

Grade 3

**Home Language
Lesson Plan
isiXhosa**

Term 1

A MESSAGE FROM THE NECT

NATIONAL EDUCATION COLLABORATION TRUST (NECT)

Dear Teachers

This learning programme and training is provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE)! We hope that this programme provides you with additional skills, methodologies and content knowledge that you can use to teach your learners more effectively.

What is NECT?

In 2012 our government launched the National Development Plan (NDP) as a way to eliminate poverty and reduce inequality by the year 2030. Improving education is an important goal in the NDP which states that 90% of learners will pass Maths, Science and languages with at least 50% by 2030. This is a very ambitious goal for the DBE to achieve on its own, so the NECT was established in 2015 to assist in improving education.

The NECT has successfully brought together groups of people interested in education so that we can work collaboratively to improve education. These groups include the teacher unions, businesses, religious groups, trusts, foundations and NGOs.

What are the learning programmes?

One of the programmes that the NECT implements on behalf of the DBE is the 'District Development Programme'. This programme works directly with district officials, principals, teachers, parents and learners; you are all part of this programme!

The programme began in 2015 with a small group of schools called the Fresh Start Schools (FSS). Curriculum learning programmes were developed for Maths, Science and Language teachers in FSS who received training and support on their implementation. The FSS teachers remain part of the programme, and we encourage them to mentor and share their experience with other teachers. The FSS helped the DBE trial the NECT learning programmes so that they could be improved and used by many more teachers. NECT has already begun this scale-up process in its Universalisation Programme and in its Provincialisation Programme.

Everyone using the learning programmes comes from one of these groups; but you are now brought together in the spirit of collaboration that defines the manner in which the NECT works. Teachers with more experience using the learning programmes will deepen their knowledge and understanding, while some teachers will be experiencing the learning programmes for the first time.

Let's work together constructively in the spirit of collaboration so that we can help South Africa eliminate poverty and improve education!

CONTENTS

MANAGEMENT NOTES	4
THE WEEKLY ROUTINE	6
ASSESSMENT PLAN	12
GROUP GUIDED READING PROGRAMME	17
POSTERS	33
CORE METHODOLOGIES	35
WEEK 1	73
WEEK 2	94
WEEK 3	124
WEEK 4	141
WEEK 5	155
WEEK 6	173
WEEK 7	188
WEEK 8	206
WEEK 9	221
WEEK 10	238
WEEK 11	255

MANAGEMENT NOTES

MANAGEMENT NOTES

MATERIALS AND RESOURCES PROVIDED

In Term 1, the NECT will provide you with the following resources:

ITEM	QUANTITY	NOTES
Term 1 Lesson Plan	1	Use this lesson plan to see what to teach on a daily basis. The core methodologies included tell you how to teach each lesson.
Term 1 Tracker	1	Use this document to complete your ATP and Term Planner. Tick off and date each lesson and assessment activity as it is done. Reflect on your teaching.
Term 1 Flashcard Words	1	All flashcard words required are provided. Cut them up and store them in an orderly fashion. Use these flashcards to teach learners 'look and say' words.
Term 1 Mark Sheet	4	Record learners' marks for all assessment activities on these sheets. Keep mark sheets safe in a file or book.
Poster: Sport's Day	1	Use for weeks 3 - 7. Use to teach Listening & Speaking lessons. Use to teach some Writing lessons. Store carefully for next year once the theme is finished.
Poster: The Game Reserve	1	Use for weeks 8 - 11. Use to teach Listening & Speaking lessons. Use to teach some Writing lessons. Store carefully for next year once the theme is finished.
Vula Bula Graded Readers	2 x 5	Use these readers for Group Guided Reading lessons. See the Group Guided Reading Programme in the Lesson Plan for 'look and say' words, for pacing, and for comprehension questions.

VULA BULA BOOKS: TERM 1 ACCESSION SHEET

- [illegible]

WEEKLY ROUTINE

THE WEEKLY ROUTINE

1. The learning programme follows the same routine every week.
 - This makes it easy for teachers and learners to follow.
 - Learners can prepare for the next activity once they know the routine.
2. The routine is based on the CAPS minimum time for Home Language: 7 hours per week.
3. Please display this routine in your classroom and try to learn it off by heart!

MONDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Introduce sound Learners complete words list	OWN CHOICE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 1 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Handwriting 	30 min	Teach new letter formation Learners write letter / words / pattern in books	FORM NEW LETTER
Group reading / Paired & Independent Reading 	15 min	Listen to Group 2 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading 	15 min	Pre-Read	PRE-READ LOOK AND SAY WORDS
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

TUESDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Revise sound Learners complete activity in DBE book	DBE WORKBOOK
Group reading / Paired & Independent Reading  	15 min	Listen to Group 3 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing 	30 min	Unique writing lesson	
Group reading / Paired & Independent Reading  	15 min	Listen to Group 4 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading 	15 min	First Read	FIRST READ
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

WEDNESDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Revise sound Learners complete spider words	OWN CHOICE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 5 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Handwriting 	15 min	Teach / revise letter formation Learners complete activity in DBE Workbook	HANDWRITING SENTENCE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 6 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Shared Reading 	15 min	Second Read	SECOND READ
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

THURSDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	10 min	Revise sound Learners complete word list	OWN CHOICE
Group reading / Paired & Independent Reading 	15 min	Listen to Group 7 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing 	15 min	Unique writing lesson	
Group reading / Paired & Independent Reading 	15 min	Listen to Group 8 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Listening & speaking 	5 min	Teach new vocabulary using poster OR hold a discussion using poster	POSTER VOCABULARY / POSTER DISCUSSION OR RHYME / SONG / GAME
	25 min	Unique listening and speaking lesson	
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY ROUTINE

FRIDAY			
ACTIVITY	TIME	DESCRIPTION	CORE METHODOLOGY / METHODOLOGIES
Morning Oral 		Greetings, weather, news, discussion	
Phonics 	20 min	Spelling test	SPELLING TEST
Group reading / Paired & Independent Reading 	15 min	Listen to Group 9 Learners complete phonics activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Writing 	15 min	Learners complete activity in DBE Workbook	DBE WORKBOOK
Group reading / Paired & Independent Reading 	15 min	Listen to Group 10 Learners complete writing activity	GROUP GUIDED READING / PAIRED & INDEPENDENT READING
Listening & speaking 	5 min	Rhyme, song or game	RHYME, SONG OR GAME
	10min	Unique listening and speaking lesson	
Shared Reading 	15 min	Post-Read	POST-READ
Read Aloud 		Teacher reads aloud before breaks / at end of day	READ ALOUD

WEEKLY PREPARATION

- It is important to remember that the NECT programme has reduced the need for teachers to PLAN, but that PREPARATION is still required!
- Consider getting together with your colleagues from the same Grade or Phase, and doing your preparation together.
- One afternoon per week should be plenty of time to do the preparation required.
- When doing your preparation, remember to:
 1. **Read through the lesson plan** for the week.
 2. Make sure that you **know and understand the methodologies** that must be used. If not, go to the section titled 'Core Methodologies' and revise accordingly.
 3. Next, check which **flashcards** are needed for the phonics, shared reading and group guided reading lessons. Get these flashcards ready as follows:
 - Cut the flashcards out
 - Try to stick them onto cardboard or paper
 - If possible, laminate or cover in plastic
 - Store the flashcards for a lesson together in an envelope, or with a rubber band around them
 4. **Collect any other resources** that you may need, including pictures or real objects.
 5. Check that your **Vula Bula readers** are in order.
 6. Have the correct poster ready for display.
 7. Read through the activities in the **DBE Workbook** that you will complete.
 8. **Practice** doing the Tuesday and Thursday **writing lessons**.
- It is also a good idea to see that your Tracker is up-to-date from the previous week, and that you have completed all activities and ticked them off in the Tracker.
- Finally, if you are doing any formal assessments that week, read through the rubrics and make sure that you know what to do.

ASSESSMENT PLAN

ASSESSMENT PLAN

1. In Term 1, CAPS requires you to complete one task: TASK 1.
2. Select any one of the Listening and Speaking Activities to record as Task 1.
3. Select any one of the Weekly Spelling Tests to record as Task 1 for Phonics.
4. Select any one of the Writing Activities to record as Task 1.
5. The Reading and Handwriting assessment tasks are included in this section – please complete these assessment tasks and fill in the marks for Task 1.
6. All marks must be entered into the SA-SAMS system. This system will automatically adjust and calculate according to the weightings.
7. The SA-SAMS system can also automatically convert the marks to ratings that can be used for school reports.

GRADE 3 TERM 1 HOME LANGUAGE		T1 HANDWRITING	T1 LISTEN & SPEAK	T1 PHONICS	T1 SHARED READING	T1 GROUP READING	T1 WRITING	PROVINCIAL TEST
MARK		10	10	10	10	10	10	
DATE / WEEK		8			6	7		
1								
2								
3								
4								
5								

ASSESSMENT TASKS AND RUBRICS

UMSEBENZI 1 UKUBHALA NGESANDLA

Wenziwa nini nanjani lo msebenzi:

1. Rhoqo xa isisifundo sokubhala ngesandla, zama ukuhamba hamba eklasini ujonge abafundi ngethuba ababhala ngalo.
2. Emva koko, kwiVeki 8, qokelela iincwadi zabafundi zokubhala ngesandla nencwadi zokubhala.
3. Jongisisa wonke umsebenzi obhalwe kwezi ncwadi uze wenze uhlobo lomfundi ngamnye usebenzisa irubhriki engezantsi.
4. Rekodisha iziphumo zohlobo kwincwadi yakho yokuhlola.

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukubhala ngokungadibanisi: isantya nokuchaneka.	Umfundi ubhala ngokucutha. Isininzi soonobumba abancinci nabakhulu asibhalwanga ngokuchanekileyo, nezithuba ezishiyiweyo azilingani.	1	Umfundi ubhala ngesantya esifanelekileyo. Isininzi soonobumba abancinci nabakhulu sibhalwe ngokuchanekileyo, nezithuba ezishiyiweyo zifanelekile.	2-3	Umfundi ubhala ngesantya esifanelekileyo. Bonke oonobumba abakhulu nabancinane babhalwe ngokuchanekileyo kwaye nezithuba zifanelekile.	4
Ukubhala ngokudibanisa: amagama amafutshane	Umfundi akawakhupheli kwaye akawabhali kakuhle amagama amafutshane.	1	Umfundi ufumana ubunzima xa ekhuphela naxa ebhala amagama amafutshane ngokudibanisa, okanye umfundi ubhala ngokucutha xa edibanisa.	2	Umfundi ukhuphela ze abhale amagama amafutshane ngokudibanisa ngokufanelekileyo nangesantya esamkelekileyo.	3
Ukubhala Ngokudibanisa: oonobumba abakhulu	Umfundi akakwazi kubhala oonobumba abakhulu asetyenziswa rhoqo ngokudibanisa.	1	Umfundi uyababhala oonobumba abaninzi abakhulu abasetyenziswa rhoqo ngokudibanisa.	2	Umfundi ubhala bonke oonobumba abakhulu abasetyenziswa rhoqo ngokudibanisa.	3

ASSESSMENT TASKS AND RUBRICS

UMSEBENZI 1 UKUFUNDA NOTITSHALA

Wenziwa nini nanjani lo msebenzi:

- Lo msebenzi wokuhlola mawenziwe KwiVeki 6, ngamaxesha omsebenzi wokufunda notitshala.
- Biza iqela ngalinye lifunde njengesiqhelo.
- Funda itekisi kwakunye neqela, ze ubuze le mibuzo ilandelayo:
 - Buza abafundi ukuba bacinga ukuba yintoni undoqo webali.
 - Buza abafundi umbuzo ombaxa, umzekelo: Ucinga ukuba yintoni elandelayo eyenzekileyo? / Ubuzokwenza ntoni xa loo nto yenzeke kuwe? / Ingaba ucinga ukuba loo nto yinto elungileyo? Ngoba?
- Hlola umfundi ngamnye usebenzise irubhriki engezantsi.
- Rekhodisha iziphumo encwadini yakho yokuhlola abafundi.

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukuphulaphula ngenyameko	Umfundi ufumana ubunzima ukuphulaphula ngenyameko nokuphulaphula kutitshala xa efunda.	1	Umfundi ubonisa ingqalelo kumaxesha amaninzi xa efunda utitshala.	2	Umfundi uphulaphula ngenyameko ngalo lonke ixesha xa utitshala efunda.	3
Uchonga undoqo	Umfundi ufumana ubunzima ukuchonga undoqo wetekisi.	1	Umfundi ukhangeleka ewuqonda undoqo wetekisi, kodwa ufumana ubunzima ukuxela undoqo.	2-3	Umfundi uchonga aze axele undoqo wetekisi ngokukhawuleza nangotyibiliko.	4
Uphendula umbuzo ombaxa	Umfundi akakwazi kuphendula umbuzo ombaxa ngokusegqiqweni okanye iinkcukacha zawo.	1	Umfundi uyawuphendula umbuzo ombaxa ngengqiqo neenkcukacha ezithile.	2	Umfundi uphendula umbuzo ombaxa ngengqiqo neenkcukacha .	3

ASSESSMENT TASKS AND RUBRICS

UMSEBENZI 1 UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

Wenziwa nini nanjani lo msebenzi:

- Lo msebenzi wenziwa kwiVeki 7, ngexesha lezifundo zokufunda ngokwamaqela ancediswa ngutitshala.
- Cela abafundi bakufundele itekisi ngokuvakalayo.
- Emva koko, buza abafundi imibuzo emibini.
- Buza abafundi umbuzo omnye olula ngetekisi. Umzekelo:
 - Ngubani...?
 - Yintoni...?
 - Phi...?
- Buza abafundi umbuzo omnye okwinqanaba eliphakamileyo / umbuzo ombaxa. Umzekelo:
 - Ingaba ucinga...?
 - Ubuzokwenzani...?
- Hlola umfundi ngamnye usebenzisa irubhriki engezantsi.
- Rekhodisha / bhala iziphumo kwincwadi yakho yokubhala iziphumo zohlolo.

Inqanaba lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukufunda ngotyibiliko	Umfundi ufumana ubunzima xa efunda okanye ufunda igama elinye ngexesha.	1	Umfundi uyakwazi ukufunda amagama amaninzi ngotyibiliko kodwa uyaphumla okanye ufuna ukukhuthazwa kanye okanye kabini.	2-3	Umfundi ufunda incwadi yonke ngotyibiliko, aze aqwalasele iimpawu zokubhala ngokuchanekileyo.	4-5
Izakhono zokuguqula imibhalo efihlakeleyo	Umfundi ufumana ubunzima ukubiza izandi zamagama.	1	Umfundi ubiza izandi zamagama amaninzi.	2	Umfundi ubiza izandi zamagama amaninzi ngokukhawuleza nalula.	3
Ukuqondisisa okufundiweyo	Umfundi akakwazi kuphendula imibuzo ye-orali.	0	Umfundi uphendula imibuzo ekwinqanaba elilula.	1	Umfundi uphendula imibuzo ekwinqanaba elilula, athathe inxaxheba kwiingxoxo zemibuzo embaxa.	2

ASSESSMENT TASKS AND RUBRICS

UKUMAKA UVAVANYO LOPELO NOKUGCINWA KWEGRAFU YOPELO.

Marking the Spelling Test

- Amagama Opelo – nikela ngenqaku eli 1 ngegama lopelo ngalinye elipelwe kakuhle.
- Izivakalisi zopelo – nikela ngenqaku eli1 ngegama ngalinye elipelwe kakuhle; 1 inqaku ngonobumba omkhulu ekuqaleni kwesivakalisi, nenqaku eli 1 ngesingxi ekupheleni kwesivakalisi.
- Ewonke amanqaku ngovavanyo lopelo ngalunue ngama 20 ubuninzi.

Ukugcina igrafu

- Njengokuba abafundi besazi ngeegrafu ngoku, bacele bazobe igrafu yopelo ezincwadini zabo.
- Rhoqo ngeveki, kufuneka bafakele imibala kwinani elichanekileyo leebhloko ukubonisa iziphumo zabo zopelo.
- Baxebele bazame ukufumana amanqaku angcono kwiveki nganye, okanye baqhubeke namanqaku afanelekileyo!
- Ekupheleni kwekota, bonisa abafundi indlela yokuhlalutya iigrafu zabo ngokuthi babuze imibuzo efana nale:
 - Mingaphi imisebenzi yovavanyo lopelo oyenze kule kota?
 - Ibileliph elona nqaku liphezulu olifumeneyo? Ubulifumene kweyiphi iveki? Ubuziva njani?
 - Ibileliph elona nqaku liphantsi olifumeneyo? Ubulifumene kweyiphi iveki? Ubuziva njani?
 - Ufumene amanqaku ali 10 nangaphezulu kweziphi iiveki?
 - Zeziphi iiveki apho ufumene amanqaku ali 9 okanye ngaphantsi?
 - Ingaba ukonwabele ukugcina igrafu yamanqaku akho? Ngoba?
- Iigrafu yopelo kufuneka ikhangeleke ngolu hlobo.

IGRAFU YAM YOVAVANYO LOPELO									
20									
19									
18									
17									
16									
15									
14									
13									
12									
11									
10									
9									
8									
7									
6									
5									
4									
3									
2									
1									
0									
	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK11

GROUP GUIDED READING PROGRAMME

GROUP GUIDED READING PROGRAMME

1. The group guided reading programme can be used with:
 1. **The DBE Workbook**
 2. The **Vula Bula Series** (provided by the NECT)
 3. The DBE Graded Readers
 4. Any other set of reading books that your school may have
2. The programme is structured to help you identify what to do every week. This includes:
 1. The look and say words that you must teach the learners
 2. The pages that you must read
 3. The oral comprehension questions that you must ask the learners
3. In preparation for group guided reading, divide the class into groups.
 1. Groups must be same ability groups
 2. Groups should ideally have between 4 and 6 learners
 3. Do not have more than 10 groups
4. During group guided reading sessions, settle the rest of the class and make sure that they have written work to complete.
5. Also make sure that the rest of the class has access to books or other reading materials for Paired or Independent Reading.
 - a. As learners finish their written work, they should collect a book.
 - b. Teach learners the five finger strategy to use during paired or independent reading.
6. Then:
 1. Call one group of learners to come and read
 2. Have one, standard place where learners come and sit with you for group reading
 3. Have the correct reading books ready, or train learners to bring their DBE Workbooks with them when they are called to read
7. Do the following activities in each group guided reading session:
 1. Teach the group the 'look and say' words.
 2. Orientate learners to the text and ask them to predict what the story will be about.
 3. Tell learners to silently read the text on their own.
 4. Next, listen to each learner read part of the text aloud.
 5. Tell the group to read all pages again, this time in silence.
 6. Ask different learners the questions to check their understanding of the story.

GROUP GUIDED READING PROGRAMME

Group Reading Programme: DBE Workbook Texts

Grade 3 TERM 1



WEEK 3			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Lusuku lwemidlalo:	
PAGES:		10	
LOOK & SAY WORDS:			
athandwa	ngabantwana	sangweni	ngomso
ndweba	lwemidlalo	Lusuku	Namhlanje
COMPREHENSION:			
Questions		Answers	
Ngubani oza kwenza isaziso ngosuku lwemidlalo?		NguLona.	
Uzakwenza ntoni uBongi?		UBongi uzakwenza amaqhashu.	
Yintoni ezakwenziwa nguJabu?		Uzakufuna amaculo abaza kuwacula.	
Msebenzi wuphi ozakwenziwa nguBonile?		Uza kuma entanjeni abone abaphumelelayo.	
Intombazana enye, iqela _____.		Lamantombazana.	

WEEK 4			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Izinto esizithandayo	
PAGES:		26	
LOOK & SAY WORDS:			
thetha	gcada	icephe	hlukuhla
COMPREHENSION:			
Questions		Answers	
Yintoni efunekayo xa usenza amaqhashu?		Amacephe amabini eoyile.	
Yintoni enye efunekayo?		Isiqingatha sekomityi yombona kunye netyuwa.	
Yintoni efuneka uyilumkele xa usenza amaqhashu?		Kufuneka ulumkele ungazitshisi.	
Uzokwazi njani ukuba amaqhashu selevuthiwe?		Ngokubona ukugcadeka kombona.	
Xa sele ucime isitovu wenza ntoni?		Beka amaqhashu esityeni usasaze ityiwa ze uhluhluhle.	

GROUP GUIDED READING PROGRAMME

WEEK 5			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Lugqithile usuku lwemidlalo.	
PAGES:		14	
LOOK & SAY WORDS:			
mshiye	thwala	banjwa	thwasa
COMPREHENSION:			
Questions		Answers	
Yintoni eyenza ukuba umhla wemidlalo ume?		Kwaduduma laqala ukuna izulu.	
Babalekela phi abantu ukuyokusithela?		Babalekela eziklasini.	
Xa ujongababeyebasimamela isimo sezulu?		Iimpendulo ezahlukeneyo.	
Ukuba uthi hayi okanye ewe.		Xhasa impendulo.	
Yayiphi imidlalo?		Esikolweni	

WEEK 6			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Umvundla nofudo	
PAGES:		108	
LOOK & SAY WORDS:			
gcina	gcuma	umgqomo	uMgqibelo
COMPREHENSION:			
Questions		Answers	
Lwaphunyelelwa ngubani ugqatso lokubaleka?		Lwaphunyelelwa lufudo.	
Nika isizathu sempendulo yakho.		Umvundla wathi uyaphumla wazumeka walala.	
Waphumla phi umvundla?		Kukhuphiswano.	
Ngobani abazobona ukhuphiswano?		Zonke izilwanyana.	
Umvundla nofudo babehlala ehlathini eliluhlaza nini?		Babehlala kudaladala.	

GROUP GUIDED READING PROGRAMME

WEEK 7			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Iindawo esinokuzindwendwela	
PAGES:		70	
LOOK & SAY WORDS:			
indlela	indlu	indlovu	ithwasa
Iindawo	intloko	esinokuzindwendwela	
Questions		Answers	
Loluphi uhambo ongaluthatha wena? Ngoba?		Iimpendulo ezahlukeneyo.	
Yintoni abantu abaya bayibone eNtshona Koloni?		Baye babone iNtab'etafile.	
Yintoni abayibona kwaZulu-Natal?		UShaka Marine. njalo-njalo	
Kutheni abantu bethanda ukutyelela eMpumalanga?		Bathanda ukuya eKruger National Park ukuyobona izilwanyana ezikhulukazi.	
Zeziphi ezinye iindawo esinokuzityelela?		ELimpopo, Efreyistata, iimpedulo ezahlukeneyo.	

WEEK 8			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Iindawo esinokuzindwendwela	
PAGES:		70	
LOOK & SAY WORDS:			
ENtshona Koloni	EGauteng	EMntla Koloni	KwaZulu Natal
ELimpopo	EMntla Ntshona	EMpumalanga	EFreyistata
COMPREHENSION:			
Questions		Answers	
Yintoni onokuyibona eShaka Marine xa utyelele?		Amahlangesi edlala ibhola.	
Lifumaneka phi Ihlathi Lemvula?		ELimpopo.	
Libizwa ntoni elona bala likhulu lomdlalo webhola elifumaneka eGauteng?		YiSoccer City.	
Bhala uluhlu lwezilwanyana ezikhulukazi ezihlanu ezifumaneka eKruger National Park.		Iingonyama, amahlosi, iindlovu, imikhombe neenyathi.	
Ookrebe abamhlophe bona bafumaneka phi?		EMpuma Koloni kulwandle elukufutshane eAddo Elephant Park.	

GROUP GUIDED READING PROGRAMME

WEEK 9			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		EPilanesberg	
PAGES:		82	
LOOK & SAY WORDS:			
iqela	tyibiika	bachazelwa	elincinci
kwaya			
COMPREHENSION:			
Questions		Answers	
Babone ntoni abantwana ePilanesberg National Park?		Babone iindlovu zisilwa ngemiboko yazo.	
Ubezama ukubamba ntoni uJimi?		Ubezama ukubamba isele eliluhlaza elincinci.	
Ufumene ntoni uJimi epokothweni yakhe?		Isele elincinci.	
Kwakungaluphi usuku xa abantwana bese Pilanesberg National Park?		KwakungoMvulo.	
Utitshala wamsa kuyiphi indawo uJimi xa wayesikeke engalweni?		Eklinikhi.	

WEEK 10			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Ipaka yeeNdlovu yaseAddo	
PAGES:		86	
LOOK & SAY WORDS:			
sabona	kukho	isihlangu	yamshiya
neempondo			
COMPREHENSION:			
Questions		Answers	
Babephi abantwana?		Abantwana bebewipaka yeendlovu yaseAddo.	
Ulahlekelwe yintoni uBonile?		UBonile ulahlekelwe sisihlangu.	
Usilahle njani uBonile? Sithathwe ngubani?		Ebekhulule izihlangu. Esinye sathathwa yinkawu.	
Kwenzeke ntoni embokweni wendlovu?		Bawunqumla bayokurhweba ngawo.	
Kungoba kwakutheni uBonile onwabe kangaka xa efika ekhaya?		Wafika watya ikeyiki.	

GROUP GUIDED READING PROGRAMME

WEEK 11			
DATE:			
BOOK:		DBE Workbook 1	
TITLE:		Ipaka yeeNdlovu yase-Addo	
PAGES:		86	
LOOK & SAY WORDS:			
namhlanje	bendigqiba	bayokurhweba	belunqumla
Questions		Answers	
Yintoni ebhalwa nguBonile?		Yidayari.	
Kutheni ucinga njalo nje?		Kuba uqale ngokubhala Dayari ethandekayo.	
Ingaba wakhe wabhalela idayari wena?		Ipendulo yomfundi.	
Ngoobani abahlobo bakaBonile?		NguJabu noMimi.	
Chaza iindlovu ezibonwe ngooBonile.		Zinkulu, zineezinto ezinde ezifana neempondo.	

GROUP GUIDED READING PROGRAMME

Group Reading Programme: Vula Bula Series

Grade 3 TERM 1



WEEK 3			
DATE:			
BOOK:		Vula Bula	
TITLE:		Iyandilibazisa le kawusi	
PAGES:		1-10	
LOOK & SAY WORDS:			
iyangcangcazela	ugcwabevu	ukubuthama	umqheba
COMPREHENSION:			
Questions		Answers	
Wayelungiselela ukuya phi uVuyo?		Wayelungiselela ukuya esikolweni.	
Kutheni ucinga njalo nje?		Kuba wayenxiba impahla yesikolo.	
Yintoni eyayikhangela nguVuyo?		UVuyo wayekhangela ikawusi yakhe.	
Ubuzakuthini xa ubona isigcawu esikhulu kwikasi yeempahla?		Ipendulo efanelekileyo yomfundi.	
Bhala izininzi zala magama : Isigcawu, ikawusi, ikasi.		Izigcawu, iikawusi, iikasi.	

WEEK 4			
DATE:			
BOOK:		Vula Bula	
TITLE:		Iyandilibazisa le kawusi	
PAGES:		1-10	
LOOK & SAY WORDS:			
engwevu	ngokukhawuleza	ubambelela	ebhokisini
COMPREHENSION:			
Questions		Answers	
Ngubani uLebo?		Ungudade boVuyo omncinane.	
Wacatshukiswa yintoni udadebo uuyo?		UVuyo wavela wavula ucango lwegumbi lokuvasa engankqonkqozanga.	
Wayifumana phi ikawusi yakhe uVuyo?		Ijinga ngasemva kwebhulukhwe yakhe.	
Bhala ezi zivakalisi kwixesha elidlulileyo: ULebo udlala noVuyo.		ULEbo udlale noVuyo.	
UVuyo uya egumbini lokuvasela.		UVuyo uye egumbini lokuvasela.	

GROUP GUIDED READING PROGRAMME

WEEK 5			
DATE:			
BOOK:		Vula Bula	
TITLE:		Kutheni na enje?	
PAGES:		11-20	
LOOK & SAY WORDS:			
vuxa	ingqaleni	ayiqhotyoshwa	ayihlolwa
yinkwenkwana	engenankathalo	ayibotshwa	
COMPREHENSION:			
Questions		Answers	
Nika eli bali isihloko esichanekileyo.		Inkwenkwana engakhathaliyo, inkwenkwana engamameliyo, inkwenkwana engalunganga, uVelile usile, (nayiphi na impendulo echanekileyo).	
Ngubani igama lenkwenkwe ekuthethwa ngayo apha?		NguVelile	
Sinjani isinxibo sikaVelile esikolweni?		Akaqhoboshi amaqhosha ehempe yakhe, akahlohli hempe ebhulukhweni, akabophi imitya yezihlangu.	
Usinqumla njani isitalato uVelile?		Akalindi iirobhothi zibeluhlaza, unqumla indlela naphina.	
Nika isichasi seli gama: Inene		Ixelegu.	

WEEK 6			
DATE:			
BOOK:		Vula Bula	
TITLE:		Iqhekeza lokugqibela	
PAGES:		21-30	
LOOK & SAY WORDS:			
ihlombe	qwaba	mungunya	umtsalane
izinkcwe	akusemnandanga	iintshiyi	yiminqweno
COMPREHENSION:			
Questions		Answers	
Lusuku lokuzalwa lukabani ekuthethwa ngalo apha?		LolukaLulu.	
Mingaphi iminyaka kaLulu?		Mithandathu.	
Nika amalungiselelo amabini omhla okuzalwa kuka Lulu.		Kwenziwa itheko elincinane, amabhaso ache asongelwe ngephepha elihle, kukho iibhaluni nekeyiki.	
Ngubani igama lenja kaLulu?		NguBobby.	
Kwakutheni ukuze uLulu angamphi uBobby ikeyiki yakhe?		ULulu wayengafuni kwabelana namntu kwikeyiki yakhe.	

GROUP GUIDED READING PROGRAMME

WEEK 7			
DATE:			
BOOK:		Vula Bula	
TITLE:		Limdaka eli gumbi.	
PAGES:		31-40	
LOOK & SAY WORDS:			
laqaza	ukuqhula	libhinqile	ukuqinisekisa
ukukholiseka	bonelisekile	kusetyenzwayo	ukunqwenelela
COMPREHENSION:			
Questions		Answers	
Yintoni eyayingalunganga kweli gumbi lokufundela?		Lalimdaka kakhulu.	
Xela into ibe nye abayenzileyo ekuoceni igumbi lokufundela.		Batshayele, bacoca ngamalaphu, bakorobha (enye yezimpendulo).	
Yintoni eyenza ukuba abafundi bonwabe ukukhala kwentsimbi?		Izikolo zazizakuvalwa okwethutyana.	
Ubanike ntoni abafundi utitshalakazi wabo ngomsebenzi abawenzileyo?		Iinkwenkwezi zakhe ezimenyezelayo.	
Nika isichasi seli gama: Limdaka Zivaliwe		Licocekile. Zivuliwe	

WEEK 8			
DATE:			
BOOK:		Vula Bula	
TITLE:		Utata usele nosana	
PAGES:		1-10	
LOOK & SAY WORDS:			
akakholwanga	ukukhwina	mbambazela	enenyisa
entlanganisweni	akamthembanga	ekrwempa	umombathisa
COMPREHENSION:			
Questions		Answers	
Ingaba wayesiya phi umama?		Entlanganisweni.	
Kwakutheni ukuze umama angamthembi utata ukuba angashiyeka nosana?		Akazange asale nosana ngaphambili.	
Ngubani igama lolu sana kuthethwa ngalo apha?		NguLulama.	
Yintoni eyokuqala eyenziwa ngutata ukuzama ukuthulisa uLulama?		Wadanisa noLulama.	
Ingaba uLulama wayithanda ingoma awayiculelwa ngutatake?		Hayi.	

GROUP GUIDED READING PROGRAMME

WEEK 9			
DATE:			
BOOK:		Vula Bula	
TITLE:		Ujikeleza	
PAGES:		11-20	
LOOK & SAY WORDS:			
ubumelwane	nekummandla	ungqala	isantya
echwayitile	exhathisile	begxadazela	kuyintswahla
COMPREHENSION:			
Questions		Answers	
Lenzeka phi eli bali?		Egadini, epakini.	
Yintoni ethandwa ukwenziwa ngabantu kule gadi?		Ukuzonwabisa, ukuhlala phantsi kwemithunzi yemithi, nezinye iimpendulo ezichanekileyo.	
Ngeyipi eyona nto abayithanda kakhulu?		Kukudlala koojingi, ootshebeleza, oojikeleza nezinye izixhobo zokudlala.	
Kwakutheni ukuze uGugu angqale ukujikeleza?		Kuba wayethanda kakhulu ukudlala kuye.	
Kwakutheni ukuze uRina noKagiso bakwazi ukujikajika ngesantya esiphezulu sikajikeleza.		Kuba wayethanda kakhulu ukudlala kuye.	

WEEK 10			
DATE:			
BOOK:		Vula Bula	
TITLE:		Kumnandi ukunikela	
PAGES:		21-30	
LOOK & SAY WORDS:			
akram-kram	imantyi	ngcekelela	ziyarhwexa
sisendleleni	inkedama	agcwele	incindi
COMPREHENSION:			
Questions		Answers	
Zingaphi iintlobo zeziqhamo ezaziswa ngabantu?		Zintandathu iintlobo zeziqhamo: iiapile, amapere, iipopo, nepesika, ivatala, iipayina.	
Yintoni inkedama?		Ngumntu ongenabazali.	
Kwakutheni ukuze intombazana iyithwale ngenqwelana ivatala?		Yayinzima ingakwazi kuyithwala.	
Kwakutheni ukuze inkwenkwana iyithwale ngembiza ipayinapile?		Iyahlaba kwaye iyarhwexa.	
Zithuthwa njani iziqhamo ukusiwa kwikhaya leenkedama?		Zithuthwa ngenqwelo yokuthutha.	

GROUP GUIDED READING PROGRAMME

WEEK 11			
DATE:			
BOOK:		Vula Bula	
TITLE:		Umfanekiso Wesakheko	
PAGES:		31-40	
LOOK & SAY WORDS:			
akram-kram	imantyi	incindi	ngcekelela
qhu	qho	ehlaziya	
COMPREHENSION:			
Questions		Answers	
Ufunde ngeziphi izakheko ezahlukeneyo ebalini?		Esimbhoxo, esisangqa, unxantathu, uxande nesikwere.	
Abafundi bazobe esiphi isakheko kuqala? Kokuphi ukutya okufana nesi sakheko?		Ezimbhoxo kuqala, liqanda.	
Zeziphi iindidi ezimbini zokutya ezisisakheko esingunxathathu?		Izilayi zekeyiki nese pitsa.	
Zingaphi izakheko abafundi ababezifuna zizonke ukwakha indlovu?		Ezilithoba.	
Qala esi sivakalisi ngo: Ngomso Abafundi bazoba izakheko ezahlukeneyo.		Ngomso abafundi baza kuzoba izakheko ezahlukeneyo.	

