

Grade 2

**Home Language
Lesson Plan
isiXhosa**

Term 1

A MESSAGE FROM THE NECT

NATIONAL EDUCATION COLLABORATION TRUST (NECT)

Dear Teachers

This learning programme and training is provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE)! We hope that this programme provides you with additional skills, methodologies and content knowledge that you can use to teach your learners more effectively.

What is NECT?

In 2012 our government launched the National Development Plan (NDP) as a way to eliminate poverty and reduce inequality by the year 2030. Improving education is an important goal in the NDP which states that 90% of learners will pass Maths, Science and languages with at least 50% by 2030. This is a very ambitious goal for the DBE to achieve on its own, so the NECT was established in 2015 to assist in improving education.

The NECT has successfully brought together groups of people interested in education so that we can work collaboratively to improve education. These groups include the teacher unions, businesses, religious groups, trusts, foundations and NGOs.

What are the learning programmes?

One of the programmes that the NECT implements on behalf of the DBE is the 'District Development Programme'. This programme works directly with district officials, principals, teachers, parents and learners; you are all part of this programme!

The programme began in 2015 with a small group of schools called the Fresh Start Schools (FSS). Curriculum learning programmes were developed for Maths, Science and Language teachers in FSS who received training and support on their implementation. The FSS teachers remain part of the programme, and we encourage them to mentor and share their experience with other teachers. The FSS helped the DBE trial the NECT learning programmes so that they could be improved and used by many more teachers. NECT has already begun this scale-up process in its Universalisation Programme and in its Provincialisation Programme.

Everyone using the learning programmes comes from one of these groups; but you are now brought together in the spirit of collaboration that defines the manner in which the NECT works. Teachers with more experience using the learning programmes will deepen their knowledge and understanding, while some teachers will be experiencing the learning programmes for the first time.

Let's work together constructively in the spirit of collaboration so that we can help South Africa eliminate poverty and improve education!

CONTENTS

MANAGEMENT NOTES	4
THE WEEKLY ROUTINE	6
ASSESSMENT PLAN	12
GROUP GUIDED READING PROGRAMME	18
POSTERS	33
CORE METHODOLOGIES	35
WEEK 1	73
WEEK 2	94
WEEK 3	112
WEEK 4	129
WEEK 5	144
WEEK 6	162
WEEK 7	177
WEEK 8	193
WEEK 9	206
WEEK 10	223
WEEK 11	239

MANAGEMENT NOTES

MANAGEMENT NOTES

MATERIALS AND RESOURCES PROVIDED

In Term 1, the NECT will provide you with the following resources:

ITEM	QUANTITY	NOTES
Term 1 Lesson Plan	1	Use this lesson plan to see what to teach on a daily basis. The core methodologies included tell you how to teach each lesson.
Term 1 Tracker	1	Use this document to complete your ATP and Term Planner. Tick off and date each lesson and assessment activity as it is done. Reflect on your teaching.
Term 1 Flashcard Words	1	All flashcard words required are provided. Cut them up and store them in an orderly fashion. Use these flashcards to teach learners 'look and say' words.
Term 1 Mark Sheet	4	Record learners' marks for all assessment activities on these sheets. Keep mark sheets safe in a file or book.
Poster: Activities with Friends	1	Use for weeks 3 - 7. Use to teach Listening & Speaking lessons. Use to teach some Writing lessons. Store carefully for next year once the theme is finished.
Poster: Healthy Eating, Healthy Living	1	Use for weeks 8 - 11. Use to teach Listening & Speaking lessons. Use to teach some Writing lessons. Store carefully for next year once the theme is finished.
Vula Bula Graded Readers	4 x 5	Use these readers for Group Guided Reading lessons. See the Group Guided Reading Programme in the Lesson Plan for 'look and say' words, for pacing, and for comprehension questions.

VULA BULA BOOKS: Term 1 ACCESSION SHEET

- This term, you will receive 5 copies of 5 Vula Bula Grade 2 titles.
- Number each book and stamp it with the school stamp.
- Cover the books with plastic to protect them.
- Count the books after every session, and store them somewhere safe.
- Appoint a monitor to look after your Vula Bula Graded Readers.

[illegible]

WEEKLY ROUTINE

THE WEEKLY ROUTINE

- The learning programme follows the same routine every week.
 - This makes it easy for teachers and learners to follow.
 - Learners can prepare for the next activity once they know the routine.
- The routine is based on the CAPS minimum time for Home Language: 7 hours per week.
- Please display this routine in your classroom and try to learn it off by heart!

MONDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Introduce sound Learners complete words list	OWN CHOICE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 1 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Handwriting 	30 min	Teach new letter formation Learners write letter / words / pattern in books	FORM NEW LETTER
Group reading / Paired & Independent Reading 	15 min	Listen to Group 2 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading 	15 min	Pre-Read	PRE-READ LOOK AND SAY WORDS
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

TUESDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Revise sound Learners complete activity in DBE book	DBE WORKBOOK
Group reading / Paired & Independent Reading 	15 min	Listen to Group 3 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing 	30 min	Unique writing lesson	
Group reading / Paired & Independent Reading 	15 min	Listen to Group 4 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading 	15 min	First Read	FIRST READ
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

WEDNESDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Revise sound Learners complete spider words	OWN CHOICE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 5 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Handwriting 	15 min	Teach / revise letter formation Learners complete activity in DBE Workbook	HANDWRITING SENTENCE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 6 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading 	15 min	Second Read	SECOND READ
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

THURSDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Revise sound Learners complete word list	OWN CHOICE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 7 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing 	15 min	Unique writing lesson	
Group reading / Paired & Independent Reading 	15 min	Listen to Group 8 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Listening & speaking 	5 min	Teach new vocabulary using poster OR hold a discussion using poster	POSTER VOCABULARY / POSTER DISCUSSION OR RHYME / SONG / GAME
	25 min	Unique listening and speaking lesson	
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

FRIDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	20 min	Spelling test	SPELLING TEST
Group reading / Paired & Independent Reading 	15 min	Listen to Group 9 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing 	15 min	Learners complete activity in DBE Workbook	DBE WORKBOOK
Group reading / Paired & Independent Reading 	15 min	Listen to Group 10 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Listening & speaking 	5 min	Rhyme, song or game	RHYME, SONG OR GAME
	10min	Unique listening and speaking lesson	
Shared Reading 	15 min	Post-Read	POST-READ
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY PREPARATION

- It is important to remember that the NECT programme has reduced the need for teachers to PLAN, but that PREPARATION is still required!
- Consider getting together with your colleagues from the same Grade or Phase, and doing your preparation together.
- One afternoon per week should be plenty of time to do the preparation required.
- When doing your preparation, remember to:
 1. **Read through the lesson plan** for the week.
 2. Make sure that you **know and understand the methodologies** that must be used. If not, go to the section titled 'Core Methodologies' and revise accordingly.
 3. Next, check which **flashcards** are needed for the phonics, shared reading and group guided reading lessons. Get these flashcards ready as follows:
 - Cut the flashcards out
 - Try to stick them onto cardboard or paper
 - If possible, laminate or cover in plastic
 - Store the flashcards for a lesson together in an envelope, or with a rubber band around them
 4. **Collect any other resources** that you may need, including pictures or real objects.
 5. Check that your **Vula Bula readers** are in order.
 6. Have the correct poster ready for display.
 7. Read through the activities in the **DBE Workbook** that you will complete.
 8. **Practice** doing the Tuesday and Thursday **writing lessons**.
- It is also a good idea to see that your Tracker is up-to-date from the previous week, and that you have completed all activities and ticked them off in the Tracker.
- Finally, if you are doing any formal assessments that week, read through the rubrics and make sure that you know what to do.

ASSESSMENT PLAN

ASSESSMENT PLAN

1. In Term 1, CAPS requires you to complete one task: TASK 1.
2. Select any one of the Listening and Speaking Activities to record as Task 1.
3. Select any one of the Weekly Spelling Tests to record as Task 1 for Phonics.
4. Select any one of the Writing Activities to record as Task 1.
5. The Reading and Handwriting assessment tasks are included in this section – please complete these assessment tasks and fill in the marks for Task 1.
6. All marks must be entered into the SA-SAMS system. This system will automatically adjust and calculate according to the weightings.
7. The SA-SAMS system can also automatically convert the marks to ratings that can be used for school reports.

ASSESSMENT PLAN

GRADE 2 TERM 1 HOME LANGUAGE		T1 HANDWRITING	T1 LISTEN & SPEAK	T1 PHONICS	T1 SHARED READING	T1 GROUP READING	T1 WRITING	PROVINCIAL TEST
MARK		10	10	10	10	10	10	
DATE / WEEK		8			6	7		
1								
2								
3								
4								
5								

ASSESSMENT TASKS AND RUBRICS

IMISEBENZI YOKUHLOLA NEERUBHRIKI

UMSEBENZI 1 UKUBHALA NGESANDLA

Wenziwa nini nanjani lo msebenzi

- Rhoqo xa isisifundo sokubhala ngesandla, zama ukuhamba hamba eklasini ujonge abafundi ngethuba ababhala ngalo.
- Emva koko, kwiVeki 8, qokelela iincwadi zabafundi zokubhala ngesandla nencwadi zokubhala.
- Jongisisa wonke umsebenzi obhalwe kwezi ncwadi uze wenze uhlolo lomfundi ngamnye usebenzisa irubhriki engezantsi.
- Rekhodisha iziphumo zohlolo kwincwadi yakho yokuhlola.

Inqanaba lokuhlola	Usebenza ngokungekanelisi	Usebenza ngokwanelisayo	Usebenza ngokugqwesileyo
Oonobumba abancinane	Umfundi ubhala ngokucutha kwaye akababhali bonke oonobumba abancinane ngokuchanelekileyo. 1	Umfundi ubhala ngesantya esifanelekileyo kwaye ubhala isininzi soonobumba abancinane ngokuchanelekileyo. 2	Umfundi ubhala bonke oonobumba abancinane ngokuchanelekileyo nangotyibiliko. 3
Oonobumba abakhulu	Umfundi akayazi indawo echanekileyo ekuqalwa kuyo necala ekubhalelwa kulo, bonke oonobumba abakhulu abafundisiweyo. 1	Umfundi uyayazi indawo echanekileyo ekuqalwa kuyo necala ekubhalelwa kulo koonobumba abaninzi abafundisiweyo. 2	Umfundi ubhala oonobumba abakhulu abafundisiweyo ngokuchanelekileyo nangotyibiliko. 3
Isivakalisi	Umfundi usebenza ngokucutha kwaye ufumana ubunzima xa ekhuphela isivakalisi nasekushiyeni izithuba ezifanelekileyo. 1	Umfundi angasikhuphela isivakalisi ngesantya esifanelekileyo kwaye ushiya izithuba ezifanelekileyo. 2-3	Umfundi ukhuphela izivakalisi ngotyibiliko nangokufanelekileyo. 4

ASSESSMENT TASKS AND RUBRICS

UMSEBENZI 1 UKUFUNDA NOTITSHALA

Wenziwa nini nanjani lo msebenzi:

- Lo msebenzi wokuhlola mawenziwe kwiVeki 6, ngamaxesha omsebenzi wokufunda notitshala.
- Hlola umfundi ngamnye usebenzise irubhriki engezantsi.
- Rekhodisha iziphumo encwadini yakho yokuhlola abafundi.

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukuphulaphula ngenyameko	Umfundi ufumana ubunzima ukuphulaphula ngenyameko nokuphulaphula kutitshala xa efunda.	1	Umfundi ubonisa ingqalelo kumaxesha amaninzi xa efunda utitshala.	2	Umfundi uphulaphula ngenyameko ngalo lonke ixesha xa utitshala efunda.	3
Ukunakana amagama ngokuchanekileyo nezakhono zokuguqula imibhalo efihlakeleyo	Umfundi ufumana ubunzima ekunakaneni nasekufundeni amagama ajongwa afundwe, nasekubizeni izandi zamagama.	1	Umfundi unakana afunde amagama amaninzi ajongwa afundwe, kwaye uyazibiza izandi zamagama amaninzi.	2-3	Umfundi unakana afunde onke amagama ajongwa afundwe, ze afunde amagama ngokwezandi zawo lula nangokukhawuleza	4-5
Ukuqondisisa okufundiweyo	Umfundi akakwazi kuphendula imibuzo ye-orali.	0	Umfundi uphendula imibuzo ekwinqanaba elilula.	1	Umfundi uphendula imibuzo ekwinqanaba elilula, athathe inxaxheba kwiingxoxo zemibuzo embaxa.	2

ASSESSMENT TASKS AND RUBRICS

UMSEBENZI 1 UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

Wenziwa nini nanjani lo msebenzi:

- Lo msebenzi wenziwa kwiVeki 7, ngexesha lezifundo zokufunda ngokwamaqela ancediswa ngutitshala.
- Cela abafundi bakufundele itekisi ngokuvakalayo.
- Emva koko, buza abafundi imibuzo emibini.
- Buza abafundi umbuzo omnye olula ngetekisi. Umzekelo:
 - Ngubani...?
 - Yintoni...?
 - Phi...?
- Buza abafundi umbuzo omnye okwinqanaba eliphakamileyo / umbuzo ombaxa. Umzekelo:
 - Ingaba ucinga...?
 - Ubuzokwenzani...?
- Hlola umfundi ngamnye usebenzisa irubhriki engezantsi.
- Rekhodisha / bhala iziphumo kwincwadi yakho yokubhala iziphumo zohlolo

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukufunda Ngotyibiliko	Umfundi ufumana ubunzima xa efunda okanye ufunda igama elinye ngexesha.	1	Umfundi uyakwazi ukufunda amagama amaninzi ngotyibiliko kodwa uyaphumla okanye ufuna ukukhuthazwa kanye okanye kabini.	2-3	Umfundi ufunda incwadi yonke ngotyibiliko, aze aqwalasele iimpawu zokubhala ngokuchanekileyo.	4-5
Izakhono zokuguqula imibhalo efihlakeleyo	Umfundi ufumana ubunzima ukubiza izandi zamagama.	1	Umfundi ubiza izandi zamagama amaninzi.	2	Umfundi ubiza izandi zamagama amaninzi ngokukhawuleza nalula.	3
Ukuqondisisa okufundiweyo	Umfundi akakwazi kuphendula imibuzo ye-oral.	0	Umfundi uphendula imibuzo ekwinqanaba elilula.	1	Umfundi uphendula imibuzo ekwinqanaba elilula, athathe inxaxheba kwiingxoxo zemibuzo embaxa.	2

ASSESSMENT TASKS AND RUBRICS

UKUMAKA UVAVANYO LOPELO NOKUGCINWA KWEGRAFU YOPELO.

Ukumaka uvavanyo lopelo

- Amagama Opelo – nikela ngenqaku eli 1 ngegama lopelo ngalinye elipelwe kakuhle.
- Izivakalisi zopelo – nikela ngenqaku eli1 ngegama ngalinye elipelwe kakuhle; 1 inqaku ngonobumba omkhulu ekuqaleni kwesivakalisi, nengqaku eli 1 ngesingxi ekupheleni kwesivakalisi.
- Ewonke amanqaku ngovavanyo lopelo ngalunye ngama 20 ubuninzi.

Ukugcina igrafu

- Njengokuba abafundi besazi ngeegrafu ngoku, bacele bazobe igrafu yopelo ezincwadini zabo.
- Rhoqo ngeveki, kufuneka bafakele imibala kwinani elichanekileyo leebhloko ukubonisa iziphumo zabo zopelo.
- Baxebele bazame ukufumana amanqaku angcono kwiveki nganye, okanye baqhubeke namanqaku afanelekileyo!
- Ekupheleni kwekota, bonisa abafundi indlela yokuhlalutya iigrafu zabo ngokuthi babuze imibuzo efana nale:
 - Mingaphi imisebenzi yovavanyo lopelo oyenze kule kota?
 - Ibileliph elona nqaku liphezulu olifumeneyo? Ubulifumene kweyiphi iveki? Ubuziva njani?
 - Ibileliph elona nqaku liphantsi olifumeneyo? Ubulifumene kweyiphi iveki? Ubuziva njani?
 - Ufumene amanqaku ali 10 nangaphezulu kweziphi iiveki?
 - Zeziphi iiveki apho ufumene amanqaku ali 9 okanye ngaphantsi?
 - Ingaba ukonwabele ukugcina igrafu yamanqaku akho? Ngoba?

- Iigrafu yopelo kufuneka ikhangeleke ngolu hlobo.

IGRAFU YAM YOVAVANYO LOPELO									
20									
19									
18									
17									
16									
15									
14									
13									
12									
11									
10									
9									
8									
7									
6									
5									
4									
3									
2									
1									
0									
	IVEKI 3	IVEKI 4	IVEKI 5	IVEKI 6	IVEKI 7	IVEKI 8	IVEKI 9	IVAKI 10	IVEKI 11

GROUP GUIDED READING PROGRAM

GROUP GUIDED READING PROGRAMME

- a. The group guided reading programme can be used with:
 - a. **The DBE Workbook**
 - b. The **Vula Bula Series** (provided by the NECT)
 - c. The DBE Graded Readers
 - d. Any other set of reading books that your school may have
- b. The programme is structured to help you identify what to do every week. This includes:
 - a. The look and say words that you must teach the learners
 - b. The pages that you must read
 - c. The oral comprehension questions that you must ask the learners
- c. In preparation for group guided reading, divide the class into groups.
 - a. Groups must be same ability groups
 - b. Groups should ideally have between 4 and 6 learners
 - c. Do not have more than 10 groups
- d. During group guided reading sessions, settle the rest of the class and make sure that they have written work to complete.
- e. Also make sure that the rest of the class has access to books or other reading materials for Paired or Independent Reading.
 - a. As learners finish their written work, they should collect a book.
 - b. Teach learners the five finger strategy to use during paired or independent reading.
- f. Then:
 - a. Call one group of learners to come and read
 - b. Have one, standard place where learners come and sit with you for group reading
 - c. Have the correct reading books ready, or train learners to bring their DBE Workbooks with them when they are called to read
- g. Do the following activities in each group guided reading session:
 - a. Teach the group the 'look and say' words.
 - b. Orientate learners to the text and ask them to predict what the story will be about.
 - c. Tell learners to silently read the text on their own.
 - d. Next, listen to each learner read part of the text aloud.
 - e. Tell the group to read all pages again, this time in silence.
 - f. Ask different learners the questions to check their understanding of the story.

GROUP GUIDED READING PROGRAMME

Group Reading Programme: DBE Workbook Texts

GRADE 2 TERM 1



WEEK 3			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Sibuyele esikolweni	
PAGES:		2-3	
LOOK & SAY WORDS:			
sibuyele	ibinde	iholide	molo
COMPREHENSION:			
Questions		Answers	
Ngoobani obabona kulo mfanekiso?		Ngamakhwenkwe esikolo.	
Ngubani obeye kumakhulu wakhe ngeholide?		NguThabo.	
Ngubani obequbha ngeholide?		NguSam.	
Ngoobani ebebesekhaya ngeholide?		NguAnn noJabu.	
Wena ubuyephi ngeholide?		Wenze ntoni apho? Nayiphina impendulo efanelekileyo	

WEEK 4			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Inkwenkwe efikayo esikolweni	
PAGES:		10-11	
LOOK & SAY WORDS:			
inkwenkwe	efikayo	ndingavuya	bendifunda
COMPREHENSION:			
Questions		Answers	
Ngubani igama lale nkwenkwe intsha esikolweni?		NguJimi	
Ngubani igama lesi silwanyana singafanelekanga ukuba sibesesikolweni emfanekisweni?		NguSpoti	
Yintoni enokuvuyisa le nkwenkwe?		Kukufumana umntu wokudlala naye.	
UAnn noSipho bambona emi nabani uJimi?		Bambona emi yedwa uJimi.	
Wena wavuyiswa yintoni ngosuku lwakho lokuqala esikolweni?		Nayiphi na impendulo efanelekileyo.	

GROUP GUIDED READING PROGRAM

WEEK 5			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Imidlalo yasesikolweni	
PAGES:		14-15	
LOOK & SAY WORDS:			
ukuncokola	ndithanda	yomnyazi	ekhatywayo
ibhola			
COMPREHENSION:			
Questions		Answers	
Idlalwa phi le midlalo?		Esikolweni	
Ngubani othanda ukudlala ibhola ekhatywayo?		NguJimi	
Ubotshelwe phi ujingi ngokwasemfanekisweni?		Emthini	
Ukhubazeke phi uLebo ngokwasemzimbeni?		Emilenzeni ngoba kunzima ukukhaba.	
Ucinga ukuba idlalwa phi ibhola ekhatywayo?		Nayiphi na impendulo efanelekileyo.	

WEEK 6			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Abahlobo abathembekileyo	
PAGES:		42-43	
LOOK & SAY WORDS:			
umhlobo	othembekileyo	umsebenzi	bafundisa
COMPREHENSION:			
Questions		Answers	
UTumi noPam badibana nini?		Xa bezakudlala ndawonye/xa besenza umsebenzi wesikolo.	
Uyicoca nini indlu uBongi?		Yonke imihla.	
Ucinga ukuba uyicoca indlu xa ebuya phi uBongi?		Xa ebuya esikolweni.	
Mhlawumbi, umgcina ngeliphi ixesha umntwana wakokwabo oyinkwenkwe?		Xa ebuyile esikolweni.	
Inokuba bamnceda nini abahlobo bakhe uBongi?		Xa sele siphumile isikolo.	

GROUP GUIDED READING PROGRAMME

WEEK 7			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Siyatya esikolweni	
PAGES:		22-23	
LOOK & SAY WORDS:			
ukutya	usiphekela	okunempilo	namhlanje
COMPREHENSION:			
Questions		Answers	
Kutheni bevuyile nje abantwana esikolweni?		Kungokuba banikwa ukutya esikolweni.	
Kukutya okubaluleke ngantoni oku kuthethwa ngako apha ebalini?		Kukutya okunempilo.	
Kwenzeka ntoni ebantwaneni xa benikwa ukutya?		Bayavuya	
Kutheni engakufuni ukutya uNomsa?		Uyagula	
Kungokuba kutheni kufuneka sityile nje?		Nika nayiphina impendulo efanelekileyo.	

WEEK 8			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Sitya ukutya okufanelekileyo	
PAGES:		58-59	
LOOK & SAY WORDS:			
imifuno	esegadini	iminqathe	sinkcenkceshele
COMPREHENSION:			
Questions		Answers	
Uthanda ukutya okunjani umbhali?		Imifuno esegadini yasekhaya.	
Zeziphi izityalo ezifumaneka kule gadi?		Yiminqathe, iitapile kunye netumato.	
Ingaba kufanelekile ukunkcenkceshela izityalo xa kunetha?		Ewe / Hayi.	
Nika isizathu sempendulo yakho.		Kuba imvula iyazinkcenkceshela izityalo.	
Bhala esi sivakalisi kwixesha elizayo: Izityalo zikhula egadini.		Izityalo zizakukhula egadini.	

GROUP GUIDED READING PROGRAMME

WEEK 9			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Sitya ukutya okufanelekileyo	
PAGES:		58-59	
LOOK & SAY WORDS:			
sitya	ukutya	okufanelekileyo	izityalo
COMPREHENSION:			
Questions		Answers	
Zinkcenkceshelwa xa kutheni izityalo?		Xa kunganethi.	
Sesiphi isilwanyana esatya zonke izityalo?		Yibhokhwe.	
Wathini umbhali xa ebona esi silwanyana?		Wasileqa samshiya.	
Bhala ezi zivakalisi zilandelayo kwixesha elidlulileyo: Ibhokhwo itya zonke izityalo.		Ibhokhwe itye zonke izityalo.	
Sitya ukutya okufanelekileyo.		Sitye ukutya okufanelekileyo.	

WEEK 10			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Sigcina ikhaya lethu licocekile:	
PAGES:		50-51	
LOOK & SAY WORDS:			
sincedise	nditshayela	uhlamba	sigcina
COMPREHENSION:			
Questions		Answers	
Kutheni kufanele sicoce amakhaya ethu?		Ukuze amakhaya ahlale ecocekile.	
Kutheni esosula udonga nje utata?		Kungokuba ususa uthuli.	
Ucinga ukuba yintoni eyenza umntwana angcolise nje?		Nayiphi na impendulo efanelekileyo.	
Fakela iimpawu zokubhala: ndifaka amaphepha iitoti amaxolo ebhanana emgqomeni		Ndifaka amaphepha, iitoti namaxolo ebhanana emgqomeni.	
utshayela yonke imihla		Utshayela yonke imihla.	

GROUP GUIDED READING PROGRAMME

WEEK 11			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Sigcina ikhaya lethu licocekile:	
PAGES:		50-51	
LOOK & SAY WORDS:			
uyangcolisa	sincokole	ikhaya	licocekile
COMPREHENSION:			
Questions		Answers	
Ngubani ongcolisayo?		Ngumntwana.	
Kutheni behlala phantsi bancokole nje?		Kungokuba bagqibile ukusebenza.	
Bhala isichasi seli gama: Bayavuya		Abonwabango	
Bhala ezi zivakalisi kwixesha elizayo:		Lizakungcola	
Bandwendwela umama kaDuma.		Bazakundwendwela umama kaDuma.	

GROUP GUIDED READING PROGRAMME

Group Reading Programme: Vula Bula Series

GRADE 2 TERM 1



WEEK 1			
DATE:			
BOOK:		Vula Bula	
TITLE:		Ukubhaka nomakhulu	
PAGES:		2-4	
LOOK & SAY WORDS:			
Ukubhaka	nomakhulu	amaqebengwana	isitovu
izandla	umlinganiselo	intlama	netyuwa
COMPREHENSION:			
Questions		Answers	
Yintoni ezakubhakwa ngumakhulu nabantwana?		Ngamaqebengwana.	
Ziintoni ezimbini abazenzayo phambi kokuba balungele ukubhaka?		Umakhulu ubasa isitovu ukuze sibeshushu, bavasa nezandla.	
Bhala izithako ezimbini ekuthethwa ngazo kwiphepha 2.		Umgubo, umgubo wokunyusa intlama netyuwa.	
Wenza ntoni ngomxube wezi zithako umakhulu?		Uhlaza umxube esityeni.	
Bhala uluhlu lwezithako ekuthethwa ngazo kwiphepha 3.		Amaqanda amabini, iswekile, ubisi, i-oli nevanila.	

WEEK 2			
DATE:			
BOOK:		Vula Bula	
TITLE:		Ukubhaka nomakhulu	
PAGES:		5-8	
LOOK & SAY WORDS:			
ukugalela	wecephe	kwisikhongozelo	esitovini
izitya	ukuvaswa	emhlophe	obuntlama
COMPREHENSION:			
Questions		Answers	
Ngubani ohleli nabantwana kwigumbi lokuphekela?		Ngumakhulu	
Yintoni ababonisa yona abantwana umakhulu?		Ukugalela umlinganiselo wentlama kwipani yokubhaka.	
Ucinga ukuba kutheni bekhotha amacephe nje aba bantwana?		Anentlama emnandi kakhulu , nayiphi na impendulo ehambelana netekisi.	
Kutheni umakhulu esithi ubuso babantwana bufuna ukuvaswa nje?		Kuba bunentlama.	
Kutheni umakhulu efaka izandla zokuthintela xa ekhupha iipani ezishushu?		Akafuni zitshe izandla zakhe / zishushu iipani xa ziphuma esitovini, nayiphi na impendulo ehambelana nombuzo.	

GROUP GUIDED READING PROGRAMME

WEEK 3			
DATE:			
BOOK:		Vula Bula	
TITLE:		Edolophini	
PAGES:		2-4	
LOOK & SAY WORDS:			
Edolophini	ndinguNontsikelelo	UNkosazana	Ungumfundisi-ntsapho
onomonde	nonengqondo	uNontsasa	iintsapho
COMPREHENSION:			
Questions		Answers	
Ngubani igama lomlinganiswa ophambili kweli bali?		NguNontsikelelo.	
Sithini isihloko sale ncwadi?		Edolophini.	
Ufunda kweliphi ibanga uNontsikelelo?		Ufunda kwibanga lesibini.	
Ziintoni ezifundwa nguNontsikelelo esikolweni?		Ufunda ukufunda, ukubhala nezibalo.	
Zeziphi izifundo ozifunda kwibanga lesibini wena esikolweni?		Umfundi ngamnye makanike impendulo efanelekileyo.	

WEEK 4			
DATE:			
BOOK:		Vula Bula	
TITLE:		Edolophini	
PAGES:		5-8	
LOOK & SAY WORDS:			
ezikhonza	ngentsimbi	ngomthandazo	sisikhululo
samapolisa	intsumpa	sesicima-mlilo	uyakungqala
COMPREHENSION:			
Questions		Answers	
Ngubani okhokela iintsapho ngemithandazo?		Ngumfundisi uNgqika.	
Ngowuphi owona msebenzi wamapolisa?		Kukugcina abantu bekhuselekile, nayiphi na impendulo efanelekileyo.	
Ziintoni ezifumaneka kwisicima- mlilo?		Lithumbu lamanzi neleli ende.	
Yintoni abanceda uluntu ngayo abacimi mlilo?		Kukusindisa abantu ezingozini zomlilo.	
Ngoobani abanyanga izigulana esibhedlele?		Ngoogqirha noomongikazi.	

GROUP GUIDED READING PROGRAMME

WEEK 5			
DATE:			
BOOK:		Vula Bula	
TITLE:		Edolophini	
PAGES:		2-8	
LOOK & SAY WORDS:			
sisibhedlele	unoncwadi	usincedisa	luyintsika
umongikazi	isikhululo	sesicima-mlilo	cwaka
COMPREHENSION:			
Questions		Answers	
Usebenza phi unoncwadi?		Unoncwadi usebenza kwindlu yeencwadi.	
Ucinga ukuba kutheni kuthule kuthe cwaka kwindlu yeencwadi?		Abantu bafunda iincwadi, ngoko ke ingxolo ayivumelekanga / nayiphi na impendulo efanelekileyo.	
Kutheni kufuneka sibhale idilesi xa sithumela ileta.		Ukuze ifikelele kwindawo eyiyo nakumntu ebhalelwe yena.	
Ingaba uyayazi eyakho idilesi?		Impendulo yomfundi.	
Bhala phantsi eyakho idilesi njengoNontsikelelo.		Idilesi yomfundi ngamnye.	

WEEK 6			
DATE:			
BOOK:		Vula Bula	
TITLE:		UMzantsi Afrika ngowethu	
PAGES:		2-4	
LOOK & SAY WORDS:			
UMzantsi Afrika	ngowethu	wazalwa	ngokutsha
umongameli	umhobe	iflegi	imithandathu
COMPREHENSION:			
Questions		Answers	
Ngubani igama lelizwe lakho?		NguMzantsi Afrika.	
Kwenzeka ntoni eMzantsi Afrika ngo-1994?		Wazalwa ngokutsha uMzantsi Afrika.	
Mingaphi imibala yeflegi yaseMzantsi Afrika?		Mithandathu	
Sithini xa sibiza ingoma yaseMzantsi Afrika?		Sithi ngumhobe wesizwe.	
Ibizwa ntoni imali yesizwe?		lirandi neesenti.	

GROUP GUIDED READING PROGRAMME

WEEK 7			
DATE:			
BOOK:		Vula Bula	
TITLE:		UMzantsi Afrika ngowethu	
PAGES:		5-8	
LOOK & SAY WORDS:			
Indwe	yintaka	obuphakamileyo	inciniba
Unombombiya	Irhalyuni	Isiqwane	yintyatyambo
COMPREHENSION:			
Questions		Answers	
Yintoni intaka yesizwe?		Indwe.	
Ingaba inciniba ngeyona ntaka inkulu okanye encinane?		Iyintaka enkulu inciniba.	
Yintoni intlanzi yesizwe?		Yirhalyuni.	
Zifumaneka phi iintlanzi nezilwanyana ezinomtsalane?		Kulwandle lwethu, eMzantsi Afrika.	
Tshatisa oku kulandelayo.			
Umnenga	likrelekrele	Umnenga	umkhulu kakhulu
Ukrebe	unobungozi	Ukrebe	unobungozi
Ihlengesi	Umkhulu kakhulu	Ihlengesi	likrelekrele

WEEK 8			
DATE:			
BOOK:		Vula Bula	
TITLE:		UMzantsi Afrika ngowethu	
PAGES:		2-8	
LOOK & SAY WORDS:			
umkhoba	Ngumthi	intaba	nonxweme
elikrelekrele	leqakamba	lomnyama	siluhlanga
COMPREHENSION:			
Questions		Answers	
Yintoni intyatyambo yesizwe?		Isiqwane.	
Libizwa ntoni iqela leqakamba yesizwe?		Isiqwane / Proteas.	
Yintoni umthi wesizwe?		Umkhoba	
Ucinga ukuba kutheni siluhlanga olumnyama nje?		Siyimibalabala eyahlukeneyo, nayiphi na impendulo ehambelana netekisi.	
Uthetha oluphi ulwimi wena?		Impendulo yomfundi.	

