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ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

Weekly reflection

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down you reflection weekly, following the prompts in the tracker:

- What went well?
- What did not go well?
- What did the learners find difficult or easy to understand or do?
- What will you do to support or extend learners?
- Did you complete all the work set for the week?
- If not, how will you get back on track?
- What will you change for next time? Why?

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

FORMAL ASSESSMENT TERM PLAN

| Week | Activity | | Assessment |
|------|------------|------------|---|
| 3 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Draw a picture to convey a message |
| 3-4 | Thursday & | Activity 3 | Listening & Speaking: |
| | Friday | | Describes objects in terms of colour, size, weight, shape and other details using |
| | | | correct vocabulary |
| 4 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Draw a picture to convey a message |
| | | | Writes a caption for a picture |
| 5 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Draw a picture to convey a message |
| | | | Copy one sentence of news from the chalkboard correctly |
| 5-6 | Thursday & | Activity 3 | Listening & Speaking: |
| | Friday | | Talks about a personal experience: How I felt on my first day of school |
| 6 | Monday – | Activity 5 | Shared Reading (TASK 1): |
| | Wednesday | | DBE Workbook 1, Pg 78, Title: Bophepa |
| 6 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Contributes ideas for shared writing |
| | | | Listen to other learners' ideas |
| 7 | Monday – | Activity 2 | Phonics & Reading (TASK 1): |
| | Friday | Activity 4 | Complete the Group Guide Reading Assessment |
| 7 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Draw a picture to convey a message |
| | | | Write a sentence using letter sounds learnt |
| 7-8 | Thursday & | Activity 3 | Listening & Speaking: |
| | Friday | | Sequence pictures of a story and retell the story in the correct sequence |
| 8 | Monday | Activity 1 | Phonics & Reading (TASK 1): |
| | | | Complete the Phonics Assessment |
| 8 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Draw a picture to convey a message |
| | | | Write a sentence using letter sounds learnt |
| 8 | Monday / | Activity 3 | Writing & Presenting (TASK 1): |
| | Wednesday | | Complete the Handwriting Assessment |
| 9 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Draw a picture to convey a message |
| | | | Write a sentence using letter sounds learnt |
| 9-10 | Thursday & | Activity 3 | Listening & Speaking: |
| | Friday | | Takes part in a discussion and talks about pictures |
| 10 | Tuesday | Activity 3 | Writing & Presenting: |
| | | | Draw a picture to convey a message |
| | | | Write a sentence using letter sounds learnt |

| 11 | Tuesday | Activity 3 | Writing & Presenting: |
|----|------------|------------|--|
| | | | Draw a picture to convey a message |
| | | | Write a sentence using letter sounds learnt |
| 11 | Thursday & | Activity 3 | Listening & Speaking: |
| | Friday | | Learners take part in songs, rhymes or games |

PLANNER AND TRACKER

| | | Week 3 | | |
|-------------|----------------|-------------------------------------|--------------------|----------------|
| Day | CAPS conte | nt, concepts, skills | | Date completed |
| Monday | Activity 1: | Phonics & Reading: | a | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 1 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | a | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page 9, 10, 11, 28 | |
| | Activity 4: | Phonics & Reading: | Group 2 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Ke gorogile | |
| | | | sentle | |
| | | | Page 62 | |
| Tuesday | Activity 1: | Phonics & Reading: | a | |
| | | • Phonics | DBE Workbook 1 | |
| | | | Page 26, 27, 29 | |
| | | | 28 tirwana e e kwa | |
| | | | tlase | |
| | Activity 2: | Phonics & Reading: | Group 3 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 4 | |
| | | Group Guided Reading | 22514 11 14 | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Ke gorogile | |
| | | | sentle Page 62 | |
| Wednesday | Activity 1: | Phonics & Reading: | a | |
| vveuriesuay | Activity 1. | Phonics | a | |
| | Activity 2: | Phonics & Reading: | Group 5 | |
| | Activity 2. | Group Guided Reading | Group 3 | |
| | Activity 3: | Writing & Presenting: | a | |
| | Activity 5. | Handwriting | DBE Workbook 1 | |
| | | - Handwitting | Page 11, 28 | |
| | Activity 4: | Phonics & Reading: | Group 6 | |
| | | Group Guided Reading | 3.000 | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | / tetritiey 5. | Shared Reading (DBE) | Page 62 | |
| | | - Shared Reduing (DDL) | 1. 450 02 | |

