

CONTENTS

ABOUT THE PLANNER AND TRACKER	2
FORMAL ASSESSMENT TERM PLAN	3
PLANNER AND TRACKER	5
Week 3	5
Week 4	8
Week 5	11
Week 6	14
Week 7	16
Week 8	19
Week 9	22
Week 10	25
Week 11	28

ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

Weekly reflection

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down your reflection weekly, following the prompts in the tracker:

- *What went well?*
- *What did not go well?*
- *What did the learners find difficult or easy to understand or do?*
- *What will you do to support or extend learners?*
- *Did you complete all the work set for the week?*
- *If not, how will you get back on track?*
- *What will you change for next time? Why?*

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

FORMAL ASSESSMENT TERM PLAN

Week	Activity		Assessment
3	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Set up their own personal dictionaries
3-4	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Talks about a personal experience. Shares personal news about what they did with a friend
3	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
4	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Draw a picture to convey a message Writes at least three sentences of own news Write a word using letter sounds learnt Build a personal dictionary
4	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
5	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Contributes ideas and words for shared writing Listen to other learners' ideas
5-6	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to a story with enjoyment. Answers questions about the story.
5	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
6	Monday – Wednesday	Activity 5	Shared Reading (TASK 1): DBE Workbook 1, Pg 30-31, Title: Ditlhalobolo
6	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Use a comma in a list Define a list as a group of things that are alike
6	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
7	Monday – Friday	Activity 2 Activity 4	Phonics & Reading (TASK 1): <ul style="list-style-type: none"> Complete the Group Guide Reading Assessment
7	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write three to four sentences about their lists Use sentence starters to write about their lists
7-8	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to instructions containing at least two parts and responds appropriately
7	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
8	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write and illustrate 3-4 sentences on a topic to contribute to a class book
8	Monday / Wednesday	Activity 3	Writing & Presenting (TASK 1): <ul style="list-style-type: none"> Complete the Handwriting Assessment

8	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> • Spelling Test
9	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> • Draw a picture to convey a message • Write at least three sentences of own news • Write words using letter sounds learnt • Build a personal dictionary
9-10	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> • Sequences a story correctly. Tells a story that has a beginning, a middle and an end
9	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> • Spelling Test
10	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> • Draw a picture to convey a message • Write at least three sentences of own news • Write words using letter sounds learnt • Build a personal dictionary
10	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> • Spelling Test
11	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> • Draw a picture to convey a message • Write at least three sentences of own news • Write words using letter sounds learnt
11	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> • Learners take part in songs, rhymes or games
11	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> • Spelling Test

PLANNER AND TRACKER

Week 3				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ts	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	Ts DBE Workbook 1 Page 107	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Yunifomo Page 6-7	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ts DBE Workbook 1 Page 47, 99	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Learners will set up their own personal dictionaries		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Yunifomo Page 6-7	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ts	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	Ts	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Yunifomo Page 6-7	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ts	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Learners will add a word to their personal dictionaries		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Shares personal news about what they did with a friend.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 32,33	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Shares personal news about what they did with a friend.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Yunifomo Page 6-7	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 4				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	tl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	tl DBE Workbook 1 Page 107	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Dipapadi tša sekolo Page 14-15	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	tl DBE Workbook 1 Page 83, 87	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Draw a picture to convey a message • Writes at least three sentences of own news • Write a word using letter sounds learnt • Build a personal dictionary		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Dipapadi tša sekolo Page 14-15	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	tl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	tl DBE Workbook 1 Page 107	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title Dipapadi tša sekolo Page 14-15	

Thursday	Activity 1:	Phonics & Reading: • Phonics	tl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Add one sentence to their picture • Talk about their pictures to convey the message • Read the phonic words they have written • Add words to their personal dictionaries		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Shares personal news about what they did with a friend.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 41	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Shares personal news about what they did with a friend.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Dipapadi tša sekolo Page 14-15	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 5				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ph DBE Workbook 1 Page 91	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re ja kua sekolong Page 22-23	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ph DBE Workbook 1 Page 83	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Listen to other learners' ideas		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re ja kua sekolong Page 22-23	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ph DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re ja kua sekolong Page 22-23	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write a sentence to convey feelings • Draw a picture to convey a message		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to a story with enjoyment. Answers questions about the story.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Pg 65	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to a story with enjoyment. Answers questions about the story.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title Re ja kua sekolong Page 22-23	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 6				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	sw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	sw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ditlhalobolo Page 30-31	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	sw DBE Workbook 1 Page 95	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Use a comma in a list • Define a list as a group of things that are alike		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ditlhalobolo Page 30-31	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	sw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	sw DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ditlhalobolo Page 30-31	

