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ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

Weekly reflection

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down your reflection weekly, following the prompts in the tracker:

- *What went well?*
- *What did not go well?*
- *What did the learners find difficult or easy to understand or do?*
- *What will you do to support or extend learners?*
- *Did you complete all the work set for the week?*
- *If not, how will you get back on track?*
- *What will you change for next time? Why?*

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

FORMAL ASSESSMENT TERM PLAN

Week	Activity		Assessment
3	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Set up their own personal dictionaries
3-4	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Talks about a personal experience. Tells news expressing feelings and opinions
3	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
4	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Contributes ideas and words for shared writing Use past, present and future tenses correctly Listen to other learners' ideas
4	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
5	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Talk to a partner to begin planning their writing Ask questions to help define the writing task Describe an incident
5-6	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens for main idea and details in story. Answers higher order questions
5	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
6	Monday – Wednesday	Activity 5	Shared Reading (TASK 1): DBE Workbook 1, Pg 52, Title: Tumi o a latlhega
6	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Read what they have written Use past tense correctly Use full stops, question marks, commas, and exclamation marks
6	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
7	Monday – Friday	Activity 2 Activity 4	Phonics & Reading (TASK 1): <ul style="list-style-type: none"> Complete the Group Guide Reading Assessment
7	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Contributes ideas and words for shared writing Use subject-verb agreement correctly Listen to other learners' ideas
7-8	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Express feelings about a text and give reasons
7	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
8	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Write at least eight sentences Write instructions to a friend Use phonic knowledge to write unfamiliar words Use a personal dictionary

8	Monday / Wednesday	Activity 3	Writing & Presenting (TASK 1): <ul style="list-style-type: none"> Complete the Handwriting Assessment
8	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
9	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Read what they have written Use subject-verb agreement correctly Use full stops, question marks, commas, and exclamation marks
9-10	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Listens to a complex sequence of instructions (at least four) and responds appropriately.
9	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
10	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Talk to a partner to begin planning their writing Ask questions to help define the writing task Write about an experiment
10	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test
11	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> Read what they have written Use past tense correctly Use full stops, question marks, commas, and exclamation marks
11	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> Learners take part in songs, rhymes or games
11	Friday	Activity 1	Phonics & Reading: <ul style="list-style-type: none"> Spelling Test

PLANNER AND TRACKER

Week 3				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	tl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	tl DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go eta ga balelapa Page 40	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	tl DBE Workbook 1 Page 3, 27, 37, 41	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Learners will set up their own personal dictionaries.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go eta ga balelapa Page 40	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ntl	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ntl DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go eta ga balelapa Page 40	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ntl Pg 3	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Learners will add a word to their personal dictionaries.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Tells news expressing feelings and opinions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 4, 5, 7 kwa tlase, 8, 9, 11 kwa godimo le tlase, 12, 13	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Talks about a personal experience. Tells news expressing feelings and opinions.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Go eta ga balelapa Page 40	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 4				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ts	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ts DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kwa bofelong ra goroga Page 44	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ts DBE Workbook 1 Page 7, 15, 23, 37, 41, 49	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Use past, present and future tenses correctly • Listen to other learners' ideas		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kwa bofelong ra goroga Page 44	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	aa	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	aa DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kwa bofelong ra goroga Page 44	

Thursday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	aa DBE Workbook 1 Page 11, 45	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 7	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> Use past, present and future tenses correctly Choose a topic to write about Draw a picture and write sentences to show understanding of a story 		
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 8	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Talks about a personal experience. Tells news expressing feelings and opinions. 		
Friday	Activity 1:	Phonics & Reading: <ul style="list-style-type: none"> Phonics 	Spelling Test	
	Activity 2:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 9	
	Activity 3:	Writing & Presenting: <ul style="list-style-type: none"> DBE Activity 	DBE Workbook 1 Page 15 kwa godimo le tlase, 16, 17, 19 kwa godimo le tlase, 20, 21, 23 kwa godimo le tlase, 24 kwa tlase.	
	Activity 4:	Phonics & Reading: <ul style="list-style-type: none"> Group Guided Reading 	Group 10	
	Activity 5:	Listening & Speaking: <ul style="list-style-type: none"> Talks about a personal experience. Tells news expressing feelings and opinions. 		
	Activity 6:	Phonics & Reading: <ul style="list-style-type: none"> Shared Reading (DBE) 	DBE Workbook 1 Title: Kwa bofelong ra goroga Page 44	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 5				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ng	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ng DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ng DBE Workbook 1 Page 3, 19, 27, 31, 53	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Talk to a partner to begin planning their writing • Ask questions to help define the writing task • Describe an incident		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ee	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ee DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	