GROUP GUIDED READING PROGRAMME

Group Reading Programme:

GRADE 2 TERM 1



WEEK 3			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 4			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 5			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 6			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 7			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 8			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 9			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 10			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 11			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

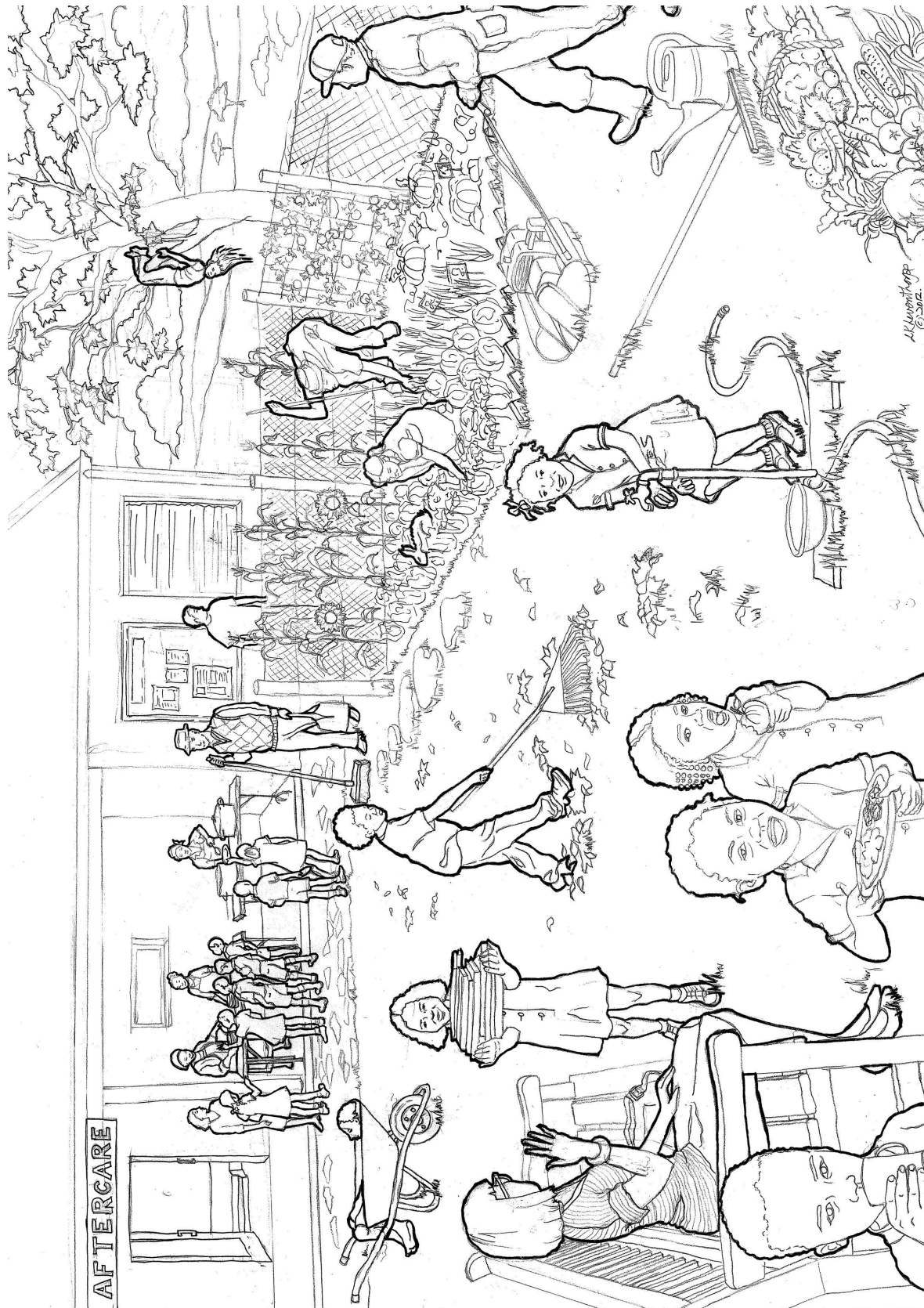
POSTERS

Weeks 3 – 6: Activities With Friends

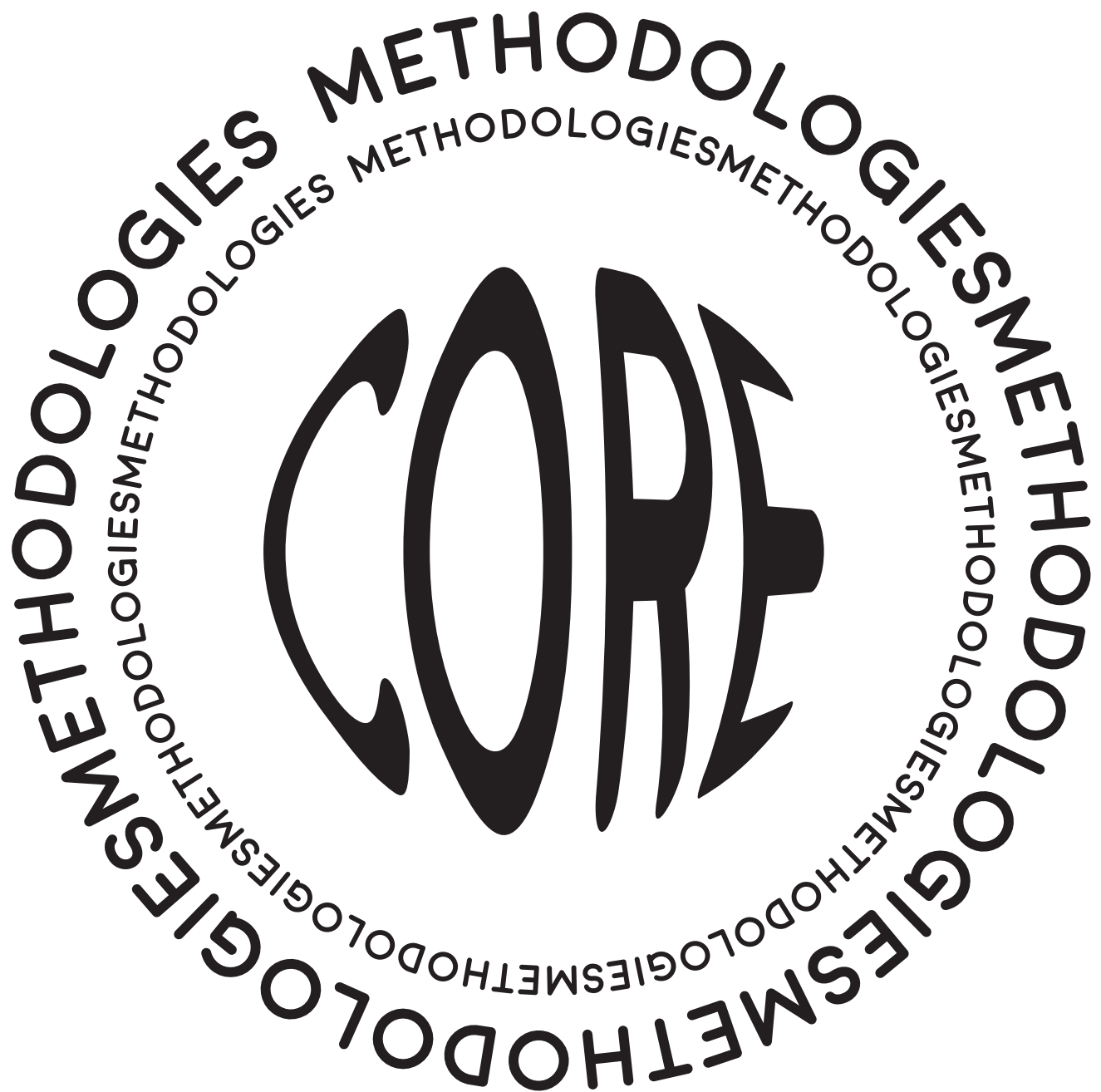


POSTERS

Weeks 7 – 11: Healthy Eating, Healthy Living



CORE METHODOLOGIES





PHONICS: NEW SOUND AND PICTURE MIND MAP / IZANDI: ISANDI ESITSHA KUNYE NEMEPHU YENGQONDO ENEMIFANEKISO

Izixhobo Ezifunekayo:

- Unotsheluza wesandi
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.

I-Orali:

Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.

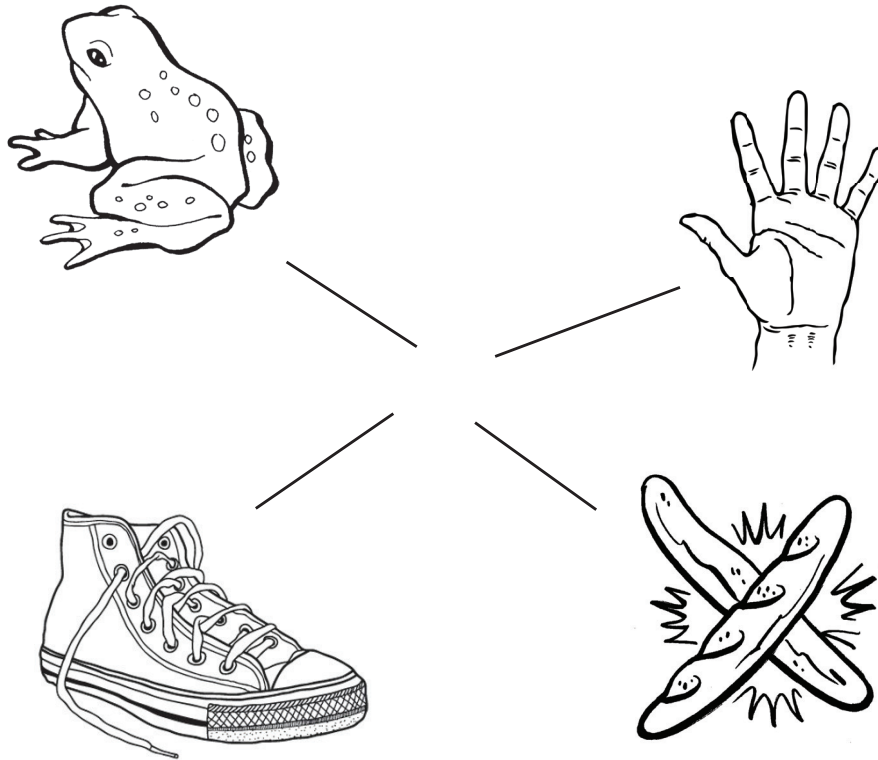
1. Biza isandi ze abafundi basiphindaphinde kathathu.
2. Emva koko, xeleta abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluza wesandi. Phinda-phinda isandi kathathu.
3. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi.
4. Bonisa abafundi imifanekiso okanye izinto eziphathekayo ezimalunga nesandi, ze ucele abafundi bazibize ezo zinto.
5. Buza abafundi ukuba ingaba banawo na amanye amagama abawaziyo asebenzisa isandi esingu - 's' phinda amagama ugxininise kwisandi eso.

Okubhalwayo:

1. Xeleta abafundi ukuba batyhile kwiphepha elilandelayo nelicocekileyo ezincwadini zabo.
2. Bonisa abafundi ukuba sibhalwa njani isandi embindini wephepha.
3. Zoba izinto ezintandathu eziqala ngesandi ze zijikeleze isandi eso.
4. Abafundi mabakhuphele imephu yengqondo ezincwadini zabo.
5. Abafundi bangongeza eyabo imifanekiso kwimephu yengqondo.

CORE METHODOLOGIES

EXAMPLE / UMZEKELO:





PHONICS: NEW SOUND AND SPELLING WORDS / IZANDI: IZANDI EZINTSHA KUNYE NAMAGAMA OPELO

Izixhobo Ezifunekayo:

- Unotsheluzi wesandi.
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.
- Uluhlu lwamagama opelo lubhalwe ebhodini.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Biza isandi kathathu ze abafundi basiphindaphinde kathathu.
3. Okulandelayo, xeleda abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluzi wesandi. Phinda-phinda isandi kathathu.
4. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi esikunotsheluzi.
5. Bonisa abafundi imifanekiso okanye izinto eziphathekayo ezimalunga nesandi, ze ucele abafundi bazibize ezo zinto.
6. Bonisa abafundi imifanekiso okanye izinto eziphathekayo eziqala ngesandi, ze ucele abafundi bazibize ezo zinto.
7. Buza abafundi ukuba bangakwazi ukuwabona amanye amagama aqala ngesi sandi - phinda amagama ugxininise kwisandi eso.
8. Bhala uludwe / uluhlu lwamagama opelo ebhodini, krwela umgca ngaphantsi kwesandi kwigama ngalinye kuludwe lwamagama opelo asebhodini.
9. Funda uludwe lwamagama kunye nabafundi uchaze intsingiselo xa kukho imfuneko.

Okubhalwayo:

1. Bonisa abafundi ukuba sibhalwa njani isandi embindini wephepha.
 2. Zoba izinto ezintandathu eziqala ngesandi ze zijikeleze isandi eso.
 3. Abafundi mabakhuphele imephu yengqondo ezincwadini zabo.
 4. Abafundi bangongeza eyabo imifanekiso kwimephu yengqondo.
-
1. Xeleda abafundi ukuba batyhile iphepha elilandelayo nelicocekileyo ezincwadini zabo.
 2. Funda uludwe lwamagama opelo acwangciswe ebhodini:
 - Isihloko sibhalwe ekuqaleni kwephepha ngasekhohlo.
 - Umhla ubhalwe ekuqaleni kwephepha ngasekunene.
 - Amagama opelo acwangciswe ngononophelo ngokwentlantlu ezimbini.
 3. Abafundi mababhale umhla, isihloko namagama opelo kwincwadi zabo.
 4. Abafundi abagqibe kuqala, mabaziqhelanise namagama opelo.

CORE METHODOLOGIES

EXAMPLE / UMZEKELO:

Amagama Opelo: u-S

21 Eyokwindla 2016

- | | |
|------------|---------------|
| 1. isonka | 2. isali |
| 3. isandla | 4. isongololo |
| 5. isisu | 6. isele |
| 7. usuku | 8. isihlangu |
| 9. isidodo | 10. isiva |

CORE METHODOLOGIES



PHONICS: WORD MIND MAPS / IZANDI: IMEPHU YENGQONDO ENAMAGAMA

Izixhobo Ezifunekayo:

- Unotsheluza wesandi
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.

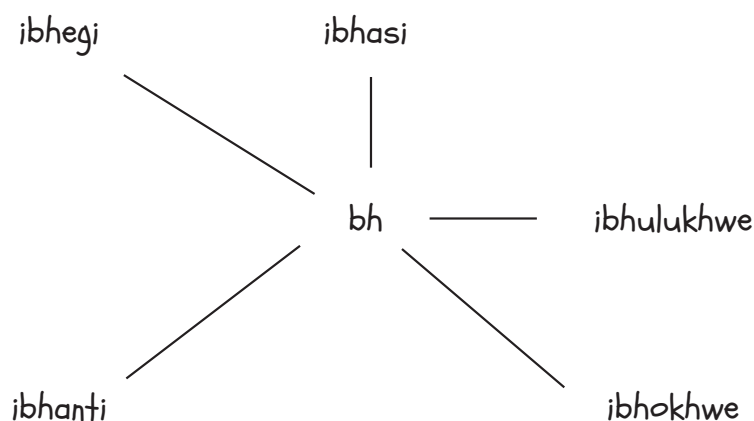
I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Biza isandi ze abafundi basiphindaphinde kathathu.
3. Okulandelayo, xeleta abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluza wesandi. Phinda-phinda isandi kathathu.
4. Cela abafundi ukuba bachonge amagama aqala ngesi sandi – phinda phinda ugxininise isandi.

Okubhalwayo:

1. Xeleta abafundi batyhile kwiphepha elilandelayo elicoccekileyo ezincwadini zabo.
2. Baxecelele ukuba babhale umhla kunye nesihloko.
3. Okulandelayo, baxecelele ukuba babhale isandi embindini wephepha.
4. Okokugqibela, xeleta abafundi ukuba bazobe imigca emi 4-kwemi 6 esuka kwisandi.
5. Abafundi mababhale igama elisebenzisa isandi ekupheleni komgca.
6. Ukuba banalo ixesha, bangazoba umfanekiso ecaleni kwegama ngalinye.

EXAMPLE / UMZEKELO:





PHONICS: DBE WORKBOOK / IZANDI: INCWADI YOKUSEBENZELA YEDBE

Izixhobo Ezifunekayo:

- Unotsheluzwa wesandi.
- Incwadi yokusebenzela yomfundi yeDBE.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi esikunotsheluzwa.
3. Buza abafundi ukuba bangawachonga na amagama aqala ngesandi.

Okubhalwayo:

1. Xelela abafundi ukuba bavule iincwadi zabo zokusebenzela kwiphepha elililo.
2. Abafundi mabangaphakamisi usiba okanye ipensile ngokwangoku-mabaphulaphule ngenyameko.
3. Cacisa ngenyameko umsebenzi kubafundi ukuze bazi ngqo ekufaneleke ukuba bakwenze.

CORE METHODOLOGIES



PHONICS: SPIDER WORDS / IZANDI: AMAGAMA ESIGCAWU

Izixhobo Ezifunekayo:

- Isandi esibhalwe kwibhloko ebhodini.

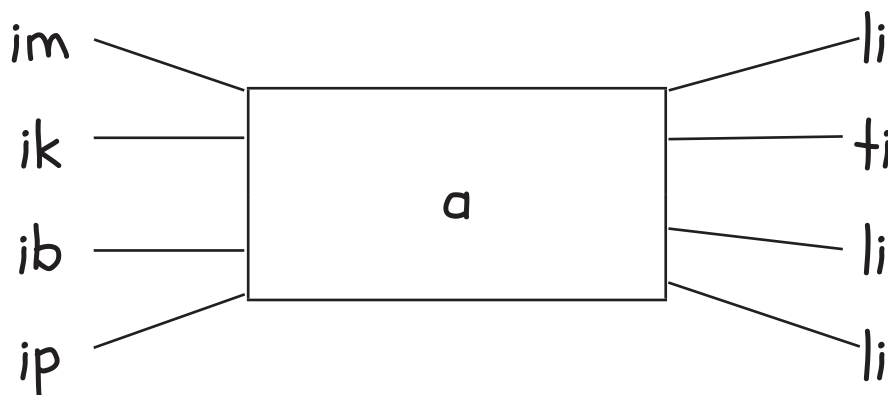
I-Orali:

- Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
- Khomba isandi ebhodini ze abafundi basifunde.
- Cela abantwana ukuba babize igama elisebenzisa isandi (Kungaba sekuqaleni kwegama okanye embindini wegama).
- Ngelixa belibiza igama, babonise ukuba libhalwa njani njengegama lesigcawu, usebenzisa isandi esikwibhloko.
- Bacacisele ukuba ibhloko isisiqu sesigcawu, kwaye amagama abonakala njengemilenze yesigcawu.

Okubhalwayo:

- Coca ibhodi ushiye isandi esikwibhloko.
- Xelela abafundi ukuba batyhile kwiphepha elilandelayo elicocekileyo kwiincwadi zabo.
- Abafundi mababhale umhla kwakunye nesihloko: Amagama esigcawu, bakrwele umgca ngaphantsi koku.
- Abafundi mababhale bejikeleza “umzimba” wesigcawu sabo. (Bafanele ukubhala amagama amane kuba izigcawu zinemilenze esibhozo.)

EXAMPLE / UMZEKELO:





PHONICS: SENTENCES / IZANDI: IZIVAKALISI

Izixhobo Ezifunekayo:

- Uludwe / uluhlu lwamagama abhalwe ebhodini.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Bonisa abafundi uludwe lwamagama opelo abhalwe ebhodini.
3. Cela abafundi abohlukahlukeneyo ukuba bakunike isivakalisi esinegama lopelo.
4. Bhala isivakalisi ebhodini, ucacisa ukuba siqala ngonobumba omkhulu siphela ngesingxi. Krwela umgca ngaphantsi kwegama lopelo.
5. Xelela abafundi ukuba bazakubhala izivakalisi ezintathu ukuya kwisihlanu ezinegama lopelo.
6. Bhala la magama ebhodini ngeenjongo zokunceda abo bafundi bafuna uncedo.

Okubhalwayo:

1. Xelela abafundi ukuba batyhile kwiphepha elicoczekileyo kwiincwadi zabo.
2. Abafundi mababhale umhla kunye nesihloko: Izivakalisi zopelo kwaye mabakukrwelele umgca oku.
3. Abafundi mababhale ezabo izivakalisi ezintathu ukuya kwezintlanu eziquka amagama opelo.
4. Kwibanga loku 1, abafundi mababhale isivakalisi sibesinye.
5. Abafundi mabakrwele umgca ngaphantsi kwegama lopelo kwisivakalisi ngasinye.

EXAMPLE / UMZEKELO:

Izivakalisi zopelo

21 Eyokwindla 2016

1. Isitya sam sinesidudu esimnandi.
2. Isandla sam sicoczekile.
3. Ndithanda isiva esisesiswini.
4. Sisihlangu sam esi.
5. USisa ubone isongololo elide.

CORE METHODOLOGIES



PHONICS: BUILDING AND BREAKING WORDS / IZANDI: UKWAKHA & UKWAHLUKANISA / UKUCAZULULA AMAGAMA

Izixhobo Ezifunekayo:

- Uludwe lwamagama opelo lubhalwe ebhodini.
- Isingxotyana esinoonobumba bezandi seqela ngalinye.

I-Orali:

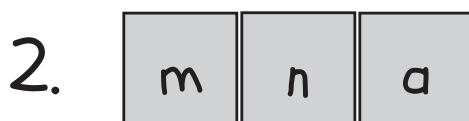
Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.

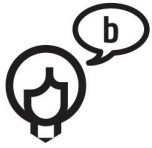
1. Nika iqela ngalinye isingxotyana esinoonobumba bezandi.
2. Xelela abafundi ukuba basebenzisane kwaye batshintshisane xa besakha amagama opelo abhalwe ebhodini.
3. Okulandelayo, coca ibhodi ze uxelele abafundi bazame ukwakha amagama ngoonobumba bezandi betshintshisana.
4. Besakuba bewakhile la magama, mabawacazulule bephuhlisa izandi.
5. Hamba phakathi kwabo ngeenjongo zokunceda abo bafuna uncedo.

Okubhalwayo:

1. Xelela abafundi batyhile kwiphepha elicocakileyo kwiincwadi zabo.
2. Abafundi mababhale umhla kunye nesihloko: Ukwakha amagama, kwaye bakukrwelele umgca oku.
3. Abafundi mababhale onke amagama abawakhileyo.

EXAMPLE / UMZEKELO:





PHONICS: SPELLING TESTS / IZANDI: UVAVANYO LOPELO MAGAMA

Izixhobo Ezifunekayo:

- Ikopi yovavanyo yamagama opelo lweveki.
- Uluhlu lwamagama opelo lubhalwe ebhodini.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Fundisa abafundi ukuba babeke kakuhle iphepha lovavanyo lopelo magama.
3. Abafundi mababhale isihloko: Uvavanyo lopelo, kunye nomhla ekuqaleni kwephepha.
4. Abafundi mabaligobe iphepha ngokulinganayo libe ngamacala amabini, babhale amanani ukusuka ku 1-5 ngasekhohlo, kunye no 6-10 phantsi kumbindi wephepha.
5. Qalisa uvavanyo xa abafundi bekulungele ukubhala.

Okubhalwayo:

1. Biza ngokucacileyo inombolo u-1, ulandele ngokubizela igama.
2. Abafundi mababhale ngokucekileyo igama ecaleni kwenani u-1.
3. Abafundi mabakrwele umgca omncinci ecaleni kwenani xa bengakwazi ukubhala igama.
4. Bakugqiba ukubhala amagama ali-10, abafundi mababhale isivakalisi abasibizelwayo, bafakele iimpawu zokubhala ezifanelekileyo.
5. Abafundi mababhale uvavanyo bethule kwaye bengajongi kwabanye abafundi.

Ukumaka:

- Lakuphela uvavanyo, xeleta abafundi ukuba bazakumaka iincwadi zabo.
- Abafundi mabasebenzise ikhrayoni EBUKHALI yawo nawuphi na umbala.
- Biza izandi zegama lokuqala kuvavanyo lopelo. Bhala igama ebhodini ngoku ulibizayo.
- Xeleta abafundi ukuba baliphawule igama ukuba libhalwe kakuhle, balihlabe ukuba alifani nelisebhodini ze babhale ecaleni kwalo eli libhalwe ebhodini.
- Qhuba ngolu hlobo kuwo onke la magama.
- Bhala isivakalisi sopelo ebhodini, bakhumbuze abafundi ngezandi ezenziwe kwiiveki ezidlulileyo.
- Abafundi mabanike inqaku elinye kwigama ngalinye elipelwe kakuhle.
- Amanqaku ovavanyo ewonke ali-15.
- Wakugqiba ukuphawula, qokelela iincwadi zabafundi ukuze ukwazi ukubona abafundi abaqhuba kakuhle.

CORE METHODOLOGIES

EXAMPLE / UMZEKELO:

Uvavanyo lopelo

21 Eyokwindla 2016

1. isonka

2. isali

3. isandla

4. isongololo

5. isisu

6. isihlangu

7. usuku

8. iseke

9. isidudu

10. isiva

Isonka sam sine songololo.



HANDWRITING: GRADE 1 - WRITING A NEW LETTER / UKUBHALA NGESANDLA: IBANGA 1 - UKUBHALA UNOBUMBA OMTSHA

Qaphela:

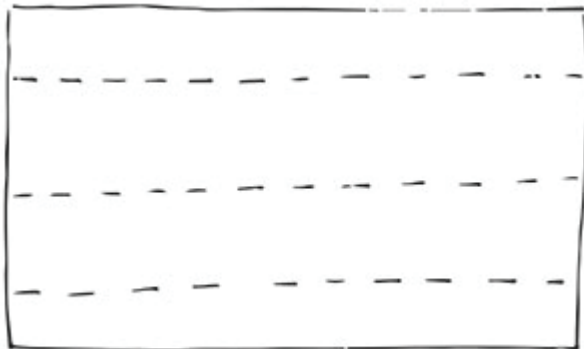
Kwisiqingatha sokuqala sonyaka kwiBanga1, abafundi bafunda oonobumba abancinane. Ukusukela phakathi enyakeni, bafunda oonobumba abakhulu. Ekupheleni konyaka, kufuneka bakwazi ukubhala ngotyibiliko oonobumba abancinci noonobumba abakhulu bengadibanisi.

Izixhobo Ezifunekayo:

- Ibhodi ecocekileyo.
- Itshati yobhalo lwesandla.
- Abafundi babhala kwiincwadi ezingenamigca okanye ezinemigca engama 17mm (ngexesha)
- Abafundi babhala ngeekhrayoni ezinamafutha (wax) okanye ngeepensile (ngexesha)

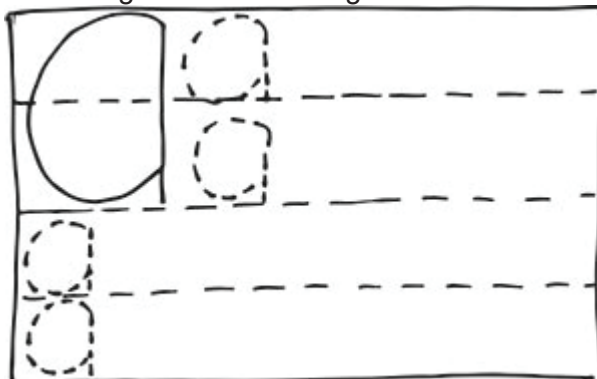
Amalungiselelo:

1. Lungisa iincwadi zabafundi ngolu hlobo:
 - a. Jika incwadi ime ngobubanzi.
 - b. Goba iphepha embindini, phinda uligobe kwakhona wenze



imigca emithathu.

- c. Bhala unobumba omncinci ekuqaleni kwephepha ngasekhohlo, ukuya kumbindi wephepha.
- d. Lungisa oonobumba bemigca eqhawu-qhawukileyo ngokwalendlela engezantsi:



CORE METHODOLOGIES

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Xeleta abafundi ukuba uzakubafundisa ukubhalwa kwesandi: u- a
3. Xeleta abafundi abangamanxele ukuba basonge iingalo zabo.
Uzakubanika ithuba labo.
 - a. Yima ufulathele abafundi, ze uphakamise isandla sakho sasekunene, ubhale unobumba ngomnwe emoyeni.
 - b. Phinda phinda le nkqubo.
 - c. Phinda phinda ngaphezu kwamatyeli amathathu, ukuze abafundi abasebenzisa isandla sasekunene bakulinganise besebenzisa umnwe wabo wokukhomba.
4. Ukuba unabafundi abasebenzisa isandla sasekunxele yenza oku kulandelayo:
5. Xeleta abafundi ababhala ngesandla sasekunene basonge izandla zabo.
 - a. Yima ufulathele abafundi, ze uphakamise isandla sakho sasekhohlo, ubhale unobumba ngomnwe emoyeni.
 - b. Xeleta abafundi ngento oyenzayo njengokuba ubhala.
 - c. Phinda phinda ngesandla sakho sasekhohlo ukuze abafundi abasebenzisa isandla sasekhohlo bakulinganise.
6. Okulandelayo, xeleta abafundi ukuba babhale ngeminwe yabo kwiitafile zabo.
7. Okokugqibela, xeleta abafundi ukuba batshintshane ngokubhala unobumba kwimiqolo yabo.

Okubhalwayo:

1. Yalela abafundi ukuba bavule iincwadi zabo.
2. Fundisa abafundi ukuba babeke umnwe wabo wokukhomba ekuqaleni kukanobumba omkhulu, bacinezele phezu kukanobumba, belandela indlela eyiyo abhalwe ngayo.
3. Okulandelayo, bonisa ukuba ubhalwa njani na unobumba ebhodini.
4. Abafundi mabacinezele phezu konobumba umkhulu okwexeshana, besebenzisa ikhrayoni.
5. Xeleta abafundi ukuba bacinezele phezu koonobumba abangamachaphaza, besebenzisa ikhrayoni.
6. Xeleta abafundi ukuba babhale unobumba bengancediswa.
7. Jikeleza apha eklasini ujonge ukuba abafundi babhala into eyiyo na.
8. Bakubhala abafundi ngendlela eyiyo, babonise ukuba siyashiywa isithuba phakathi kwamagama, kwaye mabagqibezele oonobumba abakwimiqolo.
9. Ukuba ixesha lisekhona, biza abafundi ukuze bamamele ngenyameko.
10. Bhala ngocoselelo igama ebhodini, cacisa ngalo ngoku ubhalayo.
11. Abafundi mabakope balibhale eli gama kwiincwadi zabo.



HANDWRITING: GRADE 2 - WRITING NEW LETTER(S), WORDS AND PATTERN /

UKUBHALA NGESANDLA: IBANGA 2 - UKUBHALWA KONOBUMBA / OONOBUMBA ABATSHA, AMAGAMA NEEPATHENI.

Qaphela:

Kwisiqingatha sokuqala kwiBanga 2, abafundi bazakuqhubeka bephucula isantya notyibiliko ababhala ngaso xa bebhala oonobumba abancinci nabakhulu bengadibanisi. Ukusukela phakathi enyakeni, abafundi bafunda ukubhala ngokudibanisa. Le nkqubo ibonisa ukubhala ngokudibanisa.

Izixhobo Ezifunekayo:

- Ibhodi ekrwelwe imigca.
- Itshati yobhalo lwesandla.
- Abafundi babhala kwiincwadi ezinemigca engama 17mm okanye imigca esi 8.5mm (ngexesha)
- Abafundi babhala ngpensile okanye ipeni (ngexesha)

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Qinisekisa ukuba ikrweliwe imigca ebhodini yokubhala ubhalo lwesandla.
3. Xelela abafundi ukuba mabakuqwalasele njengokuba ubhala ebhodini.
4. Bhala amagama ngononophelo, ucacisela abafundi lento uyibhalayo ngoku uqhubekayo ubhala.
5. Bhala izivakalisi ngononophelo, ucacisela abafundi lento uyibhalayo ngoku uqhubekayo ubhala. Khumbuza abafundi ukuba babeke umnwe wokukhomba kule ndawo baqala kuyo ukubhala, ukushiya isithuba esingangomnwe phakathi kwamagama, ukusebenzisa iimpawu ezifanelekileyo zokubhala. Bakhumbuze njalo ukuba ubhalwa njani unobumba omkhulu.
6. Bakhumbuze abafundi ngeziphene ezenzeka njalo, umz. ukungabhali /ukungavali oonobumba, ukubhala kakhulu/ ukuxabela okanye kancinci kakhulu/ ukumfikimfela, ukungabhali emigceni nokungashiyi zithuba phakathi kwamagama.

Okubhalwayo:

1. Xelela abafundi ukuba babhale umhla ngasekunene ekuqaleni kwephepha bawukrwelele umgca, bakugqiba bakope isandi ngononophelo, amagama, izivakalisi kunye nepatheni.
2. Jikeleza ngelixa abafundi bebhala ulungise iziphene ukwabanika nengxelo ngomsebenzi wabo.
3. Bakhumbuze abafundi ukuba bangajonga itshati yobhalo lwesandla njengesikhokelo.

CORE METHODOLOGIES

EXAMPLE / UMZEKELO:

Ukubhala ngesandla

21 EyoKwindla 2016

sh sh sh sh sh sh sh sh sh sh sh sh

ishumi, isheleni, ubushushu, ishishini

Umama ushiye ishum i lakhe eSheshegu.



HANDWRITING: DBE WORKBOOK / UKUBHALA NGESANDLA: INCWADI YOKUSEBENZELA YEDBE

Izixhobo Ezifunekayo:

- Ibhodi ecocekileyo enemigca ekrweliweyo.
- Itshati yobhalo lwesandla.
- Incwadi yabafundi yokusebenzela ye DBE.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Qinisekisa ukuba ikrweliwe / izotywe imigca ebhodini yokubhala ubhalo lwesandla.
3. Xelela abafundi ukuba mabakuqwalasele njengokuba ubhala ebhodini.

