala izandi azivileyo.	3
Umsebenzi: Ubuchule	Umfundi ukope ebhodini okanye komnye umfundi	1	Umfundi unengcinga eyodwa. Umfundi ubonakalisa ubuchule obuthile xa ezoba kwaye ebhala.	2	Umfundi uneengcinga ezizodwa nezibonisa ubuchule. Umfundi ubonakalisa ubuchule neengcinga ezizodwa xa ezoba naxa ebhala isivakalisi.	3

Example



Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Second read

15 min

DBE Workbook 1
Title: Imidlalo
Page: 74

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **l**

15 min

Phonic Words

ileli ilali ilula lulama lola

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

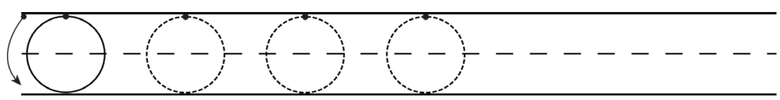
Sound **l**

15 min

Handwriting Words

lola lima luma lola lala

Handwriting Pattern:



Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Imidlalo
Page: 74

COMPREHENSION:
Questions
Sithini isihloko sesi sifundo?
Xela umfanekiso osezantsi kwiphepha 74.
Bangaphi abantwana abakwibala lemidlalo?
Benza ntoni aba bantwana kweli bala?
Xela imidlalo ibemibini edlalwa ngaba bantwana.
Answers
Imidlalo.
Ihempe.
12.
Badlala imidlalo.
Ibhola ekhatywayo, ibhola yomnyazi, ibhola yombhoxo njalo njalo.

Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **l**

15 min

Group Guided Reading Paired / Independent Reading

Group **7**

15 min

Writing

GR.1

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala izivakalisi ezintathu ubuncinane.
- Ukubhala ibali ngobuchule.
- Ukubhala besebenzisa izandi ezifundisiweyo namagama ajongisiswayo, oonobumba abakhulu neempawu zokubhala.

Izixhobo Ezifunekayo:

- Iincwadi zabafundi ezinemibhalo yangoLwesibini neepensile.

Ukuzilungiselela:

1. Bhala iminqweno yakho emithathu yesifundo sangoLwesibini ebhodini.
2. QINISEKISA UKUBA IZIVAKALISI ZAKHO ZINEEMPAZAMO EZI 2-3 KUZO.
   : impazamo yonobumba omkhulu, impazamo yeempawu zokubhala, okanye impazamo ngamagama akwisininzi.
3. Hlalisa abafundi ngenyameko ukuze baphulaphule ngenyameko.
4. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kwazo.

Umfuziselo:

1. Khumbuza abafundi ukuba ABABHALI ABABHALA KAKUHLE BAFUNDA IMIBHALO YABO.
2. Cacisa ukuba namhlanje, abafundi BAZAKUFUNDA

BAHLELE isivakalisi sangoLwesibini.
3. Khumbuza abafundi ukuba xa SIHLELA, singalungisa iimpazamo zethu sitshintshe imibhalo yethu ibengcono.
4. Cacisa ukuba namhlanje, abafundi bazakuhlela OONOBUMBA ABAKHULU, IIMPAWU ZOKUBHALA, NEZININZI.
5. Funda isivakalisi ngasinye ngokuvakalayo eklasini.
6. Buza abafundi ukuba babone okanye beve impazamo kwizivakalisi zakhona?.
7. Sebenzisa UMFUZISELO ukubonisa abafundi indlela yokulungisa iimpazamo zakho.

Imiyalelo Ye-Orali:
1. NIKA ABABAFUNDI IINCWADI ZABO.
2. Cela abafundi batyhile iincwadi zabo kwimibhalo yangoLwesibini.
3. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elichanekileyo.
4. Yalela abafundi BAFUNDE IMIBHALO YABO bajonge neempazamo ezikhoyo.
5. Nika abafundi umzuzu 1-2 yokufunda.
6. Yalela abafundi BATHETHE BAJIKE baze bancede abalingane babo bafumane iimpazamo.
7. Hamba hamba eklasini uqinisekise ukuba abafundi bafundela abalingane.
8. Xa BEJIKA BEFUNDA abafundi, yenza UDLIWANO NDLEBE OLUNCINANE uze uncede abafundi balungise iimpazamo zabo.
9. Khumbuza abafundi bajongisise oonobumba abakhulu, iimpawu zokubhala nezininzi.

