

What you can do to help your Grade Rs develop self-control and follow a routine:

- Encourage them to help you make rules and help them understand the reasons for the rules.
- Always greet, thank and show respect for your learners.

PRE-SCHOOL CHILDREN DEMONSTRATE A GROWING AWARENESS OF DIVERSITY AND THE NEED TO RESPECT AND CARE FOR OTHERS

(Development areas: SOCIAL, EMOTIONAL and COGNITIVE)

Children need to understand that other people may have a different lifestyle to theirs. They need to understand that this diversity in society must be respected.

PRE-SCHOOL CHILDREN ARE BEGINNING TO UNDERSTAND, APPRECIATE AND RESPECT THE DIFFERENCES AND SIMILARITIES BETWEEN THEMSELVES AND OTHERS

For example, they:

- Play with children of different genders, races and cultures.

What you can do to help your Grade Rs appreciate and respect their differences and similarities:

- Talk to your learners about this issue and show them that you accept and are interested in people who are different to you.
- Use books, outings, celebrations and even television to show your learners that people accept and respect their differences.

PRE-SCHOOL CHILDREN ARE BEGINNING TO DEVELOP FRIENDSHIPS AND RELATE TO THEIR PEERS INDIVIDUALLY AND IN SMALL AND LARGE GROUPS

For example, they:

- Choose who to play with.
- Join in group games.
- Take turns.
- Show sympathy for others who are unhappy.



What you can do to help your Grade Rs develop friendships and relate to their peers:

- When with other children, encourage them to take turns; play games with them that involve taking turns.
- Praise them when they share with others.