Okubhalwayo:

1. Xelela abafundi ukuba batyhile iphepha elifanelekileyo kwiincwadi zabo ze-DBE.
2. Bacacisele ukuba mabenze ntoni.
3. Xelela abafundi ukuba baqalise.



READING: LOOK AND SAY WORDS / UKUFUNDA: AMAGAMA AJONGWA ABIZWE

Izixhobo Ezifunekayo:

- Oonotsheluza bamagama.
- Imifanekiso yezixhobo ezizizo ukucacisa igama (ukuba kuyimpumelelo).
- Amacwecwe abafundi okufunda.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Cacisela abafundi ukuba uzakufunda ibali ze ubuze imibuzo ebhekiselele kwibali.
3. Ngaphambi koko kufaneleke ukuba sifunde amagama amatsha.
4. Phakamisa unotsheluza omnye ze ubize igama kabini, ngoku abafundi bekujongile.
5. Ukuba unawo umfanekiso wesixhobo esisiso, bonisa abafundi.
6. Apho kukho imfuneko, buza intsingiselo yegama kubafundi-mabakubonise okanye bayicacise.
7. Okulandelayo, abafundi mabafunde igama- beyiklasi, bengamaqela okanye bengabanye.
8. Xelela abafundi ukuba bajonge ubume nobude begama, kunye nonobumba wokuqala. Abafundi kufuneka balikhumbule ukuba lime njani igama. Baxebele ukuba bathathe umfanekiso wegama ngamehlo abo.
9. Yazisa igama elilandelayo kwangoluhlobo.
10. Bonisa onootsheluza bamagama amabini, xelela abafundi abohlukeneyo ukuba bafunde igama.
11. Qhuba ngale ndlela kude kuphele amagama esi sifundo.
12. Phinda ujonge amagama wonke kwakhona.
13. Ukuba kukho abafundi abasasokoliswa ngamanye amagama, gxininisa ubancede kuwo lo magama.



READING: PHONIC DECODING / UKUFUNDA: UPHUHLISO ZANDI

1. Uphuhliso zandi kuxa ubiza amagama ngokwezandi zawo.
2. Ukuba umfundi uyafunda, ze afumane ubunzima myalele ukuba abize izandi zegama elo ukuze alazi igama.
3. Mncedise umfundi ngesandi sokuqala ukuba ufumana ubunzima.
4. Xa sele egqibile ukuzibiza zonke umfundi izandi ngokonwabu, yithi makaphinde azibize ngokukhawuleza kweli tyeli.
5. Sebenzisa izandla zakho ukubonisa umfundi ukuba abize izandi zonke ade alive igama.
6. Umzekelo:
 - a. Umfundi akakwazi ukufunda “uhadi”.
 - b. Mcele ukuba alibize elo gama.
 - c. Mnike isandi sokuqala, ‘u’.
 - d. Mncede ukulibiza ucotha: u...h...a.....d.....i
 - e. Mcele ukuba alibize kwakhona,ngokukhawuleza : u...h...a...d...i
 - f. Sebenzisa izandla zakho ukubonisa umfundi ukuba abize izandi , umcele ukuba alibize ngokukhawuleza:uha...di.
 - g. Kwakhona: uha...di.
 - h. Kengoku igama: uhadi
7. Ezinye iindlela zokuncedisa uphuhliso zandi zifana nezi :
 - a. Ukucela umfundi afunde isigaba esinye segama, aze abize izandi zesinye isigaba segama
 - b. Ukujonga isakhi segama esisekuqaleni nesisekugqibeleni, umzekelo:
kha-la
 - c. Ukunceda umfundi ohlule igama elide libe ngamalungu
8. Qaphela: Esi sisakhono esinzima kakhulu. Nika abafundi uncendo olukhulu kuqala, yiba nomonde, ubanike namathuba amaninzi ukuba baziqhelanise.

CORE METHODOLOGIES



READING: SHARED READING /

UKUFUNDA: UKUFUNDA NOTITSHALA

Izixhobo Ezifunekayo:

- Oonotsheluza abanamagama ajongwa afundwe (look and say words)
- Itekisi ezakufundwa

Qaphela:

- Xa kufundwa notishala bonke abafundi bafunda itekisi enye. Kungaba yincwadi enkulu, ingaba yiyo nayiphina itekisi eqhelekileyo, njengencwadi yokufunda yeDBE.
- Injongo yokufunda notishala kukuba abafundi balive ibali njengomfundi (reader) onamava okufunda.
- Loo nto ithetha ukuthi kufanele bakhuthazwe abafundi ukuba balandele ibali, baliqonde, kwaye bacinge nangabalinganiswa.
- Abafundi bawukwazi ukufunda ngokungalindelekanga, njengokuba befunda, kwaye bawabone amagama asephepheni.
- Kufuneka usebenzise isifundo sokufunda notishala njengethuba lokufundisa igrama nesigama kubafundi. Enza oku ngokungalindelekanga xa ubona iimpawu zetekisi. Umzekelo, ungagxininisa ngendlela isenzi esitshintsha ngayo ukubonakalisa ixesha (tense).
- Uzakuba nezifundo ezine zokufunda notitshala kwiveki nganye. Uyacelwa ukuba wenze ezi zifundo zilandelayo kwezo zifundo zine:

ISIFUNDO 1: NGAPHAMBI KOKUFUNDA (PRE-READING)

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Fundisa abafundi amagama akoonotsheluza.
3. Cela abafundi batyhile iincwadi zabo zeDBE kwiphepha elichanekileyo.
4. Xelela abafundi bajonge isihloko sebali nemifanekiso.
5. Cela abafundi baxeke / baqashele ukuba ibali lingantoni na ngokujonga kwisihloko nemifanekiso.
6. Yalela abafundi bakhangele bachonge amagama akoonotsheluza kwitekisi.

ISIFUNDO 2: UKUFUNDA EKUQALENI (FIRST READ)

1. Hlaziya / qhelanisa abafundi namagama ajongwa afundwe.
2. Emva koko, yenza umfuziselo / bonisa abafundi indlela yokufunda itekisi ngokuvakalayo, ngokucacileyo nangokufanelekileyo, ngelixa abafundi belandela ezincwadini zabo.
3. Funda ngesantya esisiso – ungacothi xa ufunda, ungafundi ngelizwi elingathi lelifulayo.
4. Kwibali lonke, phumla xa ufunda ubuze imibuzo ukuqinisekisa ukuba abafundi bayayiqonda itekisi.
5. Ekupheleni kwitekisi, nika abafundi umzuzu wokucinga ngetekisi, uze ubuze imibuzo ngetekisi. Umzekelo: Ingaba ulithandile ibali okanye hayi? Ngoba? Ngubani ofuna ukundixelela?

ISIFUNDO 3: UKUFUNDA KWESIBINI (SECOND READ)

1. Funda ibali ngokuvakalayo kwakhona, ngeli xesha unike abafundi ithuba lokuba bafunde nawe. Fundela phezulwana nangesantya esisiso – ungasithobeli abafundi isantya sokufunda.
2. Ekupheleni kwephepha okanye kwecandelo ngalinye, xoxa ngophuhliso lwesigama, ukuqonda okufundiweyo, uphuhliso lwezandi nokwakhiwa kwetekisi (igrama, iimpawu zokubhala, njalo njalo.)
3. Funda itekisi kwakhona – ngeli thuba, cela amaqela awohlukeneyo nabafundi abambalwa bafunde itekisi ngokuvakalayo nawe. Bonke abanye abafundi mabafunde balandele ezincwadini zabo ngeli xesha.

ISIFUNDO 4: NGASEMVA KOKUFUNDA (POST-READING)

1. Kwesi sifundo, yenza umsebenzi owenziwa emva kwesifundo sokufunda.
2. Ungenza isifundo sokuqondisisa ngomlomo (oral comprehension task) – imibuzo ifakelwe kwinkqubo yokufunda.
3. Ungacela abafundi babalise ibali kwakhona kumaqela abo, okanye babalisele abalingane babo.
4. Ungabeka abafundi kumaqela ubacele benze umdlalo wendawo ethile ebalini.
5. Ungabuza eminye imibuzo ekwinqanaba eliphezulu ezakukhokelela engxoxweni. Umzekelo: Ingaba ucinga ukuba kufanelekile ukuthatha into engeyoyethu, Ucinga ukuba ingafaneleka nini into enjalo, ngoba?
6. Ukuba ufuna isifundo esizakwenziwa kuthulwe, cela abafundi bazobe umboniso othile ebalini, bafakele iilebhuli kumfanekiso, okanye babhale isihlokwana somfanekiso / somzobo.

JIKELELE / NGOKUBANZI:

- Qinisekisa rhoqo ukuba ukufunda notitshala ngamava awakhayo kubafundi.
- Bancome xa bezama.
- Vumela abafundi balonwabele ibali.
- Ukwakhiwa kokuzithemba nokukholelwa ngeyona nto ibalulekileyo xa kufundwa.



READING: GROUP GUIDED READING / UKUFUNDA: UKUFUNDA NGAMAQELA NGONCEDO LUKATITSHALA

Qaphela:

- Ukufunda ngokwamaqela kuxa abafundi befundela utishala kumaqela amancinci.
- Injongo yokufunda ngokwamaqela kukuvumela utishala ukuba asebenze nabafundi ukuphucula izakhono zabo zokufunda.
- Loo nto ithetha ukuba abafundi mababe kumaqela apho IZINGA LOBUKRELEKRELE LILINYE – abafundi kumaqela mababe nobunzima obufanayo nezakhono ezifanayo.
- Loo nto ithetha ukuthi, ukuba utishala unceda umfundi omnye, uyakube enceda abafundi BONKE.
- Kubalulekile ukuhlaziya indlela owayile ngayo amaqela akho ukuze abafundi bafunde nabafundi abakwinqanaba elifanayo.

Izixhobo Ezifunekayo:

- Oonotsheluza bamagama ajongwa abizwe.
- Itekisi yokufunda.
- Imibuzo yomlomo esekelwe kumhlathi.
- Incwadi yakho yokurekhodisha ukuhlola.

I-Orali:

1. Qinisekisa ukuba abafundi bayazazi ukuba bakweliphi iqela lokufunda – nika iqela ngalinye igama.
2. Bizela iqela kwindawo/ kwikona yokufundela. Le kufuneka ibe yindawo eklasini apho unokukwazi ukuhlala neqela labafundi, ngaxeshanye ubone bonke abafundi apha eklasini.
3. Fundisa abafundi ukuba beze ngokukhawuleza kule kona, kwaye baphathe iincwadi zabo zokusebenzela ze DBE.
4. Hlala kwisangqa kunye neqela elo.
5. Fundisa abafundi amagama ajongwa afundwe.
6. Okulandelayo, xeleta abafundi ukuba bajonge isihloko sebali kwakunye nemifanekiso, kwaye baqikelele ukuba ibali lingantoni.
7. Vumela abafundi bazifundele itekisi ngokuthe cwaka.
8. Fundela abafundi itekisi ukhwaze. Mabalandele ke kwiincwadi zabo.
9. Okulandelayo, phula-phula umfundi ngamnye ezifundela itekisi, indawana yetekisi ngaphandle kokuncediswa.
10. Nceda abafundi ngobuchule “bokuhlasela amagama” ngokuthi wenze umfuziselo okanye isikhokelo.

Umzekelo:

- Ingaba liyavakala kuwe?
- Leliphi igama elinokuvakala ngcono kwesi sivakalisi?
- Jonga kumfanekiso, ucinga ukuba ungantoni?
- Ingalilo elo gama, kodwa jonga isandi sokuqala kwakhona.
- Zama ukubiza izandi zegama elo.

CORE METHODOLOGIES

- a. Qwalasela igama – linezigaba ezibini. Ingaba uyasibona isigaba sesibini ukuba sithini na? Ewe, bawo. Ngoku biza izandi zesigaba sokuqala...d...a...d...o. Ungalifunda lonke igama? Dadobawo.
- b. Ingaba uyakhumbula sifunde amagama anesandi u 'ali'? Ingaba uyalibona eli gama ukuba lino 'ali'? Ngoku jonga ilungu lokuqala. 'im-'. Biza izandi zegama lonke. i...m...a...l...i...imali.
11. Njengokuba abafundi befunda, gxininisa kwizakhono zabo nobunono. Bancedise ukuphimisela amagama ngendlela eyiyo, ukukhumbula ukujonga nokubiza amagama, bephucula ukufunda kwabo gabalala.
12. Buza umfundi ngamnye umbuzo okhawulezileyo ukujonga ukuba uyaliva na ibali.
13. Bancome abafundi ngemizamo yabo ukukhulisa ukuzithemba.
14. Phawula kuhlolo olungekho sesikweni ngenkqubela yomfundi ngamnye kwincwadi yakho yokurekhodisha.
15. Xa bonke abafundi sele befundile ngabanye, baxebelele ukuba bafunde isifundo kwakhona. Mabakwenze oku ngokuthi bafunde itekisi yonke kwakhona kuthe cwaka.
16. Buza abafundi ke ngoku imibuzo yokuqonda esesikweni nemibuzo yengxoxo ukwakha isigama, igrama nokuqonda okuphangaleleyo lwetekisi.
17. Khumbula: Ukuyiqonda into oyifundayo kubalulekile!

CORE METHODOLOGIES



READING: PAIRED AND INDEPENDENT READING / UKUFUNDA: UKUFUNDA NGABABINI NANGABANYE

1. Ukufunda ngababini nangabanye kungenziwa naninina, xa abafundi begqibile ukwenza umsebenzi wabo, okanye xa unemizuzu onokuyisebenzisa.
2. Kwaye, fundisa abafundi bafunde ngababini nangabanye xa uphulaphule ukufunda kwamaqela. Xa abafundi begqibile ngomsebenzi obhalwayo, mabaqeqeshwe baqhele ukulanda incwadi baze bazifundele ngokuthe cwaka okanye bafunde nomlingane.
3. Le ncwadi ingayincwadi efundwa ngamaqela, incwadi yokusebenzela yeDBE, okanye nayiphi na incwadi 'eyonwabisayo' efumanekayo nenokufundwa ngabafundi.
4. Zama ukukhetha iincwadi ezifanele abafundi uzibeke kwindawo enye, uze uqeqeshe abafundi bahambe bakhethe incwadi ngokuthe cwaka. Kwaye khumbula ukubaqeqesha ukubuyisa incwadi ekupheleni kwexesha lokufunda.
5. Fundisa abafundi ngobuchule bokusebenzisa iminwe emihlanu xa befuna uncedo ngokufunda ngababini okanye bodwa:
 - Ubhontsi: lishiye igama usifunde sonke isivakalisi.
 - Umnwe wokuqala: jonga emfanekisweni.
 - Umnwe wesibini: jonga igama ubone uba akho na amalungu owaziyo egameni.
 - Umnwe wesithathu: funda izandi ozaziyo zegama elo.
 - Umnwe wesine: Cela uncedo lokufunda igama okanye ukwazi intsingiselo yalo.



READING: READ-ALOUDS /

UKUFUNDA: UKUFUNDA NGOKUVAKALAYO KUKATITSHALA

1. Alikho ixesha elisesikweni lokufunda ngokuvakalayo.
2. Zama ukufumana ixesha lokufundela abafundi ngokuvakalayo ngexesha lokufundisa. Oku kungenziwa phambi kwexesha lokudlala okanye ekupheleni kwemini. Kungenziwa oku xa abafundi bezoba umfanekiso okanye befakela imibala.
3. Khetha incwadi abafundi abazokuyonwabela, enabalinganiswa abanika umdla, enebali eliminandi okanye elihlekisayo.
4. Hlalisa abafundi ngocwangco phambi kokuba ufunde, baqeqeshe baphulaphule ngokuthe cwaka xa kufundwa.
5. Funda ngelizwi elicacileyo nelivakalisa uvakalelo.
6. Bonisa abafundi imifanekiso xa ufunda. Qinisekisa ukuba bonke abafundi bayayibona imifanekiso.
7. Ngelixa ufunda, buza imibuzo ukhangele ukuba abafundi bayakuqonda okufundwayo na. Khumbula ukubuza imibuzo ngokwamanqanaba awohlukeneyo.
8. Ekupheleni kwecandelo okanye kwephepha, yila ingxoxo yokwakha isigama, ukuqonda, uphuhliso lwezandi, igrama nobuchule bokusetyenziswa kweempawu zokubhala.
9. Ukuba ufunda ibali elide, ungalivumeli ixesha elide lidlule phakathi kwamacandelo afundwayo. Akufuni abafundi balibale umxholo webali.
10. Sebenzisa ezi zifundo ukuzama ukwakha uthando lwamabali nokufunda kubafundi.

CORE METHODOLOGIES



LISTENING & SPEAKING LESSONS / IZIFUNDO ZOKUPHULAPHULA NOKUTHETHA

Ixesha lezifundo Zokuphulaphula Nokuthetha litshintshiwe. Ngoku uzakulandela la maxesha angezantsi ukufundisa ezi zifundo.

Lwesine: Imizuzu engama 30

Lwesihlanu: Imizuzu eli 15

Uzakuqhubeka usenza ezi zifundo njalo kwiiveki ezimbini (2 week cycle). Sebenzisa eli xesha lingezantsi.

Iveki 1 NgoLwesine	Imizuzu emi 5	Umsebenzi Wepowusta
	Imizuzu eli 10	Igalelo likatitshala – cacisela abafundi ngomsebenzi wohlolo.
	Imizuzu eli 15	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 1 NgoLwesihlanu	Imizuzu emi 5	Umbongo / Ingoma / Umdlalo
	Imizuzu eli 10	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 2 NgoLwesine	Imizuzu emi 5	Umsebenzi Wepowusta
	Imizuzu engama 25	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 2 NgoLwesihlanu	Imizuzu emi 5	Umbongo / Ingoma / Umdlalo
	Imizuzu eli 10	Phulaphula abafundi begqibezela umsebenzi wohlolo.

Unemizuzu engama 60 yokuphulaphula kubo bonke abafundi begqibezela umsebenzi wohlolo.

Zama ukusebenzisa ubuchule (creative) uphulaphule abafundi abangaphezu komnye ngexesha xa ukwazi.

Kwaye, sebenzisa naliphi na ixesha elikhoyo, uphulaphule abafundi abambalwa xa abafundi besebenza bebodwa (independently).



LISTENING & SPEAKING: POSTERS / UKUPHULAPHULA NOKUTHETHA: IIPOWUSTA

Qaphela:

- Uzakwenza umsebenzi kwipowusta imizuzu elishumi ngoLwesine.
- Kwiveki enye, uzakuba neengxoxo ngepowusta.
- Kwiveki elandelayo, uzakufundisa abafundi amagama amatsha akwipowusta.

Izixhobo Ezifunekayo:

- Ipowusta esiyinikiweyo.
- Uludwe lwemibuzo yengxoxo / amagama asetyenziswayo/ imiyalelo.

Amalungiselelo Emisebenzi Yonke Yeepowusta:

1. Lungisa iklasi ukuze bonke abafundi babenako ukuyibona ipowusta.
2. Yibeke ngononophelo ipowusta endaweni ebonakalayo.
3. Biza abafundi ukuba bahlale ngocwangco emethini. Cula ingoma okanye udlale umdlalo wenzele ukuba abafundi baye ngokukhawuleza emethini.

Ingxoxo ngePowusta:

1. Xelela abafundi ukuba bajonge ipowusta ngononophelo.
2. Bacacisele ukuba xa ubuza umbuzo, ukuba bayawuphendula, mabaphakamise isandla.
3. Buza imibuzo wakugqiba uvumele abafundi abohlukeneyo baphendule.
4. Phendula imibuzo yabafundi. Ukuba baphendule into eyiyo, bakhuthaze ubancome. Ukuba basondele kwimpendulo eyiyo, baxecele, kwaye ubuze kwakho omnye umbuzo. Ukuba baphendule into eyiyo, baxecele impendulo wakugqiba ubabulele ngokuzama. Buza omnye umfundi.
5. Buza imibuzo ngqo. Loo nto ithetha ukuba uyakubuza abafundi abathile ukuba baphendule imibuzo.
6. Banike imibuzo, le mibuzo yicacacele abafundi bonke abaseklasini – buza abafundi abohlukahlukeneyo.
7. Kwimibuzo embaxa, xelela abafundi ukuba basebenze ngababini. Buza imibuzo ze uxecele abafundi ukuba mabayixoxe impendulo noogxa babo.
8. Ngoku, hlalisa abafundi ze ubuze omnye okanye ababini abafundi baxoxe ngeempendulo zabo neklasi.
9. Qiniseka ukuba uzabaxecelela ngemibuzo embaxa, ayinampendulo eyiyo. Abafundi mabazame ukunika isizathu sempendulo abayinikayo.

Isigama sePowusta:

1. Yiba noluhlu lwamagama akwipowusta.
2. Xelela abafundi ukuba bajonge ipowusta ngononophelo.
3. Xelela abafundi ukuba uzakubiza igama, ke ufuna umfundi abe

CORE METHODOLOGIES

mnye akhombe elo gama kwipowusta.

4. Biza igama lokuqala ube sele uvumela umfundi omnye okanye ababini bakhombe igama kwipowusta
5. Okulandelayo, buza abafundi ukuba bangakwazi na ukulicacisa igama. Vumela umfundi omnye okanye ababini baphendule.
6. Okokugqibela, xeleta abafundi ukuba basebenze ngababini basebenzise igama kwisivakalisi. Bayeke baxoxe okwexeshana, cela isibini esinye okanye ezibini zabelane ngezivakalisi.
7. Bonisa abafundi ukuba libhalwa njani igama ngokuthi ulibhale ebhodini.
8. Qhuba wenze njalo nangamanye amagama akuluhlu lwakho.

.



LISTENING & SPEAKING: GAMES, SONGS, RHYMES / UKUPHULAPHULA NOKUTHETHA: IMIDLALO, IINGOMA, IMIBONGO

Qaphela:

- Uzakwenza umdlalo/ingoma/umbongo imizuzu elishumi kwisifundo sangoLwesihlanu.

Izixhobo Ezifunekayo:

- Umdlalo, ingoma okanye umbongo okhethiweyo.

Ukuzilungiselela:

- Hlalisa abafundi ngocwangco kwiidesika zabo okanye kwindawo evulekileyo, kuya ngokomsebenzi ozakuwenza.

IINGOMA /IMIBONGO

- Fundisa abafundi ukucula iingoma okanye ukucengceleza imibongo.
- Zama ukukhetha iingoma nemibongo eneentshukumo. Khuthaza bonke abafundi bathathe inxaxheba kwaye benze neentshukumo.
- Khuthaza abafundi bonwabele isingqisho nolwimi lweengoma nemibongo, khankanya izandi eziphindwayo, izingqisho ezicothayo nezinamendu, nantoni na eyonwabisayo kwingoma nombongo lowo.
- Ubuchule obububo kukufundisa abafundi iingoma namabali aqhelekileyo kwizinto ezenziwa rhoqo eklasini. Umzekelo, 'Le yindlela yokuvala iincwadi, yokuvala iincwadi, yokuvala iincwadi. Le yindlela yokuvala iincwadi, xa sigqibile ngomsebenzi.'

IMIDLALO

1. Dlala umdlalo nabafundi okhuthaza ukukhula nokuthethwa kolwimi ngokonwaba.
2. Cacisela abafundi ngemithetho yemidlalo ukuze abafundi bakwazi okulindelekileyo kubo.
3. Ungadlala umdlalo wolwimi lwakho, okanye omnye wale ilandelayo imidlalo:

USimon uthi:

- Abafundi bakopa okwenziwa ngutitshala xa esithi 'USimon uthi yenza lento' enze emlinganisa.
- Abafundi abamlinganisi utitshala xa esithi 'Yenza oku' ze angakwenzi.
- Ukuba umfundi uyawushukumisa umzimba xa utitshala esithi 'Yenza Oku', umfundi uyakukhutshwa emdlalweni.

Ndiye evenkileni ndathenga...

- Lungisa abantwana kwizangqa ezili 10.
- Yonyula inkokheli yeqela – umfundi okwaziyo ukugcina imiyalelo nonezakhono zokukhokela.
- Khumbuza abafundi ngezinto zonke abazibonileyo kwipowusta.

CORE METHODOLOGIES

Baxebele ukuba bazakudlala umdlalo wokuya kuthenga ngokwakule powusta.

- Inkokheli yeqela makathi uthenge into nokuba inye. Umzekelo: 'Ndiye evenkileni ndathenga intyatyambo.'
- Umntu osecaleni kwenkokheli makathi uthenge izinto ezimbini. Umzekelo: 'Ndiye evenkileni ndathenga intyantyambo kunye nethanga.'
- Umntu olandelayo makathi uthenge izinto ezintathu. Umzekelo: 'Ndiye evenkileni ndathenga intyantyambo, ithanga, kunye nomnqwazi.'
- Ukuba omnye weqela ulibele into ethengwayo, makaphume emdlalweni.
- Qhubani de kushiyeke umfundi abe mnye. Lo ngophumeleleyo.

Imibuzo engamashumi amabini

Dlala lo mdlalo neklasi yonke. Utishala makawulawule umdlalo.

- Yenza umfundi omnye 'umcingi'. Umcingi ucinga ngomntu, indawo okanye into ephathekayo (eyaziwayo nguwonke wonke).
- Abanye abafundi mababuze imibuzo kwaye bazame ukuqashisela ukuba yintoni ephethweyo, umcingi angaphendula kuphela ngokuthi 'ewe' okanye 'hayi'.
- Abafundi abaqashelayo mabazame babize umntu, indawo okanye into leyo kanga ngamashumi amabini.
- Umfundi oqashele ngendlela eyiyo uba ngumcingi olandelayo.



LISTENING & SPEAKING: ASSESSMENT ACTIVITIES / IMISEBENZI YOKUHLOLA UKUPHULAPHULA NOKUTHETHA

Qaphela:

- Njalo kwiiveki ezimbini uzakwenza umsebenzi wokuhlola kunye nabafundi bakho.
 - Loo nto ithetha ukuba unezifundo ezi 4 zokuphulaphula umfundi ngamnye eklasini xa esenza umsebenzi.
 - Nangona isifundo ngasinye sinomahluko, kukho izinto ekufuneka uziqhelanise nazo kwaye uzilandele. Nalu uluhlu ngezantsi :
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
 2. Xelela abafundi ukuba uzakwenza ntoni kwesi sifundo. Umz. Namhlanje, sizakuthetha ngento eyenzeke kuthi.
 3. Qala ngokwenzela abafundi umfuziselo, njengokuba usenza kwizifundo zokubhala.

Yithi:

- Hmm, ndingathetha ngantoni? (Vala amehlo akho wenze ngathi uyacinga.)
 - Ndiyazi! Ndizakuxelela ngotyelelo lwam ezivenkileni ngoMgqibelo.
 - Ndizakuxelela ukuba kwenzeke ntoni kuqala, yintoni elandelayo eyenzekileyo ekugqibeleni.
 - Okokuqala, ndiye ndakhwela iteksi ndaya esixekweni nomama wam ngentsasa yangoMgqibelo.
 - Okulandelayo, besiye kwivenkile yezihlangu ndaze ndazithengela izihlangu ezintsha. Zizihlangu ezimhlophe ze Adidas, kwaye ndiyazithanda!
 - Okokugqibela, umama wam usithengele isiselo seCoke kunye nepayi. Sihleli epakini satya isidlo sethu sasemini.
4. Okulandelayo, cacisela abafundi ukuba ungantoni umsebenzi.

Yithi:

- Ngoku cinga ngamava omntu.
 - Xela izinto zibentathu.
 - Ndixelele ukuba kwenzeke ntoni kuqala.
 - Ndixelele ukuba kwaze kwenzeka ntoni emva koko.
 - Ndixelele ukuba kwenzeke ntoni ekugqibeleni.
5. Kengoku, nika abafundi indlela engabanceda babe nesakhono sokuthetha.

Umzekelo:

- Zama ukuma ungagungqi xa uthetha nam.
- Zazi ukuba uzakuthini – zama ungathi 'ummm' okanye 'aaahhh'.
- Thetha ngelizwi eliqabavu, ukhwaze.

CORE METHODOLOGIES

6. Ekugqibeleni, xelela abafundi xa bezakuthetha nawe.

Umzekelo:

- Ndifuna nonke ukuba nibuyele kwiitafle zenu niqhubeke nomsebenzi wenu wokubhala.
- Ke ngoku, ndizakunibiza nize etafileni yam, ngabanye ngabanye.
- Umfundi ngamnye uzakufumana elakhe ithuba lokuba aze kundixelela ngawakhe amava.
- Nceda ukhumbule ukusebenza ngokuthe cwaka.

Yenza ukuba ibe ngamava ayimpumelelo kubafundi. Bancome ngokuzama. Yakha ukuzithemba kubo ngokuthi ubabonise ukuba into abayithethayo ibalulekile.



TEACHERS MODEL WRITING FIRST / OOTITSHALA BENZA UMFUZISELO WOKUBHALA KUQALA

1. Utitshala ufanele ukubonisa abafundi indlela yokwenza umsebenzi / amanyathelo alandelwayo kuqala- ufanele ukwenza yonke into efanele ukwenziwa ngumfundi.
2. Emva kokuba utitshala ebonisile okufanele kwenziwe, abafundi bazakuba nomfanekiso ngqondweni ocace gca.
3. Utitshala kufanele axele ubuchule bokubhala obusetyenzisiweyo ukuzoba lomfanekiso ngqondweni walo msebenzi kubafundi.



WRITERS THINK BEFORE THEY WRITE / ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE

1. Ukubhala linyathelo / sisenzo sokubeka iingcinga ephepheni.
2. Loo nto ithetha ukuba ababhali kufuneka bacinge kuqala ze bathathe isigqibo ngento ababhala ngayo phambi kokubeka imibono ephepheni.
3. Ikwathetha ukuba akukho zimpendulo zizizo nezingezizo xa kubhalwa – umbhali ngamnye ufanele ukuba neengcinga zakhe azakubhala ngazo.



WRITERS WRITE WHAT THEY KNOW / ABABHALI BABHALA NGENTO ABAYAZIYO

1. Ababhali mabakhuthazwe babhale ngobomi babo namava abo, kuba oku kubanceda babhale imibhalo yenene neyiyiyo.
2. Kufuneka sibafundise ukuba ubomi babo bubalulekile kwaye kulixabiso ukubhala ngabo.

WRITING STRATEGIES



WRITERS ZOOM IN TO SMALLER MOMENTS / ABABHALI BANGQALA KUMZUZWANA OMNYE OMNCINANE

1. Ababhali mabakhuthazwe bangabhali amabali antsokothileyo.
2. Loo nto ithetha ukuba mabakhuthazwe bachonge owona mzuzwana abazakubhala bagxininise kuwo baze babhale ngokuthe gabalala.
3. Oku kubenzela lula ababhali futhi ke kukhokelela ekubhaleni ngempumelelo.



WRITERS PLAN BEFORE THEY WRITE / ABABHALI BAYAYICEBA / BAYAYIYILA IMIBHALO YABO PHAMBI KOKUBA BABHALE

1. Yonke imibhalo eyiyiyo yeyiliweyo kuqala
2. Xa benzelwe UMFUZI SELO wento yonke abafundi, lixesha lokuba baziqalele inkqubo yokubhala.
3. Iindlela zokuyila eziqatha kunga kukubhala uluhlu / uludwe lwamagama, ukwenza umfanekiso ngqondweni / imephu yengqondo, ukuphendula imibuzo okanye ukuyila uluhlu lwamanyathelo.



WRITERS DRAW A LINE FOR EACH WORD / ABABHALI BAKRWELELA UMGCA IGAMA NGALINYE

1. Ababhali mababale inani lamagama akwisivakalisi, baze bakrwele umgca omele igama ngalinye.
2. Imigca mayikrwelwe ukusuka ngasekhohlo ukuya ngasekunene besuka nangasentla ukuya ezantsi.
3. Imigca mayibe nobude obulingana nobude begama ngalinye.
4. Izithuba mazishiywe phakathi kwamagama.
5. Ekupheleni kwesivakalisi umbhali makafakele isingxi.



WRITERS USE RESOURCES TO WRITE WORDS / ABABHALI BASEBENZISA IZIXHOBO ZOKUBHALA AMAGAMA

1. Ababhali mabafundiswe ukuba bangawabuzi kutitshala onke amagama abangawaziyo.
2. Kufuneka basebenzise ezinye izixhobo abanazo, ezinje: ngamagama akwibhokisi yamagama, amagama aseludongeni, izichazi magama, ezinye iincwadi, uluhlu lwamagama opelo, kwakunye noogxa babo eklasini.



WRITERS SAY WORDS SLOWLY LIKE A TORTOISE / ABABHALI BABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO

1. Fundisa ababhali babize igama abangalaziyo ngokucottha, bazame ukuchonga izandi ezahlukeneyo ezakha igama elo.
2. Xa besiva isandi, kufuneka basibhale.
3. Bangangalipeli igama ngokuchanekileyo, kodwa eli lizakuba linqanaba lokuqala lokubhala izandi ezingaziwayo.
4. Umzekelo u ama angabhalwa njengo am okanye m. Utitshala angongeza apha abonise umbhali upelo oluchanekileyo.



WRITERS ADD DETAILS / ABABHALI BAFAKELA IINKCUKACHA

1. Kumaxesha awohlukeneyo ebalini, abafundi mabakhangele ingaba kufanelekile na ukuba bafakele iinkcukacha.
2. Iinkcukacha zenza imibhalo inike umdla.
3. Ezi nkcukacha ingaziinkcukacha ezichazayo, ezinje ngezichazi okanye izibaluli.
4. Ababhali abancinane bangafakela iinkcukacha kwimizobo yabo.