Group Guided Reading
Paired / Independent Reading
Group **8**
15 min

Listening and Speaking

Poster discussion

EKHAYA

10 min

Assessment activity

20 min

Poster Discussion

1. Mangaphi amadoda / amakhwenkwe kolu sapho? (5, ukuba usana luyinkwenkwe, mathandathu).
2. Ucinga ukuba enza ntoni amantombazana amabini ahleli etafileni? (umsebenzi wesikolo wasekhaya okanye bayafunda).
3. Yeyiphi imibala oyibona emethini? (Oluhlaza sibhakabhaka, oluhlaza, obomvu, opinki, orenji).
4. Zeziphi iziloqabane ezifumaneka kolu sapho? (inja enye nekati enye)
5. Ucinga ukuba kuxeshaphi ngoku? Ngoba? (Kungokuhlwa – kuqalisa ukuba mnyama, lusekhaya lonke usapho).

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:
Uthatha inxaxheba kwingxoxo athethe ngemifanekiso

Iinjongo:
Ekupheleni kwesi sifundo, abafundi bafanele ukwazi:
- Ukujonga ipowusta ngenyameko: Ekhaya.
- Ukusebenza nomlingane ukukhetha abalinganiswa abazakuxoxa ngabo.
- Nika ithuba kumlingane wakho nixoxe ngabalinganiswa ababini kwipowusta.
- Ukuzoba umfanekiso wabalinganiswa abaxoxe ngabo.

Izixhobo Ezifunekayo:
- Ipowusta ‘Ekhaya’ ixhonywe apho izokubonwa ngabo bonke abafundi.
- Iincwadi neekhrayoni zabafundi.

Inkcazelo Yesifundo:
1. Xhoma ipowusta ‘Ekhaya’ apho izokubonwa ngabo bonke abafundi.

2. Xelela abafundi ukuba umlinganiswa ngumntu osemfanekisweni okanye ebalini.
3. Xelela abafundi ukuba namhlanje, bazakusebenza nomlingane.
4. Umlingane ngamnye makenze oku kulandelayo:
   a. Khetha umlinganiswa ozakuxoxa ngaye kwipowusta.
   b. Nika umlingane wakho ithuba lokuxoxa ngomlinganiswa nawe.
   c. Thethani ngokulandelayo kwingxoxo yenu:
      - Ukhangeleka njani umlinganiswa
      - Unxibe ntoni umlinganiswa
      - Ucinga ukuba wenza ntoni umlinganiswa
      - Ucinga ukuba ngmntu onjani lo mlinganiswa
5. Nika abafundi le miyalelo ilandelayo:
   a. Jonga ipowusta ngenyameko, ze uzikhethele owakho umlinganiswa.
   b. Xelela umlingane ngomlinganiswa omkhethileyo.
   c. Tshintshisana nomlingane wakho nixoxe ngomlinganiswa wakho. Kwingxoxo yenu, kufuneka nithethe ngokulandelayo:
      - Ukhangeleka njani umlinganiswa
      - Unxibe ntoni umlinganiswa
      - Ucinga ukuba wenza ntoni umlinganiswa
      - Ucinga ukuba ngumntu onjani umlinganiswa
6. Xa abafundi begqibile ukuxoxa ngabalinganiswa babo, kufuneka bazobe bafakele neeleybhile kumfanekiso womlinganiswa osezincwadini zabo.
7. Khumbuza abafundi banikane amathuba okuxoxa ngabalinganiswa babo, baze baphulaphule ngenyameko kubalingane babo.

