

# The Grade R Day

## MORNING CIRCLE

This happens at the beginning of the school day. All the learners gather on the carpet. There are various greeting songs that you can sing at this time. This will settle and focus the learners for the day.

### The weather poster

At this time you will work with the weather poster (see poster 10). Because you'll be using this poster daily, display it near the carpet at the reading level (height) of the learners.

Ask the following kinds of questions:

- What are you wearing? Why?
- What does the sky look like? What colour is it? What do you see in the sky?
- Can you find a picture to match today's weather?
- Can you find the word that says hot/cold/etc.?
- What day is it? What day was it yesterday? What day will it be tomorrow?
- Can you find the word that says Monday/Tuesday/etc.?



Choose a learner to be the weatherman/lady and complete the weather poster using the flash cards. Give the learner a pointer (stick or ruler) and let him/her 'read' the weather poster.

Use emergent sentence reading strips and flash cards to make sentences:

- What is the weather like?
- It is ...
- Today is ...

### VOCABULARY OPPORTUNITIES:

Weather	Air	Before
Climate	Heat	After
Wind	Humid	Next