Thursday	Activity 1:	Phonics & Reading: • Phonics	DBE Workbook 1 Page 45	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least one paragraph of eight sentences • Describe an incident		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 25, 27 kwa godimo le tlase, 28, 29, 31 kwa godimo le tlase, 32, 37, 38 kwa tlase	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 6				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ny	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ny DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Tumi o a latlhega Page 52	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ny DBE Workbook 1 Page 11, 15, 27	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Read what they have written • Use past tense correctly • Use full stops, question marks, commas, and exclamation marks		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Tumi o a latlhega Page 52	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	mm	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	mm DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Tumi o a latlhega Page 52	

Thursday	Activity 1:	Phonics & Reading: • Phonics	mm DBE Workbook 1 Page 19	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write and illustrate eight sentences on a topic to contribute to a book for the class library.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 41 kwa godimo, 42, 43, 45 kwa godimo, 46, 49 kwa godimo, 50	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens for main idea and details in story. Answers higher order questions.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Tumi o a latlhega Page 52	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 7				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	ph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	ph DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Pikingiki ya letsatsi la botsalo la ga ntatemogolo Page 56	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	ph DBE Workbook 1 Page 3, 27	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Contributes ideas and words for shared writing • Use subject-verb agreement correctly • Listen to other learners' ideas		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Pikingiki ya letsatsi la botsalo la ga ntatemogolo Page 56	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ph DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Pikingiki ya letsatsi la botsalo la ga ntatemogolo Page 56	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Choose a topic to write about • Contribute ideas and words for shared writing • Build their own word bank and personal dictionary		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 51, 53 kwa godimo le tlase,	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Pikingiki ya letsatsi la botsalo la ga ntatemogolo Page 56	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 8				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	mph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	mph DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lelapa le le tshelang sentle Page 60	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	mph DBE Workbook 1 Page 49	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least eight sentences • Write instructions to a friend • Use phonic knowledge to write unfamiliar words • Use a personal dictionary		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lelapa le le tshelang sentle Page 60	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	mph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	mph DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lelapa le le tshelang sentle Page 60	

Thursday	Activity 1:	Phonics & Reading: • Phonics	mph	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Add at least two sentences to existing instructions • Use phonic knowledge to write unfamiliar words • Use a personal dictionaries		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 54, 55	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Express feelings about a text and give reasons.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Lelapa le le tshelang sentle Page 60	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 9				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	kg	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	kg DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 64	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	kg DBE Workbook 1 Page 19	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Read what they have written • Use subject-verb agreement correctly • Use full stops, question marks, commas, and exclamation marks		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 64	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	kg	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	kg DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 64	

Thursday	Activity 1:	Phonics & Reading: • Phonics	kg	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write and illustrate 6-8 sentences on a topic to contribute to a book for the class library		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 57, 58	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 64	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 10				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	nkg	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	nkg DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 65	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	nkg DBE Workbook 1 Page 19	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Talk to a partner to begin planning their writing • Ask questions to help define the writing task • Write about an experiment		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 65	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	nkg	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	nkg DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 65	

Thursday	Activity 1:	Phonics & Reading: • Phonics	nkg	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least one paragraph of ten sentences • Describe an experiment		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 59, 61	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Listens to a complex sequence of instructions (at least four) and responds appropriately		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Kgang ya ga nkoko Page 65	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date:

Week 11				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	gw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	gw DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	gw DBE Workbook 1 Page 23	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Read what they have written • Use past tense correctly • Use full stops, question marks, commas, and exclamation marks		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ai	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ai DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ai DBE Workbook 1 Page 7	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write and illustrate eight sentences on a topic to contribute to a book for the class library.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners take part in songs, rhymes or games.		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 62, 63, 65, 66	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners take part in songs, rhymes or games.		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Se re se dirileng mmogo Page 48	

Reflection

Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

What will you change next time? Why?

Notes:

HOD:

Date: