

# Ho ithuta ka Molaotheo wa Riphaboliki ya Afrika Borwa (1996)

Molaotheo wa Afrika Borwa (1996) o tshwere melao e phahameng ya naha. Melao ena e phahame ho feta moporesidente, e phahame ho feta makgotla a dinyewe, e phahame ho feta mmuso.

E hlalosa kamoo baahi ba naha ba tshwanetseng ho tshwarana kateng, le hore ditokelo tsa bona mmoho le boikarabelo ho e mong ke bofe. Molaotheo o moo ho re tshireletsa bohle ha jwale, le ho sireletsa bana ba rona nakong e tlang.

Ela hloko ka nako e fetileng ya rona.

Ha re se pheteng diphoso tsa na ko e fetileng.

Molaotheo wa rona o re thusa ho aka nya le ho aha bokamoso bo molemo ho bohle.

Rona, baahi ba Afrika Borwa,

Re elellwa tshwarompe ya nako e fetileng;

Re Tlotla ba hlokofaditsweng bakeng sa toka le tokoloho lefatsheng la bo rona;

Re Hlompha ba sebeditseng ho aha le ho tswellisa pele naha ya rona; mme

Re a Dumela hore Afrika Borwa key a bohle ba phelang ho yona, re kopane ho fapaneng ha rona.

Kahoo, ka baemedi ba rona bao re ikgethetseng bona, re amohela Molaotheo ona jwaloka molao wa—

Riphaboliki ho Fodisa ho arohana ha nako e fetileng le ho aha setjhaba se itshelehileng hodima boleng ba demokerasi, tokelo tsa baahi le metheo ya ditokelo tsa botho;

Ho beha motheo wa demokerasi le botjhaba bo bulehileng moo mmuso o thehilweng ho ya ka thato ya baahi mme moahi ka mong a tshireleditswe ka ho lekana ke molao;

Ho ntlafatsa boleng ba bophelo ba baahi bohle le ho neha bokgoni ba moahi a mong monyetla; le

Ho Aha Afrika Borwa e kopaneng ya demokerasi e tla kgona ho nka sebaka sa yona e le mmuso wa kakaretso hara malapa a matjhaba.

Batla ditokelo tsa hao o le moAfrika Borwa mme o be le boika rabelo ba ho tshi reletsa ditokelo tsa ba ban g.

Tseba sa Ditokelo le Setshwantsho sa Boikarabelo.

Eka Modimo O ka tshireletsa batho ba rona.

Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.

God seën Suid-Afrika. God bless South Africa.

Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

ISBN 978-1-920458-99-7



9 781920 458997



MATHEMATICS IN SESOTHO  
GRADE 2 – BOOK 1  
TERMS 1 & 2  
ISBN 978-1-920458-99-7

THIS BOOK MAY NOT BE SOLD.

15th Edition



2



4

DIPALO KA SESOTHO – Kereiti 2 Buka ya 1

ISBN 978-1-920458-99-7

E hlophisitswe ho latela lenane thuto la CAPS



Lebitso:

Phaposi:



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

DIPALO KA SESOTHO

Buka ya 1  
Kotara ya  
1 & 2



# Lenaneo

| Nomoro | Sehlooho                        | Leqephe |
|--------|---------------------------------|---------|
| 1      | Nna le lelapa leso              | 2       |
| 2      | Ho bala                         | 4       |
| 3      | Dipalo                          | 6       |
| 4      | Dipalo tse ding                 | 8       |
| 5      | Ho kopanya le ho tlosa          | 10      |
| 6      | Ho arolelana tjhelete           | 12      |
| 7      | Dipaterone                      | 14      |
| 8      | Dibopeho                        | 16      |
| 9      | Dibolo le mabokose              | 18      |
| 10     | Bolelele                        | 20      |
| 11     | Boima                           | 22      |
| 12     | Mothamo                         | 24      |
| 13     | Nako                            | 26      |
| 14     | Khalantara ya Matsatsi a Tswalo | 28      |
| 15     | Ho bokella le ho kgetha         | 30      |
| 16     | Ho bala le ho toloka            | 32      |
| 17     | Pele, pakeng tsa le kamora      | 34      |
| 18     | Dipalo 1 – 30                   | 36      |
| 19     | Melapalo                        | 38      |
| 20     | Melapalo e mengata              | 40      |
| 21     | Ho kopanya le ho tlosa          | 42      |
| 22     | Matsatsi, dibeke le dikgwedi    | 44      |
| 23a    | Ho kopanya                      | 46      |
| 23b    | Ho tlosa                        | 48      |
| 24     | Ho kopanya ho hong hape         | 50      |
| 25     | Tjhelete                        | 52      |
| 26     | Tjhelete ya pampiri             | 54      |
| 27     | Dipaterone                      | 56      |
| 28     | Dipaterone tse ding             | 58      |
| 29     | Katiso: x 2                     | 60      |
| 30     | Katiso: x 5                     | 62      |
| 31     | Dipale tsa katisa               | 64      |
| 32     | Dintho tse mahlakore - tharo    | 66      |

| Nomoro | Sehlooho                                                    | Leqephe |
|--------|-------------------------------------------------------------|---------|
| 33     | Ho hlalamanya le ho bapisa 1 – 40                           | 68      |
| 34     | Ho hlalamanya le ho bapisa: 40 – 50                         | 70      |
| 35     | Dipalo 40 – 50                                              | 72      |
| 36     | Dikgutlonnetsepa, dikgutlonne, dikgutlotharo le didikadikwe | 74      |
| 37     | Ho kopanya le ho tlosa ho fihla ho 20                       | 76      |
| 38     | Ho kopanya le ho tlosa ho fihla ho 50                       | 78      |
| 39a    | Ho kopanya ho iphetang                                      | 80      |
| 39b    | Ho kopanya ho iphetang (ho tswela pele)                     | 82      |
| 40     | Bolelele                                                    | 84      |
| 41     | Ho arola (ho tswela pele)                                   | 86      |
| 42a    | Ho tlosa hape                                               | 88      |
| 42b    | Ho tlosa ho hong hape                                       | 90      |
| 43     | Boima le bobebe                                             | 92      |
| 44     | Dipaterone tsa dipalo: Bobedi                               | 94      |
| 45     | Pheta habedi                                                | 96      |
| 46     | Pheta habedi                                                | 98      |
| 47     | Pheta habedi                                                | 100     |
| 48     | Pheta habedi hape                                           | 102     |
| 49     | Setshela le bongata                                         | 104     |
| 50     | Katiso: x 3                                                 | 106     |
| 51     | Dipaterone tsa dipalo: Boraro                               | 108     |
| 52     | Katiso: x 4                                                 | 110     |
| 53     | Dipaterone tsa dipalo: Bone                                 | 112     |
| 54     | Dipale tse ding hape tsa katiso                             | 114     |
| 55     | Dihora                                                      | 116     |
| 56     | Dipaterone tsa dipalo: Bohlano                              | 118     |
| 57a    | Metsotso                                                    | 120     |
| 57b    | Metsotso hape                                               | 122     |
| 58     | Ho hlophisa le ho arolelana                                 | 124     |
| 59     | Ho bokella ka dihlopha le ho arolelana                      | 126     |
| 60     | Ho bokella ka dihlopha le ho arolelana hape                 | 128     |
| 61     | Ho bokella ka dihlopha le ho arolelana hape                 | 130     |
| 62     | Dihalofo: 1 – 20                                            | 132     |
| 63     | Ho arolelana 20 – 50                                        | 134     |
| 64     | Data                                                        | 136     |
|        | Moseho wa 1                                                 |         |
|        | Moseho wa 2                                                 |         |



Mofumahadi Angie Motshekga  
letona la Lafapha la  
Thuto ya Motheo



Ngaka Reginah Mhaule,  
Motlatsi wa Letona la  
Thuto ya Motheo

*Dibuka tsena tsa tshebetso di etseditswe bana ba Afrika Borwa tlasa boetapele ba Letona la Thuto ya Motheo, Mof. Angie Motshekga, mmoho le Motlatsi Letona la Thuto ya Motheo, Ngaka Reginah Mhaule.*

*Dibuka tsa tshebetso tsa Rainbow di bopa karolo ya Lefapha la Thuto ya Motheo, ya thuso e reretsweng ho netefatsa tshebetso ya baithuti ba Afrika Borwa dikereiting tse qalang tse tsheletseng. Jwaleka e nngwe ya dintlha tsa bohlokwa tsa Moralo wa Tshebetso ya Mmuso, projeke ena e etsahetse ka tshehetso ya letlole la Polokelo la Setjhaba. Sena se entse hore Lefapha le etse dibuka tsena tsa tshebetso ka dipuo tsohle tsa semmuso, ntle le tefello ya letho.*

*Re tshepa hore, matitjhere a tla fumana dibuka tsa tshebetso di le bohlokwa mosebetsing wa bona wa letsatsi le letsatsi, le ho etsa bonnete ba hore baithuti ba bona ba etsa kharikhulamo yohle. Re nkile boikarabelo ba ho tataisa titjhere mosebetsing ka e nngwe le e nngwe ya mesebetsi, ka ho kenyetse motshwao a bontshang hore na seo barutwana ba tshwanelang ho se etsa ke sefe.*

*Re a kgolwa hore bana ba tla natefelwa ke ho sebetsa ka buka ena ha ba ntse ba hola le ho ithuta, le hore wena titjhere, o tla natefelwa mmoho le bana.*

*Re le lakalletsa katleho ho sebediseng dibuka tsena tsa tshebetso.*





Kereiti 2



KA GEGOTHO

Buka ena ke ya:



SESOTHO

Buka  
ya





# Nna le lelapa leso

Ke na le dilemo  
tse robedi.