Qaphela: Akubhalwa manqaku kulo msebenzi, kodwa izimvo zingabhalwa njengohlolo olungekho sesikweni.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **l**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1
yeDBE
Iphepha:69

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4

10 WEEK

Education breeds confidence. Confidence breeds hope. Hope breeds peace. **Confucius**

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **b**

15 min

Phonic Words

baleka ibala ibele ibali bona

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

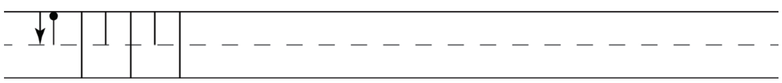
Letter **b**

30 min

Handwriting Words

bala bila bola bhala ibhola

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Amaphepha 60

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

galela amanzi esityeni igeyithi

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **b**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha 58,59

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing

GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukubhala izivakalisi ezithathu ubuncinane.
- Ukubhala bibali ngobuchule.
- Ukubhala esebenzisa izandi ezifundiweyo namagama ajongisiswayo, oonobumba abakhulu neempawu zokubhala.

Izixhobo Ezifunekayo:
- Ibhodi netshokhwe.
- Iincwadi neekhrayoni zabafundi.
- Amagama: ‘‘Ndinqwenela…’ ebhalwe ebhodini.
- ULUHLU ebhodini, ngolu hlobo:
  1.
  2.
  3.

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qnisekisa ukuba akukho nto phezu kwazo.

Umfuziselo:
1. Cacisa ukuba namhlanje, bazakusebenzisa imifanekiso ngqondweni yabo:
   - Sizakusebenzisa imifanekiso ngqondweni yethu ukuze sicinge ngobuchule.
   - Besibhala ngezinto ezenzekileyo.

- Xa sisebenzisa imifanekiso ngqondweni yethu, siye sicinge ngezinto ezingenzekanga.
- Namhlanje sizakucinga ngeminqweno esinayo.
- Umnqweno yinto esiyifunayo okanye esifuna yenzeke.
- Namhlanje ndizakucinga ngezinto EZINTATHU endizinqwenelayo.

2. Cacisa ukuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE
3. Xelela abafundi ngento oyinqwenelayo, ngolu hlobo:
   - Ndinqwenela ukukhwela inqwelomoya.
   - Ndinqwenela ukufunda ukuqubha.
   - Ndinqwenela ukufumana izihlangu ezitsha.
4. Cacisa ukuba namhlanje, bafundi bazakusebenzisa ULUHLU ukubhala phantsi iminqweno yabo.
5. Cacisa ukuba sisebenzisa ULUHLU ukuze sikhumbule okanye xa silungisa ulwazi.
6. Sebenzisa UMFUZISELO ukuzoba umfanekiso ecaleni kwenani elinomnweno wakho ngamnye.
7. Sebenzisa UMFUZISELO ukubhala isivakalisi ngomnqweno wakho ngamnye.
8. KRWELELA UMGCA IGAMA NGALINYE.
9. Khumbuza abafundi BABIZE IGAMA NOKUCOTHA NJENGOFUDO.
10. Khumbuza abafundi BASEBENZISE IINKUMBULO UKUBHALA AMAGAMA ABAWAZIYO.
11. Khumbuza abafundi BASEBENZISE IZIXHOBO.

Imiyalelo Ye-Orali:

1. Xelela abafundi ukuba bazakucinga NGEMINQWENO EMITHATHU abanayo kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
2. Khumbuza abafundi ukuba UMNQWENO yinto esiyifunayo okanye esifuna yenzeke.
3. Nika abafundi ixesha elinga ngomzuzu lokucinga uze ubaxelele ukuba bavule amehlo abo.
4. Cela abafundi aba 4 okanye 5 bathethe ngeminqweno yabo ngokuvakalayo.
5. Cela abafundi BAJIKE BATHETHE ngokukhawuleza baze babelane ngeminqweno yabo nabalingane babo.
6. Khumbuza abafundi ukuba bazakubhala ULUHLU lwabo emaphepheni abo.
7. NIKA ABAFUNDI IINCWADI ZABO.
8. Yalela abafundi babhale amanani 1-3 (njengokuba wenze njalo ebhodini).
9. Khumbuza abafundi ngokuzoba imifanekiso yabo emithathu ngokukhawuleza baze bafakele izivakalisi malunga nemifanekiso leyo.