WRITING STRATEGIES



WRITERS READ WHAT THEY WRITE / ABABHALI BAYAYIFUNDA IMIBHALO YABO

1. Fundisa abafundi bafunde imibhalo yabo ngokuvakalayo.
2. Xa besenza oku, kufuneka bakhangele ukuba akukho magama ashiyiweyo na.
3. Kufuneka bazame ukufumanisa ukuba amagama alandelelana ngokuchanekileyo kwisivakalisi.
4. Abafundi bangazifundela ngokuvakalayo okanye bafundele umlingane / ugxawabo.
5. Ukuba nababukeli (oogxababo eklasini) xa bebhala kunika imibhalo yabo intsingiselo ecacileyo.



WRITERS SELF-EDIT / ABABHALI BAYAZIHFLELA

1. Ababhali kufuneka basebenzise imiqathango netshekhlisti abayinikiweyo xa behlela imibhalo yabo.
2. Itshekhlisti mayicaciswe gca kubabhali.
3. Ababhali mabafundiswe indlela yokulungisa iimpazamo abazifumanayo.



WRITERS PEER EDIT / ABABHALI BAHLELA OOGXA / ABALINGANE BABO

1. Ababhali mabatshintshisane ngomsebenzi wabo nabalingane / oogxababo, baze bahlele imisebenzi yoogxababo besebenzisa itshekhlisti abayinikiweyo.
2. Qala ngokucacisa itshekhlisti gca.
3. Emva koko, cacisa indlela abalingane / oogxabazakulungisa ngayo iimpazamo abazifumanayo.
4. Abalingane mabajonge yonke imiqathango ekwitshekhlisti.



WRITERS REWRITE THE FINAL TEXT / ABABHALI BABHALA ITEKISI YOKUGQIBELA KWAKHONA

1. Emva kokuba umbhali ehlele waze wahlaziya itekisi, kufuneka ibhalwe kwakhona cocekileyo ukuze iboniswe.
2. Kufuneka sifundise abafundi bazingce ngemisebenzi yabo, baze bayibhale ngocoselelo kwakhona.



TEACHERS AND WRITERS ENCOURAGE WRITERS / OOTITSHALA NABABHALI BAYABAKHUTHAZA ABANYE ABABHALI

1. Eyona nto ibalulekileyo xa ungumbhali onempumelelo kukwakha ukuzithemba ekubhaleni kwakho.
2. Ootitshala abavunyelwa kwaphela ukuba baphoxe ababhali.
3. Ababhali bafanele ukufundiswa ukuxhasa nokukhuthaza abalingane babo – kufuneka kubekho ukuthembana kwiklasi ekubhalwa kuyo.



WRITERS TURN AND TALK / ABABHALI BAYAJIKA BAZE BATHETHE

1. Ababhali kufuneka ukuba bajike bajonge umlingane / ugxawabo baze bathethe ngento abasebenza ngayo xa benika ingxelo.
2. Ababhali mabafundiswe ukutshintshisana baze baqale ukunika ingxelo ekhuthazayo.
3. Ungacela abafundi bakhangele into ethile nomlingane, umzekelo: xelela umlingane wakho ngento ozakubhala ngayo.

WRITING STRATEGIES



THUMBS UP, THUMBS DOWN / IMINWE PHEZULU, IMINWE PHANTSI

1. Nanini na, utitshala angayalela ababhali okanye oogxa babo ukuba bakhangele isakhono esithile kwimibhalo yabo.
2. Ukuba sifumanekile, umbhali / umlingane uzakubonisa “oobhontsi phezulu”.
3. Ukuba asifumanekanga, umbhali / umlingane uzakubonisa “oobhontsi phantsi”.
4. Utitshala angasebenzisa eli cebo / isicwangciso ukukhangela nokubona ukuba ngubani na ofuna uncedo.



HOLD MINI CONFERENCES / YENZA UDLIWANO NDLEBE OLUNCINANE

1. Utitshala uhamba aye kwiqela labafundi enze udliwano ndlebe kunye nabo akhangele into abayenzileyo, abenegalelo kuloo msebenzi wenziweyo.
2. Bonke abafundi kwiqela elo bayaphulaphula babenegalelo.
3. Abafundi bafunda ukumamelana, baze bathi ngokuphulaphula kutitshala banike ingxelo kwabanye.



WRITERS USE THEIR MEMORIES TO WRITE WORDS / ABAFUNDI BASEBENZISA IINKUMBULO ZABO UKUBHALA AMAGAMA

1. Ababhali bafanele ukufundiswa ukuba bangaceli kutitshala ukubhalelwa onke amagama abangawaziyo.
2. Abafundi mabafundiswe ukuzama ukukhumbula amagama abawafundisiweyo, baze babhale lamagama besebenzisa iinkumbulo zabo (memory).

WEEK 1

ORIENTATION

PROGRAMME

Nine-tenths of
education is
encouragement.
Anatole France

WEEK 1

ORIENTATION PROGRAMME



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu egama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Seka INKQUBO YOKUHAMBISA IINCWADI eklasini yakho. Kufuneka ucinge ngoku:

- Zigcinwa phi iincwadi?
 - Zigcinwa njani iincwadi? (Sicebisa ukuba ubeke iincwadi NGOKWAMAQELA okanye NGOKOMGCA / ROW, ukuze kubelula kwaye kukhawuleziswe ukuzinika abafundi.)
 - Uzakubanika njani iincwadi ngexesha lesifundo? (Ekuqaleni kwesifundo, okanye emva kokuba wenze UMFUZISELO / UKUZEKELISA / MODELLING.)
 - Uzakubanika njani iincwadi? (Sicebisa ukonyula ABANCEDI ZINCWADI / BOOK HELPERS abazokunika amaqela iincwadi zabo.)
 - UZAKUZIQOKELELA njani iincwadi?
1. Namhlanje , NYULA ABAPHATHI ZINCWADI / ASSIGN BOOK MONITORS
 2. Qhelanisa abafundi NGOKUNIKEZELA NGEENCWADI.
 3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA.
 4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento abafanele efanelwe ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- *Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.*
- *Bangakhetha incwadi KWIKONA YOKUFUNDA.*
- *Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.*

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazakusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi sokuqala KWIGAMA LABO.
4. Abafundi BACINGE ngezinto eziqala ngesandi esifana nesegama labo.
5. Abafundi MABAZOBE bafakele IILEYBHULI ZEZINTO EZI 5 UBUNCINANE ezinesandi esifana namagama abo.
6. CACISA into efanelwe ukwenziwa ngabafundi xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2-3.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncendo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncendo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncendo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba eyonanto bathanda ukuyenza.
2. Emva koko, abafundi bazakubhala izivakalisi ezibini ngento abathanda ukuyenza.
3. Sebenzisa UMFUZELO / MODELLING ukuzoba into othanda ukuyenza.
4. Sebenzisa UMFUZELO xa ufakela izivakalisi ezibini kumzobo wakho.
5. Nika abafundi iincwadi.
6. Nika abafundi imizuzu eli 15 yokuzoba neyokubhala IZIVAKALISI EZIMBINI.
7. Cacisela abafundi ukuba KUFUNEKA BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Molweni! Igama lam ngu (BHALA IGAMA LAKHO).

Ndonwabe kakhulu kukunibona.

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
6. Yalela abafundi bafunde izivakalisi NAWÉ.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento afanele ukwenziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: NGUBANI UMLINGANISWA OMTHANDILEYO EBALINI?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makhaphakame aqhweba amalungu egama lakhe. (Umfundi uqhweba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhweba amalungu egama lomfundi. (Bonke abafundi baqhweba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanelwe ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo abanawo, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi 'm'
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'm'.
5. Abafundi BAZAKUZOBA BAZE bafakele IILEYBHULI ZEZINTO EZI 3 UBUNCINANE eziqala ngesandi u 'm'.
6. KHUMBUZA ABAFUNDI ngokwenziwayo XA BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2-3.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDI KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncedo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncedo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncedo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzizoba nabahlobo babo.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngabahlobo babo.
3. Sebenzisa UMFUZI SELO / MODELLING xa uzizoba nomhlobo wakho.
4. Sebenzisa UMFUZI SELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNEKA BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala esi sivakalisi ebhodini:
Bafundi Endibathandayo,
Namhlanje lusuku lwethu lwesibini esikolweni. Ndiziva ndonwabile. Niziva njani nina?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba uphawu lombuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
6. Yalela abafundi bafunde izivakalisi NAWA.
7. Buza abafundi: Niziva njani?
8. Mamela iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento abafanele ukuyenza kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: NGUBANI UMLINGANISWA OMTHANDILEYO EBALINI?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Yolatha / khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu igama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanele ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo abanawo, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi u 'p'.
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'p'.
5. Abafundi BAZAKUZOBA BAFAKELE IILEYBHULI ZEZINTO EZINTATHU UBUNCINANE eziqala ngesandi u 'p'.
6. KHUMBUZA ABAFUNDI ngento abafanele ukuyenza xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda kuwo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncedo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncedo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncedo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba into abathanda ukuyifunda esikolweni.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngento abathanda ukuyifunda esikolweni.
3. Sebenzisa UMFUZELO / MODELLING xa uzizoba esikolweni.
4. Sebenzisa UMFUZELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNeka BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala esi sivakalisi silandelayo ebhodini:

Bafundi Endibathandayo,

Molweni! Ndonwaba kakhulu xa ndicinga ngazo zonke izinto esizakuzifunda kulo nyaka. Ninqwenela ukufunda ngantoni?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWA.
8. Buza abafundi: Niziva njani?
9. Mamela iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento abafanele ukuyenza kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: Yintoni into enye eyenzekileyo ebalini?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Yolatha / khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu egama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi UKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanele ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi u 'i'.
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'i'.
5. Abafundi BAZAKUZOBA BAFAKELE IILEYBHULI ZEZINTO EZINTATHU UBUNCINANE eziqala ngesandi u 'i'.
6. KHUMBUZA ABAFUNDI ngento abafanele ukuyenza xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda kuwo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2 -3.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncendo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncendo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncendo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba into abathanda ukuyenza ngexesha lekhefu.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngento abathanda ukuyenza ngexesha lekhefu.
3. Sebenzisa UMFUZI SELO / MODELLING xa uzizoba ngexesha lekhefu esikolweni.
4. Sebenzisa UMFUZI SELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNEKA BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala esi sivakalisi silandelayo ebhodini:

Bafundi Endibathandayo,
Molweni! Sizakuba ngabafundi zincwadi abagqwesileyo kulo nyaka. Ndiyakuthanda ukufunda! Elona bali ndilithandayo lithi (BHALA ISIHLOKO SEBALI OLITHANDAYO). Lithini elakho?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWA.
8. Buza abafundi: Yintoni othanda ukubhala ngayo?
9. Phulaphula iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento abafanele ukuyenza kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama leballi.
 3. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Yolatha / khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu egama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanele ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi u 'i'.
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'i'.
5. Abafundi BAZAKUZOBA BAFAKELE IILEYBHULI ZEZINTO EZINTATHU UBUNCINANE eziqala ngesandi u 'i'.
6. KHUMBUZA ABAFUNDI ngento abafanele ukuyenza xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2-3
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
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Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba into abanqwenela ukuyifunda kulo nyaka esikolweni.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngento abanqwenela ukuyifunda kulo nyaka esikolweni.
3. Sebenzisa UMFUZISELO / MODELLING xa uzizoba ufunda ngento entsha.
4. Sebenzisa UMFUZISELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNEKA BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Bafundi Endibathandayo,

Molweni! Sizakuba ngababhali abagqwesileyo kulo nyaka.

Ndithanda ukubhala amabali ngam kwakunye nabahlobo bam. Yintoni enithanda ukubhala ngayo nina?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWA.
8. Buza abafundi: Leliphi elona bali olithandayo?
9. Mamela iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento efanele ukwenziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama leballi.
 3. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?

WEEK 2

ORIENTATION PROGRAMME **WEEK 2**

ORIENTATION PROGRAMME

Attitude is a small thing
that makes a big difference.

Winston Churchill



Morning Oral Work

Fundisa UKUFUN'INGQWALASELA / NEW ATTENTION
GETTER, enje ngale:

Ukuba uyandiva qhwaba kube kanye!

(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa
kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE
KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge
kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa
nokuphulaphula AMALUNGU EGAMA nokuwadibanisa
bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi
omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka
BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu
amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye
ngethuba lokuphela kweveki.



Group Guided Reading

15 min



Namhlanje, kuzakufuneka ubeke abafundi NGOKWAMAQELA AFUNDA NGONCEDO LUKATITSHALA. Kubalulekile ukuba abafundi BANGAWAZI amaqela abafunda kuwo. Abafundi AKUNYANZELEKANGA ukuba bazi ukuba amaqela ayilwe ngokwamanqanaba abafunda kuwo. Sebenzisa iilebhuli zamaqela ezinje ngezi: imibala, iimilo, okanye izilwanyana, HAYI iilebhuli ezenza abafundi bazi ukuba kukho amanqanaba abafundi kuwo.

1. Xelela abafundi iqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Phinda phinda bade abafundi BAWAZI amaqela abo.
4. Nika IKLASI umsebenzi amabawenze bengabanye.
5. Cacisa ukuba namhlanje :
 - Bazakucinga ngesandi u 'a'.
 - Bazakucinga ngezinto eziqala ngesandi u 'a'.
 - Bazakuzoba bafakele iilebhuli zezinto ezi 3 eziqala ngesandi u 'a'.
6. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
7. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
8. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
9. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
10. Bonisa abafundi igama elide abangalaziyo.
11. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Buza abafundi: Ucinga ukuba ithini imithetho yeklasi yethu?
2. Bhala phantsi iimpendulo zabafundi.
3. Thathani isigqibo semithetho xa ninonke.
4. Zama ukubhala imithetho ngendlela EVUMELEKILEYO, ucacise into EKUFUNEKA yenziwe ngabafundi, ngolu hlobo:
 - Abafundi balandela imiyalelo
 - Abafundi basebenzisa amagama abonakalisa ububele
 - Abafundi basebenzisa amagama asombulula iingxaki
 - Abafundi bazama kanga ngoko banakho
 - Abafundi banobunono ngemizimba yabo

Bhala le mithetho EPHEPHENI ze UYIXHOME RHOQO apho azobonwa khona NGABO BONKE ABAFUNDI.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje umhla ngu (UMHLA). Namhlanje siyile imithetho emitsha yeklassi. Ucinga ntoni ngemithetho yethu yeklassi emitsha?

1. Cela umfundi omnye aphakame akhombela IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyela IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyela IGAMA ELIFUTSHANE ngesangqa.
7. Cela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
8. Yalela abafundi bafunde izivakalisi NAWA.
9. Cela abafundi: Ucinga ntoni ngemithetho yethu emitsha yeklassi?
10. Phulaphula kwiimpendulo zabafundi.



Read Aloud

1. Buza abafundi: Kufuneka senze ntoni xa utitshala efunda ngokuvakalayo?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Khetha ibali elilula.
4. Ekupheleni kwebali, buza abafundi: Yintoni eyona nto oyithandayo eyenzeke ebalini?
5. Yalela abafundi BAJIKE BATHETHE baxebele ummelwane ngeyona nto abayithande ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye! (qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. KHUMBUZA abafundi ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Phinda phinda bade abafundi BAWAZI amaqela abo.
4. Nika IKLASI umsebenzi amabawenze bengabanye.
5. Cacisa ukuba namhlanje, bazokwenza :
 - Bazakucinga ngesandi u't'.
 - Bazakucinga ngezinto eziqala ngesandi u't'.
 - Bazakuzoba bafakele iileybhuli zezinto ezi 3 eziqala ngesandi u't'.
6. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
7. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
8. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
9. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
10. Bonisa abafundi igama elide abangalaziyo.
11. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklassi ithathe isigqibo ngemithetho emitsha yeklasi.
2. Fundela abafundi imithetho yeklasi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 1.
 - Abafundi mabazobe intsingiselo yalo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale isivakalisi ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela illeybhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhaa ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale isivakalisi sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje umhla ngu (UMHLA). USipho akazoli xa ehleli! Uyagungqa esitulweni sakhe, kwaye ukhaba netafile. USipho uphazamisa uKgomotso. Kufuneka enze ntoni uKgomotso?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.

7. Cela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
8. Yalela abafundi bafunde izivakalisi NAWÉ.
9. Buza abafundi: Kufuneka enze ntoni uKgomotso?
10. Phulaphula kwiimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Khetha ibali elilula.
4. Ngexesha leballi buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uLimphe uzakuwa emthini? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
5. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
6. Yalela abafundi BAJIKE BATHETHE baze baxeleele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Fundisa UKUFUN'INGQWALASELA / NEW ATTENTION GETTER, enje ngale:

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ngubani ongabonakaliyo eqeleni lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi amabawenze bengabanye.
7. Cacisa ukuba namhlanje:
 - Bazakucinga ngesandi u's'.
 - Bazakucinga ngezinto eziqala ngesandi u's'.
 - Bazakuzoba bafakele iileybhuli zezinto ezi 3 eziqala ngesandi u's'.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
10. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
11. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.

12. Bonisa abafundi igama elide abangalaziyo.
13. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.
14. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklassi ithathe isigqibo ngemithetho emitsha yeklassi.
2. Fundela abafundi imithetho yeklassi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 2.
 - Abafundi mabazobe intsingiselo yalo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale isivakalisi ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZIULO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZIULO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZIULO ukubhala ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale ISIVAKALISI sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:

Bafundi Endibathandayo,
Molweni! Namhlanje kungumhla (UMHLA). UJabu kwakunye noNick ngabahlobo. Ngenye imini, uJabu uthethe kuNick "Usisiphukuphuku". UNick uphambene ngumsindo. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi

ngasinye?

3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.
7. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
8. Yalela abafundi bafunde izivakalisi NAWÉ.
9. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
10. Buza abafundi: Kufuneka athini?
11. Phulaphula iimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xeleda abafundi ukuba kufuneka basebeze: “Ungandixelela ngelinye ixesha!”
5. Yalela abafundi baziqhelanise nokusebeza “Ungandixelela ngelinye ixesha!”
6. Khetha ibali elilula.
7. Ngexesha leballi buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxelele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ingaba ukhona ongekho ye eqeleni lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi abazakuwenza bengabanye.
7. Cacisa ukuba namhlanje, bazokwenza :
 - Bazakucinga ngesandi u 'r'.
 - Bazakucinga ngezinto eziqala ngesandi u 'r'.
 - Bazakuzoba bafakele iilebhuli zezinto ezi 3 eziqala ngesandi u 'r'.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
10. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
11. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
12. Bonisa abafundi igama elide abangalaziyo.
13. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.
14. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba kule veki, iklassi ithathe isigqibo ngemithetho emitsha yeklassi.
2. Fundela abafundi imithetho yeklassi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 3.
 - Abafundi mabazobe intsingiselo yalo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale isivakalisi ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela iileybhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhala ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale ISIVAKALISI sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje kungumhla (UMHLA). UNomsa uhlala ecaleni koPeter. UNomsa uba umatshini wokulola ipensile. UPeter uthi: “Wubuyisele kum!” kodwa uNomsa akavumi. UPeter ufuna ukubetha uNomsa. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.
7. Yalela abafundi bafunde izivakalisi NAWA.

8. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
9. Buza abafundi: Kufuneka athini?
10. Phulaphula iimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xelela abafundi ukuba kufuneka basebeze: "Ungandixelesa ngelinye ixesha!"
5. Khetha ibali elilula.
6. Ngexesha leballi buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
7. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
8. Yalela abafundi BAJIKE BATHETHE baze baxebele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ingaba ukhona ongekho eziqela lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi amabawenze bengabanye.
7. Cacisa ukuba namhlanje:
 - Bazakucinga ngesandi u 'e'.
 - Bazakucinga ngezinto eziqala ngesandi u 'e'.
 - Bazakuzoba bafakele iilebhuli zezinto ezi 3 eziqala ngesandi u 'e'.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
10. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
11. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
12. Bonisa abafundi igama elide abangalaziyo.
13. Bonisa abafundi indlela yokulahlula eli gama libe

- ngamalungu baze babize izandi zegama.
14. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba kule veki, iklassi ithathe isigqibo ngemithetho emitsha yeklassi.
2. Fundela abafundi imithetho yeklassi.
3. Cacisa ukuba namhlanje, abafundi bazakukhetha owona mthetho bawuthandayo.
 - Abafundi mabazobe umfanekiso ocacisa lo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale izivakalisi ezibini ngendlela ABAZOKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhala ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli- 15 bazobe babhale ISIVAKALISI sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje kungumhla (UMHLA). UGugu noBonga bahleli kwaye baphulaphule kutitshala ebafundela ngokuvakalayo. UBonga ufuna ukuthetha noGugu. UGugu ufuna ukumamela ibali. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
7. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.

8. Yalela abafundi bafunde izivakalisi NAWÉ.
9. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
10. Buza abafundi: Kufuneka athini?
11. Phulaphula iimpendulo zabafundi.

**Read Aloud**

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xelela abafundi ukuba kufuneka basebeze: “Ungandixelesa ngelinye ixesha!”
5. Yalela abafundi baziqhelanise nokusebeza “Ungandixelesa ngelinye ixesha!”
6. Khetha ibali elilula.
7. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxebele ummelwane ngeyona ndawo abayithandileyo ebalini.

WEEK 3



The more that you read, the more things you will know.
The more that you learn, the more places you'll go.

Dr Seuss



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **nt**

10 min

Phonic Words

into intombi intaka intaba intente



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **nt**

30 min

Handwriting Words

intaka entabeni ententeni intuku

Handwriting Pattern:



Handwriting Sentence:

Intaka ibone intuku entabeni.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

umongikazi asixilonge akaboni ngaphambili



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **nt**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 15,79



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuyila / nokwenza izichazi magama zabo

Izixhobo Ezifunekayo:

- lincwadi neepensile zabafundi

Ukuzilungiselela:

- Abafundi bazakusebenzisa amaphepha ama 5 xa besenza izichazi magama zabo.
- Abafundi bazakwenza isichazi magama emva kweencwadi zabo zokubhala.
Phawula apho abafundi bafanele ukuqala khona xa bebhala izichazi magama zabo, ungasonga ikona yephepha okanye ungabhala "ISICHAZI MAGAMA" kwelo phepha abafundi bafanele ukuqala kulo.
- Zoba amaphepha okuqala esichazi magama ebhodini:

Isichazi-magama	
Aa	Ff
Bb	Gg
Cc	Hh
Dd	Ii
Ee	Jj

Intshayelelo:

- Yithi:
 - Namhlanje sizakwenza / sizakuyila isichazi magama.
 - Isichazi magama yindawo apho sifaka khona amagama amatsha.
 - Izichazi magama zethu zizakusinceda sikhumbule amagama amatsha nabalulekileyo esiwafundayo.
 - Isichazi magama sinesithuba sonobumba ngamnye we-alfabhethi.

Ukuyilwa / ukwenziwa kwesichazi magama:

- Yalela abafundi ukuba batyhile incwadi yabo kwiphepha oluphawuleyo.
- Abafundi bafanele ukubhala "ISICHAZI MAGAMA" phezulu ephepheni ukuba akukayenzi loo nto.
- Okulandelayo, abafundi mabashiye isithuba sonobumba ngamnye we-alfabhethi.
- Yalela abafundi ukuba bakhuphele oonobumba A-J ezincwadini zabo ngohlobo owenze ngalo ebhodini.
- Cacisa ukuba abafundi bafanele ukubhala unobumba u Aa, baze batsibe imigca emi 4

- phambi kokubhala unobumba olandelayo.
6. Bafanele ukubhala unobumba u Bb.
 7. Emva koko abafundi bafanele ukutsiba imigca emine elandelayo phambi kokubhala unobumba olandelayo.
 8. Bhala ukusuka kunobumba u-Aa-Jj.
 9. Nika abafundi imizuzu emi 3 okanye emi 4 yokubhala oonobumba u Aa-Jj.
 10. Yalela abafundi ukuba batyhile kwelinye iphepha.
 11. Cima oonobumba Aa-Jj.
 12. Xelela abafundi ukuba ngoku baza kuqala ngonobumba u-Kk. Bafanele ukubhala unobumba u Kk baze batsibe imigca emi 4 phambi kokubhala unobumba olandelayo.
 13. Emva koko bafanele ukubhala unobumba u- Ll.
 14. Abafundi bafanele ukutsiba eminye imigca emine kwiincwadi zabo phambi kokubhala unobumba olandelayo.
 15. Yenza ngolu hlobo ukusuka ku Kk-Tt.
 16. Nika abafundi imizuzu emi 3 okanye 4 okubhala oonobumba Kk-Tt.

Isichazi-magama	
Kk	Pp
Ll	Qq
Mm	Rr
Nn	Ss
Oo	Tt

17. Yalela abafundi ukuba batyhile kwelinye iphepha.
18. Cima oonobumba u Kk-Tt.
19. Xelela abafundi ukuba ngoku baza kuqala ngonobumba u-Uu. Bafanele ukubhala u- Uu emva koko babale imigca emi 3 phambi kokubhala unobumba olandelayo.
20. Emva koko abafundi bafanele ukutsiba imigca emi 3 ezincwadini zabo phambi kokubhala unobumba olandelayo.
21. Yenza ngolu hlobo ukusuka ku-Uu-Zz.
22. Nika abafundi imizuzu emi 3 okanye emi 4 okubhala oonobumba u- Uu-Zz
23. Qokelela iincwadi zabafundi.
24. Qinisekisa ukuba bonke oonobumba babhalwe ngokuchanekileyo kwiincwadi zabafundi phambi kwangoLwesine.

Isichazi-magama	
Uu	Xx
Vv	Yy
Ww	Zz

Ukumaka:

1. Nika abafundi indlela ingxelo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka.!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukushiya Izithuba	Umfundi akatsiban-ga imigca emine phakathi koonobumba. Umfundi usebenzise indawo encinane ephepheni.	0	Umfundi utsibe imigca emihlanu phakathi koonobumba. Umfundi usebenzise iphepha lonke njengokuba eyalelwe.	1		
Oonobumba (Lwesibini)	Umfundi ufumana ubunzima xa ebhala oonobumba.	1	Umfundi ubhale oonobumba abaliqela ngokulandelelana kwabo, unokulibala okanye axube oonobumba abancinane nabakhulu.	2	Umfundi ubhale bonke oonobumba, abancinane nabakhulu ngokulandelelana kwabo.	3
Amagama (Lwesine)	Umfundi akabhalan-ga magama okanye uwabhale nje ephepheni.	1	Amagama abekwe ngaphantsi konobumba ochanekileyo kodwa akhutshelwe ngokungafanelekanga, OKANYE amagama akhutshelwe kakuhle kodwa abekwe ngaphantsi konobumba ongenguwo.	2	Amagama abekwe ngaphantsi konobumba ochanekileyo. Amagama akhutshelwe ngokuchanekileyo.	3
Inkcazelo	Umfundi akabhalanga nkcazelo OKANYE inkcazelo yakhe ayivakali.	1	Umfundi unike inkcazelo elula okanye umfanekiso ukukhumbula igama.	2	Umfundi ubhale waze wazoba inkcazelo yegama ezakumnceda akhumbule intsingiselo yegama.	3



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Sindwendwelwa ngumongikazi.

Page: 18-19



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **ntw**

10 min

Phonic Words

intwazana abantwana entweni intwala intwana



Group Guided Reading

Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

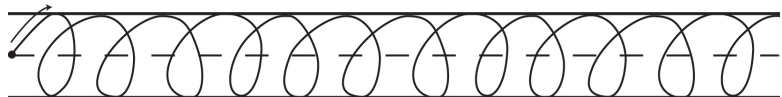
Letter **ntw**

15 min

Handwriting Words

Umntwana Abantwana Intwala intwana

Handwriting Pattern:



Handwriting Sentence:

Abantwana bacela intwana yobusi.



Group Guided Reading

Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Sindwendwelwa ngumongikazi.

Page: 18-19



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ntw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufakela igama kwizichazi magama zabo

Izixhobo Ezifunekayo:

- lincwadi neepensile zabafundi

Ukuzilungiselela:

- Bhala amagama akho amathathu ebhodini.
- Zoba iphepha lesichazi magama ebhodini.
- Hlalisa abafundi ngocwangco ukuze baphulaphule nganyameko.
- Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto engafunekiyo phezu kweedesika.
- Qinisekisa ukuba abafundi baneencwadi neepensile zabo.

Umfuziselo:

1. Yithi:

- NgoLwesibini, senze izichazi magama zethu.
- Namhlanje sizakufunda indlela yokufakela amagama kwizichazi magama zethu.
- Izichazi magama zethu zizakusinceda sikhumbule amagama abalulekileyo.
- Izichazi magama zethu zizakuba zizixhobo ezitsha esinokuzisebenzisa sibengababhali abagqamileyo.
- Namhlanje sizakufakela la magama kwizichazi magama zethu: (uyacelwa ukuba ukhethe amagama ama 3 OONOTSHELUZA beveki)

mna

i

no / kwakunye

- Xa sifakela igama kwisichazi magama sethu, sijonga UNOBUMBA WOKUQALA wegama ngalinye.
- Masijonge igama “mna.”
- 2. Buza abafundi: Liqala ngomphi unobumba igama elithi “mna”?
- 3. Vumela abafundi ukuba baphendule bathi: ‘m’.
- 4. Yithi:
 - Kufanelekile, “mna” uqala ngonobumba u ‘m’.
 - Loo nto ithetha ukuba kufanele ukuba sifakele u “mna” kwisithuba samagama onke aqala ngo ‘M’.
 - Kufuneka ukuba sifumane apho sibhale khona unobumba u ‘Mm’ kwizichazi magama zethu.
- 5. Yalela abafundi ukuba bavule izichazi magama zabo baze bafumane unobumba u ‘Mm’.
- 6. Yalela abafundi ukuba bakhombe unobumba kwiincwadi zabo xa bemfumene.

Isichazi-magama	
Kk	Pp
Ll	Qq
Mm	Rr
me	
Nn	Ss
nne	
Oo	Tt

7. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo na.
8. Xelela abafundi ukuba bafanele ukufakela igama “mna” ngaphantsi konobumba u ‘Mm,’ ngolu hlobo.
9. Sebenzisa UMFUZISELO xa uphinda phinda amanyathelo 4-9 ngamanye amagama amabini owakhethileyo.
10. Xelela abafundi ukuba bangafakela nemifanekiso emincinane xa befuna ukukhumbula intsingiselo yegama.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster discussion

IMIDLALO NABAHLOBO

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo neempendulo ezilindelekileyo)

1. Baphi aba bantwana? (Basesikolweni.)
2. Ingaba ucinga ukuba kuxesha phi ngoku?(Kusemva kwemini.)
3. Kutheni ucinga njalo nje? (Kukho uphawu oluthi "Aftercare"oluthetha ukuba bajonga abantwana ukuphuma kwesikolo. Abantwana bayadlala, abenzi msebenzi wasikolo.)
4. Yeyiphi imidlalo eyahlukeneyo edlalwa ngabantwana? (Ibhola ekhatywayo, ibhola yomnyazi,ugqaphu,badlala ngezixhobo zokudlala / ngeethoyi, bayafunda, badlala kwindawo enesanti, bayakhala, badlala imidlalo.)
5. Ngowuphi umdlalo onofuna ukuwudlala, nika isizathu. (Nayiphi na impendulo elindelekileyo.)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Ukuthetha ngamava abanawo, umzekelo bathetha ngeendaba zabo nabahlobo babo.

Iziphumo zesifundo:

Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:

- Ukuthetha ngamanqaku amathathu eendaba okanye ngaphezulu enzeke kubo xa benabahlobo babo.

- Ukufunda nokuziqhelanisa nezakhono zokuthetha ezifanelekileyo.
- Ukuphulaphula koogxa babo xa bechaza into.

Izixhobo Ezifunekayo:

Intetho elungisiweyo ngamava katitshala okwenza into nomhlobo.

Inkcazelo yesifundo:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli ezitafileni, qinisekisa ukuba akukho nto.
3. Njengatitshala, kufuneka wenze umfuziselo ekufuneka abafundi bawenze.
4. Lungisa izivakalisi ezi 3 okanye 4, uxelela abafundi ngento oyenze nomhlobo wakho.
5. Xelela abafundi:
 - Ukuba baxeke indatyana ngezinto abazenzayo nabahlobo babo.
 - Ndifuna ukuba nabelane ngeendaba zenu kunye nathi.
 - Khumbula, iindaba zizinto ezintsha nezonwabisayo ezenzeke kuwe.
 - Andifuni ubalise ZONKE iindaba zakho.
 - Ndifuna ungqale kwizinto ezintathu okanye ngaphezulu ezonwabisayo ozenze nomhlobo wakho.
 - Masivale amehlo ethu sicinge ngale nto.
6. Emva koko, xelela abafundi ukuba baphulaphule xa ubabalisela iindaba zakho ngezinto ozenze nomhlobo wakho:

Ngempelaveki ndidibene nomhlobo wam. Sasiye ezivenkileni sobabini. Umhlobo wam wathenga impahla ezintle. Mna ndathengela umzi wam imethi entsha. Saze satya isidlo sasemini sobabini. Wandibalisela ukuba umakhulu wakhe akaphilanga, saze sahamba sobabini saya kundwendwela umakhulu wakhe. Yayiyimini emyoli.