GROUP GUIDED READING PROGRAMME

Group Reading Programme:

Grade 3 TERM 1



WEEK 3			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 4			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 5			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 6			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 7			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 8			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 9			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

WEEK 10			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

GROUP GUIDED READING PROGRAMME

WEEK 11			
DATE:			
BOOK:			
TITLE:			
PAGES:			
LOOK & SAY WORDS:			
COMPREHENSION:			
Questions		Answers	

POSTERS

Weeks 3 – 6: Sports Day

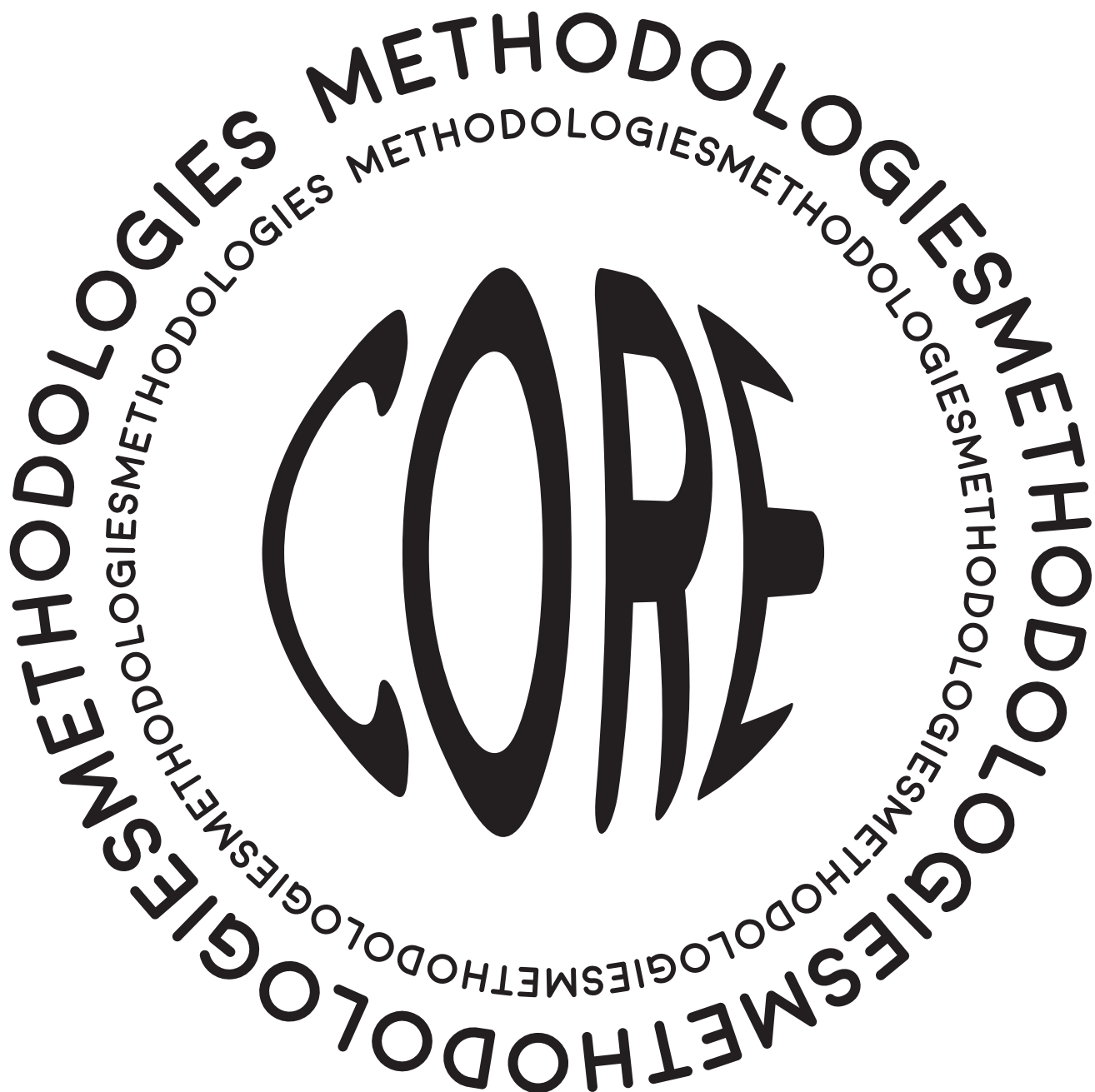


POSTERS

Weeks 7 – 11: Game Reserve



CORE METHODOLOGIES





PHONICS: NEW SOUND AND PICTURE MIND MAP / IZANDI: ISANDI ESITSHA KUNYE NEMEPHU YENGQONDO ENEMIFANEKISO

Izixhobo Ezifunekayo:

- Unotsheluza wesandi
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.

I-Orali:

Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.

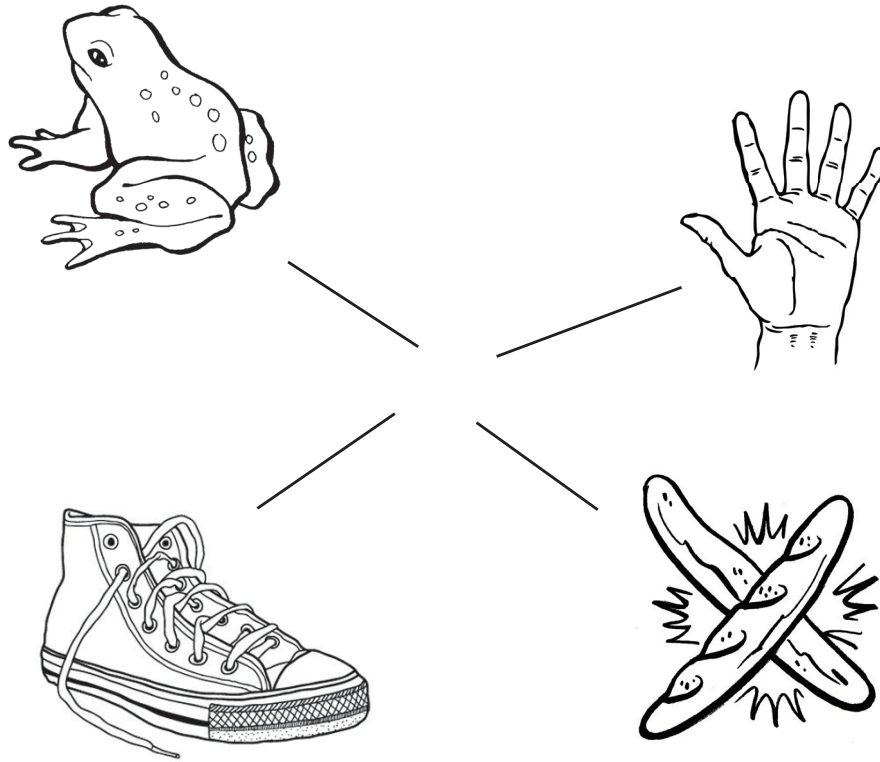
1. Biza isandi ze abafundi basiphindaphinde kathathu.
2. Emva koko, xeleta abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluza wesandi. Phinda-phinda isandi kathathu.
3. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi.
4. Bonisa abafundi imifanekiso okanye izinto eziphathekayo ezimalunga nesandi, ze ucele abafundi bazibize ezo zinto.
5. Buza abafundi ukuba ingaba banawo na amanye amagama abawaziyo asebenzisa isandi esingu - 's' phinda amagama ugxininise kwisandi eso.

Okubhalwayo:

1. Xeleta abafundi ukuba batyhile kwiphepha elilandelayo nelicocekileyo ezincwadini zabo.
2. Bonisa abafundi ukuba sibhalwa njani isandi embindini wephepha.
3. Zoba izinto ezintandathu eziqala ngesandi ze zijikeleze isandi eso.
4. Abafundi mabakhuphele imephu yengqondo ezincwadini zabo.
5. Abafundi bangongeza eyabo imifanekiso kwimephu yengqondo.

CORE METHODOLOGIES

EXAMPLE / UMZEKELO:





PHONICS: NEW SOUND AND SPELLING WORDS / IZANDI: IZANDI EZINTSHA KUNYE NAMAGAMA OPELO

Izixhobo Ezifunekayo:

- Unotsheluzwa wesandi.
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.
- Uluhlu lwamagama opelo lubhalwe ebhodini.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Biza isandi kathathu ze abafundi basiphindaphinde kathathu.
3. Okulandelayo, xeleda abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluzwa wesandi. Phinda-phinda isandi kathathu.
4. Cela amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi esikunotsheluzwa.
5. Bonisa abafundi imifanekiso okanye izinto eziphathekayo ezimalunga nesandi, ze ucele abafundi bazibize ezo zinto.
6. Bonisa abafundi imifanekiso okanye izinto eziphathekayo eziqala ngesandi, ze ucele abafundi bazibize ezo zinto.
7. Buza abafundi ukuba bangakwazi ukuwabona amanye amagama aqala ngesi sandi - phinda amagama ugxininise kwisandi eso.
8. Bhala uludwe / uluhlu lwamagama opelo ebhodini, krwela umgca ngaphantsi kwesandi kwigama ngalinye kuludwe lwamagama opelo asebhodini.
9. Funda uludwe lwamagama kunye nabafundi uchaze intsingiselo xa kukho imfuneko.

Okubhalwayo:

1. Bonisa abafundi ukuba sibhalwa njani isandi embindini wephepha.
 2. Zoba izinto ezintandathu eziqala ngesandi ze zijikeleze isandi eso.
 3. Abafundi mabakhuphele imephu yengqondo ezincwadini zabo.
 4. Abafundi bangongeza eyabo imifanekiso kwimephu yengqondo.
-
1. Xeleda abafundi ukuba batyhile iphepha elilandelayo nelicocekileyo ezincwadini zabo.
 2. Funda uludwe lwamagama opelo acwangciswe ebhodini:
 - Isihloko sibhalwe ekuqaleni kwephepha ngasekhohlo.
 - Umhla ubhalwe ekuqaleni kwephepha ngasekunene.
 - Amagama opelo acwangciswe ngononophelo ngokwentlantlu ezimbini.
 3. Abafundi mababhale umhla, isihloko namagama opelo kwincwadi zabo.
 4. Abafundi abagqibe kuqala, mabaziqhelanise namagama opelo.

EXAMPLE / UMZEKELO:

Amagama Opelo: u-5

21 Eyokwindla 2016

1. isonka

3. isandla

5. isisu

7. usuku

9. isidodo

2. isali

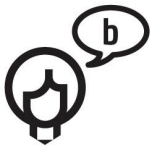
4. isongololo

6. isele

8. isihlangu

10. isiva

CORE METHODOLOGIES



PHONICS: WORD MIND MAPS / IZANDI: IMEPHU YENGQONDO ENAMAGAMA

Izixhobo Ezifunekayo:

- Unotsheluza wesandi
- Imifanekiso yezinto eziphathekayo eziqala ngesandi.

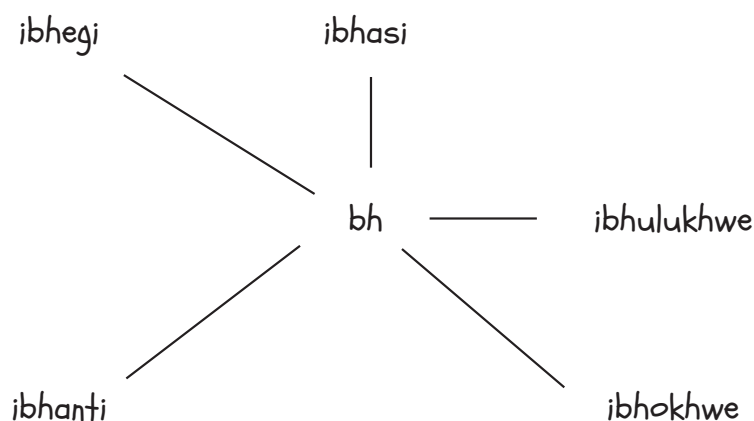
I-Orali:

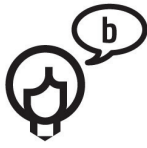
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Biza isandi ze abafundi basiphindaphinde kathathu.
3. Okulandelayo, xeleta abafundi ukuba bajonge bephulaphule xa ubiza ukwabonisa unotsheluza wesandi. Phinda-phinda isandi kathathu.
4. Cela abafundi ukuba bachonge amagama aqala ngesi sandi – phinda phinda ugxininise isandi.

Okubhalwayo:

1. Xeleta abafundi batyhile kwiphepha elilandelayo elicokekileyo ezincwadini zabo.
2. Baxecele ukuba babhale umhla kunye nesihloko.
3. Okulandelayo, baxecele ukuba babhale isandi embindini wephepha.
4. Okokugqibela, xeleta abafundi ukuba bazobe imigca emi 4-kwemi 6 esuka kwisandi.
5. Abafundi mababhale igama elisebenzisa isandi ekupheleni komgca.
6. Ukuba banalo ixesha, bangazoba umfanekiso ecaleni kwegama ngalinye.

EXAMPLE / UMZEKELO:





PHONICS: DBE WORKBOOK / IZANDI: INCWADI YOKUSEBENZELA YEDBE

Izixhobo Ezifunekayo:

- Unotsheluzi wesandi.
- Incwadi yokusebenzela yomfundi yeDBE.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Cella amaqela awohlukeneyo nabafundi ngabanye ukuba bafunde isandi esikunotsheluzi.
3. Buza abafundi ukuba bangawachonga na amagama aqala ngesandi.

Okubhalwayo:

1. Xelela abafundi ukuba bavule iincwadi zabo zokusebenzela kwiphepha elililo.
2. Abafundi mabangaphakamisi usiba okanye ipensile ngokwangoku-mabaphulaphule ngenyameko.
3. Cacisa ngenyameko umsebenzi kubafundi ukuze bazi ngqo ekufaneleke ukuba bakwenze.

CORE METHODOLOGIES



PHONICS: SPIDER WORDS / IZANDI: AMAGAMA ESIGCAWU

Izixhobo Ezifunekayo:

- Isandi esibhalwe kwibhloko ebhodini.

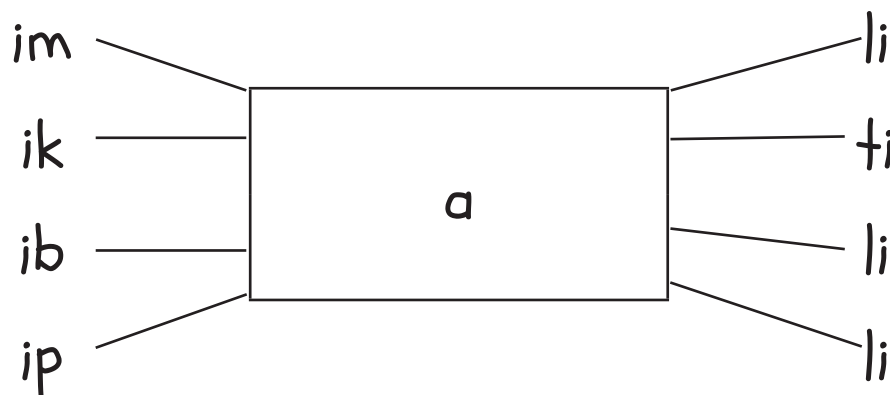
I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Khomba isandi ebhodini ze abafundi basifunde.
3. Cela abantwana ukuba babize igama elisebenzisa isandi (Kungaba sekuqaleni kwegama okanye embindini wegama).
4. Ngelixa belibiza igama, babonise ukuba libhalwa njani njengegama lesigcawu, usebenzisa isandi esikwibhloko.
5. Bacacisele ukuba ibhloko isisiqu sesigcawu, kwaye amagama abonakala njengemilenze yesigcawu.

Okubhalwayo:

1. Coca ibhodi ushiye isandi esikwibhloko.
2. Xelela abafundi ukuba batyhile kwiphepha elilandelayo elicocekileyo kwiincwadi zabo.
3. Abafundi mababhale umhla kwakunye nesihloko: Amagama esigcawu, bakrwele umgca ngaphantsi koku.
4. Abafundi mababhale bejikeleza “umzimba” wesigcawu sabo. (Bafanele ukubhala amagama amane kuba izigcawu zinemilenze esibhozo.)

EXAMPLE / UMZEKELO:





PHONICS: SENTENCES / IZANDI: IZIVAKALISI

Izixhobo Ezifunekayo:

- Uludwe / uluhlu lwamagama abhalwe ebhodini.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Bonisa abafundi uludwe lwamagama opelo abhalwe ebhodini.
3. Cela abafundi abohlukahlukeneyo ukuba bakunike isivakalisi esinegama lopelo.
4. Bhala isivakalisi ebhodini, ucacisa ukuba siqala ngonobumba omkhulu siphela ngesingxi. Krwela umgca ngaphantsi kwegama lopelo.
5. Xelela abafundi ukuba bazakubhala izivakalisi ezintathu ukuya kwisihlanu ezinegama lopelo.
6. Bhala la magama ebhodini ngeenjongo zokunceda abo bafundi bafuna uncedo.

Okubhalwayo:

1. Xelela abafundi ukuba batyhile kwiphepha elicoczekileyo kwiincwadi zabo.
2. Abafundi mababhale umhla kunye nesihloko: Izivakalisi zopelo kwaye mabakukrwelele umgca oku.
3. Abafundi mababhale ezabo izivakalisi ezintathu ukuya kwezintlanu eziquka amagama opelo.
4. Kwibanga loku 1, abafundi mababhale isivakalisi sibesinye.
5. Abafundi mabakrwele umgca ngaphantsi kwegama lopelo kwisivakalisi ngasinye.

EXAMPLE / UMZEKELO:

Izivakalisi zopelo

21 EyoKwindla 2016

1. Isitya sam sinesidudu esimnandi.
2. Isandla sam sicocekile.
3. Ndithanda isiva esisesiswini.
4. Sisihlangu sam esi.
5. USisa ubone isongololo elide.

CORE METHODOLOGIES



PHONICS: BUILDING AND BREAKING WORDS / IZANDI: UKWAKHA & UKWAHLUKANISA / UKUCAZULULA AMAGAMA

Izixhobo Ezifunekayo:

- Uludwe lwamagama opelo lubhalwe ebhodini.
- Isingxotyana esinoonobumba bezandi seqela ngalinye.

I-Orali:

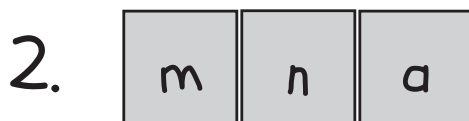
Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.

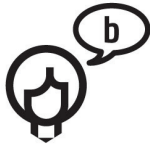
1. Nika iqela ngalinye isingxotyana esinoonobumba bezandi.
2. Xelela abafundi ukuba basebenzisane kwaye batshintshisane xa besakha amagama opelo abhalwe ebhodini.
3. Okulandelayo, coca ibhodi ze uxelele abafundi bazame ukwakha amagama ngoonobumba bezandi betshintshisana.
4. Besakuba bewakhile la magama, mabawacazulule bephuhlisa izandi.
5. Hamba phakathi kwabo ngeenjongo zokunceda abo bafuna uncedo.

Okubhalwayo:

1. Xelela abafundi batyhile kwiphepha elicocakileyo kwiincwadi zabo.
2. Abafundi mababhale umhla kunye nesihloko: Ukwakha amagama, kwaye bakukrwelele umgca oku.
3. Abafundi mababhale onke amagama abawakhileyo.

EXAMPLE / UMZEKELO:





PHONICS: SPELLING TESTS / IZANDI: UVAVANYO LOPELO MAGAMA

Izixhobo Ezifunekayo:

- Ikopi yovavanyo yamagama opelo lweveki.
- Uluhlu lwamagama opelo lubhalwe ebhodini.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Fundisa abafundi ukuba babeke kakuhle iphepha lovavanyo lopelo magama.
3. Abafundi mababhale isihloko: Uvavanyo lopelo, kunye nomhla ekuqaleni kwephepha.
4. Abafundi mabaligobe iphepha ngokulinganayo libe ngamacala amabini, babhale amanani ukusuka ku 1-5 ngasekhohlo, kunye no 6-10 phantsi kumbindi wephepha.
5. Qalisa uvavanyo xa abafundi bekulungele ukubhala.

Okubhalwayo:

1. Biza ngokucacileyo inombolo u-1, ulandele ngokubizela igama.
2. Abafundi mababhale ngokucocekileyo igama ecaleni kwenani u-1.
3. Abafundi mabakrwele umgca omncinci ecaleni kwenani xa bengakwazi ukubhala igama.
4. Bakugqiba ukubhala amagama ali-10, abafundi mababhale isivakalisi abasibizelwayo, bafakele iimpawu zokubhala ezifanelekileyo.
5. Abafundi mababhale uvavanyo bethule kwaye bengajongi kwabanye abafundi.

Ukumaka:

- Lakuphela uvavanyo, xelela abafundi ukuba bazakumaka iincwadi zabo.
- Abafundi mabasebenzise ikhrayoni EBUKHALI yawo nawuphi na umbala.
- Biza izandi zegama lokuqala kuvavanyo lopelo. Bhala igama ebhodini ngoku ulibizayo.
- Xelela abafundi ukuba baliphawule igama ukuba libhalwe kakuhle, balihlabe ukuba alifani nelisebhodini ze babhale ecaleni kwalo eli libhalwe ebhodini.
- Qhuba ngolu hlobo kuwo onke la magama.
- Bhala isivakalisi sopelo ebhodini, bakhumbuze abafundi ngezandi ezenziwe kwiiveki ezidlulileyo.
- Abafundi mabanike inqaku elinye kwigama ngalinye elipelwe kakuhle.
- Amanqaku ovavanyo ewonke ali-15.
- Wakugqiba ukuphawula, qokelela iincwadi zabafundi ukuze ukwazi ukubona abafundi abaqhuba kakuhle.

CORE METHODOLOGIES

EXAMPLE / UMZEKELO:

Uvavanyo lopelo

21 Eyokwindla 2016

1. isonka

2. isali

3. isandla

4. isongololo

5. isisu

6. isihlangu

7. usuku

8. iseke

9. isidudu

10. isiva

Isonka sam sine songololo.



HANDWRITING: GRADE 1 - WRITING A NEW LETTER / UKUBHALA NGESANDLA: IBANGA 1 - UKUBHALA UNOBUMBA OMTSHA

Qaphela:

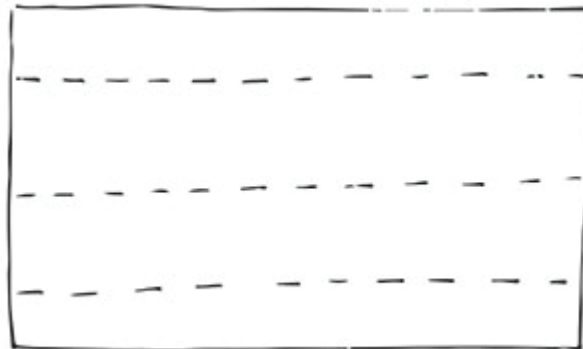
Kwisiqingatha sokuqala sonyaka kwiBanga1, abafundi bafunda oonobumba abancinane. Ukusukela phakathi enyakeni, bafunda oonobumba abakhulu. Ekupheleni konyaka, kufuneka bakwazi ukubhala ngotyibiliko oonobumba abancinci noonobumba abakhulu bengadibanisi.

Izixhobo Ezifunekayo:

- Ibhodi ecocekileyo.
- Itshati yobhalo lwesandla.
- Abafundi babhala kwiincwadi ezingenamigca okanye ezinemigca engama 17mm (ngexesha)
- Abafundi babhala ngeekhrayoni ezinamafutha (wax) okanye ngeepensile (ngexesha)

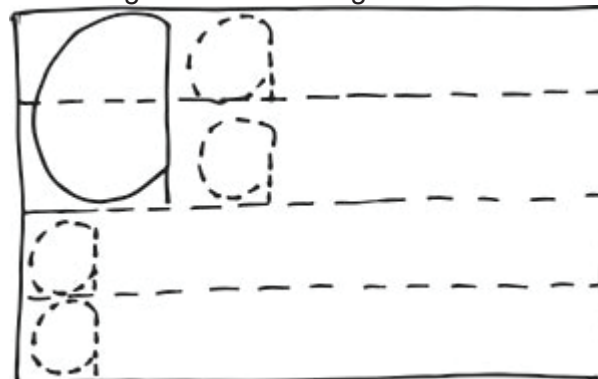
Amalungiselelo:

1. Lungisa iincwadi zabafundi ngolu hlobo:
 - a. Jika incwadi ime ngobubanzi.
 - b. Goba iphepha embindini, phinda uligobe kwakhona wenze



imigca emithathu.

- c. Bhala unobumba omncinci ekuqaleni kwephepha ngasekhohlo, ukuya kumbindi wephepha.
- d. Lungisa oonobumba bemigca eqhawu-qhawukileyo ngokwalendlela engezantsi:



CORE METHODOLOGIES

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Xeleta abafundi ukuba uzakubafundisa ukubhalwa kwesandi: u- a
3. Xeleta abafundi abangamanxele ukuba basonge iingalo zabo.
Uzakubanika ithuba labo.
 - a. Yima ufulathele abafundi, ze uphakamise isandla sakho sasekunene, ubhale unobumba ngomnwe emoyeni.
 - b. Phinda phinda le nkqubo.
 - c. Phinda phinda ngaphezu kwamatyeli amathathu, ukuze abafundi abasebenzisa isandla sasekunene bakulinganise besebenzisa umnwe wabo wokukhomba.
4. Ukuba unabafundi abasebenzisa isandla sasekunxele yenza oku kulandelayo:
5. Xeleta abafundi ababhala ngesandla sasekunene basonge izandla zabo.
 - a. Yima ufulathele abafundi, ze uphakamise isandla sakho sasekhohlo, ubhale unobumba ngomnwe emoyeni.
 - b. Xeleta abafundi ngento oyenzayo njengokuba ubhala.
 - c. Phinda phinda ngesandla sakho sasekhohlo ukuze abafundi abasebenzisa isandla sasekhohlo bakulinganise.
6. Okulandelayo, xeleta abafundi ukuba babhale ngeminwe yabo kwiitafile zabo.
7. Okokugqibela, xeleta abafundi ukuba batshintshane ngokubhala unobumba kwimiqolo yabo.

Okubhalwayo:

1. Yalela abafundi ukuba bavule iincwadi zabo.
2. Fundisa abafundi ukuba babeke umnwe wabo wokukhomba ekuqaleni kukanobumba omkhulu, bacinezele phezu kukanobumba, belandela indlela eyiyo abhalwe ngayo.
3. Okulandelayo, bonisa ukuba ubhalwa njani na unobumba ebhodini.
4. Abafundi mabacinezele phezu konobumba umkhulu okwexeshana, besebenzisa ikhrayoni.
5. Xeleta abafundi ukuba bacinezele phezu koonobumba abangamachaphaza, besebenzisa ikhrayoni.
6. Xeleta abafundi ukuba babhale unobumba bengancediswa.
7. Jikeleza apha eklasini ujonge ukuba abafundi babhala into eyiyo na.
8. Bakubhala abafundi ngendlela eyiyo, babonise ukuba siyashiywa isithuba phakathi kwamagama, kwaye mabagqibezele oonobumba abakwimiqolo.
9. Ukuba ixesha lisekhona, biza abafundi ukuze bamamele ngenyameko.
10. Bhala ngocoselelo igama ebhodini, cacisa ngalo ngoku ubhalayo.
11. Abafundi mabakope balibhale eli gama kwiincwadi zabo.



HANDWRITING: GRADE 2 - WRITING NEW LETTER(S), WORDS AND PATTERN /

UKUBHALA NGESANDLA: IBANGA 2 - UKUBHALWA KONOBUMBA / OONOBUMBA ABATSHA, AMAGAMA NEEPATHENI.

Qaphela:

Kwisiqingatha sokuqala kwiBanga 2, abafundi bazakuqhubeka bephucula isantya notyibiliko ababhala ngaso xa bebhala oonobumba abancinci nabakhulu bengadibanisi. Ukusukela phakathi enyakeni, abafundi bafunda ukubhala ngokudibanisa. Le nkqubo ibonisa ukubhala ngokudibanisa.

Izixhobo Ezifunekayo:

- Ibhodi ekrwelwe imigca.
- Itshati yobhalo lwesandla.
- Abafundi babhala kwiincwadi ezinemigca engama 17mm okanye imigca esi 8.5mm (ngexesha)
- Abafundi babhala ngepensile okanye ipeni (ngexesha)

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Qinisekisa ukuba ikrweliwe imigca ebhodini yokubhala ubhalo lwesandla.
3. Xelela abafundi ukuba mabakuqwalasele njengokuba ubhala ebhodini.
4. Bhala amagama ngononophelo, ucacisela abafundi lento uyibhalayo ngoku uqhubekayo ubhala.
5. Bhala izivakalisi ngononophelo, ucacisela abafundi lento uyibhalayo ngoku uqhubekayo ubhala. Khumbuza abafundi ukuba babeke umnwe wokukhomba kule ndawo baqala kuyo ukubhala, ukushiya isithuba esingangomnwe phakathi kwamagama, ukusebenzisa iimpawu ezifanelekileyo zokubhala. Bakhumbuze njalo ukuba ubhalwa njani unobumba omkhulu.
6. Bakhumbuze abafundi ngeziphene ezenzeka njalo, umz. ukungabhali /ukungavali oonobumba, ukubhala kakhulu/ ukuxabela okanye kancinci kakhulu/ ukumfikimfela, ukungabhali emigceni nokungashiya zithuba phakathi kwamagama.

Okubhalwayo:

1. Xelela abafundi ukuba babhale umhla ngasekunene ekuqaleni kwephepha bawukrwelele umgca, bakugqiba bakope isandi ngononophelo, amagama, izivakalisi kunye nepatheni.
2. Jikeleza ngelixa abafundi bebhala ulungise iziphene ukwabanika nengxelo ngomsebenzi wabo.
3. Bakhumbuze abafundi ukuba bangajonga itshati yobhalo lwesandla njengesikhokelo.

CORE METHODOLOGIES

EXAMPLE / UMZEKELO:

Ukubhala ngesandla

21 EyoKwindla 2016

sh sh sh sh sh sh sh sh sh sh sh sh

ishumi, isheleni, ubushushu, ishishini

Umama ushiye ishumi lakhe eSheshegu.



HANDWRITING: DBE WORKBOOK / UKUBHALA NGESANDLA: INCWADI YOKUSEBENZELA YEDBE

Izixhobo Ezifunekayo:

- Ibhodi ecocekileyo enemigca ekrweliweyo.
- Itshati yobhalo lwesandla.
- Incwadi yabafundi yokusebenzela ye DBE.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Qinisekisa ukuba ikrweliwe / izotywe imigca ebhodini yokubhala ubhalo lwesandla.
3. Xelela abafundi ukuba mabakuqwalasele njengokuba ubhala ebhodini.

Okubhalwayo:

1. Xelela abafundi ukuba batyhile iphepha elifanelekileyo kwiincwadi zabo ze-DBE.
2. Bacacisele ukuba mabenze ntoni.
3. Xelela abafundi ukuba baqalise.



READING: LOOK AND SAY WORDS / UKUFUNDA: AMAGAMA AJONGWA ABIZWE

Izixhobo Ezifunekayo:

- Oonotsheluza bamagama.
- Imifanekiso yezixhobo ezizizo ukucacisa igama (ukuba kuyimpumelelo).
- Amacwecwe abafundi okufunda.

I-Orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Cacisela abafundi ukuba uzakufunda ibali ze ubuze imibuzo ebhekiselele kwibali.
3. Ngaphambi koko kufaneleke ukuba sifunde amagama amatsha.
4. Phakamisa unotsheluza omnye ze ubize igama kabini, ngoku abafundi bekujongile.
5. Ukuba unawo umfanekiso wesixhobo esisiso, bonisa abafundi.
6. Apho kukho imfuneko, buza intsingiselo yegama kubafundi-mabakubonise okanye bayicacise.
7. Okulandelayo, abafundi mabafunde igama- beyiklasi, bengamaqela okanye bengabanye.
8. Xelela abafundi ukuba bajonge ubume nobude begama, kunye nonobumba wokuqala. Abafundi kufuneka balikhumbule ukuba lime njani igama. Baxebele ukuba bathathe umfanekiso wegama ngamehlo abo.
9. Yazisa igama elilandelayo kwangoluhlobo.
10. Bonisa onootsheluza bamagama amabini, xelela abafundi abohlukeneyo ukuba bafunde igama.
11. Qhuba ngale ndlela kude kuphele amagama esi sifundo.
12. Phinda ujonge amagama wonke kwakhona.
13. Ukuba kukho abafundi abasasokoliswa ngamanye amagama, gxininisa ubancede kuwo lo magama.



READING: PHONIC DECODING / UKUFUNDA: UPHUHLISO ZANDI

1. Uphuhliso zandi kuxa ubiza amagama ngokwezandi zawo.
2. Ukuba umfundi uyafunda, ze afumane ubunzima myalele ukuba abize izandi zegama elo ukuze alazi igama.
3. Mncedise umfundi ngesandi sokuqala ukuba ufumana ubunzima.
4. Xa sele egqibile ukuzibiza zonke umfundi izandi ngokonwabu, yithi makaphinde azibize ngokukhawuleza kweli tyeli.
5. Sebenzisa izandla zakho ukubonisa umfundi ukuba abize izandi zonke ade alive igama.
6. Umzekelo:
 - a. Umfundi akakwazi ukufunda “uhadi”.
 - b. Mcele ukuba alibize elo gama.
 - c. Mnike isandi sokuqala, ‘u’.
 - d. Mncede ukulibiza ucotha: u...h...a.....d.....i
 - e. Mcele ukuba alibize kwakhona,ngokukhawuleza : u...h...a...d...i
 - f. Sebenzisa izandla zakho ukubonisa umfundi ukuba abize izandi , umcele ukuba alibize ngokukhawuleza:uha...di.
 - g. Kwakhona: uha...di.
 - h. Kengoku igama: uhadi
7. Ezinye iindlela zokuncedisa uphuhliso zandi zifana nezi :
 - a. Ukucela umfundi afunde isigaba esinye segama, aze abize izandi zesinye isigaba segama
 - b. Ukujonga isakhi segama esisekuqaleni nesisekugqibeleni, umzekelo:
kha-la
 - c. Ukunceda umfundi ohlule igama elide libe ngamalungu
8. Qaphela: Esi sisakhono esinzima kakhulu. Nika abafundi uncendo olukhulu kuqala, yiba nomonde, ubanike namathuba amaninzi ukuba baziqhelanise.

CORE METHODOLOGIES



READING: SHARED READING /

UKUFUNDA: UKUFUNDA NOTITSHALA

Izixhobo Ezifunekayo:

- Oonotsheluza abanamagama ajongwa afundwe (look and say words)
- Itekisi ezakufundwa

Qaphela:

- Xa kufundwa notishala bonke abafundi bafunda itekisi enye. Kungaba yincwadi enkulu, ingaba yiyo nayiphina itekisi eqhelekileyo, njengencwadi yokufunda yeDBE.
- Injongo yokufunda notishala kukuba abafundi balive ibali njengomfundi (reader) onamava okufunda.
- Loo nto ithetha ukuthi kufanele bakhuthazwe abafundi ukuba balandele ibali, baliqonde, kwaye bacinge nangabalinganiswa.
- Abafundi bawukwazi ukufunda ngokungalingidelekanga, njengokuba befunda, kwaye bawabone amagama asephepheni.
- Kufuneka usebenzise isifundo sokufunda notishala njengethuba lokufundisa igrama nesigama kubafundi. Enza oku ngokungalingidelekanga xa ubona iimpawu zetekisi. Umzekelo, ungagxininisa ngendlela isenzi esitshintsha ngayo ukubonakalisa ixesha (tense).
- Uzakuba nezifundo ezine zokufunda notitshala kwiveki nganye. Uyacelwa ukuba wenze ezi zifundo zilandelayo kwezo zifundo zine:

ISIFUNDO 1: NGAPHAMBI KOKUFUNDA (PRE-READING)

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Fundisa abafundi amagama akoonotsheluza.
3. Cela abafundi batyhile iincwadi zabo zeDBE kwiphepha elichanekileyo.
4. Xelela abafundi bajonge isihloko sebali nemifanekiso.
5. Cela abafundi baxeke / baqashele ukuba ibali lingantoni na ngokujonga kwisihloko nemifanekiso.
6. Yalela abafundi bakhangele bachonge amagama akoonotsheluza kwitekisi.

ISIFUNDO 2: UKUFUNDA EKUQALENI (FIRST READ)

1. Hlaziya / qhelanisa abafundi namagama ajongwa afundwe.
2. Emva koko, yenza umfuziselo / bonisa abafundi indlela yokufunda itekisi ngokuvakalayo, ngokucacileyo nangokufanelekileyo, ngelixa abafundi belandela ezincwadini zabo.
3. Funda ngesantya esisiso – ungacothi xa ufunda, ungafundi ngelizwi elingathi leliculayo.
4. Kwibali lonke, phumla xa ufunda ubuze imibuzo ukuqinisekisa ukuba abafundi bayayiqonda itekisi.
5. Ekupheleni kwetekisi, nika abafundi umzuzu wokucinga ngetekisi, uze ubuze imibuzo ngetekisi. Umzekelo: Ingaba ulithandile ibali okanye hayi? Ngoba? Ngubani ofuna ukundixelela?