Okubhalwayo:

1. Yalela abafundi ukuba bakhombe kwinani u 1.
2. Khumbuza abafundi ukuba kulapho bazakuzoba khona umnqweno wabo wokuqala.

3. Hamba hamba eklasini uqinisekise ukuba abafundi bakhombe kwinani u 1.
4. Yalela abafundi bakhombe kwinani u 2.
5. Khumbuza abafundi ukuba ngoku kulapho bazakuzoba khona umnqweno wabo wesibini.
6. Hamba eklasini uqinisekise ukuba abafundi bakhombe kwinani u 2.
7. Yalela abafundi ukuba bakhombe kwinani u 3.
8. Khumbuza abafundi ukuba kulapho bazakuzoba khona umnqweno wabo wesithathu.
9. Hamba hamba eklasini uqinisekise ukuba abafundi bakhombe kwinani u 3.
10. Cela abafundi baqalise ukuzoba nokubhala.
11. Xa bebhala abafundi, hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
12. Ngelixa LODLIWANO NDLEBE OLUNCINANE, cela abafundi BAKUFUNDELE IMIBHALO YABO.
13. Cela abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO.
14. KHUTHAZA ABAFUNDI.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye,phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Umsebenzi: Lungisa ulwazi lube kuluhlu.	Umfundi akawabhalanga amanani 1-3 kwaye/ okanye akabhalanga iminqweno ecaleni kwenani elifanelekileyo kuluhlu.	0	Umfundi ubhale amanani 1-3, kwaye ubhale iminqweno yakhe ecaleni kwenani elifanelekileyo kuluhlu.	1		
Umsebenzi: Imifanekiso	Umfanekiso awugqitywanga kwaye awunazinkcukacha. Imifanekiso ayihambelani nokubhaliweyo.	1	Umfanekiso uphelele. Umfanekiso uhambelana nezivakalisi ezibhaliweyo.	2	Umfanekiso uphelele kwaye uneenkcukacha. Umfanekiso ubonakalisa amagama abhalwe kwizivakalisi ngokupheleleyo.	3
Umsebenzi: Ukubhalwa kwezivakalisi	Umfundi akazibhalanga izivakalisi. Umfundi mhlawumbi ubhale igama elinye.	1	Umfundi uzamile ukubhala isivakalisi kumnqweno ngamnye kodwa izivakalisi aziphelelanga OKANYE umfundi ubhale izivakalisi ezi 1-2 ezigcweleyo okanye ezipheleleyo.	2	Umfundi ubhale isivakalisi esipheleleyo, kumnqweno ngamnye.	3
Umsebenzi: Ukubhala amagama esebenzisa izandi ezifundiweyo.	Umfundi usebenzisa ezinye izandi ezifundisiweyo.	1	Umfundi usebenzisa izandi ezininzi ezifundisiweyo ngokuchanekileyo. Umfundi ubhala izandi ezisekuqaleni nezandi ezisekugqibeleni. Ngamanye amaxesha umfundi ubhala izandi eziphakathi.	2	Umfundi usebenzisa izandi ezininzi ezifundisiweyo ngokuchanekileyo. Umfundi ubhala izandi ezisekuqaleni, eziphakathi nezisekupheleni.	3

Example

Nditya inyama yenkuku ngeKresimesi.

Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Scecond read

15 min

DBE Workbook 1
Title: Ucoceko
Page: 78

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **b**

15 min

Phonic Words

buka bala ibolile beka ibomvu

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

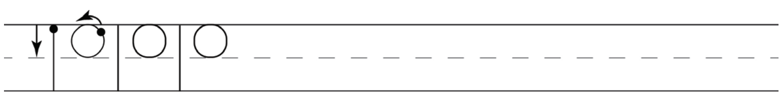
Sound **b**

15 min

Handwriting Words

bona ibolile baleka buza ubuso

Handwriting Pattern:



Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Ucoceko
Page: 78

COMPREHENSION:
Questions
Ngumfanekiso wantoni osezantsi kwiphepha 78?
Yintoni egalelwayo?
Agalelwa phi amanzi?
Ucinga ukuba bazakuwathini amanzi?
Ucinga ukuba kuthei abantu besebenzisa amanzi xa behlamba?
Answers
Ngumfanekiso wegeyithi.
Ngamanzi.
Esityeni.
Impendulo ehambelana nebali.
Ukuze bahlale becocekile / nayiphi na impendulo ehambelana nesifundo.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **b**

15 min

Group Guided Reading
Paired / Independent Reading

Group **7**

15 min

Writing
GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala isivakalisi esebenzisa izandi ezifundiweyo
- Ukufunda amagama anezandi abazibhalileyo

Izixhobo:
Incwadi yeklasi: Iintlobo zokutya esizitya ekhaya!

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwazo.

Umfuziselo:
1. NgoLwesibini, sifunde ngendlela yokufakela amagama sisebenzisa izandi zoonobumba esibafundileyo – SINGABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze sibhale zonke izandi esizivayo.
2. Siyayazi ukuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
3. Namhlanje SINENCWADI EYODWA YEKLASI enemibhalo yethu sonke.
4. Khangela ikhasi ELINOMBHALO wakho.
5. Sebenzisa UMFUZISELO ukuchaza umzobo wakho ze ufundele iklasi isivakalisi sakho.
6. Cela umfundi omnye aze ngaphambili kweklasi afunde umbhalo wakhe osencwadini yeklasi.

7. Emva koko, nika umfundiithuba lokucacisa umzobo wakhe kwiklasi nakuwe.
8. Cela umfundi afunde amagama awabhalileyo.
9. Biza abafundi ABOHLUKENEYO bafundele iklasi imibhalo yabo EKWINCWADI YEKLASI.
10. Bulela ze UNCOME bonke abafundi abaze ngaphambili bafunda.

Imiyalelo Ye-Orali:

1. Biza abafundi ABOHLUKENEYO bafundele iklasi imibhalo yabo EKWINCWADI YEKLASI.
2. Nceda umfundi afumane ikhasi lakhe encwadini.
3. Nika umfundi ithuba lokucacisa umbhalo wakhe kuwe nakwiklasi.
4. Cela umfundi afunde amagama awabhalileyo.
5. Bulela ze UNCOME bonke abafundi abaze ngaphambili bafunda.

Group Guided Reading
Paired / Independent Reading

Group **8**

15 min

Listening and Speaking

Poster vocabulary

EKHAYA

10 min

Assessment activity

20 min

Poster Vocabulary

1. isinki
2. ifriji
3. umsebenzi wesikolo wasekhaya
4. uluvo / inkangeleko
5. ucingo lokuxhoma iimpahla

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **b**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 yeDBE
Iphepha 61

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 4 kwezi 4.

1	2	3	4

11 WEEK

It does not matter how slow you go. As long as you do not stop.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound
Picture mind map

Sound **t**

15 min

Phonic Words

utata itumato iteletele itafile itoti

Group Guided Reading
Paired / Independent Reading

Group **1**

15 min

Handwriting

Form new letter

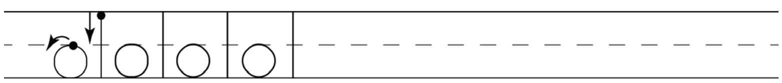
Letter **t**

30 min

Handwriting Words

itapile iti itispuni isitulo

Handwriting Pattern:



Incwadi Yokusebenzela 1 yeDBE
Iphepha:88

Group Guided Reading
Paired / Independent Reading

Group **2**

15 min

Shared Reading

Pre and first read

15 min

Look and Say Words

iapile ibhola isikere ipenisile irula ipowusta iphazile ubhaka

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

DBE workbook

Sound **t**

15 min

Incwadi Yokusebenzela 1 yeDBE
Amaphepha:86,87

Group Guided Reading
Paired / Independent Reading

Group **3**

15 min

Writing
GR.1

15 min

Iinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala isivakalisi esebenzisa izandi ezifundiweyo

Izixhobo Ezifunekayo:
Itshokhwe nebhodi
Iincwadi neekhrayoni zabafundi

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwazo.

