# **CONTENTS**

ABOUT THE PLANNER AND TRACKER	2
FORMAL ASSESSMENT TERM PLAN	3
PLANNER AND TRACKER	5
Week 3	5
Week 4	7
Week 5	9
Week 6	11
Week 7	13
Week 8	15
Week 9	17
Week 10	19
Week 11	21

### ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

#### Weekly reflection

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed?
   For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them?
   Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down you reflection weekly, following the prompts in the tracker:

- What went well?
- What did not go well?
- What did the learners find difficult or easy to understand or do?
- What will you do to support or extend learners?
- Did you complete all the work set for the week?
- If not, how will you get back on track?
- What will you change for next time? Why?

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

## FORMAL ASSESSMENT TERM PLAN

Week	Activity		Assessment
3	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
3-4	Thursday &	Activity 3	Listening & Speaking:
	Friday		Describes objects in terms of colour, size, weight, shape and other details using
			correct vocabulary
4	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
			Writes a caption for a picture
5	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
			Copy one sentence of news from the chalkboard correctly
5-6	Thursday &	Activity 3	Listening & Speaking:
	Friday		Talks about a personal experience: How I felt on my first day of school
6	Monday –	Activity 5	Shared Reading (TASK 1):
	Wednesday		DBE Workbook 1, Pg Ximumu na xixika, Title: 23,24
6	Tuesday	Activity 3	Writing & Presenting:
			Contributes ideas for shared writing
			Listen to other learners' ideas
7	Monday –	Activity 2	Phonics & Reading (TASK 1):
	Friday	Activity 4	Complete the Group Guide Reading Assessment
7	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
			Write a sentence using letter sounds learnt
7-8	Thursday &	Activity 3	Listening & Speaking:
	Friday		Sequence pictures of a story and retell the story in the correct sequence
8	Monday	Activity 1	Phonics & Reading (TASK 1):
			Complete the Phonics Assessment
8	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
			Write a sentence using letter sounds learnt
8	Monday /	Activity 3	Writing & Presenting (TASK 1):
	Wednesday		Complete the Handwriting Assessment
9	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
			Write a sentence using letter sounds learnt
9-10	Thursday &	Activity 3	Listening & Speaking:
	Friday		Takes part in a discussion and talks about pictures
10	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
			Write a sentence using letter sounds learnt

11	Tuesday	Activity 3	Writing & Presenting:
			Draw a picture to convey a message
			Write a sentence using letter sounds learnt
11	Thursday &	Activity 3	Listening & Speaking:
	Friday		Learners take part in songs, rhymes or games

## **PLANNER AND TRACKER**

		Week 3		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	0	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	0	
		Handwriting	DBE Workbook 1	
			Page 28	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Xana xi endla	
			huwa ya njhani?	
			Page 14	
	Activity 1:	Phonics & Reading:	0	
		• Phonics	DBE Workbook 1	
			Page 50,53	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Xana xi endla	
			huwa ya njhani?	
NA 1 1	A 11 11 4		Page 14	
Wednesday	Activity 1:	Phonics & Reading:	a	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	a	
		Handwriting	DBE Workbook 1	
			Page 52	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Page 14	