ISIFUNDO 3: UKUFUNDA KWESIBINI (SECOND READ)

1. Funda ibali ngokuvakalayo kwakhona, ngeli xesha unike abafundi ithuba lokuba bafunde nawe. Fundela phezulwana nangesantya esisiso – ungasithobeli abafundi isantya sokufunda.
2. Ekupheleni kwephepha okanye kwecandelo ngalinye, xoxa ngophuhliso lwesigama, ukuqonda okufundiweyo, uphuhliso lwezandi nokwakhiwa kwetekisi (igrama, iimpawu zokubhala, njalo njalo.)
3. Funda itekisi kwakhona – ngeli thuba, cela amaqela awohlukeneyo nabafundi abambalwa bafunde itekisi ngokuvakalayo nawe. Bonke abanye abafundi mabafunde balandele ezincwadini zabo ngeli xesha.

ISIFUNDO 4: NGASEMVA KOKUFUNDA (POST-READING)

1. Kwesi sifundo, yenza umsebenzi owenziwa emva kwesifundo sokufunda.
2. Ungenza isifundo sokuqondisisa ngomlomo (oral comprehension task) – imibuzo ifakelwe kwinkqubo yokufunda.
3. Ungacela abafundi babalise ibali kwakhona kumaqela abo, okanye babalisele abalingane babo.
4. Ungabeka abafundi kumaqela ubacele benze umdlalo wendawo ethile ebalini.
5. Ungabuza eminye imibuzo ekwinqanaba eliphezulu ezakukhokelela engxoxweni. Umzekelo: Ingaba ucinga ukuba kufanelekile ukuthatha into engeyoyethu, Ucinga ukuba ingafaneleka nini into enjalo, ngoba?
6. Ukuba ufuna isifundo esizakwenziwa kuthulwe, cela abafundi bazobe umboniso othile ebalini, bafakele iilebhuli kumfanekiso, okanye babhale isihlokwana somfanekiso / somzobo.

JIKELELE / NGOKUBANZI:

- Qinisekisa rhoqo ukuba ukufunda notitshala ngamava awakhayo kubafundi.
- Bancome xa bezama.
- Vumela abafundi balonwabele ibali.
- Ukwakhiwa kokuzithemba nokukholelwa ngeyona nto ibalulekileyo xa kufundwa.



READING: GROUP GUIDED READING / UKUFUNDA: UKUFUNDA NGAMAQELA NGONCEDO LUKATITSHALA

Qaphela:

- Ukufunda ngokwamaqela kuxa abafundi befundela utishala kumaqela amancinci.
- Injongo yokufunda ngokwamaqela kukuvumela utishala ukuba asebenze nabafundi ukuphucula izakhono zabo zokufunda.
- Loo nto ithetha ukuba abafundi mababe kumaqela apho IZINGA LOBUKRELEKRELE LILINYE – abafundi kumaqela mababe nobunzima obufanayo nezakhono ezifanayo.
- Loo nto ithetha ukuthi, ukuba utishala unceda umfundi omnye, uyakube enceda abafundi BONKE.
- Kubalulekile ukuhlaziya indlela owayile ngayo amaqela akho ukuze abafundi bafunde nabafundi abakwinqanaba elifanayo.

Izixhobo Ezifunekayo:

- Oonotsheluza bamagama ajongwa abizwe.
- Itekisi yokufunda.
- Imibuzo yomlomo esekelwe kumhlathi.
- Incwadi yakho yokurekhodisha Ukumaka.

I-Orali:

1. Qinisekisa ukuba abafundi bayazazi ukuba bakweliphi iqela lokufunda – nika iqela ngalinye igama.
2. Bizela iqela kwindawo/ kwikona yokufundela. Le kufuneka ibe yindawo eklasini apho unokukwazi ukuhlala neqela labafundi, ngaxeshanye ubone bonke abafundi apha eklasini.
3. Fundisa abafundi ukuba beze ngokukhawuleza kule kona, kwaye baphathe iincwadi zabo zokusebenzela ze DBE.
4. Hlala kwisangqa kunye neqela elo.
5. Fundisa abafundi amagama ajongwa afundwe.
6. Okulandelayo, xeleta abafundi ukuba bajonge isihloko sebali kwakunye nemifanekiso, kwaye baqikelele ukuba ibali lingantoni.
7. Vumela abafundi bazifundele itekisi ngokuthe cwaka.
8. Fundela abafundi itekisi ukhwaze. Mabalandele ke kwiincwadi zabo.
9. Okulandelayo, phula-phula umfundi ngamnye ezifundela itekisi, indawana yetekisi ngaphandle kokuncediswa.
10. Nceda abafundi ngobuchule “bokuhlasela amagama” ngokuthi wenze umfuziselo okanye isikhokelo.

Umzekelo:

- Ingaba liyavakala kuwe?
- Leliphi igama elinokuvakala ngcono kwesi sivakalisi?
- Jonga kumfanekiso, ucinga ukuba ungantoni?
- Ingalilo elo gama, kodwa jonga isandi sokuqala kwakhona.
- Zama ukubiza izandi zegama elo.

- a. Qwalasela igama – linezigaba ezibini. Ingaba uyasibona isigaba sesibini ukuba sithini na? Ewe, bawo. Ngoku biza izandi zesigaba sokuqala...d...a...d....o. Ungalifunda lonke igama? Dadobawo.
 - b. Ingaba uyakhumbula sifunde amagama anesandi u 'ali'? Ingaba uyalibona eli gama ukuba lino 'ali'? Ngoku jonga ilungu lokuqala. 'im-'. Biza izandi zegama lonke. i...m...a...l...i...imali.
11. Njengokuba abafundi befunda, gxininisa kwizakhono zabo nobunono. Bancedise ukuphimisela amagama ngendlela eyiyo, ukukhumbula ukujonga nokubiza amagama, bephucula ukufunda kwabo gabalala.
 12. Buza umfundi ngamnye umbuzo okhawulezileyo ukujonga ukuba uyaliva na ibali.
 13. Bancome abafundi ngemizamo yabo ukukhulisa ukuzithemba.
 14. Phawula kuhlolo olungekho sesikweni ngenkqubela yomfundi ngamnye kwincwadi yakho yokurekhodisha.
 15. Xa bonke abafundi sele befundile ngabanye, baxebele ukuba bafunde isifundo kwakhona. Mabakwenze oku ngokuthi bafunde itekisi yonke kwakhona kuthe cwaka.
 16. Buza abafundi ke ngoku imibuzo yokuqonda esesikweni nemibuzo yengxoxo ukwakha isigama, igrama nokuqonda okuphangaleleyo lwetekisi.
 17. Khumbula: Ukuyiqonda into oyifundayo kubalulekile!

CORE METHODOLOGIES



READING: PAIRED AND INDEPENDENT READING / UKUFUNDA: UKUFUNDA NGABABINI NANGABANYE

1. Ukufunda ngababini nangabanye kungenziwa naninina, xa abafundi begqibile ukwenza umsebenzi wabo, okanye xa unemizuzu onokuyisebenzisa.
2. Kwaye, fundisa abafundi bafunde ngababini nangabanye xa uphulaphule ukufunda kwamaqela. Xa abafundi begqibile ngomsebenzi obhalwayo, mabaqeqeshwe baqhele ukulanda incwadi baze bazifundele ngokuthe cwaka okanye bafunde nomlingane.
3. Le ncwadi ingayincwadi efundwa ngamaqela, incwadi yokusebenzela yeDBE, okanye nayiphi na incwadi 'eyonwabisayo' efumanekayo nenokufundwa ngabafundi.
4. Zama ukukhetha iincwadi ezifanele abafundi uzibeke kwindawo enye, uze uqeqeshe abafundi bahambe bakhethe incwadi ngokuthe cwaka. Kwaye khumbula ukubaqeqesha ukubuyisa incwadi ekupheleni kwexesha lokufunda.
5. Fundisa abafundi ngobuchule bokusebenzisa iminwe emihlanu xa befuna uncedo ngokufunda ngababini okanye bodwa:
 - Ubhontsi: lishiye igama usifunde sonke isivakalisi.
 - Umnwe wokuqala: jonga emfanekisweni.
 - Umnwe wesibini: jonga igama ubone uba akho na amalungu owaziyo egameni.
 - Umnwe wesithathu: funda izandi ozaziyo zegama elo.
 - Umnwe wesine: Cela uncedo lokufunda igama okanye ukwazi intsingiselo yalo.



READING: READ-ALOUDS /

UKUFUNDA: UKUFUNDA NGOKUVAKALAYO KUKATITSHALA

1. Alikho ixesha elisesikweni lokufunda ngokuvakalayo.
2. Zama ukufumana ixesha lokufundela abafundi ngokuvakalayo ngexesha lokufundisa. Oku kungenziwa phambi kwexesha lokudlala okanye ekupheleni kwemini. Kungenziwa oku xa abafundi bezoba umfanekiso okanye befakela imibala.
3. Khetha incwadi abafundi abazokuyonwabela, enabalinganiswa abanika umdla, enebali elimnandi okanye elihlekisayo.
4. Hlalisa abafundi ngocwangco phambi kokuba ufunde, baqeqeshe baphulaphule ngokuthe cwaka xa kufundwa.
5. Funda ngelizwi elicacileyo nelivakalisa uvakalelo.
6. Bonisa abafundi imifanekiso xa ufunda. Qinisekisa ukuba bonke abafundi bayayibona imifanekiso.
7. Ngelixa ufunda, buza imibuzo ukhangele ukuba abafundi bayakuqonda okufundwayo na. Khumbula ukubuza imibuzo ngokwamanqanaba awohlukeneyo.
8. Ekupheleni kwecandelo okanye kwephepha, yila ingxoxo yokwakha isigama, ukuqonda, uphuhliso lwezandi, igrama nobuchule bokusetyenziswa kweempawu zokubhala.
9. Ukuba ufunda ibali elide, ungalivumeli ixesha elide lidlule phakathi kwamacandelo afundwayo. Akufuni abafundi balibale umxholo webali.
10. Sebenzisa ezi zifundo ukuzama ukwakha uthando lwamabali nokufunda kubafundi.

CORE METHODOLOGIES



LISTENING & SPEAKING LESSONS / IZIFUNDO ZOKUPHULAPHULA NOKUTHETHA

Ixesha lezifundo Zokuphulaphula Nokuthetha litshintshiwe. Ngoku uzakulandela la maxesha angezantsi ukufundisa ezi zifundo.

Lwesine: Imizuzu engama 30

Lwesihlanu: Imizuzu eli 15

Uzakuqhubeka usenza ezi zifundo njalo kwiiveki ezimbini (2 week cycle). Sebenzisa eli xesha lingezantsi.

Iveki 1 NgoLwesine	Imizuzu emi 5	Umsebenzi Wepowusta
	Imizuzu eli 10	Igalelo likatitshala – cacisela abafundi ngomsebenzi wohlolo.
	Imizuzu eli 15	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 1 NgoLwesihlanu	Imizuzu emi 5	Umbongo / Ingoma / Umdlalo
	Imizuzu eli 10	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 2 NgoLwesine	Imizuzu emi 5	Umsebenzi Wepowusta
	Imizuzu engama 25	Phulaphula abafundi begqibezela umsebenzi wohlolo.
Iveki 2 NgoLwesihlanu	Imizuzu emi 5	Umbongo / Ingoma / Umdlalo
	Imizuzu eli 10	Phulaphula abafundi begqibezela umsebenzi wohlolo.

Unemizuzu engama 60 yokuphulaphula kubo bonke abafundi begqibezela umsebenzi wohlolo.

Zama ukusebenzisa ubuchule (creative) uphulaphule abafundi abangaphezu komnye ngexesha xa ukwazi.

Kwaye, sebenzisa naliphi na ixesha elikhoyo, uphulaphule abafundi abambalwa xa abafundi besebenza bebodwa (independently).



LISTENING & SPEAKING: POSTERS / UKUPHULAPHULA NOKUTHETHA: IIPOWUSTA

Qaphela:

- Uzakwenza umsebenzi kwipowusta imizuzu elishumi ngoLwesine.
- Kwiveki enye, uzakuba neengxoxo ngepowusta.
- Kwiveki elandelayo, uzakufundisa abafundi amagama amatsha akwipowusta.

Izixhobo Ezifunekayo:

- Ipowusta esiyinikiweyo.
- Uludwe lwemibuzo yengxoxo / amagama asetyenziswayo/ imiyalelo.

Amalungiselelo Emisebenzi Yonke Yeepowusta:

1. Lungisa ikhosi ukuze bonke abafundi babenako ukuyibona ipowusta.
2. Yibeke ngononophelo ipowusta endaweni ebonakalayo.
3. Biza abafundi ukuba bahlale ngocwangco emethini. Cula ingoma okanye udlale umdlalo wenzele ukuba abafundi baye ngokukhawuleza emethini.

Ingxoxo ngePowusta:

1. Xelela abafundi ukuba bajonge ipowusta ngononophelo.
2. Bacacisele ukuba xa ubuza umbuzo, ukuba bayawuphendula, mabaphakamise isandla.
3. Buza imibuzo wakugqiba uvumele abafundi abohlukeneyo baphendule.
4. Phendula imibuzo yabafundi. Ukuba baphendule into eyiyo, bakhuthaze ubancome. Ukuba basondele kwimpendulo eyiyo, baxelele, kwaye ubuze kwakho omnye umbuzo. Ukuba baphendule into eyiyo, baxelele impendulo wakugqiba ubabulele ngokuzama. Buza omnye umfundi.
5. Buza imibuzo ngqo. Loo nto ithetha ukuba uyakubuza abafundi abathile ukuba baphendule imibuzo.
6. Banike imibuzo, le mibuzo yicacacele abafundi bonke abaseklasini – buza abafundi abohlukahlukeneyo.
7. Kwimibuzo embaxa, xelela abafundi ukuba basebenze ngababini. Buza imibuzo ze uxelele abafundi ukuba mabayixoxe impendulo noogxa babo.
8. Ngoku, hlalisa abafundi ze ubuze omnye okanye ababini abafundi baxoxe ngeempendulo zabo nekhosi.
9. Qiniseka ukuba uzabaxelela ngemibuzo embaxa, ayinampendulo eyiyo. Abafundi mabazame ukunika isizathu sempendulo abayinikayo.

Isigama sePowusta:

1. Yiba noluhlu lwamagama akwipowusta.
2. Xelela abafundi ukuba bajonge ipowusta ngononophelo.
3. Xelela abafundi ukuba uzakubiza igama, ke ufuna umfundi abe

CORE METHODOLOGIES

mnye akhombe elo gama kwipowusta.

4. Biza igama lokuqala ube sele uvumela umfundi omnye okanye ababini bakhombe igama kwipowusta
5. Okulandelayo, buza abafundi ukuba bangakwazi na ukulicacisa igama. Vumela umfundi omnye okanye ababini baphendule.
6. Okokugqibela, xeleta abafundi ukuba basebenze ngababini basebenzise igama kwisivakalisi. Bayeke baxoxe okwexeshana, cela isibini esinye okanye ezibini zabelane ngezivakalisi.
7. Bonisa abafundi ukuba libhalwa njani igama ngokuthi ulibhale ebhodini.
8. Qhuba wenze njalo nangamanye amagama akuluhlu lwakho.



LISTENING & SPEAKING: GAMES, SONGS, RHYMES / UKUPHULAPHULA NOKUTHETHA: IMIDLALO, IINGOMA, IMIBONGO

Qaphela:

- Uzakwenza umdlalo/ingoma/umbongo imizuzu elishumi kwisifundo sangoLwesihlanu.

Izixhobo Ezifunekayo:

- Umdlalo, ingoma okanye umbongo okhethiweyo.

Ukuzilungiselela:

- Hlalisa abafundi ngocwangco kwiidesika zabo okanye kwindawo evulekileyo, kuya ngokomsebenzi ozakuwenza.

IINGOMA /IMIBONGO

- Fundisa abafundi ukucula iingoma okanye ukucengceleza imibongo.
- Zama ukukhetha iingoma nemibongo eneentshukumo. Khuthaza bonke abafundi bathathe inxaxheba kwaye benze neentshukumo.
- Khuthaza abafundi bonwabele isingqisho nolwimi lweengoma nemibongo, khankanya izandi eziphindwayo, izingqisho ezicothayo nezinamendu, nantoni na eyonwabisayo kwingoma nombongo lowo.
- Ubuchule obububo kukufundisa abafundi iingoma namabali aqhelekileyo kwizinto ezenziwa rhoqo eklasini. Umzekelo, 'Le yindlela yokuvala iincwadi , yokuvala iincwadi, yokuvala iincwadi. Le yindlela yokuvala iincwadi, xa sigqibile ngomsebenzi.'

IMIDLALO

1. Dlala umdlalo nabafundi okhuthaza ukukhula nokuthethwa kolwimi ngokonwaba.
2. Cacisela abafundi ngemithetho yemidlalo ukuze abafundi bakwazi okulindelekileyo kubo.
3. Ungadlala umdlalo wolwimi lwakho, okanye omnye wale ilandelayo imidlalo:

USimon uthi:

- Abafundi bakopa okwenziwa ngutitshala xa esithi 'USimon uthi yenza lento' enze emlinganisa.
- Abafundi abamlinganisi utitshala xa esithi 'Yenza oku' ze angakwenzi.
- Ukuba umfundi uyawushukumisa umzimba xa utitshala esithi 'Yenza Oku', umfundi uyakukhutshwa emdlalweni.

Ndiye evenkileni ndathenga...

- Lungisa abantwana kwizangqa ezili 10.
- Yonyula inkokheli yeqela – umfundi okwaziyo ukugcina imiyalelo nonezakhono zokukhokela.
- Khumbuza abafundi ngezinto zonke abazibonileyo kwipowusta.

CORE METHODOLOGIES

Baxebele ukuba bazakudlala umdlalo wokuya kuthenga ngokwakule powusta.

- Inkokheli yeqela makathi uthenge into nokuba inye. Umzekelo: 'Ndiye evenkileni ndathenga intyatyambo.'
- Umntu osecaleni kwenkokheli makathi uthenge izinto ezimbini. Umzekelo: 'Ndiye evenkileni ndathenga intyantyambo kunye nethanga.'
- Umntu olandelayo makathi uthenge izinto ezintathu. Umzekelo: 'Ndiye evenkileni ndathenga intyantyambo, ithanga, kunye nomnqwazi.'
- Ukuba omnye weqela ulibele into ethengwayo, makaphume emdlalweni.
- Qhubani de kushiyeke umfundi abe mnye. Lo ngophumeleleyo.

Imibuzo engamashumi amabini

Dlala lo mdlalo neklasi yonke. Utishala makawulawule umdlalo.

- Yenza umfundi omnye 'umcingi'. Umcingi ucinga ngomntu, indawo okanye into ephathekayo (eyaziwayo nguwonke wonke).
- Abanye abafundi mababuze imibuzo kwaye bazame ukuqashisela ukuba yintoni ephethweyo, umcingi angaphendula kuphela ngokuthi 'ewe' okanye 'hayi'.
- Abafundi abaqashelayo mabazame babize umntu, indawo okanye into leyo kanga ngamashumi amabini.
- Umfundi oqashele ngendlela eyiyo uba ngumcingi olandelayo.



LISTENING & SPEAKING: ASSESSMENT ACTIVITIES / IMISEBENZI YOKUHLOLA UKUPHULAPHULA NOKUTHETHA

Qaphela:

- Njalo kwiiveki ezimbini uzakwenza umsebenzi wokuhlola kunye nabafundi bakho.
 - Loo nto ithetha ukuba unezifundo ezi 4 zokuphulaphula umfundi ngamnye eklasini xa esenza umsebenzi.
 - Nangona isifundo ngasinye sinomahluko, kukho izinto ekufuneka uziqhelanise nazo kwaye uzilandele. Nalu uluhlu ngezantsi :
1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
 2. Xelela abafundi ukuba uzakwenza ntoni kwesi sifundo. Umz. Namhlanje, sizakuthetha ngento eyenzeke kuthi.
 3. Qala ngokwenzela abafundi umfuziselo, njengokuba usenza kwizifundo zokubhala.

Yithi:

- Hmm, ndingathetha ngantoni? (Vala amehlo akho wenze ngathi uyacinga.)
 - Ndiyazi! Ndizakuxelela ngotyelelo lwam ezivenkileni ngoMgqibelo.
 - Ndizakuxelela ukuba kwenzeke ntoni kuqala, yintoni elandelayo eyenzekileyo ekugqibeleni.
 - Okokuqala, ndiye ndakhwela iteksi ndaya esixekweni nomama wam ngentsasa yangoMgqibelo.
 - Okulandelayo, besiye kwivenkile yezihlangu ndaze ndazithengela izihlangu ezintsha. Zizihlangu ezimhlophe ze Adidas, kwaye ndiyazithanda!
 - Okokugqibela, umama wam usithengele isiselo seCoke kunye nepayi. Sihleli epakini satya isidlo sethu sasemini.
4. Okulandelayo, cacisela abafundi ukuba ungantoni umsebenzi.

Yithi:

- Ngoku cinga ngamava omntu.
 - Xela izinto zibentathu.
 - Ndixelele ukuba kwenzeke ntoni kuqala.
 - Ndixelele ukuba kwaze kwenzeka ntoni emva koko.
 - Ndixelele ukuba kwenzeke ntoni ekugqibeleni.
5. Kengoku, nika abafundi indlela engabanceda babe nesakhono sokuthetha.

Umzekelo:

- Zama ukuma ungagungqi xa uthetha nam.
- Zazi ukuba uzakuthini – zama ungathi 'ummm' okanye 'aaahhh'.
- Thetha ngelizwi eliqabavu, ukhwaze.

CORE METHODOLOGIES

6. Ekugqibeleni, xelela abafundi xa bezakuthetha nawe.

Umzekelo:

- Ndifuna nonke ukuba nibuyele kwiitafle zenu niqhubeke nomsebenzi wenu wokubhala.
- Ke ngoku, ndizakunibiza nize etafileni yam, ngabanye ngabanye.
- Umfundi ngamnye uzakufumana elakhe ithuba lokuba aze kundixelela ngawakhe amava.
- Nceda ukhumbule ukusebenza ngokuthe cwaka.

Yenza ukuba ibe ngamava ayimpumelelo kubafundi. Bancome ngokuzama. Yakha ukuzithemba kubo ngokuthi ubabonise ukuba into abayithethayo ibalulekile.



TEACHERS MODEL WRITING FIRST / OOTITSHALA BENZA UMFUZISELO WOKUBHALA KUQALA

1. Utitshala ufanele ukubonisa abafundi indlela yokwenza umsebenzi / amanyathelo alandelwayo kuqala- ufanele ukwenza yonke into efanele ukwenziwa ngumfundi.
2. Emva kokuba utitshala ebonisile okufanele kwenziwe, abafundi bazakuba nomfanekiso ngqondweni ocace gca.
3. Utitshala kufanele axele ubuchule bokubhala obusetyenzisiweyo ukuzoba lomfanekiso ngqondweni walo msebenzi kubafundi.



WRITERS THINK BEFORE THEY WRITE / ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE

1. Ukubhala linyathelo / sisenzo sokubeka iingcinga ephepheni.
2. Loo nto ithetha ukuba ababhali kufuneka bacinge kuqala ze bathathe isigqibo ngento ababhala ngayo phambi kokubeka imibono ephepheni.
3. Ikwathetha ukuba akukho zimpendulo zizizo nezingezizo xa kubhalwa – umbhali ngamnye ufanele ukuba neengcinga zakhe azakubhala ngazo.



WRITERS WRITE WHAT THEY KNOW / ABABHALI BABHALA NGENTO ABAYAZIYO

1. Ababhali mabakhuthazwe babhale ngobomi babo namava abo, kuba oku kubanceda babhale imibhalo yenene neyiyiyo.
2. Kufuneka sibafundise ukuba ubomi babo bubalulekile kwaye kulixabiso ukubhala ngabo.

WRITING STRATEGIES



WRITERS ZOOM IN TO SMALLER MOMENTS / ABABHALI BANGQALA KUMZUZWANA OMNYE OMNCINANE

1. Ababhali mabakhuthazwe bangabhali amabali antsokothileyo.
2. Loo nto ithetha ukuba mabakhuthazwe bachonge owona mzuzwana abazakubhala bagxininise kuwo baze babhale ngokuthe gabalala.
3. Oku kubenzela lula ababhali futhi ke kukhokelela ekubhaleni ngempumelelo.



WRITERS PLAN BEFORE THEY WRITE / ABABHALI BAYAYICEBA / BAYAYIYILA IMIBHALO YABO PHAMBI KOKUBA BABHALE

1. Yonke imibhalo eyiyiyo yeyiliweyo kuqala
2. Xa benzelwe UMFUZI SELO wento yonke abafundi, lixesha lokuba baziqalele inkqubo yokubhala.
3. Iindlela zokuyila eziqatha kunga kukubhala uluhlu / uludwe lwamagama, ukwenza umfanekiso ngqondweni / imephu yengqondo, ukuphendula imibuzo okanye ukuyila uluhlu lwamanyathelo.



WRITERS DRAW A LINE FOR EACH WORD / ABABHALI BAKRWELELA UMGCA IGAMA NGALINYE

1. Ababhali mababale inani lamagama akwisivakalisi, baze bakrwele umgca omele igama ngalinye.
2. Imigca mayikrwelwe ukusuka ngasekhohlo ukuya ngasekunene besuka nangasentla ukuya ezantsi.
3. Imigca mayibe nobude obulingana nobude begama ngalinye.
4. Izithuba mazishiywe phakathi kwamagama.
5. Ekupheleni kwesivakalisi umbhali makafakele isingxi.



WRITERS USE RESOURCES TO WRITE WORDS / ABABHALI BASEBENZISA IZIXHOBO ZOKUBHALA AMAGAMA

1. Ababhali mabafundiswe ukuba bangawabuzi kutitshala onke amagama abangawaziyo.
2. Kufuneka basebenzise ezinye izixhobo abanazo, ezinje: ngamagama akwibhokisi yamagama, amagama aseludongeni, izichazi magama, ezinye iincwadi, uluhlu lwamagama opelo, kwakunye noogxa babo eklasini.



WRITERS SAY WORDS SLOWLY LIKE A TORTOISE / ABABHALI BABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO

1. Fundisa ababhali babize igama abangalaziyo ngokucottha, bazame ukuchonga izandi ezahlukeneyo ezakha igama elo.
2. Xa besiva isandi, kufuneka basibhale.
3. Bangangalipeli igama ngokuchanekileyo, kodwa eli lizakuba linqanaba lokuqala lokubhala izandi ezingaziwayo.
4. Umzekelo u ama angabhalwa njengo am okanye m. Utitshala angongeza apha abonise umbhali upelo oluchanekileyo.



WRITERS ADD DETAILS / ABABHALI BAFAKELA IINKCUKACHA

1. Kumaxesha awohlukeneyo ebalini, abafundi mabakhangele ingaba kufanelekile na ukuba bafakele iinkcukacha.
2. Linkcukacha zenza imibhalo inike umdla.
3. Ezi nkcukacha ingaziinkcukacha ezichazayo, ezinje ngezichazi okanye izibaluli.
4. Ababhali abancinane bangafakela iinkcukacha kwimizobo yabo.

WRITING STRATEGIES



WRITERS READ WHAT THEY WRITE / ABABHALI BAYAYIFUNDA IMIBHALO YABO

1. Fundisa abafundi bafunde imibhalo yabo ngokuvakalayo.
2. Xa besenza oku, kufuneka bakhangele ukuba akukho magama ashiyiweyo na.
3. Kufuneka bazame ukufumanisa ukuba amagama alandelelana ngokuchanekileyo kwisivakalisi.
4. Abafundi bangazifundela ngokuvakalayo okanye bafundele umlingane / ugxawabo.
5. Ukuba nababukeli (oogxababo eklasini) xabebhala kunika imibhalo yabo intsingiselo ecacileyo.



WRITERS SELF-EDIT / ABABHALI BAYAZIHFLELA

1. Ababhali kufuneka basebenzise imiqathango netshekhlisti abayinikiweyo xa behlela imibhalo yabo.
2. Itshekhlisti mayicaciswe gca kubabhali.
3. Ababhali mabafundiswe indlela yokulungisa iimpazamo abazifumanayo.



WRITERS PEER EDIT / ABABHALI BAHLELA OOGXA / ABALINGANE BABO

1. Ababhali mabatshintshisane ngomsebenzi wabo nabalingane / oogxababo, baze bahlele imisebenzi yoogxababo besebenzisa itshekhlisti abayinikiweyo.
2. Qala ngokucacisa itshekhlisti gca.
3. Emva koko, cacisa indlela abalingane / oogxabazakulungisa ngayo iimpazamo abazifumanayo.
4. Abalingane mabajonge yonke imiqathango ekwitshekhlisti.



WRITERS REWRITE THE FINAL TEXT / ABABHALI BABHALA ITEKISI YOKUGQIBELA KWAKHONA

1. Emva kokuba umbhali ehlele waze wahlaziya itekisi, kufuneka ibhalwe kwakhona cocekileyo ukuze iboniswe.
2. Kufuneka sifundise abafundi bazingce ngemisebenzi yabo, baze bayibhale ngocoselelo kwakhona.



TEACHERS AND WRITERS ENCOURAGE WRITERS / OOTITSHALA NABABHALI BAYABAKHUTHAZA ABANYE ABABHALI

1. Eyona nto ibalulekileyo xa ungumbhali onempumelelo kukwakha ukuzithemba ekubhaleni kwakho.
2. Ootitshala abavunyelwa kwaphela ukuba baphoxe ababhali.
3. Ababhali bafanele ukufundiswa ukuxhasa nokukhuthaza abalingane babo – kufuneka kubekho ukuthembana kwiklasi ekubhalwa kuyo.



WRITERS TURN AND TALK / ABABHALI BAYAJIKA BAZE BATHETHE

1. Ababhali kufuneka ukuba bajike bajonge umlingane / ugxawabo baze bathethe ngento abasebenza ngayo xa benika ingxelo.
2. Ababhali mabafundiswe ukutshintshisana baze baqale ukunika ingxelo ekhuthazayo.
3. Ungacela abafundi bakhangele into ethile nomlingane, umzekelo: xeleda umlingane wakho ngento ozakubhala ngayo.

WRITING STRATEGIES



THUMBS UP, THUMBS DOWN / IMINWE PHEZULU, IMINWE PHANTSI

1. Nanini na, utitshala angayalela ababhali okanye oogxa babo ukuba bakhangele isakhono esithile kwimibhalo yabo.
2. Ukuba sifumanekile, umbhali / umlingane uzakubonisa “oobhontsi phezu”.
3. Ukuba asifumanekanga, umbhali / umlingane uzakubonisa “oobhontsi phantsi”.
4. Utitshala angasebenzisa eli cebo / isicwangciso ukukhangela nokubona ukuba ngubani na ofuna uncedo.



HOLD MINI CONFERENCES / YENZA UDLIWANO NDLEBE OLUNCINANE

1. Utitshala uhamba aye kwiqela labafundi enze udliwano ndlebe kunye nabo akhangele into abayenzileyo, abenegalelo kuloo msebenzi wenziweyo.
2. Bonke abafundi kwiqela elo bayaphulaphula babenegalelo.
3. Abafundi bafunda ukumamelana, baze bathi ngokuphulaphula kutitshala banike ingxelo kwabanye.



WRITERS USE THEIR MEMORIES TO WRITE WORDS / ABAFUNDI BASEBENZISA IINKUMBULO ZABO UKUBHALA AMAGAMA

1. Ababhali bafanele ukufundiswa ukuba bangaceli kutitshala ukubhalelwa onke amagama abangawaziyo.
2. Abafundi mabafundiswe ukuzama ukukhumbula amagama abawafundisiweyo, baze babhale lamagama besebenzisa iinkumbulo zabo (memory).

WEEK 1

ORIENTATION

PROGRAMME

Nine-tenths of
education is
encouragement.
Anatole France

WEEK 1

ORIENTATION PROGRAMME



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu egama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Seka INKQUBO YOKUHAMBISA IINCWADI eklasini yakho. Kufuneka ucinge ngoku:

- Zigcinwa phi iincwadi?
 - Zigcinwa njani iincwadi? (Sicebisa ukuba ubeke iincwadi NGOKWAMAQELA okanye NGOKOMGCA / ROW, ukuze kubelula kwaye kukhawuleziswe ukuzinika abafundi.)
 - Uzakubanika njani iincwadi ngexesha lesifundo? (Ekuqaleni kwesifundo, okanye emva kokuba wenze UMFUZISELO / UKUZEKELISA / MODELLING.)
 - Uzakubanika njani iincwadi? (Sicebisa ukonyula ABANCEDI ZINCWADI / BOOK HELPERS abazokunika amaqela iincwadi zabo.)
 - UZAKUZIQOKELELA njani iincwadi?
1. Namhlanje , NYULA ABAPHATHI ZINCWADI / ASSIGN BOOK MONITORS
 2. Qhelanisa abafundi NGOKUNIKEZELA NGEENCWADI.
 3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA.
 4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento abafanele efanelwe ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazakusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi sokuqala KWIGAMA LABO.
4. Abafundi BACINGE ngezinto eziqala ngesandi esifana nesegama labo.
5. Abafundi MABAZOBE bafakele IILEYBHULI ZEZINTO EZI 5 UBUNCINANE ezinesandi esifana namagama abo.
6. CACISA into efanelwe ukwenziwa ngabafundi xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2-3.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncendo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncendo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncendo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba eyonanto bathanda ukuyenza.
2. Emva koko, abafundi bazakubhala izivakalisi ezibini ngento abathanda ukuyenza.
3. Sebenzisa UMFUZELO / MODELLING ukuzoba into othanda ukuyenza.
4. Sebenzisa UMFUZELO xa ufakela izivakalisi ezibini kumzobo wakho.
5. Nika abafundi iincwadi.
6. Nika abafundi imizuzu eli 15 yokuzoba neyokubhala IZIVAKALISI EZIMBINI.
7. Cacisela abafundi ukuba KUFUNEKA BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Molweni! Igama lam ngu (BHALA IGAMA LAKHO).

Ndonwabe kakhulu kukunibona.