Umfuziselo:
1. Xelela abafundi ukuba namhlanje, sizakuziqhelanisa NOKUBIZA IGAMA NGOKUCOTHA NJENGOFUDO ze sibhale zonke izandi esizivayo.
2. Xelela abafundi ukuba namhlanje, bazakubhala ngento eyodwa eyenzeke kwiintsapho zabo.
3. Cacisa ukuba bazakubhala ngabo, kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
4. Cacisa ukuba uza kucinga ngento eyenzeke kuwe phambi kokuba ubhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
5. Yithi: Ndiyayazi! Ndizakubhala ngokufunda iincwadi notata wam.

6. Cacisa ukuba uzakukhetha elona xesha otye ngalo inyama yenkuku, kuba ABABHALI BANGQALA KUMZUZWANA OMNYE OMNCINANE.
7. Yithi: Ndiyayazi! Ndizakubhala ngexesha apho ndafumana incwadi entsha ngosuku lwam lokuzalwa. Ndandivuye kakhulu xa utata wam endifundela incwadi kwilixa lokuqala.
8. Sebenzisa UMFUZISELO ukuzoba amava akho.
9. Cacisa ukuba, namhlanje, ababhali bazakufakela amagama kwimizobo yabo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
10. Yithi: Namhlanje niza kusebenzisa izandi zoonobumba ukuzama ukubhala amagama owaziyo.
11. Namhlanje SIZAKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze sibize zonke izandi esizivayo.
12. Yithi: Ndifuna ukubhala amagama: Utata wam undifundele incwadi yam entsha.
13. KRWELELA UMGCA IGAMA NGALINYE.
14. Sebenzisa UMFUZISELO ukubonisa abafundi indlela YOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale izandi zamagama abawavayo.

Imiyalelo Ye-Orali:
1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje NIZAKUCINGA PHAMBI KOKUBA NIBHALE.
3. Think about one small thing that made you feel special with your family, because WRITERS ZOOM INTO ONE SMALL MOMENT.
4. Khumbula, kufuneka ubhala ngawe KUBA ABABHALI BABHALA NGENTO ABAYAZIYO.
5. Cela abafundi bavale amehlo bacinge.
6. Cela abafundi aba 2-3 babelane ngezimvo neklasi.
7. Nceda abafundi BANGQALE KUMZUZWANA OMNCINANE.

Okubhalwayo:
1. NIKA ABAFUNDI IINCWADI ZABO.
2. Cacisela abafundi ukuba bazakufumana iphepha elingabhalwanga ezincwadini zabo.
3. Hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elifanelekileyo na.
4. Cela abafundi baqalise ukuzoba imifanekiso yabo.
5. Khumbuza abafundi bafakele amagama kwimifanekiso yabo besebenzisa izandi abazaziyo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
6. Khumbuza abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale izandi abazaziyo.