7. Xelela abafundi ukuba baxeke indatyana ngezinto abazenzayo nabahlobo babo.
8. Abafundi mabazame ukuthetha ngezinto ezi 3 ubuncinane abazenze nabahlobo babo.
9. Cacisa kubafundi ukuba kwizifundo ezi 3 ezilandelayo zokuPhulaphula Nokuthetha uzakumamela umfundi ngamnye ebalisa indaba zakhe, abemnye ngexesha.
10. Xelela abafundi ukuba baphakamise izandla zabo ukuba bafuna ukuthetha ngeendaba zabo.
11. Khetha umfundi abemnye ngexesha.
12. Kufuneka umamele kubafundi abali-12, ngoko qiniseka ukuba umfundi ngamnye uthetha malunga nemizuzu emi -2.
13. Xelela abafundi ukuba xa ilithuba lomfundi ngamnye, bafanele ukwenza oku kulandelayo:
 - a. Bathethe ngokuvakalayo nangokucacileyo.
 - b. Bazame ukuma bengagungqi.
 - c. Basebenzise inkangeleko / iimvakalelo kumazwi abo, ukuze bavakale besonwabisa.
 - d. Bangaziphinda phindi xa bethetha – bathethe ngenqaku ngalinye kubekanye.
 - e. Bazame ukubalisa iindaba ngokulandelelana kwazo.
14. Cacisela iklasi ukuba kubaluleke kakhulu ukuba bazole xa behleli kwaye baphulaphule ngenyameko xa kukho umntu othethayo.

Ukumaka:

1. Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
2. Phawula / Rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha ngokubanzi	Umfundi ufumana ubunzima xa ephulaphule okanye uhamba hamba kakhulu eklasini.	0	Umfundi uyavakala xa ethetha kwaye uzolile ixesha elininzi.	1	Umfundi uthetha ngokucacileyo, ngokuvakalayo nangokubonakalayo. Umfundi uzolile.	2
Iimfuno zomsebenzi: Balisa iindaba zento owawuyenze nomhlobo wakho	Umfundi ubalise iindaba kodwa bezingahambelani nesihloko. Iindaba bezingalandelelani ngokuchaneki - leyo kwaye umfundi ebeziphinda phinda xa ethetha.	1-2	Umfundi ubalise inqaku e 1-2 eendaba kwisihloko esichanekileyo. Iindaba bezingalandelelani OKANYE umfundi ebeziphindaphinda xa ethetha.	3-4	Umfundi ubalise amanqaku amathathu ubuncinane eendaba kwisihloko esichanekileyo. Bezilandelelana iindaba kwaye umfundi akaziphinda phindanga xa ebalisa.	5-6
Izakhono zokuphula phula	Umfundi usoloko en-gxola okanye uphazamisa abanye abafundi xa bethetha.	0	Umfundi uyangxola ngamanye amaxesha okanye aphazamise abanye abafundi xa bethetha.	1	Umfundi uthule ixesha elininzi, uphulaphula ngenyameko kwaye uyazola xa abanye bethetha.	2

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4
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Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **nt, ntw**

20 min

Spelling Test	Date:
1. into	6. intwazana
2. intombi	7. abantwana
3. intaka	8. entweni
4. intaba	9. intwala
5. intente	10. intwana

Dictation Sentence

Abantwana babone intaka entabeni yaze yabalekela ententeni eneentambo ezintathu.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha:

4, 8, 9



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Sindwendwelwa ngumongikazi.

Page: 18-19

COMPREHENSION:
Questions
Sindwendwelwe ngubani isikolo?
Bekutheni ukuze lifike olu ndwendwe esikolweni?
Kutheni uMariya efuna izipekisi?
Ingaba uhlala ngasemva eklasini uMariya?
Ucinga ukuba kutheni umongikazi efuna bafunde okubhalwe eludongeni.
Answers
Ngumongikazi.
Beliyokuxilonga amehlo abafundi.
Kuba akaboni kakuhle.
Hayi, uhlala ngaphambili eklasini uMariya.
Ufuna ukuxilonga amehlo abo, abone ukuba babona kakuhle na eludongeni.

WEEK 4

Week Four ΜΕΓΕΤ ΕΟΝΤ

Teach with passion, commitment and kindness, and you will change lives.



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **nk**

10 min

Phonic Words

inkomo inkamela inkabi inkunkuma inkawu



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

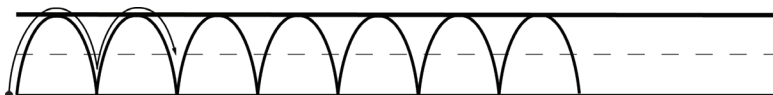
Letter **nk**

30 min

Handwriting Words

iinkobe inkungu inkamela inkathazo

Handwriting Pattern:



Handwriting Sentence:

linkomo neenkawu zihlala emakhayeni azo.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

andikuthandi umsebenzi ekhatywayo
ndiyamfundela



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **nk**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 24,43



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala izivakalisi ezithathu ubuncinane ngeendaba zabo
- Ukubhala igama besebenzisa izandi ezifundisiweyo
- Ukwakha izichazi magama zabo.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Incwadi zabafundi neekhrayoni

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto engafunekiyo phezu kwedesika.
3. Bhala ebhodini: lindaba: into entsha, eyonwabisayo, okanye enika umdla.

Umfuziselo:

1. Xelela abafundi ukuba namhlanje , abafundi baza kubhala ngeendaba zabo.
2. Buza abafundi: Ingaba uyazazi "iindaba " na?
3. Vumela abafundi aba 2-3 baphendule lo mbuzo.
4. Yithi: lindaba zizinto ezintsha, ezinika umdla, okanye ezonwabisayo ezenzekileyo.
5. Cacisa ukuba ababhali baza kubhala ngabo, kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
6. Cacisa ukuba uzakucinga ngeendaba zakho ngaphambi kokuba uzibhale, kuba ABABHALI

BAYACINGA PHAMBI KOKUBA BABHALE.

7. Yithi: Ndiyayazi bendityelele umakhulu wam.
8. Cacisa ukuba uzakukhetha into encinane eyenzekileyo nenika umdla, kuba ABABHALI BANGQALA KWINTO ENYE ENCINANE.
9. Yithi: Ndiyayazi! Ndizakubhala ngexesha endithe ndaphuma ngalo eteksini, umakhulu wam wayendilinde neentyatyambo.
10. Sebenzisa UMFUZISELO xa uzoba ngamava akho. Fundela iklassi eli bali ngotyibiliko:
11. Cacisa ukuba, namhlanje, ababhali bazakufakela amagama kwimizobo yabo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
12. Namhlanje sizakubhala izivakalisi ezibini ngokwenzekileyo.
13. Yithi: Namhlanje uzakusebenzisa izandi zoonobumba xa uzama ukubhala amagama owaziyo.
14. Cacisa ukuba namhlanje, sizakuzama into entsha. Namhlanje SIZAKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO size sibhale zonke izandi esizivayo.
15. Yithi: Ndifuna ukubhala amagama: Umakhulu wam wayelindle. Wandinika iintyatyambo.
16. KRWELELA UMGCA IGAMA NGALINYE.
17. Sebenzisa UMFUZISELO xa ubonisa ababhali indlela YOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO baze babhale izandi abazivayo.

Imiyalelo Ye-Orali:

1. Yithi: ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje nizakubhala ngeendaba zenu. Khumbula iindaba zizinto ezintsha, ezonwabisayo nezinika umdla.
3. Namhlanje nizakuCINGA PHAMBI KOKUBA NIBHALE.
4. Cinga ngento encinane eyenzeke kuwe kowenu / ekhaya, kuba ABABHALI BANGQALA KWINTO ENYE ENCINANE..
5. Khumbula, kufuneka ubhale ngawe kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
6. Yalela abafundi ukuba bacimele baze bacinge.
7. Yalela abafundi aba 2-3 ukuba babelane ngezimvo zabo nabanye abafundi.
8. NIKA ABAFUNDI IINCWADI ZABO.
9. Xelela abafundi ukuba BAFAKELE "iindaba" KWIZICHAZI MAGAMA ZABO.
10. Cacisa ukuba ababhali bafanele ukutyhila kwiphepha lokuqala elingabhalwanga kwiincwadi zabo.

Bhala / Okubhalwayo:

1. Hamba hamba eklassini ukhangele ukuba ababhali batyhile kwiphepha elichanekileyo na.
2. Yalela abafundi ukuba baqale ngokuzoba imifanekiso

yabo.

3. Khumbuza abafundi ukuba bazame bafakele izivakalisi ezibini kwimizobo yabo besebenzisa izandi abazaziyo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
4. Khumbuza abafundi ukuba BABIZE AMAGAMA NGOKUCOTHA baze babhale izandi abazivayo.
5. Hamba hamba eklasini uze wenze UDLIWANO NDLEBE OLUNCINANE.
6. Ngexesha lodliwano ndlebe, nceda abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO baze babhale zonke izandi abazivayo.
7. Ngexesha lodliwano ndlebe oluncinane yalela abafundi ukuba bakufundele abakubhalileyo, kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
8. Ngethuba uhamba hamba, KHUTHAZA ABABHALI.
9. Xa abafundi bezobe ithuba elingangemizuzu engama 20, baxebelele ukuba bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



Ukumaka

1. Nika abafundi ingxelo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ubhala izivakalisi ezi 2.	Umfundi akabhalanga izivakalisi ezibini OKANYE izivakalisi aziphelelanga.	0	Umfundi ubhale izivakalisi ezibini ezipheleleyo.	1		
Umfanekiso	Umfanekiso awuphelelanga okanye awunazinkcukacha.	1	Umfanekiso uphelele kwaye unazo iinkcukacha ezithile.	2	Umfanekiso uphelele kwaye ubonakalisa iinkcukacha.	3
Ubhala amagama esebenzisa izandi ezifundiweyo	Umfundi akazamanga nokuzama ukufakela amagama kumfanekiso wakhe.	1	Umfundi ufakele oonobumba abathile kumzobo wakhe. Oonobumba aba-hambelani nezandi zegama.	2	Umfundi ubize amagama esebenzisa izandi azifundileyo. Amagama asephepheni abonisa ukuba umfundi ubize igama ngokucotha waze wabhala izandi eziviweyo.	3
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule. Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi.	3



Group Guided Reading Paired / Independent Reading



Group 4
15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Masenze umsebenzi wasekhaya

Page: 26-27



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **nk**

10 min

Phonic Words

inkwenkwe amakhwenkwe inkwenkwezi uNkwali
uNkwinti



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

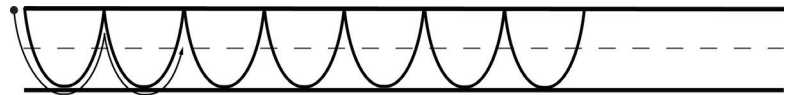
Letter **nk**

15 min

Handwriting Words

Inkwenkwe Amakhwenkwe inkwenkwezi

Handwriting Pattern:



Handwriting Sentence:

Amakhwenkwe abala iinkwenkwezi.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Masenze umsebenzi wasekhaya

Page: 26-27



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **nk**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufakela isivakalisi esinye kumfanekiso
- Ukuthetha ngemifanekiso yabo xa begqithisa umyalezo
- Ukufunda amagama anezandi abawabhalileyo
- Ukufakela amagama kwizichazi magama zabo

Izixhobo Ezifunekayo:

- Iincwadi zabafundi ezinemizobo yangoLwesibini.
- Umzobo wakho nezivakalisi ezibini zangoLwesibini, zibhalwe ebhodini

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto engafunekiyo ezidesikeni.
3. La magama alandelayo, mawabhalwe ebhodini:
uvuyile / uchwayitile ulusizi
unomsindo / ucaphukile wonwabile
unomona
udanile

Umfuziselo:

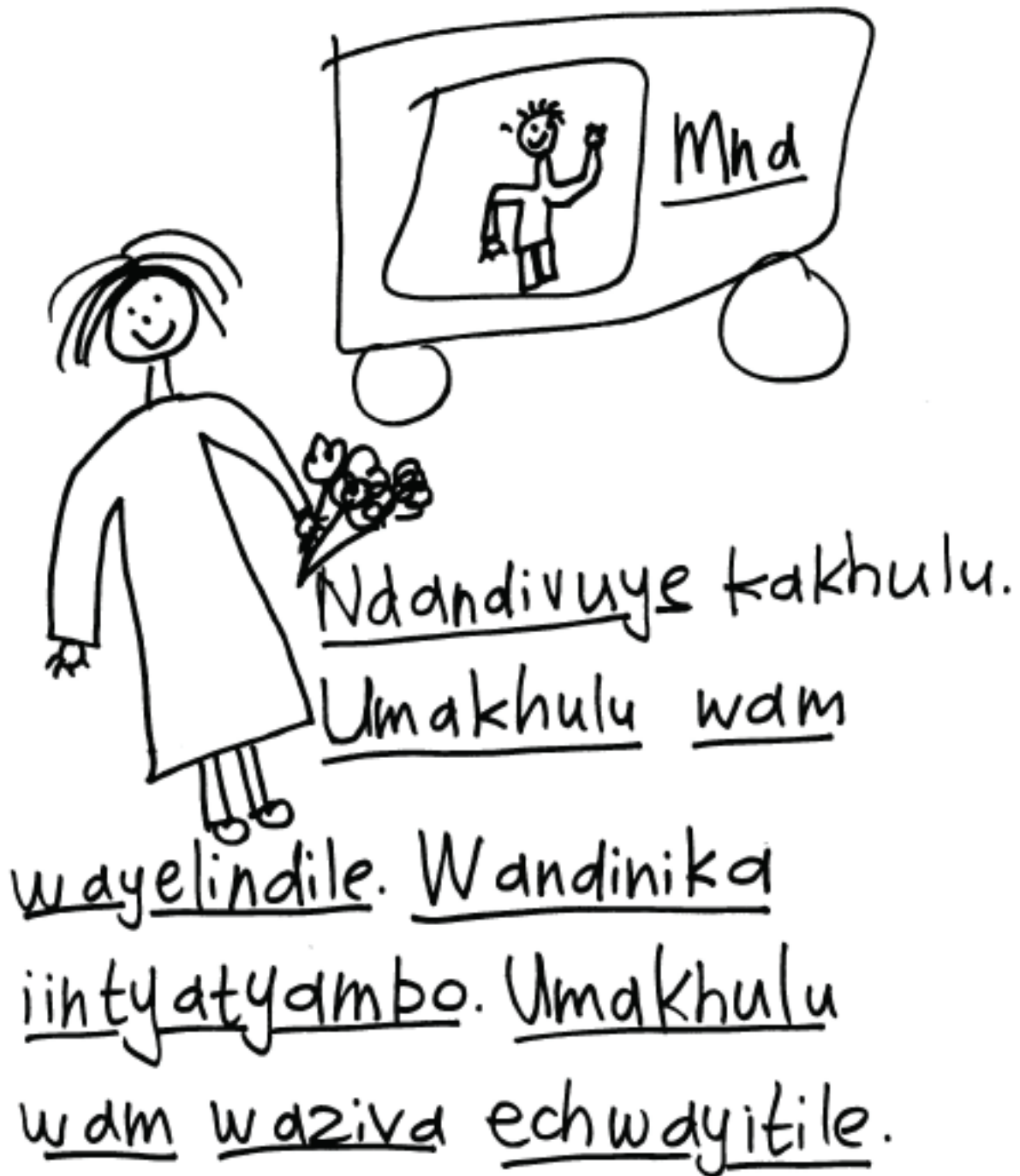
1. NgoLwesibini, sibhale ngeendaba zethu. Sibhale izivakalisi ezimbini ngento eyenzekileyo.
2. Cacisa ukuba, namhlanje sizakufakela / sizakongeza isivakalisi esinye xa sichaza indlela esiziva ngayo kwiindaba zethu.

3. Khomba amagama owabhale ebhodini.
4. Cacisa ukuba la magama ngamagama achaza iimvakalelo. Cacisa intsingiselo yegama ngalinye.
5. Yithi: Namhlanje , sizakubhala ngendlela esizive ngayo xa bekusenzeka iindaba zethu.
6. Xelela abafundi ukuba bafunde imibhalo yabo kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
7. Khomba kumfanekiso wakho. Fundela iklasizivakalisi ngokuvakalayo.
8. Cacisa ukuba uzakufakela isivakalisi sakho ke ngoku.
9. Cacisa ukuba uzive WONWABILE xa ubona umakhulu wakho.
10. Bhala isivakalisi: Ndizive ndonwabe kakhulu.
11. KRWELELA UMGCA IGAMA NGALINYE.
12. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokongeza isivakalisi.
13. Cacisela abafundi ukuba xa benalo ixesha, bangongeza esinye isivakalisi.
14. Yithi: Ndizakongeza esinye isivakalisi ngendlela umakhulu wam azive ngayo.
15. Yithi: Umakhulu wam uzive evuyile / echwayitile.
16. KRWELELA UMGCA IGAMA NGALINYE.
17. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokongeza /yokufakela isivakalisi.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi ukuba batyhile kumsebenzi wabo wangoLwesibini.
3. Xelela abafundi ukuba ngoku, bazakufunda imibhalo yabo kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
4. Cacisa ukuba abafundi bafanele ukufakela / ukongeza isivakalisi esinye okanye ezimbini ngeemvakalelo zabo.
5. Ekupheleni kwesi sifundo, yalela abafundi ukuba BAFAKELE / BONGEZE amagama abonakalisa iimvakalelo KWIZICHAZI MAGAMA ZABO.
6. Ngethuba abafundi bebhala, hamba hamba UKHUTHAZE ABABHALI.
7. Xa kuphela isifundo, qokelela iincwadi zabafundi

Example





Group Guided Reading Paired / Independent Reading



Group **8**
15 min



Listening and Speaking

Poster vocabulary

IMIDLALO NABAHLOBO

5 min

Assessment activity

25 min

Poster Vocabulary

Isigama (Uluhlu lwesigama esitsha)

1. Umzi wononophelo ogcina abantwana xa bephuma esikolweni.
2. Iveranda.
3. Indawo egcina isanti yokudlala abantwana.
4. Uggaphu.
5. Inethi.

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **nk, nkw**

20 min

Spelling Test	Date:
1. inkomo	6. inkwenkwe
2. inkamela	7. amakhwenkwe
3. inkabi	8. inkwenkwezi
4. inkunkuma	9. uNkwali
5. inkawu	10 uNkwinti

Dictation Sentence

Amakhwenkwe abone iinkabi zenkomo neenkamela zihamba enkungwini.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 12, 13



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo sesi 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Masenze umsebenzi wasekhaya

Page: 26-27

COMPREHENSION:

Questions

Yintoni angathandi ukuyenza uDan?

Kutheni engathandi ukwenza umsebenzi wesikolo ekhaya?

Uthini utitshala kaDan kubafundi bakhe?

Ingaba uyabafundela abazali bakho yonke imihla? Nika isizathu.

Yeyiphi imidlalo ethandwa kakhulu nguDan?

Answers

Ngumsebenzi wesikolo ekhaya.

Akathandi kuhlala ndawonye imini yonke/ ufuna ukudlala njalo.

Uthi mabafunde mihla yonke nokuba bakumakhaya abo.

Ewe / hayi (nesizathu esifanelekileyo)

Ukubaleka nebhola ekhatywayo.

WEEK 5

Do the best you can
until you know better.
Then when you know
better, do better.

Maya Angelou

[illegible][illegible]

Week

[illegible][illegible]



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **kh**

10 min

Phonic Words

ikhala kakhulu khetha khula ikhulu



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

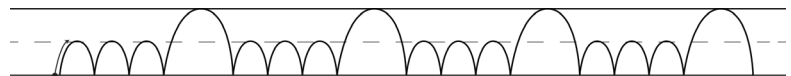
Letter **kh**

30 min

Handwriting Words

ikhala kakhulu khetha khula

Handwriting Pattern:



Handwriting Sentence:

Ukhula lukhula kakhulu xa isina imvula.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

namhlanje kuMatshi rhoqo mandihlale



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **kh**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 43, 65



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuba negalelo kwibali leklasi ngeembono nezimvo
- Ukuphulaphula iimbono nezimvo zabanye abafundi.

Izixhobo Ezifunekayo:

- Ipowusta : Imidlalo nabahlobo
- Itshati yebali

Ukuzilungiselela:

1. Beka / xhoma ipowusta apho izakubonwa ngabo bonke abantwana.
2. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
3. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweetafile.

Umfuziselo:

- Xelesa abafundi: Namhlanje sizakuphulaphula size siyile ibali ngepowusta.
- Khomba kumlinganiswa oonogqaphu.
- Yithi: Lo nguPalesa. Ndizakunibalisela ibali endiliyilileyo ngaye.
- Funda eli bali ngotyibiliko nangokuvakalayo:

Ngosuku lwakhe lokuzalwa, eyona nto ebifunwa nguPalesa ngugqaphu. Kuthe xa kufika olo suku, umakhulu wakhe wamphathela ipasile eluhlaza enogqaphu omhle ngaphakathi. Namhlanje ibilusuku lokuqala apho uPalesa athe wawuphatha esikolweni. Ngexesha lezifundo, intsasa yonke, uPalesa ebecinga ngendlela ebevuye ngayo apho azokubonisa bonke abahlobo bakhe. Ikhalile intsimbi, lafika ixesha lokudlala ekugqibeleni! UPalesa utsibe kugqaphu wakhe amashumi amathathu emizuzu yonke!

Imiyalelo Ye-Orali:

1. Xelesa abafundi: sigqiba kufunda ibali ngoPalesa. Ngoku sizakuyila ibali elitsha ngento esinika umdla kwipowusta.
2. Khumbuza abafundi ukuba bafanele ukuphakamisa izandla zabo xa befuna ukuthetha.
3. Buza abafundi: Yeyiphi eyona nto enika umdla oyibona kwipowusta?
4. Phulaphula iingcebiso / iimpendulo zabafundi.
5. Ninonke nabafundi, khethani into eninokubhala ngayo. Umzekelo: Abantwana abadlala umdlalo womnyazi.
6. Cela abafundi ukuba banike amagama aba bantwana badlala ibhola yomnyazi.
7. Yalela abafundi ukuba bacinge ngento eyenzeke phambi kokuba abantwana baqale ukudlala.
8. Vumela abafundi abohlukeneyo baphendule.
9. Thatha isigqibo kwisivakalisi sokuqala. Umzekelo: "UTau uphose ibhola kuShamiso." Biza isivakalisi ngokuvakalayo.
10. KRWELELA UMGCA IGAMA NGALINYE.
11. Sebenzisa UMFUZELO xa ubonisa abafundi indlela yokucinga ngesakhi ngasinye sesivakalisi.
12. Funda isivakalisi ngokuvakalayo.
13. Buza abafundi: Ucinga ukuba yintoni elandelayo ezakwenzeka?
14. Vumela abafundi abohlukeneyo bathathe inxaxheba.
15. Thatha isigqibo ngesivakalisi sesibini. Umzekelo: "UShamiso utsibele phezulu, kodwa akayifumenanga ibhola." Yitsho isivakalisi ngokuvakalayo.
16. Xa uthathe isigqibo ngezivakalisi, yenzela abafundi umfuziselo wokubhala ezi zivakalisi, usebenzise amanyathelo 9-12 kwakhona.
17. Buza abafundi: Yintoni elandelayo eyenzekileyo?
18. Vumela abafundi abohlukeneyo babe negalelo ngeembono nezimvo zabo.
19. Thatha isigqibo ngesivakalisi sokugqibela. Umzekelo: "UZethu uchole ibhola egqampayo waze wayiphosa enethini baze baphumelela inqaku." Yitsho esi sivakalisi ngokuvakalayo.

20. Xa uthathe isigqibo ngezivakalisi, yenzela abafundi umfuziselo wokubhala ezi zivakalisi, usebenzise amanyathelo 9- 12 kwakhona.
21. Xa ugqibile, funda ibali lonke nabafundi.
22. Khumbuza abafundi ukuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
23. Ncoma abafundi ngokuyila eli bali.
24. Beka / xhoma ibali eligqityiweyo kwikona yokufunda.

Example

Utau uphose ibhola
kuShamiso. UShamiso
utsibele phezulu, kodwa
akayifumenanga. UZethu
uchole ibhola ebhampayo
waze wayiphosa eethini
baze baphumelela ingaku.

Ukhumaka:

1. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
2. Bhala iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Umsebenzi: Ukuthatha inxaxheba afakele izimvo xa kubhalwa ibali	Umfundi akazami nokuzama ukunikela ngezimvo.	1	Umfundi uyazama ukunikela ngezimvo. Izimvo ayizozakhe kwaye azifanelekanga.	3	Umfundi uthatha inxaxheba kwisifundo. Iingcinga zezakhe kwaye zifanelekile.	5
Izakhono zokuphulaphula:	Umfundi uthanda ukwenza ingxolo okanye uphazamisa abanye abafundi xa bethetha.	1	Umfundi wenza ingxolo ngamanye amaxesha okanye uphazamisa abanye abafundi xa bethetha.	3	Umfundi uzolile, kwaye uphulaphula ngenyameko xa abanye bethetha.	5



Group Guided Reading
Paired / Independent Reading



Group **4**
15 min



Shared Reading

First read

15 min

DBE Workbook 1
Title: limvavanyo
Page: 30-31



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **khw**

10 min

Phonic Words

khwela khwina amakhwenkwe ikhwapha ikhwelo



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting
practice

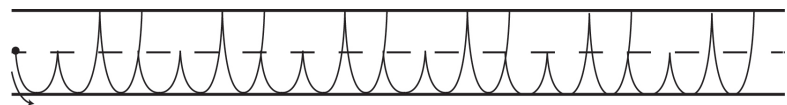
Letter **khw**

15 min

Handwriting Words

khwela amakhwenkwe ikhwapha ikhwelo

Handwriting Pattern:



Handwriting Sentence:

Usana luyakhwina xa lukhwela kuloliwe.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Iimvavanyo

Page: 30-31



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **khw**

10 min

Incwadi Yokusebenzela 1 ye DBE
Iphepha: 47



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala isivakalisi xa bebonakalisa iimvakalelo
- Ukuzoba umfanekiso xa egqithisa umyalezo

Izixhobo Ezifunekayo

- Ipowusta: Imidlalo nabahlobo
- Iincwadi zabafundi neekhrayoni
- Ibali elibhalwe nabafundi langoLwesibini

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwetafile.

Imiyalelo Ye-Orali:

1. Xelela abafundi ukuba namhlanje, bazakuphulaphula kwibali elibhalwe yiklasi ngoLwesibini.
2. Abafundi mabakhethe eyona ndawo bayithandileyo ebalini.
3. Abafundi mabaphulaphule ngenyameko ibali elo.
4. Fundela iklasi ibali ngokuvakalayo.

Umfuziselo:

1. Yithi: Kufuneka ndikhethe eyona ndawo ndiyithandileyo ebalini phambi kokuba ndibhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE

2. Khetha isivakalisi esinye ebalini, esinje: “UShamiso utsibele phezulu, kodwa akayifumenanga ibhola.”
3. Yithi: Ndizakubhala ngoShamiso ongayifumenanga ibhola.
4. Yithi: Ndizakubhala ngeemvakalelo zikaShamiso.
5. Yithi: Ndizakusebenzisa amagama eveki ephelileyo kwisichazi magama sam. Ndinga ukuba uShamiso uzive edanile. Ndiyalazi eli gama likwisichazi magama sam.
6. Sebenzisa UMFUZI SELO xa ubonisa indlela YABABHALI ABASEBENZISA IZIXHOBO.
7. Sebenzisa UMFUZI SELO xa ubhala isivakalisi: UShamiso uzive edanile.
8. Sebenzisa UMFUZI SELO xa uzoba umfanekiso wesivakalisi.

Imiyalelo ye-Orali

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Xelela abafundi ukuba bacinge ngento abazakuyibhala, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
3. Xelela abafundi ukuba bafanele ukubhala isivakalisi malunga neemvakalelo zomnye umntu.
4. Xelela abafundi ukuba bafanele ukuzoba umfanekiso wesivakalisi.
5. Cela amavolontiya ama 2-3 bathethe ngento abazakubhala ngayo.
6. Yalela abafundi ukuba baqalise ukubhala.
7. Xa abafundi bebhala hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
8. Xa uhamba –hamba, KHUTHAZA ABABHALI.
9. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



UShamiso utsipele
phezulu, kodwa
akayifumehanga
iphola. Uzive edanile.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster work

IMIDLALO NABAHLOBO

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo neempendulo Ezilindelekileyo)

1. Ucinga ukuba kutheni intombazana ilila nje? (Akukho mntu odlala nayo. / Ilimele.)
2. Bangaphi abantu abadala obabonayo? (4)
3. Yintoni enokwenziwa ngomnye wabantu abadala ukunceda intombazana elilayo? (Amncede afumane umhlobo / abone ukuba wonzakele na.)
4. Yintoni ebonisa ukuba amabala esi sikolo agcinwe ecocekile? (Umgqomo wenkunkuma.)
5. Alazi njani iqela abadlala kulo amantombazana adlala ibhola yomnyazi ? (abanxibe izifuba zeefaskoti / iinvesti eziyimibala ehlukeneyo.)

Iziphumo zesifundo:

Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:

- Ukuphulaphula ibali.
- Ukuphendula imibuzo elula nembaxa malunga nebali.
- Ukuzoba umfanekiso ozakubonisa inqaku elithile ebalini

Izixhobo Ezifunekayo:

- Ibali elilungisiweyo.

- lincwadi zabafundi.
- likhrayoni.

Inkcazelo Yesifundo:

1. Hlalisa abafundi ngocwangco bazokuphulaphula kakuhle.
2. Ukuba abafundi bahleli ezitafileni, qinisekisa ukuba akukho nto.
3. Yiba nengxoxo encinane ngebali. Xelela abafundi ukuba uzakubafundela intsomi okanye ibali eliyintsomi.
4. Cacisa ukuba intsomi libali eladluliswa mandulo kodwa aliyonyani.
5. Yalela abafundi ukuba baphulaphule ngenyameko.

UAnansi wayesisigcawu esikhaliphileyo, esinamaqhinga kuye wonke umntu ngalo lonke ixesha. Ngelinye ihlobo, kwakungekho kutya kwaneleyo kusapho lwakhe, ngoko kwanyanzeleka ukuba enze icebo.

UAnansi wayehlala elalini enye negqwirha elalibizwa 'Ntlanu'. Ngenye imini uAnansi weva uNtlanu esithi 'Ndiyalicaphukela igama lam. Ndiyalicaphukela ndizakwenza ummangaliso! Ukuba kukho obiza igama Ntlanu, uyakufa.'

UAnansi wathi Ha, Ha! Ndizakwenza iqhinga lokuba kubekho oyakulibiza igama lakhe ze ndibe nokutya kusapho lwam. Wayezibekele intwana yengqolowa ezenzele izithungu ezihlanu zayo. Wahlala phezu kwesinye isithungu waze wabiza unkosikazi Mvundla. Heyi, nkosikazi Mvundla, Uyayifuna na ingqolowa uphathele abantwana bakho? Nakanjani wavuma unkosikazi Mvundla.

UAnansi wathi kuye, ukuba ungandixelesa ukuba zingaphi izithungu, ndiyakukunika esinye sazo!'

Unkosikazi Mvundla inye-zimbini-zintathu-zine-zintlanu. Xa esithi ziNtlanu- igama le gqwirha wafa.

UAnansi wathatha uMvundla wagoduka nawo kunkosikazi wakhe ukuya kupheka. Baba nokutya kweeveki ezintlanu. Kodwa xa ukutya kwakusiya kuphela, wacinga ngokuliphinda iqhinga lakhe. Ngeli lixa unkosikazi Qaqa wafika. UAnansi ehleli phezu kwesinye sezithungu zengqolowa, wathi 'Heyi nkosikazi Qaqa! Awuyifuni ingqolowa uphathele abantwana? Nakanjani unkosikazi Qaqa wavuma.

UAnansi wamxelela ukuba, xa ungandixelesa ukuba zingaphi ezizithungu zengqolowa zilapha ndiyakukunika zonke!'

Unkosikazi Qaqa wabala inye-mbini-ntathu-ne-ntlanu, xa athi Ntlanu igama le gqwirha wafa.

UAnansi wathatha iqaka walisa enkosikazini yalipheka. Babanokutya iiveki ezintlanu, kodwa ukutya xa kuphelayo, uAnansi wagqiba ekubeni aliphinde iqhinga. Ngeli tyeli unkosikazi Rhanisi wayemazi uAnansi wayenamaqhinga wazibuza ukuba uphezu kwantoni xa embuza. Awuyifuni na ingqolowa uphathele abantwana? Ewe wavuma unkosikazi uRhanisi kodwa wayelumkele amaqhinga ka Anansi.