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
6. Yalela abafundi bafunde izivakalisi NAWA.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento afanele ukwenziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: NGUBANI UMLINGANISWA OMTHANDILEYO EBALINI?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu egama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanelwe ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo abanawo, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi 'm'
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'm'.
5. Abafundi BAZAKUZOBA BAZE bafakele IILEYBHULI ZEZINTO EZI 3 UBUNCINANE eziqala ngesandi u 'm'.
6. KHUMBUZA ABAFUNDI ngokwenziwayo XA BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2-3.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncedo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncedo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncedo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzizoba nabahlobo babo.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngabahlobo babo.
3. Sebenzisa UMFUZELO / MODELLING xa uzizoba nomhlobo wakho.
4. Sebenzisa UMFUZELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNEKA BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala esi sivakalisi ebhodini:
Bafundi Endibathandayo,
Namhlanje lusuku lwethu lwesibini esikolweni. Ndiziva ndonwabile. Niziva njani nina?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba uphawu lombuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
6. Yalela abafundi bafunde izivakalisi NAWA.
7. Buza abafundi: Niziva njani?
8. Mamela iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento abafanele ukuyenza kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: NGUBANI UMLINGANISWA OMTHANDILEYO EBALINI?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Yolatha / khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu igama lakhe. (Umfundi uqhweba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhweba amalungu egama lomfundi. (Bonke abafundi baqhweba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanele ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo abanawo, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebedwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi u 'p'.
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'p'.
5. Abafundi BAZAKUZOBA BAFAKELE IILEYBHULI ZEZINTO EZINTATHU UBUNCINANE eziqala ngesandi u 'p'.
6. KHUMBUZA ABAFUNDI ngento abafanele ukuyenza xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda kuwo. Kule veki, kuzakufuneka uhlale bonke abafundi eklasini yakho. Yohlala abafundi babekumaqela ama 5 alinganayo ze uhlale IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncedo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncedo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncedo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba into abathanda ukuyifunda esikolweni.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngento abathanda ukuyifunda esikolweni.
3. Sebenzisa UMFUZELO / MODELLING xa uzizoba esikolweni.
4. Sebenzisa UMFUZELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNeka BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala esi sivakalisi silandelayo ebhodini:

Bafundi Endibathandayo,

Molweni! Ndonwaba kakhulu xa ndicinga ngazo zonke izinto esizakuzifunda kulo nyaka. Ninqwenela ukufunda ngantoni?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWA.
8. Buza abafundi: Niziva njani?
9. Mamela iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento abafanele ukuyenza kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: Yintoni into enye eyenzekileyo ebalini?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Yolatha / khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu egama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi UKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanele ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi u 'i'.
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'i'.
5. Abafundi BAZAKUZOBA BAFAKELE IILEYBHULI ZEZINTO EZINTATHU UBUNCINANE eziqala ngesandi u 'i'.
6. KHUMBUZA ABAFUNDI ngento abafanele ukuyenza xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda kuwo. Kule veki, kuzakufuneka uhlale bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlale IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2 -3.
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncendo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncendo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncendo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba into abathanda ukuyenza ngexesha lekhefu.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngento abathanda ukuyenza ngexesha lekhefu.
3. Sebenzisa UMFUZI SELO / MODELLING xa uzizoba ngexesha lekhefu esikolweni.
4. Sebenzisa UMFUZI SELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNEKA BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala esi sivakalisi silandelayo ebhodini:

Bafundi Endibathandayo,
Molweni! Sizakuba ngabafundi zincwadi abagqwesileyo kulo nyaka. Ndiyakuthanda ukufunda! Elona bali ndilithandayo lithi (BHALA ISIHLOKO SEBALI OLITHANDAYO). Lithini elakho?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWA.
8. Buza abafundi: Yintoni othanda ukubhala ngayo?
9. Phulaphula iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento abafanele ukuyenza kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?



Morning Oral Work

Sebenzisa eli xesha ukufunda amagama abafundi beklasi yakho, nabafundi bafunde amagama abanye abafundi eklasini.

1. Yolatha / khomba kumfundi omnye.
2. Umfundi makaphakame aqhwabe amalungu egama lakhe. (Umfundi uqhwaba AMALUNGU / SYLLABLES egama lakhe, ngolu hlobo: Bu-si-si-we)
3. Bonke abafundi baqhwaba amalungu egama lomfundi. (Bonke abafundi baqhwaba AMALUNGU egama lomfundi, njengo: Bu-si-si-we)
4. PHINDA nabafundi aba 8-12. Qinisekisa ukuba umfundi ngamnye ufumana ithuba ELINYE UBUNCINANE kwisithuba esingangeveki.



Phonics / Phonemic Awareness

15 min

Qhelanisa abafundi NGENKQUBO YOKUNIKEZELWA KWEENCWADI eklasini yakho.

1. BIZA ABAPHATHI ZINCWADI.
2. Qhelanisa abafundi UKUNIKEZELWA NGEENCWADI.
3. Yalela abafundi batyhile KWIPHEPHA LOKUQALA ELINGABHALWANGA ze BABHALE umhla NGOKUKHAWULEZA
4. Qhelanisa abafundi NGOKUQOKELELWA KWEENCWADI.



Group Guided Reading

15 min



Ngeli xesha, kuzakufuneka ufundise abafundi ngento efanele ukwenziwa xa utitshala esebenza neqela elincinane. Kufuneka baqhubeke nomsebenzi. Ukuba banombuzo ngento, kufuneka benze oko banakho BABIYELE indawo abanombuzo wayo. Sebenzisa eli xesha ufundise abafundi ngento amabayenze xa BEGQIBILE. Abafundi MABANGAZE bahlale bengenzinto. Kufuneka ukhethe into emayenziwe ngabafundi xa begqibile.

- Bangabhala NGOKUKHULULEKILEYO / FREE WRITING.
- Bangakhetha incwadi KWIKONA YOKUFUNDA.
- Bangafunda okanye benze umsebenzi KWINCWADI YOKUSEBENZELA YEDBE.

1. Cacisa ukuba namhlanje, uzakusebenza neqela elincinane.
2. Xa usebenza, abafundi bazokusebenza ngokuthe cwaka bebodwa.
3. Cacisa ukuba abafundi bazakucinga ngesandi u 'i'.
4. Abafundi BAZAKUCINGA ngezinto eziqala ngesandi u 'i'.
5. Abafundi BAZAKUZOBA BAFAKELE IILEYBHULI ZEZINTO EZINTATHU UBUNCINANE eziqala ngesandi u 'i'.
6. KHUMBUZA ABAFUNDI ngento abafanele ukuyenza xa BEGQIBA KUQALA.
7. NIKA ABAFUNDI IINCWADI.
8. Xa besebenza, yenza UHLOLO LWAMAQELA AMANCINANE.

Kwiveki ezayo, uzakubeka abafundi KUMAQELA AMANCINANE OKUFUNDA ngokwamanqanaba abafunda ngawo. Kule veki, kuzakufuneka uhlole bonke abafundi eklasini yakho. Yohlula abafundi babekumaqela ama 5 alinganayo ze uhlole IQELA ELINYE NGEMINI.

1. HLOLA IQELA ELINCINANE LABAFUNDI usebenzise; INCWADI YOKUSEBENZELA 1 YEDBE, IPHEPHA 2-3
2. Yalela umfundi ngamnye afunde isivakalisi kweloo phepha.
3. Ukuba umfundi ufunda isivakalisi ngokulula, yalela umfundi aqhubeke afunde.
4. HLELA ABAFUNDI NGOKWAMANQANABA ABAFUNDA KUWO USEBENZISE LE RUBHRIKI ILANDELAYO:

Umfundi akawazi amagama okanye wazi amagama ambalwa. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi.	Umfundi wazi amagama ambalwa asetyenziswa rhoqo. Umfundi akakhangeleki esazi unxulumano phakathi koonobumba nezandi. Lo mfundi ufuna uncdo oluninzi ukuqonda amagama angazange awabone.	Umfundi uyawazi amanye amagama asetyenziswa rhoqo. Lo mfundi ufuna uncdo ukuqonda amagama angazange awabone.	Umfundi uyawazi amagama asetyenziswa rhoqo amaninzi. Umfundi ufuna uncdo ukuqonda amagama angazange awabone.	Lo mfundi wazi amagama amaninzi asetyenziswa rhoqo. Lo mfundi uyawaqonda amagama angaziwayo ngabanye abafundi. Lo mfundi ufunda ngotyibiliko nangemvakalelo. Lo mfundi ngomnye wabafundi abagqwesileyo eklasini.
Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 1	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 2	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 3	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 4	Ndicinga ukuba lo mfundi ufanele ukuba kwiqela 5



Handwriting

30 min

1. Cacisa ukuba namhlanje, abafundi bazakuzoba into abanqwenela ukuyifunda kulo nyaka esikolweni.
2. Emva koko, abafundi bazakubhala isivakalisi esinye ngento abanqwenela ukuyifunda kulo nyaka esikolweni.
3. Sebenzisa UMFUZELO / MODELLING xa uzizoba ufunda ngento entsha.
4. Sebenzisa UMFUZELO ukufakela isivakalisi kumfanekiso wakho.
5. Nika abafundi iincwadi zabo.
6. Nika abafundi imizuzu eli 10 yokuzoba nokubhala isivakalisi.
7. Cacisela abafundi ukuba KUFUNeka BABHALE NGALO LONKE IXESHA.
8. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
9. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
10. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
11. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
12. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:
Bafundi Endibathandayo,
Molweni! Sizakuba ngababhali abagqwesileyo kulo nyaka.
Ndithanda ukubhala amabali ngam kwakunye nabahlobo bam. Yintoni enithanda ukubhala ngayo nina?

1. Cela umfundi omnye aze ngaphambili akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isikhuzo. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
7. Yalela abafundi bafunde izivakalisi NAWA.
8. Buza abafundi: Leliphi elona bali olithandayo?
9. Mamela iimpendulo zabafundi.



Read Aloud

- *Injongo yalo msebenzi kukufundisa abafundi ngento efanele ukwenziwa kwisifundo sokufunda notitshala. Ukuba abafundi bahlala emethini kwisifundo sokufunda notitshala, bafundise indlela ofuna bahlale ngayo emethini, enje ngale: ukunqamleza imilenze, izandla phezu kwamathanga / laps, ukujonga utitshala.*
 - *Ukuba abafundi bahlala ezidesikeni zabo, cacisa ukuba azifuneki iipensile neencwadi. Kuzakufuneka baphulaphule ngokuthe cwaka, izandla zabo ziphezu kwedesika namehlo abo ejonge encwadini.*
1. Khetha ibali elifutshane nelilula.
 2. Fundela abafundi ISIHLOKO. Cacisa ukuba ISIHLOKO ligama lebali.
 3. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?

WEEK 2

ORIENTATION PROGRAMME **WEEK 2**

ORIENTATION PROGRAMME

Attitude is a small thing
that makes a big difference.

Winston Churchill



Morning Oral Work

Fundisa UKUFUN'INGQWALASELA / NEW ATTENTION GETTER, enje ngale:

Ukuba uyandiva qhwaba kube kanye! (qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



Namhlanje, kuzakufuneka ubeke abafundi NGOKWAMAQELA AFUNDA NGONCEDO LUKATITSHALA. Kubalulekile ukuba abafundi BANGAWAZI amaqela abafunda kuwo. Abafundi AKUNYANZELEKANGA ukuba bazi ukuba amaqela ayilwe ngokwamanqanaba abafunda kuwo. Sebenzisa iilebhuli zamaqela ezinje ngezi: imibala, iimilo, okanye izilwanyana, HAYI iilebhuli ezenza abafundi bazi ukuba kukho amanqanaba abafundi kuwo.

1. Xelela abafundi iqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Phinda phinda bade abafundi BAWAZI amaqela abo.
4. Nika IKLASI umsebenzi amabawenze bengabanye.
5. Cacisa ukuba namhlanje :
 - Bazakucinga ngesandi u 'a'.
 - Bazakucinga ngezinto eziqala ngesandi u 'a'.
 - Bazakuzoba bafakele iilebhuli zezinto ezi 3 eziqala ngesandi u 'a'.
6. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
7. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
8. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
9. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
10. Bonisa abafundi igama elide abangalaziyo.
11. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Buza abafundi: Ucinga ukuba ithini imithetho yeklasi yethu?
2. Bhala phantsi iimpendulo zabafundi.
3. Thathani isigqibo semithetho xa ninonke.
4. Zama ukubhala imithetho ngendlela EVUMELEKILEYO, ucacise into EKUFUNEKA yenziwe ngabafundi, ngolu hlobo:
 - Abafundi balandela imiyalelo
 - Abafundi basebenzisa amagama abonakalisa ububele
 - Abafundi basebenzisa amagama asombulula iingxaki
 - Abafundi bazama kanga ngoko banakho
 - Abafundi banobunono ngemizimba yabo

Bhala le mithetho EPHEPHENI ze UYIXHOME RHOQO apho azobonwa khona NGABO BONKE ABAFUNDI.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje umhla ngu (UMHLA). Namhlanje siyile imithetho emitsha yeklassi. Ucinga ntoni ngemithetho yethu yeklassi emitsha?

1. Cela umfundi omnye aphakame akhombela IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyela IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyela IGAMA ELIFUTSHANE ngesangqa.
7. Cela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
8. Yalela abafundi bafunde izivakalisi NAWA.
9. Cela abafundi: Ucinga ntoni ngemithetho yethu emitsha yeklassi?
10. Phulaphula kwiimpendulo zabafundi.



Read Aloud

1. Buza abafundi: Kufuneka senze ntoni xa utitshala efunda ngokuvakalayo?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Khetha ibali elilula.
4. Ekupheleni kwebali, buza abafundi: Yintoni eyona nto oyithandayo eyenzeke ebalini?
5. Yalela abafundi BAJIKE BATHETHE baxebele ummelwane ngeyona nto abayithande ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. KHUMBUZA abafundi ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Phinda phinda bade abafundi BAWAZI amaqela abo.
4. Nika IKLASI umsebenzi amabawenze bengabanye.
5. Cacisa ukuba namhlanje, bazokwenza :
 - Bazakucinga ngesandi u't'.
 - Bazakucinga ngezinto eziqala ngesandi u't'.
 - Bazakuzoba bafakele iileybhuli zezinto ezi 3 eziqala ngesandi u't'.
6. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
7. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
8. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
9. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
10. Bonisa abafundi igama elide abangalaziyo.
11. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklassi ithathe isigqibo ngemithetho emitsha yeklasi.
2. Fundela abafundi imithetho yeklasi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 1.
 - Abafundi mabazobe intsingiselo yalo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale isivakalisi ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela illeybhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhaa ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale isivakalisi sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje umhla ngu (UMHLA). USipho akazoli xa ehleli! Uyagungqa esitulweni sakhe, kwaye ukhaba netafile. USipho uphazamisa uKgomotso. Kufuneka enze ntoni uKgomotso?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.

7. Cela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
8. Yalela abafundi bafunde izivakalisi NAWÉ.
9. Buza abafundi: Kufuneka enze ntoni uKgomotso?
10. Phulaphula kwiimpendulo zabafundi.

**Read Aloud**

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Khetha ibali elilula.
4. Ngexesha leballi buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uLimphe uzakuwa emthini?
FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
5. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
6. Yalela abafundi BAJIKE BATHETHE baze baxelele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Fundisa UKUFUN'INGQWALASELA / NEW ATTENTION GETTER, enje ngale:

Ukuba uyandiva qhwaba kube kanye! (qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ngubani ongabonakaliyo eqeleni lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi amabawenze bengabanye.
7. Cacisa ukuba namhlanje:
 - Bazakucinga ngesandi u's'.
 - Bazakucinga ngezinto eziqala ngesandi u's'.
 - Bazakuzoba bafakele iileybhuli zezinto ezi 3 eziqala ngesandi u's'.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
10. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
11. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.

12. Bonisa abafundi igama elide abangalaziyo.
13. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.
14. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, iklasi ithathe isigqibo ngemithetho emitsha yeklasi.
2. Fundela abafundi imithetho yeklasi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 2.
 - Abafundi mabazobe intsingiselo yalo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale isivakalisi ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZIULO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZIULO ukufakela iileybhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZIULO ukubhala ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale ISIVAKALISI sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
 Bafundi Endibathandayo,
 Molweni! Namhlanje kungumhla (UMHLA). UJabu kwakunye noNick ngabahlobo. Ngenye imini, uJabu uthe kuNick "Usisiphukuphuku". UNick uphambene ngumsindo. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi

ngasinye?

3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.
7. Yalela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
8. Yalela abafundi bafunde izivakalisi NAWÉ.
9. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
10. Buza abafundi: Kufuneka athini?
11. Phulaphula iimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xeleda abafundi ukuba kufuneka basebeze: “Ungandixelela ngelinye ixesha!”
5. Yalela abafundi baziqhelanise nokusebeza “Ungandixelela ngelinye ixesha!”
6. Khetha ibali elilula.
7. Ngexesha leballi buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxelele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAKAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ingaba ukhona ongekho ye eqeleni lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi abazakuwenza bengabanye.
7. Cacisa ukuba namhlanje, bazokwenza :
 - Bazakucinga ngesandi u 'r'.
 - Bazakucinga ngezinto eziqala ngesandi u 'r'.
 - Bazakuzoba bafakele iilebhuli zezinto ezi 3 eziqala ngesandi u 'r'.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
10. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
11. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
12. Bonisa abafundi igama elide abangalaziyo.
13. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.
14. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba kule veki, ikhosi ithathe isigqibo ngemithetho emitsha yekhosi.
2. Fundela abafundi imithetho yekhosi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 3.
 - Abafundi mabazobe intsingiselo yalo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale isivakalisi ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhala ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale ISIVAKALISI sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje kungumhla (UMHLA). UNomsa uhlala ecaleni koPeter. UNomsa uba umatshini wokulola ipensile. UPeter uthi: “Wubuyisele kum!” kodwa uNomsa akavumi. UPeter ufuna ukubetha uNomsa. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lombuzo. Buza: Yintoni le?
5. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
6. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.
7. Yalela abafundi bafunde izivakalisi NAWA.

8. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
9. Buza abafundi: Kufuneka athini?
10. Phulaphula iimpendulo zabafundi.

**Read Aloud**

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xelela abafundi ukuba kufuneka basebeze: “Ungandixelela ngelinye ixesha!”
5. Khetha ibali elilula.
6. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? **FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.**
7. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
8. Yalela abafundi **BAJIKE BATHETHE** baze baxebele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa nokuphulaphula AMALUNGU EGAMA nokuwadibanisa bakhe igama.
2. Cacisa ukuba uzakuqhwaba amalungu egama lomfundi omnye.
3. Abafundi mabaphulaphule ngenyameko.
4. Xa abafundi besiva igama labo, kufuneka BAPHAAME.
5. Emva koko, bonke abafundi baza kuqhwaba amalungu amagama abo.
6. Yenza oku ngamagama abafundi abasi 8-12.
7. Qinisekisa ukuba ubiza igama lomfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ingaba ukhona ongekho eziqela lenu?
5. Qinisekisa ukuba onke amalungu eqela amile.
6. Nika IKLASI umsebenzi amabawenze bengabanye.
7. Cacisa ukuba namhlanje:
 - Bazakucinga ngesandi u 'e'.
 - Bazakucinga ngezinto eziqala ngesandi u 'e'.
 - Bazakuzoba bafakele iilebhuli zezinto ezi 3 eziqala ngesandi u 'e'.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. KHUMBUZA ABAFUNDI ngento amabayenze xa BEGQIBA KUQALA.
10. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
11. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
12. Bonisa abafundi igama elide abangalaziyo.
13. Bonisa abafundi indlela yokulahlula eli gama libe

ngamalungu baze babize izandi zegama.

14. Bonisa abafundi indlela yokulahlula eli gama libe
ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba kule veki, iklassi ithathe isigqibo ngemithetho emitsha yeklassi.
2. Fundela abafundi imithetho yeklassi.
3. Cacisa ukuba namhlanje, abafundi bazakukhetha owona mthetho bawuthandayo.
 - Abafundi mabazobe umfanekiso ocacisa lo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale izivakalisi ezibini ngendlela ABAZOKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhala ISIVAKALISI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli- 15 bazobe babhale ISIVAKALISI sabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje kungumhla (UMHLA). UGugu noBonga bahleli kwaye baphulaphule kutitshala ebafundela ngokuvakalayo. UBonga ufuna ukuthetha noGugu. UGugu ufuna ukumamela ibali. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba isingxi. Buza: Yintoni le?
4. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
5. Khomba uphawu lombuzo. Buza: Yintoni le?
6. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
7. Cela umfundi omnye aphakame abiyele IGAMA ELIFUTSHANE ngesangqa.

8. Yalela abafundi bafunde izivakalisi NAWÉ.
9. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
10. Buza abafundi: Kufuneka athini?
11. Phulaphula iimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xeleta abafundi ukuba kufuneka basebeze: “Ungandixelela ngelinye ixesha!”
5. Yalela abafundi baziqhelanise nokusebeza “Ungandixelela ngelinye ixesha!”
6. Khetha ibali elilula.
7. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxebele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!

(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa NOKWAHLULA amagama abe NGAMALUNGU.
2. Yalela abafundi bakhuphe iibhodi zokusika (iingalo zabo) neemela zabo (iminwe yabo).
3. Biza umfundi omnye abize igama lakhe.
4. Yalela abafundi BASIKE igama libe ngamalungu ezingalweni zabo, ngolu hlobo: Pa-le-sa.
5. Yenza oku ngamagama abantwana asi 8-12.
6. Qinisekisa ukuba ubiza umfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Khumbuza abafundi iqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Phinda phinda bade abafundi BAWAZI amaqela abo.
4. Nika IKLASI umsebenzi abazakuwenza bengabanye.
5. Cacisa ukuba namhlanje, bazokwenza :
 - Imephu yengqondo yonobumba u 'p'.
 - Abafundi bafanele ukuba NEZINTO EZINE UBUNCINANE kwimephu yabo yengqondo.
 - Abafundi mabazobe bafakele ilebhuli yento nganye.
6. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
7. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
8. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
9. Bonisa abafundi igama elide abangalaziyo.
10. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba izolo, ikhosi ithathe isigqibo ngemithetho emitsha yekhosi.
2. Fundela abafundi imithetho yekhosi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 1.
 - Abafundi mabazobe intsingiselo yomthetho 1.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale izivakalisi ezibini ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZELO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZELO ukubhaa IZIVAKALISI EZIBINI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale IZIVAKALISI EZIBINI zabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje umhla ngu (UMHLA). USipho akazoli xa ehleli! Uyagungqa esitulweni sakhe, kwaye ukhaba netafile. USipho uphazamisa uKgomotso. Kufuneka enze ntoni uKgomotso?

1. Cela umfundi omnye aphakame akhombela IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba ikoma. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
6. Khomba uphawu lombuzo. Buza: Yintoni le?
7. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
8. Cela umfundi omnye aphakame abiyele IGAMA

ELIFUTSHANE ngesangqa.

9. Cela abafundi BAPHULAPHULE. Funda izivakalisi ngotyibiliko.
10. Yalela abafundi bafunde izivakalisi NAWÉ.
11. Buza abafundi: Ucinga ntoni ngemithetho yethu emitsha? Kufuneka enze ntoni uKgomotso?
12. Phulaphula kwiimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Khetha ibali elilula.
4. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uLimphe uzakuwa emthini? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
5. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
6. Yalela abafundi BAJIKE BATHETHE baze baxebele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Fundisa UKUFUN'INGQWALASELA/ NEW ATTENTION GETTER, enje ngale:

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa NOKWAHLULA amagama abe NGAMALUNGU.
2. Yalela abafundi bakhuphe iibhodi zokusika (iingalo zabo) neemela zabo (iminwe yabo).
3. Biza umfundi omnye abize igama lakhe.
4. Yalela abafundi BASIKE igama libe ngamalungu ezingalweni zabo, ngolu hlobo: Pa-le-sa.
5. Yenza oku ngamagama abantwana abasi 8-12.
6. Qinisekisa ukuba ubiza umfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo.
4. Nika IKLASI umsebenzi abazakuwenza bengabanye.
5. Cacisa ukuba namhlanje, bazokwenza :
 - Imephu yengqondo yonobumba u't'.
 - Abafundi bafanele ukuba NEZINTO EZINE UBUNCINANE kwimephu yabo yengqondo.
 - Abafundi mabazobe bafakele ilebhuli yento nganye.
6. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
7. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
8. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
9. Bonisa abafundi igama elide abangalaziyo.
10. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba ngoMvulo, ikhosi ithathe isigqibo ngemithetho emitsha yekhosi.
2. Fundela abafundi imithetho yekhosi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 2.
 - Abafundi mabazobe intsingiselo yomthetho 1.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale izivakalisi ezibini ngendlela ABAZAKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhaa IZIVAKALISI EZIBINI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale IZIVAKALISI EZIBINI zabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:
Bafundi Endibathandayo,
Molweni! Namhlanje kungumhla (UMHLA). UJabu kwakunye noNick ngabahlobo. Ngenye imini, uJabu uthe kuNick “Usisiphukuphuku”. UNick uphambene ngumsindo. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba ikoma. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
6. Khomba uphawu lombuzo. Buza: Yintoni le?
7. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
8. Cela umfundi omnye aphakame abiyele IGAMA



Read Aloud

ELIFUTSHANE ngesangqa.

9. Yalela abafundi bafunde izivakalisi NAWÉ.
10. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
11. Buza abafundi: Kufuneka athini?
12. Phulaphula iimpendulo zabafundi.

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xeleta abafundi ukuba kufuneka basebeze: “Ungandixeleta ngelinye ixesha!”
5. Yalela abafundi baziqhelanise nokusebeza “Ungandixeleta ngelinye ixesha!”
6. Khetha ibali elilula.
7. Ngexesha leballi buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxelete ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa NOKWAHLULA amagama abe NGAMALUNGU.
2. Yalela abafundi bakhuphe iibhodi zokusika (iingalo zabo) neemela zabo (iminwe yabo).
3. Biza umfundi omnye abize igama lakhe.
4. Yalela abafundi BASIKE igama libe ngamalungu ezingalweni zabo, ngolu hlobo: Pa-le-sa.
5. Yenza oku ngamagama abantwana abasi 8-12.
6. Qinisekisa ukuba ubiza umfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ingaba ukhona ongabonakaliyo eqeleni lenu.
5. Qinisekisa ukuba bonke abafundi bamile kwiqela elo.
6. Nika IKLASI umsebenzi abazakuwenza bengabanye.
 - Cacisa ukuba namhlanje, bazokwenza :
 - Imephu yengqondo yonobumba u'e'.
 - Abafundi bafanele ukuba NEZINTO EZINE UBUNCINANE kwimephu yabo yengqondo.
 - Abafundi mabazobe bafakele ilebhuli yento nganye.
7. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
8. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
9. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
10. Bonisa abafundi igama elide abangalaziyo.
11. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba kule veki, ikhosi ivumelene ngemithetho emitsha yekhosi.
2. Fundela ikhosi imithetho yekhosi.
3. Cacisa ukuba namhlanje, abafundi bazokuba nengqwalasela KUMTHETHO 3.
 - Abafundi mabazobe umfanekiso ocacisa lo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale izivakalisi ezibini ngendlela ABAZOKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhaa IZIVAKALISI EZIBINI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale IZIVAKALISI EZIBINI zabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKI BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi zilandelayo ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje kungumhla (UMHLA). UNomsa uhlala ecaleni koPeter. UNomsa uba umatshini wokulola ipensile.

UPeter uthi: “Yibuyisele kum!” kodwa uNomsa akavumi.

UPeter ufuna ukubetha uNomsa. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombela IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba ikoma. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
6. Khomba uphawu lombuzo. Buza: Yintoni le?
7. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
8. Cela umfundi omnye aphakame abiyele IGAMA

ELIFUTSHANE ngesangqa.

9. Yalela abafundi bafunde izivakalisi NAWÉ.
10. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
11. Buza abafundi: Kufuneka athini?
12. Phulaphula iimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xelela abafundi ukuba kufuneka basebeze: “Ungandixelela ngelinye ixesha!”
5. Yalela abafundi baziqhelanise nokusebeza “Ungandixelela ngelinye ixesha!”
6. Khetha ibali elilula.
7. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxebele ummelwane ngeyona ndawo abayithandileyo ebalini.



Morning Oral Work

Ukuba uyandiva qhwaba kube kanye!
(qhwaba)

Abafundi mabahlale ngokuthe cwaka bejonge kutitshala.

1. Qhelanisa abafundi nokusetyenziswa kokufun'ingqwalasela / attention getter.
2. Yalela abafundi bathethe nabamelwane babo.
3. Xa besiva "UKUBA UYANDIVA QHWABA KUBE KANYE" kufuneka BAYEKE UKUTHETHA.
4. Kufuneka BAQHWABE KUBE KANYE.
5. Kufuneka bahlale bethule ezitulweni zabo bejonge kutitshala wabo.



Phonics / Phonemic Awareness

15 min

1. Cacisa ukuba namhlanje, abafundi bazakuziqhelanisa NOKWAHLULA amagama abe NGAMALUNGU.
2. Yalela abafundi bakhuphe iibhodi zokusika (iingalo zabo) neemela zabo (iminwe yabo).
3. Biza umfundi omnye abize igama lakhe.
4. Yalela abafundi BASIKE igama libe ngamalungu ezingalweni zabo, ngolu hlobo: Pa-le-sa.
5. Yenza oku ngamagama abantwana abasi 8-12.
6. Qinisekisa ukuba ubiza umfundi ngamnye ngethuba lokuphela kweveki.



Group Guided Reading

15 min



1. Cela abafundi BACINGE ngeqela abakulo.
2. Biza igama leqela ngalinye. Yalela abafundi bame kwiqela elo.
3. Cela abafundi abamileyo, bajonge iqela labo
4. Buza abafundi: Ingaba ukhona ongabonakaliyo eqeleni lenu.
5. Qinisekisa ukuba bonke abafundi bamile kwiqela elo.
6. Nika IKLASI umsebenzi abazakuwenza bengabanye.
7. Cacisa ukuba namhlanje, bazokwenza :
 - Imephu yengqondo yonobumba u'e'.
 - Abafundi bafanele ukuba NEZINTO EZINE UBUNCINANE kwimephu yabo yengqondo.
 - Abafundi mabazobe bafakele ilebhuli yento nganye.
8. Qhelanisa abafundi NENKQUBO YOKUHAMBISA IINCWADI.
9. Xa abafundi beneencwadi zabo, biza IQELA LOKUFUNDA ELINYE.
10. Funda iphepha lencwadi 1 Yokusebenzela yeDBE enesihloko: Vumela iminwe yakho ikuncede ufunde.
11. Bonisa abafundi igama elide abangalaziyo.
12. Bonisa abafundi indlela yokulahlula eli gama libe ngamalungu baze babize izandi zegama.



Handwriting

30 min

1. Khumbuza abafundi ukuba kule veki, iklassi ithathe isigqibo ngemithetho emitsha yeklassi.
2. Fundela abafundi imithetho yeklassi.
3. Cacisa ukuba namhlanje, abafundi bazakukhetha owona mthetho bawuthandayo.
 - Abafundi mabazobe umfanekiso ocacisa lo mthetho.
 - Abafundi mabawubhale lo mthetho.
 - Abafundi mababhale izivakalisi ezibini ngendlela ABAZOKUWUTHOBELA ngayo lo mthetho.
4. Sebenzisa UMFUZISELO ukuzoba intsingiselo yomthetho ebhodini.
5. Sebenzisa UMFUZISELO ukufakela iilebhuli kumfanekiso womthetho.
6. Sebenzisa UMFUZISELO ukubhaa IZIVAKALISI EZIBINI ngendlela othobela ngayo lo mthetho.
7. Nika abafundi imizuzu eli 15 bazobe babhale IZIVAKALISI EZIBINI zabo.
8. Cacisa ukuba abafundi BAFANELE UKUBHALA NGALO LONKE IXESHA ABALINIKIWEYO.
9. Ukuba abafundi bagqibile, bangongeza kwimizobo yabo bafakele nezinye izivakalisi!
10. Yalela abafundi BAJIKE BATHETHE. Bayalele bachazele umlingane ngemizobo yabo.
11. Cela abafundi babuyele KWIQELA ELIKHULU xa bebonke.
12. Biza nokuba ngabaphi na abafundi bakuxelele okuthethwe NGUMLINGANE wabo.
13. Injongo yalo msebenzi kukufundisa abafundi indlela YOKUQHUBEKA BESEBENZA ngalo ixesha laloo msebenzi, besebenza bebodwa kwaye BEJIKA BETHETHA.



Shared Reading

15 min

Bhala ezi zivakalisi ebhodini:

Bafundi Endibathandayo,

Molweni! Namhlanje kungumhla (UMHLA). UGugu noBonga bahleli kwaye baphulaphule kutitshala ebafundela ngokuvakalayo. UBonga ufuna ukuthetha noGugu. UGugu ufuna ukumamela ibali. Kufuneka enze ntoni?

1. Cela umfundi omnye aphakame akhombe IGAMA LOKUQALA kwisivakalisi.
2. Buza abafundi: Sifanele ukuqala ngantoni isivakalisi ngasinye?
3. Khomba ikoma. Buza: Yintoni le?
4. Khomba isingxi. Buza: Yintoni le?
5. Khomba uphawu lwesikhuzo. Buza: Yintoni le?
6. Khomba uphawu lombuzo. Buza: Yintoni le?
7. Biza umfundi omnye aphakame abiyele IGAMA ELIDE ngesangqa.
8. Cela umfundi omnye aphakame abiyele IGAMA

ELIFUTSHANE ngesangqa.

9. Yalela abafundi bafunde izivakalisi NAWÉ.
10. Biza AMAQELA AWOHLUKENEYO afunde umyalezo.
11. Buza abafundi: Kufuneka athini?
12. Phulaphula iimpendulo zabafundi.



Read Aloud

1. Buza abafundi: yintoni ekufuneka siyenze xa ilixesha lokufunda ngokuvakalayo kukatitshala?
2. Qinisekisa ukuba abafundi BAYAKWAZI okulindelekileyo.
3. Namhlanje, xoxa ngento onokuyenza ukuba umntu UYAKUTHETHISA ngexesha lokufunda ngokuvakalayo kukatitshala.
4. Ukuba umntu uthetha nawe, xeleta abafundi ukuba kufuneka basebeze: "Ungandixelela ngelinye ixesha!"
5. Yalela abafundi baziqhelanise nokusebeza "Ungandixelela ngelinye ixesha!"
6. Khetha ibali elilula.
7. Ngexesha lebali buza abafundi imibuzo efana nale: Ingaba ucinga ukuba uzakuluphumelela uvavanyo? **FUNDISA ABAFUNDI IMINWE PHEZULU / IMINWE PHANTSI.**
8. Ekupheleni kwebali, buza abafundi: Yeyiphi eyona nto oyithandileyo eyenzeke ebalini?
9. Yalela abafundi BAJIKE BATHETHE baze baxebele ummelwane ngeyona ndawo abayithandileyo ebalini.

WEEK 3



The more that you read, the more things you will know.
The more that you learn, the more places you'll go.

Dr Seuss



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **bh**

10 min

Phonic Words

ibhabhathane ibhoma ibhanti ibhokhwe ibhekile



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **bh**

30 min

Handwriting Words

ibhanti ibhanana bhalani ibhola umbhobho

Handwriting Pattern:



Handwriting DBE Activities:

Abafundi bafunda ukubhala ibhola nebhanana ezincwadini zabo.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

njengokuba ngethamsanqa nokuzimisela
sabalimeleyo



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **bh**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 19, 45, 49, 91



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuqala / ukuyila ezabo izichazi magama

Izixhobo ezizakusetyenziswa:

- Iincwadi zabafundi neepensile.

Ukuzilungiselela:

1. Hlalisa abafundi ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba iidesika zabo azinanto.

Ukuzilungiselela:

1. Abafundi bazakusebenzisa amaphepha ama 5 xa besenza izichazi magama zabo.
2. Abafundi bazakwenza izichazi magama ngasemva kweencwadi zabo zokubhala.
3. Phawula apho abafundi bafanele ukuqala khona xa bebhala izichazi magama zabo, ungasonga ikona yephepha okanye ungabhala "ISICHAZI MAGAMA" kwelo phepha abafundi bafanele ukuqala kulo.
4. Bhala iphepha/ikasi lokuqala lesichazi magama ebhodini.

Isichazi-magama	
Aa	Ff
Bb	Gg
Cc	Hh
Dd	Ii
Ee	Jj

Intshayelelo:

- Namhlanje sizakwenza / sizakuyila isichazi magama.
- Isichazi magama yindawo apho sifaka khona amagama amatsha.
- Izichazi magama zethu zizakusinceda sikhumbule amagama amatsha nabalulekileyo esiwafundayo.
- Isichazi magama sinesithuba sonobumba ngamnye.

