

The Grade R child – a physical, emotional, social and cognitive profile

PRE-SCHOOL CHILDREN INTERACT WITH ADULTS AND DEMONSTRATE THE ABILITY TO ADAPT WELL TO NEW SITUATIONS

For example, they:

- Usually ask for permission to do something.
- Seek help and comfort from familiar adults.

What you can do to help your Grade Rs develop the ability to adapt well to new situations:

- Encourage and support children to find their own solutions but offer help when necessary.

PRE-SCHOOL CHILDREN ARE LEARNING HOW TO THINK CRITICALLY, SOLVE PROBLEMS AND FORM CONCEPTS

(Development area: COGNITIVE)

The ability to think critically, solve problems and form concepts cuts across all aspects of a child's growth and development. This ability helps children cope and to learn from experiences and different situations.

PRE-SCHOOL CHILDREN USE ALL THEIR SENSES TO MAKE LINKS BETWEEN THEMSELVES AND THE OBJECTS AROUND THEM; THEY ALSO UNDERSTAND THAT CHOICES HAVE CONSEQUENCES (CAUSE AND EFFECT)

For example, they:

- Ask 'why' questions about the effect of certain actions.
- Begin to predict the effect of certain actions.
- Begin to use the future tense.