Nomoro ya  
ntlo ya heso  
ke 12.



Ke e  
monyenyane ka  
ho fetisa lapeng  
leso.



Ke na le boausi  
ba babedi



Ntate wa ka  
o na le dilemo  
tse 32.



Tlatsa dikarabo tsa dipotso tse theilweng hodima lelapa leno le wena.

Lebitso la ka ke \_\_\_\_\_.

Ke na le dilemo tse \_\_\_\_\_.

Dilemong tse pedi tse fetileng ke ne ke na le dilemo tse \_\_\_\_\_.

Selemong se tlang ke tla be ke na le dilemo tse \_\_\_\_\_.

Ke dula \_\_\_\_\_.

Ke mang e moholo ka ho fetisa lapeng leno? \_\_\_\_\_

Ngola hore o na le dilemo tse kae \_\_\_\_\_.

Ke mang e monyenyanane ka ho fetisa lapeng leno? \_\_\_\_\_

Ngola hore o na le dilemo tse kae \_\_\_\_\_.

Kajeno ke mohlala la \_\_\_\_\_.



Rala setshwantsho sa lelapa leno.

Blank area for drawing or writing.



1 2 3 4 5 6 7 8 9



Teacher:

Sign:

Date:

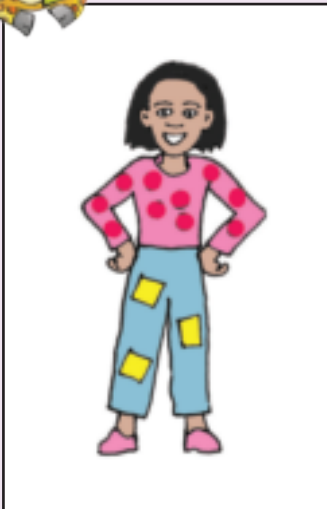
11 12 13 14 15 16 17 18 19 20



## Ho bala



Tlatsa dikgeo tse siilweng.



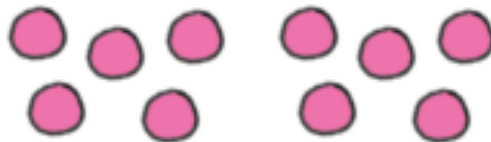
mahlo

matheba

dipetjhe



2



mahlo

matheba

dipetjhe



mahlo

matheba

dipetjhe

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



mahlo

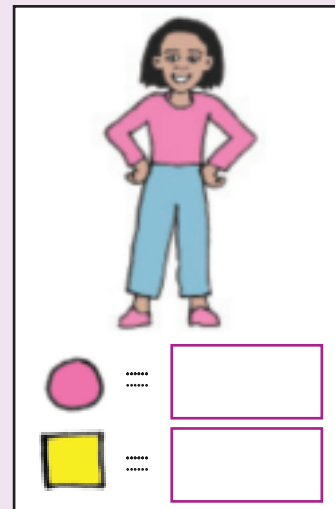
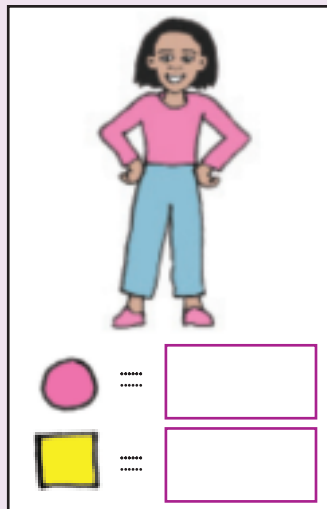
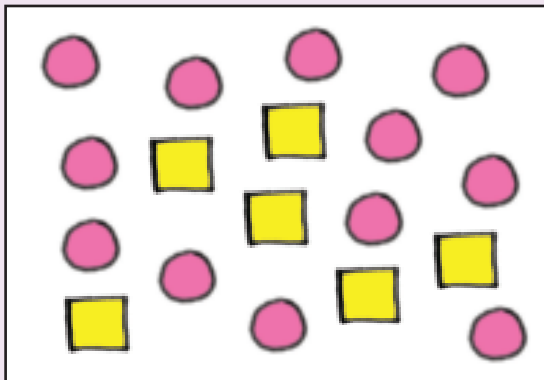
matheba

dipetjhe

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



Arola matheba le dipetjhe ka ho lekana.



Teacher:

Sign:

Date:



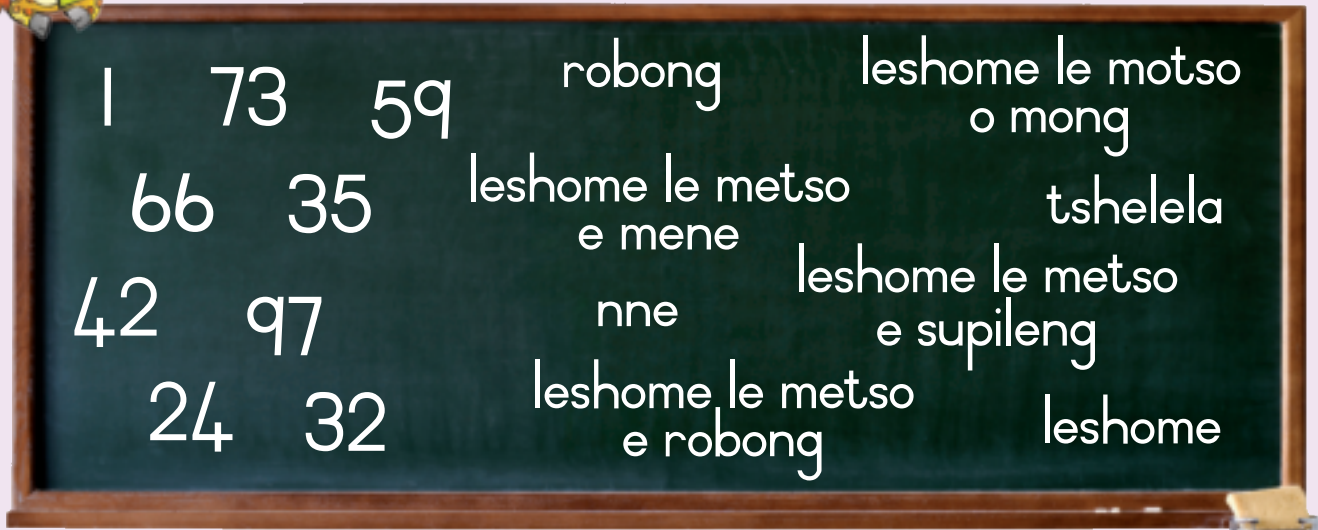
3

Kotara ya l

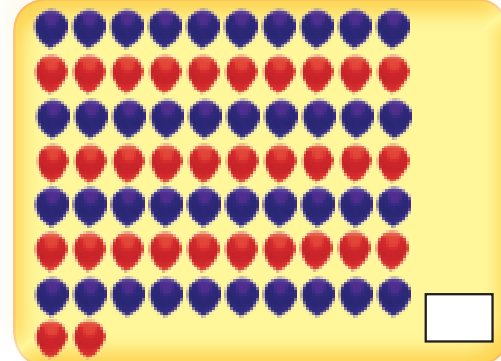
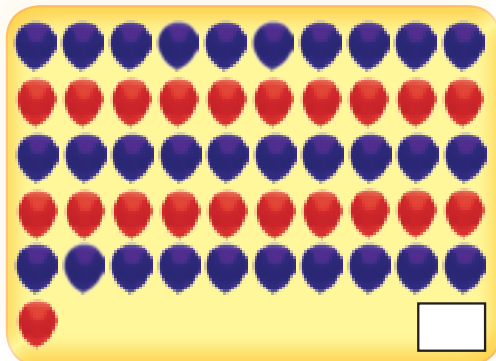
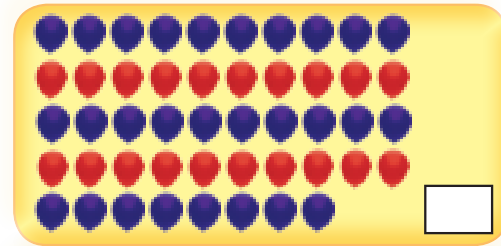
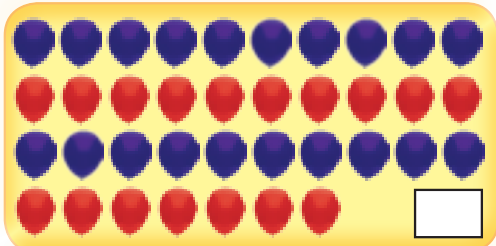
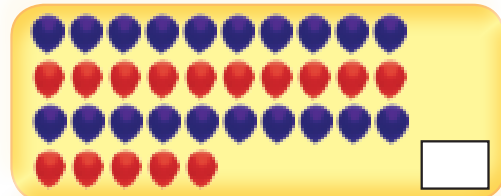
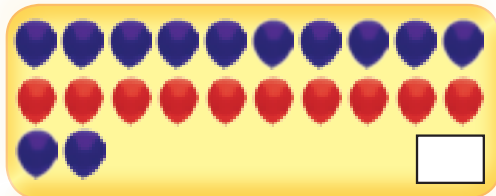
Letsatsi:

## Dipalo

Bala matshwao a dipalo le mantswe a letlapeng.



Ngola palo ya difaha tse bolokong.





Ngola dipalo tse latelang ka mantswe.

|    |       |    |       |
|----|-------|----|-------|
| 6  | _____ | 12 | _____ |
| 4  | _____ | 7  | _____ |
| 8  | _____ | 17 | _____ |
| 1  | _____ | 14 | _____ |
| 2  | _____ | 22 | _____ |
| 5  | _____ | 18 | _____ |
| 0  | _____ | 11 | _____ |
| 10 | _____ | 20 | _____ |
| 3  | _____ | 15 | _____ |
| 9  | _____ | 13 | _____ |



37 38 39 40 41 42 43 44

89 90 91 92 93 94 95 96



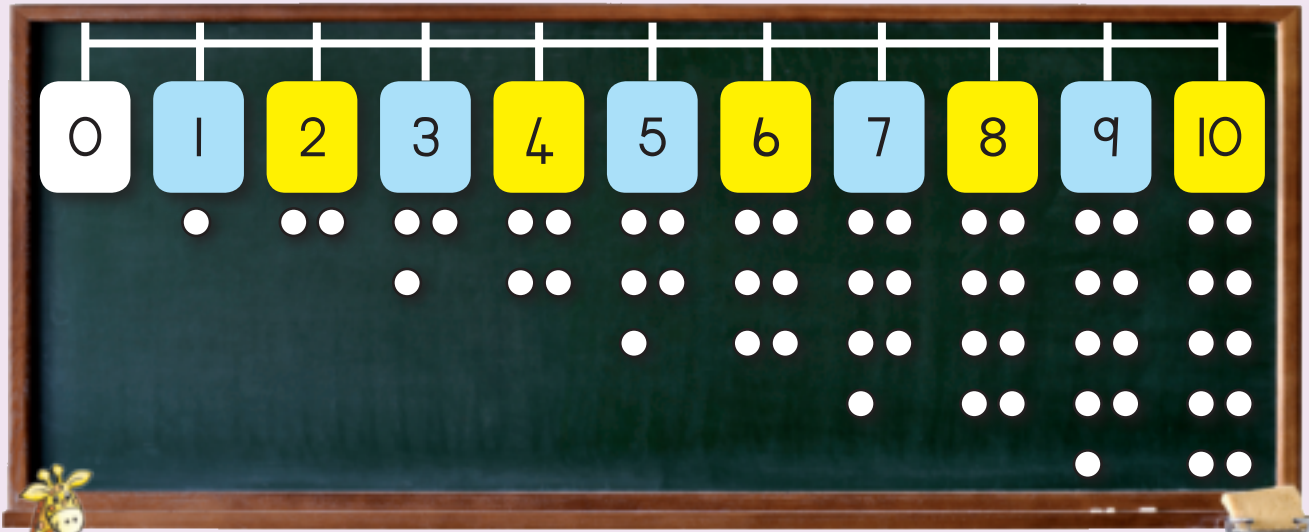
Teacher:

Sign:

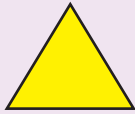
Date:

11 12 13 14 15 16 17 18 19 20

## Dipalo tse ding



Taka letshwao la  $\triangle$  dipalong tse arolehang ka pedi, le letshwao la  $\bigcirc$  dipalong tse sa aroleheng ka pedi.



e arolehang  
ka pedi



e sa  
aroleheng  
ka pedi

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |



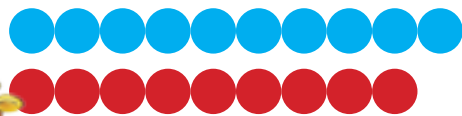
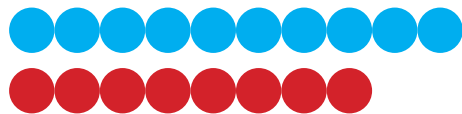
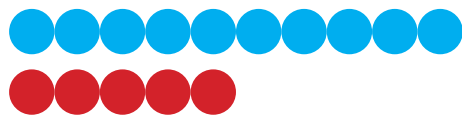
Ngola dinomoro matlong.







Bala mebala e mmedi ya difaha.



Ngola dipalo bakeng sa:

$$10 + 2 = 12$$

$$10 + 3 = \square$$

$$10 + 5 = \square$$

$$10 + 8 = \square$$

$$10 + 9 = \square$$

Re ka e ngola tjena:

$$10 + 2 = 12$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$



Karabo ke eng?

$$10 + 1 = \square$$

$$10 + 8 = \square$$

$$10 + 5 = \square$$

$$10 + 9 = \square$$

$$10 + 2 = \square$$

$$10 + 4 = \square$$

$$10 + 6 = \square$$

$$10 + 3 = \square$$

$$10 + 7 = \square$$



1 3 5 7 9 11 13 15 17 19  
2 4 6 8 10 12 14 16 18 20



Teacher:

Sign:

Date:

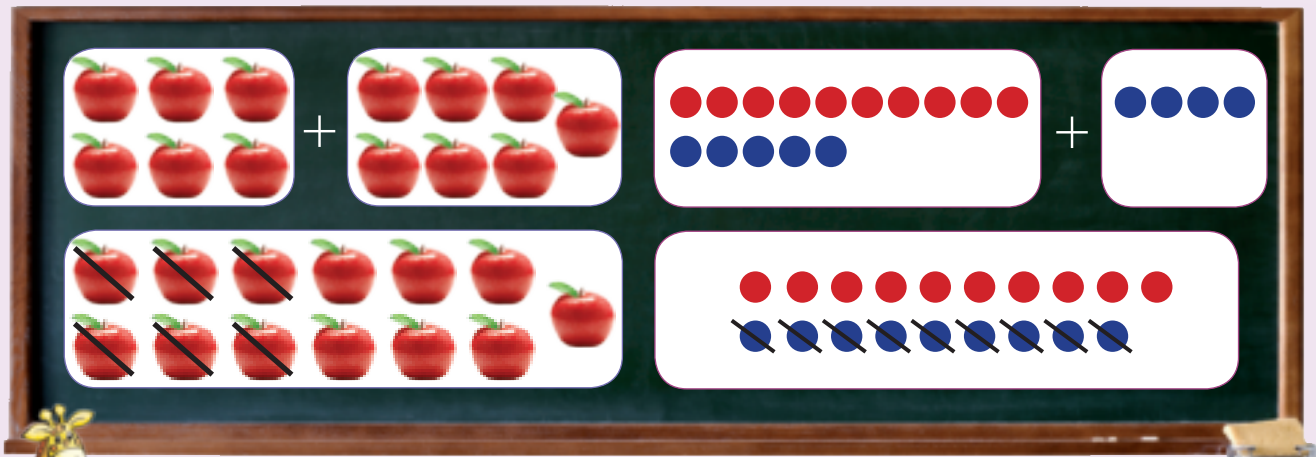
11 12 13 14 15 16 17 18 19 20

5

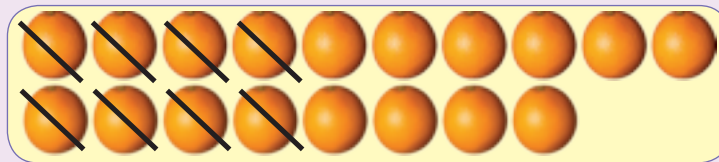
Kotara ya I

Ho kopanya le ho tlosa

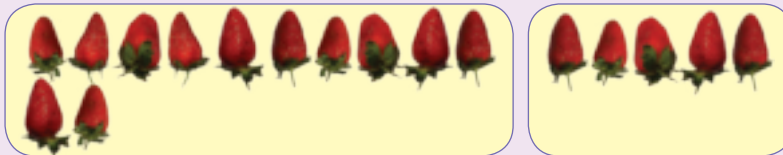
Letsatsi:



$$9 + 8 = \boxed{17}$$



$$18 - 8 = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Rarolla.