Ukuyilwa / ukwenziwa kwesichazi magama:

1. Yalela abafundi ukuba batyhile incwadi yabo kwiphepha obaphawulele lona.
2. Abafundi bafanele ukubhala "ISICHAZI MAGAMA" phezulu ephepheni ukuba awukayenzi loo nto.
3. Emva koko, abafundi mabashiye isithuba sonobumba ngamnye
4. Yalela abafundi ukuba bakhuphele oonobumba ukusuka A-J kwiincwadi zabo ngohlobo owenze ngalo ebhodini.
5. Cacisa ukuba abafundi bafanele ukubhala unobumba u Aa, baze batsibe imigca emi 4 phambi kokubhala

- unobumba olandelayo.
6. Bafanele ukubhala unobumba u Bb.
 7. Emva koko abafundi bafanele ukutsiba imigca emine elandelayo phambi kokubhala unobumba olandelayo.
 8. Bhala ukusuka kunobumba u-Aa-Jj
 9. Nika abafundi imizuzu emi 3 okanye emi 4 yokubhala oonobumba u Aa-Jj.
 10. Yalela abafundi ukuba batyhile kwiphepha elilandelayo.
 11. Cima oonobumba Aa-Jj
 12. Xelela abafundi ukuba ngoku baza kuqala ngonobumba u-Kk. Bafanele ukubhala unobumba u Kk baze batsibe imigca emi 4 phambi kokubhala unobumba olandelayo.
 13. Emva koko bafanele ukubhala unobumba u- Ll
 14. Abafundi bafanele ukutsiba eminye imigca emine kwiincwadi zabo phambi kokubhala unobumba olandelayo.
 15. Yenza ngolu hlobo ukusuka ku Kk-Tt
 16. Nika abafundi imizuzu emi 3 okanye 4 okubhala oonobumba Kk-Tt

Isichazi-magama	
Kk	Pp
Ll	Qq
Mm	Rr
Nn	Ss
Oo	Tt

17. Yalela abafundi ukuba batyhile kwelinye iphepha.
18. Cima oonobumba u Kk-Tt.
19. Xelela abafundi ukuba ngoku baza kuqala ngonobumba u-Uu. Bafanele ukubhala u- Uu emva koko babale imigca emi 3 phambi kokubhala unobumba olandelayo.
20. Okulandelayo abafundi bafanele ukutsiba imigca emi 3 ezincwadini zabo phambi kokubhala unobumba olandelayo.
21. Yenza ngolu hlobo ukusuka ku-Uu-Zz
22. Nika abafundi imizuzu emi 3 okanye emi 4 okubhala oo-nobumba u- Uu-Zz
23. Qokelela iincwadi zabafundi.
24. Qinisekisa ukuba bonke oonobumba babhalwe ngokuchanekileyo kwiincwadi zabafundi phambi kwangoLwesine.

Isichazi-magama	
Uu	Xx
Vv	Yy
Ww	Zz

Ukumaka:

1. Nika abafundi indlela ingxelo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukushiya Izithuba	Umfundi akatsibanga imigca emine phakathi koonobumba. Umfundi usebenzise indawo encinane ephepheni.	0	Umfundi utsibe imigca emihlanu phakathi koonobumba. Umfundi usebenzise iphepha lonke njengokuba eyalelwe.	1		
Oonobumba (Lwesibini)	Umfundi ufumana ubunzima xa ebhala oonobumba.	1	Umfundi ubhale oonobumba abaliqela ngokulandelelana kwabo,Unokulibala okanye axube oonobumba abancinane nabakhulu.	2	Umfundi ubhale bonke oonobumba, abancinane nabakhulu ngokulandelelana kwabo.	3
Amagama (Lwesine)	Umfundi akabhalanga magama okanye uwabhale nje ephepheni.	1	Amagama abekwe ngaphantsi konobumba ochanekileyo kodwa akhutshelwe ngokungafanelekan- ga, OKANYE amag- ama akhutshelwe kakuhle kodwa abekwe ngaphantsi konobum-ba ongenguwo.	2	Amagama abekwe ngaphantsi kwonobumba ochanekileyo. Amagama akhutshelwe ngokuchanekileyo.	3
Inkcazelo	Umfundi akabhalanga nkcazelo OKANYE inkcazelo yakhe ayivakali.	1	Umfundi unike inkcazelo elula okanye umfanekiso ukukhumbula igama.	2	Umfundi ubhale waze wazoba inkcazelo yegama ezakumnceda akhumbule intsingiselo yegama.	3



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Ndibuyele esikolweni

Page: 2-3



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **ng**

10 min

Phonic Words

ing'ang'ane ingongoma uBongani umongameli
ingubo



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **ng**

15 min

Handwriting Words

ngubani ingubo nguwe ngengoma

Handwriting Pattern:



Handwriting DBE Activities:

Ngubani igama lakho?



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Ndibuyele esikolweni

Page: 2-3



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **mb**

10 min

Incwadi Yokusebenzela 1 ye DBE
Iphepha: 11.



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufakela igama kwizichazi magama zabo.

Izixhobo Ezifunekayo:

- Iincwadi neepensile zabafundi.

Ukuzilungiselela:

- Bhala amagama akho amathathu ebhodini.
- Zoba iphepha lesichazi magama ebhodini.
- Hlalisa abafundi ngocwangco ukuze baphulaphule nganyameko.
- Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto engafunekiyo phezu kweedesika.
- Qinisekisa ukuba abafundi baneencwadi neepensile zabo.

Umfuziselo:

Yithi:

- NgoLwesibini, senze izichazi magama zethu.
- Namhlanje sizakufunda indlela yokufakela amagama kwizichazi magama zethu.
- Izichazi magama zethu zizakusinceda sikhumbule amagama abalulekileyo.
- Izichazi magama zethu zizakuba zizixhobo ezitsha esinokuzisebenzisa sibengababhali abangcono.

Yithi:

- Namhlanje sizakufakela la magama kwizichazi magama zethu silungiselele isifundo sethu sokubhala

sangoLwesibini:

- Eladlulayo / elidlulileyo : into yenzeke kudala
 - Elangoku: into eyenzeka ngoku
 - Elizayo: into eza kwenzeka
 - Ixesha: indlela esibhala ngayo xa sibonisa ukuba into yenzeke nini na.
 - Xa sifakela igama kwisichazi magama, sijonga UNOBUMBA WOKUQALA wegama.
 - Masijonge igama “eladlulayo.”
3. Buza abafundi: Liqala ngomphi unobumba igama “eladlulayo” ?
 4. Abafundi bazakuphendula bathi: ‘e’.
 5. Yithi:
 - Ewe, u “eladlulayo” uqala ngo ‘e’.
 - Loo nto ithetha ukuba sizakubhala u “eladlulayo” kwisithuba esinamagama aqala ngo ‘Ee’.
 - Kufuneka sikhangele indawo apho sibhale khona u ‘Ee’ kwizichazi magama zethu.
 6. Yalela abafundi ukuba bavule izichazi magama zabo baze bafumane unobumba u ‘Ee’.
 7. Yalela abafundi ukuba bakhombe unobumba ezincwadini zabo xa bemfumene.
 8. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo na.
 9. Xelela abafundi ukuba bafanele ukufakela igama “eladlulayo” ngaphantsi konobumba u ‘Ee,’ :

Isichazi-magama	
Kk	Pp
Ll	Qq
Mm	Rr
Nn	Ss
Oo	Tt

10. Khumbuza abafundi ukuba bafanele ukufakela inkcazelo ukuze bakhumbule intsingiselo yegama.
11. Sebenzisa UMFUZISELO xa uphinda phinda amanyathelo
- 4- 9 ngamanye amagama amabini owakhethileyo.
12. Xelela abafundi ukuba bangafakela nemifanekiso emincinane xa befuna ukukhumbula intsingiselo yegama.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster discussion

USUKU LWEMIDLALO

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo Neempendulo Ezilindelekileyo)

1. Kwenzeka ntoni xa ilusuku lwemidlalo?
(Abantwana bakhuphisana kugqatso / Abantu bavuyisana neembaleki / abazali bapheka ukutya)
2. Unjani umbala wezikipa ezinxitywe ngabantwana?
(ubomvu, uluhlaza, umthubi, uzuba)
3. Kutheni abantwana benxibe izikipa eziyimibala eyahlukeneyo? (Kaloku zibonisa iqela abakulo.)
4. Ingaba olu suku lukhangeleka njengosuku olumyoli? Nika isizathu xa uthe ewe okanye hayi?
(Nayiphi na impendulo efanelekileyo)
5. Kutheni kukho inkwenkwe engxoweni? Ucinga ukuba yenza ntoni? (Ithabatha inxaxheba kugqatso lwengxowa, apho abantwana batsibatsiba engxoweni.)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Ukuthetha ngamava abanawo umzekelo bathetha ngeendaba zabo.

IZIPHUMO ZOKUFUNDA:

- Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:
- Ukwabelana ngamava osuku lwemidlalo, bedibanisa iimvakalelo nezimvo zabo.

- Ukwabelana ngamava ngokulandelelana kwawo.
- Ukufunda baze baziqhelanise nezakhono zokuthetha ezifanelekileyo.
- Ukuphulaphula koogxa babo besabelana ngamava abo.

IZIXHOBO EZIFUNEKAYO:

- Intetho elungisiweyo ngamava katitshala ngoSuku Lwemidlalo.

INKCAZELO NGOMSEBENZI:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko
2. Ukuba abafundi bahleli ezitafileni, qinisekisa ukuba akukho nto.
3. Qiniseka ukuba abafundi bayabona ngaphambili.
4. Njengatitshala, kufuneka wenze umfuziselo ekufuneka abafundi bawenze.
5. Xelela abafundi ukuba baxele indatyana ngoSuku Lwemidlalo.
6. Cacisela abafundi ukuba bazakubalisa ngezinto ezenziwa ngoSuku Lwemidlalo, kodwa bazakwabelana ngezimvo zabo zosuku Lwemidlalo. Loo nto ithetha ukuba bazakuthetha ngezinto abazithandayo nabangazithandiyo ngosuku Lwemidlalo.
7. Buza abafundi le mibuzo ilandelayo:
 - a. Xa ndibuza ukuba yintoni oyithandayo nongayithandiyo ngento, ingaba ikhona impendulo echanekileyo nengachanekanga? (Hayi – siyakwazi ukuzithanda okanye singazithandi izinto ezahlukeneyo.)
 - b. Ingaba ufanele ukuba neentloni xa uthetha ngento oyithandayo okanye ongayithandiyo? (Hayi, sinamalungelo okunika izimvo neengcinga zethu.)
 - c. Ingaba ikhona into esingavumelekanga ukuyithetha? (Sukuthetha ngabantu – asifuni kukhathaza bantu neemvakalelo zabo.)
8. Xelela abafundi ukuba bafakele la manqaku alandelayo.
 - a. Izinto esizenza ngosuku Lwemidlalo.
 - b. Izinto endizithandayo ngosuku Lwemidlalo.
 - c. Izinto endingazithandiyo ngosuku Lwemidlalo.

QAPHELA: Ukuba isikolo sakho asinalo usuku Lwemidlalo, abafundi bangathetha ngomdlalo webhola ekhatywayo okanye ibhola yentenetya nawuphi na umdlalo odlalwa esikolweni.

9. Bonisa abafundi indlela efanelekileyo enje ngale ilandelayo:
Ngosuku Lwemidlalo, siphuma phandle sibukele imidyarho eyahlukeneyo. Ndiyaluthanda uSuku Lwemidlalo kuba wonke umntu uyonwaba. Ibalithuba lokuba sibephandle sikhwaze, sikhuthaze amaqela ethu. Ndiye ndingathandi xa abantu behleka abantwana abangakwaziyo ukubaleka.
10. Xelela abafundi ukuba bavale amehlo abo baze bacinge ngosuku Lwemidlalo. Mabacinge ngento abazakuthetha ngayo.
11. Nika abafundi malunga nomzuzu wokucinga uze ubayalele ukuba bavule amehlo abo.
12. Cacisela abafundi ukuba kwizifundo zokuphulaphula nokuthetha ezithathu ezilandelayo uzakuphulaphula kubo bonke abafundi bekubalisela ngosuku Lwemidlalo.
13. Khumbuza abafundi ukuba xa ilithuba labo lokuthetha, bafanele ukwenza oku kulandelayo:
 - a. Bathethe ngokucacileyo nangokuvakalayo
 - b. Bazame ukuma bengagungqi
 - c. Basebenzise imvakalelo nembonakalo kumazwi abo, ukuze bavakale benika umdla
 - d. Mabangaphindi into abayithethileyo – thetha ngenqaku elinye ngexesha
 - e. Bathethe ngokulandelelana okuchanekileyo:
 - Into eyenzekayo ngosuku Lwemidlalo.

WEEK 3 THURSDAY

- Into oyithandayo ngosuku lwemidlalo.
 - Into ongayithandiyo ngosuku lwemidlalo.
14. Cacisela abafundi ukuba kubalulekile ukuba bahlale bazole baze baphulaphule ngenyameko xa kukho umntu othethayo.

Ukumaka:

1. Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
2. Phawula / Rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha.	Umfundi akavakali kwaye ugungqa kakhulu.	1	Umfundi uyavakala kwaye uzolile ixesha elininzi.	2	Umfundi uthetha cacileyo, ngokuvakalayo kwaye ubonakalisa imvakalelo. Umfundi uma angagungqi.	3
Umsebenzi: Yabelana ngamava nezimvo zoSuku Lwemidlalo	Umfundi akalandelelanisanga umsebenzi kwaye akagqibanga omathathu amacandelo alo msebenzi.	1-2	Umfundi ugqibe umsebenzi ngokulandelelana kwawo kwaye ugqibe omathathu amacandelo alo msebenzi.	3-4	Umfundi wenze umsebenzi ngokulandelelana kwawo kwaye ugqibe omathathu amacandelo alo msebenzi. Izimvo zabafundi zezabo kwaye zinika umdla.	5-6
Izakhono zokuphulaphula			Umfundi uyangxola okanye uphazamisa abanye xa bethetha.	0	Umfundi uthule ixesha elininzi, unengqwalasela kwaye uzolile xa abanye abafundi bethetha.	1

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **bh, ng**

20 min

Spelling Test	Date:
1. ibhabhathane	6. ing'ang'ane
2. ibhoma	7. ingongoma
3. ibhanti	8. uBongani
4. ibhokhwe	9. umongameli
5. ibhekile	10. ingubo

Dictation Sentence

UBongani ubone amabhabhathane neng'ang'ane ebhabha ecaleni kwebhotwe lekumkani.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 11,12,13, 17



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Ndibuyele esikolweni

Page: 2-3

COMPREHENSION:

Questions

Leliphi ibanga abalenzayo ngoku?

Ingaba bayakuvuyela okanye bayoyika ukufunda ibanga lesithathu?

Ngubani igama likatitshalakazi weli banga?

Ngubani ohamba ngesitulo sabalimeleyo?

Kutheni kukho umyalezo omkhulu eludongeni?

Answers

Benza ibanga lesithathu ngoku.

Bayavuya.

Ngutitshalakazi uDlamini.

NguLona ohamba ngesitulo sabalimeleyo.

Ukuze bakhumbule ngalo lonke ixesha ukuba bagcine iklasi icocekile.

WEEK 4

Week Four ΜΕΓΑΛΗ ΕΡΓΙΑ

Teach with passion, commitment and kindness, and you will change lives.



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **hlw**

10 min

Phonic Words

ukohlwaya ihlwempu ngokuhlwa kuhlwile
isihlwele,



Group Guided Reading Paired / Independent Reading



Group 1

15 min



Handwriting

Handwriting
practice

Letter **hlw**

30 min

Handwriting Words

yohlwaya ngokuhlwa uHlumela wohlwaywe ngokuhlwa

Handwriting Pattern:

ch ch ch

Handwriting DBE Activities:

Umalume wohlwaye ihlwempu ngesihlangu esilahleke
ngokuhlwa lahlawula ngemali yalo.



Group Guided Reading Paired / Independent Reading



Group 2

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

namhlanje lokuzalwa ubenamakhandlela
ekhalendeni



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **hlw**

10 min



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuba yinxalenye ngezimvo namagama kubhalo lwebali leklasi
- Ukusebenzisa ixesha langoku, eladlulayo nelizayo ngokufanelekileyo
- Ukuphulaphula kwizimvo zabanye abafundi

Izixhobo Ezifunekayo:

- Ipowusta: Usuku Lwemidlalo
- Itshati yebali

Ukuzilungiselela:

1. Beka / Xhoma ipowusta apho izakubonwa khona ngabo bonke abafundi.
2. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
3. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweetafile.

Umfuziselo

1. Xelela abafundi: Namhlanje sizakuphulaphula size siyile ibali ngepowusta.
2. Cacisa ukuba namhlanje, ibali lethu lizakusebenzisa amaxesha amathathu: eladlulayo, elangoku nelizayo.
3. Buza abafundi: Ingaba uyazikhumbula iintsingiselo zala magama?
4. Abafundi mabaphendule.
5. Nika ingcaciso yexesha ngalinye.
6. Khomba kumlinganiswa osengxoweni.
7. Yithi: Lo nguBen. Namhlanje kwibali lam, nizakuva

ngento eyenzeka kuBen, into eyenzekayo kuBen nento ezakwenzeka kuBen. Nizakuva izivakalisi ezibini ngexesha ngalinye.

8. Fundela iklassi ibali lepowusta ngotyibiliko:

UBen wachola ingxowa emhlabeni. UBen wacinga ukuba kwakuzakuba mnandi kakhulu ukutsiba engxoweni.

UBen utsiba kwingxowa jikelele. Uhleka kakhulu.

UBen uzakutsiba ade adinwe. Emva koko uzakulala engceni aphumle.

Imiyalelo Ye-Orali:

1. Xelesa abafundi: sigqiba kufunda ibali ngoBen. Ngoku sizakuyila ibali sisonke ngento enika umdla kwipowusta.
2. Khumbuza abafundi ukuba bafanele ukuphakamisa isandla xa befuna ukuthetha.
3. Buza abafundi: Yeyiphi eyona nto eyonwabisayo oyibonayo kwipowusta?
4. Phulaphula kwiimpendulo zabafundi.
5. Xa ninonke nabafundi, khetha into eninokubhala ngayo. Umzekelo: Amantombazana amabini ahlekayo.
6. Cela abafundi bakunike amagama ala mantombazana, anje ngala: uAmanda nolthabeleng.
7. Sebenzisa IMINWE PHEZULU IMINWE PHANTSI xa ufuna abafundi bavotele la magama.
8. Cela abafundi bacinge ngento eyenzekayo phambi kokuba amantombazana ahleke.
9. Khumbuza abafundi ukuba eli lixesha ELADLULAYO kuba seyenzenekile.
10. Vumela abafundi abohlukeneyo bathethe ngeengcinga zabo.
11. Thatha isigqibo ngezivakalisi ozakuzisebenzisa. Umzekelo: "UAmanda waxelela ulthabeleng imfihlo ehlekisayo. Ulthabeleng wahleka."
12. KRWELELA UMGCA IGAMA NGALINYE.
13. Sebenzisa UMFUZISELO / INDLELA YOKUBONISA ABAFUNDI xa ubabonisa indlela yokubhala kwixesha eladlulayo.
14. Funda izivakalisi ngokuvakalayo.
15. Buza abafundi: Ingaba kwenzeka ntoni ngoku?
16. Vumela abafundi abohlukeneyo bathethe ngezimvo zabo.
17. Sebenzisa IMINWE PHEZULU IMINWE PHANTSI xa abafundi bevotela iimbono abazithande kakhulu.
18. Khumbuza abafundi ukuba eli LIXESHA LANGOKU kuba iyenzeka ngoku.
19. Thatha isigqibo kwizivakalisi ezimbini ezilandelayo. Umzekelo: "UAmanda no lthabeleng bayahleka."

Babona uBen engxoweni kwaye bahleka kakhulu. ”
Yitsho esi sivakalisi ngokuvakalayo.

20. Xa uthathe isigqibo ngezivakalisi, sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokubhala izivakalisi kwixesha langoku.
21. Buza abafundi: Emva koko, kuza kwenzeka ntoni?
22. Khumbuza abafundi ukuba elo LIXESHA ELIZAYO kuba yinto eza kwenzeka.
23. Vumela abafundi abohlukeneyo babenegalelo.
24. Sebenzisa IMINWE PHEZULU NEMINWE PHANTSI xa uvumela abafundi baxeke iingcinga abazithande kakhulu.
25. Thatha isigqibo kwizivakalisi zokugqibela: Umzekelo: “Ulthabeleng noAmanda bazakubona uBen esiwa engxoweni. Bazakuyeka ukuhleka.” Biza izivakalisi ngokuvakalayo.
26. Xa uthathe isigqibo ngezivakalisi, sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokubhala izivakalisi kwixesha elizayo.
27. Xa ugqibile, fundani ibali lonke xa ninonke.
28. Khumbuza abafundi ukuba ABAFUNDI BAYAYIFUNDA IMIBHALO YABO.
29. Ncoma abafundi ngokuyila / ukuqala ibali.
30. Beka / xhoma ibali eligqityiweyo kwikona yeencwadi.

Ukumaka:

1. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
2. Bhala iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi	Usebenza ngokwanelisayo	Usebenza ngokugqwesileyo
Umsebenzi: Ukuba negalelo kwiimbono nezimvo zebali	Umfundi akazami nokuzama ukuba negalelo ngeembono nezimvo.	Umfundi uyazama ukuba negalelo ngeembono nezimvo . Izimvo ayizozakhe kwaye azifanelekanga.	Umfundi uthatha inxaxheba kwisifundo kwaye unegalelo ngezimvo zakhe. Izimvo zezakhe kwaye zifanelekile.
Izikhono zokuphulaphula	Umfundi uthanda ukungxola xa abanye abafundi bethetha.	Umfundi wenza ingxolo ngamanye amaxesha okanye uphazamisa abanye abafundi xa bethetha.	Umfundi uzolile ixesha elininzi, uphulaphula ngenyameko kwaye uzolile xa abanye bethetha.

Example

UAmanda waxelela ultha eleng
imfihlo ehlekisayo. Ulthabeleng
wahleka. U Amanda no
lthabeleng bayahleka. Babona
uBen engxoweni bage wahleka
kakhulu. Ulthabeleng noAmanda
baga kubona uBen esina
engxoweni. Bagakuzeka
ukuhleka.



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Ngumhla wokuzalwa kukatitshala.

Page: 6-7

WEEK 4 WEDNESDAY



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **hlw**

10 min

Phonic Words

isihlangu ukohlula ihlwili hlawula hluma



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

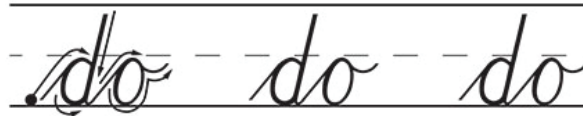
Letter **hlw**

15 min

Handwriting Words

kuhlwile ihlwempu

Handwriting Pattern:



Handwriting DBE Activities:

Uhlomla udlale kwade kwahlwa.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Ngumhla wokuzalwa kukatitshala.

Page: 6-7



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **hlw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukusebenzisa ixesha eladlulayo, elangoku nelizayo ngokuchanekileyo.
- Ukukhetha isihloko abazakubhala ngaso.
- Ukuzoba umfanekiso baze babhale izivakalisi ukubonakalisa ukuqonda ibali.

Izixhobo Ezifunekayo:

- Ipowusta: Usuku Lwemidlalo.
- Iincwadi zabafundi neekhrayoni.
- Ibali leklasi langoLwesibini.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.

Imiyalelo Ye-Orali:

1. Xelela abafundi ukuba namhlanje, bazakuphulaphula kwibali elibhalwe yiklasi yonke ngoLwesibini.
2. Abafundi mabaphulaphule ngenyameko kwibali elo.
3. Cacisela abafundi ukuba bafanele ukukhetha indawo / inqaku elinye abalithande kakhulu ebalini.
4. Cacisa ukuba abafundi bazakubhala isivakalisi esinye kwixesha eladlulayo, elangoku nelizayo malunga neyona ndawo abayithandileyo ebalini.
5. Funda ibali elibhalwe yiklasi ngokuvakalayo eklasini.

Umfuziselo:

1. Yithi: Kufuneka ndichonge eyona ndawo endiyithandayo ebalini phambi kokuba ndibhale, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
2. Khetha isivakalisi sibe sinnye ebalini, esinje ngesi: “UAManda waxelela ulthabeleng imfihlo endlebeni yakhe”
3. Yithi: Ndizakubhala ngemfihlo.
4. Sebenzisa UMFUZISELO xa uzoba umfanekiso ngokukhawuleza.
5. Yithi: Kufuneka ndibhale isivakalisi sibe sinnye kwixesha eladlulayo, isivakalisi esinye kwixesha langoku nesivakalisi esinye kwixesha elizayo.
6. Ndiza kubhala: UAManda waxelela ulthabeleng imfihlo ehlekisayo. Ngoku ulthabeleng uyahleka. Uzakuhleka ixesha elide.
7. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokubhala isivakalisi esinye kwixesha ngalinye.

Imiyalelo Ye -Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Xelela abafundi ukuba bacinge ngombhalo abazakuwubhala, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
3. Cela amavolontiya ama 2-3 bathethe ngento abazakubhala ngayo.
4. Yalela abafundi ukuba baqale ukubhala.
5. Xa abafundi bebhala, hamba hamba eklasini uze wenze UDLIWANO NDLEBE OLUNCINANE.
6. Njengokuba uhamba hamba eklasini nje, KHUTHAZA ABABHALI.
7. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example



UAmanda waxelela ulthabeleng
imfihlo endleveni yakhe.

UAmanda waxelela ulthabeleng
into ehlekisayo.

Ngoku ulthabeleng uyahleka.

Uzakuyeka emva kowuzuzo
omnye.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster vocabulary

USUKU LWEMIDLALO

5 min

Assessment activity

25 min

Poster Vocabulary

Isigama (Uluhlu lwesigama esitsha)

1. Entanjeni
2. Ibhodi yamanqaku
3. Umntyontyeli / Umkhuthazi wabadlali
4. Ibhodi ntengiso / Ibhanile
5. Ifaskoti

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **hlw**

20 min

Spelling Test	Date:
1. ukohlwaya	6. isihlangu
2. ihlwempu	7. ukohlula
3. ngokuhlwa	8. ihlwili
4. kuhlwile	9. hlawula
5. isihlwele	10. hluma

Dictation Sentence

Umalume wohlwaye ihlwempu ngesihlangu esilahleke ngokuhlwa lahlawula ngemali yalo.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 19, 23 phezulu,
24,25



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Ngumhla wokuzalwa kukatitshala.

Page: 6-7

COMPREHENSION:

Questions

Lusuku lokuzalwa lukabani namhlanje?

Chaza konke okubona kulo mfanekiso.

Sisipho esinjani esi siphewe utitshala?

Ngubani oza kuba netheko lomhla wokuzalwa ngeyoKwindla?

Lunini olwakho usuku lokuzalwa?

Answers

Lusuku lokuzalwa lukatitshala namhlanje.

Abafundi abalithoba omnye wabo uhamba ngesitulo sabalimeleyo, ikeyiki katitshala enamakhandlela, kukho nezinja ezimbini.

Sisipho sedada elihleli etyeni.

NguAnn.

Umfundi ngamnye uzakubhala usuku lwakhe lokuzalwa.

Do the best you can
until you know better.
Then when you know
better, do better.

[illegible]

Week

[illegible]



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **ngx**

10 min

Phonic Words

ingxolo ingxelo ingxowa ingxabano ingxoxo



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **ngx**

30 min

Handwriting Words

ingxabano umngxuma ingxowa

Handwriting Pattern:

ea ea ea

Handwriting DBE Activities:

Uxabene naye xa efihla ingxowa emngxunyeni.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

besiseklasini besimangele amathandathu ethwele



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ngx**

10 min



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuthetha nomlingane / nogxa wabo xa beqala ukuceba imibhalo yabo.
- Ukubuza imibuzo ezakunceda icacise umsebenzi wokubhala.
- Ukuchaza isehlo / isiganeko.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe.
- Iincwadi zabafundi neekhrayoni.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
3. Bhala le ngcaciso ebhodini:
Isehlo: Sisiganeko esingamnandanga nesingalindelekanga
4. Bhala le mibuzo ilandelayo ebhodini:
Isihloko: Ngexesha enda....
a. Ngubani owayebandakanyeka kwesi sehlo?
b. Senzeka phi isehlo?
c. Senzeka nini isehlo?
d. Kwenzeka ntoni?
e. Kwakutheni ukuze esi sehlo senzeke?

Umfuziselo:

1. Cacisa ukuba namhlanje, ababhali bazakubhala umhlathi ngesiganeko wsibahleleyo.

2. Cacisa ukuba isehlo sisiganeko esingekho mnandi nesingalindelekanga.
3. Cacisela abafundi ukuba bafanele ukubhala ngento eyenzeke kubo kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
4. Khumbuza abafundi ukuba bafanele ukucinga ngesehlo kuqala kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
5. Cacisela abafundi ukuba bazakuxoxa ngesehlo noogxa babo.
6. Khomba kwimibuzo esebhodini. Yifunde imibuzo leyo.
7. Cacisela abafundi ukuba BAZAKUJIKA BATHETHE nogxa /nomlingane wabo. Umlingane ngamnye uzakufumana ithuba lokubuzo imibuzo nelokuphendula imibuzo.
8. Cela umfundi omnye aze ngaphambili eklasini. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela YOKUJIKA UTHETHE xa uphendula le mibuzo.
9. Cacisa ukuba emva kokuxoxa nomlingane, abafundi bazakubhala ISIHLOKO sesehlo sabo nempendulo yabo kumbuzo ngamnye.
10. Sebenzisa UMFUZISELO ubonise abafundi indlela efanelekileyo yokubhala isihloko, esinje ngesi: Ngexesha Endachitha Ngalo Ikofu Yam.
11. Sebenzisa UMFUZISELO ubonise abafundi indlela efanelekileyo yokubhala impendulo yombuzo ngamnye.
12. Qinisekisa ukuba UKRWELELA UMGCA IGAMA NGALINYE.
13. Cacisa ukuba abafundi bafanele ukubhala kwixesha eladlulayo, kuba babhala ngento edlulileyo.
14. Cacisa ukuba abafundi bafanele ukubhala iimpendulo zemibuzo yonke balungiselele ukubhala umhlathi wangoLwesine.

Imiyalelo Ye-Orali:

1. Cacisela abafundi ukuba bafanele ukuthatha isigqibo ngesehlo abanqwenela ukubhala ngaso.
2. Yithi: Namhlanje uzakuCINGA PHAMBI KOKUBA UBHALE.
3. Cela abafundi bacimele, bacinge baze bathathe isigqibo ngoluhlu abazakubhala ngalo.
4. Cela abafundi aba 2-3 bathethe ngesigqibo abasithathileyo eklasini.
5. Yalela abafundi ukuba BAJIKE BATHETHE.

Okubhalwayo:

1. Cacisa ukuba abafundi bafanele ukubhala isihloko neempendulo zombuzo ngamnye.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. Yalela abafundi ukuba batyhile kwiphepha lokuqala

elingabhalwanga ezincwadini zabo.

4. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo na.
5. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
6. Ngexesha lodliwano ndlebe oluncinane, nceda abafundi babhale iimpendulo zemibuzo ebhodini.
7. Khumbuza abafundi BASEBENZISE IZIXHOBHO baze BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO.
8. Ngexesha lodliwano ndlebe cela abafundi BAKUFUNDELE IMIBHALO YABO.
9. Yalela abafundi abagqibe kwangethuba ukuba bafakele iinkcukacha okanye bongeze izivakalisi kuba ABABHALI BAFAKELA IINKCUKACHA.
10. Xa uhamba hamba eklasini, KHUTHAZA ABABHALI.
11. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Ukumaka:

1. Nika abafundi eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Umsebenzi: Unegalelo kwizimvo	Umfundi aka-khethanga isehlo,OKANYE isehlo asenzekanga kuye.	0	Umfundi ukhethe isehlo esenzeke kuye wabhala ngaso.	1		
Ukuceba nomlingane	Umfundi akajiki athethe OKANYE umfundi akathathi ngqalelo xa kusenziwa ukujika no-kuthetha.	1	Umfundi uyaji-ka athethe nogxa wakhe. Umfundi uxoxa ngesehlo nogxa wakhe. Umfundi uyaphendula aze abuze imibuzo embalwa.	2	Umfundi ujika athethe nomlingane ngesehlo. Umfundi ubuza imibuzo aze aphulaphule kugxa wakhe. Umfundi uthetha ngeempendulo zemibuzo yonke nogxa wakhe.	3
Ukubhala iimpendulo zemibuzo	Umfundi akazibhali iimpendulo zemibuzo esebhodini.	1	Umfundi ubhala isihloko nempendulo evakalyo kumbuzo ngamnye obhalwe ebhodini.	2	Umfundi ubhala isihloko nempendulo efanelekileyo kumbuzo ngamnye obhalwe ebhodini. Iimpendulo ziphelele zonke kwaye zineenkukacha.	
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule.Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi.	3

Example

Isihloko: Ngexesha endachitha ngalo
ikofu

Ngubani onayebandakanyeka kwesi
sehlo?
Mna nenja yam.

Senzeka phi isehlo?
Egumbini lokuphekela.

Senzeka nini isehlo?
Ekuseni ngoMgqibelo.

Kwenzeka ntoni?
Ndabhubeka kwinja yam. Ikofo
yachitheka phezu kwayo.

Kuakutheni ukuba kwenzeka esi sehlo?
Andizange ndayiboneinja yam.



Group Guided Reading Paired / Independent Reading



Group 4
15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Impala yesikolon iyatsha

Page: 18



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **ngxw**

10 min

Phonic Words

ingxaki ingxubakaxaka ingxingwa umngxuma
emngxunyen



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **ngxw**

15 min

Handwriting Words

ingxwelerha ingxwabangxwaba

Handwriting Pattern:



Handwriting DBE Activities:

UThandi ufuna ingxelo yeengxwelerha zengozi eyenzekileyo.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Impahla yesikolo iyatsha

Page: 18



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ngxw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala umhlathi omnye onezivakalisi ezisibhozo ubuncinane
- Ukuchaza isehlo

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Iincwadi zabafundi zokubhala ezinomsebenzi wangoLwesibini neekhrayoni

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwetafile.
3. Bhala le ngcaciso ebhodini:

Isehlo: Sisiganeko esihngamnandanga nesingalindelekanga

4. Bhala lo msebenzi ulandelayo ebhodini

Isihloko: Ngexesha enda....	Isihloko
a. Ngubani owayebandakanyeka kwesi sehlo?	Izivakalisi eziyintloko / ezingundoqo
b. Senzeka phi isehlo?	6 yezivakalisi ezixhasayo.
c. Senzeka nini isehlo?	Izivakalisi eziqoshelisayo.
d. Kwenzeka ntoni?	
e. Kwakutheni ukuze esi sehlo senzeke?	

Umfuziselo:

1. Cacisa ukuba namhlanje, ababhali baza kubhala umhlathi ngeshlo esenzeke kubo.
2. Khumbuza abafundi ukuba umhlathi liqela lezivakalisi ezinondoqo omnye.
3. Khumbuza abafundi ukuba isehlo sisiganeko esingamndanga nesingaqhelekanga.
4. Cacisa ukuba namhlanje, abafundi bazakujika iimpendulo zemibuzo yabo yangoLwesibini zibe ngumhlathi.
5. Xelela abafundi ukuba bafanele ukuqala umhlathi ngeSIVAKALISI ESIYINTLOKO.
6. Xelela abafundi ukuba isivakalisi esiyintloko sicacisa umongo womhlathi.
7. Sebenzisa UMFUZELO xa ubonisa abafundi indlela yokushwankathela isehlo sibe sisivakalisi esiyintloko, umzekelo: Kwiveki ephelileyo, ndichithele ihempe yam ngekofu!
8. KRWELELA UMGCA IGAMA NGALINYE.
9. Cacisela abafundi ukuba bazakusebenzisa iimpendulo zangoLwesibini njengezivakalisi ezixhasayo.
10. Sebenzisa UMFUZELO xa ubonisa abafundi indlela yokwenza oku ngesivakalisi esinye.
11. KRWELELA UMGCA IGAMA NGALINYE.
12. Cacisela abafundi ukuba isivakalisi esiqoshelisayo sigqibezela umhlathi wethu.
13. Cacisela abafundi ukuba bangabhala ngeemvakalelo zabo malunga neshlo eso kwisivakalisi esiqoshelisayo.
14. Sebenzisa UMFUZELO xa ubonisa abafundi indlela yokubhala isivakalisi esiqoshelisayo, ngolu hlobo: Ndandicaphuke kakhulu ngosuku endachitha ngalo ikofu.
15. KRWELELA UMGCA IGAMA NGALINYE.

