As new numbers are introduced each week, the activity becomes more challenging as learners are required to select and match numerals, words and pictures from a greater number of cards.

In Grade R, learners are required to recognise and count to ten. This is the minimum expectation. If learners are able to count and recognise numbers beyond this, provide opportunities for them to do so and consolidate what they know. If learners are unable to recognise numbers to ten, provide opportunities for them to work within a number range they are comfortable with — for example, one to five.

FLASH CARDS

Flash cards are extremely versatile and can be used in different ways. Use sturdy cardboard when making flash cards and try to laminate them to extend their lifespan. Remember to make sure your handwriting is clear and legible.

HOW TO USE THE FLASH CARDS

- Use them to label items on your theme table.
- Use them to label images on the poster. You can do this yourself or get learners to do it.
- Make a second set by writing each word neatly onto paper or card. Let learners find pairs and match them.
- Let more able learners play Snap in pairs with the cards you have made.
- Let learners match the flash cards to the theme-related pictures at the beginning of every new theme presented in the Rainbow Learners' Workbook.
- Use the flash cards as part of your emergent reading activities. You will need strips of white card for this exercise.

Suggestion 1:
Prepare the theme message on a strip of white card. For example:
Today we are learning about…
Use the theme flash card to complete the sentence. For example:
Today we are learning about food.
Read this sentence every day during morning circle.

Suggestion 2:
Ask your learners to make a sentence from a flash card word — for example: legs.
Write a sentence on a cardboard strip and let them use the flash card word to complete it.
For example: I have two legs.
Use the basic sentence structure to make new sentences with the flash card words.
For example: I have two eyes, I have two feet.