7. Hamba hamba egumbini wenze UDLIWANO NDLEBE OLUNCINANE:
   a. Nceda abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale zonke izandi abazivayo.
   b. Cela abafundi BAKUFUNDELE IMIBHALO YABO.
8. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
9. Xa liphelile ixesha, qokelela iincwadi zabafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukusetyenziswa kwesithuba	Umfundi uyasokola ukusebenzisa isithuba ngokufanelekileyo. Umfanekiso mncinane kakhulu okanye awukho kumbindi wephepha. Okanye isihloko asibhalwanga kwindawo eyiyo ephepheni.	0	Umfundi uyazama ukusebenzisa izithuba. Umfanekiso awukho mncinci kwaye uphakathi ephepheni. Isihloko asikho sincinane kakhulu kwaye sisemphakathini sephepha. Isihloko sibhalwe kakuhle ngezantsi okanye ecaleni komfanekiso.	1		
Umsebenzi: Imifanekiso	Umfanekiso awuphelelanga okanye awunazinkcukacha.	1	Umfanekiso uphelele kwaye ubonisa iinkcukacha.	2	Umfanekiso uphelele kwaye ubonisa iinkcukacha nentshukumo.	3
Umsebenzi: Ukubhala amagama esebenzisa izandi ezifundisiweyo	Umfundi akazamanga ukufakela amagama ephepheni lakhe.	1	Umfundi ufakele oonobumba abathile ephepheni. Oonobumba bangatshatiswa ngokuchanekileyo kwizandi zoonobumba.	2	Umfundi ubize izandi zoonobumba esebenzisa izandi ezifundisiweyo. Amagama ephepheni abonisa ukuba umfundi usebenzise izandi zamagama ezifundisiweyo. Amagama asephepheni abonisa ukuba umfundi ubize amagama ngokucotha waze wabhala izandi azivileyo.	3
Umsebenzi: Ubuchule	Umfundi ukope ebhodini okanye komnye umfundi	1	Umfundi unengcinga eyodwa. Umfundi ubonakalisa ubuchule obuthile xa ezoba kwaye ebhala.	2	Umfundi uneengcinga ezizodwa nezibonisa ubuchule. Umfundi ubonakalisa ubuchule neengcinga ezizodwa xa ezoba naxa ebhala isivakalisi.	3

Example

Utata wam undifundele incwadi yam entsha.

Group Guided Reading
Paired / Independent Reading

Group **4**

15 min

Shared Reading

Scecond read

15 min

DBE Workbook 1
Title: Iklasi yam
Page: 20

Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

New sound

Sound **t**

15 min

Phonic Words

totoba iti itolofiya itutu ititi

Group Guided Reading
Paired / Independent Reading

Group **5**

15 min

Handwriting

DBE workbook

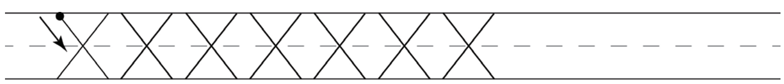
Sound **t**

15 min

Handwriting Words

utata iteletele itutu ititi

Handwriting Pattern:



Group Guided Reading
Paired / Independent Reading

Group **6**

15 min

Shared Reading

Post read

15 min

DBE Workbook 1
Title: Iklasi yam
Page: 20

COMPREHENSION:
Questions
Wenza ntoni utitshala eklasini?
Balisa ngelona bali limnandi olifundelwe ngutitshala wakho.
Bangaphi abantwana kule klasi?
Bangaphi abantwana eklasini yakho?
Unini umhla wakho wokuzalwa?
Answers
Ufunda incwadi.
Impendulo yomfundi ngamnye.
8
Abafundi bayaphendula.
Impendulo yomfundi ngamnye.

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **t**

15 min

Group Guided Reading
Paired / Independent Reading

Group **7**

15 min

Writing
GR.1

15 min

Ilinjongo
Abafundi bafanele ukwazi:
- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukuthetha ngemifanekiso yabo ukudlulisa umyalezo
- Ukufunda amagama anezandi abazibhalileyo

Izixhobo:
Iincwadi zabafundi ezinemizobo yangoLwesibini
Umfanekiso wakho wangoLwesibini, uzotywe ebhodini

Ukuzilungiselela:
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.

Umfuziselo:
1. NgoLwesibini, sifunde ngendlela yokufakela amagama sisebenzisa izandi zoonobumba esibafundileyo – SINGABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze sibhale izandi esizivayo.
2. Siyayazi ukuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
3. Namhlanje sizakufunda imibhalo yethu!
4. Cela umfundi omnye aze ngaphambili kweklasi nombhalo wakhe wangoLwesibini.
5. Cacisa ukuba umlingane ngamnye uzakufumana ithuba lokuthetha ngombhalo wakhe.
6. Cacisela umfundi ongaphambi kweklasi ngombhalo wakho. Funda amagama owabhalileyo.