Bhala / Okubhalwayo:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi ukuba batyhile kumsebenzi abawubhale ngoLwesibini.
3. Cacisa ukuba ababhali bafanele ukuqala ngokuhlaziya iimpendulo zabo zibe ngumhlathi kwiphepha elilandelayo.
4. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elichanekileyo.
5. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
6. Khumbuza abafundi ukuba BASEBENZISE IZIXHOBO baze BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO.

7. Ngexesha lodliwano ndlebe oluncinane yalela abafundi ukuba BAKUFUNDELE UMSEBENZI ABAWUBHALILEYO.
8. Yalela abafundi abagqibe kuqala bafakele iinkcukacha okanye bongeze izivakalisi kwimibhalo yabo kuba ABABHALI BAFAKELA IINKCUKACHA.
9. Xa uhamba hamba, KHUTHAZA ABABHALI.
10. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

Ngexsha endichithe ngalo ikofa
yam.

ephelileyo
Kwiveki ~~ephelileyo~~ ndichithe ikofu
indawo yonke. Belonabele usuku
nam! Ebuseni ngoNgqibelo,
ndenge ikofu. Bendikwizumbi
lobuphekela. Ndigalele ikofu yam
ekomityini. Emva kokâ, ndihambe
ndaya etableni. Andibhange
ndijihoneinja yam. Ndiqhubeke
kwinja yam! Ikofu ichitheke phezu
kwayo. Bendikhathekile
ngomhla endichithe ngalo ikofu
yam. Bendilumpe kakhulu
ngosuku olulandelayo.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster discussion

USUKU LWEMIDLALO

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo neempendulo ezilindelekileyo)

1. Kutheni aba bantwana babini bebotshwe imilenze nje? Ucinga ukuba baza kwenza ntoni? (Bazakuthatha inxaxheba kugqatso lwemilenze emithathu, apho bafanele ukubaleka bonke.)
2. Kutheni emnye kuphela nje umntwana onenombolo? Kutheni bengenombolo bobabini nje? (Kaloku babaleka njengomntu omnye, bafanele ukuba nenombolo enye.)
3. Jonga aba bantwana bame eqongeni ententeni. Ucinga ukuba bamele ntoni pha? (Baphumelele ugqatso, bame eqongeni ukuze bafumane amawonga / izipho zabo.)
4. Ucinga ukuba laa nkwenkwana inxibe isikipa esimthubi ililela ntoni? Jonga phambi kwakhe uzokufumana uncedo ngempendulo yakho. (Kukho iqanda elophukileyo, ebebaleka kugqatso lweqanda necephe laze iqanda lakhe lophuka.)
5. Ukuba ubufanele ukuyila ugqatso oluhlekisayo / olonwabisayo losuku lomdlalo, lungayintoni ugqatso lwakho? (Nayiphi na impendulo echanekileyo.)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Uphulaphula kundoqo webali kwakunye neenkukacha zebali. Uphendula imibuzo embaxa.

Iziphumo zesifundo:

- Ukuphulaphula ibali ngokubanzi.
- Ukuchonga undoqo webali.
- Ukuphendula imibuzo ngeenkukacha zebali.
- Ukuphendula imibuzo embaxa malunga nebali.

Izixhobo Ezifunekayo:

- Ibali elilungisiweyo.

I -orali:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli ezidesikeni, qiniseka ukuba akunanto phambi kwabo.
3. Qinisekisa ukuba abafundi bahleli kakuhle kwaye bayabona phambi kwabo.
4. Xelela ukuba abafundi ukuba uzakubabalisela ibali.
5. Abafundi mabaphulaphule ibali ngocoselelo kuba uza kubabuza imibuzo neenkukacha ngalo.

UThembi ufunda isifundo

UThembi wayechwayitile kuba yayilusuku lwemidlalo. Wayeluthanda olu suku. Wayesoloko eyiphumelela imigqatso, wayethanda xa abanye abantwana bekhwaza igama lakhe besithi Thembi! Thembi! Thembi! Wajonga uPortia wathi kuye 'Ndiza kuphumelela!' UPortia wamjonga wathi mhlawumbi ungaphumelela, mhlawumbi ungaphumeleli, ukuphumelela akuyiyo eyona nto ibalulekileyo.'

UThembi wamhleka uPortia. UPortia wayengenakuyiqonda le nto ayithethayo kuba wayengakwazi ukubaleka kakhulu njengoThembi lo.

UThembi wavuya kakhulu kwakufika ixesha lakhe lokubaleka. Wema kumgca wokuqala ugqatso wajonga abanye abantwana. Wazixelela ukuba uzakubashiya lula.

Inqununu yalugqala ugqatso ngokuthi wonke umntu emigceni, alunge, phambili!! UThembi wabaleka kakhulu wade akabona nelitye elalisendleni phambi kwakhe. Wakhubeka wawa phantsi ngobuso. Xa ephakamisa amehlo ejonga phezulu wabona ukuba bonke abantwana awayebaleka nabo babesebegqibile.

UThembi wabuyela kwiqela lakhe. Wayekhathazeke kakhulu umzimba ubuhlungu.

Wazibona ubudenge kuba engaphumelelanga. Zange akwazi nokuzibamba iinyembezi.

Umlobo wakhe uPortia weza wahlala ecaleni kwakhe. UPortia wamanga wampha nephepha lokosula iinyembezi. UPortia wamjonga uThembi wathi 'Owu Thembi, ndivelana nawe ngokungaphumeleli kwakho, bendinqwenela kuphumelele wena.'

UThembi wancuma wathi 'Portia ulungile, kwaye ubunyanisile ukuphumelela kodwa akubalulekanga. Kubalulekile ukuba nobuntu ngaphezu kokuphumelela!'

6. Yiba nengxoxo encinane ngebali.
7. Cela abafundi bazobe umfanekiso malunga neyona nto abacinga ibalulekile ngeli bali.
8. Chazela yabafundi ukuba kwizifundo ezi-3 ezilandelayo zokuPhulaphula Nokuthetha. uza kubabiza abuze imibuzo ngebali.
9. Xa ubiza abafundi uza kubabuza imibuzo, qinisekisa ukuba abanye abafundi banomsebenzi obhalwayo abaza kuwenza.
10. Biza umfundi abemnye ngexesha ubuze le mibuzo ilandelayo:

Undoqo webali

Ucinga ukuba undoqo/ umongo webali yintoni? (Umntu akasoloko efumana akufunayo/ akulindeleyo)

linkcukacha zebali

- a. Ngubani igama lomhlobo ka Thembi? (nguPortia)
- b. Yintoni eyenziwe nguPortia ukuzama ukuthuthuzela uThembi? (Wamanga wamnika nephepha lokosula iinyembezi.)
- c. Wakhubeka phi uThembi? (UThembi wakhubeka elityeni.)

Imibuzo embaxa/ ekwinqanaba eliphezulu

- Isihloko seli bali sithi 'UThembi ufunda isifundo'. Ucinga ukuba esi sihloko sifanelekile? Ngoba?
 - (Umfundi unika eyakhe impendulo.)
 - Yintoni afana ngayo okanye ahlukile ngayo uThembi kuwe? (Umfundi unika eyakhe impendulo.)
 - Ucinga ukuba UThembi wayeziva njani ngeli xesha abuyela kwiqela lakhe? Kutheni ucinga njalo? (Iimpendulo ezilindelekileyo: uzive ehlazekile, edidekile, ezisizela kakhulu kuba wayengaphumelelanga ugqatso.)
11. Cacisela abafundi ukuba kubalulekile ukuba basebenze bethe cwaka kwaye bangakuphazamisi xa umamele kumfundi ngamnye.

Ukumaka:

- Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
- Phawula / Rekhodisha iziphumo kwincwadi yakho yokuhlola.
- Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Undoqo webali: umbuzo wokuqala	Umfundi akachonganga ngokuchanekileyo undoqo webali.	1	Umfundi uwuchonga ngokuchanekileyo undoqo webali, kodwa uye wasokola ukuthetha ngawo.	2-3	Umfundi uchonge undoqo webali ngokuchanekileyo, waze wathetha ngawo ngokuzithemba nangotyibiliko.	4
linkcukacha zebali: imibuzo 1 - 3	Umfundi uphendule imibuzo engaphantsi kwesibini ngokuchanekileyo.	1	Umfundi uphendule imibuzo emi 2 ngokuchanekileyo.	2	Umfundi uphendule imibuzo emi 3 ngokuchanekileyo.	3
Imibuzo ekwinqanaba ba eliphezulu/ embaxa: imibuzo 1 - 3	Umfundi uphendule imibuzo engaphantsi kwesibini ngokuchanekileyo.	1	Umfundi uphendule imibuzo emi 2 ngokuchanekileyo.	2	Umfundi uphendule imibuzo emi 3 ngokuchanekileyo.	3

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **ngx, ngxw**

20 min

Spelling Test	Date:
1. ingxolo	6. ingxaki
2. ingxelo	7. ingxubakaxaka
3. ingxowa	8. ingxingwa
4. ingxabano	9. ingxwaba-ngxwaba
5. ingxoxo	10. emngxunyeneni

Dictation Sentence

Ingxaki yakhe yingxolo eyenziwe kwingxoxo emva kwengxabano phakathi kwabahlobo bakhe.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 28,29,31



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Impahla yesikolo iyatsha

Page: 18

COMPREHENSION:

Questions

Yintoni ebinuka kule klasi?

Yintoni eyayisitsha?.

Ikhona inombolo yabacimi mlilo, yibhale phantsi.

Chaza abacimi mlilo abafika esikolweni salo mfundi.

Ucinga ukuba kutheni utitshalakazi Dlamini esithi abafundi mabame ngomgca phantsi komthi?

Answers

Ngumsi.

Indlu yeempahla zesikolo yayisitsha.

10177

Babebathandathu, babebophe amabhanti amakhulu efake nemibhobho emlonyeni.

Wayefuna ukubala abafundi, aqinisekise ukuba akukho mfundi ulahlekileyo(nayiphi na impendulo echanekileyo yabafundi).

WEEK 6

**WE
EK**

6

If you really want to do something, you'll find a way. If you don't, you'll find an excuse.

Jim Rohn



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **ty**

10 min

Phonic Words

yitya ityala ityobokile tyabeka tyala



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **ty**

30 min

Handwriting Words

ityala ityuwa tyibilika tyabeka

Handwriting Pattern:



Handwriting DBE Activities:

Lumka ungatyibiliki xa utyala kumhlaba omanzi.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

besiseklasini asibonanga iintyatyambo
ongangekhilomitha



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **ty**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 31,45



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufunda umsebenzi abawubhalileyo.
- Ukusebenzisa ixesha eladlulayo ngokufanelekileyo.
- Ukusebenzisa izingxi, iimpawu zombuzo, iikoma kwakunye neempawu zokhuzo.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe.
- Incwadi zabafundi ezinemibhalo yangoLwesibini neependile.
- Iphepha elihamba lodwa lomfundi ngamnye (lingathathwa kwiincwadi zabafundi).

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.
3. Bhala umhlathi wakho ebhodini. ZAMA UBENEEMPAZAMO EZI 4-5 KWEZI ZIVAKALISI.
4. Bhala uluhlu loqinisekiso / itshekhlisti ebhodini:

ITSHEKHLISTI YOKUHLELA UGXA / UMLINGANE

Igama:

Ingaba ugxa / umlingane wam:

1. Uqale isivakalisi ngasinye ngonobumba omkhulu na?
2. Ugqibezele isivakalisi ngesingxi, uphawu lombuzo okanye uphawu lokhuzo?
3. Ubhale kwixesha eladlulayo na?

Imiyalelo Ye-Orali:

- Phendula lo mbuzo ulandelayo?
- Yintoni enye oyithandayo ngalo mhlathi?
- Yintoni enye ocinga ukuba ingangcono?

Umfuziselo:

1. Cacisela abafundi ukuba namhlanje, abafundi bazaKUHLELA ABALINGANE / OOGXA BABO.
2. Khumbuza abafundi ukuba xa sihlela abalingane, sifunda umbhalo womlingane wethu sibancede ngeempazamo zabo.
3. Cela abafundi bakuncede ukhangele iimpazamo obuzibhale kumsebenzi wakho.
4. Biza abafundi abafumana iimpazamo ebhodini.
5. Yalela abafundi ukuba bazobe isangqa kwimpazamo abayifumeneyo.
6. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela yokugcwalisa ITSHEKHLISTI YOKUHLELA ABALINGANE.

Imiyalelo ye-Orali:

1. Yithi: Ngoku lithuba lakho lokuHLELA UMSEBENZI WOMLINGANE / WOGXA WAKHO.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. Yalela abafundi batyhile kumsebenzi abawubhale ngoLwesibini.
4. Yalela abafundi BATSHINTSHISANE NGEENCWADI nommelwane wabo.
5. Yalela abafundi bakhuphele itshekhlisti yokuhlela abalingane kwincwadi yomlingane.
6. Cacisela abafundi ukuba bangaphakamisa izandla zabo xa befuna iincwadi zabo zibuyiselwe kubo.
7. Cacisela abafundi ukuba bafanele UKUFUNDA UMBHALO WOMLINGANE WABO.
8. Cacisa ukuba xa abafundi begqibe kuqala ukubhala, bafanele UKUFUNDA IMIBHALO YABO baqinisekise ukuba iimpazamo zifunyenwe.

Okubhalwayo:

1. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elichanekileyo
2. Xelela abafundi ukuba baqale ukuhlela.
3. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
4. Ngexesha lodliwano ndlebe oluncinane, nceda abafundi xa begcwalisa itshekhlisti yokuhlela oogxa babo.
5. Ngexa lodliwano ndlebe oluncinane cela abafundi bakubonise iimpazamo abazilungisileyo.
6. Khumbuza abafundi abagqibe kuqala ukuba BAFUNDE IMIBHALO YABO baqinisekise ukuba zonke iimpazamo

zifumanekile.

7. Khumbuza abafundi abagqibe kuqala ukuba bangazifakela iinkcukacha, kuba ABABHALI ABABHALA KAKUHLE BATHANDA UKUFAKELA IINKCUKACHA.

Irubhrikhi yale veki izakufumaneka NGOLWESINE.

Example

Ngexsha endichithe ngalo ikofu
yam.

Hwiveki ephelileyo ndichithe ikofu
indawo yonke. Belonabele usuku
Gum! Ekuseni ngoMgaibelo,
ndenge ikofu. Bendikwizumbi
lobuphekela. Ndigalele ikofu yam
ekomityini. Emva koku ndihambe
ndaya etafileni. Andibhange
ndijihoneinja yam. Ndiakubeka
kwinja yam! Ikofu ichitheke phezu
kwayo. Bendikhathekile
ngomhla endichithe ngalo ikofu
yam. Bendikumpe kakulu
ngosuku olulandelayo.



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Undwendwe olungaqhelekanga esikolweni sethu

Page: 30



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **tyw**

10 min

Phonic Words

ityuwa uTyobeka tyibilika tyabeka ityebile



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting
practice

Letter **tyw**

15 min

Handwriting Words

tywa tywina ukutya isitya

Handwriting Pattern:



Handwriting DBE Activities:

USisa utya ukutya kwisitya esityobokileyo.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Undwendwe olungaqhelekanga esikolweni sethu

Page: 30



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **tyw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala baze bazobe izivakalisi ezisibhozo malunga nesihloko xa benika igalelo kwincwadi yethala leencwadi zeklasi.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe.
- Iincwadi zabafundi ezinemibhalo yangoLwesibini, iipensile neekhrayoni.
- Iphepha elihamba lodwa lomfundi ngamnye.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
3. Bhala ezi zikhokelo zezivakalisi zilandelayo ebhodini:
4. Izivakalisi zakho zesifundo sangoLwesibini, zibhalwe ebhodini, nezilungiso.
5. Le freyimu yokubhala ilandelayo, ibhalwe ebhodini:

Isihloko Ngu (IGAMA LAKHO)

Umhlathi wakho: Izivakalisi ezingundoqo Izivakalisi ezixhasayo (6) Izivakalisi eziqoshelisayo

UMFANEKISO WESEHLO

Umfuziselo:

1. Khumbuza abafundi ukuba, kwiveki ephelileyo, sihlele imibhalo yethu.
2. Cacisa ukuba namhlanje, umfundi ngamnye uzakwenza ucwecwe lwencwadi yeklasini ngeziganeko / ngezehlo.
3. Cacisela abafundi ukuba xa sibhala incwadi, kufuneka SIPAPASHE umsebenzi wethu kuba abanye abantu bazakuwufunda.
4. Bonisa abafundi iphepha elihamba lodwa.
5. Cacisa ukuba abafundi bafanele UKUPAPASHA imibhalo yabo kwiphepha elihamba lodwa.
6. Namhlanje xa abafundi BEPAPASHA, bazakubhala izivakalisi kwakhona, ngaphandle kweempazamo.
7. Cacisa ukuba abafundi bafanele ukuzoba umsebenzi wabo baze babhale igama labo kuwo.
8. Sebenzisa UMFUZISELO xa ubonisa abafundi indlela YOKUPAPASHA umsebenzi wabo.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lithuba lenu LOKUPAPASHA umsebenzi wenu.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. Yalela abafundi ukuba batyhile kumsebenzi wabo wangoLwesine neTSHEKHLISTI YOKUHLELA ABALINGANE.
4. NIKA ABAFUNDI AMAPHEPHA.
5. Yalela abafundi ukuba baqale UKUPAPASHA.
6. Khumbuza abafundi balungise iimpazamo zabo xa BEPAPASHA.
7. Khumbuza abafundi bazobe baze babhale amagama abo nesihloko emaphepheni abo.

Okubhalwayo:

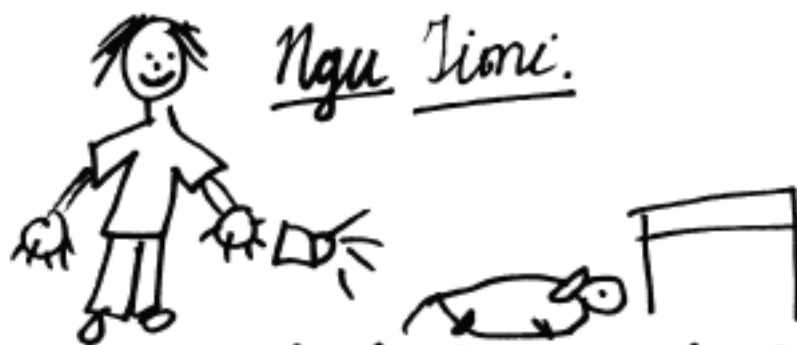
1. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
2. Ngexesha lodliwano ndlebe oluncinane, nceda abafundi balungise iimpazamo zabo.
3. Ngexesha lodliwano ndlebe oluncinane cela abafundi BAKUFUNDELE IMIBHALO yabo.
4. Yalela abafundi abagqiba kuqala bafakele iinkcukacha kuba ABABHALI ABABHALA KAKUHLE BAFAKELA IINKCUKACHA.
5. Xa uhamba hamba eklasini, KHUTHAZA ABABHALI.
6. Ekupheleni kwesifundo, qokelela iincwadi zabafundi namaphepha. Yila / yenza incwadi yeklasini.
7. Yenza incwadi ngokwenza imingxunya emaphepheni uze uthungele umtya emingxunyeni leyo. Okanye, sebenzisa ifayile uze ufake onke amaphepha kuyo.
8. Beka incwadi apho izakubonwa lula ngabafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi	Usebenza ngokwanelisayo	Usebenza ngokugqwesileyo
Ukufakela isihloko	Umfundi akafakeli isihloko ephepheni. 0	Umfundi ufakela isihloko ephepheni. 1	
Ukubhala izivakalisi ezisibhozo ubuncinane	Umfundi ubhale ngaphantsi kwezivakalisi ezisixhenxe. 1	Umfundi ubhale izivakalisi ezisi 8 ubuncinane. 2	Umfundi ubhale izivakalisi ezisi 9 ubuncinane. 3
Ukupapasha umsebenzi njengephepha lencwadi	Umfundi akazobanga kwiphepha lakhe. Umfundi wenze iimpazamo ezingaphezulu kwesibini koonobumba abakhulu, izingxi neekoma. 1	Umfundi uzobile kwiphepha lakhe. Umfundi wenze iimpazamo enye okanye ezimbini koonobumba abakhulu, izingxi neekoma. 2	Umfundi uzobe imifanekiso ephepheni lakhe wafakela neenkukacha. Umfundi ulungise iimpazamo zoonobumba abakhulu, izingxi neekoma. 3
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi. 1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala. 2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule. Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi. 3

Example



Ixesha endichithe ngalo ikofu yam

Kwiveki enhleleyo, ndichithe ikofu
indawo yonke. Belonakele usuku
Gum! Ekuseni ngoMgqibelo,
ndenze ikofu. Bendikwigumbi
lokunthekeba. Ndigalele ikofu yam
ekomityini. Emva koko, ndihambile
ndaya elabeni. Andikhangela
ndisiboneinja yam. Ndiphubeke
kwinja yam! Ikofu ichitheke phezu
kwayo. Bendikhathekele
ngomhla endichithe ngalo ikofu
yam. Bendikumbe bakulu
ngosuku olukandelayo.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster vocabulary

USUKU LWEMIDLALO

5 min

Assessment activity

25 min

Poster Vocabulary

Isigama (Uluhlu lwesigama esitsha)

1. Indebe
2. Iqonga
3. Ibhodi enespeliti sokubamba.
4. Isandi sisandi
5. Ababukeli

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **ty, tyw**

20 min

Spelling Test	Date:
1. yitya	6. ityuwa
2. ityala	7. uTyobeka
3. ityobokile	8. tyibilika
4. tyabeka	9. tyabeka
5. tyala	10. ityebile

Dictation Sentence

UTyobeka woyika ukutyibilika xa etyabeka naxa etywina kuba angophuka.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 38,39,42,45



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Undwendwe olungaqhelekanga esikolweni sethu

Page: 30

COMPREHENSION:

Questions

Bebesenza ntoni aba bafundi eklasini namhlanje?

Biza enye yezinto ezityiwe yibhokhwe.

Ingene njani le bhokhwe esikolweni?

Ucinga ukuba kutheni itye ezi zinto le bhokhwe?

Ileqwe ngubani le bhokhwe?

Answers

Bebesebenza, befunda kwaye bebhala.

Ithathe ukutya kukaBongi, ikrazule incwadi kaBonile, itye neentyatyambo zikatitshala.

Ingene kwisikroba esisecingweni.

Ibilambile. (Nayiphi na impendulo echanekileyo)

Ileqwe nguSipoti

WEEK 7



I facilitate thinking. I engage minds. I listen
to questions. I encourage risk. I support
struggle. I cultivate dreams. I learn everyday.
I teach.



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **ncw**

10 min

Phonic Words

incwadi ncwina imuncwana umuncwana
iyamuncwa



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **ncw**

30 min

Handwriting Words

incwadi imuncwana iyamuncwa ncwina

Handwriting Pattern:



Handwriting DBE Activities:

UNcumisa unencwadi yamabali amnandi.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

namhlanje usityhala ezincwadini simfumanele



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **ncw**

10 min

Incwadi Yokusebenzela 1 ye DBE

Iphepha: 23



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuba negalelo ngeembono nezimvo namagama xa kubhalwa notitshala.
- Ukusebenzisa ukuvumelana kwentloko nesenzi / isivumelanisi sentloko ngokufanelekileyo.
- Ukuphulaphula kwizimvo zabanye abafundi.

Izixhobo Ezifunekayo:

- Ipowusta: Iziko eligcina izilwanyana zasendle.
- Itshati.
- Iphepha elingabhalwanga lomfundi ngamnye (bangathatha iphepha kwiincwadi zabo zokubhala xa kunyanzelekile).
- Iphetshana elibhalwe 'i' kwicala elinye kwakunye no 'zi' kwelinye icala.

Ukuzilungiselela:

1. Xhoma ipowusta apho izakubonwa ngabo bonke abafundi.
2. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
3. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
4. La magama alandelayo abhalwe ebhodini:
i-
zi-

Umfuziselo:

1. Xelesa abafundi: Namhlanje sizakuyila ibali ngepowusta.

2. Cacisa ukuba namhlanje, sizakucinga ngesivumelanisi sentloko nesenzi.
3. Cacisa ukuba intloko ngumntu / into isivakalisi esithetha ngayo.
4. Cacisa ukuba isenzi sithetha ngesenzo sentloko.
5. Xelela abafundi ukuba namhlanje, uzakufuna abafundi bakuncede uthathe isigqibo ngesenzi esivumelana nentloko kwisivakalisi.
6. Bonisa abafundi iphepha elibhalwe 'i' kwicala elinye no'zi' obhalwe kwelinye icala.
7. Yalela abafundi ukuba bathathe iphepha. Baza kubhala 'i' kwicala elinye baze babhale 'zi' kwelinye icala.
8. Khomba ingonyama kwipowusta.
9. Yithi: Ingonyama ZI-lele phantsi. Ingonyama I-lele phantsi."
10. Bonisa abafundi ukuba bakhethe 'i' okanye 'zi.'
11. Buza abafundi yeyiphi echanekileyo: I okanye ZI?
12. Sebenzisa IMINWE PHEZULU IMINWE PHANTSI xa ufumana iimpendulo zabafundi.
13. Bonisa abafundi indlela yokuphakamisa iphepha phezulu xa bebonisa impendulo echanekileyo.
14. Xoxa ngempendulo nabafundi. Qinisekisa ukuba bayayiqonda ukuba sisebenzisa u -I kwisinye (ingonyama enye), no ZI kwisininzi (iingonyama ezininzi)

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO okanye AMAPHEPHA ANGABHALWANGA
2. Yalela abafundi babhale 'i' kwicala elinye lephepha baze babhale 'zi' kwelinye icala lephepha.
3. Buza abafundi: Yeyiphi eyona nto enika umdla oyibonayo kwipowusta?
4. Phulaphula kwiimpendulo zabafundi.
5. Nabafundi, khethani into eninokubhala ngayo. Umzekelo: abantu abakhwele inqwelo yesafari.
6. Buza abafundi yeyiphi echanekileyo: Abantu U kwinqwelo yesafari. Abantu BA kwinqwelo yesafari.
7. Yalela abafundi ukuba basebenzise amaphepha abo xa bebonisa isivumelanisi sentloko phakathi kwentloko nesibizo.
8. Yithi: Abantu BA kwinqwelo yesafari.
9. Bonisa abafundi indlela yokubhala esi sivakalisi besebenzisa UMFUZELO.
10. KRWELELA UMGCA IGAMA NGALINYE.
11. Sebenzisa UMFUZELO xa ubonisa isivumelanisi sentloko nesenzi kwisivakalisi.
12. Funda isivakalisi ngokuvakalayo.
13. Buza abafundi: Lenza ntoni iqwarha? Enza ntoni amaqwarha?

14. Yalela abafundi basebenzise amaphepha abo xa bebonisa isivumelanisi sentloko esichanekileyo.
15. Yithi: Kukho amaqwarha amaninzi, sithi, “Enza ntoni amaqwarha?”
16. Cela abafundi bathethe ngento abacinga ukuba yenziwa ngamaqwarha.
17. Sebenzisa IMINWE PHEZULU IMINWE/PHANTSI xa abafundi bevote impendulo abayithanda kakhulu.
18. Thatha isigqibo ngesivakalisi esilandelayo. Umzekelo: “Amaqwarha abaleka ingonyama.”
19. Yalela abafundi basebenzise amaphepha abo xa bebonisa isivumelanisi sentloko nesenzi.
20. Yithi: Amaqwarha Abaleka iingonyama.
21. Bonisa abafundi indlela efanelekileyo yokubhala izivakalisi usebenzise UMFUZELO.
22. KRWELELA UMGCA IGAMA NGALINYE.
23. Sebenzisa UMFUZELO xa ubonisa isivumelanisi sentloko kwisivakalisi.
24. Funda isivakalisi ngokuvakalayo.
25. PHINDA LE NKQUBO kwizivakalisi ezi 2-3 nangaphezulu.
26. Xa nigqibile, fundani ibali xa ninonke.
27. Khumbuza abafundi ukuba ABABHALI BAYAWUFUNDA UMSEBENZI ABAWUBHALILEYO.
28. Ncoma abafundi ngokuyila eli bali.
29. Beka / xhoma ibali eligqityiweyo kwikona yokufunda.

Ukumaka:

1. NIKA ABAFUNDI IINCWADI ZABO okanye ikopi yomsebenzi wokuhlola ongezantsi.
2. Yalela abafundi ukuba bakhuphele umsebenzi wokuhlola kwiincwadi zabo xa ubhala ebhodini.
3. Sebenzisa umsebenzi wokuhlola olandelayo xa uhlola abafundi kumsebenzi wesivumelanisi sentloko.
4. Umbuzo ngamnye uzakuba nenqaku elinye. Sebenzisa amanqaku asixhenxe xa uphawula lo msebenzi.
5. Bhala / rekhodisha iziphumo kwincwadi yakho yokuhlola.

Biyela ngesangqa impendulo echanekileyo:

- | | |
|----------------|----------|
| 1. Bona | u / ba |
| 2. Yena | u / ba |
| 3. Thina | ndi / si |
| 4. UNomsa | u / ba |
| 5. Mna | ndi / si |
| 6. Wena | u / ni |
| 7. Amakhwenkwe | i / a |
| 8. UMnu. uPaul | u/ ba |
| 9. Umhlobo wam | u / ba |
| 10. Ubhuti wam | u / ba |

Example

Abantu bajonge amagwarha
neehagu zasendle. Amagwarha
abaleka iingonyama. Iingonyama
zilandile.



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Usuku lweLayibrari

Page: 22



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **ndw**

10 min

Phonic Words

undwendwe undwebile ukundweba indwe
indwangu



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **ndw**

15 min

Handwriting Words

ukundweba undwendwele undwendwe indwe

Handwriting Pattern:



Handwriting DBE Activities:

UNdileka undwendwele uMandisa.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Usuku lweLayibrari

Page: 22



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **ndw**

10 min

Incwadi Yokusebenzela 1 ye DBE

Iphepha: 75



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukukhetha isihloko abazakubhala ngaso.
- Ukuba negalelo lezimvo namagama xa bebhala beyiklasi.
- Ukwakha eyabo ibhanki yamagama nesichazi magama sabo.

Izixhobo Ezifunekayo:

- Ipowusta: Iziko eligcina izilwanyana zasendle.
- Iincwadi zabafundi neekhrayoni.
- Lo msebenzi ulandelayo, ubhalwe ebhodini:

Izilwanyana (Izibizo) - Amagama achazayo(Izichazi) - Izenzo (Izenzi)

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kwedesika.

Ingxoxo ye-Orali

1. Xelela abafundi ukuba namhlanje, bazakuxulusha amagama abazakuwafuna xa bebhala ngepowusta.
2. Buza abafundi ukuba zeziphi na izilwanyana abazibona kwip-owusta.
3. Nika abafundi ithuba lokuphendula.
4. Bhala zonke izilwanyana ezibizwa ngabafundi, phantsi

kwesihloko: Izilwanyana (Izibizo)

5. Khomba zonke izilwanyana ezingabizwanga ngabafundi.
6. Bhala ezi ebhodini.
7. Buza abafundi ngamagama abazakuwafuna xa bechaza indlela ezi zilwanyana zikhangeleka ngayo.
8. Yalela abafundi bacinge ngombala, uhlobo evakala ngayo esandleni, ubungakanani, neemilo zezilwanyana.
9. Mabaphendule abafundi.
10. Bhala onke amagama abizwa ngabafundi, phantsi kwesihloko: Amagama achazayo (Izichazi)
11. Fakela isigama esinika umdla umzekelo: inemigca, yeyasendle, inobubele, iyoyikisa, inkulu, idiniwe kwaye ilambile.
12. Chaza ukuba la magama athetha ukuthini na.
13. Cela abafundi bachaze amanyathelo / izinto ezenziwa zizilwanyana kwipowusta.
14. Mabaphendule abafundi.
15. Bhala phantsi onke amagama abizwa ngabafundi, phantsi kwesihloko: Izenzo (Izenzi)
16. Fakela isigama esinje ngesi: ukuphumla, ukuyekelela, ukuleqa, ukubaleka nokutya ingca.
17. Xelela abafundi ukuba bazakukhetha isilwanyana esinye kwipowusta baze babhale ngaso.
18. Xelela abafundi ukuba bazakukhetha amagama ama 3 azizichazi namagama ama 3 azizenzi xa bechaza isilwanyana.
19. Bafanele ukufakela la magama kwizichazi magama zabo.
20. Cacisa ukuba bazakuqhubeka bebhala ngesi silwanyana kwiiveki ezimbini ezilandelayo.

Umfuziselo:

1. Yithi: Kufuneka ndijonge ipowusta ndikhethe isilwanyana. ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE
2. Yithi ndiza kubhala ngamaqwarha.
3. Yithi: Okulandelayo, kuza kufuneka ndicinge ngamagama endizakuwasebenzisa xa ndichaza amaqwarha.
4. Cacisa ukuba abafundi kufuneka bobonakalise isiphiwo sokuqingqa / sobuchule basebenzise nengqikelelo xa bechaza amaqwarha.
5. Khomba kumagama achazayo ebhodini. Khumbuza abafundi ukuba bakhetha amagama amathathu.
6. Yithi: Ndizakukhetha: inemigca, ilambile no idiniwe.
7. Sebenzisa UMFUZISELO xa ukhumbuza abafundi ngendlela yoku fakela igama kwisichazi magama.
8. Khomba amagama asebhodini. Khumbuza abafundi ukuba bafanele ukukhetha amagama amathathu.

9. Khumbuza abafundi ukuba kufuneka babonakalise isiphiwo sokuqingqa basebenzise nengqikelelo xa becinga ngezinto ezenziwa ngamaqhwarha.
10. Yithi: Ndizakukhetha -ukubaleka, ukuphumla nokutya ingca, kuba ndicinga ukuba amaqhwarha abaleke iingonyama kwaye ngoku alambile kwaye adiniwe, ngoko ke aphumle kwaye atya ingca.
11. Xelela abafundi ukuba uzakubhala la magama kwisichazi magama sakho.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi bacinge ngesilwanyana abazakusikhetha, kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
3. Cela amavolontiya ama 2-3 bathethe ngesilwanyana abazakusikhetha.
4. Buza la mavolontiya ngesigama abazakusifakela kwizichazi magama zabo.
5. Yalela abafundi BAFAKELE AMAGAMA KWIZICHAZI MAGAMA ZABO.
6. Xa abafundi bebhala, hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
7. Xa uhamba hamba, KHUTHAZA ABABHALI.
8. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

<u>Izilwanyana</u> (<u>iziliso</u>)	<u>Amagama</u> <u>achazayo</u> (<u>izichazi</u>)	<u>Izenzo</u> (<u>izenzi</u>)
<u>amaqutha</u>	<u>inemigca</u>	<u>phumla</u>
<u>iingonyama</u>	<u>yeyasendle</u>	<u>yekelela</u>
<u>ihagu</u>	<u>inoboya</u>	<u>leqa</u>
<u>zasendle</u>	<u>ilambile</u>	<u>lala</u>
<u>iinkawu</u>	<u>ibubhale</u>	<u>valeka</u>
		<u>itya</u>
		<u>ingca</u>



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster discussion

IZIKO ELIGCINA

IZILWANYANA ZASENDLE

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo Neempendulo Ezilindelekileyo)

1. Mangaphi amaqela anemibala awohlukeneyo owabonayo? (4)
2. Ingaba ucinga ukuba lusuku olufudumeleyo okanye olubandayo olu? Ngoba? (Nayiphi na impendulo efanelekileyo.)
3. Mingaphi imithi oyibonayo? (5)
4. Ingaba wakhe walungenela ugqatso? Ukuba kunjalo, ingaba walonwabela? (Nayiphi na impendulo efanelekileyo)
5. Unganqwenela ukufunda kwesi sikolo? Ngoba? (Nayiphi na impendulo efanelekileyo.)