Activity 2: Phonics & Reading: Group 7  Activity 3: Writing & Presenting:  Write at least three sentences.  Write using sounds learnt and common sight words, capital letters and punctuation.  Activity 4: Phonics & Reading: Group 8  Activity 5: Listening & Speaking:  Learners listen to story and answer closed and open-ended questions.  Activity 1: Phonics & Reading: Group 9  Activity 2: Phonics & Reading: O, a  Phonics & Reading: Group 9  Activity 3: Writing & Presenting: DBE Workbook 1  Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 4: Phonics & Reading: Group 9  Activity 3: Writing & Presenting: DBE Workbook 1  Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 5: Listening & Speaking: Group 10  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?	Thursday	Activity 1:	Phonics & Reading:	а	
Croup Guided Reading	•		=		
Croup Guided Reading		Activity 2:	Phonics & Reading:	Group 7	
Activity 3:		,	_	'	
Write a least three sentences. Write a creative story. Write using sounds learnt and common sight words, capital letters and punctuation.  Activity 4: Phonics & Reading: Group 8  Activity 5: Listening & Speaking: Learners listen to story and answer closed and open-ended questions.  Friday  Activity 1: Phonics & Reading: Phonics & Reading: Phonics & Reading: Group 9  Group 9  Activity 3: Writing & Presenting: Phonics & Reading: Group 9  Activity 3: Writing & Presenting: DBE Workbook 1 Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 5: Listening & Speaking: Learners listen to story and answer closed and open-ended questions.  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:		Activity 3:			
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common sight words, capital letters and punctuation.  Activity 4: Phonics & Reading: Group 8  Activity 5: Listening & Speaking:  - Learners listen to story and answer closed and open-ended questions.  Friday  Activity 1: Phonics & Reading: O, a Phonics & Reading: Group 9  - Activity 2: Phonics & Reading: Group 9  - Activity 3: Writing & Presenting: DBE Workbook 1  - Pobe Activity 4: Phonics & Reading: Group 10  Activity 4: Phonics & Reading: Group 10  Activity 5: Listening & Speaking: Group 10  Activity 5: Learners listen to story and answer closed and open-ended questions.  Reflection:  Reflection:  Reflection:  Notes:  What will you change next time? Why?  Notes:					
Activity 4: Phonics & Reading: Group 8  Activity 5: Listening & Speaking:  • Learners listen to story and answer closed and open-ended questions.  Friday  Activity 1: Phonics & Reading: O, a  • Phonics & Reading: Group 9  • Phonics & Reading: Group 9  Activity 2: Phonics & Reading: Group 9  Activity 3: Writing & Presenting: DBE Workbook 1  • DBE Activity Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  • Group Guided Reading  • Group 10  • Group Guided Reading: Group 9  • Group Guided Rea			_		
Activity 4: Phonics & Reading: Group 8  Activity 5: Listening & Speaking:  • Learners listen to story and answer closed and open-ended questions.  Friday  Activity 1: Phonics & Reading: o, a  • Phonics & Reading: Group 9  • Group Guided Reading  Activity 3: Writing & Presenting: Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 4: Phonics & Reading: Group 10  Activity 5: Listening & Speaking: Group 10  Activity 5: Learners listen to story and answer closed and open-ended questions.  Reflection:  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:					
Croup Guided Reading   Cativity 5:		Activity 4:	-	Group 8	
Activity 5: Listening & Speaking: Learners listen to story and answer closed and open-ended questions.  Friday  Activity 1: Phonics & Reading: Phonics & Reading: Office Group 9 Activity 3: Phonics & Reading: DBE Workbook 1 DBE Activity Page 26, 27, 29 Activity 4: Phonics & Reading: Office Group 10 Activity 5: Listening & Speaking: Listening & Speaking: Learners listen to story and answer closed and open-ended questions.  Reflection:  Reflection:  Reflection:  Notes:  What will you change next time? Why?  Notes:  HOD:		receivity 4.	_	Group o	
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Closed and open-ended questions.		Activity 5.			
Friday  Activity 1: Phonics & Reading: O, a Phonics & Reading: Group 9 Phonics & Reading: OBE Workbook 1 Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 5: DBE Activity Page 26, 27, 29  Activity 5: Listening & Speaking: Group 10  Activity 5: Listening & Speaking: Group 10  Reflection: Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:					
Activity 2: Phonics Reading: Group 9  Activity 3: Writing & Presenting: DBE Workbook 1  Activity 4: Phonics & Reading: Group 10  Activity 4: Phonics & Reading: Group 10  Activity 5: Listening & Speaking:  Learners listen to story and answer closed and open-ended questions.  Reflection  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:	Eriday	Activity 1:		0.3	
Activity 2: Phonics & Reading: Group 9  Activity 3: Writing & Presenting: DBE Workbook 1 Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 5: Group Guided Reading  Activity 5: Listening & Speaking: Learners listen to story and answer closed and open-ended questions.  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:	Tiluay	Activity 1.		0, a	
Group Guided Reading     Activity 3: Writing & Presenting: Page 26, 27, 29      Activity 4: Phonics & Reading: Group 10     Activity 5: Listening & Speaking: Listening & Speaking: Learners listen to story and answer closed and open-ended questions.  Reflection  Reflection: Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:		A ativity 2		Croup 0	
Activity 3: Writing & Presenting: Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 5: Listening & Speaking:  • Learners listen to story and answer closed and open-ended questions.  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:		ACTIVITY 2:	_	Group 9	
DBE Activity Page 26, 27, 29  Activity 4: Phonics & Reading: Group 10  Activity 5: Listening & Speaking:     Learners listen to story and answer closed and open-ended questions.  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:		A stinite 2		DDE Wardenach 4	
Activity 4: Phonics & Reading:     Group Guided Reading  Activity 5: Listening & Speaking:     Learners listen to story and answer closed and open-ended questions.  Reflection  Reflection: Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:		Activity 3:			
Group Guided Reading     Activity 5:     Listening & Speaking:     Learners listen to story and answer closed and open-ended questions.  Reflection  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:  HOD:		A = 1: -: 1	-		
Activity 5: Listening & Speaking: Learners listen to story and answer closed and open-ended questions.  Reflection  Reflection: Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:		Activity 4:	_	Group 10	
Learners listen to story and answer closed and open-ended questions.  Reflection:  Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?  What will you change next time? Why?  Notes:			-		
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What will you change next time? Why?  Notes:  HOD:	easy to und	lerstand or do?	What will you do to support or extend lea	rners? Did you comp	lete all of the work for
Notes: HOD:	the week? I	If not, how will y	ou get back on track?		
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Notes: HOD:	What will v	ou change next	time? Why?		
HOD:	vinac iviii y	ou change next	time. truy.		
HOD:					
HOD:					
HOD:					
	Notes:				
	HOD:				
Date:	Date:				

