

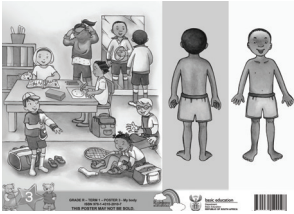
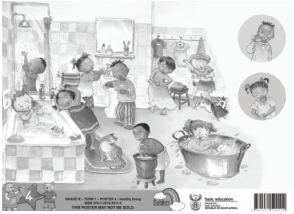



There are 20 theme-related posters in this Grade R Resource Kit 2015. The posters have been carefully designed to provide contexts and content that will help learners achieve the CAPS requirements for Grade R. The posters also support the Rainbow Learner Workbooks for Term one, Term two, Term three and Term four.

The table that follows shows this in more detail:

Poster theme	Concepts addressed by the poster
1. ALL ABOUT ME 	Counting: Let learners count the girls and boys. Count the animals and the fruit in the trees. Safety/Life Skills: Learners can talk about how they get to school and how they can keep safe as they make their way to school.
2. MY CLASSROOM 	Categorising: Let learners count the children in the poster. They can count the number of girls, boys, arms, legs, heads etc. Let them count how many children are wearing red shirts and how many are wearing yellow shirts. Life Skills/Tolerance: Discuss disability and ask learners to suggest how we can accommodate learners with disabilities.
3. MY BODY 	Body awareness: Use the poster to see if learners can identify the different body parts on the pictures and on themselves. Point to a body part on the poster and let learners touch that part on their own bodies. Numeracy: Count the number of children on the poster.
4. HEALTHY LIVING 	Numeracy: Learners can count the children in the poster. Auditory Discrimination: Make recordings of water being used, e.g. a bath running, a shower running, a toilet being flushed, splashing in the bath, brushing teeth. Ask learners to identify these different sounds and to point to the picture to show children making these sounds.
5. FRIENDS 	Life Skills (Life Orientation): Use the poster to discuss friendships (linked to the learners' own experiences). Language (Direct Speech): Use the poster to (informally) introduce the concept of direct speech - your learners will enjoy creating speech bubbles for the people in the poster.