Ingxoxo (Imibuzo Neempendulo Ezilindelekileyo)

1. Bangaphi abantu abakhwele imoto yeziko eligcina izilwanyana zasendle? (8)
2. Yintoni ehleli phezu kwemoto? (yimfene)
3. Zeziphi izilwanyana ezinobungozi kuluntu? (iingonyama, ihlosi, inyathi)
4. Yintoni onokuyenza ukuze ukhuseleke xa usiya kwiziko eligcina izilwanyana zasendle? (Hlala emotweni / kwisithuthi ngalo lonke ixesha)

5. Lithetha ukuthini olwa phawu lwendlela? Ucinga ukuba kutheni olwa phawu lwendlela luphaya nje? (Lithetha ukuba ungaziphi ukutya iinkawu. Iinkawu zizilwanyana zasendle ezifanele ukuzizingelela ukutya kwazo. Ukuba abantu bazinika ukutya zakuphulukana nesakhono sokuzingela zize zife yindlala.)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Ukuvakalisa / ukubonakalisa iimvakalelo malunga netekisi / isiqendu esibhaliweyo unike izizathu.

Iziphumo zesifundo:

Ekupheleni kwesi sifundo, umfundi ufanele:

- Ukubonakalisa iimvakalelo ezintle/ ezimnandi malunga netekisi baze banike izizathu zezimvakalelo.
- Ukubonakalisa iimvakalelo ezingamndandanga / ezingalunganga malunga netekisi baze banike izizathu zezimvakalelo.

Izixhobo ezizakusetyenziswa:

- Itekisi ye DBE: 'Umvundla nofudo' Incwadi yokusebenzela yokuqala iphepha 108.

I-oral

1. Hlalisa abafundi ngocwangco ukuze ngenyameko.
2. Ukuba abafundi bahleli ezidesikeni, qinisekisa ukuba akuna nto phambi kwabo.
3. Qinisekisa ukuba abafundi bahleli kakuhle kwaye bayabona phambi kwabo.
4. Qinisekisa ukuba abafundi baneependile eziloliweyo.
5. Nika abafundi iincwadi zabo zokubhala.
6. Qinisekisa ukuba ezi ncwadi zivaliwe.
7. Khumbuza abafundi ngebali ebebelifunde kwiveki ephelileyo elithi 'Umvundla nofudo'.
8. Xoxa ngebali, ukhumbuza abafundi ngamanqaku aphambili kweli bali:
9. Okulandelayo, xeleda abafundi bavule iphepha elicocokileyo ezincwadini zabo, baze basonge iphepha kwisiqingatha / ehafini
10. Abafundi mababhale umhla nesihloko sebali ephepheni kwimiqolo yomibini
11. Xeleda abafundi ukuba basebenzise uphawu (✓)phezulu ephepheni kwikholam yasekhohlo, baze kwikholam yasekunene benze olu phawu (x).
12. Cacisela abafundi ukuba bazakuzoba umfanekiso womlinganiswa abamthandayo phantsi kophawu (✓), baze bazobe umfanekiso womlinganiswa abangamthandiyo phantsi kophawu (x)
13. Ngexa abafundi besenza umsebenzi wabo, biza umfundi ngamnye kwidesika yakho uze ubuze le mibuzo ilandelayo:
 - a. Ngubani umlinganiswa omthandayo ebalini? Nika isizathu.
 - b. Ngubani umlinganiswa ongamthandiyo ebalini? Nika isizathu.
14. Cacisela abafundi ukuba kubaluleke kakhulu ukuba basebenze bethe cwaka

Ukumaka:

1. Sebenzisa irubhrikhi elandelayo xa uhlola umfundi ngamnye.
2. Phawula / rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Izakhono zokuthetha	Umfundi akavakali kwaye ugungqa kakhulu.	0	Umfundi uyavakala kwaye uzolile.	1	Umfundi uthetha ngokucacileyo, ngokuvakalayo kwaye ubonisa nemvakalelo. Umfundi akagungqi tu.	2
Indlela yokwazi ukuvakalisa iimvakalelo ngetekisi	Umfundi uchonge umlinganiswa omnye kuphela.	1	Umfundi uchonge umlinganiswa omnye qha, waze wathetha ngobungakanani bokuthanda umlinganiswa (kakhulu okanye kancinci).	2	Umfundi uchonge abalinganiswa bobabini ngokucacileyo : amthande kakhulu namthande kancinci.	3
Indlela yokwazi ukunika izizathu zeemvakalelo zetekisi.	Umfundi unike isizathu ngezimvo zakhe malunga nomlinganiswa omnye.	1-2	Umfundi unike izizathu ngezimvo zombini zabalinganiswa. Izizathu ibizizizathu ezifana nezabanye abafundi.	3-4	Umfundi unike izizathu ngezimvo zabalinganiswa bobabini. Izimvo bezicingwe ngenyameko, zicwangcisiwe, kwaye zinika umdla.	5

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **ncw, ndw**

20 min

Spelling Test	Date:
incwadi	ukundweba
ncwina	undwendwele
imuncwana	undwendwe
umuncwana	indwe
iyamuncwa	undwebile

Dictation Sentence

Ndibone indwe incwina xa ibona undwendwe olundwebileyo kwiziko lwezilwanyana.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 48,50



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Usuku lweLayibrari

Page: 22

COMPREHENSION:

Questions

Uhambe ngantoni uLona ukuya elayibrari?

Kutheni kunzima ukutyhala isitulo sikaLona?

Kutheni uBongi ethathe incwadi yokupheka nje?

Ucinga ukuba kutheni uSipoti engavunyelwanga ukuba angene?

Bangaphi abafundi abatyelele elithala leencwadi?

Answers

Ngesitulo sabalimeleyo.

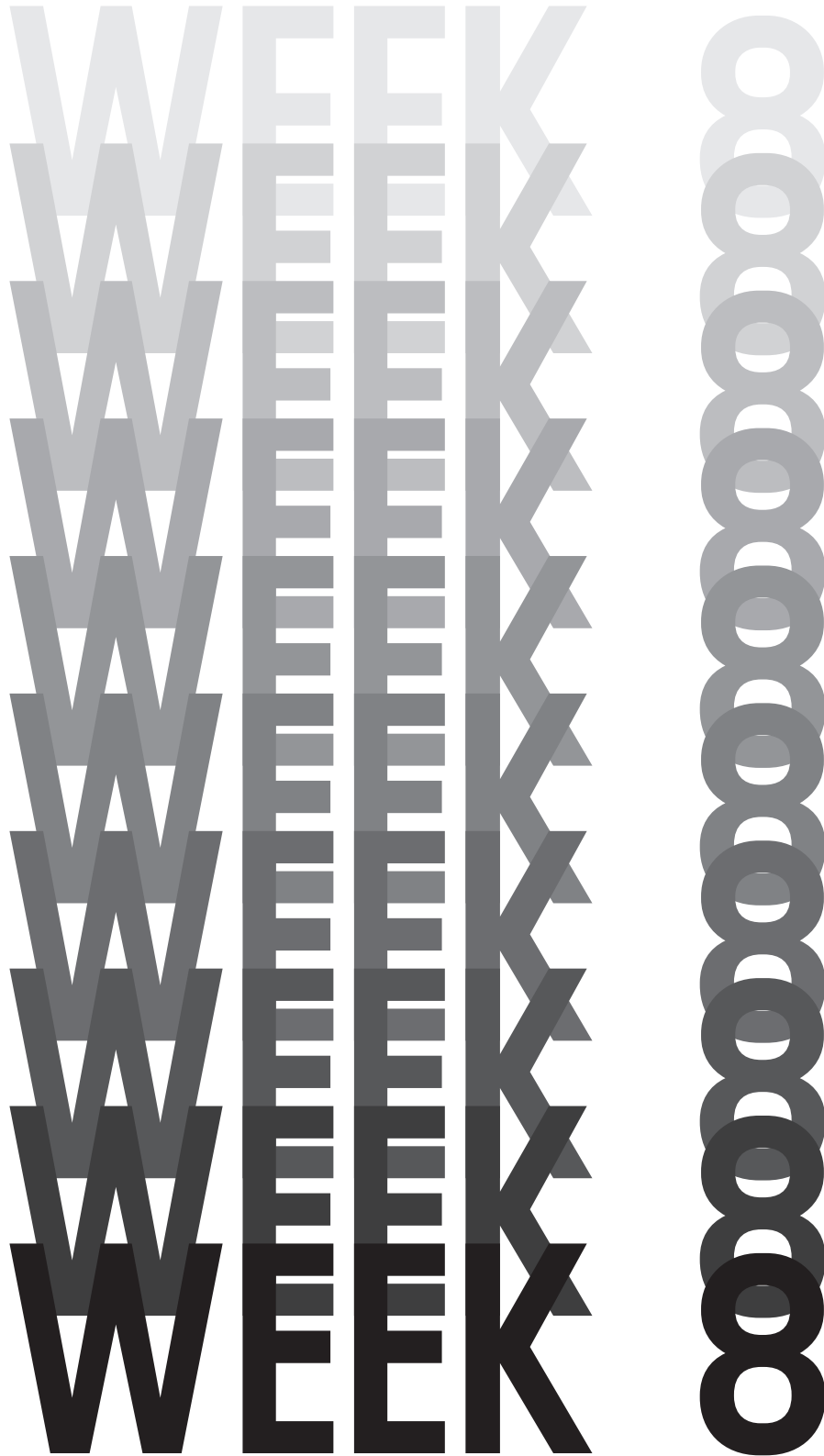
Siyasinda.

Kuba uthanda ukubhaka uBongi.

Kuba uzakungxola, uzakufuna ukuluma abanye abantu, uzakufuna ukutya iincwadi, nayiphi na impendulo efanelekileyo.

Bathandathu.

WEEK 8



From your parents you learn love and laughter
and how to put one foot in front of the other.
But when books are opened you discover you
have wings. **Helen Hayes**



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **ndl**

10 min

Phonic Words

isandla indlela indlebe indlala indlu



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **ndl**

30 min

Handwriting Words

indlebe indlulamthi indlala

Handwriting Pattern:

ma ma ma

Handwriting DBE Activities:

Indlulamthi ineendlebe ezinkulu.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

endimthandayo ingqondo oonjubalala
ekonisathini



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **ndl**

10 min

Incwadi Yokusebenzela 1 ye DBE
Amaphepha: 71, 99, 113



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala izivakalisi ezisibhozo.
- Ukubhalela umhlobo imiyalelo.
- Ukusebenzisa ulwazi lwezandi xa bebhala amagama angaqhelekanga.
- Ukusebenzisa isichazi magama.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe.
- Incwadi zokubhala zabafundi neekhrayoni.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
3. Amagama owakhetha ngoLwesine, abhalwe ebhodini.
4. Bhala ebhodini:

Khangela isilwanyana...

Umfuziselo:

1. Xelela abafundi ukuba namhlanje, bazakubhala imiyalelo.
2. Buza abafundi: Ingaba uyayazi na “imiyalelo”?
3. Abafundi aba 2-3 mabaphendule lo mbuzo.
4. Cacisa ukuba imiyalelo iyalela umntu ukuba enze into.
5. Cacisa ukuba namhlanje, abafundi baza kucinga ngesilwanyana abasikhethe ngoLwesine.
6. Cacisa ukuba abafundi bazakudlala umdlalo wokukhangela unondyebo / treasure hunt apho

bazakufunela umhlobo isilwanyana abasicingayo.

7. Bacacisele ukuba abafanelanga kuxela isilwanyana abasicingayo. Baza kubhala izivakalisi ezichaza isilwanyana esithile aze umhlobo azame ukusifumana.
8. Baxebele ukuba baza kusebenzisa amagama abo angolwesine kuba ABABHALI BASEBENZISA IZIXHOBO xa bebhala.
9. Cacisa ukuba baza kusebenzisa amagama xa bebhalela umhlobo. Baza kubhala imiyalelo emithandathu.
Sebenzisa UMFUZELO xa ubonisa abafundi indlela yokubhala imiyalelo besebenzisa isigama nala magama "Khangela isilwanyana ..."
10. Bhala izivakalisi ebhodini, ngolu hlobo:
Khangela isilwanyana esinemigca.
Khangela isilwanyana esitya ingca.
Khangela isilwanyana esibaleke iingonyama.
Khangela isilwanyana esilambileyo.
Khangela isilwanyana esidiniweyo.
Khangela isilwanyana esiphumleyo.
11. Yithi: Namhlanje uza kusebenzisa izixhobo zakho xa ubhala amagama owaziyo.
12. Namhlanje, ukuba kukho igama ongalaziyo, sizakuBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO size sibize zonke izandi esizivayo.
13. KRWELELA UMGCA IGAMA NGALINYE.
14. Sebenzisa UMFUZELO xa ubonisa ukuba ABABHALI BASEBENZISA IZIXHOBO baze babhale zonke izandi abazivayo.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lithuba lenu lokuba ngababhali.
2. Namhlanje uzakubhala imiyalelo. Uzakuxelela umhlobo wakho into efuna ukukhangelwa.
3. Uzakusebenzisa amagama akho angolwesine xa ubhala imiyalelo.
4. Cela abafundi aba 2-3 baxele igama elinye langolwesine baze balijike libe ngumyalelo.
5. NIKA ABAFUNDI IINCWADI ZABO.
6. Yalela abafundi batyhile kwiphepha lokuqala elingabhalwanga ezincwadini zabo.

Bhala / Okubhalwayo:

1. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elichanekileyo na.
2. Khumbuza abafundi ukuba bafanele ukubhalela umhlobo imiyalelo emithandathu.
3. Khumbuza abafundi BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO baze babhale izandi esizivayo.

4. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
5. Ngexesha lodliwano ndlebe, nceda abafundi babhale imiyalelo besebenzisa isigama sabo esitsha.
6. Ngexesha lodliwano ndlebe oluncinane yalela abafundi bakufundele imibhalo yabo, kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
7. Xa uhamba hamba, KHUTHAZA ABABHALI.
8. Emva kokuba abafundi bezobe isithuba esingangemizuzu engama 20 , baxebele ukuba bayeke ukuzoba. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Umsebenzi: Unegalelo kwizimvo	Umfundi akasebenzisanga sichazi magama xa ebhala izivakalisi zakhe.	0	Umfundi ubhale izivakalisi esebenzisa amagama akwisichazi magama sakhe.	1		
Ukubhalwa kwemiyalelo emi 6	Umfundi akayibhalanga imiyalelo.	1	Umfundi ubhale izivakalisi eziliqela zafana nemiyalelo OKANYE akayibhalanga yonke imiyalelo emithandathu.	2	Umfundi ubhale imiyalelo emithandathu ubuncinane.	3
Ukugxininisa kwisihloko	Umfundi akachonganga silwanyana kwipowusta OKANYE amagama akhethiweyo awahambelani nesilwanyana.	1	Umfundi ukhethe isilwanyana kwipowusta. Umfundi ukhethe amagama athile ahambelana nesilwanyana esikhethiweyo.	2	Umfundi ukhethe isilwanyana kwipowusta. Umfundi ukhethe amagama athile ahambelana nesilwanyana esikhethiweyo.	3
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule. Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi.	3

Example

Khangela isilwanyana
esinemiga.

Khangela isilwanyana esitya
ingca.

Khangela isilwanyana esibaleke
ungonyama.

Khangela isilwanyana
esilambileyo.

Khangela isilwanyana
esiduniweyo

Khangela isilwanyana
esiphumlelo.



Group Guided Reading Paired / Independent Reading



Group 4

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Umza wam endimthandayo

Page: 36



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ndlw**

10 min

Phonic Words

indlulamthi indlovu amandla indlwana isandlwana



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting
practice

Letter **ndlw**

15 min

Handwriting Words

indlwana isandlwana endlwini

Handwriting Pattern:



Handwriting DBE Activities:

indlovu zifungenwe yindlala endlwini yazo.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Umza wam endimthandayo

Page: 36



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ndlw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufakela / ukongeza izivakalisi ezibini ubuncinane kwizivakalisi ezikhoyo.
- Ukusebenzisa ulwazi lwezandi xa bebhala amagama angaqhelekanga.
- Ukusebenzisa izichazi magama zabo.

Izixhobo Ezifunekayo:

- Iincwadi zabafundi ezinezivakalisi zangoLwesibini.
- Izivakalisi zakho zangoLwesibini, zibhalwe ebhodini.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.

Umfuziselo:

1. Khumbuza abafundi ukuba ngoLwesibini, sibhale umdlalo wokukhangela isilwanyana kwindyebo / treasure hunt. Siyalele umhlobo ukuba akhangele isilwanyana esithile kwipowusta.
2. Yithi: Namhlanje sizakufakela intshayelelo ukuze umhlobo wethu ayazi into efanele ukwenziwa.
3. Yithi: Uzakucacisa indlela yokusetyenziswa kwemiyalelo ngumhlobo wakho.
4. Sebenzisa UMFUZISELO xa ubonisa indlela yokubhala intshayelelo.

5. Umzekelo, bhala: Lo ngumdlalo wokuzingela / wokukhangela indyebo yakho ! Sebenzisa le miyalelo ukuze ufumane isilwanyana kwipowusta yeklasi.
6. KRWELELA UMGCA IGAMA NGALINYE.
7. Sebenzisa UMFUZI SELO xa ubonisa abafundi indlela yokufakela intshayelelo.
8. KRWELELA UMGCA IGAMA NGALINYE.
9. Sebenzisa UMFUZI SELO xa ubonisa abafundi indlela yokwenza isiqosheliso.
10. Umzekelo, bhala: Sesiphi isilwanyana ocinga ukuba bendicinga ngaso? KRWELELA UMGCA IGAMA NGALINYE.
11. Sebenzisa UMFUZI SELO xa ubonisa abafundi indlela yokwenza isiqosheliso.
12. Cacisa ukuba abafundi bafanele UKUPAPASHA imibhalo yabo kwiveki ezayo. Bafanele ukulandelelanisa imibhalo yabo.

Bhala / Okubhalwayo:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi ukuba batyhile imiyalelo yabo yangoLwesibini.
3. Khumbuza abafundi bafakele intshayelelo nesiqosheliso kwimibhalo yabo.
4. Khumbuza abafundi ukuba ABABHALI BASEBENZISA IZIXHOBO kwaye ABABHALI BABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO baze babize izandi abazivayo.
5. Xa abafundi bebhala, hamba hamba UKHUTHAZE ABABHALI.
6. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

Ingaba uibuene isilwanyana
endicunga ngaso?

Le yindlela yobuqabagela
indyebo! Uqakusebenzisa le myalelo
xa ufuna ukukhangela isilwanyana
awipowusta.

Khangela isilwanyana esinemleza.

Khangela isilwanyana sitya uqea.

Khangela isilwanyana esibaleke
ungonyama.

Khangela isilwanyana selamileyo.

Khangela isilwanyana esidimweyo.

Khangela isilwanyana esiphumlelo.



Group Guided Reading Paired / Independent Reading



Group 8
15 min



Listening and Speaking

Poster work

IZIKO ELIGCINA

IZILWANYANA ZASENDLE

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo Neempendulo Ezilindelekileyo)

1. Bangaphi abantu abakhwele imoto yeziko eligcina izilwanyana zasendle? (8)
2. Yintoni ehleli phezu kwemoto? (yimfene)
3. Zeziphi izilwanyana ezinobungozi kuluntu?(iingonyama, ihlosi, inyathi)
4. Yintoni onokuyenza ukuze ukhuseleke xa usiya kwiziko eligcina izilwanyana zasendle?(Hlala emotweni / kwisithuthi ngalo lonke ixesha)
5. Lithetha ukuthini olwa phawu lwendlela?Ucinga ukuba kutheni olwa phawu lwendlela luphaya nje? (Lithetha ukuba ungaziphi ukutya iinkawu. Iinkawu zizilwanyana zasendle ezifanele ukuzizingelela ukutya kwazo. Ukuba abantu bazinika ukutya zakuphulukana nesakhono sokuzingela zize zife yindlala.)

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 3 kwezi 4.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **ndl, ndlw**

20 min

Spelling Test	Date:
1. isandla	6. indlulamthi
2. indlela	7. indlovu
3. indlebe	8. amandla
4. indlala	9. indlwana
5. indlu	10. isandlwana

Dictation Sentence

Indlela edlula endlwini yeendlulamthi ineendlovu zasendle ezinkulu nezinobungozi.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 51,54



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Umza wam endimthandayo

Page: 36

COMPREHENSION:

Questions

Ngubani obebhala le leta?

Ibhalelwa bani le leta?

Bhala into ibenye ababeyenze ngexesha babendwendwelwe nguBongi.

Yintoni eza kwenziwa nguDumi kwikonsathi yesikolo

Ingaba uyakwazi ukubhala idilesi yakho? Yibhale phantsi.

Answers

NguDumi

Ibhalelwa uBongi.

Babeleqana noonojubalala, nenye impendulo echanekileyo.

Uzakuxhentsa.

Umfundi ngamnye uzakuphendula abhale idilesi yakhe.

WEEK 9

WEEK 9

Educating
yourself
does not mean
that you were
stupid in the first
place; it means that you
are intelligent enough to
know that there is plenty left
to learn. **Melanie Joy**

9



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **ntl**

10 min

Phonic Words

intloko intle intliziyo intlama intlungu



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **ntl**

30 min

Handwriting Words

intlekisa intliziyo iintlobo zintle

Handwriting Pattern:



Handwriting DBE Activities:

UZintle unentliziyo entle



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

Esihlahleni Matshi owawusindwendele iziqhamo



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **ntl**

10 min

Incwadi Yokusebenzela 1 ye DBE

Iphepha: 71



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufunda umsebenzi abawubhalileyo.
- Ukusebenzisa isivumelanisi sentloko ngokuchanekileyo.
- Ukusebenzisa izingxi, iimpawu zombuzo, iikoma, neempawu zokhuzo ngokuchanekileyo.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe.
- Iincwadi zabafundi ezinomsebenzi obhalwe ngoLwesibini neepensile.
- Iphepha elihamba lodwa lomfundi ngamnye (eli lingathathwa kwiincwadi zokubhala zabafundi).

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
3. Bhala imiyalelo yakho, intshayelelo nesiqosheliso ebhodini. ZAMA UBENEEMPАЗAMO EZI 2-3 KWIZIVAKALISI.
4. Bhala uluhlu loqinisekiso / itshekhlisti ebhodini: ULUHLU LOQINISEKISO / ITSHEKHLISTI YOKUZHLELA

Ingaba:

1. Ndiqale isivakalisi ngasinye ngonobumba omkhulu?
2. Ndigqibezele isivakalisi ngasinye ngesingxi, ngophawu lombuzo okanye ngophawu lokhuzo?
3. Ndifakele iikoma kwiindawo ezichanekileyo?

4. Ndiqinisekisile ukuba izivakalisi zam zinezivumelanisi zentloko, njengo yona i kwakunye no bona.

Umfuziselo:

1. Khumbuza abafundi ukuba kwisifundo esidlulileyo, sibhale intshayelelo nesiqosheliso semiyalelo yethu.
2. Cacisa ukuba umhlobo uzakufunda imibhalo yethu, ngoko ke kufuneka siqinisekise ukuba bayiqonda lula.
3. Cacisa ukuba phambi kokuba sinike umhlobo umbhalo wethu, kufuneka SIHLELE imibhalo yethu.
4. Cacisa ukuba abafundi bafanele ukufunda imibhalo yabo kuba ABABHALI BAYAYIFUNDA IMIBHALO YABO.
5. Namhlanje, xa abafundi BEFUNDA IMIBHALO YABO, bafanele ukukhangela iikoma kuluhlu lwabo, oonobumba abakhulu nezingxi.
6. Sebenzisa UMFUZIASELO xa ubonisa abafundi INDLELA YOKUFUNDA IMIBHALO YABO noku HLELA IMIBHALO YABO besebenzisa itshekhlisti.
7. Sebenzisa UMFUZIASELO xa ubonisa abafundi indlela yokulungisa iimpazamo abazenzileyo.
8. Cacisa ukuba kufuneka SIPAPASHE imibhalo yethu ukuqinisekisa ukuba iyalandelelana. Intshayelelo ifanele ukuba sekuqaleni, kuze kulandele imiyalelo, emva koko isiqosheliso / isiphelo.
9. Cacisa ukuba SIZAKUPAPASHA imibhalo yethu kwiphepha elihamba lodwa.
10. Sebenzisa UMFUZIASELO xa ubonisa abafundi indlela yokubhala imibhalo yabo kula macandelo alandelayo:
 - a. Intshayelelo
 - b. Imiyalelo
 - c. Isiqosheliso / isiphelo

Imiyalelo ye-Orali:

1. Yithi: Ngoku lithuba lenu LOKUHLELA umsebenzi wenu.
2. NIKAABAFUNDI IINCWADI ZABO.
3. Yalela abafundi bafumane imibhalo yabo yangoLwesibini.
4. Yalela abafundi BAFUNDE IMIBHALO YABO.
5. Yalela abafundi bakhangele oonobumba abakhulu, izingxi, iimpawu zombuzo iimpawu zokhuzo, iikoma nesivumelanisi sentloko.
6. Cacisa ukuba abafundi mabaphakamise izandla zabo xa begqibile ukuhlela. Uzakubanika iphepha elihamba lodwa apho bazakuqala ukuPAPASHA khona.

Okubhalwayo:

1. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elichanekileyo.

2. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
3. Ngexesha lodliwano ndlebe oluncinane, nceda abafundi bakhangele izivumelanisi zentloko.
4. Ngexesha lodliwano ndlebe oluncinane cela ABAFUNDI BAKUFUNDELE IMIBHALO YABO.
5. Xa uhamba hamba eklasini, KHUTHAZA ABABHALI.
6. Khumbuza ababhali ukuba baphakamise isandla sabo xa begqibile UKUHLELA umsebenzi wabo.
7. Nika abafundi AMAPHEPHA AHAMBA ODWA xa begqibile ukuzihlela.
8. Khumbuza abafundi ukuba baqinisekise ukuba imibhalo yabo icocekile xa IPAPASHWA ukuze abanye abantu bakwazi ukuyifunda.

Irubhrikhi yale veki izakufumaneka ngoLwesine.

Example

Sigaba wibune isilwanyana
endicinga ngaso?

Le yindlela yabo yobubagela
indyebo! Uqakusebenzisa le myalelo
xa ufuna ukubhangela isilwanyana
kuphawula.

Khangel' isilwanyana esinemegca.

Khangel' isilwanyana sitya uqea.

Khangel' isilwanyana esibaleke
ungonyama.

Khangel' isilwanyana selambileyo.

Khangel' isilwanyana esidimweyo.

Khangel' isilwanyana esiphumlelo.



Group Guided Reading Paired / Independent Reading



Group **4**
15 min



Shared Reading

First read

30 min

DBE Workbook 1

Title: Umza wam endimthandayo

Page: 36



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **ntl**

10 min

Phonic Words

iintlobo uZintle ezintle iintlanga intlekisa



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **ntl**

15 min

Handwriting Words

intlekisa iintlanga iintlobo intlama

Handwriting Pattern:



Handwriting DBE Activities:

Uneentlobo ezintle zezihlangu.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Umza wam endimthandayo

Page: 36



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ntl**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala baze bazobe izivakalisi ezisi 6-8 malunga nesihloko xa benika igalelo kwincwadi yethala leencwadi zeklasi.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe.
- lincwadi zabafundi namaphepha ahamba odwa anemibhalo yangoLwesibini, iipensile neekhrayoni.

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli kwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika zabo.
3. Le freyimu ilandelayo yokubhala, mayibhalwe ebhodini:

UMPHAMBILI WEPHEPHA	UMVA WEPHEPHA
Ngu IGAMA LAKHO	
Intshayelelo	Isilwanyana sam yi
Imiyalelo (6)	ZOBA UMFANEKISO
Isiqosheliso / isiphelo	

Umfuziselo:

1. Khumbuza abafundi ukuba kwiveki edlulileyo, sibhale izivakalisi ngeentlobo zoluhlu lwethu.

2. Siye SAHLELA izivakalisi zethu sakhangela oonobumba abakhulu, iimpawu zokubhala nesivumelanisi sentloko.
3. Cacisa ukuba namhlanje, umfundi ngamnye uzakugqiba amaphepha akhe okuzingela / okukhangela isilwanyana kwindyebo (treasure hunt) aze anike umhlobo wakhe.
4. Cacisa ukuba emva kokuba umfundi efunde umsebenzi wokukhangela indyebo, uzakuqokelela imibhalo yabafundi ayifake kwincwadi yeklasu.
5. Cacisa ukuba ABABHALI BAPAPASHA IMIBHALO YABO. Eli nyathelo liyenziwa ukuze abanye abantu bafunde imibhalo yethu.
6. Bonisa abafundi iphepha elihamba lodwa.
7. Cacisa ukuba abafundi bazakugqiba UKUPAPASHA imibhalo yabo kwiphepha elihamba lodwa.
8. Namhlanje xa abafundi BEPAPASHA, bazakubhala izivakalisi zabo kwakhona, BEKHANGELA oonobumba abakhulu, iimpawu zokubhala nesivumelanisi sentloko.
9. Cacisa ukuba abafundi baza kubhala intshayelelo, imiyalelo nesiqosheliso / isiphelo kwicala elinye lephepha.
10. Cacisa ukuba abafundi bazakufakela umzobo kwelinye icala lephepha. Baza kuzoba umfanekiso wesilwanyana esikhethiweyo.
11. Sebenzisa UMFUZELO xa ubonisa abafundi indlela YOKUPAPASHA umsebenzi wabo.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lithuba lakho LOKUPAPASHA umsebenzi wakho.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. NIKA ABAFUNDI AMAPHEPHA / AMACWECWE AHAMBA ODWA.
4. Yalela abafundi bagqibezele UKUPAPASHA.
5. Khumbuza abafundi balungise iimpazamo zabo xa BEPAPASHA.
6. Khumbuza abafundi bafakele umzobo ngasemva kwamaphepha wabo.

Bhala / Okubhalwayo:

1. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elichanekileyo.
2. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
3. Ngexesha lodliwano ndlebe oluncinane yalela abafundi BAKUFUNDELE IMISEBENZI YABO.
4. Yalela abafundi abagqiba kuqala bafakele iinkcukacha kwimizobo yabo kuba ABABHALI BAFAKELA IINKCUKACHA.
5. Xa uhamba hamba eklasini, KHUTHAZA ABABHALI

Umsebenzi Wokukhangela Indyebo

1. Xa kushiyeke imizuzu emihlanu kwesi sifundo, yalela abafundi batshintshisane ngamaphepha abo noogxa babo.
2. Yalela abafundi bafunde amaphepha oogxa babo bazame ukuqashela isilwanyana.
3. Emva koko, yalela abafundi baguqule amaphepha abo bakhangele ukuba iimpendulo zabo bezichanekile na.

Yila / enza incwadi yokukhangela indyebo yeklasini. Yenza le ncwadi ngokuthi wenze imingxunya emaphepheni uze uthungele imitya emingxunyeni. Okanye, sebenzisa ifayile apho uzakufaka onke amaphepha owasebenzisayo. Beka incwadi eklasini apho izakufunyanwa lula ngabafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo ebhalwe phantsi kwiincwadi zabo. Ezi zingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama : Kuyancomeka!
2. Sebenzisa irubhrikhi xa uhlola umfundi ngamnye.
3. Bhala iziphumo kwincwadi yakho yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye athe wabhala ngayo.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukusetyenziswa kwefreyimu	Umfundi akayisebenzisanga ifreyimu yokubhala. Umfundi akazisebenzisanga izakhono ezithile.	0	Umfundi usebenzise ifreyimu yokubhala. Usebenzise izakhono zefreyimu yokubhala xa ebhala.	1		
Ukubhalwa kwezivakalisi ezisibhozo ubuncinane	Umfundi ubhale ngaphantsi kwezivakalisi ezisi 8.	1	Umfundi ubhale izivakalisi ezisi 8 ubuncinane.	2	Umfundi ubhale izivakalisi ezili 9 ubuncinane.	3
Ukupapashwa komsebenzi njengephepha / ucwecwe lwencwadi.	Umfundi akazobananga kwiphepha lakhe. Umfundi wenze iimpazamo ezingaphezulu kwesibini koonobumba abakhulu, izingxi neekoma.	1	Umfundi uzobile kwiphepha lakhe. Umfundi wenze impazamo enye okanye ngaphezulu koonobumba abakhulu, izingxi neekoma.	2	Umfundi uzobe iphepha lakhe wafakela neenkukacha. Umfundi ulungise iimpa-zamo zoonobumba abakhulu, izingxi nekoma.	3
Usebenzisa ubuchule	Umfundi ukope ebhodini okanye komnye umfundi.	1	Umfundi unengcinga engundoqo. Umfundi ubonakalisa ubuchule obuthile xa ezoba naxa ebhala.	2	Umfundi uneengcinga ezingundoqo nezibonakalisa ubuchule.Umfundi ubonisa ubuchule nokuzicingela eyedwa xa ezoba naxa ebhala isivakalisi.	3

Example

Ingalaba wibuwene isilwanyana
endicinga ngaso?

(ngasemua)

Isilwanyana sam li



Squatta!

Le yindlela yabo yobupagela
indyebo! Wakusibengisa le mnyalelo
xa ufuna ukukhangela isilwanyana
kuphoxwisa.

Khangela isilwanyana esivemleka.

Khangela isilwanyana sitya isiga.

Khangela isilwanyana esibaleke
ungonyama.

Khangela isilwanyana silambileyo.

Khangela isilwanyana esidimweyo.

Khangela isilwanyana esiphumleyo.



Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster vocabulary

IZIKO ELIGCINA

IZILWANYANA ZASENDLE

5 min

Assessment activity

25 min

Poster Vocabulary

Isigama (Uluhlu lwesigama esitsha)

1. Oomabonakude / ifrekekile
2. Usomahlathi
3. Ikhala
4. Ulundi lweentaba
5. Umkhekhenti

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Ukuphulaphula imiyalelo emide elandelelanayo / embaxa (ibe mine ubuncinane) aze aphenhule ngokuchanekileyo.

Iziphumo zesifundo:

Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:

- Ukuphulaphula baze balandele imiyalelo embaxa.

Izixhobo Ezifunekayo:

- lincwadi zokubhala zabafundi
- lipensile eziloliweyo

I-oral

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli ezidesikeni, qiniseka ukuba akunanto phambi kwabo.
3. Qinisekisa ukuba abafundi bahleli kakuhle kwaye bayabona phambili eklasini.
4. Qinisekisa ukuba abafundi baneepensile eziloliweyo.
5. Nika abafundi iincwadi zabo zokubhala.
6. Qinisekisa ukuba ezi ncwadi zivaliwe.
7. Xelela abafundi ukuba uzakubanika imiyalelo eliqela kwaye kuyakufuneka ukuba baphulaphule ngocoselelo kwimiyalelo leyo, baze balandele umyalelo ngamnye.
8. Baxebele ukuba abafanelekanga ukuba bathethe okanye bakucele ukuba uphinde imibuzo.
9. Emva kokuba ubanike umyalelo ngamnye, nika abafundi ithuba lokuqhuba lo myalelo. Kodwa ke, ungalindi ithuba elide kwaye ungabanyanzeli xa bengakwazi.

UMYALELO	ULWABIWO LWAMANQAKU
Vulani amaphepha acocekileyo ezincwadini zenu.	
Songa iphepha libesisiqingatha / ihafu.	1
Bhala umhla phezulu ephepheni ngakwisandla sasekhohlo.	1
Bhala igama lakho ngaphantsi komhla.	1
Iya kwicala lasekunene lomqolo.	1
Zoba umfanekiso wesilwanyana sasendle osithandayo.	1
Beka uphawu ecaleni kwesi silwanyana.	1
Iya ngakwisandla sasekhohlo kwiphepha lakho.	1
Zoba umfanekiso wesilwanyana sasendle ongasithandiyo.	1
Beka uphawu lomnqamlezo ecaleni kwesi silwanyana.	1
Krwela umgca ngerula ezantsi kwemifanekiso yakho.	1
Valani iincwadi zenu.	

10. Qokelela zonke iincwadi zabafundi.

Ukumaka:

1. Sebenzisa indlela yokwahlula amanqaku angentla ukunika umfundi ngamnye inqaku ukusuka ku 0 – 10.
2. Phawula/ rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngenkxalabo onayo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

QAPHELA: Unezifundo ezine zalo msebenzi. Sebenzisa izifundo ezibini ukwenza lo msebenzi, ze usebenzise esesithathu nesesine isifundo kwipowusta kwakunye nomdlalo/ umbongo / ingoma.

1	2	3	4
---	---	---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **ntl**

20 min

Spelling Test	Date:
1. intloko	6. iintlobo
2. intle	7. uZintle
3. intliziyo	8. ezintle
4. intlama	9. iintlanga
5. intlungu	10. intlekisa

Dictation Sentence

Intle incwadi enemifanekiso eziintlobo ntlobo ezahlukeneyo zeentliziyo ezintle.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye
DBE
Amaphepha: 59,66



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Umza wam endimthandayo

Page: 36

COMPREHENSION:

Questions

Ngubani igama lomzala kaDumi?

Babedlala phi ngexesha leeholide?

Ithini idilesi kaDumi?

Bhala eyakho idilesi.

Bhala isichasi seli gama: kakhulu

Answers

NguBongi.

Babedlala emfuleni.

1Section BB, Esihlahleni Road, Imbali Township.

Idilesi yomfundi ngamnye.

Kancinci.

WEEK 10

10 WEEK

Education breeds confidence. Confidence breeds hope. Hope breeds peace. **Confucius**



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **nqw**

10 min

Phonic Words

inqwelo unqweme umnqwazi iminqwazi
umnqweno



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **nqw**

30 min

Handwriting Words

inqwelo unqweme umnqwazi inqwaba

Handwriting Pattern:



Handwriting DBE Activities:

Ushiye umnqwazi wakhe kwinqwelo.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

kumnandi ndwendwela bapakisha lokunqwenela
ngasemlanjeni



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **nqw**

10 min

Incwadi Yokusebenzela 1 ye DBE
Iphepha: 75



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukuthetha nabalingane ukuqala ukuqulunga ukubhala
- Ukubuza imibuzo enceda ekucaciseni okubhalwayo
- Ukubhala umfuniselo / experiment

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Incwadi zomfundi neekhrayoni

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.
3. Bhala le nkcazelo ebhodini:

Umfuniselo: Xa uqala into entsha ukubona okuzakwenzeka

4. Bhala le mibuzo ilandelayo ebhodini:

Isihloko: Ixesha enda....

- a. Ngubani owayethatha inxaxheba kulo mfuniselo?
- b. Wenzeka phi lo mfuniselo?
- c. Wenzeka nini lo mfuniselo?
- d. Kwenzeka ntoni? Wawufunisela ntoni?
- e. Kwakutheni ukuze ufune ukwenza umfuniselo?

Umfuziselo:

1. Cacisa ukuba namhlanje, ababhali bazakuqala ukubhala umhlathi ngomfuniselo abawenzileyo.
2. Cacisa ukuba umfuniselo kuxa siqala into entsha ukukhangela ukuba kuzakwenzeka ntoni na.
3. Cacisa ukuba abafundi bafanele ukubhala ngento esele yenzekile kuba ABABHALI BABHALA NGENTO ABAYAZIYO.
4. Khumbuza ababhali baqale ngokucinga ngomfuniselo kuba ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE.
5. Cacisela abafundi ukuba bazakuxoxa ngemifuniselo yabo nabalingane.
6. Khomba kumfanekiso osebhodini. Funda imibuzo.
7. Cacisa ukuba abafundi BAZAKUJIKI BATHETHE nomlingane. Umlingane ngamnye uzakufumana ithuba lokubuzisa imibuzo nelokuphendula imibuzo.
8. Cela umfundi aze ngaphambili kweklasi. Sebenzisa UMFUZELO ukubonisa abafundi indlela YOKUJIKI BATHETHE xa bephendula le mibuzo.
9. Cacisa ukuba xa begqibile ukuxoxa nomlingane, abafundi bazakubhala ISIHLOKO somfuniselo neempendulo zabo zemibuzo yonke.
10. Sebenzisa UMFUZELO ukubonisa abafundi indlela yokubhala isihloko, ngolu hlobo: Ixesha endazama ukubhaka ikeyiki.
11. Sebenzisa UMFUZELO ukubonisa abafundi indlela yokuphendula umbuzo omnye, ngolu hlobo: Ngubani owathatha inxaxheba kulo mfuniselo?
12. CINGA PHAMBI KOKUBA UBHALE.
13. Phendula umbuzo, ngolu hlobo: Mna nodade wethu sathatha inxaxheba kumfuniselo.
14. Sebenzisa UMFUZELO UKUSEBENZISA IINKUMBULO ZAKHO, UKUSEBENZISA IZIXHOBO NOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO.
15. KRWELELA UMGCA IGAMA NGALINYE.
16. Cacisa ukuba abafundi bafanele ukubhala kwixesha elidlulileyo, kuba babhala nento esele yenzekile.
17. Cacisa ukuba abafundi bafanele ukubhala iimpindulo zayo yonke imibuzo ukulungiselela ukubhala umhlathi ngoLwesine.

Imiyalelo Ye-Orali:

1. Cacisela abafundi bathathe isigqibo ngomfuniselo abanqwenela ukubhala ngawo.
2. Yithi: Namhlanje UZAKUCINGA PHAMBI KOKUBA UBHALE.
3. Cela abafundi bavale amehlo bacinge ze bathathe isigqibo ngoluhlu abazakubhala ngalo.

4. Cela abafundi aba 2-3 babelane ngomfuniselo wabo neklasi.
5. Nceda abafundi baqonde igama elithi umfuniselo.
6. Yalela abafundi BAJIKE ZE BATHETHE.

Okubhalwayo:

1. Cacisela abafundi babhale isihloko neempendulo zombuzo ngamnye.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. Cacisela abafundi batyhile kwiphepha lokuqala elingabhalwanga ezincwadini zabo.
4. Hamba hamba eklasini uqinisekise ukuba abafundi batyhile kwiphepha elililo.
5. Hamba hamba eklasini wenze UDLIWANO NDLEBE OLUNCINANE.
 - a. Nceda babhale iimpendulo zemibuzo esebhodini.
 - b. Khumbuza abafundi BASEBENZISE IZIXHOBO BABIZE AMAGAMA NGOKUCOTHA NJENGOFUDO.
 - c. Yalela abafundi BAKUFUNDELE IMIBHALO YABO.
6. Yalela abafundi abagqiba kuqala bafakele iinkcukacha nezivakalisi kwimibhalo yabo kuba ABABHALI BAFAKELA IINKCUKACHA.
7. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
8. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo Ukumaka umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi		Usebenza ngokwanelisayo		Usebenza ngokugqwesileyo	
Ukukhetha umfuniselo	Umfundi akawukhethanga umfuniselo, OKANYE umfuniselo awenzekanga kuye.	0	Umfundi ukhethe umfuniselo owenzekileyo wabhala ngawo.	1		
Ukuqulunqa nomlingane	Umfundi akajiki athethe OKANYE umfundi akazoli xa kujikwa kuthethwe.	1	Umfundi ujika athethe nomlinganiswa. Umfundi uxoxa ngomfuniselo nomlingane wakhe. Umfundi uyaphendula abuze neminye imibuzo.	2	Umfundi ujika athethe nomlingane ngomfuniselo. Umfundi ubuza imibuzo aze aphulaphule ngenyameko kwiimpendulo zomlingane. Umfundi wabelana nemibuzo nomlingane wakhe ngemibuzo neempendulo zakhe.	3
Bhala iimpendulo zemibuzo.	Umfundi akabhali mpendulo zemibuzo esebhodini.	1	Umfundi ubhala isihloko nempendulo efanelekileyo kumbuzo ngamnye osebhodini.	2	Umfundi ubhala isihloko neempendulo ezifanelekileyo kumbuzo ngamnye osebhodini. Iimpendulo ziphelele kwaye zineenkukacha.	3
Usebenzisa ubuchule neengqikelelo.	Umfundi ukhethe ukubhala nokuzoba ngomfuniselo.	1	Umfundi usebenzise ingqikelelo xa ecinga ngomfuniselo. Umbhalo womfundi awubonakalisi zimvo nangcinga ezinika umdla nezezomfundi.	2	Umfundi usebenzise ingqikelelo ukucinga ngomfuniselo wakhe. Umbhalo womfundi uneengcinga ezinika umdla nezonwabisayo zomfundi.	3

Example

Ixesha endazama ngalo ukubhala
ikeyiki.

d. Mna nodade wethu.

b. Yenzeka kwigumbi
lobuphelela labwadadobawo.

c. Ngosuku lobugalwa (bukatita)
kwenzeka lo nto.

d. Yajlixesha lethu lobugala
ukubhala ikeyiki.

e. Kuba sasifuna utata wethu
abenosuku lobugalwa oluloda!



Group Guided Reading Paired / Independent Reading



Group **4**

15 min



Shared Reading

First read

15 min

DBE Workbook 1

Title: Sindwendwele usapho

Page: 40



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **nqw**

10 min

Phonic Words

iminqweno inqwaba inqaba uyonqena nqanda



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **nqw**

15 min

Handwriting Words

uonqena umnqweno inqanawa iminqweno

Handwriting Pattern:



Handwriting DBE Activities:

Umnqweno wam kukukhwela inqanawa ngenye imini.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Sindwendwele usapho

Page: 40



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **nqw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala umhlathi onezivakalisi ezilishumi ubuncinane
- Ukuchaza umfuniselo

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Iincwadi ezinemibhalo yangoLwesibini neekhrayoni zabafundi

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba bahleli kwiidesika zabo abafundi, qinisekisa ukuba abkukho nto phezu kweedesika.
3. Bhala le nkcazelo ilandelayo ebhodini:

Umfuniselo: Xa uqala into entsha ukubona okuzakwenzeka

4. Bhala oku kulandelayo ebhodini:

Isihloko: Ixesha enda....	Isihloko
1. Ngubani owayethatha inxaxheba kulo mfuniselo?	Isivakalisi esiyintloko / esingundoqo
2. Wenzeka phi lo mfuniselo?	8 Izivakalisi ezixhasayo
3. Wenzeka nini lo mfuniselo?	Izivakalisi eziqoshelisayo
4. Kwenzeka ntoni? Wawufunisela ntoni?	
5. Kwakutheni ukuze ufune ukwenza umfuniselo?	

Umfuziselo:

1. Cacisa ukuba namhlanje, ababhali bazakuqala ukubhala umhlathi ngomfuniselo abawenzileyo.
2. Khumbuza abafundi ukuba umhlathi liqela lezivakalisi ezithetha ngondoqo omnye.
3. Khumbuza abafundi ukuba umfuniselo kuxa uqala into entsha ukhangela okuzakwenzeka.
4. Cacisa ukuba namhlanje, abafundi bazakujika iimpendulo zemibuzo yangoLwesibini zibe ngumhlathi.
5. Khumbuza abafundi baqale NGESIVAKALISI ESINGUNDOQO / ESIYINTLOKO.
6. Khumbuza abafundi ukuba ISIVAKALISI ESINGUNDOQO sichaza ukuba umhlathi ungantoni na.
7. Sebenzisa UMFUZIASELO ukubonisa abafundi indlela yokushwankathela umfuniselo wabo ube sisivakalisi esiyintloko, ngolu hlobo: Ngenye imini, ndazama ukubhala ikeyiki yetshokoletshi.
8. Sebenzisa UMFUZIASELO UKUSEBENZISA IINKUMBULO ZAKHO, IZIXHOBO NOKUBIZA AMAGAMA NGOKUCOTHA NJENGOFUDO.
9. KRWELELA UMGCA IGAMA NGALINYE.
10. Cacisa ukuba abafundi bazakusebenzisa iimpendulo zangoLwesibini zibe zizivakalisi ezixhasayo.
11. Sebenzisa UMFUZIASELO ukubonisa abafundi indlela yokwenza oku ngombuzo omnye, onje: Mna nodade wethu sithe kuzakuba luyolo ukubhaka ikeyiki.
12. KRWELELA UMGCA IGAMA NGALINYE.
13. Xelesa abafundii ukuba isivakalisi esiqoshelisayo sigqibezela umhlathi wethu.
14. Cacisa ukuba abafundi bangabhala indlela abe ngayo ngomfuniselo kwisivakalisi esiqoshelisayo.
15. Sebenzisa UMFUZIASELO ukubonisa abafundi indlela yokubhala isivakalisi esiqoshelisayo, ngolu hlobo: Ndakhathazeka kakhulu ngemini endachitha ngayo ikofu yam.
16. KRWELELA UMGCA IGAMA NGALINYE.

Okubhalwayo:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Cacisa ukuba ababhali mabakhangele imibhalo yabo yangoLwesibini.
3. Chaza ukuba ababhali mabaqale bahlaziye iimpendulo zabo zibe ngumhlathi kwiphepha elilandelayo.
4. Hamba hamba eklasini ukhangele ukuba abafundi batyhile kwiphepha elililo na.
5. Hamba hamba eklasini WENZE UDLIWANO NDLEBE OLUNCINANE.
 - a. Nceda babhale iimpendulo zemibuzo esebhodini.
 - b. Khumbuza abafundi BASEBENZISE IZIXHOBO BABIZE AMAGAMA NGOKUCOTHA

NJENGOFUDO.

- c. Yalela abafundi BAKUFUNDELE IMIBHALO YABO.
- 6. Yalela abafundi abagqiba kuqala bafakele iinkcukacha nezivakalisi kwimibhalo yabo kuba ABABHALI BAFAKELA IINKCUKACHA.
- 7. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
- 8. Ekupheleni kwesifundo, qokelela iincwadi zabafundi.

Example

N
ngexesha endazama ngalo ukubhaka
ibeyibi yetshobolethi ngalo. ^mmna modade
wethu
sicinge ukuba kugakula mnandi
ukubhaka ibeyibi. Besifuna ukumangalisa
utata wethu. Ngosuku lobugaluwa
subatata wethu sihambele indlu
kidadobawo. Sifunde (isiphi). Sixube
yonke into esityeni. Sifake ibeyibi
kwionti. Ililixesha lethu lobugala
lobubhaka ibeyibi ngoko be besingayazi
ukuba (buz) bebuzwa kwengoba ntoni. Xa
kugqityiwe ukubhaka ibeyibi
inambitheke bamnandi. Waze utata
wethu wanosuku lobugaluwa olumnandi
kakhulu! Bendonwabe kakhulu.



Group Guided Reading Paired / Independent Reading



Group **8**
15 min



Listening and Speaking

Poster discussion

IZIKO ELIGCINA

IZILWANYANA ZASENDLE

5 min

Assessment activity

25 min

Poster Discussion

Ingxoxo (Imibuzo Neempendulo Ezilindelekileyo)

1. Ingaba ucinga ukuba kuxeshaphi ngoku? Ngoba? (Inokuba kusekusasa okanye kungokuhlwa. Ingathi ilanga liyaphuma okanye liyatshona.)
2. Ingaba eli xesha lelona lifanelekileyo lohambo ngemoto kwiziko eligcina izilwanyana zasendle? Ngoba? (Ewe, akukho shushu kakhulu kwaye zininzi izilwanyana macala onke / jikelele.)
3. Ucinga ukuba kutheni kukho oongquphantsi? Ucinga ukuba kuhlala bani apho? (Nayiphi na impendulo efanelekileyo – amakhaya abantu abasebenza kwiziko elo; indawo yokuhlala abakhenkethi)
4. Sikhona isilwanyana apho kubonakala esinye qha, sesiphi? Ucinga ukuba kutheni kunjalo nje? (Lihlosi; amahlosi ayathanda ukuba ngamalolo, ayakwazi ukuzihlalela nokuziphilela odwa.)
5. Zingaphi izilwanyana onokuzibiza? (ihagu yasendle; iingonyama; amaqwarha; iindlulamthi; amagala; iimpangele; i-impala; iimfene; iinyathi; iintaka)

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Ukuphulaphula imiyalelo emide elandelelanayo / embaxa (ibe mine ubuncinane) aze aphenndule ngokuchanekileyo.

Iziphumo zesifundo:

Ekupheleni kwesi sifundo, abafundi bafanele ukubonakalisa:

- Ukuphulaphula baze balandele imiyalelo embaxa.

Izixhobo Ezifunekayo:

- Iincwadi zokubhala zabafundi
- Iipensile eziloliweyo

I-oral

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bahleli ezidesikeni, qiniseka ukuba akunanto phambi kwabo.
3. Qinisekisa ukuba abafundi bahleli kakuhle kwaye bayabona phambili eklasini.
4. Qinisekisa ukuba abafundi baneepensile eziloliweyo.
5. Nika abafundi iincwadi zabo zokubhala.
6. Qinisekisa ukuba ezi ncwadi zivaliwe.
7. Xelela abafundi ukuba uzakubanika imiyalelo eliqela kwaye kuyakufuneka ukuba baphulaphule ngocoselelo kwimiyalelo leyo, baze balandele umyalelo ngamnye.
8. Baxebele ukuba abafanelekanga ukuba bathethe okanye bakucele ukuba uphinde imibuzo.
9. Emva kokuba ubanike umyalelo ngamnye, nika abafundi ithuba lokuqhuba lo myalelo. Kodwa ke, ungalindi ithuba elide kwaye ungabanyanzeli xa bengakwazi.

UMYALELO	ULWABIWO LWAMANQAKU
Vulani amaphepha acocekileyo ezincwadini zenu.	
Songa iphepha libesisiqingatha / ihafu.	½
Bhala umhla phezulu ephepheni ngakwisandla sasekhohlo.	1
Bhala igama lakho ngaphantsi komhla.	1
Iya kwicala lasekunene lomqolo.	½
Zoba umfanekiso wesilwanyana sasendle osithandayo.	1
Beka uphawu ecaleni kwesi silwanyana.	½
Iya ngakwisandla sasekhohlo kwiphepha lakho.	½
Zoba umfanekiso wesilwanyana sasendle ongasithandiyo.	1
Beka uphawu lomnqamlezo ecaleni kwesi silwanyana.	½
Krwela umgca ngerula ezantsi kwemifanekiso yakho.	½
Valani iincwadi zenu.	

10. Qokelela zonke iincwadi zabafundi.

Ukumaka:

1. Sebenzisa ulwabiwo lwamanqaku olungentla ukuze unike umfundi ngamnye inqaku (inqanaba) ukusuka ku 0 – 7.
2. Phawula/ rekhodisha iziphumo kwincwadi yakho yokuhlola.
3. Kwaye, phawula ngamaxhala onawo ngendlela umfundi ngamnye aphulaphula nathetha ngayo.

QAPHELA: Unezifundo ezine zokuphulaphula kubafundi bonke eklasini yakho. Esi sisifundo 1 kwezi 2.

1	2
---	---



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **nqw**

20 min

Spelling Test	Date:
1. inqwelo	6. iminqweno
2. unqweme	7. inqwaba
3. umnqwazi	8. inqaba
4. iminqwazi	9. uyonqena
5. umnqweno	10. nqanda

Dictation Sentence

Umnqweno kaNqaba kukukhwela inqanawa enxibe umnqwazi wakhe omtsha.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye

DBE

Amaphepha: 67,68



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Sindwendwele usapho

Page: 40

COMPREHENSION:

Questions

Ngubani ogulayo?

Baza kuhamba ngantoni ooBongi xa bendwendwela kuloDumi?

Baza kuhlala ixesha elingakanani ooBongi kuloDumi?

Yintoni ezakwenziwa ngunguBongi xa efi ka kuloDumi?

Izakuhamba nini itekisi yabo?

Answers

Ngumama kaDumi ogulayo.

Baza kuhamba ngetekisi.

Baza kuhlala iintsuku ezimbini.

Baza kudlala nabantwana emlanjeni, baza kuzama ukufumana iziqhamo emlanjeni.

Iza kuhamba ebusuku.

WEEK 11

11 WEEK

It does not matter how slow you go. As long as you do not stop.



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound
Spelling words

Sound **ntw**

10 min

Phonic Words

umntwana abantwana intwazana intwana intwala



Group Guided Reading Paired / Independent Reading



Group **1**

15 min



Handwriting

Handwriting
practice

Letter **ntw**

30 min

Handwriting Words

abantwana umntwana intambo intamo

Handwriting Pattern:

ed ed ed

Handwriting DBE Activities:

Abantwana badlala ngentambo ebaleni.



Group Guided Reading Paired / Independent Reading



Group **2**

15 min



Shared Reading

Pre-read

15 min

Look And Say Words

iintsuku kukhanyisa emlanjeni iziqhamo



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

DBE workbook

Sound **ntw**

10 min

Incwadi Yokusebenzela 1 ye DBE

Iphepha: 11



Group Guided Reading Paired / Independent Reading



Group **3**

15 min



Writing

30 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukufunda abakubhalileyo
- Ukusebenzisa ixesha elidlulileyo ngokuchanekileyo
- Ukusebenzisa izingxi, iimpawu zombuzo, iziphumlisi, nezikhuzo.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Incwadi neepensile zabafundi

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezu kweedesika.
3. Bhala umhlathi wakho ebhodini. **UYACELWA UKUBA UBENEEMPAZAMO EZI 4-5 KWEZI ZIVAKALISI**
4. Bhala itshekhlisti elandelayo ebhodini:

ITSHEKHLISTI YOKUHLELA UMLINGANE

Igama:

Ingaba umlingane wam:

1. Uqale isivakalisi ngasinye ngonobumba omkhulu?
2. Uqgibezele isivakalisi ngasinye ngesingxi, uphawu lombuzo okanye isikhuzo?
3. Ubhale kwixesha elidlulileyo?

Phendula le mibuzo ilandelayo:

Yintoni enye oyithandayo ngomhlathi?

Yintoni enye ocinga ukuba ingangcono?

Umfuziselo:

1. Cacisa ukuba namhlanje, abafundi BAZAKUGQIBEZELA IMIHLATHI YABO.
2. Emva koko, BAZAKUHLELA ABALINGANE.
3. Khumbuza abafundi ukuba xa sihlela abalingane, sifunda imibhalo yabo sibancede ngeempazamo zabo.
4. Cela abafundi bakuncede ukhangele iimpazamo kumbhalo wakho.
5. Biza abafundi bachonge iimpazamo ebhodini.
6. Cela umfundi afakele isangqa xa efumana iimpazamo.
7. Sebenzisa UMFUZISELO ukubonisa abafundi indlela yokugcwalisa ITSHEKHLISTI YABALINGANE.

Imiyalelo Ye-Orali:

1. NIKA ABAFUNDI IINCWADI ZABO.
2. Yalela abafundi batyhile kwimibhalo yabo yangoLwesibini.
3. Nika abafundi IMIZUZU ELI 10 YOKUGQIBEZELA IMIHLATHI YABO.
4. Emva koko, yalela abafundi badibane bonke.
5. Yithi: Ngoku lixesha lenu LOKUHLELA imisebenzi YABALINGANE.
6. Yalela abafundi BATSHINTSHISANE NGEENCWADI zabo nabamelwane.
7. Yalela abafundi babhale iitshekhlisti zokuhlela abalingane kwincwadi yomlingane.
8. Cacisa kubafundi ukuba BAFUNDE IMIBHALO YABALINGANE BABO.
9. Cacisa ukuba xa abafundi begqibe kuqala ukubhala, kufuneka BAFUNDE IMIBHALO YABO ukuqinisekisa ukuba zonke iimpazamo zifumanekile.

Okubhalwayo:

1. Hamba hamba eklasini uqinisekise ukuba bonke abafundi batyhile kwiphepha elililo.
2. Xelela abafundi baqalise ukuhlela.
3. Hamba hamba eklasini WENZE UDLIWANO NDLEBE OLUNCINANE.
 - a. Nceda abafundi bagcwalise iitshekhlisti zokuhlela abalingane.
 - b. Cela abafundi bakubonise iimpazamo abazilungisileyo.
4. Khumbuza abafundi abagqibe kuqala BAFUNDE IMIBHALO YABO ukuqinisekisa ukuba iimpazamo zifunyenwe.
5. Khumbuza abafundi abagqibe kuqala bafakele iinkcukacha, kuba ABABHALI ABABHALA KAKUHLE BATHANDA UKUFAKELA IINKCUKACHA.

Irubhrikhi yale veki izakufumaneka ngoLWESINE.

Example

Ishephlizi Gokuhlela Umlingane
uMpho

1. Hayi. Ndimlungiselele leyo
umlingane wam.
2. Ewe.
3. Ndilungise igama elinye -
Nditshintsha u-pheba wangu - uphebe.

Imibuzo:

1. Ndilithanda lonke ibali kuba
ndithanda ibeyibi. Ndifuna ubulhaka
ibeyibi!
2. Ndifuna ubwazi ububa bangaphi na
abantu abayizileyo.



Group Guided Reading Paired / Independent Reading



Group 4
15 min



Shared Reading

First read

15 min

DBE Workbook 1
Title: Sindwendele usapho
Page: 40



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

New sound

Sound **ntw**

10 min

Phonic Words

entweni abantu umntu intambo intamo



Group Guided Reading Paired / Independent Reading



Group **5**

15 min



Handwriting

Handwriting practice

Letter **ntw**

15 min

Handwriting Words

intwana intwala entweni abantu

Handwriting Pattern:



Handwriting DBE Activities:

Abantu bathanda izinto ezintweni zabo.



Group Guided Reading Paired / Independent Reading



Group **6**

15 min



Shared Reading

Second read

15 min

DBE Workbook 1

Title: Sindwendele usapho

Page: 40



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Own choice

Sound **ntw**

10 min



Group Guided Reading Paired / Independent Reading



Group **7**

15 min



Writing

15 min

Iinjongo

Abafundi bafanele ukwazi:

- Ukubhala bazobe izivakalisi ezisibhozo ngesihloko ukuba negalelo kwincwadi yethala leencwadi zeklasi.

Izixhobo Ezifunekayo:

- Ibhodi netshokhwe
- Iincwadi zabafundi ezinemibhalo yangoLwesine, iipensile neekhrayoni
- Iphepha elihamba lodwa lomfundi ngamnye

Ukuzilungiselela:

1. Hlalisa abafundi ngocwangco ukuze baphulaphule ngenyameko.
2. Ukuba abafundi bakwiidesika zabo, qinisekisa ukuba akukho nto phezulu kweedesika.
3. Izivakalisi zakho zesifundo sangoLwesibini, zibhalwe ebhodini, nezilungiso.
4. Le freyimu yokubhala ilandelayo, ibhalwe ebhodini:

Isihloko

Ngu (IGAMA LAKHO)

Umhlathi Wakho:

Isivakalisi esingundoqo / esiyintloko

Izivakalisi ezixhasayo (6)

Isi/zivakalisi eziqoshelisayo

UMFANEKISO WOMFUNISELO

Umfuziselo:

1. Khumbuza abafundi ukuba, kwiveki edlulileyo, sihlele imibhalo yethu.
2. Cacisa ukuba namhlanje, umfundi ngamnye uzakwenza ikhasi lencwadi yeklasini malunga nemifuniso yethu.
3. Cacisa ukuba xa sibhala incwadi, kufuneka SIPAPASHE umsebenzi wethu kuba abanye abantu bazakufunda.
4. Bonisa abafundi iphepha elihamba lodwa.
5. Bacacisele ukuba BAZAKUPAPASHA imibhalo yabo kwiphepha elihamba lodwa.
6. Namhlanje xa abafundi BEPAPASHA, bazakubhala kwakhona izivakalisi zabo ngaphandle kweempazamo.
7. Cacisa ukuba abafundi kufuneka benze umsebenzi wabo bafake namagama abo kuwo.
8. Sebenzisa UMFUZISELO ukubonisa abafundi indlela YOKUPAPASHA umsebenzi wabo.

Imiyalelo Ye-Orali:

1. Yithi: Ngoku lixesha lenu LOKUPAPASHA umsebenzi wenu.
2. NIKA ABAFUNDI IINCWADI ZABO.
3. Yalela abafundi batyhile imibhalo yabo yangoLwesibini NEETSHEKHLISTI ZOKUHLELA ABALINGANE.
4. Nika abafundi imizuzu emi 3 YOKUFUNDA imibhalo yabo netshekhlisti yokuhlela abalingane.
5. NIKA ABAFUNDI AMAPHEPHA AHAMBA ODWA
6. Yalela abafundi baqalise UKUPAPASHA.
7. Khumbuza abafundi balungise iimpazamo zabo xa BEPAPASHA.
8. Khumbuza abafundi benze umfanekiso babhale igama labo nesihloko emaphepheni abo.

Okubhalwayo:

1. Hamba hamba eklasini WENZE UDLIWANO NDLEBE OLUNCINANE.
 - a. Nceda abafundi balungise iimpazamo zabo.
 - b. Yalela abafundi BAKUFUNDELE IMIBHALO YABO.
2. Yalela abafundi abagqibe kuqala bafakele iinkcukacha kuba ABABHALI ABABHALA KAKUHLE BAFAKELA IINKCUKACHA.
3. Xa uhamba hamba, KHUTHAZA ABAFUNDI.
4. Ekupheleni kwesifundo, qokelela iincwadi zabafundi namaphepha ahamba odwa. Yila incwadi yeklasini.
5. Yenza le ncwadi ngokuthi ugqobhoze imingxunya emaphepheni uthunge umtya weribhoni apho

emingxunyeni. Okanye, sebenzisa ifayile / flip file ufake onke amaphepha ahamba odwa.

6. Beka incwadi eklasini apho izakubonwa ngabo bonke abafundi.

Ukumaka:

1. Nika abafundi ingxelo eyakhayo kwiincwadi zabo. Ingaba ziinkwenkwezi, ubuso obuncumileyo, okanye igama:Kuyancomeka!
2. Sebenzisa irubhrikhi elandelayo Ukumaka umfundi ngamnye.
3. Bhala iziphumo zokuhlola kwincwadi yokuhlola.
4. Kwaye, phawula ngenkxalabo onayo ngesakhono sokubhala somfundi.

Inqanaba Lokuhlola	Usebenza ngokungekanelisi	Usebenza ngokwanelisayo	Usebenza ngokugqwesileyo
Ukufakela isihloko	Umfundi akabhali sihloko ephepheni. 0	Umfundi ubhala isihloko ephepheni. 1	
Ukuhlela umbhalo womlingane	Umfundi akazifumani iimpazamo ezininzi. Umfundi ufuna uncedo ukugcwalisa itshekhlisti. 1	Umfundi ufumana iimpazamo ezithile kumbhalo womlingane wabo. Umfundi ugcwalisa itshekhlisti. 2	Umfundi ufumana iimpazamo ezininzi kumbhalo womlingane. Umfundi ugcwalisa itshekhlisti aze abhale uluvo oluluncedo kumlingane. 3
Ubhala izivakalisi ezilishumi ubuncinane	Umfundi ubhala izivakalisi ezingaphantsi kwesixhenxe. 1	Umfundi ubhala izivakalisi ezisibhozo ubuncinane. 2	Umfundi ubhala izivakalisi ezilishumi ubuncinane. 3
Ukupapasha umsebenzi ongangekhasi lencwadi.	Umfundi akenzanga mifanekiso ephepheni lakhe. Umfundi wenze iimpazamo ezingaphezulu kwesibini ngoonobumba abakhulu, izingxi neziphumlisi. 1	Umfundi unemifanekiso ephepheni lakhe. Umfundi wenze iimpazamo enye okanye ezimbini ngoonobumba abakhulu, izingxi neziphumlisi. 2	Umfundi unemifanekiso neenkukacha ephepheni lakhe . Umfundi ulungise zonke iimpazamo zoonobumba abakhulu, izingxi neziphumlisi. 3

Example

Ngexesha endazama ngalo ukubhala ibeyibi
yetsokoletshi ngalo. Mna nodade wethu
sicinge ububa bugabuba mnandi ukubhala
ibeyibi. Besifuna ukumangalisa utata wethu.
Ngosuku lobugalela kukatata wethu
sihambele indlu kadadobawo. Sifunde
nesiphi. Sixube yonke into esityeni. Sifake
ibeyibi kwionti. Ibilixesha lethu lobugalela
lokubhala ibeyibi ngoko be besingayazi
ububa buza bekuba kwenzeka ntoni. Ka
bugqityiwe ukubhala ibeyibi imambitheke
kamnandi. Waze utata wethu wanosuku
lobugalela olumnandi bakhulu!

Bendonwabe bakhulu.

Utata wam wavuya bakhulu.





Group Guided Reading Paired / Independent Reading



Group 8

15 min



Listening and Speaking

Poster vocabualry

IZIKO ELIGCINA

IZILWANYANA ZASENDLE

5 min

Assessment activity

25 min

Poster Vocabulary

1. Umnga
2. Inkangeleko
3. Usomahlathi
4. Iqwarha
5. Ihlosi

UMSEBENZI WOKUPHULAPHULA NOKUTHETHA:

Abafundi bathatha inxaxheba kwiingoma, imibongo okanye imidlalo.

linjongo:

Ekupheleni kwesi sifundo, abafundi bafanele ukwazi:

- Ukucula iingoma, bacengceleze imibongo ze badlale nemidlalo.

Inkcazelo yesifundo:

1. Zama ukukhupha abafundi phandle okanye kwindawo evulekileyo nephangaleleyo ukulungiselela esi sifundo.
2. Khumbuza abafundi ezakulandelwa xa kudlalwa imidlalo naxa kuculwa iingoma:
 - a. Abafundi bafanele ukuthula baze baphulaphule xa uthetha.
 - b. Izandla zabo mazibe semacaleni okanye phezu kwemilenze / laps xa uthetha.
 - c. Mabakujonge xa uthetha.
 - d. Mabavale imilomo bathule xa uthetha.
3. Sebenzisa eli xesha nicule iingoma ezithandwa ngabafundi, bacengceleze imibongo abayithandayo, badlale imidlalo abayithandayo.
4. Xa abafundi bonwabe kakhulu okanye bengazolanga, sebenzisa into ezakubazolisa / 'attention-getter' ukuze bazole. Umzekelo:
 - a. Nye, mbini, amehlo ajonge wena. Nye, mbini, ntathu, amehlo ajonge kum. / 'One, two, eyes on you. One, two, three, eyes on me.'
 - b. Ukuba uyandiva, qhwaba kube kanye. Ukuba uyandiva, qhwaba kathathu, njalo njalo / 'If you can hear me, clap once. If you can hear me, clap three times.' Etc.

Qaphela: Akubhalwa manqaku kulo msebenzi, kodwa izimvo zingabhalwa njengohlolo olungekho sesikweni.



Morning Oral Work

I ORALI YASEKUSENI

- Xoxa ngosuku nomhla, imozulu neziganeko ezibalulekileyo.
- Yonwabela imihla yokuzalwa nabantwana.



Phonics

Spelling test

Sound **ntw**

20 min

Spelling Test	Date:
1. umntwana	6. entweni
2. abantwana	7. abantu
3. intwazana	8. umntu
4. intwana	9. intambo
5. intwala	10. intamo

Dictation Sentence

Abantwana bafunda ngezifundo zempilo nangeentwala ezingalunganga esikolweni sabo.



Group Guided Reading Paired / Independent Reading



Group **9**

15 min



Writing

DBE workbook

15 min

Incwadi Yokusebenzela 1 ye
DBE
Amaphepha: 71, 72.



Group Guided Reading Paired / Independent Reading



Group **10**

15 min



Listening and Speaking

Rhyme, song or game

5 min

Assessment activity

10 min

QAPHELA: Unezifundo ezine zokuphulaphula kubo bonke abafundi eklasini yakho. Esi sisifundo 2 kwezi 4.

1	2	3	4
---	---	---	---



Shared Reading

Post read

15 min

DBE Workbook 1

Title: Sindwendele usapho

Page: 40

COMPREHENSION:

Questions

Uyaphi uBongi?

Ziintoni ozenza xa undwendwelwe ngabahlobo bakho?

Bangaphi abantu abakhwele iteksi?

Bhala isichasi seli gama: Uzakuvuya

Bhala kwixesha langoku: Baza kuhlala iintsuku ezimbini.

Answers

Uyokundwendela umama kaDumi ogulayo.

Ipendulo yomfundi ngamnye.

Bathathu.

Uzakukhathazeka.

Bahlala iintsuku ezimbini.