Ehleli kwisithungu esinye wamxelela ukuba ofanele ukwenze kukundixelesa ukuba zingaphi izithungu zengqolowa ezilapha ze uthathele abantwana bakho isithungu

*'Unkosikazi Rhanisi wancuma wabala, inye-zimbini-zintathu-zine nesi uhleli kuso!
UAnansi wavutha ngumsindo watsiba ekhwaza. Sidenge ndini! Awulazi inani elilandela
u-ne? Ubufanele uthi Ntlanu akulibiza igama le gqwirha wafa!'*

*Ngoku unkosikazi Rhanisi wayemgatyile umntu onamaqhinga!!'
Unkosikazi umfumene umntu onamaqhinga.
Ngoku unkosikazi Rhanisi waba nezithungu ezininzi ukuzisa kusapho lwakhe?*

6. Yiya kumanqaku abalulekileyo ebali nabafundi.
7. Xelela abafundi ukuba ngoku bazakuzoba umfanekiso wento okanye umntu osebalini. Bafanele ukuzama babalise indawo / bakuxoxele ngebali besebenzisa imifanekiso – le mifanekiso ifanele ukuba icace kwaye ibeneenkukacha ezibonakalayo.
8. Xelela abafundi bavule iincwadi zabo kwiphepha lokuqala elicocokileyo, kwaye baqale ukuzoba imifanekiso yabo besebenzisa iphepha elipheleleyo.
9. Jikeleza ukhangele ukuba abafundi bakwiphepha elililo, kwaye bazoba umfanekiso ofanelekileyo.
10. Okulandelayo cacisela abafundi ngelixa besebenza ngokuthe cwaka, uza kubabiza etafileni yakho. Bazokukucacisela ukuba bazobe ntoni na.
11. Njengokuba ubiza umfundi ngamnye, mabeze neencwadi zabo zokubhala ukuze uzijonge uzisayine.
12. Buza umfundi ngamnye le mibuzo ilandelayo (iimpendulo ezikwisibiyeli zilungiselelwe utitshala).
 - a. UAnansi wayesisilwanyana esinjani? (sisigcawu)
 - b. Yayingubani igama le gqwirha? (Ntlanu)
 - c. Zingaphi izilwanyana (ezahlukileyo) ezafayo? (Mvundla, Qaqa, Anansi)
 - d. Ngowuphi umhlobo ka Anansi oqhathe uAnansi? (Nkskz. Rhanisi)
 - e. Ingaba ucinga ukuba kwakufanelekile ukuba uAnansi aqhathe abahlobo bakhe ngale ndlela? (Iimpendulo ezahlukileyo zabafundi)
 - f. Yeyiphi indlela ebalulekileyo yokuziphatha ukuze ube ngumhlobo wenene? (bububele, ubuhlobo, uthando, ukuthembeka)
 - g. Ucinga sesiphi isilwanyana esikhaliphileyo? Ngoba? (iimpendulo zabafundi.)

QAPHELA TITSHALA: IMIBUZO a – e: YIMIBUZO YOKUKHUMBULA NGQO IMIBUZO f – g:
YIMIBUZO EMBAXA

13. Chazela abafundi ukuba xa kulandela ilixa lesi 3 ukuphula-phula bonke abafundi bephendula imibuzo ngebali.

Ukuhlola:

1. Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
2. Rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukuzoba	Umfundi akazobi mfanekiso ngesihloko.	1	Umfundi uzoba umfanekiso ngesihloko. Umfanekiso awunazinkcukacha.	2	Umfundi uzoba umfanekiso oneenkukacha ngesihloko.	3
Umsebenzi: Uphendula imibuzo a-e.	Umfundi uphendula ngaphantsi kwemibuzo emibini ngokuchanekileyo.	1	Umfundi uphendula imibuzo emi 2 – 3 ngokuchanekileyo.	2-3	Umfundi uphendula imibuzo emi 4 – 5 ngokuchanekileyo.	4-5
Umsebenzi: Uphendula imibuzo f - g	Umfundi akaphendulanga nawuphi na umbuzo ngokuchanekileyo.	0	Umfundi uphendula umbuzo omnye ngokuchanekileyo.	1	Umfundi uphendula yomibini imibuzo ngokuchanekileyo.	2

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **kh, khw**

20 min

Spelling Test	Date:
1. ikhala	6. khwela
2. kakhulu	7. khwina
3. khetha	8. amakhwenkwe
4. khula	9. ikhwapha
5. ikhulu	10 ikhwelo

Dictation Sentence

Amakhwenkwe akhwele emthini okhula ameva amade nabukhali kakhulu.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Iphepha :16



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Iimvavanyo

Page: 30-31

COMPREHENSION:

Questions

Kubhalwa ntoni namhlanje kwesi sikolo?

Uhleli phi uSipoti?

Ucinga ukuba kutheni uJim ekwazi ukubhala nokufunda kakuhle nje?

Yintoni aqala ngokuyenza uJim phambi kokuba adlale?

Ingaba uyazimisela njengoJim xa usenza umsebenzi wesikolo? Kutheni uzimisela nje?

Answers

Uvavanyo.

USipoti uhleli phantsi.

Kuba wenza umsebenzi wesikolo rhoqo ekhaya. (nayiphi na impendulo efanelekileyo)

Uqala ngokwenza umsebenzi wakhe wesikolo.

Ewe. Impendulo efanelekileyo.

WEEK 6

WE EK

6

If you really want to do something, you'll find a way. If you don't, you'll find an excuse.

Jim Rohn



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **nx**

10 min

Phonic Words

unxaniwe nxiba inxeba inxiwa unxubile



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

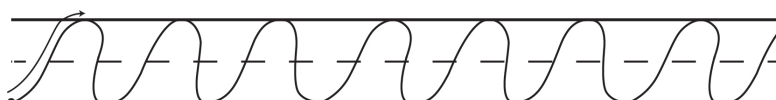
Letter **nx**

30 min

Handwriting Words

nxiba unxaniwe inxanxadi unxibile

Handwriting Pattern:



Handwriting Sentence:

Linxaniwe inxanxadi.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

usapho luncinci nabantakwabo sibancede



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **nx**

10 min



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukusebenzisa ikoma kuluhlu
- Ukuchaza intsingiselo yoluhlu njengeqela lezinto ezifanayo

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Iincwadi zabafundi zokubhala neekhrayoni
- Amacwecwe ama 2 amaphepha anesiphumlisi esinye kwiphepha ngalinye
- Iphepha eli 1 elibhalwe igama “no”.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto engafunekiyo phezu kweedesika

Umfuziselo:

1. Xelela abafundi ukuba namhlanje, sizakufunda ngendlela ababhali basebenzisa ngayo IKOMA .
2. Cacisela abafundi ukuba IKOMA isixelela ukuba akhona amanye amagama azayo.
3. Bhala ikoma ebhodini.
4. Yalela abafundi ukuba bazobe ikoma ngeminwe yabo emoyeni.
5. Cacisa ukuba namhlanje, abafundi bazakusebenzisa iikoma kuLUHLU.
6. Cacisa ukuba uluhlu liqela lezinto ezifanayo.
7. Buza abafundi: Ngubani apha eklasini onegama eliqala

ngonobumba u “m”? (khetha nokuba ngowuphi na unobumba)

8. Vumela abafundi babize amagama abafundi abanagama eliqala ngo “m.”
9. Khetha abafundi abane baze ngaphambili eklasini (umzekelo, uMpho, uMarie, uMoses, uMoleboheng)
10. Cacisa ukuba sizakwenza ULUHLU lwabafundi abanagama aqala ngonobumba u “m.”
11. Cacisa ukuba xa sisenza uluhlu, igama ngalinye lizakuba neKOMA emva kwalo ngaphandle kwegama lokugqibela.
12. Cacisa kubafundi ukuba u “no” ufanele ukubhalwa phambi kwento yokugqibela eluhlwini.
13. Cacisela abafundi ukuba ayibhalwa IKOMA kwakunye no NO ecaleni kwayo.
14. Cela abafundi ababini ukuba baze ngaphambili babeziiKOMA.
15. Nika umfundi ngamnye iphepha elibhalwe IKOMA.
16. Cela omnye umfundi aze phambili abe ngu NO.
17. Nika loo mfundi iphepha elibhalwe NO.
18. Yalela abafundi ukuba bame ngolu hlobo:

uMPHO	Umfundi one 'koma'	uMarie	Umfundi one 'koma'	uMoses	Umfundi ono 'no'	Moleboheng
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19. Biza uze ukhombhe: UMpho IKOMA uMarie IKOMA uMoses noMoleboheng.
20. Yithi: uMpho, uMarie, uMoses noMoleboheng banamagama ano “m”.
21. KRWELELA UMGCA IGAMA NGALINYE.
22. Bhala ebhodini: uMpho, uMarie, uMoses noMoleboheng banamagama ano “m”.
23. Phinda lo mzekelo usebenzise abanye oonobumba ababini.
24. Cacisa ukuba uluhlu liqela lezinto ezifanayo.
25. Yithi: Namhlanje sizakwenza uluhlu lwabahlobo bethu.
26. Yithi: Kuqala ndizakucinga kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
27. Yithi: uPalesa, uTau, uSizwe noLungi ngabahlobo bam.
28. KRWELELA UMGCA IGAMA NGALINYE.
29. Bhala ebhodini: uPalesa, uTau, uSizwe noLungi ngabahlobo bam.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Yithi: Namhlanje kufuneka wenze ULUHLU lwabahlobo bakho.
3. Namhlanje uzakucinga kuqala kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
4. Cinga ngabahlobo bakho abane.
5. Yalela abafundi ukuba bavale amehlo / bacimele bacinge.

6. Yalela abafundi aba 2-3 ukuba bathethe ngamagama abahlobo babo eklasini.
7. NIKA ABAFUNDI IINCWADI ZABO.
8. Cacisa ukuba ababhali bafanele ukutyhila kwiphepha elilandelayo elingabhalwanga ezincwadini zabo.

Bhala/Okubhalwayo:

1. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo na.
2. Yalela abafundi ukuba babhale uluhlu lwabahlobo babo.
3. Khumbuza abafundi ukuba amagama abahlobo abo mawabhalwe ngoonobumba abakhulu.
4. Khumbuza abafundi ukuba kuzakufuneka ukuba bafakele IIKOMA emva kwamagama amabini okuqala, baze babhale u 'no' emva kwegama lesithathu.
5. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
6. Ngexesha lodliwano ndlebe, nceda abafundi bafakele iikoma kwiindawo ezifanelekileyo.
7. Ngexesha lodliwano ndlebe yalela abafundi BAKUFUNDELE IMIBHALO YABO.
8. Yalela abafundi abagqibe kuqala ukuba bazobe umfanekiso wabahlobo babo kuluhlu lwabo.
9. Njengokuba uhamba hamba nje, KHUTHAZA ABABHALI.
10. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

UPalesa, uTau, uMpho
noLungu ngabahlolo
bam.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Umsebenzi: Unegalelo kwizimvo	Umfundi akabhalanga magama mane.	1	Umfundi ubhale amagama amane kuluhlu. Kukho impazamo kwisivakalisi.	2	Umfundi ubhale amagama amane kuluhlu. Isivakalisi sibhalwe ngokuchanekileyo ngaphandle kweempazamo.	3
Umsebenzi Usebenzisa iikoma	Umfundi akasebenzisi iikoma okanye umfundi usebenzisa iikoma ngendlela engafanelekanga.	1	Umfundi ufakele ikoma enye ngokuchanekileyo kodwa ushiye ikoma enye okanye ufakele iikoma ezininzi.	2	Umfundi ufakela ikoma emva kwegama ngalinye kwamabini. Umfundi akayifakeli ikoma emva kwegama lesithathu.	3
Usebenzisa igama u no	Umfundi akalisebenzisanga igama u "no" eluhlweni.	0	Umfundi usebenzise igama u "no" ngokuchanekileyo kuluhlu.	1		
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule. Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi.	3



Group Guided Reading Paired / Independent Reading



Group **4**
15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: lintsapho ezahlukeneyo

Page: 34-35



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **nxw**

10 min

Phonic Words

elunxwemeni unxweme inxaxheba inxanxadi
unxibile



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

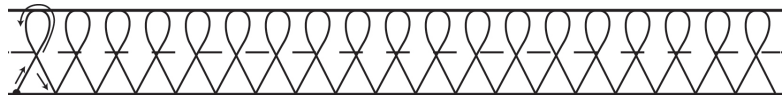
Letter **nxw**

15 min

Handwriting Words

unxweme elunxwemeni unxibile inxaxheba

Handwriting Pattern:



Handwriting Sentence:

Inxanxadi liselunxwemeni.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: lintsapho ezahlukeneyo

Page: 34-35



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **nxw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukusebenzisa ikoma kuluhlu
- Ukunika intsingiselo yoluhlu njengeqela lezinto ezifanayo

Izixhobo Ezifunekayo

- Ibhodi netshokhwe
- Iincwadi zabafundi zokubhala neekhrayoni

Ukuzilungiselela:

- Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
- Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto engafunekiyo phezu kweedesika.

Umfuziselo:

1. Khumbuza abafundi ukuba ngoLwesibini, siziqhelanise nokwenza uluhlu.
2. Khumbuza abafundi ukuba uluhlu liqela lezinto ezifanayo.
3. Cacisa ukuba namhlanje, abafundi bazakwenza uluhlu lokutya abakuthandayo.
4. Yalela abafundi ukuba babize ukutya abakuthandayo.
5. Vumela abafundi abali 10-12 babize iintlobo zokutya.
6. Bhala oku kutya kubizwe ngabafundi ebhodini.
7. Cacisa ukuba uzakwenza uluhlu lokutya okuthandayo.
8. Khumbuza abafundi ukuba xa sisenza uluhlu, into nganye izakulandelwa yiKOMA ngaphandle kwento

yokugqibela kolo luhlu.

9. Khumbuza abafundi ukuba u “no / ne” ufanele ukubhalwa phambi kwento yokugqibela kolo luhlu.
10. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokubhala uluhlu lweentlobo ezine zokutya.

Umfuziselo

1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Yithi: Namhlanje uzakwenza ULUHLU lokutya okuthandayo.
3. Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
4. Cinga ngeentlobo ezine zokutya okuthandayo.
5. Yalela abafundi ukuba bacimele ze bacinge.
6. Cela abafundi aba 2-3 baxebele iklassi ngokutya abakuthandayo.
7. NIKA ABAFUNDI IINCWADI ZABO.
8. Xelela abafundi bafanele ukutyhila kwiphepha elilandelayo elingabhalwanga kwiincwadi zabo.

Okubhalwayo

1. Hamba hamba eklassini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo.
2. Yalela abafundi ukuba babhale uluhlu lokutya abakuthandayo.
3. Khumbuza abafundi ukuba bafanele ukufakela IIKOMA emva kwamagama okuqala amabini.
4. Hamba hamba eklassini wenze UDLIWANO NDLEBE OLUNCINANE.
5. Ngexesha lodliwano ndlebe, nceda abafundi bafakele iikoma kwindawo ezifanelekileyo.
6. Ngelixa lodliwano ndlebe yalela abafundi ukuba BAKUFUNDELE ABAKUBHALILEYO.
7. Yalela abafundi abagqibe kuqala bazobe umfanekiso wokutya bakubhale kuluhlu lwabo.
8. Ngelixa uhamba hamba, KHUTHAZA ABABHALI.
9. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

Inkuku, ama-apile,
itsho kolethi herayisi.



Group Guided Reading Paired / Independent Reading



Group **8**
15 min



Listening and Speaking

Poster vocabulary

IMIDLALO NABAHLOBO

5 min

Assessment activity

25 min

Poster Vocabulary

Isigama (Uluhlu lwesigama esitsha)

1. Isiphekapheke / irokethi
2. Ujongilanga
3. Ukugadlelana / ukungqulana
4. Ingxubevange yezixhobo zemithambo yabantwana / jungle gym
5. Umtshibilizi / islayidi

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **nx, nxw**

20 min

Spelling Test	Date:
1. unxaniwe	6. elunxwemeni
2. nxiba	7. unxweme
3. inxeba	8. inxaxheba
4. inxiwa	9. inxanxadi
5. unxubile	10. unxibile

Dictation Sentence

UNxesi unxubile kuba ubona inxanxadi elinxaniweyo ngaselunxwemeni lomlambo.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Iphepha :17



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: lintsapho ezahlukeneyo

Page: 34-35

COMPREHENSION:

Questions

Mangaphi amalungu osapho lakulo Ann?

Bhala phantsi amalungu osapho lwakulo Jabu?

Ngabaphi abantwana ekufuneka bancedwe?

Zintoni izinto ezenziwa noSipoti?

Bhala uluhlu lwezilwanyana ekuthethwa ngazo kweli bali?

Answers

Mathathu amalungu osapho lakulo Ann.

NguJabu, umakhulu wakhe, abantakwabo noodade wabo.

Ngabantwana abangenamama nabantwana abangenatata.

Kudlalwa naye kwaye uphiwa nokutya.

Inja, ikati, iigusha neenkomo.

WEEK 7



I facilitate thinking. I engage minds. I listen to questions. I encourage risk. I support struggle. I cultivate dreams. I learn everyday.

I teach.



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **gc**

10 min

Phonic Words

gcoba gcobani gcada gcakamela gcina



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **gc**

30 min

Handwriting Words

gcobani gcina gcada gcuma

Handwriting Pattern:



Handwriting Sentence:

UGcobani udlala kwingca enokhula.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

emtshatweni engathethekiyo bekuxhentswa
eminweni



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **gc**

10 min

Incwadi Yokusebenzela 1 ye DBE
Iphepha :65



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala izivakalisi ezithathu ukuya kwezine malunga noluhlu lwabo
- Ukusebenzisa izikhokelo zezivakalisi xa bebhala uluhlu

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Iincwadi zabafundi zokubhala neekhrayoni

Ukuzilungiselela:

Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.

1. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba a akukho nto engafunekiyo phezu kweedesika.
2. Bhala ezi zikhokelo zezivakalisi ebhodini:
3. Bhala uluhlu lwabahlobo bakho noluhlu lokutya okuthandayo ebhodini.

Umfuziselo:

1. Khumbuza abafundi ukuba kwiveki ephelileyo, siziqhelanise nokwenza uluhlu.
2. Khumbuza abafundi ukuba uluhlu liqela lezinto ezifanayo.
3. Cacisa ukuba namhlanje, abafundi bazakubhala izivakalisi malunga noluhlu abalubhalileyo.
4. Cacisa ukuba abafundi bazakukhetha ukubhala ngabahlobo babo OKANYE ngokutya abakuthandayo.
5. Khetha uluhlu lwabahlobo bakho okanye ukutya okuthandayo
6. Khomba zikhokelo zezivakalisi ozibonayo.

7. Funda izikhokelo zezivakalisi.
8. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokubhala izivakalisi ngoluhlu lwakho.
9. Qinisekisa ukuba UKRWELELA UMGCA IGAMA NGALINYE.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lixesha lenu lokuba ngababhali.
2. Cacisa ukuba abafundi bafanele ukuthatha isigqibo ngoluhlu abanqwenela ukulibhala
3. Yithi: Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
4. Yalela abafundi ukuba bacimele, bacinge baze bathathe isigqibo ngoluhlu abazakubhala ngalo.
5. Cela abafundi aba 2-3 ukuba baxelege ikhosi ngesigqibo abasithathileyo.
6. NIKA ABAFUNDI IINCWADI ZABO.
7. Cacisa ukuba ababhali bafanele ukutyhila kwiphepha lokuqala elingabhalwanga kwiincwadi zabo

Okubhalwayo:

1. Hamba hamba ekhosi ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo na.
2. Hamba hamba ekhosi wenze UDLIWANO NDLEBE OLUNCINANE.
3. Ngexesha lodliwano ndlebe oluncinane, abafundi mabagcwalise izikhokelo zezivakalisi ngokuchanekileyo.
4. Ngexesha lodliwano ndlebe yalela abafundi ukuba BAKUFUNDELE ABAKUBHALILEYO.
5. Yalela abafundi abagqibe kuqala ukuba bafakele iinkcukacha okanye ezinye izivakalisi kwimibhalo yabo.
6. Ngethuba ohamba hamba ngalo ekhosi, KHUTHAZA ABABHALI.

Example

Ukuty a endikuthandayo
yihkuku, ama-apile,
itshokolethi nerayisi.
ndithanda oku kuty a
kuba kumnandi. Sighele
ukuty a oku kuty a xa
sinezinyungama ezinje
ngekresimesi.

Ukumaka:

1. Nika abafundi ingexlo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Khetha isihloko abhale ngaso	Umfundi uxube izihlokoizivakalisi azibhalwanga ngesi-hloko esinye qha.	0	Umfundi ukhetha isihloko aze abhale izivakalisi ngabahlo-bo bakhe okanye ukutya akuthandayo.	1		
Usebenzisa izikhokelo zezivakalisi	Umfundi akazisebenzisanga zonke izikhokelo zezivakalisi OKANYE umfundi ubhale izivakalisi ezingezizo.	1	Umfundi usebenzisa zonke izikhokelo zezivakalisi ngokuchanekileyo.	2	Umfundi usebenzisa zonke izikhokelo zezivakalisi ngokuchanekileyo. Umfundi ufakela / wongeza esinye isivakalisi kwizikhokelo zezivakalisi.	3
Usebenzisa izikhokelo zezivakalisi	Umfundi akazisebenzisanga zonke izikhokelo zezivakalisi OKANYE umfundi ubhale izivakalisi ezingezizo.	1	Umfundi usebenzisa zonke izikhokelo zezivakalisi ngokuchanekileyo.	2	Umfundi usebenzisa zonke izikhokelo zezivakalisi ngokuchanekileyo. Umfundi ufakela / wongeza esinye isivakalisi kwizikhokelo zezivakalisi.	3
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule.Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi.	3



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Bendiye emtshatweni

Page: 38-39



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **gcw**

10 min

Phonic Words

ugwabevu gcada igcwele gcwala gcwalisa



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting
practice

Letter **gcw**

15 min

Handwriting Words

igcwele gcwalisa gcwala gcoba

Handwriting Pattern:



Handwriting Sentence:

UGcina ugcwalise ibhafu ngamanzi.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Bendiye emtshatweni

Page: 38-39



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **gcw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufunda umsebenzi abawubhalileyo
- Ukusebenzisa iikoma kuluhlu
- Ukusebenzisa oonobumba abakhulu nezingxi kwizivakalisi

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Iincwadi zabafundi neencwadi ezinomsebenzi wangoLwesibini kwakunye neepensile

Ukuzilungiselela:

1. Hlalisa abafundi ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba iidesika azinanto.

ULUHLU LOQINISEKISO / ITSHEKHLISTI YOKUZHLELA

Ingaba:

1. Ndiqale isivakalisi ngasinye ngonobumba omkhulu?
2. Ndiqale igama lomhlobo ngamnye ngonobumba omkhulu?
3. Ndigqibezele isivakalisi ngasinye ngesingxi?
4. Ndibeke iikoma kwiindawo ezichanekileyo?

Umfuziselo:

1. Khumbuza abafundi ukuba, kwisifundo esidlulileyo, sibhale izivakalisi ngoluhlu esilubhalileyo.

2. Cacisa ukuba abanye abafundi babhale ngabahlobo, baze abanye babhala ngokutya.
3. Cacisela abafundi ukuba sizakuthatha izivakalisi zethu senze incwadi ngazo.
4. Cacisa ukuba umfundi ngamnye uzakwenza iphepha elinye kwincwadi yeklasi. Kuza kubakho incwadi yeklasi enye yabahlobo nenye incwadi yokutya.
5. Xelela abafundi ukuba phambi kokuba senze amaphepha ethu, kufuneka SIHLELE imibhalo yethu.
6. Cacisa ukuba abafundi bafanele ukufunda imibhalo yabo kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
7. Namhlanje, xa abafundi BEFUNDA ABAKUBHALILEYO, bafanele ukukhangela iikoma kuluhlu lwabo, oonobumba abakhulu nezingxi.
8. Sebenzisa UMFUZISELO xa ubonisa abafundi INDLELA YOKUFUNDA IMIBHALO NOKUZIHLA usebenzise isiqinisekiso / itshekhlisti

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lixesha lakho LOKUWUHLELA umsebenzi wakho.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. Yalela abafundi ukuba bafumane imibhalo yabo yangoLwesibini.
4. Yalela abafundi BAFUNDE ABAKUBHALILEYO.
5. Yalela abafundi bakhangele iikoma, oonobumba abakhulu nezingxi

Okubhalwayo:

1. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo.
2. Hamba hamba eklasini uze wenze UDLIWANO NDLEBE OLUNCINANE.
3. Ngexesha lodliwano ndlebe oluncinane, nceda abafundi bafakele iikoma kwiindawo ezichanekileyo, khangele oonobumba abakhulu nezingxi.
4. Ngexesha lodliwano ndlebe oluncinane cela abafundi ukuba BAFUNDE ABAKUBHALILEYO.
5. Njengokuba uhamba hamba nje, KHUTHAZA ABABHALI.
6. Ekupheleni kwesifundo, qinisekisa ukuba umfundi ngamnye ugcwalise ITSHEKHLISTI / ULUHLU LOQINISEKISO LOKUHLELA uze uqokelele iincwadi zabo.

Example

Ukuty endikuthandayo
yinkuku, ama-dpile,
itshoko lethi herdyisi.
N ndithanda oku kutya
kuba kumhanda. Siqhele
ukutya oku kutya xa
sinezinyunguma ezinje,
N gekresimesi.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster discssion

UKUTYA OKUSEMPILWENI,
NENTLALO ESEMPILWENI

5 min

Assessment activity

25 min

Poster Discussion

1. Zingaphi iintlobo zeentyatyambo ozibonayo? (zintathu)
2. Unganqwenela iintyatyambo okanye imithi kwibala lemidlalo? Ngoba? (nayiphi na impendulo efanelekileyo)
3. Ucinga ukuba enza ntoni amakhwenkwe etafileni? (umsebenzi wasekhaya wesikolo okanye bayafunda)
4. Yintoni onokuyenza ngesanti yokudlala abantwana? (yinqaba, yindlu, ithawa, njalo njalo.)
5. Ungakunqwenela ukuya kwesi sikolo? Ngoba? (nayiphi na impendulo efanelekileyo)

Iziphumo zesifundo:

Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:

- Ukuphulaphula baze balandele uluhlu lwemiyalelo xa besenza umsebenzi.
- Ukuchaza amanyathelo athatyathiweyo xa kusenziwa umsebenzi.

Izixhobo Ezifunekayo:

- Uxwebhu olungenanto lephepha lomfundi ngamnye.
- likhrayoni eziloliweyo zabafundi.
- lincwadi zokubhala zabafundi

Inkcazelo yesifundo:

1. Cwangcisa abafundi ngendlela yokuhlala ukuze bamamele ngenyameko.
2. Ukuba abafundi bahleli ezidesikeni yenza unako-nako ukuba kungabikho nto phezu kwazo
3. Nika umfundi ngamnye uxwebhu lephepha.
4. Wena kunye nabafundi songani amaphepha ngale ndlela:
 - Bamba iphepha ngale ndlela linamacala amade ajonge phezulu naphantsi, amacala amafutshane abe semacaleni.
 - Songa iphepha khona ukuze amacala amafutshane adibane.
 - Goba iphepha kwakhona ukuze umntla nomzantsi udibane.
 - Vula iphepha lakho kengoku.
5. Xelela abafundi ukuba baphulaphule ngenyameko.
6. Uzakubaxelela abafanele ukuba bakwenze kodwa awuzokubabonisa.
7. Baxelele ukuba uzakubanika imiyalelo amaxesha amathathu, emva koko ubalinde ukuba benze loo nto bayiyalelweyo:
 - a. Kwibhloko engasentla ngakwisandla sasekhohlo bhala igama lakho.
 - b. Kwibhloko engasentla ngakwisandla sasekunene zoba ukutya okusulungekileyo
 - c. Kwibhloko engezantsi zoba umnqamlezo.
 - d. Kwibhloko engezantsi ngakwisandla sasekhohlo zoba ukutya
 - e. Ncamathisela iphepha lakho encwadini okanye lifake kwifayile yakho.
8. Okulandelayo cacisela abafundi ukuba kwizifundo ezithathu ezilandelayo zokuPhulaphula Nokuthetha, uzakubabiza ngabanye beze ngaphambili eklasini baze bakuxelele ukuba bazobe ntoni.
9. Khumbuza abafundi ukuba xa besenza lo msebenzi, bafanele :
 - a. Ukuthetha ngokucacileyo nangokuvakalayo
 - b. Ukuzama bame bangagungqi
 - c. Ukusebenzisa imbonakalo namvakalelo kumazwi abo, ukuze bavakale benika umdla /besonwabisa
 - d. Ukungaziphinda phindi xa bethetha – bathethe ngenqaku ngalinye kube kanye
10. Ukuzama ukuthetha ngemifanekiso ngokulandelelana kwayo

11. Njengokuba ubiza umfundi ngamnye ngaphambili eklasini, bafanele ukuzisa iincwadi zabo zokubhala ukuze uzikhangele uze uziphawule / uzisayine.

Ukumaka:

1. Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
2. Rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha	Umfundi akavakali kwaye ugungqa kakhulu.	0	Umfundi uyavakala kwaye uzolile ixesha elininzi.	1	Umfundi uthetha ngokucacileyo, ngokuvakalayo, ebonisa imvakalelo. Umfundi akagugqi tu.	2
Umsebenzi: Ukulandela imiyalelo ae	Umfundi wenze ngaphezulu kweempazamo ezi 3.	1	Umfundi wenza phakathi kweempazamo ezi 2 nezi 3.	2-3	Iimpazamo zomfundi azidlulanga kwenye.	4-5
Umsebenzi: Ukuthetha ngomsebenzi	Umfundi akakwazi ukuchaza okwenziwe kwizikwere ezine.	1	Umfundi angachaza kancinane okwenziwe kwizikwere ezine.	2	Umfundi uchaza yonke into eyenziwe kwizikwere ezine.	3

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo soku 1 kwezi 4.

1	2	3	4
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Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **gc, gcw**

20 min

Spelling Test	Date:
1. gcoba	6. gcuma
2. gcobani	7. ugcwabevu
3. gcada	8. igcwele
4. gcakamela	9. gcwala
5. gcina	10. gcwalisa

Dictation Sentence

UGcobani ugcade inyama waze wagcakamela ilanga wagcoba kakhulu.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Iphepha :20



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
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Shared Reading

Post read

15 min

DBE Workbook 1

Title: Bendiye emtshatweni

Page: 38-39

COMPREHENSION:

Questions

Ngumtshato kabani lo kuthethwa ngawo kweli bali?

Ubungoluphi usuku lo mtshato?

Injani impahla ebinxitywe ngumakoti?

Ziintoni izinto ebezisenziwa kulo mtshato?

Kwenzeke ntoni kuBongi?

Answers

Ngumtshato kamalume uDumi.

NgeCawa.

Ibintle iyeyesiNtu.

Bekukulwa, kuxhentswa kutyiwa nokutya okuninzi.

UBongi uwile waze wonzakala eminweni, abazali bakhe.

WEEK 8



From your parents you learn love and laughter
and how to put one foot in front of the other.
But when books are opened you discover you
have wings. **Helen Hayes**



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **hl**

10 min

Phonic Words

hlala hlamba hlaba hlela hluma



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **hl**

30 min

Handwriting Words

hlabela umhlobo abahlobo hlahla

Handwriting Pattern:



Handwriting Sentence:

Uhlumela uhlala nabahlobo bakhe abahle.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

egezayo uyakuthanda ukuleqa ukuyifumana



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **hl**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 19, 23



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala benze nemizobo yezivakalisi ezibini ukuya kwezine ngesihloko ukwenza igalelo kwiincwadi zokufunda zeklasi.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Iincwadi zabafundi ezinomsebenzi wangoLwesibini, iipensile neekhrayoni
- Iphepha elihamba lodwa lomfundi ngamnye

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco uqinisekise ukuba baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.
3. Izivakalisi zakho zesifundo sangoLwesibini, zibhalwe ebhodini.

Umfuziselo:

1. Khumbuza abafundi ukuba kwiveki edlulileyo, sibhale izivakalisi ngeentlobo ezahlukeneyo zoluhlu.
2. Siye SAHLELA izivakalisi zethu saqinisekisa ukuba sisebenzise iikoma, oonobumba abakhulu nezingxi.
3. Cacisa ukuba namhlanje, umfundi ngamnye uzakubhala iphepha elinye ebhalela incwadi yeklasi. Kuzakwenziwa incwadi enye yeklasi malunga nabahlobo kuze kubekho nencwadi yokutya
4. Cacisa ukuba ABABHALI BAYAKUPAPASHA ABAKUBHALILEYO. Senza oku ukuze abanye abantu

bafunde imibhalo yethu.

5. Bonisa abafundi iphepha elihamba lodwa.
6. Cacisela abafundi ukuba BAZAKUPAPASHA imibhalo yabo kwiphepha elo lihamba lodwa.
7. Namhlanje xa abafundi BEPAPASHA, baza kufunda izivakalisi zabo kwakhona, bekhangela iikoma, oonobumba abakhulu nezingxi.
8. Xelela abafundi ukuba kufuneka bafakele imizobo kwimisebenzi yabo baze bafakele namagama abo.
9. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela efanelekileyo YOKUPAPASHA.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lixesha lakho lokuPAPASHA umsebenzi wakho.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. Yalela abafundi batyhile apho benze khona umsebenzi wabo wangoLwesine.
4. NIKA ABAFUNDI AMAPHEPHA.
5. Yalela abafundi baqale UKUPAPASHA.
6. Khumbuza abafundi balungise iimpazamo zabo xa BEPAPASHA umsebenzi wabo.
7. Khumbuza abafundi bazobe baze babhale amagama abo emaphepheni abo.

Okubhalwayo:

1. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo.
2. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
3. Ngexesha lodliwano ndlebe, nceda abafundi bafakele iikoma kwindawo echanekileyo, khangela oonobumba abakhulu nezingxi.
4. Ngexesha lodliwano ndlebe oluncinane yalela abafundi ukuba BAKUFUNDELE ABAKUBHALILEYO.
5. Yalela abafundi abagqibe kwangithuba ukuba bafakele iinkcukacha kuba ABABHALI BAFAKELA IINKCUKACHA.
6. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
7. Ekupheleni kwesifundo, qokelela iincwadi zabafundi namaphepha. Yila / yenza iincwadi ezimbini zeklasini — enye malunga nabahlobo nenye ngokutya abakuthandayo.
8. Yila / enza ezi ncwadi ngokuthi ugqabhoze imingxuma emaphepheni uze ufake umtya kwimingxuma leyo. Okanye, sebenzisa ifayile uze ufake onke amaphepha encwadi.
9. Beka ezi ncwadi eklasini apho zizakufunyanwa lula ngabafundi.

