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# ABOUT THE PLANNER AND TRACKER

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The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

## **Weekly reflection**

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down your reflection weekly, following the prompts in the tracker:

- *What went well?*
- *What did not go well?*
- *What did the learners find difficult or easy to understand or do?*
- *What will you do to support or extend learners?*
- *Did you complete all the work set for the week?*
- *If not, how will you get back on track?*
- *What will you change for next time? Why?*

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

# FORMAL ASSESSMENT TERM PLAN

Week	Activity		Assessment
3	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Draw a picture to convey a message</li> </ul>
3-4	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Describes objects in terms of colour, size, weight, shape and other details using correct vocabulary</li> </ul>
4	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Draw a picture to convey a message</li> <li>Writes a caption for a picture</li> </ul>
5	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Draw a picture to convey a message</li> <li>Copy one sentence of news from the chalkboard correctly</li> </ul>
5-6	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Talks about a personal experience: How I felt on my first day of school</li> </ul>
6	Monday – Wednesday	Activity 5	Shared Reading (TASK 1): <ul style="list-style-type: none"> <li>DBE Workbook 1, Pg Ximumu na xixika, Title: 23,24</li> </ul>
6	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Contributes ideas for shared writing</li> <li>Listen to other learners' ideas</li> </ul>
7	Monday – Friday	Activity 2 Activity 4	Phonics & Reading (TASK 1): <ul style="list-style-type: none"> <li>Complete the Group Guide Reading Assessment</li> </ul>
7	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Draw a picture to convey a message</li> <li>Write a sentence using letter sounds learnt</li> </ul>
7-8	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Sequence pictures of a story and retell the story in the correct sequence</li> </ul>
8	Monday	Activity 1	Phonics & Reading (TASK 1): <ul style="list-style-type: none"> <li>Complete the Phonics Assessment</li> </ul>
8	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Draw a picture to convey a message</li> <li>Write a sentence using letter sounds learnt</li> </ul>
8	Monday / Wednesday	Activity 3	Writing & Presenting (TASK 1): <ul style="list-style-type: none"> <li>Complete the Handwriting Assessment</li> </ul>
9	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Draw a picture to convey a message</li> <li>Write a sentence using letter sounds learnt</li> </ul>
9-10	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>Takes part in a discussion and talks about pictures</li> </ul>
10	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>Draw a picture to convey a message</li> <li>Write a sentence using letter sounds learnt</li> </ul>

11	Tuesday	Activity 3	Writing & Presenting: <ul style="list-style-type: none"> <li>• Draw a picture to convey a message</li> <li>• Write a sentence using letter sounds learnt</li> </ul>
11	Thursday & Friday	Activity 3	Listening & Speaking: <ul style="list-style-type: none"> <li>• Learners take part in songs, rhymes or games</li> </ul>

# PLANNER AND TRACKER

Week 3				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	o	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	o DBE Workbook 1 Page 28	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Xana xi endla huwa ya njhani? Page 14	
	Activity 1:	Phonics & Reading: • Phonics	o DBE Workbook 1 Page 50,53	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Xana xi endla huwa ya njhani? Page 14	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	a	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	a DBE Workbook 1 Page 52	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 14	

Thursday	Activity 1:	Phonics & Reading: • Phonics	a	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	o, a	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 26, 27, 29	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

Week 4				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	m	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	m DBE Workbook 1 Page 92	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ku yelanisa Page 18, 19	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	m DBE Workbook 1 Page 90, 91, 93	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ku yelanisa Page 18, 19	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	n	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	n DBE Workbook 1 Page 100	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 18, 19	

Thursday	Activity 1:	Phonics & Reading: • Phonics	n	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	m, n	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 99	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**



Week 5				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	i	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	i DBE Workbook 1 Page 44	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Mudyondzisi wa mina Page 46	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	i DBE Workbook 1 Page 42, 45	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Mudyondzisi wa mina Page 46	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	u	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	u DBE Workbook 1 Page 60	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 46	

Thursday	Activity 1:	Phonics & Reading: • Phonics	U DBE Workbook 1 Page 58, 59, 61	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	i, u	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 44, 60	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

Week 6				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	l	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	l DBE Workbook 1 Page 112	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ximumu na xixika Page 23, 24	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	l DBE Workbook 1 Page 110, 113	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ximumu na xixika Page 23, 24	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	b	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	b DBE Workbook 1 Page 68	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 23, 24	

Thursday	Activity 1:	Phonics & Reading: • Phonics	b DBE Workbook 1 Page 66, 69	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	l, b	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 67, 111	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

Week 7				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	e	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	e DBE Workbook 1 Page 36	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ku tlanga swin'we Page 30	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	e DBE Workbook 1 Page 34, 37	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ku tlanga swin'we Page 30	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	d	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	d DBE Workbook 1 Page 80	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 30	

Thursday	Activity 1:	Phonics & Reading: • Phonics	d DBE Workbook 1 Page 81	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	e, d	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 36	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

Week 8				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	c	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	c DBE Workbook 1 Page 74, 76	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ha tlanga Page 38	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	c DBE Workbook 1 Page 77	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ha tlanga Page 38	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	c	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	c DBE Workbook 1 Page 77	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 38	

Thursday	Activity 1:	Phonics & Reading: • Phonics	c DBE Workbook 1 Page 74	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	c	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 67	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**



Week 9				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	t	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	t DBE Workbook 1 Page 84	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Yimbelela Page 54	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	t DBE Workbook 1 Page 82	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Yimbelela Page 54	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	t	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	t DBE Workbook 1 Page 85	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 54	

Thursday	Activity 1:	Phonics & Reading: • Phonics	t	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	t	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 83	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

Week 10				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	h	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	h DBE Workbook 1 Page 40	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ku fika u hlayisekile Page 62	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	h DBE Workbook 1 Page 38	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ku fika u hlayisekile Page 62	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	h	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	h DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 62	

Thursday	Activity 1:	Phonics & Reading: • Phonics	h DBE Workbook 1 Page 38	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	h	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 39	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**

Week 11				
Day	CAPS content, concepts, skills			Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	g	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	g DBE Workbook 1 Page 70	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Loko xikolo xi humile Page 70	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	g DBE Workbook 1 Page 41	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Loko xikolo xihumile Page 70	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	g	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	g DBE Workbook 1 Page 72	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Page 70	

Thursday	Activity 1:	Phonics & Reading: • Phonics	g DBE Workbook 1 Page 73	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Write at least three sentences. • Write a creative story. • Write using sounds learnt and common sight words, capital letters and punctuation.		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		
Friday	Activity 1:	Phonics & Reading: • Phonics	g	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 73	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: • Learners listen to story and answer closed and open-ended questions.		

### Reflection

#### Reflection:

Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for the week? If not, how will you get back on track?

**What will you change next time? Why?**

**Notes:**

**HOD:**

**Date:**