		Week 4		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	m	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	m	
		Handwriting	DBE Workbook 1	
			Page 92	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ku yelanisa	
			Page 18, 19	
Tuesday	Activity 1:	Phonics & Reading:	m	
		• Phonics	DBE Workbook 1	
			Page 90, 91, 93	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ku yelanisa	
			Page 18, 19	
Wednesday	Activity 1:	Phonics & Reading:	n	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	n	
		Handwriting	DBE Workbook 1	
			Page 100	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Page 18, 19	

Thursday	Activity 1:	Phonics & Reading:	n	
	7.00.7.0	• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
	,	Group Guided Reading		
	Activity 3:	Writing & Presenting:		
	,	<ul> <li>Write at least three sentences.</li> </ul>		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
	,	Group Guided Reading	· ·	
	Activity 5:	Listening & Speaking:		
	,	<ul> <li>Learners listen to story and answer</li> </ul>		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	m, n	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 99	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Reflection:				
Think about	and make a no	te of: What went well? What did not go w	ell? What did the lea	arners find difficult or
easy to und	erstand or do?	What will you do to support or extend lea	rners? Did you comp	lete all of the work for
the week? I	f not, how will y	ou get back on track?		
	•	•		
What will v	ou change next	time? Why?		
,	ou onange next			
Notes:				
Notes:				
HOD:				
Date:				

		Week 5		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	i	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	i	
		Handwriting	DBE Workbook 1	
			Page 44	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Mudyondzisi	
			wa mina	
			Page 46	
Tuesday	Activity 1:	Phonics & Reading:	i	
		• Phonics	DBE Workbook 1	
			Page 42, 45	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Mudyondzisi	
			wa mina	
			Page 46	
Wednesday	Activity 1:	Phonics & Reading:	u	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	u	
		Handwriting	DBE Workbook 1	
	A - 4 is six - 4	Dhania C Dandina	Page 60	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading	DDE W. II. I d	
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Page 46	

Thursday	Activity 1:	Phonics & Reading:	U	
		• Phonics	DBE Workbook 1	
			Page 58, 59, 61	
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	i, u	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 44, 60	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Reflection:				
		te of: What went well? What did not go w	vell? What did the lea	arners find difficult or
		What will you do to support or extend lea		
			mers: Did you comp	iete ali of the work for
the week!	ii iiot, iiow wiii y	ou get back on track?		
What will y	ou change next	time? Why?		
Notes:				
HOD:				
HUD.				
Date:				
Date.				

		Week 6		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	I	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	I	
		Handwriting	DBE Workbook 1	
			Page 112	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ximumu na	
			xixika	
			Page 23, 24	
Tuesday	Activity 1:	Phonics & Reading:		
		• Phonics	DBE Workbook 1	
			Page 110, 113	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading	DD5.W 11 14	
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ximumu na	
			xixika Page 23, 24	
Wednesday	Activity 1:	Phonics & Reading:	b	
vveunesday	Activity 1.	Phonics     Phonics	b	
	Activity 2:	Phonics & Reading:	Group 5	
	Activity 2.	Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting:	b	
	Activity 5.	Handwriting	DBE Workbook 1	
		- Handwitting	Page 68	
	Activity 4:	Phonics & Reading:	Group 6	
	Activity 4.	Group Guided Reading	J. Group o	
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
	Activity J.	Shared Reading (DBE)	Page 23, 24	
		- Shared heading (DDL)	1 ugc 23, 27	

