

Sentence play

In Sentence play the theme-related vocabulary or other sentence structures contained in the Rainbow Workbooks are practiced.

Sound play

Phonics is introduced in Sound play. One of the several techniques used is called slow speak. This technique involves learners sounding out the word into phonemes (sounds). It is an analysis and synthesis exercise which enables learners to decode and encode words when spelling and reading. Make sure that learners do not exaggerate words, i.e. slow speak words in their normal conversational speech.

Playtime

Each lesson ends with a game that relates to the theme or a skill taught. These games are intended to be extended or adapted to suit your learner's abilities.

Additional tips

These audio lessons support what you are doing in the classroom with your learners. Here are some tips to help you use this additional support with your learners:

- Work at your own pace. You should not try to complete a full lesson in one session. The lesson can be spread over a week. Choose what you want to use when you want to use it over the course of the week.
- Some exercises can be done daily. For instance, Sing along can be incorporated into your daily routine.
- If learners are required to draw during the audio lesson you should pause the audio. Allow them time to complete the instruction before continuing with the audio lesson.

TAKALANI

Teachers can use the two videos with their learners.

WE ARE GETTING THERE

These videos focus on shared teacher experiences: teachers talk about classroom management, the daily planner and classroom organisation.

TECHNIQUES FOR EFFECTIVE TEACHING

This video provides an overview to the aims and objectives of the audio visual content contained on the Resource DVD.