| Thursday | Activity 1: | Phonics & Reading: | а | |
|-----------------|---|---|------------------------|-------------------------|
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | а | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | | DBE Activity | Page 27 kwa tlase, | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection: | | | | |
| Think abou | it and make a no | te of: What went well? What did not go v | vell? What did the lea | rners find difficult or |
| | | What will you do to support or extend lea | | |
| - | | ou get back on track? | , , | |
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| Date: | | | | |
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| | | Week 4 | | |
|------------|---------------|--|---------------------|----------------|
| Day | CAPS conte | nt, concepts, skills | | Date completed |
| Monday | Activity 1: | Phonics & Reading: | k | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 1 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | k | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page 32 | |
| | Activity 4: | Phonics & Reading: | Group 2 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Fa sekolo se | |
| | | | dule | |
| | | | Page 70 | |
| Tuesday | Activity 1: | Phonics & Reading: | k | |
| | | • Phonics | DBE Workbook 1 | |
| | | | Page 30, 31, 33 | |
| | | | tirwana e e kwa | |
| | | | godimo | |
| | Activity 2: | Phonics & Reading: | Group 3 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | A otivity (A) | and punctuation. | Group 4 | |
| | Activity 4: | Phonics & Reading: • Group Guided Reading | Group 4 | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | Activity 5: | Shared Reading (DBE) | Title: Fa sekolo se | |
| | | Sildred Reduilig (DBE) | dule | |
| | | | Page 70 | |
| Wednesday | Activity 1: | Phonics & Reading: | k | |
| vicanesaay | 7.66.7.64 | Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 5 | |
| | , | Group Guided Reading | S. C. S. P. C. | |
| | Activity 3: | Writing & Presenting: | k | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page N/A | |
| | Activity 4: | Phonics & Reading: | Group 6 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Page 70 | |

| Thursday | Activity 1: | Phonics & Reading: | k | |
|--------------|---|---|---|-------------------------|
| , | , | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | , | Group Guided Reading | · | |
| | Activity 3: | Writing & Presenting: | | |
| | , | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | , | Group Guided Reading | • | |
| | Activity 5: | Listening & Speaking: | | |
| | , | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | k | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | | DBE Activity | Page 33 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection: | | | | |
| Think abou | t and make a no | te of: What went well? What did not go w | vell? What did the lea | rners find difficult or |
| | | What will you do to support or extend lea | | |
| • | | you get back on track? | , | |
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| wiiat wiii y | ou change next | . unier why: | | |
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| Notes: | | | | |
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| Date: | | | | |
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| | | Week 5 | | |
|-----------|---------------|---|----------------------|----------------|
| Day | CAPS conte | nt, concepts, skills | | Date completed |
| Monday | Activity 1: | Phonics & Reading: | i | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 1 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | i | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page 36 | |
| | Activity 4: | Phonics & Reading: | Group 2 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Metshameko | |
| | | | Page 74 | |
| Tuesday | Activity 1: | Phonics & Reading: | i | |
| | | • Phonics | DBE Workbook 1 | |
| | | | Page 34, 37, | |
| | | | 35 tirwana e e kwa | |
| | | | godimo | |
| | Activity 2: | Phonics & Reading: | Group 3 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 4 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Metshameko | |
|) | | DI : 0.D. I | Page 74 | |
| Wednesday | Activity 1: | Phonics & Reading: | i | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 5 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | j DDE Markharak 4 | |
| | | Handwriting | DBE Workbook 1 | |
| | Activity 4 | Dhonics 9. Boadings | Page N/A | |
| | Activity 4: | Phonics & Reading: | Group 6 | |
| | A otivity : F | Group Guided Reading Dhapies & Boading | DDF Worlds al. 1 | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Page 74 | |