7. Cela umfundi afunde umbhalo wakhe.
8. Emva koko nika umfundi ithuba lokucacisa umzobo wakhe.
9. Cela lo mfundi afunde amagama awafundileyo.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Cacisela abafundi ukuba namhlanje BAZAKUJIKA BATHETHE.
3. Cela abafundi batyhile iincwadi zabo kwimizobo yangoLwesibini.
4. Xelela abafundi ukuba ngoku, bazakufundela umlingane umbhalo wakhe kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
5. Cacisa ukuba abafundi bafanele UKUJIKA BATHETHE nomntu osecaleni kwabo, ngendlela owenze ngayo.
6. Xa BEJIKA BETHETHA abafundi, hamba hamba eklasini. Phulaphula kwiintetho zabafundi ubuze nemibuzo.
7. Ukuba lisekhona ixesha, cela abafundi baze ngaphambili bafundele iklasi imibhalo yabo.

Group Guided Reading
Paired / Independent Reading
Group **8**
15 min

Listening and Speaking
Poster discussion

EKHAYA
10 min
Assessment activity
20 min

Poster Discussion

1. Ngawaphi amagumbi owabonayo? (igumbi lokuhlala, igumbi lokuphekela, igumbi lokulala)
2. Leliphi igumbi olithandayo? Ngoba? (Nayiphi na impendulo efanelekileyo)
3. Yintoni ebonakala ngaphandle kwefestile? (inja, umntu owothula iimpahla elucingweni)
4. Ucinga ukuba ngubani umntwana omdala kolu sapho? Ngoba? (nayiphi na impendulo efanelekileyo)
5. Ungakunqwenela ukuhlala kule ndlu? Ngoba? (nayiphi na impendulo efanelekileyo)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:
Abafundi bathatha inxaxheba kwiingoma, imibongo okanye imidlalo.

Iinjongo:
Ekupheleni kwesi sifundo, abafundi bafanele ukwazi:
- Ukucula iingoma, bacengceleze imibongo ze badlale nemidlalo.

Inkcazelo yesifundo:
1. Zama ukukhupha abafundi phandle okanye kwindawo evulekileyo nephangaleleyo ukulungiselela esi sifundo.
2. Khumbuza abafundi ezakulandelwa xa kudlalwa imidlalo naxa kuculwa iingoma:
   a. Abafundi bafanele ukuthula baze baphulaphule xa uthetha.
   b. Izandla zabo mazibe semacaleni okanye phezu kwemilenze / laps xa uthetha.
   c. Mabakujonge xa uthetha.

   d. Mabavale imilomo bathule xa uthetha.
3. Sebenzisa eli xesha nicule iingoma ezithandwa ngabafundi, bacengceleze imibongo abayithandayo, badlale imidlalo abayithandayo.
4. Xa abafundi bonwabe kakhulu okanye bengazolanga, sebenzisa into ezakubazolisa / 'attention-getter' ukuze bazole. Umzekelo:
   a. Nye, mbini, amehlo ajonge wena. Nye, mbini, ntathu, amehlo ajonge kum. /'One, two, eyes on you. One, two, three, eyes on me.'
   b. Ukuba uyandiva, qhwaba kube kanye. Ukuba uyandiva, qhwaba kathathu, njalo njalo / 'If you can hear me, clap once. If you can hear me, clap three times.' Etc.

Qaphela: Akubhalwa manqaku kulo msebenzi, kodwa izimvo zingabhalwa njengohlolo olungekho sesikweni.

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 2

1	2

Morning Oral Work

I ORALI YASEKUSENI
- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.

Phonics

Own choice

Sound **t**

15 min

Group Guided Reading
Paired / Independent Reading

Group **9**

15 min

Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 yeDBE
Iphepha:89

Group Guided Reading
Paired / Independent Reading

Group **10**

15 min

Listening and Speaking

Rhyme/song/game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 2

1	2