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$6 + 5 = \boxed{\phantom{00}}$$

$$8 + 9 = \boxed{\phantom{00}}$$

$$11 + 3 = \boxed{\phantom{00}}$$

$$12 - 5 = \boxed{\phantom{00}}$$

$$8 + 7 = \boxed{\phantom{00}}$$

$$3 + 8 = \boxed{\phantom{00}}$$

$$9 - 5 = \boxed{\phantom{00}}$$

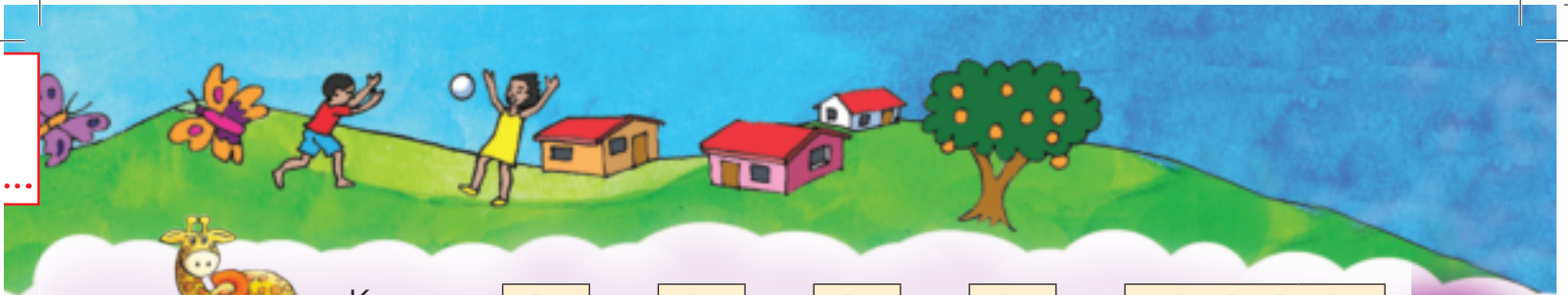
$$16 - 9 = \boxed{\phantom{00}}$$

$$6 + 4 = \boxed{\phantom{00}}$$

$$8 + 4 = \boxed{\phantom{00}}$$

$$8 - 4 = \boxed{\phantom{00}}$$

$$6 - 4 = \boxed{\phantom{00}}$$



Kopanya.

$$\begin{array}{c} \text{Apple} \\ \text{Apple} \end{array} + \begin{array}{c} \text{Apple} \\ \text{Apple} \end{array} + \begin{array}{c} \text{Apple} \\ \text{Apple} \end{array} + \begin{array}{c} \text{Apple} \\ \text{Apple} \end{array} = \begin{array}{c} \text{Apple} \text{ Apple} \text{ Apple} \text{ Apple} \\ \text{Apple} \text{ Apple} \text{ Apple} \text{ Apple} \end{array}$$

$$2 + 2 + 2 + 2 = 8$$

|  |   |  |   |  |   |  |   |  |   |  |
|--|---|--|---|--|---|--|---|--|---|--|
|  | + |  | + |  | = |  |   |  |   |  |
|  | + |  | + |  | = |  |   |  |   |  |
|  | + |  | + |  | + |  | = |  |   |  |
|  | + |  | + |  | + |  | = |  |   |  |
|  | + |  | + |  | + |  | + |  | = |  |
|  | + |  | + |  | + |  | + |  | = |  |
|  | + |  | = |  |   |  |   |  |   |  |
|  | + |  | = |  |   |  |   |  |   |  |



Rarolla.

$$2 + 2 + 2 = \square$$

$$4 + 4 = \square$$

$$5 + 5 + 5 = \square$$

$$1 + 1 + 1 + 1 + 1 + 1 = \square$$

$$3 + 3 + 3 + 3 = \square$$

$$5 + 5 = \square$$

$$2 + 2 + 2 + 2 = \square$$

$$4 + 4 + 4 + 4 = \square$$

$$1 + 1 + 1 = \square$$



$$2 + 2 + 2 + 2 + 2 + 2$$



Teacher:

Sign:

Date:



6

Letsatsi:

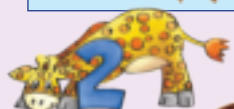
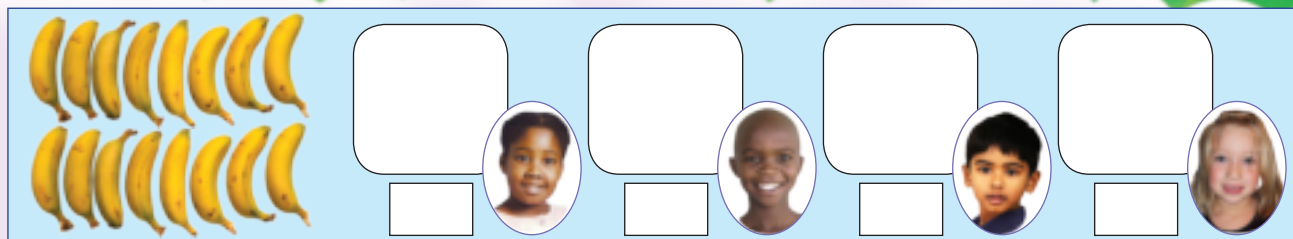
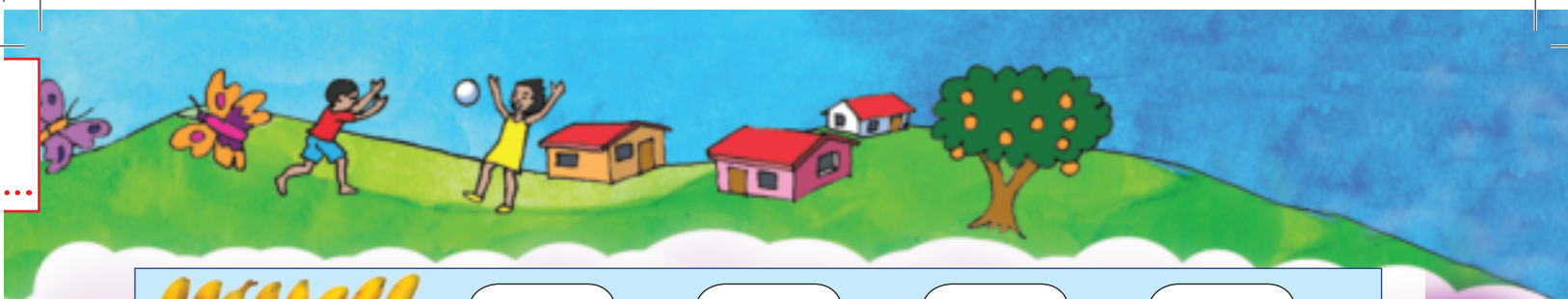
Kotara ya I

Ho arolelana tjhelete



Arola ditholwana tse ka tlase.

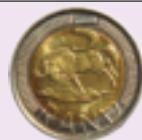
|  |       |  |       |  |
|--|-------|--|-------|--|
|  | <br>4 |  | <br>4 |  |
|  | <br>  |  | <br>  |  |
|  | <br>  |  | <br>  |  |
|  | <br>  |  | <br>  |  |



Qetella.



5 sente



Khalara tjhelete ya tshepe le ya pampiri hore di fihlelle tjhelete e lekanang le e setshwantshong sa pele moleng kamong.