| Thursday | Activity 1: | Phonics & Reading: | i | |
|------------|----------------------|---|---------------------------------------|-------------------------|
| marsaay | Activity 1. | Phonics | | |
| | A ativity 2 | | Croup 7 | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | i | |
| , , , | , = | Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | Activity 2. | | Group 9 | |
| | A addition 2. | · | DDE Markhaali 1 | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | | DBE Activity | Page 35 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection | : | | | |
| Think abou | ut and make a no | te of: What went well? What did not go v | vell? What did the lea | rners find difficult or |
| | | What will you do to support or extend lea | | |
| - | | ou get back on track? | , , , , , , , , , , , , , , , , , , , | |
| tile week; | ii iiot, iiow wiii y | ou get back on track: | | |
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| What will | you change next | time? Why? | | |
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| Notes: | | | | |
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| Date: | | | | |
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| | | Week 6 | | |
|-----------|---------------|--|---------------------|----------------|
| Day | CAPS conte | nt, concepts, skills | | Date completed |
| Monday | Activity 1: | Phonics & Reading: | n | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 1 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | n | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page 40 kwa tlase, | |
| | Activity 4: | Phonics & Reading: | Group 2 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Bophepa | |
| | | | Page 78 | |
| Tuesday | Activity 1: | Phonics & Reading: | n | |
| | | • Phonics | DBE Workbook 1 | |
| | | | Page 38, 39, 41 | |
| | Activity 2: | Phonics & Reading: | Group 3 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 4 | |
| | | Group Guided Reading | 22514 11 14 | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Bophepa | |
| Wodposday | Activity 1: | Phonics & Reading: | Page 78 | |
| Wednesday | Activity 1. | _, . | n | |
| | Activity 2: | Phonics Phonics & Reading: | Group 5 | |
| | Activity 2. | _ | Group 5 | |
| | A ativity 2 | Group Guided Reading Writing & Presenting: | | |
| | Activity 3: | | n DBE Workbook 1 | |
| | | Handwriting | Page 40 | |
| | Activity 4: | Phonics & Reading: | Group 6 | |
| | / tecivity 4. | Group Guided Reading | 3.547.6 | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | Activity 5. | Shared Reading (DBE) | Page 78 | |
| | | Julia Ca Meading (DDE) | 1 050 70 | 1 |

| Thursday | Activity 1: | Phonics & Reading: | n | |
|-------------|---------------------------------------|---|--------------------|--|
| • | , | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | n | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | | DBE Activity | Page 37 kwa tlase, | |
| | | | 41 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| easy to und | ut and make a no derstand or do? ' | te of: What went well? What did not go w What will you do to support or extend lea you get back on track? | | |
| What will | you change next | time? Why? | | |
| | | | | |
| Notes: | | | | |
| HOD: | | | | |
| | | | | |
| Date: | | | | |

| | | Week 7 | | |
|-----------|-------------|-------------------------------------|----------------|----------------|
| Day | CAPS conte | nt, concepts, skills | | Date completed |
| Monday | Activity 1: | Phonics & Reading: | е | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 1 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | е | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page 44 | |
| | Activity 4: | Phonics & Reading: | Group 2 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Rre | |
| | | | Page 82 | |
| Tuesday | Activity 1: | Phonics & Reading: | е | |
| | | • Phonics | DBE Workbook 1 | |
| | | | Page 42, 43 45 | |
| | Activity 2: | Phonics & Reading: | Group 3 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 4 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Rre | |
| | | | Page 82 | |
| Wednesday | Activity 1: | Phonics & Reading: | е | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 5 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | e | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page N/A | |
| | Activity 4: | Phonics & Reading: | Group 6 | |
| | <u> </u> | Group Guided Reading | DDE W. II. II. | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Page 82 | |

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|------------|--------------------|---|-------------------------|-------------------------|
| Thursday | Activity 1: | Phonics & Reading: | е | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | е | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | | DBE Activity | Page 45 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | , | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection | | | | |
| | | te of: What went well? What did not go w | دما مطط منظ الماري المر | rners find difficult or |
| | | What will you do to support or extend lea | | |
| • | | · | mers: Did you compi | ete all of the work for |
| tne week? | if not, now will y | ou get back on track? | | |
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| What will | you change next | time? Why? | | |
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| | | Week 8 | | |
|-----------|-------------|-------------------------------------|------------------------|----------------|
| Day | CAPS conte | nt, concepts, skills | | Date completed |
| Monday | Activity 1: | Phonics & Reading: | 0 | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 1 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | 0 | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page 52 | |
| | Activity 4: | Phonics & Reading: | Group 2 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Go dira tirogae | |
| | | | Page 86 | |
| Tuesday | Activity 1: | Phonics & Reading: | 0 | |
| | | • Phonics | DBE Workbook 1 | |
| | | | Page 50, 51, 53 | |
| | Activity 2: | Phonics & Reading: | Group 3 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 4 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Go dira tirogae | |
| | | | Page 86 | |
| Wednesday | Activity 1: | Phonics & Reading: | 0 | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 5 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | 0 | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page N/A | |
| | Activity 4: | Phonics & Reading: | Group 6 | |
| | <u> </u> | Group Guided Reading | DDE W. III | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Page 86 | |

