How to use flash cards, games and picture cards

THE NUMBER MATCHING CARDS ON PAGES 53 AND 54 OF THE RAINBOW LEARNERS' WORKBOOKS

Being able to recognise that a number can be represented by a numeral, word or picture is a very important skill. Our world is filled with numbers represented in different ways. Number recognition is therefore a life skill.

HOW TO USE THE NUMBER MATCHING CARDS:

Carefully cut out the numeral, word, dot and picture cards. It is a good idea to make a set of cards for each learner. If possible, photocopy the cards. Use the set in Workbook I for instruction during small group time. If possible, mount them onto cardboard with glue and laminate the individual cards.

As you introduce a new number to the learners (most teachers choose to introduce a new number every week), get learners to show the number using concrete objects such as buttons or bottle tops. Let learners find the dot card that shows the same number. Ask them to rearrange the buttons to make different patterns. This is number conservation—the ability to recognise that a number can be represented in different ways.

Next, introduce the numeral. Learners can trace the numerals in sand trays, on the carpet, in the air and on each other's backs. Let them make the numeral with their bodies. Finally, introduce the word. Let them match the numeral, number and word.