=

10c

10c

5c

2c

1c

2c



=

5c

2c

2c

1c

2c

2c



=

R2

R2

R1

R1

R1



=

R5

R2

R1

R5

R1

R2



=

R2

R2

R5

R5

R2

R1

R5



R1

1c

R5

5c

R10



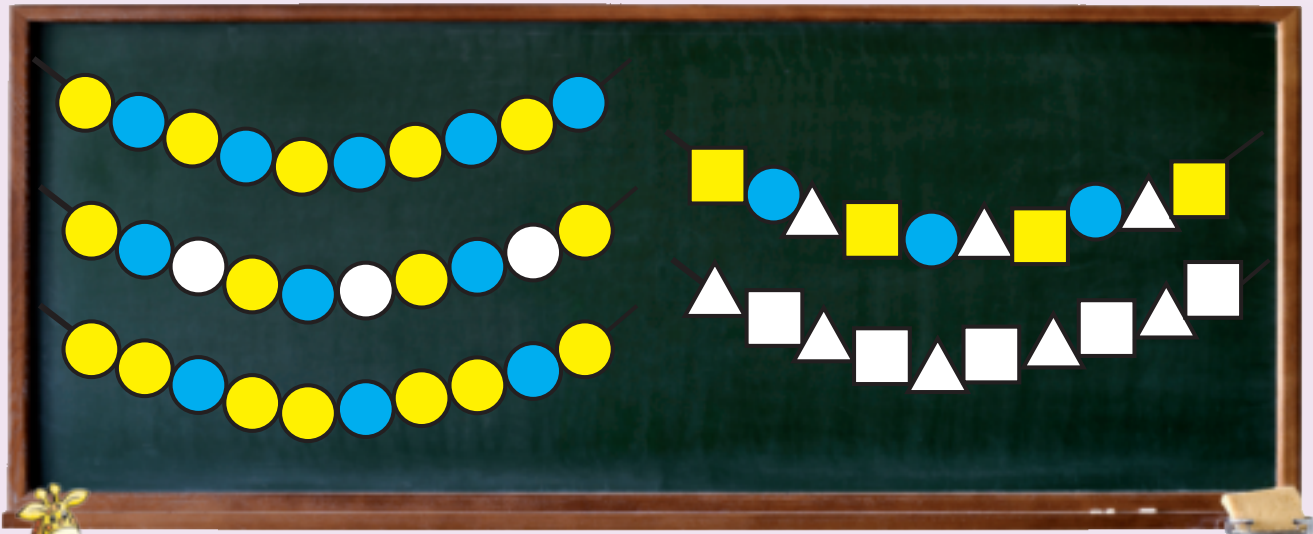
Teacher:

Sign:

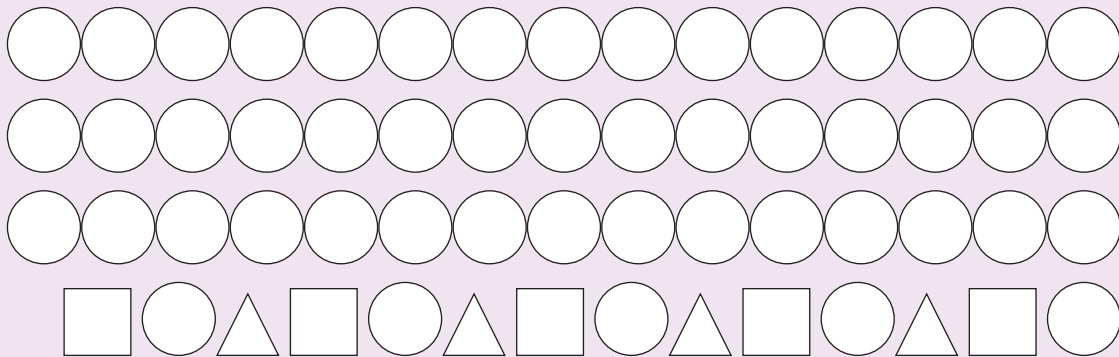
Date:

11 12 13 14 15 16 17 18 19 20

## Dipaterone

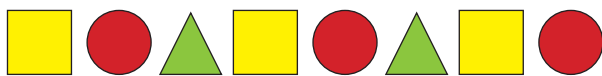
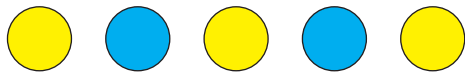


Kopa dipaterone ho tswa botong e ngollang ho ya dikgeong tse ka tlaase.





Atolosa paterone.







Tlotsa difaha ka mmala ha o ntse o bala ka bo-pedi.

|   |   |   |  |  |  |  |  |  |  |
|---|---|---|--|--|--|--|--|--|--|
|   |   |   |  |  |  |  |  |  |  |
|   |   |   |  |  |  |  |  |  |  |
| 2 | 4 | 6 |  |  |  |  |  |  |  |



Tlotsa difaha ka mmala ha o ntse o bala ka bo-hlano.

|   |    |    |  |  |  |  |  |  |  |
|---|----|----|--|--|--|--|--|--|--|
|   |    |    |  |  |  |  |  |  |  |
|   |    |    |  |  |  |  |  |  |  |
| 5 | 10 | 15 |  |  |  |  |  |  |  |



Tlotsa difaha ka mmala ha o ntse o bala ka bo-leshome.

|    |    |    |  |  |  |  |  |  |  |
|----|----|----|--|--|--|--|--|--|--|
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
|    |    |    |  |  |  |  |  |  |  |
| 10 | 20 | 30 |  |  |  |  |  |  |  |



O □ △ O □ △ O □ △



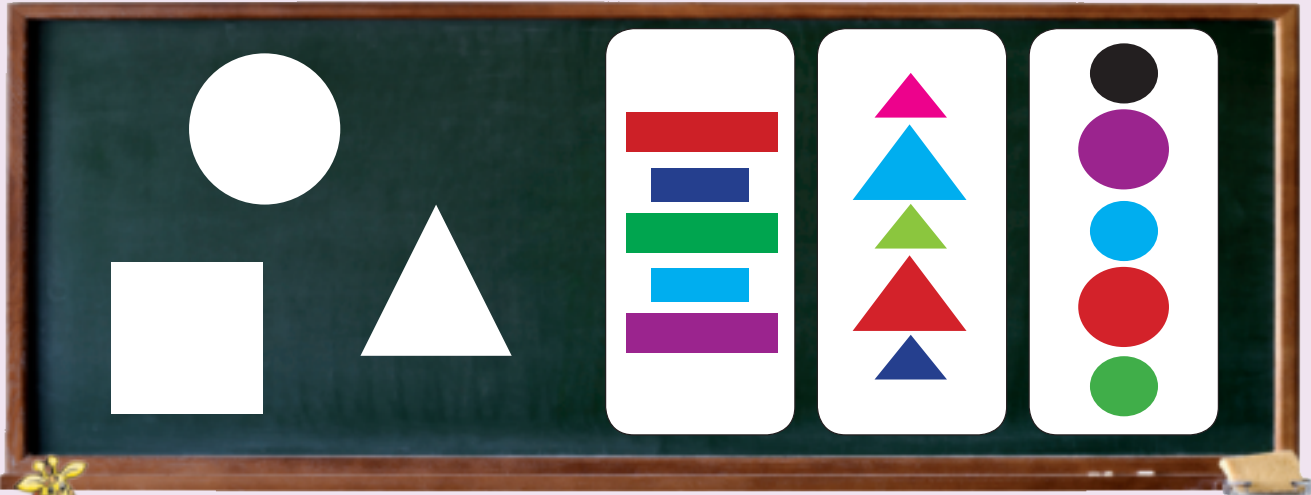
Teacher:

Sign:

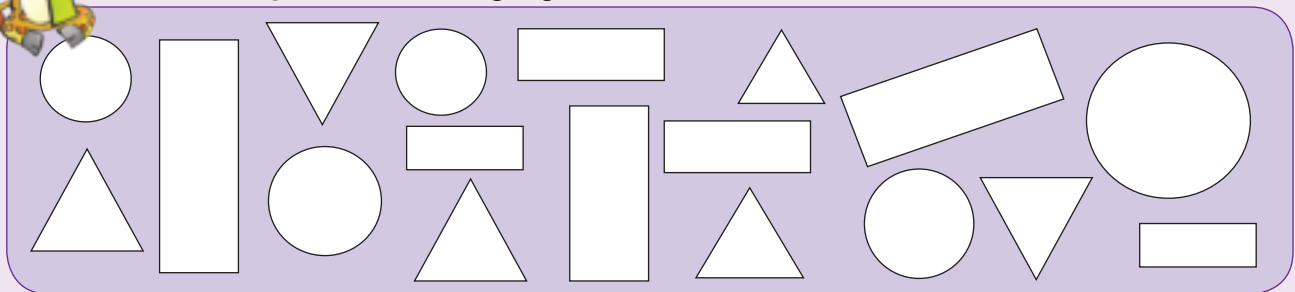
Date:

11 12 13 14 15 16 17 18 19 20

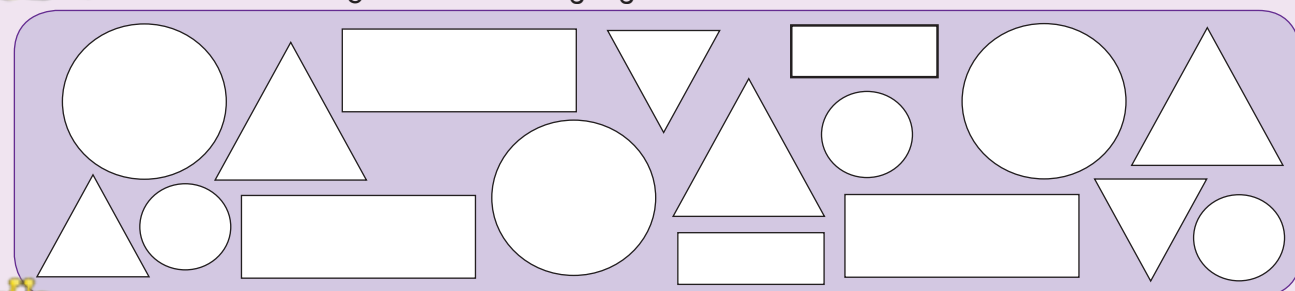
## Dibopeho



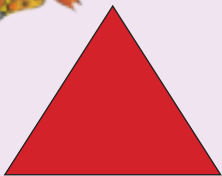
Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutlotharo tse nyenyane ka o mosehla.



Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutlotharo tse nyenyane ka o mosehla.



Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutlotharo tse nne neenyane ka o mosehla.



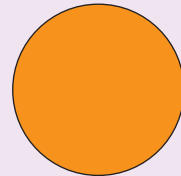
e otlohileng

e tshitja



e otlohileng

e tshitja

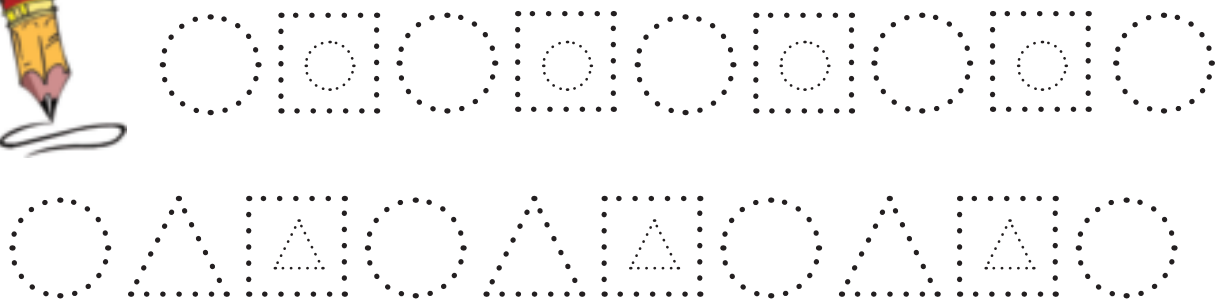


e otlohileng

e tshitja



Qetela mahlakore a mang a dirurubele.



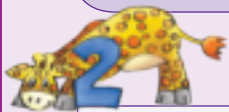
Teacher:  
Sign:  
Date:



## Dibolo le mabokose



Etsa didikadikwe tse bolou ho potoloha mabokose le tse kgubedu ho potoloha dibolo.



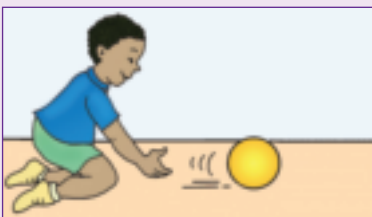
Tlotsa ka mmala dikarabo tse nepahetseng.



Lebokose

le a thella

theteha



Bolo

e a thella

theteha



Tlotsa ka mmala dikarabo tse nepahetseng.



mophetho o tjhitja

mophetho o otlohleng



mophetho o tjhitja

mophetho o otlohleng



mophetho o tjhitja

mophetho o otlohleng



mophetho o tjhitja

mophetho o otlohleng



mophetho o tjhitja

mophetho o otlohleng



mophetho o tjhitja

mophetho o otlohleng



mophetho o tjhitja

mophetho o otlohleng



mophetho o tjhitja

mophetho o otlohleng



Bolela hore ebe bolo e ka mora, ka pele ho, haufi le, kapa ka hodima lebokose



|          |            |
|----------|------------|
| ka mora  | ka pele ho |
| haufi le | ka hodima  |



|          |            |
|----------|------------|
| ka mora  | ka pele ho |
| haufi le | ka hodima  |



|          |            |
|----------|------------|
| ka mora  | ka pele ho |
| haufi le | ka hodima  |



|          |            |
|----------|------------|
| ka mora  | ka pele ho |
| haufi le | ka hodima  |



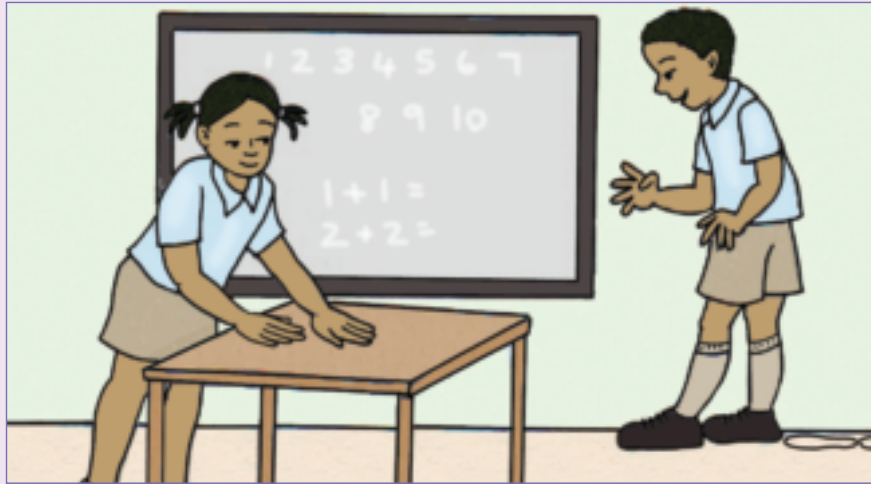
bolo lebokose



Teacher:  
Sign:  
Date:

## Bolelele

Ba etsang?



Ke terene efe e kgutshwanyane kapa e teletsana?



kgutshwanyane

teletsana

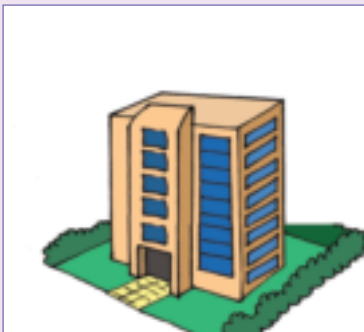


kgutshwanyane

teletsana



Ke moaho ofe o phahameng kapa o mkgutshwanyane?



phahameng

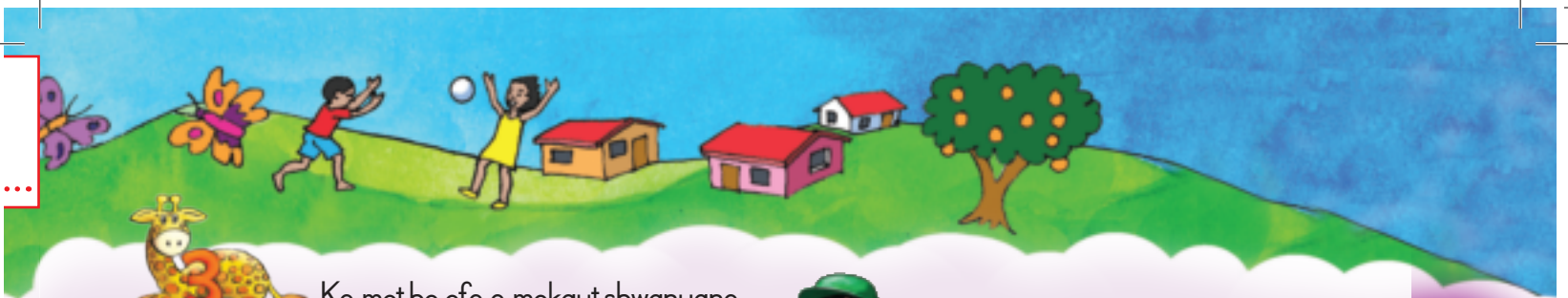
mkgutshwanyane



hodingwana

tlasenyana





Ke motho ofe e mokgutshwanyane kapa e molelele?

