

Organising your Grade R classroom

A well-organised and well-stocked classroom is important for effective learning to take place. The classroom should also be stimulating to encourage discovery and creativity.

LEARNING AREAS

The Grade R classroom should be divided into clear Learning Areas. Learners will work at these areas so you need to provide seating and working space.

Learning Areas allow learners to develop skills including:

- Working independently
- Working with others
- Decision making
- Responsibility



Do not place all your equipment in the learning areas. Rather minimise equipment and change it on a weekly basis. This will ensure that learners practise different skills and that they don't get bored. The lists below suggest the types of items that you can put into the different Learning Areas.

The construction area (building numeracy):

- Threading beads
- Blocks
- Puzzles
- Logi shapes
- Buttons
- Pegboards

The literacy area:

- Wax crayons
- Pencils
- Papers (a variety)
- Chalk and chalkboards
- Tracing pattern cards
- Puppets
- Story tapes
- Tape recorder
- Old telephone

The creative/art area:

- Crayons
- Pastels
- Paint
- Modelling clay
- Sponges
- Mopping-up cloths (for spills)
- Play dough
- Glue
- Wool
- Fabric scraps
- Papers

The imaginative play (fantasy) area:

- Old clothes, shoes and hats
- Household items such as a telephone, old computer, pots and pans
- Dolls