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|-------------|--------------------|---|-----------------------|--------------------------|
| Thursday | Activity 1: | Phonics & Reading: | 0 | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | 0 | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | , | DBE Activity | Page 53 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | , | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection: | | | | |
| | | te of: What went well? What did not go w | all? What did the lea | rners find difficult or |
| | | What will you do to support or extend lea | | |
| • | | · | mers: Did you comp | iete ali di the work for |
| tne week? | if not, now will y | ou get back on track? | | |
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| What will y | ou change next | time? Why? | | |
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| | Week 9 | | | | |
|-----------|-------------|-------------------------------------|--------------------|----------------|--|
| Day | CAPS conte | nt, concepts, skills | | Date completed | |
| Monday | Activity 1: | Phonics & Reading: | r | | |
| | | • Phonics | | | |
| | Activity 2: | Phonics & Reading: | Group 1 | | |
| | | Group Guided Reading | | | |
| | Activity 3: | Writing & Presenting: | r | | |
| | | Handwriting | DBE Workbook 1 | | |
| | | | Page 47, 48 kwa | | |
| | | | tlase | | |
| | Activity 4: | Phonics & Reading: | Group 2 | | |
| | | Group Guided Reading | | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | | |
| | | Shared Reading (DBE) | Title: Mme | | |
| | | | Page 90 | | |
| Tuesday | Activity 1: | Phonics & Reading: | r | | |
| | | • Phonics | DBE Workbook 1 | | |
| | | | Page 46, 49, | | |
| | | | 47 tirwana e e kwa | | |
| | | | godimo | | |
| | Activity 2: | Phonics & Reading: | Group 3 | | |
| | | Group Guided Reading | | | |
| | Activity 3: | Writing & Presenting: | | | |
| | | • Write at least three sentences. | | | |
| | | Write a creative story. | | | |
| | | Write using sounds learnt and | | | |
| | | common sight words, capital letters | | | |
| | | and punctuation. | | | |
| | Activity 4: | Phonics & Reading: | Group 4 | | |
| | | Group Guided Reading | | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | | |
| | | Shared Reading (DBE) | Title: Mme | | |
| | | | Page 90 | | |
| Wednesday | Activity 1: | Phonics & Reading: | r | | |
| | | Phonics | | | |
| | Activity 2: | Phonics & Reading: | Group 5 | | |
| | | Group Guided Reading | | | |
| | Activity 3: | Writing & Presenting: | r | | |
| | | Handwriting | DBE Workbook 1 | | |
| | | 1 | Page 48 | | |
| | Activity 4: | Phonics & Reading: | Group 6 | | |
| | | Group Guided Reading | | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | | |
| | | Shared Reading (DBE) | Page 90 | | |

| Thomas | A -41: -14: - 4 : | Dhania O Daadiaa | T., | |
|-------------|--------------------|---|------------------------|-------------------------|
| Thursday | Activity 1: | Phonics & Reading: | r | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | 7.00.710, 11 | Group Guided Reading | 0.000 | |
| | Activity 5: | Listening & Speaking: | | |
| | Activity 5. | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Fuida | A attivity of a | · | | |
| Friday | Activity 1: | Phonics & Reading: | r | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | | DBE Activity | Page 49 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection: | | | | |
| | | te of: What went well? What did not go w | vell? What did the lea | rners find difficult or |
| | | What will you do to support or extend lea | | |
| - | | , | mers: Did you compi | ete all of the work for |
| the week? | If not, now will y | ou get back on track? | | |
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| What will y | ou change next | time? Why? | | |
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| | | Week 10 | | |
|-----------|-------------|-------------------------------------|------------------|----------------|
| Day | CAPS conte | nt, concepts, skills | | Date completed |
| Monday | Activity 1: | Phonics & Reading: | u | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 1 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | u | |
| | | Handwriting | DBE Workbook 1 | |
| | | | Page 60 | |
| | Activity 4: | Phonics & Reading: | Group 2 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Boikhutso | |
| | | | Page 94 | |
| Tuesday | Activity 1: | Phonics & Reading: | u | |
| | | • Phonics | DBE Workbook 1 | |
| | | | Page 58, 59, 61 | |
| | Activity 2: | Phonics &Reading: | Group 3 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 4 | |
| | | Group Guided Reading | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Title: Boikhutso | |
| | | | Page 94 | |
| Wednesday | Activity 1: | Phonics & Reading: | u | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 5 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | u | |
| | | Handwriting | DBE Workbook 1 | |
| | A -4::- 4 | Dhawing C Dandings | Page N/A | |
| | Activity 4: | Phonics & Reading: | Group 6 | |
| | | Group Guided Reading | DDE.W. 11 14 | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | |
| | | Shared Reading (DBE) | Page 94 | |