Thursday	Activity 1:	Phonics & Reading: • Phonics	sw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Use a comma in a list • Define a list as a group of things that are alike		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to a story with enjoyment. Answers questions about the story.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 105	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to a story with enjoyment. Answers questions about the story.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ditlhahlobo Page 30-31	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 7				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	oo	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	oo	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ke tšwa lenyalong Page 38-39	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	oo	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write three to four sentences about their lists • Use sentence starters to write about their lists		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title Ke tšwa lenyalong Page 38-39	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	oo	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	oo DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ke tšwa lenyalong Page 38-39	

Thursday	Activity 1:	Phonics & Reading: • Phonics	oo	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Read what they have written • Use commas in a list • Use capitalisation and full stops in sentences		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to instructions containing at least two parts and responds appropriately.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 21	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to instructions containing at least two parts and responds appropriately.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ke tšwa lenyalong Page 38-39	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 8				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ee	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ee DBE Workbook 1 Page 23	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re hlokomela diruiwaratwa tša rena Page 46-47	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ee DBE Workbook 1 Page 47	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write and illustrate 3-4 sentences on a topic to contribute to a class book		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re hlokomela diruiwaratwa tša rena Page 46-47	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ee	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ee	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re hlokomela diruiwaratwa tša rena Page 46-47	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ee	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Read their own writing •		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to instructions containing at least two parts and responds appropriately.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 25	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to instructions containing at least two parts and responds appropriately.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re hlokomela diruiwaratwa tša rena Page 46-47	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 9				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ng	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ng DBE Workbook 1 Page 95	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re a itšhidolla Page 54-55	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ng DBE Workbook 1 Page 3, 7	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Draw a picture to convey a message • Write at least three sentences of own news • Write words using letter sounds learnt • Build a personal dictionary		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re a itšhidolla Page 54-55	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ng	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ng	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re a itšhidolla Page 54 - 55	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ng	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Add one sentence to the existing story • Talk about their pictures to convey the message • Read the phonic words they have written • Add words to their personal dictionaries		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Sequences a story correctly. Tells a story that has a beginning, a middle and an end.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 45	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Sequences a story correctly. Tells a story that has a beginning, a middle and an end.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Re a itšhidolla Page 54-55	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 10				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	th	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	th DBE Workbook 1 Page 95	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go thuša ba bangwe Page 62-63	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	th DBE Workbook 1 Page 63	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Draw a picture to convey a message • Write at least three sentences of own news • Write words using letter sounds learnt • Build a personal dictionary		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go thuša ba bangwe Page 62-63	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	th	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	th DBE Workbook 1 Page 95	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go thuša ba bangwe Page 62-63	

Thursday	Activity 1:	Phonics & Reading: • Phonics	th	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Add one sentence to the existing story • Talk about their pictures to convey the message • Read the phonic words they have written • Add words to their personal dictionaries		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Sequences a story correctly. Tells a story that has a beginning, a middle and an end.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 53	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Sequences a story correctly. Tells a story that has a beginning, a middle and an end.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go thuša ba bangwe Page 62-63	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 11				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	lw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	lw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go hlakanya mebala Page 61	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	lw DBE Workbook 1 Page 23	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Draw a picture to convey a message • Write at least three sentences of own news • Write words using letter sounds learnt		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go hlakanya mebala Page 61	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	lw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	lw	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go hlakanya mebala Page 61	

Thursday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	lw	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 7	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> Add one sentence to the existing story Talk about their pictures to convey the message Read the phonic words they have written 		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Learners take part in songs, rhymes or games. 		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> DBE Activity 	DBE Workbook 1 Page 109	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Learners take part in songs, rhymes or games. 		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> Shared Reading (DBE) 	DBE Workbook 1 Title: Go hlakanya mebala Page 61	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date: