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ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

Weekly reflection

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down your reflection weekly, following the prompts in the tracker:

- *What went well?*
- *What did not go well?*
- *What did the learners find difficult or easy to understand or do?*
- *What will you do to support or extend learners?*
- *Did you complete all the work set for the week?*
- *If not, how will you get back on track?*
- *What will you change for next time? Why?*

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

FORMAL ASSESSMENT TERM PLAN

Week	Activity		Assessment
3	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Set up their own personal dictionaries
3-4	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Talks about a personal experience. Tells news expressing feelings and opinions
3	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
4	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Contributes ideas and words for shared writing Use past, present and future tenses correctly Listen to other learners' ideas
4	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
5	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Talk to a partner to begin planning their writing Ask questions to help define the writing task Describe an incident
5-6	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens for main idea and details in story. Answers higher order questions
5	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
6	Monday – Wednesday	Activity 5	Shared Reading (TASK 1): DBE Workbook 1, Undwendwe olungaqhelekanga esikolweni sethu Page 30
6	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Read what they have written Use past tense correctly Use full stops, question marks, commas, and exclamation marks
6	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
7	Monday – Friday	Activity 2 Activity 4	Phonics & Reading (TASK 1): <ul style="list-style-type: none"> Complete the Group Guide Reading Assessment
7	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Contributes ideas and words for shared writing Use subject-verb agreement correctly Listen to other learners' ideas
7-8	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Express feelings about a text and give reasons
7	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
8	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write at least eight sentences Write instructions to a friend Use phonic knowledge to write unfamiliar words Use a personal dictionary

8	Monday / Wednesday	Activity 3	Writing & Presenting (TASK 1): <ul style="list-style-type: none"> Complete the Handwriting Assessment
8	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
9	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Read what they have written Use subject-verb agreement correctly Use full stops, question marks, commas, and exclamation marks
9-10	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to a complex sequence of instructions (at least four) and responds appropriately.
9	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
10	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Talk to a partner to begin planning their writing Ask questions to help define the writing task Write about an experiment
10	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
11	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Read what they have written Use past tense correctly Use full stops, question marks, commas, and exclamation marks
11	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Learners take part in songs, rhymes or games
11	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test

PLANNER AND TRACKER

Week 3				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	bh	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	bh	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ndibuyele esikolweni Page 2-3	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	bh DBE Workbook 1 Page 19, 45, 49, 91	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Learners will set up their own personal dictionaries.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ndibuyele esikolweni Page 2-3	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ng	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ng	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ndibuyele esikolweni Page 2-3	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ng Pg 11	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Learners will add a word to their personal dictionaries.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Tells news expressing feelings and opinions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 11, 12, 13, 17	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Tells news expressing feelings and opinions.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ndibuyele esikolweni Page 2-3	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 4				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	hlw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	hlw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngumhla wokuzalwa kukatitshala Page 2-3	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	hlw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Use past, present and future tenses correctly • Listen to other learners' ideas		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngumhla wokuzalwa kukatitshala Page 2-3	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	hlw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	hlw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngumhla wokuzalwa kukatitshala Page 2-3	

Thursday	Activity 1:	Phonics & Reading: • Phonics	hlw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Use past, present and future tenses correctly • Choose a topic to write about • Draw a picture and write sentences to show understanding of a story		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Tells news expressing feelings and opinions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 19, 23 phezulu 24, 25	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Tells news expressing feelings and opinions.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngumhla wokuzalwa kukatitshala Page 2-3	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 5				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ngx	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ngx	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title Impahla yesikolo iyatsha Page 18	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ngx	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Talk to a partner to begin planning their writing • Ask questions to help define the writing task • Describe an incident		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title Impahla yesikolo iyatsha Page 18	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ngxw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ngxw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title Impahla yesikolo iyatsha Page 18	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ngxw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least one paragraph of eight sentences • Describe an incident		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 28, 29, 31	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title Impahla yesikolo iyatsha Page 18	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 6				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ty	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ty	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Undwendwe olungaqhelekanga esikolweni sethu Page 30	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ty DBE Workbook 1 Page 31, 45	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Read what they have written • Use past tense correctly • Use full stops, question marks, commas, and exclamation marks		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Undwendwe olungaqhelekanga esikolweni sethu Page 30	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	tyw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	tyw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Undwendwe olungaqhelekanga esikolweni sethu Page 30	

Thursday	Activity 1:	Phonics & Reading: • Phonics	tyw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write and illustrate eight sentences on a topic to contribute to a book for the class library.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 38, 39, 42, 45	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Undwendwe olungaqhelekanga esikolweni sethu Page 30	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 7				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ncw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ncw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Usuku elayibrari Page 22	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ncw DBE Workbook 1 Page 23	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Use subject-verb agreement correctly • Listen to other learners' ideas		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Usuku elayibrari Page 22	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ndw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ndw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Usuku elayibrari Page 22	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ndw DBE Workbook 1 Page 75	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Choose a topic to write about • Contribute ideas and words for shared writing • Build their own word bank and personal dictionary		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 48, 50	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Usuku elayibrari Page 22	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 8				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ndl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ndl	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ndl DBE Workbook 1 Page 71, 99, 113	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least eight sentences • Write instructions to a friend • Use phonic knowledge to write unfamiliar words • Use a personal dictionary		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ndlw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ndlw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ndlw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Add at least two sentences to existing instructions • Use phonic knowledge to write unfamiliar words • Use a personal dictionaries		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 51, 54	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 9				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ntl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ntl	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ntl DBE Workbook 1 Page 71	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Read what they have written • Use subject-verb agreement correctly • Use full stops, question marks, commas, and exclamation marks		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ntl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ntl DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ntl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write and illustrate 6-8 sentences on a topic to contribute to a book for the class library		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 59, 66	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Umza wam endimthandayo Page 36	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 10				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	nqw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	nqw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	nqw DBE Workbook 1 Page 75	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Talk to a partner to begin planning their writing • Ask questions to help define the writing task • Write about an experiment		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ntw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ntw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ntw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least one paragraph of ten sentences • Describe an experiment		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 67, 68	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 11				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ntw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ntw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ntw DBE Workbook 1 Page 11	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Read what they have written • Use past tense correctly • Use full stops, question marks, commas, and exclamation marks		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ntw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ntw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ntw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write and illustrate eight sentences on a topic to contribute to a book for the class library.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners take part in songs, rhymes or games.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 71, 72	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners take part in songs, rhymes or games.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sindwendwele usapho Page 40	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date: