

How to use posters and visual aids in your classroom

Numeracy:

- Opposites: Use the poster to teach the concept of inside and outside. Discuss what activities are performed inside the house and which are performed outside.
- Counting: Use this poster to count. Learners can count items in the different rooms.
- Time: Day and night – what activities happen during the day and which happen at night.
- Classification: Use the poster to classify household items.

Life Skills:

- Family Relationships: Use the poster to talk about family relationships and how family members are connected to each other. Discuss the jobs that each family has around the home.

Literacy:

- Visual literacy: Learners can 'read' the pictures.
- Speaking: Learners can talk about what they see or answer questions based on the poster.
- Storytelling: Learners can tell a story about one or more of the family members (or any other aspect you choose).

DISPLAYING POSTERS AND OTHER PICTURES

- Change them regularly to suit the current theme or concept being learned.
- Put them in a place that learners can access and at a level where they can see them clearly.
- Try to see the interactive element in posters and pictures. In other words, ask yourself how learners can work with them. For instance, they could label the different objects in the poster.
- Tape sounds that can be used interactively with the poster – for instance, household sounds to accompany a poster showing rooms in the home. Let learners match the sound on the tape to the room that it comes from.

Other visual aids

- Actual objects that relate to a concept or topic. For instance, you could place a plastic cup, toy cat, small car, cube and coin on the sound table when you teach the letter c.
- Collages made from magazine pictures can also be used. If you cannot find a suitable poster, make one!
- Old photographs
- Puppets