Example



Ukutya endikuthandayo
yinkaku, ama-apile,
itshokolethi nerayisi.
Ndithanda oku kutya kuba
kumhanda. Sighele ukutya oku
kutya xa sineziyunguma
ezinje ngekresimesi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo

Inqanaba Lokuhlola	Usebenza ngokunganelanga		Usebenza ngokwaneleyo		Usebenza ngokugqwesileyo	
Ufakela igama	Umfundi akalibhala igama lakhe ephepheni.	0	Umfundi ubhala igama lakhe ephepheni.	1		
Ubhala izivakalisi ezithathu ubuncinane	Umfundi ubhale izivakalisi ezi 1-2.	1	Umfundi ubhale izivakalisi ezithathu ubuncinane.	2	Umfundi ubhale izivakalisi ezine ubuncinane.	3
Upapasha umsebenzi ubeliphepha lencwadi	Umfundi akazobanga mfanekiso kwiphepha lakhe. Umfundi wenze iimpazamo ezingaphezu kwesibini koonobumba aabakhulu, izingxi neekoma.	1	Umfundi uzobile kwiphepha lakhe. Umfundi wenze iimpazamo enye okanye ezimbini koonobumba abakhulu, izingxi neekoma.	2	Umfundi uzobe iphepha lakhe waze wafakela iinkcukacha. Umfundi uzilungisile iimpazamo zoonobumba abakhulu, izingxi neekoma.	3
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule. Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi.	3



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Sikhathalela izilo qabane zethu

Page: 46-47



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **hlw**

10 min

Phonic Words

hlwayela kuhlwile ngokuhlwa Hlumela hlwitha



Group Guided Reading

Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **hlw**

15 min

Handwriting Words

hlwayela kuhlwile ngokuhlwa hleba

Handwriting Pattern:



Handwriting Sentence:

UHLumela udala ngokuhlwa



Group Guided Reading

Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Sikhathalela izilo qabane zethu

Page: 46-47



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **hlw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufunda umsebenzi abawubhalileyo

Izixhobo Ezifunekayo:

- Iincwadi ezenziwe ngabafundi: Abahlobo nokutya abakuthandayo.
- Izivakalisi zakho nemizobo, ebhodini.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:

1. Khumbula ukuba ABABHALI BAYAYIFUNDA IMIBHALO YABO. Namhlanje sizakufunda iincwadi zethu zeklasi!
2. Namhlanje sizakufundela ikhosi iphepha elinye esilibhalileyo ngokuvakalayo.
3. Khomba kumzobo wakho. Sebenzisa UMFUZISELO xa ucacisela abanye abafundi ngomzobo wakho.

Imiyalelo Ye-Orali:

1. Xelela abafundi ukuba ngoku, bazakufundela ikhosi imibhalo yabo kuba ABABHALI BAYAKUFUNDA ABAKUBHALILEYO.
2. Cela amavolontiya ama 2-3 bafunde imibhalo yabo.
3. Abafundi bazakuya phambili bakhangele iphepha labo

encwadini.

4. Emva kokuba ivolontiya ngalinye ligqibile ukufunda, yalela ikhosi ukuba ibaqhwabele izandla. Oku kukhulisa ukuzithemba kubafundi.
5. Biza abafundi abaninzi bafunde xa kukho ixesha lokufunda.
6. Yalela abafundi ukuba baqhwabele umfundi ngamnye ofunde iphepha lakhe.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster discussion

UKUTYA OKUSEMPILWENI,
NENTLALO ESEMPILWENI

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo neempendulo ezilindelekileyo)

1. Bangaphi abantu abadala abasebenza esitiyeni / egadini? (4)
2. Yenza ntoni laa ndoda inxibe ikepusi ebomvu? (Icheba ingca.)
3. Biza yonke imifuno oyibonayo. (Ithanga, ikhaphetshu, ikholifl awa, iitumato, umbona, iminqathe, amazambane, ibhitruhi.)
4. Yenza ntoni la ntombazana isemthini? (Ijongisa intloko yakhe ezantsi / Iyadlala)
5. Ingaba ayinabungozi loo nto? Nika isizathu xa uphendule ewe okanye hayi? (Ayikhangeleki ikhuselekile. Ingawa ngentloko.)

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4
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Morning Oral Work

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Phonics

Spelling test

Sound **hl, hlw**

20 min

Spelling Test	Date:
1. hlala	6. hlwayela
2. hlamba	7. kuhlwile
3. hlaba	8. ngokuhlwa
4. hlela	9. Hlumela
5. hluma	10: hlwitha

Dictation Sentence

UHlumela uthenge umhlaba ohluma imifuno eluhlaza waze wahlamba ngokhulwa.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Iphepha :24



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
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Shared Reading

Post read

15 min

DBE Workbook 1

Title: Sikhathalela izilo qabane zethu

Page: 46-47

COMPREHENSION:

Questions

Uyinja enjani uSipoti?

Yintoni athanda ukuyenza uSipoti?

Ucinga ukuba kwakutheni ukuze ikati yoyike ukwehla emthini?

Yothulwe njani ikati emthini?

Xela into eyenzeka kumfanekiso okwiphepha 47.

Answers

USipoti uyinja egezayo.

Uthanda ukuleqa ikati.

Yayibaleka uSipoti/ yayisoyika uSipoti/ uSipoti wayethanda ukuyileqa.

Yothulwe ngeleli ikati emthini.

UBongi noAnn bothula ikati emthini ngeleli.

WEEK 9

W E E K

Educating
yourself
does not mean
that you were
stupid in the first
place; it means that you
are intelligent enough to
know that there is plenty left
to learn. **Melanie Joy**

9



Morning Oral Work

I ORALI YASEKUSENI

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- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **mm**

10 min

Phonic Words

mmeme mmise mmele ummemezi ummango



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **mm**

30 min

Handwriting Words

mmeme mmise mmele ummemezi

Handwriting Pattern:



Handwriting Sentence:

UMmeli uthanda ukuqaba ummemezi ebusweni bakhe.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

sikhathalela izilo-qabane zethu ukwehla



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound mm

10 min

Incwadi Yokusebenzela 1 ye DBE

Iphepha: 75



Group Guided Reading Paired / Independent Reading



Group 3

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuzoba umfanekiso ukugqithisa umyalezo
- Ukubhala izivakalisi ezintathu ubuncinane ngeendaba zabo
- Ukubhala amagama besebenzisa izandi ezifundiweyo
- Ukwakha isichazi magama

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Incwadi zabafundi neekhrayoni

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwetafile.
3. Bhala ebhodini:

Ubuchule / Creativity: Xa sisebenzisa ingqikelelo yethu neengcinga ezibonisa ubuchule.

Umfuziselo:

1. Xelela abafundi ukuba namhlanje, abafundi bazakubhala ngendlela ebonakalisa ISIPHIWO SOKUQINGQA /UBUCHULE.
2. Buza abafundi: Ingaba lithetha ukuthini igama elithi "ubuchule"?
3. Vumela abafundi aba 2-3 baphendule umbuzo.
4. Yithi: Ubuchule buthetha ngendlela ekusetyenziswa ngayo iingqikelelo neengcinga zethu.

5. Cacisela abafundi ukuba namhlanje, baza kucinga ngeendawo abanokuya kuzo.
6. Cacisela abafundi ukuba balindeleke ukuba babonakalise ubuchule / isiphiwo sokuqingqa kwakunye neengqikelelo –ingayindawo eyiyiyo okanye indawo abazicingelayo bona.
7. Cacisela abafundi ukuba bazakucinga ngeendaba zabo phambi kokuba babhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
8. Yithi : Ukuba bendinokuya naphi na, bendizokuya enyangeni.
9. Yithi: Andiyazi ukuba inyanga injani na, ngoko ke ndizakusebenzisa isiphiwo sobugcisa nengqikelelo.
10. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokusebenzisa isiphiwo sobugcisa / sokuqingqa nengqikelelo.
11. Cacisa ukuba namhlanje, ababhali baza kufakela amagama kwimizobo yabo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
12. Namhlanje sizakubhala izivakalisi ezithathu malunga nendawo esinqwenela ukuya kuyo, kwakunye nesizathu esibangela ukuba sibe naloo mnqweno.
13. Yithi: Namhlanje uzakusebenzisa iizandi zoonobumba xa uzama ukubhala amagama owaziyo.
14. Namhlanje sizakuBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO size sibhale izandi esizivayo.
15. Yithi: Ndiza kubhala amagama: Ndifuna ukuya enyangeni. Ndifuna ukuya enyangeni kuba ndizakukhwela isiphekepheke. Ndinga ukuba inyanga ikhangeleka intle.
16. KRWELELA UMGCA IGAMA NGALINYE.
17. Sebenzisa UMFUZISELO xa ubonisa ababhali indlela YOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO uze ubhale zonke izandi abazivayo.

Imiyalelo Ye-Orali:

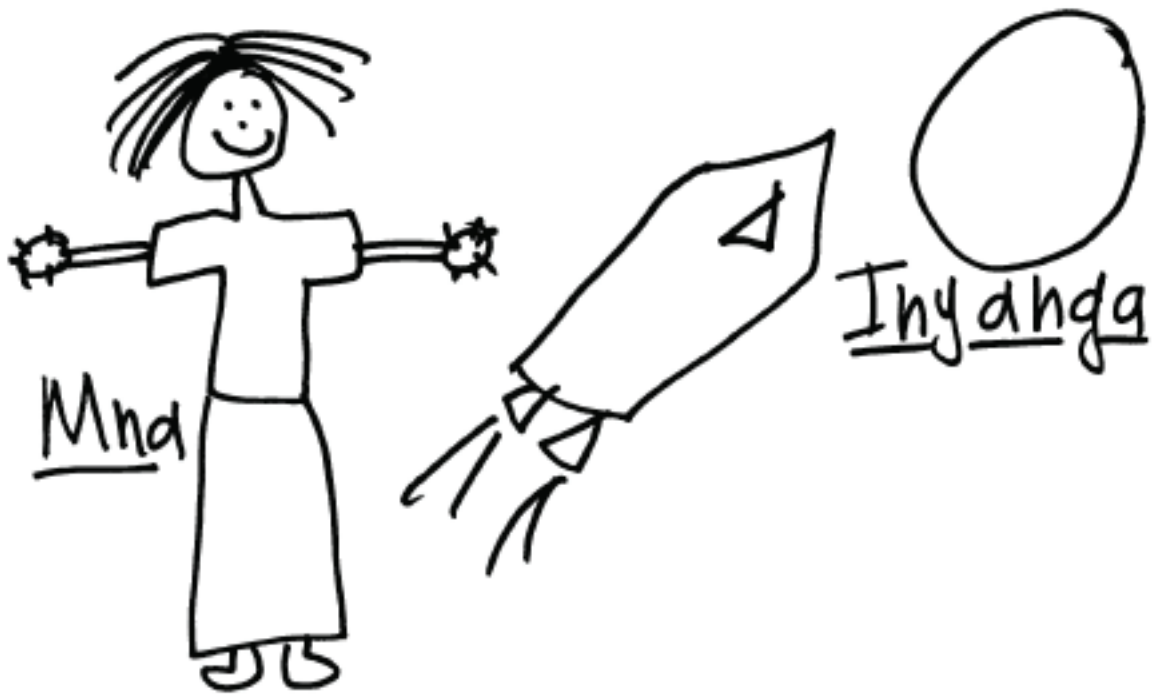
1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje uzakubonakalisa isiphiwo sokuyila. Uzakubhala ngendawo onqwenela ukuya kuyo xa ubunokuya naphi na.
3. Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
4. Khumbula kufuneka usebenzise isipho sokuqingqa nengqikelelo yakho. Ungacinga ngendawo eyiyo okanye indawo engeyiyo.
5. Yalela abafundi ukuba bacimele baze bacinge.
6. Cela abafundi aba 2-3 baxelele iklassi ngeengcinga zabo.
7. NIKA ABAFUNDI IINCWADI ZABO.
8. Xelela abafundi ukuba baFAKELE igama “ubuchule” KWIZICHAZI MAGAMA ZABO.

9. Yalela abafundi ukuba batyhile kwiphepha lokuqala eling-abhalwanga ezincwadini zabo.

Okubhalwayo:

1. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo na.
2. Yalela abafundi ukuba baqale ukuzoba imifanekiso yabo.
3. Bakhumbuze ukuba babhale ngeendawo abanqwanela ukuya kuzo baze banike nezizathu.
4. Khumbuza abafundi ukuba bazame ukufakela izivakalisi ezi 2-3 kwimizobo yabo besebenzisa izandi abazaziyo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
5. Khumbuza abafundi ukuba BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO baze babhale izandi abazivayo.
6. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
7. Ngexesha lodliwano ndlebe oluncinane , nceda abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO baze babhale izandi abazivayo.
8. Ngexesha lodliwano ndlebe oluncinane cela abafundi ukuba bakufundele imibhalo yabo, kuba ABABHALI BAFUNDA ABAKUBHALILEYO.
9. Hamb hamba eklasini, UKHUTHAZE ABABHALI.
10. Xa kudlule imizuzu engama 20 bezoba, baxebelele ukuba bayeke. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



Ndingwenela ukuya
enyangeni. Ndifuna ukuya
enyangeni kuba ndifuna
ukukhwela isiphekepheke.
Ndicinga ukuba inyang
ikhangeleka intle.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ufakela amagama kwisichazi magama	Umfundi akafakelanga gama kwisichazi magama sakhe OKANYE ufakele igama kwindawo engeyiyo.	0	Umfundi ufakele igama endaweni efanelekileyo kwisichazi magama.	1		
Ubhala izivakalisi ezi 2-3	Umfundi akabhalanga zivakalisi zibini OKANYE izivakalisi aziphelelanga.	1	Umfundi ubhale izivakalisi ezibini ubuncinane.	2	Umfundi ubhale izivakalisi ezithathu ezipheleleyo.	3
Usebenzisa ubuchule nengqikelelo	Umfundi ukhethe ukubhala azobe ngendawo eqhelekileyo.	1	Umfundi usebenzise ingqikelelo xa ecinga ngendawo anokuya kuyo. Umbhalo womfundi awubonakalisi zimvo ezinika umdla neengcinga ezizodwa.	2	Umfundi usebenzise ingqikelelo xa ecinga ngendawo anokuya kuyo. Umbhalo womfundi uneengcinga ezonwabisayo nezizodwa.	3
Umsebenzi: Ufakela amagama kwisichazi magama sakhe	Umfundi akawabhalnga amagama okanye uwabhale nje naphi na ephepheni.	1	Amagama abekwe ngezantsi konobumba ochanekileyo	2	Amagama abekwe ngezantsi konobumba ochanekileyo. Umfundi ubhala inkcazelo ukukhumbula intsingiselo yegama	3



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Sikhathalela izilo qabane zethu

Page: 46-47



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **mb**

10 min

Phonic Words

imbali umbona iimbambo imbeko imbizo



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **mb**

15 min

Handwriting Words

imbali umbona iimbambo imbeko

Handwriting Pattern:



Handwriting Sentence:

UNombali uthanda umbona ophekiweyo.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Sikhathalela izilo qabane zethu

Page: 46-47



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **mb**

10 min

Incwadi Yokusebenzela 1 ye DBE
Iphepha :75



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufakela isivakalisi esinye kwibali elikhoyo
- Ukuthetha ngemifanekiso xa kugqithiswa imiyalezo
- Ukufunda amagama anezandi abawabhalileyo
- Ukufakela amagama kwizichazi magama

Izixhobo Ezifunekayo:

- Iincwadi zabafundi ezinemizobo yangoLwesibini
- Umzobo wakho nezivakalisi ezibini zangoLwesibini, zibhalwe ebhodini

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwetafile.
3. La magama alandelayo, ebhalwe ebhodini:
yekelela
phonononga
phanda
phumla

Umfuziselo:

1. NgoLwesibini, besisebenzisa ubuchule neengqikelelo zethu xa besicinga ngeendawo esinokuya kuzo xa besinokuya naphi na.
2. Xelela abafundi ukuba namhlanje, sizakufakela isivakalisi esinye sicacise into ebesinokuyenza xa

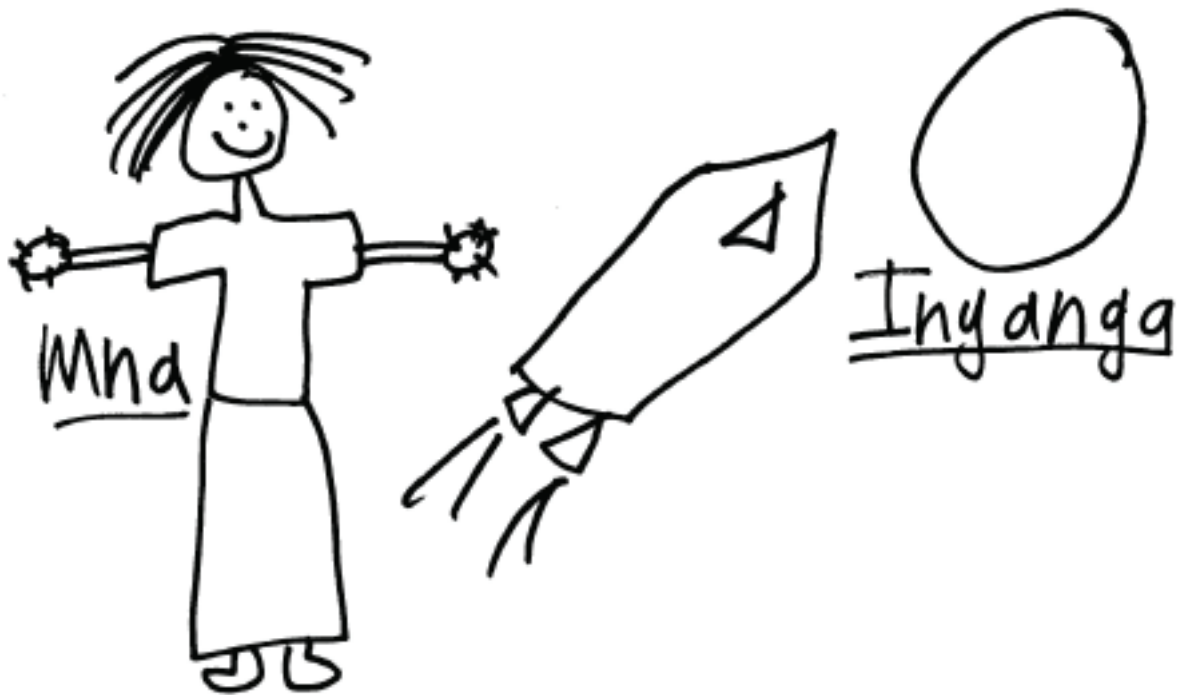
besinokuya kwindawo eyodwa.

3. Khomba amagama owabhale ebhodini.
4. Cacisa ukuba la magama asetenziswa xa kuchazwa izinto esinqwenela ukuzenza xa sisiya naphi na. Nika intsingiselo yegama ngalinye.
5. Yithi: Namhlanje sizakubhala ngento esinqwenela ukuyenza kwindawo yethu eyodwa.
6. Xelela abafundi ukuba bafunde imibhalo yabo kuba ABABHALI BAFUNDA IMIBHALO YABO.
7. Khomba umfanekiso wakho wangoLwesibini. Fundela ikhosi izivakalisi ngokuvakalayo.
8. Cacisa ukuba uzakufakela isivakalisi esitsha ngoku.
9. Cacisa ukuba unqwenela ukuphonononga inyanga.
10. Bhala isivakalisi: Ndingwenela ukuphonononga inyanga.
11. KRWELELA UMGCA IGAMA NGALINYE.
12. Sebenzisa UMFUZELO xa ubonisa abafundi indlela yokufakela isivakalisi.
13. Cacisa ukuba xa abafundi benexesha, bangongeza esinye isivakalisi.
14. Yithi: Ndingwenela ukuphanda ukuba kunjani na ukubaleka nokutsiba enyangeni.
15. Yithi: Ndingaphanda ukuba kudlalwa njani na enyangeni.
16. KRWELELA UMGCA IGAMA NGALINYE.
17. Sebenzisa UMFUZELO xa ubonisa abafundi indlela yokufakela isivakalisi.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi ukuba batyhile imizobo yangoLwesibini.
3. Xelela abafundi ukuba ngoku, bazakufunda imibhalo yabo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
4. Cacisa ukuba abafundi bafanele ukufakela isivakalisi esinye okanye ezibini ngezinto abanqwenela ukuzenza kule ndawo intsha.
5. Ekupheleni kwesifundo, yalela abafundi ukuba BAFAKELE amagama abonakalisa iimvakalelo KWIZICHAZI MAGAMA ZABO.
6. Xa abafundi bebhala, hamba hamba ekhasini UBAKHUTHAZE.
7. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



Ndingwenela ukuya enyangueni.
Ndifuna ukuya enyangueni
kuba ndifuna ukukhwela
isiphekepheke. Ndinga
ukuba inyanga ikhangeleka
intle. Ndingwenela
ukuyiphonononga inyanga.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster vocabulary

UKUTYA OKUSEMPILWENI,
NENTLALO ESEMPILWENI

5 min

Assessment activity

25 min

Poster Vocabulary

Isigama (Uluhlu lwesigama esitsha)

1. Umbona
2. Ipleyiti
3. Isitya
4. Ucingo / uthango
5. Umnyango

Iziphumo zesifundo:

- Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:

Ukuphulaphula ibali elinesiqalo, isiqu nesiphelo.

- Ukulandelelanisa uluhlu lwemifanekiso.
- Ukubalisa ibali kwakhona bengababini, bechonga isiqalo, isiqu nesiphelo.

Izixhobo Ezifunekayo:

- Ibali elilungisiweyo
- Iincwadi zabafundi
- Izikere nezincamathiseli / iiglu.

Inkcazelo yesifundo:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli ezidesikeni, qinisekisa ukuba akukho zinto phezu kwazo eziya kuba phazamisa.
3. Fundela okanye ubalisele abafundi eli bali lilandelayo

Abafundi bebefikele kwiqondo lokwanela nguBenny. Ebekuthanda kakhulu ukusela isiselo sakhe esihlwahlwazayo. Bekubonakala ngathi unamagunya angawakhe xa kuthe kwabakho ophethe isiselo esihlwahlwazayo esikolweni. Ebesoloko efuna ukuba lowo uzenaso ukuba amnike akhe arhabule kancinci, ebesithi akuyinikwa ayithathele kuye asele oko engasafuni ukuyibuyisela kumnikazi wayo. Eyona ngxaki ibikukuba maxa wonke athe wafumana esi siselo, ebebaleka ejikeleza igumbi lonke esenza izinto ezingalunganga, lo nto ibimenza utitshalakazi wethu achaphuke kakhulu.

Abafundi bagqiba kwelokuba babeneqhinga lokususa esi simo sakhe. Bachola ikhoba lesiselo esingenanto. UThato walithatha wagoduka nalo, wafika wenza iti emnyama ngamandla. Waze wayigalela kwikhoba elo. esiselo eso. Wajonga umbala waso waze wafumanisa ifana kanye neyesiselo eso.

Ngosuku olulandelayo wabeka isiselo eso ecaleni kwesidlo sakhe sasemini. Kwangoko u Benny wasiqaphela. Ngexesha lesidlo sasemini u Benny wasondela kuThato eyokucela amselise. Wamnika kwangoko ngomzimba ongenaxhala. Wasithatha uBenny wasela ithamo elikhulu lagcwelisa umlomo. Okulandelayo wabaleka egqiba yonke indawo esikhupha. "Yhuuu yaze yambi le nto ndiyiselayo! Yintoni yona?" Abafundi baphakama bonke ngovuyo bemhleka. Wathi uBenny 'Undiqhathile wadlala ngam!'

'Hayi' Watsho uThato' Akekho umntu ebethe sisiselo esihlwahlwazayo esi, wena uzicingele ukuba sisol!'

Ukuba kunjalo ndiyakuzifundisa ukuba ndiqaphele phambili kokuba ndisele kwakhona,' wahleka u Benny.

4. Nika umfundi ngamnye icwecwe lokubhalela / iphepha lokusebenzela okanye
 - a. Abafundi mababhale lo msebenzi kwi NCWADI ZABO ZOKUBHALA.
5. Nika abafundi le miyalelo ilandelayo:
 - a. Bhalani umhla kwiincwadi zenu.
 - b. Faka inani elililo kumfanekiso onguwo usebenzisa amanani 1, 2 kwakunye no 3.
 - c. Sika umfanekiso ngamnye.
 - d. Ncamathisela umfanekiso onguwo ngaphantsi komnye ngendlela echanekileyo.
6. Ngoku cacisela abafundi ukuba ngethuba besebenza ngokuzolileyo, uyakubabizela kuwe
7. Ngethuba ubizela kuwe esi sibini kwitafle yakho, bayalele beze neencwadi zabo kuwe 3. Njengoko isibini size kuwe etafileni, bayalele bakubalisele ukulandelelana kwemifanekiso
8. Ngoku cacisela abafundi ukuba ngethuba besebenza ngokuzolileyo, uyakubabizela kuwe ngababini bazokubalisela ngokuncinci malunga nebali.
9. Ngethuba ubizela kuwe esi sibini kwitafle yakho, bayalele beze neencwadi zabo kuwe ukukhangela abakubhalileyo ufake isiqinisekiso/ uphawule okanye usayine.
10. Njengoko isibini size kuwe etafileni, bayalele bakubalisele ukulandelelana kwemifanekiso yebali, bacele balibalise kwakhona ibali.
11. Banike amathuba okuthetha ngolu hlobo lulandelayo:

- Cela umfundi omnye abalise ngesiqalo sebali.
- Cela umfundi wesibini abalise ngesiqu sebali.
- Cela umfundi wokuqala abalise ngesiphelo sebali.
- Cela umfundi 2 axele ukuba umfundi 1 ubalise isiphelo ngokuchanekileyo na.

Ukumaka

- Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
- Phawula / Rekhodisha iziphumo kwincwadi yakho yokuhlola.
- Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha	Umfundi akavakali xa ethetha okanye ushukuma kakhulu.	1	Umfundi uyavakala xa ethetha kwaye uzolile amaxesha amaninzi.	2	Umfundi uthetha cacileyo, ngokuvakalayo kwaye ubonakalisa imvakalelo ethile Umfundi akagungqi tu.	3
Umsebenzi: Ukulandelelanisa	Imifanekiso ayilandelelani ngokuchanekileyo.	0	Imifanekiso ilandelelana ngokuchanekileyo.	1		
Umsebenzi: Ukulandelelanisa	Umfundi akakwazi ukuchonga aze abalise inqaku lebali ngokuchanekileyo.	1-2	Umfundi uchonga ngokuchanekileyo inqaku elithile ebalini, kodwa ushiya ezinye iinkcukacha xa ebalisa ibali.	3-4	Umfundi uchonga inqaku elithile ebalini aze abalise ibali elo neenkukacha zalo.	5-6

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4
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Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **mm, mb**

20 min

Spelling Test	Date:
1. mmeme	6. imbali
2. mmise	7. umbona
3. mmele	8. iimbambo
4. ummemezi	9. imbeko
5. ummango	10. imbizo

Dictation Sentence

Ummeme wambalisela ngembali yosapho kwimbizo yommango abahlala kuwo.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye
DBE
Iphepha :25



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Sikhathalela izilo qabane zethu

Page: 46-47

COMPREHENSION:

Questions

Ubona ntoni kumfanekiso osezantsi ngasekhohlo kwiphepha 46?

Ucinga ukuba kutheni kukho umbhobho kwimpompo?

Kwenzeka ntoni kumfanekiso ongentla?

Fakela izininzi zala magama:inja, ikati.

Kwenzeka ntoni kumfanekiso okwiphepha 47 phezulu ngasekhohlo?

Answers

Ikati isemthini,inja ifuna ukukhwela emthini.

Bafuna amanzi okugalela ebhafini.

Kuhlanjwa inja ebhafini.

Izinja, iikati.

Bothula ikati emthini besebenzisa ileli.

WEEK 10

10

WEEK

Education breeds confidence. Confidence breeds hope. Hope breeds peace. **Confucius**



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **ty**

10 min

Phonic Words

ukutya itya iyetyisa tyebisa isityebi



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **ty**

30 min

Handwriting Words

ukutya itya iyetyisa isityebi

Handwriting Pattern:



Handwriting Sentence:

Inkomo yesityebi iyetyisa.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

kufanele ukuphuma siyakhuphisana wayiphosa



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **ty**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 47,89



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala izivakalisi ezithathu ubuncinane ngeendaba zabo
- Ukubhala awabo amagama ngezandi ezifundiweyo
- Ukwakha izichazi magama zabo

Izixhobo Ezifunekayo

- Ibhodi netshokhwe
- Incwadi neekhrayoni zabafundi

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
3. Bhala ebhodini:

Uhambo olungaqhelekanga / Adventure:
okwenza izinto ezinika umdla, ezonwabisayo nezingaqhelekanga.

Umfuziselo:

1. Xelela abafundi ukuba namhlanje, abafundi bazakubhala ngendlela ENOBUCHULE/ CREATIVE .
2. Buza abafundi: Ingaba uyakhumbula ukuba “ubuchule” buthetha ntoni?
3. Vumela abafundi banikele ngezimvo zabo.
4. Khumbuza abafundi ukuba ubuchule buthetha ingqikelelo neengcinga zakho oziyilileyo.

5. Cacisa ukuba namhlanje, abafundi bazakucinga
NGOHAMBO OLUNGAQHELEKANGA
abalunqwenelayo.
6. Cacisa ukuba UHAMBO OLUNGAQHELEKANGA kuxa
sisenza izinto ezinika umdla nezingaghelekangaCacisa
ukuba abafundi babonakalise ubuchule baze
basebenzise ingqikelelo nengcinga zabo – banga
NANTONI na abayifunayo!
7. Cacisa ukuba uza kucinga ngento eyenzeke kuwe
phambi kokuba ubhale, kuba ABABHALI BAYACINGA
PHAMBI KOKUBA BABHALE.
8. Yithi: Ukuba bendinokuba nohambo olungaqhelekanga,
ndingahamba ngebhaluni yomoya oshushu ukusuka
ekhaya ukuya eAustralia.
9. Yithi: Anadizange ndakhwela kwibhaluni yomoya
oshushu ngoko ke kuzakufuneka ndisebenzise
iingcinga nengqikelelo yam ukucinga ukuba kunganjani
na.
10. Sebenzisa UMFUZI SELO ukubonisa indlela yokubonisa
ubuchule nokusetyenziswa kweengcinga nengqikelelo.
11. Cacisa ukuba namhlanje, ababhali bazakufakela
amagama kwimizobo yabo, kuba ABABHALI
BATHANDA UKUFAKELA AMAGAMA.
12. Namhlanje sizakubhala izivakalisi ezithathu ngendawo
esinqwenela ukuya kuyo, nesizathu esibangela ukuba
sinqwenele ukuya apho.
13. Cacisa ukuba namhlanje uzakubhala: Ukuba
ndinganohambo olungaqhelekanga, ndingahamba
ngebhaluni yomoya oshushu. Ndingaphezulu
kwisibhakabhaka kwibhaluni yam. Ndingahamba ndiye
eAustralia kwibhaluni yam yomoya oshushu.
14. Cacisa ukuba abafundi BAZAKUSEBENZISA
IINKUMBULO ZABO ukubhala amagama abawaziyo.
15. Cacisa ukuba abafundi bangasebenzisa IZIXHOBO,
ezifana nezichazi magama zabo.
16. Abafundi BAZAKUBIZA AMAGAMA NGOKUCOTHA
NJENGOFUDO babhale zonke izandi abazivayo.
17. KRWELELA UMGCA IGAMA NGALINYE.
18. Sebenzisa UMFUZI SELO ukubonisa ababhali indlela
YOKUSEBENZISA IINKUMBULO, IZIXHOBO BABIZE
AMAGAMA NGOKUCOTHA NJENGOFUDO baze
babhale zonke izandi abazivayo.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje uzakubonakalisa ubuchule. Uzakubhala
ngohlobo lohambo olungaqhelekanga olunqwenelayo.
3. Namhlanje NIZAKUCINGA PHAMBI KOKUBA
NIBHALE.

4. Khumbula ukubonakalisa ubuchule nengqikelelo kwiingcinga zakho. Ungacinga NANGANTONINA onqwenela ukuyenza!
5. Cela abafundi bavale amehlo bacinge.
6. Cela abafundi aba 2-3 babelane ngeengcinga zabo neklasi.
7. Nceda abafundi ngeendawo ezingaliqhelekanga. Buza abafundi ukuba KUTHENI bekhetha ngohlobo abakhetha ngalo.
8. NIKA ABAFUNDI IINCWADI ZABO.
9. Xeleta abafundi BAFAKELE “ iindawo ezingaqhelekanga” KWIZICHAZI MAGAMA ZABO.