| Thursday | Activity 1: | Phonics & Reading: | u | |
|-------------|--------------------|---|------------------------|---------------------------|
| marsaay | Activity 1. | Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | Activity 2. | Group Guided Reading | Group / | |
| | Activity 3: | Writing & Presenting: | | |
| | Activity 5. | | | |
| | | | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | u | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | | DBE Activity | Page 61 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection: | | | | |
| Think about | t and make a no | te of: What went well? What did not go v | vell? What did the lea | rners find difficult or |
| | | What will you do to support or extend lea | | |
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| the week! | ii not, now wiii y | ou get back on track? | | |
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| | Week 11 | | | | | |
|-----------|----------------|---|-------------------|----------------|--|--|
| Day | CAPS conte | nt, concepts, skills | | Date completed | | |
| Monday | Activity 1: | Phonics & Reading: | t | | | |
| | | • Phonics | | | | |
| | Activity 2: | Phonics & Reading: | Group 1 | | | |
| | | Group Guided Reading | | | | |
| | Activity 3: | Writing & Presenting: | t | | | |
| | | Handwriting | DBE Workbook 1 | | | |
| | | | Page 64 | | | |
| | Activity 4: | Phonics & Reading: | Group 2 | | | |
| | | Group Guided Reading | | | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | | | |
| | | Shared Reading (DBE) | Title: Abuti | | | |
| | | | Page 98 | | | |
| Tuesday | Activity 1: | Phonics & Reading: | t | | | |
| | | • Phonics | DBE Workbook 1 | | | |
| | | | Page 62, 63, 65 | | | |
| | Activity 2: | Phonics & Reading: | Group 3 | | | |
| | | Group Guided Reading | | | | |
| | Activity 3: | Writing & Presenting: | | | | |
| | | Write at least three sentences. | | | | |
| | | Write a creative story. | | | | |
| | | Write using sounds learnt and | | | | |
| | | common sight words, capital letters | | | | |
| | | and punctuation. | | | | |
| | Activity 4: | Phonics & Reading: | Group 4 | | | |
| | | Group Guided Reading | | | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | | | |
| | | Shared Reading (DBE) | Title: Abuti | | | |
| | | | Page 98 | | | |
| Wednesday | Activity 1: | Phonics & Reading: | t | | | |
| | | • Phonics | | | | |
| | Activity 2: | Phonics & Reading: | Group 5 | | | |
| | | Group Guided Reading | | | | |
| | Activity 3: | Writing & Presenting: | t | | | |
| | | Handwriting | DBE Workbook 1 | | | |
| | A ctivity 4 | Dhonics 9. Boadings | Page N/A | | | |
| | Activity 4: | Phonics & Reading: | Group 6 | | | |
| | A objective Fr | Group Guided Reading Phonics & Reading: On the Property of the Property | DDC World a al. 4 | | | |
| | Activity 5: | Phonics & Reading: | DBE Workbook 1 | | | |
| | | Shared Reading (DBE) | Page 98 | | | |

| Thursday | Activity 1: | Phonics & Reading: | t | |
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| marsaay | Activity 1. | Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 7 | |
| | Activity 2. | Group Guided Reading | Gloup / | |
| | A addition 2. | | | |
| | Activity 3: | Writing & Presenting: | | |
| | | Write at least three sentences. | | |
| | | Write a creative story. | | |
| | | Write using sounds learnt and | | |
| | | common sight words, capital letters | | |
| | | and punctuation. | | |
| | Activity 4: | Phonics & Reading: | Group 8 | |
| | | Group Guided Reading | | |
| | Activity 5: | Listening & Speaking: | | |
| | | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| Friday | Activity 1: | Phonics & Reading: | t | |
| | | • Phonics | | |
| | Activity 2: | Phonics & Reading: | Group 9 | |
| | | Group Guided Reading | | |
| | Activity 3: | Writing & Presenting: | DBE Workbook 1 | |
| | , | DBE Activity | Page 65 kwa tlase | |
| | Activity 4: | Phonics & Reading: | Group 10 | |
| | , | Group Guided Reading | , | |
| | Activity 5: | Listening & Speaking: | | |
| | 7.00.7.0 | Learners listen to story and answer | | |
| | | closed and open-ended questions. | | |
| | | Reflection | | |
| Reflection | • | Remodisii | | |
| | | te of: What went well? What did not go v | vall2 What did the lea | rners find difficult or |
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| the week? | If not, how will y | ou get back on track? | | |
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| What will | you change next | time? Why? | | |
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