
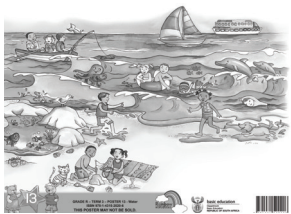



Poster theme	Concepts address by the poster
II. TRANSPORT 	<p>Life Skills: Use the poster to investigate road safety (Life Orientation). Talk about what type of energy powers each mode of transport (Technology).</p> <p>Reasoning and Logic: Use the poster to discuss which mode of transport is used to go, for example, overseas, to the corner spaza, to school, etc.</p> <p>Auditory Discrimination: Make a tape recording of the sounds of different vehicles. Let learners match the sound to the correct vehicle in the poster.</p>
12. JOBS PEOPLE DO 	<p>Visual Memory: This visual memory activity is linked to learners' own experiences. Ask them to recall where/when in their experience they have seen or heard about the various community workers in the poster.</p> <p>Auditory Perception: If possible, make a tape recording of police and ambulance sirens, the school bell, a dustbin truck, etc. Play the tape (or just make a similar sound yourself) and ask learners to match the sound to the object that makes that sound.</p> <p>Speaking and Reasoning: Discuss the buildings (talk about who works there, what is inside, what people do there, etc.).</p>
13. WATER 	<p>Life Skills: Discuss water safety issues at the sea. Learners must know where they can and cannot swim. Talk about sun safety, e.g. using sunscreen, and a sun hat. Talk about the dangers of sunburn.</p> <p>Learners can make paper cut-out hats for the children in the poster.</p> <p>Numeracy: Learners can count the sea creatures and the children.</p>
14. ON THE FARM 	<p>Mathematics/Categorising: Learners can distinguish between fruits and vegetables and list them.</p> <p>Life Skills: Discuss foods that grow above the ground and below the ground. Discuss different animals found on the farm.</p> <p>Vocabulary: Talk about the taste of fruits and vegetables. Set up tasting stations for learners to taste these foods and describe them.</p>
15. HEALTHY ENVIRONMENT 	<p>Mathematics: Use the poster to revise colours.</p> <p>Auditory Perception: Make recordings of bottles clanging, tins banging and paper rustling. Have learners identify the sounds. Have tins, bottles and paper for learners to sort. Play one sound and have learners classify the items according to the sound.</p>