mokgutshwanyane

molelele

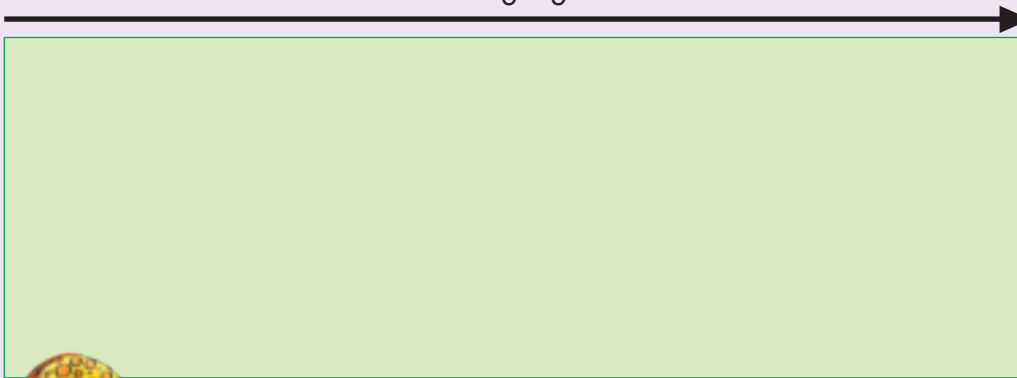


mokgutshwanyane

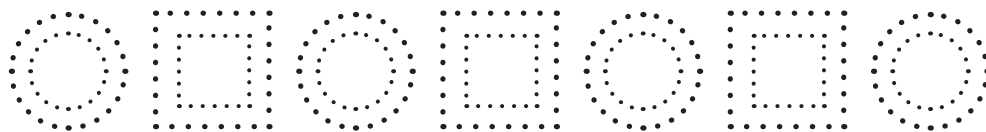
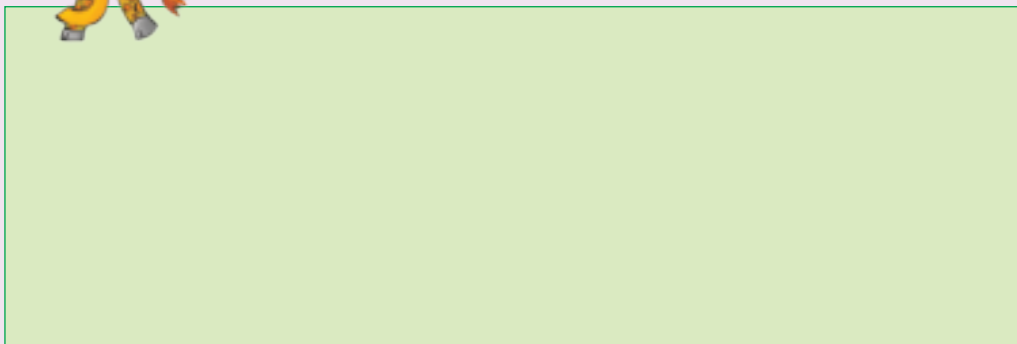
molelele



Sebedisa letsoho le sehilweng. Kgutlonnetsepa ena e bolelele ba matsoho a makae?  
Sebedisa leoto le sehilweng. Kgutlonne e bolelele ba maoto a makae?



Jwale lekanya bophahamo ba kgutlonnetsepa ka matsoho le maoto.

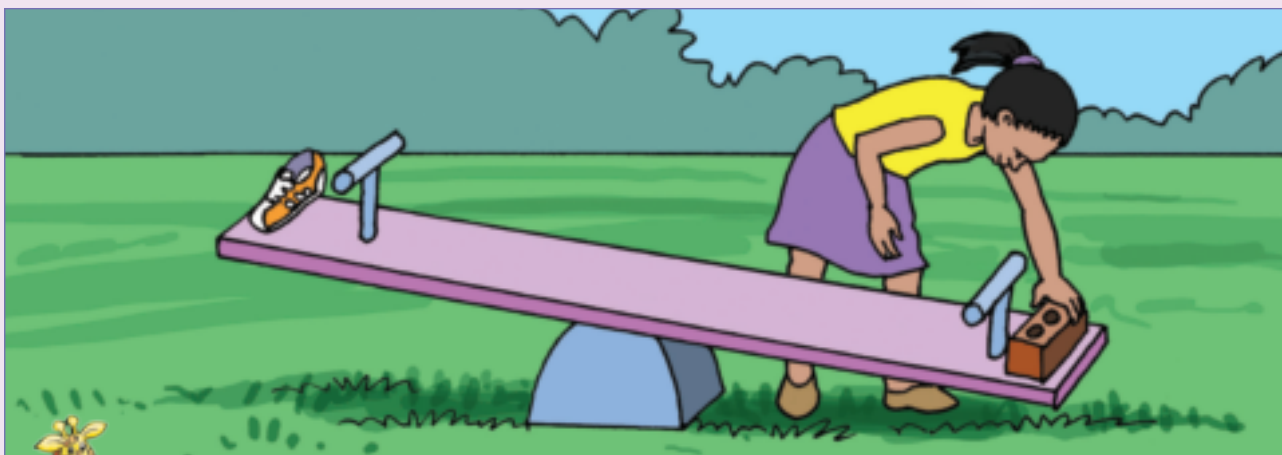


Teacher:

Sign:

Date:

# Boima

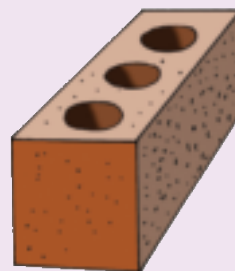


Bolela hore ntho e boima kapa bobebe ho feta e nngwe.



boimahadi

bobebe

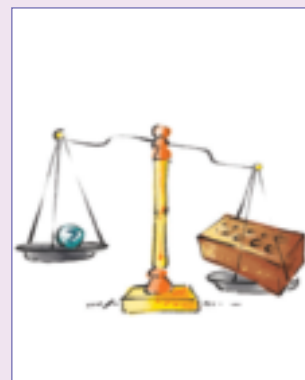
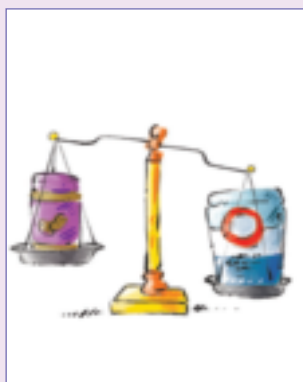


boimahadi

bobebe



Etsa sedikadikwe ho potoloha ntho e boimahadi.





Ebe ntho e boima ho feta kapa ka tlase ho kilogeramo e le nngwe?



boimahadi

bobebe



boimahadi

bobebe



boimahadi

bobebe



boimahadi

bobebe



boima bobebe



Teacher:

Sign:

Date:



Bua ka setshwantsho.

Mothamo



Taka karabo e nepahetseng ka mmala.



e tletse

e feela (ha  
e na letho)

e halofo



e tletse

e feela (ha  
e na letho)

e halofo



e tletse

e feela (ha  
e na letho)

e halofo



e tletse

e feela (ha  
e na letho)

e halofo



e tletse

e feela (ha  
e na letho)

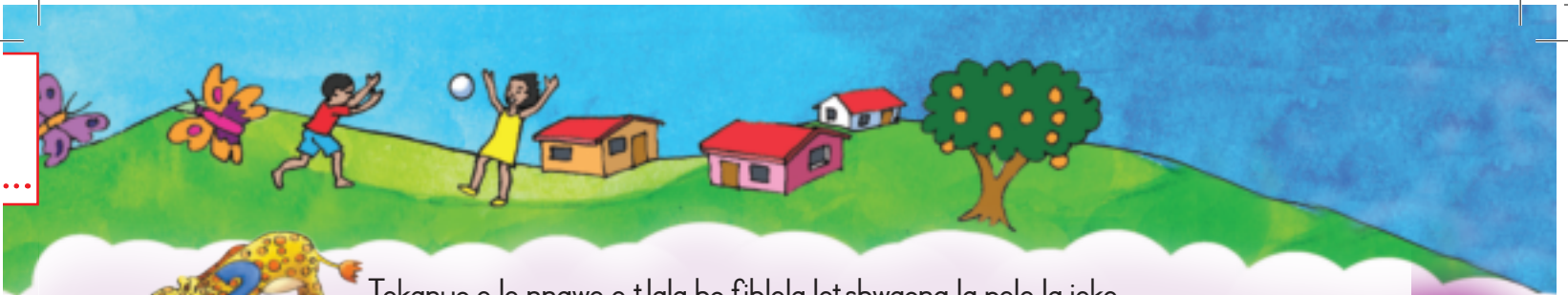
e halofo



e tletse

e feela (ha  
e na letho)