Thursday	Activity 1:	Phonics & Reading:	b	
		• Phonics	DBE Workbook 1	
			Page 66, 69	
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading	·	
	Activity 5:	Listening & Speaking:		
	,	<ul> <li>Learners listen to story and answer</li> </ul>		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	l, b	
•	,	Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
	,	Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 67, 111	
	Activity 4:	Phonics & Reading:	Group 10	
	7.00.710, 11	Group Guided Reading	0.00.p =0	
	Activity 5:	Listening & Speaking:		
	7.00.710, 0.1	Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Dofloction		Kellection		
Reflection:		to a C AA/hada a sada a H2 AA/hada abaha a sada a		
		te of: What went well? What did not go v		
		What will you do to support or extend lea	irners? Did you comp	lete all of the work for
the week?	If not, how will y	ou get back on track?		
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ı				
What will y	ou change next	time? Why?		
-		•		
Notes:				
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HOD:				
Date:				

		Week 7		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	е	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	е	
		Handwriting	DBE Workbook 1	
			Page 36	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ku tlanga	
			swin'we	
_			Page 30	
Tuesday	Activity 1:	Phonics & Reading:	е	
		• Phonics	DBE Workbook 1	
			Page 34, 37	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ku tlanga	
			swin'we	
			Page 30	
Wednesday	Activity 1:	Phonics & Reading:	d	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	d	
		Handwriting	DBE Workbook 1	
			Page 80	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Page 30	

Thursday	Activity 1:	Phonics & Reading:	d	
		• Phonics	DBE Workbook 1	
			Page 81	
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	e, d	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 36	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Reflection:				
	t and make a no	te of: What went well? What did not go w	vell? What did the lea	rners find difficult or
		What will you do to support or extend lea		
		you get back on track?	mers: Dia you comp	ete un or the work for
tile week: i	ii iiot, iiow wiii y	ou get back on track:		
What will y	ou change next	time? Why?		
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Date				
Date:				

Week 8				
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	С	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	С	
		Handwriting	DBE Workbook 1	
			Page 74, 76	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ha tlanga	
			Page 38	
Tuesday	Activity 1:	Phonics & Reading:	С	
		• Phonics	DBE Workbook 1	
			Page 77	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ha tlanga	
			Page 38	
Wednesday	Activity 1:	Phonics & Reading:	С	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	С	
		Handwriting	DBE Workbook 1	
			Page 77	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Page 38	

Thursday	Activity 1:	Phonics & Reading:	С	
		• Phonics	DBE Workbook 1	
			Page 74	
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	С	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 67	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Reflection:				
		te of: What went well? What did not go w	vell? What did the lea	erners find difficult or
		What will you do to support or extend lea		
		ou get back on track?	iners: Did you comp	iete ali oi tile work ioi
the week!	ii iiot, iiow wiii y	ou get back on track?		
What will y	ou change next	time? Why?		
Notes:				
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Date				
Date:				

Week 9				
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	t	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	t	
		Handwriting	DBE Workbook 1	
			Page 84	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Yimbelela	
			Page 54	
Tuesday	Activity 1:	Phonics & Reading:	t	
		• Phonics	DBE Workbook 1	
			Page 82	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Yimbelela	
			Page 54	
Wednesday	Activity 1:	Phonics & Reading:	t	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	t	
		Handwriting	DBE Workbook 1	
			Page 85	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Page 54	

Thursday	Activity 1:	Phonics & Reading:	t	
marsaay	Activity 1.	Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
	Activity 2.	_	Group 7	
	A .: :: 2	Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	t	
,	,	• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
	,	Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
	Activity 5.	DBE Activity	Page 83	
	Activity 4:	Phonics & Reading:	Group 10	
	Activity 4:	_	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Reflection	•			
Think abou	it and make a no	te of: What went well? What did not go w	vell? What did the lea	arners find difficult or
easy to und	derstand or do?	What will you do to support or extend lea	rners? Did you comp	lete all of the work for
the week?	If not, how will y	ou get back on track?		
	•	S .		
What will	you change next	time? Why?		
Notes:				
HOD:				
Date:				
Date:				

