






How to use posters and visual aids in your classroom

Poster theme	Concepts address by the poster
6. MY HOME 	<p>Auditory Figure Ground and Auditory Discrimination: Prepare a tape recording of running water, a flushing toilet, a TV programme, cooking sounds, etc. Let learners identify, by pointing to the poster, which rooms they would hear these sounds in. Record several sounds simultaneously and ask learners to tell you how many different sounds they can identify.</p> <p>Life Skills: Let learners talk about the different activities that take place in each room. Talk about how rooms are designed to suit these activities.</p> <p>Matching: Let learners match pictures of furniture (cut from magazines) with the different rooms in the poster.</p>
7. SAFETY 	<p>Visual Perception: Use this poster as a figure-ground exercise – let learners extract the relevant information from the poster. To do this, play the game 'I Spy' and let learners find the object. You can play 'I Spy' by saying the name of the object you want them to find or by saying the first sound of the object (use what suits your learners best).</p> <p>Data Collection: Let your learners categorise/sort safe and unsafe items/pictures.</p>
8. MY FAMILY 	<p>Numeracy: Use the poster to introduce the concept of age. Let learners describe the various family members according to their ages. Ask them who is the oldest and who is the youngest.</p> <p>Counting: Count the family members. Then count their eyes, their ears, their legs etc.</p>
9. SENSES 	<p>Visual Literacy: Let the learners read the pictures on the right-hand side of the poster. They can also 'read' what sense the children are using in each picture, e.g. touch, smell, taste.</p> <p>Life Orientation/Inclusivity: Use the poster to discuss people with disabilities. Talk about different coping strategies, e.g. Braille for the blind, SASL (sign language) for the deaf.</p>
10. THE WEATHER 	<p>Settling Device: Use this poster to settle learners in the morning and focus them. It should become part of your morning routine.</p> <p>Environmental Awareness: Use the poster to develop your learners' observation skills in their environment. They can look at the changing sky, trees, plants, etc. in the school environment and in their home environment.</p> <p>Measurement: Use the poster to introduce the concept of the passing of time – e.g. talk about how time passes during the course of the school morning, as well as through the course of the day and the year (talk about how the seasons change). Learners should start to understand that physical changes – for example, from light to dark – are indicators of the passage of time.</p>