Okubhalwayo:

1. Xeleta abafundi batyhile kwiphepha elilandelayo nelingabhalwanga balungiselele amabali abo.
2. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elililo na.
3. Xeleta abafundi baqale ukuzoba imifanekiso yabo.
4. Khumbuza abafundi ukuba babhale NGOHAMBO OLUNGAQHELEKANGA abalunqwenelayo.
5. Khumbuza abafundi bazame bafakele izivakalisi ezithathu ubuncinane kwimifanekiso yabo besebenzisa izandi abazaziyo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
6. Khumbuza abafundi ukuba BASEBENZISE IINKUMBULO ZABO, BASEBENZISE IZIXHOBO ZE BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale zonke izandi abazivayo.
7. Hamba hamba eklasini WENZE UDLIWANO NDLEBE OLUNCINANE.
 - a. Nceda abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale zonke izandi abazivayo.
 - b. Cela abafundi BAKUFUNDELE IMIBHALO YABO.
8. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
9. Xa abafundi bebezobe imizuzu engama 20, baxecele bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

WEEK 10 TUESDAY

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Fakela amagama kwisichazi magama sakho	Umfundi akafakelanga magama kwisichazi magama sakhe OKANYE ufakele igama kwindawo engeyiyo.	0	Umfundi ufakele igama kwindawo eyiyo kwisichazi magama sakhe.	1		
Ubhala izivakalisi ezithathu	Umfundi akabhalanga zivakalisi zibini OKANYE izivakalisi aziphelelanga.	1	Umfundi ubhala izivakalisi ezibini ezipheleleyo ubuncinane.	2	Umfundi ubhala izivakalisi ezithathu ezipheleleyo ubuncinane.	3
Umfundi usebenzisa ubuchule nengqikelelo	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi usebenzise ingqikelelo ethile ukucinga ngendawo yokutyelela. Umbhalo womfundi awubonakalisi iingcinga ezizezakhe.	2	Umfundi usebenzise ingqikelelo ukucinga ngendawo yokutyelela. Umbhalo womfundi uneengcinga ezonwabisayo nezizezakhe.	3
Ukubhala amagama esebenzisa izandi zoonobumba abafundisiweyo.	Umfundi akazamanga ukufakela amagama kumzobo wakhe.	1	Umfundi ufakele oonobumba kumzobo wakhe. Oonobumba bangangahambelani nezandi zegama.	2	Umfundi ubize izandi zamagama esebenzisa izandi zoonobumba ezifundisiweyo. Amagama asephepheni abonisa ukuba umfundi ubize igama ngokucutha waze wabhala izandi azivileyo.	3

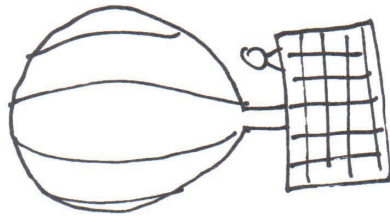
Example

Uu

Uhambo olungaqhelekanga:
ukwenza izinto ezinika umdla,

ezohwabisa

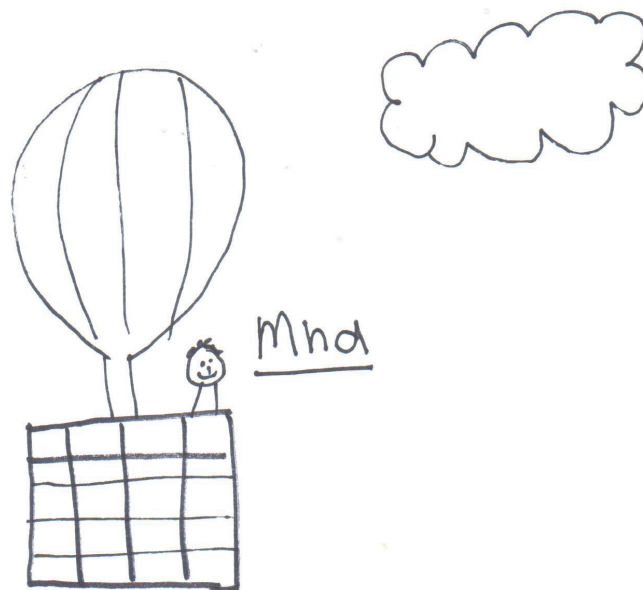
nezingaqhelekanga.



Ezinje ngokukhwela

kwibhaluni yomoya oshushu!

Example



Ukuba bendinokuthatha uhambo
olungaghelekanga, ndingahamba ngebhulani
enomoya oshushu.

Ndiphezula kwibhulani yomoya oshushu
kwisibhakabhaka. Ndingahamba ndiye
eAustralia!



Group Guided Reading
Paired / Independent Reading



Group **4**
15 min



Shared Reading

First read

15 min

DBE Workbook 1
Title: Senza imithambo
Page: 54-55



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **ty**

10 min

Phonic Words

utyebile ityuwa tyala ityala ityesi



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **ty**

15 min

Handwriting Words

ityuwa tyala ityala ityesi

Handwriting Pattern:



Handwriting Sentence:

Umfuji utyale imfuyo kumhlaba otyebileyo.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Senza imithambo

Page: 54-55



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ty**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala izivakalisi ezithathu ubuncinane ngeendaba zabo
- Ukubhala awabo amagama ngezandi ezifundiweyo
- Ukwakha izichazi magama zabo

Izixhobo Ezifunekayo

- Iincwadi zabafundi ezinemizobo yangoLwesibini.
- Umzobo wakho nezivakalisi ezibini zangoLwesibini, zibhalwe ebhodini.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
3. La magama alandelayo, ebhalwe ebhodini:
eyonwabisayo
engaqhelekanga
enobungozi

Umfuziselo

1. NgoLwesibini, sibonise ubuchule sasebenzisa iingcinga zethu sacinga NGOHAMBO OLUNGAQHELEKANGA esilunqwenelayo.
2. Cacisa ukuba, namhlanje sizakufakela isivakalisi esinye sisebenzisa ISICHAZI / ISIPHAWULI ukuchaza

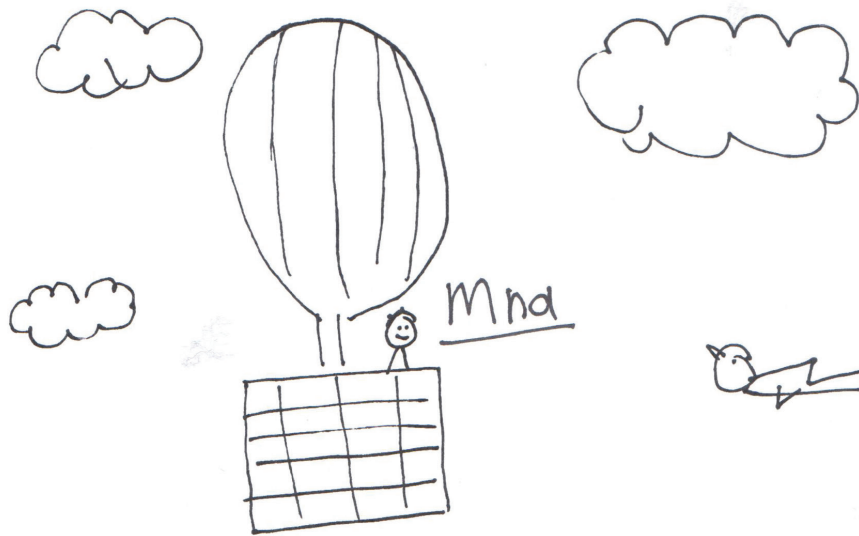
uhambo olungaqhelekanga.

3. Khomba amagama owabhale ebhodini.
4. Cacisa ukuba la ngamagama achaza uhambo olungaqhelekanga. Nika intsingiselo yegama ngalinye.
5. Cacisa ukuba sizakubhala ngendlela uhambo olungaqhelekanga esifuna lube lulo.
6. Xelela abafundi ukuba kufuneka bafunde imibhalo yabo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
7. Khomba kumfanekiso wakho wangoLwesibini. Fundela ikhosi izivakalisi ngokuvakalayo.
8. Cacisa ukuba uzakufakela isivakalisi esitsha ngoku.
9. Cacisa ukuba uhambo lwakho luzakuba lolungaqhelekanga.
10. Bhala isivakalisi: Uhambo lwam / my adventure luzakuba lolungaqhelekanga kuba uMzantsi Afrika ukuya eAustralia luhambo olude kakhulu ngebhaluni enomoya oshushu!
11. KRWELELA UMGCA IGAMA NGALINYE.
12. Sebenzisa UMFUZISELO ukubonisa abafundi indlela yokufakela isivakalisi.
13. Cacisa ukuba xa abafundi benalo ixesha, bangongeza esinye isivakalisi.
14. Fakela: Uhambo lwam luzakuba lelonywabisayo kuba ndizakubona ilizwe ndisesibhakabhakeni!
15. KRWELELA UMGCA IGAMA NGALINYE.
16. Sebenzisa UMFUZISELO ukubonisa abafundi indlela yokufakela isivakalisi.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Cela abafundi batyhile imizobo yangoLwesibini.
3. Xelela abafundi ukuba ngoku, bazakufunda imibhalo yabo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
4. Cacisa ukuba abafundi bafanele ukufakela isivakalisi esinye okanye ezibini ngendlela uhambo lwabo abanqwenela lube yiyo.
5. Ngasekupheleni kwesifundo, cela abafundi BAFAKELE izichazi KWIZICHAZI MAGAMA ZABO.
6. Xa bebhala abafundi, hamba hamba wenze UDLIWANO NDLEBE OLUNCINANE.
7. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



Ukuba bendinokuthatha uhambo
olungaqhelekanga, ndingahamba ngebhulani
yomoya oshushu. Ndiphezula kwibhulani
enomoya oshushu kwisibhakabhaka.
Ndingahamba ndiye eAustralia!
Uhambo lwam luzakungqheleki kuba
uhambo oluya eAustralia ukusuka
eMzantsi Afrika ngebhaluni yomoya
oshushu lude kakhulu.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster discussion

UKUTYA OKUSEMPILWENI,
NENTLALO ESEMPILWENI

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo Neempendulo Ezilindelekileyo)

1. Kukho umntwana omnye owonqenayo kulo mfanekiso. Ucinga ukuba ngubani? Kutheni ucinga njalo nje? (Umntwana olele ekiliveni uyonqena. Ebenokunceda egadini.)
2. Kwenzeka ntoni kweli bala liphambi kwendlu? (Amanenekazi anika abantwana ukutya.)
3. Nika igama lesilwanyana esirhubuluzayo esifana nezixhobo zegadi esisecaleni kwempompo. (Inyoka)
4. Ucinga ukuba uthango emacaleni egadi lufakelwe ntoni? (Ukunqanda izilwanyana /abantwana bangatshabalalisi / bangamoshi igadi.)
5. Ungakunqwenela ukutyala ukhulise okwakho ukutya? Nika isizathu xa uthe ewe okanye hayi? (Impendulo efanelekileyo.)

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **ty**

20 min

Spelling Test	Date:
1. ukutya	6. utyebile
2. itya	7. ityuwa
3. iyetyisa	8. tyala
4. tyebisa	9. ityala
5. isityebi	10. ityesi

Dictation Sentence

UTyamzashe usisityebi esityala izityalo ezityebisayo.
Ufaka izityalo zakhe etyesini.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye
DBE
Iphepha :28



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo sesi 4 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1
Title: Senza imithambo
Page: 54-55

COMPREHENSION:
Questions
Yintoni ekufanele ukuba yenziwe ngabafundi?
Bathanda ukudlala nini abafundi?
Bhala imidlalo emibini ethandwa nguBongi.
Uwudlala ngeziphi iintsuku umdlalo womnyazi uAnn?
Kwenzeka ntoni ngenye imini xa uBongi noAnn bedlala ibhola?
Answers
Abafundi bafanele ukuba badlale.
Bathanda ukudlala xa kuphuma isikolo.
Ukubaleka nebholo yomnyazi.
UAnn uwudlala ngoMvulo nangoLwesine.
UBongi waphosa ibhola kude, yaze yabetha ifesitile ye ofisi.

WEEK 11

1 WEEK

It does not matter how slow you
go. As long as you do not stop.



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **th**

10 min

Phonic Words

thatha thetha thuma thoba thula



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **th**

30 min

Handwriting Words

thatha thetha thuma thula

Handwriting Pattern:

~~~~~

## Handwriting Sentence:

Isithethi sithetha ngesikolo sabantwana.



## Group Guided Reading Paired / Independent Reading



Group **2**

15 min



## Shared Reading

Pre-read

15 min

## Look And Say Words

utitshala sithanda ndiwuthandayo yomnyazi



## Morning Oral Work

### I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



## Phonics

DBE workbook

Sound **th**

10 min

Incwadi Yokusebenzela 1 ye DBE  
Amaphepha: 15, 49,



## Group Guided Reading Paired / Independent Reading



Group **3**

15 min



## Writing

30 min

### Iinjongo

Abafundi bafanele ukwazi:

- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala izivakalisi ezithathu ubuncinane ngeendaba zabo
- Ukubhala amagama besebenzisa izandi ezifundisiweyo

### Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Incwadi neekhrayoni zabafundi

### Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.

### Umfuziselo:

1. Xelela abafundi ukuba namhlanje, abafundi bazakucinga NGEKOTA yabo YOKUQALA YEBANGA YESIBINI.
2. Cacisa ukuba namhlanje, abafundi bazakucinga ngazo zonke izinto abazifunde kwibanga 2.
3. Bazakucinga ngezinto ezimbini okanye ezintathu abazifundileyo.
4. Khumbuza abafundi ukuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
5. Sebenzisa UMFUZELO ukuzoba umfanekiso ngokukhawuleza ze uxelele abafundi ngento ozakubhala ngayo.

6. Cacisa ukuba namhlanje, ababhali bazakufakela amagama kwimizobo yabo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
7. Namhlanje sizakubhala izivakalisi ezithathu ngezinto esizifundileyo.
8. Sebenzisa UMFUZI SELO ukubhala: Ndifunde izinto ezininzi kwiBanga 2. Ndifunde ukubhala igama: indlovu. Ndifunde nangeempawu zesikhuzo. Ndide ndafunda ngendlela yokusebenzisa isiphumlisi / ikoma!
9. Cacisa ukuba abafundi BASEBENZISA IINKUMBULO ZABO ukubhala amagama abawaziyo.
10. Cacisa ukuba abafundi bangaSEBENZISA IZIXHOBO, ezifana nezichazi magama zabo.
11. Abafundi BAZAKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale izandi abazivayo.
12. KRWELELA UMGCA IGAMA NGALINYE.
13. Sebenzisa UMFUZI SELO ukubonisa abafundi indlela YOKUSEBENZISA IINKUMBULO, UKUSEBENZISA IZIXHOBO NOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale zonke izandi abazivayo.

### Imiyalelo Ye-Orali:

1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje UZAKUCINGA PHAMBI KOKUBA UBHALE.
3. Cinga ngazo zonke izinto ozifunde kule kota. Yintoni eyona nto othande ukuyifunda?
4. Cela abafundi bavale amehlo bacinge.
5. Cela abafundi aba 2-3 babelane ngezimvo neklasi.
6. Nceda abafundi bacinge ngabakufundileyo.

### Okubhalwayo:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Xelesa abafundi batyhile iincwadi zabo kwiphepha elilandelayo elingabhalwanga bazobhala amabali abo.
3. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elililo.
4. Xelesa abafundi baqalise ukuzoba imifanekiso yabo.
5. Khumbuza abafundi ukuba kufuneka babhale ngabakufundileyo kule kota.
6. Khumbuza abafundi bazame ukufakela izivakalisi ezithathu ubuncinane besebenzisa izandi abazaziyo, kuba ABABHALI BATHANDA UKUFAKELA AMAGAMA.
7. Khumbuza abafundi BASEBENZISE IINKUMBULO, BASEBENZISE IZIXHOBO BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale zonke izandi abazivayo.
8. Hamba hamba eklasini WENZE UDLIWANO NDLEBE OLUNCINANE.
  - a. Nceda abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO ze babhale zonke

izandi abazivayo.

- b. Cela abafundi bakufundele imibhalo yabo, kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
9. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
10. Xa abafundi bezobe kanga ngemizuzu engama 20, baxebele bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

## Ukumaka:

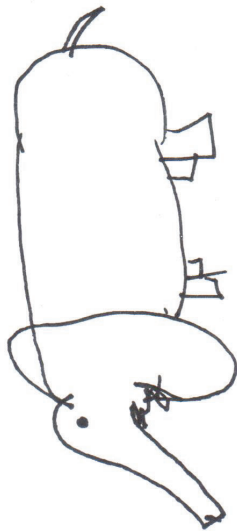
1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo ukuhlola umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

| Inqanaba Lokuhlola                                            | Usebenza ngokungekanelisi                                                                   |   | Usebenza ngokwanelisayo                                                              |   | Usebenza ngokugqwesileyo                                                                                                                                                   |   |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Fakela amagama kwisichazi magama sakho                        | Umfundi akafakelanga magama kwisichazi magama sakhe OKANYE ufakele igama kwindawo engeyiyo. | 0 | Umfundi ufakele igama kwindawo eyiyo kwisichazi magama sakhe.                        | 1 |                                                                                                                                                                            |   |
| Ubhala izivakalisi ezithathu                                  | Umfundi akabhalanga zivakalisi zibini OKANYE izivakalisi aziphelelanga.                     | 1 | Umfundi ubhala izivakalisi ezibini ezipheleleyo ubuncinane.                          | 2 | Umfundi ubhala izivakalisi ezithathu ezipheleleyo ubuncinane.                                                                                                              | 3 |
| Usebenzisa ubuchule                                           | Umfundi ukope ebhodini okanye komnye umfundi.                                               | 1 | Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule xa ezoba naxa ebhala.     | 2 | Umfundi uneengcinga ezingundoqo nezinobuchule. Umfundi ubonakalisa ubuchule neengcinga ezizezakhe xa ezoba naxa ebhala isivakalisi.                                        | 3 |
| Ukubhala amagama esebenzisa izandi zoonobumba abafundisiweyo. | Umfundi akazamanga ukufakela amagama kumzobo wakhe.                                         | 1 | Umfundi ufakele oonobumba kumzobo wakhe. Oonobumba bangangahambelani nezandi zegama. | 2 | Umfundi ubize izandi zamagama esebenzisa izandi zoonobumba ezifundisiweyo. Amagama asephepheni abonisa ukuba umfundi ubize igama ngokucotha waze wabhala izandi azivileyo. | 3 |

Example

Ii

Iindlovu:

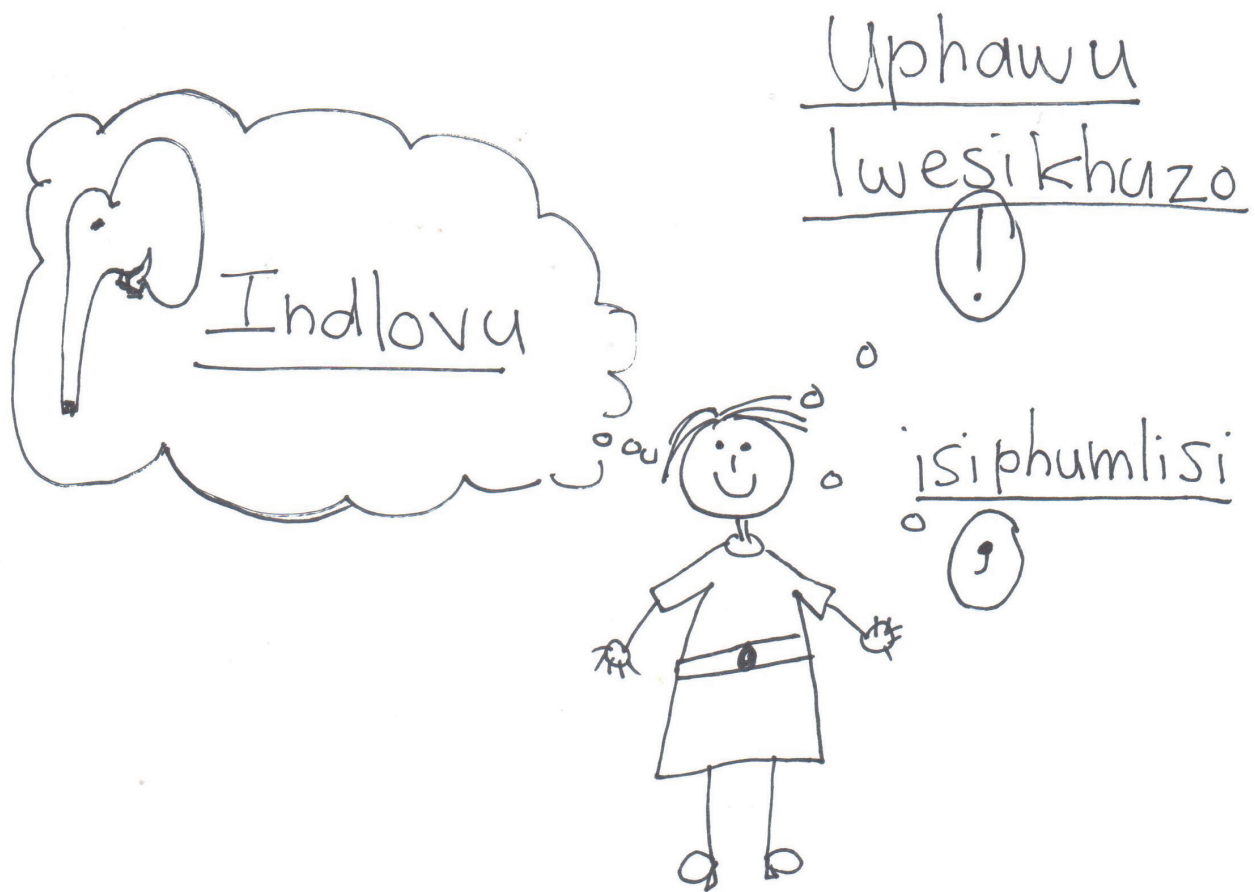


Umfuniselo: xa useza into entsha  
ukukhangela ukuba kuzakwenzeka ntoni

nd.

Ndenza imifuniselo kwizifundo  
zenzululwazi.

## Example



Ndifunde izinto ezininzi kwibanga 2.  
Ndifunde ukubhala igama elithi  
indlovu. Ndifunde nangeempawu  
zesikhuzo. Ndifunde nangendlela  
yokusebenzisa iimpawu zesikhuzo.  
Ndide ndafunda ngendlela  
yokusebenzisa isiphumlisi.



## Group Guided Reading Paired / Independent Reading



Group 4  
15 min



## Shared Reading

First read

15 min

DBE Workbook 1  
Title: Senza imithambo  
Page: 54-55



## Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



## Phonics

New sound

Sound **th**

10 min

## Phonic Words

ithuba thanda izithuba thethela ithemba



## Group Guided Reading Paired / Independent Reading



Group **5**

15 min



## Handwriting

Handwriting  
practice

Letter **th**

15 min

## Handwriting Words

ithuba thanda izithuba thethela ithemba

## Handwriting Pattern:



## Handwriting Sentence:

UThandile uthanda ukudlala iqakamba.



## Group Guided Reading Paired / Independent Reading



Group **6**

15 min



## Shared Reading

Second read

15 min

DBE Workbook 1

Title: Senza imithambo

Page: 54-55



## Morning Oral Work

### I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



## Phonics

Own choice

Sound **th**

10 min



## Group Guided Reading Paired / Independent Reading



Group **7**

15 min



## Writing

15 min

### Iinjongo

#### Abafundi bafanele ukwazi:

- Ukuzoba umfanekiso ukudlulisa umyalezo
- Ukubhala izivakalisi ezithathu ubuncinane ngeendaba zabo
- Ukubhala amagama besebenzisa izandi ezifundisiweyo

#### Izixhobo Ezifunekayo:

- Iincwadi ezinemizobo yabafundi yangoLwesibini
- Umzobo wakho nezivakalisi ezibini zangoLwesibini, zibhalwe ebhodini

#### Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.

#### Umfuziselo:

1. NgoLwesibini, sibhale NGEKOTA YETHU YESIBINI KWIBANGA 2.
2. Cacisa ukuba, namhlanje sizakufakela isivakalisi esinye ukuchaza indlela esivakalelwa ngayo xa sifunda into entsha!
3. Xelela abafundi ukuba kufuneka bafunde imibhalo yabo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
4. Khomba kumfanekiso wakho wangoLwesibini. Fundela ikhosi izivakalisi ngokuvakalayo.
5. Cacisa ukuba uzakufakela isivakalisi esitsha ngoku.

6. Cacisa ukuba uziva ukrelekrele xa ufunda into entsha.
7. Bhala isivakalisi: Ndiziva ndikrelekrele.
8. KRWELELA UMGCA IGAMA NGALINYE.
9. Sebenzisa UMFUZELO ukubonisa abafundi indlela yokufakela isivakalisi.
10. Sebenzisa UMFUZELO UKUSEBENZISA IINKUMBULO ZAKHO, UKUSEBENZISA IZIXHOBOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO.
11. Cacisa, xa benalo ixesha abafundi, bangafakela esinye isivakalisi.

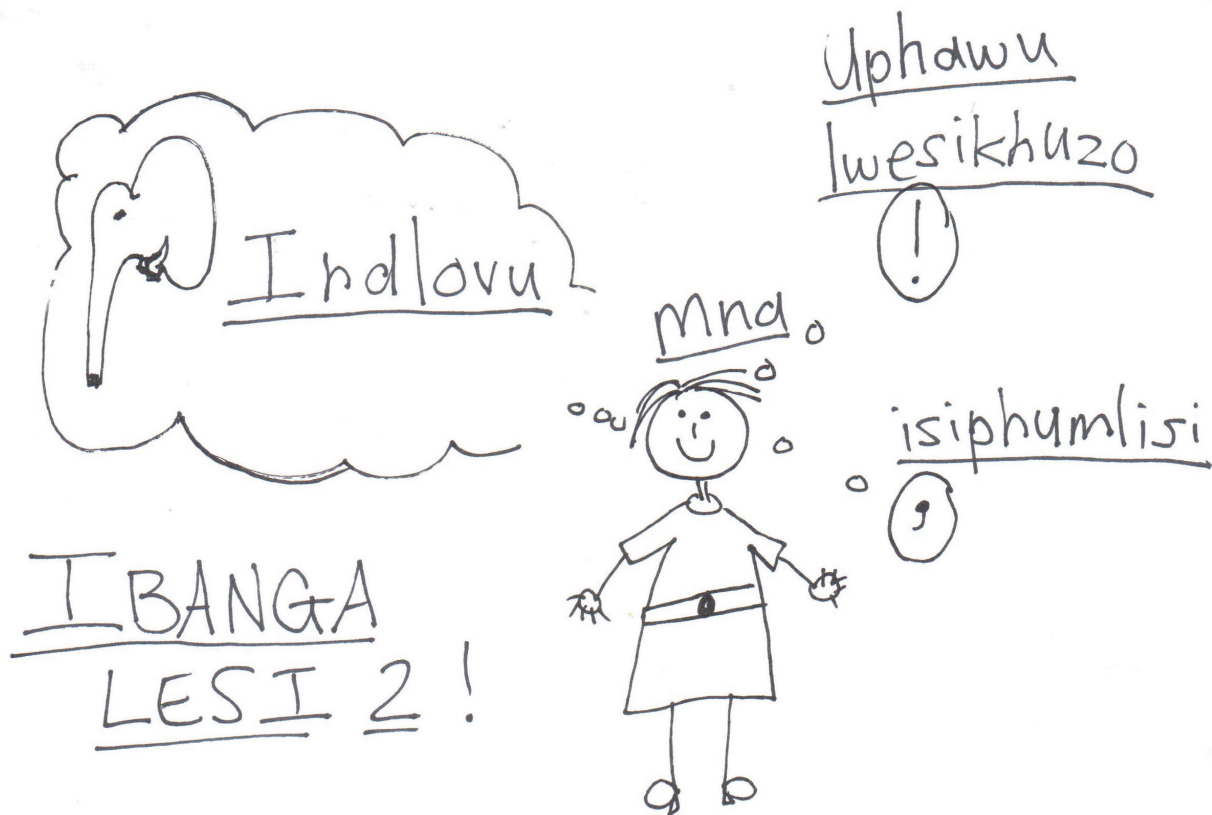
**Imiyalelo Ye-Orali:**

1. Yithi: Ngoku lithuba lenu lokuba ngababali.
2. Namhlanje UZAKUCINGA PHAMBI KOKUBA UBHALE.
3. Cinga ngendlela ovakalelwa ngayo xa ufunda into entsha.
4. Cella abafundi bavale amehlo bacinge.
5. Cella abafundi aba 2-3 babelane ngezimvo neklasi.
6. Nceda abafundi bacinge ngendlela abavakalelwa ngayo.

**Ukubhala**

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Cella abafundi batyhile iincwadi zabo kwimizobo yangoLwesibini.
3. Xelela abafundi ukuba ngoku, bazakufunda imibhalo yabo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
4. Cacisa ukuba abafundi bazakufakela isivakalisi esinye okanye ezibini ngendlela abaziva ngayo xa befunda into entsha.
5. Xa bebhala abafundi, hamba hamba UKHUTHAZE ABAFUNDI.
6. Xa kusele imizuzu emi 5, yalela abafundi BAYEKE UKUBHALA ze BAJIKE BATHETHE nomlingane ngabakufundileyo.

Example



Ndifunde izinto ezininzi kwibanga 2.  
Ndifunde ukubhala igama elithi  
indlovu. Ndifunde nangeempawu  
zesikhuzo. Ndifunde nangendlela  
yokusebenzisa iimpawu zesikhuzo.  
Ndide ndafunda ngendlela  
yokusebenzisa isiphumlisi. Ndiziva  
ndikrelekrele ngoku!



## Group Guided Reading Paired / Independent Reading



Group 8  
15 min



## Listening and Speaking

### Poster vocabulary

UKUTYA OKUSEMPILWENI,  
NENTLALO ESEMPILWENI

5 min

### Assessment activity

25 min

## Poster Vocabulary

Isigama (Uluhlu lwesigama esitsha)

1. Isidlo sasemini
2. Unogadi
3. uluvo / inkangeleko
4. Ikiliva
5. Isinkcenkcesheli

## UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Abafundi bathatha inxaxheba kwiingoma, imibongo okanye imidlalo.

### linjongo:

Ekupheleni kwesi sifundo, abafundi bafanele ukwazi:

- Ukucula iingoma, bacengceleze imibongo ze badlale nemidlalo.

## linjongo:

Ekupheleni kwesi sifundo, abafundi bafanele ukwazi:

- Ukucula iingoma, bacengceleze imibongo ze badlale nemidlalo.

## Inkcazelo yesifundo:

1. Zama ukukhupha abafundi phandle okanye kwindawo evulekileyo nephangaleleyo ukulungiselela esi sifundo.
2. Khumbuza abafundi ezakulandelwa xa kudlalwa imidlalo naxa kuculwa iingoma:
  - a. Abafundi bafanele ukuthula baze baphulaphule xa uthetha.
  - b. Izandla zabo mazibe semacaleni okanye phezu kwemilenze / laps xa uthetha.
  - c. Mabakujonge xa uthetha.
  - d. Mabavale imilomo bathule xa uthetha.
3. Sebenzisa eli xesha nicule iingoma ezithandwa ngabafundi, bacengceleze imibongo abayithandayo, badlale imidlalo abayithandayo.
4. Xa abafundi bonwabe kakhulu okanye bengazolanga, sebenzisa into ezakubazolisa / 'attention-getter' ukuze bazole. Umzekelo:
  - a. Nye, mbini, amehlo ajonge wena. Nye, mbini, ntathu, amehlo ajonge kum. / 'One, two, eyes on you. One, two, three, eyes on me.'
  - b. Ukuba uyandiva, qhwaba kube kanye. Ukuba uyandiva, qhwaba kathathu, njalo njalo / 'If you can hear me, clap once. If you can hear me, clap three times.' Etc.

**Unezifundo ezibini kulo msebenzi.** Esi sisifundo 1 kwezi 2.

|   |   |
|---|---|
| 1 | 2 |
|---|---|



## Morning Oral Work

### I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



## Phonics

### Spelling test

Sound **th**

20 min

| Spelling Test | Date:       |
|---------------|-------------|
| 1. thatha     | 6. ithuba   |
| 2. thetha     | 7. thanda   |
| 3. thuma      | 8. izithuba |
| 4. thoba      | 9. thethela |
| 5. thula      | 10. ithemba |

### Dictation Sentence

Uthanda ukuthatha izithuthuthu zabantu xa bemthuma.



## Group Guided Reading Paired / Independent Reading



Group **9**

15 min



## Writing

### DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Iphepha :29



## Group Guided Reading Paired / Independent Reading



Group **10**

15 min



## Listening and Speaking

Rhyme, song or game

5 min

### Assessment activity

10 min

**QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 2 kwezi 2**

|   |   |
|---|---|
| 1 | 2 |
|---|---|



## Shared Reading

Post read

15 min

DBE Workbook 1  
Title: Senza imithambo  
Page: 54-55

| COMPREHENSION:                                                             |
|----------------------------------------------------------------------------|
| <b>Questions</b>                                                           |
| Ngoobani abalinganiswa abaphambili kweli bali?                             |
| Yeyiphi imidlalo othanda ukuyidlala xa uphuma esikolweni?                  |
| Bhala isichasi segama: kude                                                |
| Bhala ezi zivakalisi kwixesha eladlulayo:<br>UAnn uthanda ibhola yomnyazi. |
| UPhila udlala ibhola ekhatywayo.                                           |
| <b>Answers</b>                                                             |
| UAnn noBongi.                                                              |
| Impendulo yomfundi ngamnye.                                                |
| Kufutshane.                                                                |
| UAnn wayethanda ibhola ekhatywayo.                                         |
| UPhila wayedlala ibhola ekhatywayo.                                        |