Week 10				
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:  • Phonics	h	
	Activity 2:	Phonics     Phonics & Reading:	Group 1	
	Activity 2.	Group Guided Reading	Gloup 1	
	Activity 3:	Writing & Presenting:	h	
		Handwriting	DBE Workbook 1 Page 40	
	Activity 4:	Phonics & Reading:  • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading:  • Shared Reading (DBE)	DBE Workbook 1 Title: Ku fika u hlayisekile Page 62	
Tuesday	Activity 1:	Phonics & Reading:  • Phonics	h DBE Workbook 1 Page 38	
	Activity 2:	Phonics & Reading:  • Group Guided Reading	Group 3	
	Activity 3:	<ul> <li>Writing &amp; Presenting:</li> <li>Write at least three sentences.</li> <li>Write a creative story.</li> <li>Write using sounds learnt and common sight words, capital letters and punctuation.</li> </ul>		
	Activity 4:	Phonics & Reading:  Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading:  • Shared Reading (DBE)	DBE Workbook 1 Title: Ku fika u hlayisekile Page 62	
Wednesday	Activity 1:	Phonics & Reading:  • Phonics	h	
	Activity 2:	Phonics & Reading:  • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting:  • Handwriting	h DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading:  • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading:  • Shared Reading (DBE)	DBE Workbook 1 Page 62	

Thursday	Activity 1:	Phonics & Reading:	h	
		• Phonics	DBE Workbook 1	
			Page 38	
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	h	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 39	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Reflection:				
		te of: What went well? What did not go v	vell? What did the lea	rners find difficult or
		What will you do to support or extend lea		
			iners: Dia you comp	ete all of the work for
the week?	ir not, now will y	ou get back on track?		
				_
What will y	ou change next	time? Why?		
Notes:				
HOD:				
Date:				
Date.				

	Week 11				
Day	CAPS conte	nt, concepts, skills		Date completed	
Monday	Activity 1:	Phonics & Reading: • Phonics	g		
	Activity 2:	Phonics & Reading:  • Group Guided Reading	Group 1		
	Activity 3:	Writing & Presenting:  • Handwriting	g DBE Workbook 1 Page 70		
	Activity 4:	Phonics & Reading:  • Group Guided Reading	Group 2		
	Activity 5:	Phonics & Reading:  • Shared Reading (DBE)	DBE Workbook 1 Title: Loko xikolo xi humile Page 70		
Tuesday	Activity 1:	Phonics & Reading:  • Phonics	g DBE Workbook 1 Page 41		
	Activity 2:	Phonics &Reading:  • Group Guided Reading	Group 3		
	Activity 3:	<ul> <li>Writing &amp; Presenting:</li> <li>Write at least three sentences.</li> <li>Write a creative story.</li> <li>Write using sounds learnt and common sight words, capital letters and punctuation.</li> </ul>			
	Activity 4:	Phonics & Reading:  Group Guided Reading	Group 4		
	Activity 5:	Phonics & Reading:  • Shared Reading (DBE)	DBE Workbook 1 Title: Loko xikolo xihumile Page 70		
Wednesday	Activity 1:	Phonics & Reading: • Phonics	g		
	Activity 2:	Phonics & Reading:  • Group Guided Reading	Group 5		
	Activity 3:	Writing & Presenting:  • Handwriting	g DBE Workbook 1 Page 72		
	Activity 4:	Phonics & Reading:  • Group Guided Reading	Group 6		
	Activity 5:	Phonics & Reading:  • Shared Reading (DBE)	DBE Workbook 1 Page 70		

Thursday	Activity 1:	Phonics & Reading:	g	
marsaay	Activity 1.	Phonics	DBE Workbook 1	
		Filonics	Page 73	
	Activity 2:	Phonics & Reading:	Group 7	+
	Activity 2.	_	Group /	
	A ativity 2	Group Guided Reading  Writing & Presenting		
	Activity 3:	Writing & Presenting:		
		Write at least three sentences.		
		Write a creative story.		
		Write using sounds learnt and		
		common sight words, capital letters		
		and punctuation.		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		<ul> <li>Learners listen to story and answer</li> </ul>		
		closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading:	g	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 73	
	Activity 4:	Phonics & Reading:	Group 10	
	,	Group Guided Reading	'	
	Activity 5:	Listening & Speaking:		+
		Learners listen to story and answer		
		closed and open-ended questions.		
		Reflection		
Deflection		Kellection		
Reflection:			112 1 1 1 1 1 1 1	C. 1 11CC. 1.
		ote of: What went well? What did not go w		
-		What will you do to support or extend lea	rners? Did you compl	ete all of the work for
the week?	If not, how will y	you get back on track?		
What will v	you change next	time? Why?		
	,	, <b>,</b> .		
Notes:				
HOD:				
Date:				