

How to use posters and visual aids in your classroom

| Poster theme | Concepts address by the poster |
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| 16. DINOSAURS  | <p>Mathematics: Use the poster to describe size. Let learners describe the biggest and smallest dinosaurs. Let them classify small toy dinosaur animals according to size.</p> <p>Visual Discrimination: Let learners match toy dinosaurs with the dinosaurs on the poster.</p> |
| 17. BIRDS AND REPTILES  | <p>Visual Discrimination: Let learners find the differences and similarities between the different birds and between the birds and the reptiles. Ask them to find the creatures which are neither bird nor reptile, e.g. dragonfly, anteater, porcupine and mouse.</p> <p>Life Skills (Natural Sciences): Use the poster to discuss animal behaviour at night and during the day. Talk about nocturnal and diurnal animals.</p> <p>Numeracy: Learners can count the birds and the reptiles separately and discuss if there are more or less birds/animals. They can then count all the animals together.</p> |
| 18. WILD ANIMALS  | <p>Auditory Discrimination: Make a tape recording of animal sounds (or let your learners make these sounds and record them). Let learners match the sound to the correct animal in the poster (as well as to other animals they may be familiar with).</p> <p>Syllabification: Let learners break the animal names into syllables and clap them.</p> |
| 19. SPORTS  | <p>Numeracy: Use the poster to classify ball sports as opposed to non-water sports.</p> <p>Life Skills: Use the poster to talk about the different clothing and equipment used in sports.</p> <p>Movement: Let learners mime these different sports.</p> |
| 20. CELEBRATIONS  | <p>Life Skills: Use the poster to introduce the different celebrations.</p> <p>Auditory Discrimination/Life Skills: Make a recording of different short pieces of music and other sounds used in celebrations, e.g. Christmas carols, Chanukah songs, birthday songs, fireworks, bells etc. Learners can identify the different occasions by listening to the sounds.</p> |