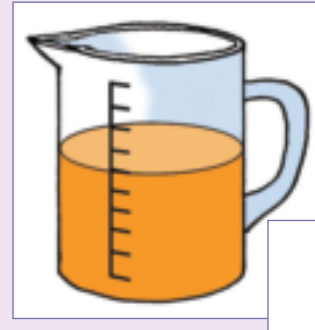
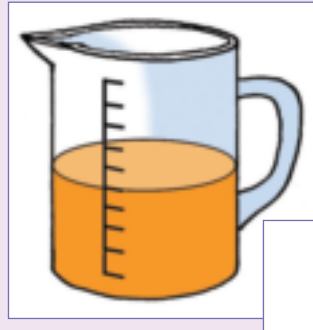
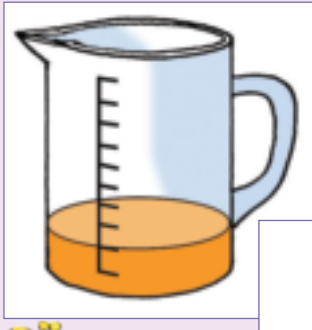
e halofo



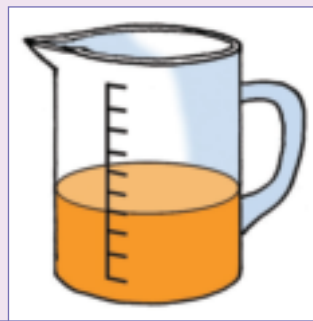
Tekanyo e le nngwe e tlala ho fihlela letshwaong la pele la jeke.  
Ke ditekanyo tse kae tse tla tlatsa dijeke tsena?



Ke ditekanyo tse kae tse tshelwang dijekeng tsena?



Jeke e ka leqeleng e tshwara lithara e le 1 ya metsi. Ke jeke efe e nang le senomaphodi se lekanang le sa jeke eo mme ke efe e nang le se ka tlase ho yona?



e lekanang

e ka tlase

e lekanang

e ka tlase



e tletse e feela



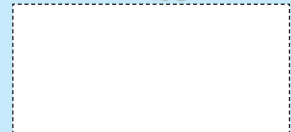
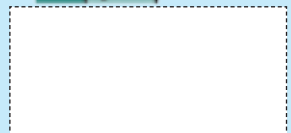
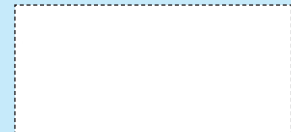
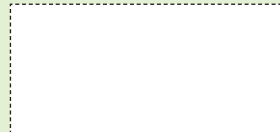
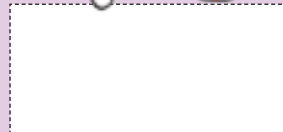
Teacher:

Sign:

Date:

## Nako

E ya ho Disehwa. Seha mantswe mme o a mamaretse tlasa ditshwantsho ho bontsha nako ya.



Qetella dipolelo.

Ke \_\_\_\_\_ hoseng ka matjeke.

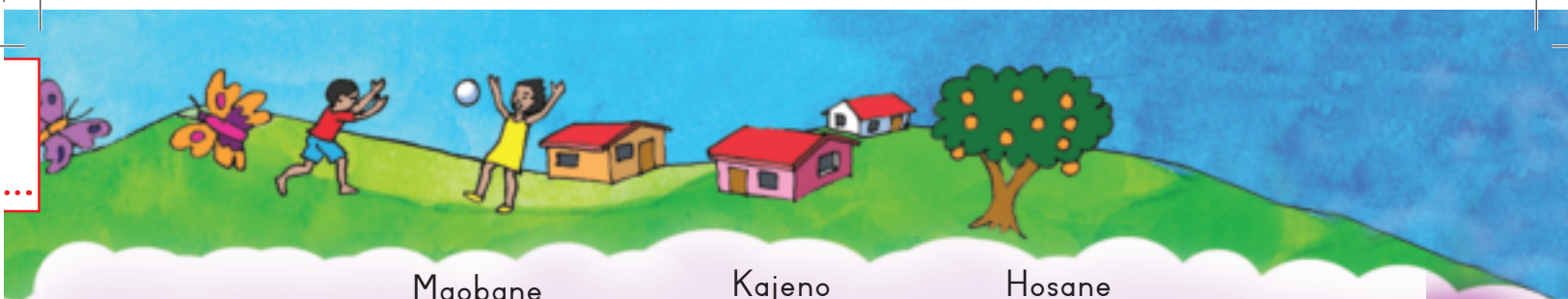
Ke \_\_\_\_\_ hoseng.

Ke \_\_\_\_\_ thapama.

Ke \_\_\_\_\_ kamehla.

Ke \_\_\_\_\_ kamora nako ka mehla.

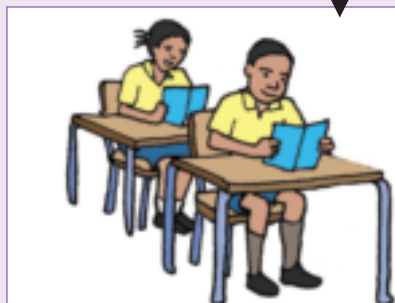




Maobane

Kajeno

Hosane



Araba dipotso.

Ngwana o etsang kajeno? \_\_\_\_\_

Ngwana o entseng maobane? \_\_\_\_\_

Ngwana o tla etsang hosane? \_\_\_\_\_



Rala setshwantsho sa hao.

Maobane

Kajeno

Hosane



maobane maobane

O □ △ O □ △ O □ △ O



Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20

## Khalentara ya Matsatsi a Tswalo



Tereisa dikgwedi.

Pherekongong

Sipho  
Maryke  
Annie

Hlakola

Jeffrey  
Simon

Hlakubele

Sam  
Juan

Mmesa

Betty  
Liezal

Motsheanong

Lettie  
Ricco  
George

Phupjane

Mpho

Phupu

Palesa  
Lisa  
Kayla

Phato

Mbali  
Brenda  
Mary

Mphalane

Karin  
Jaco

Lwetse

John

Pudungwana

Gugu  
Dian

Tshitwe

Kara  
Richard  
Denise



Ngola lebitso la ngwana kamong ka tlelaseng kareting ya matsatsi a tswalo.

|           |             |           |
|-----------|-------------|-----------|
| Pherekong | Hlakola     | Hlakubele |
| Mmesa     | Motsheanong | Phupjane  |
| Phupu     | Phato       | Lwetse    |
| Mphalane  | Pudungwana  | Tshitwe   |



Letsatsi la ka la  
tswalo le



Teacher:

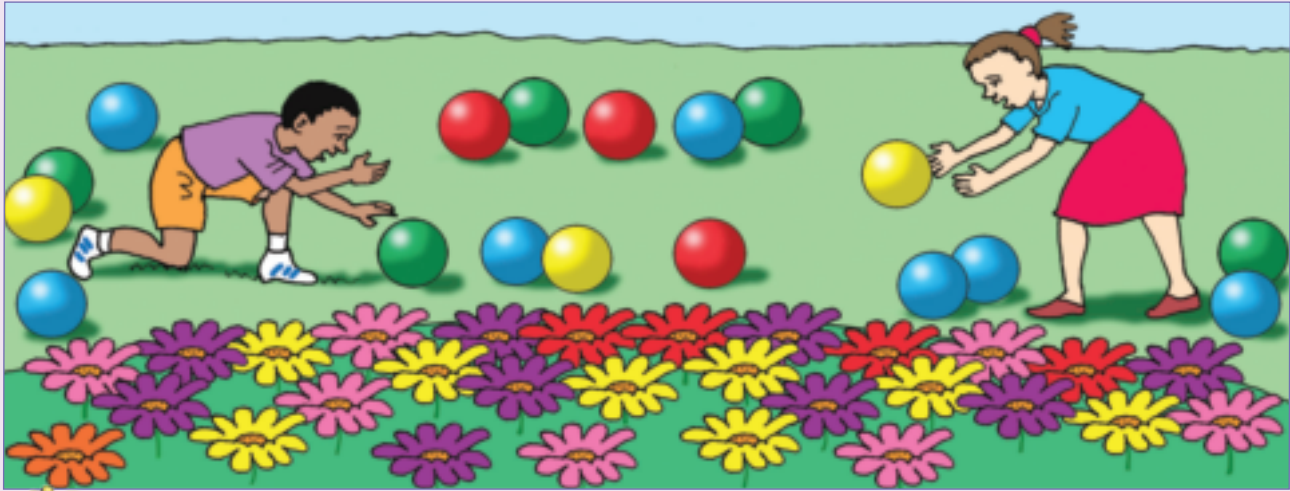
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



## Ho bokella le ho kgetha



Bokella le ho kgetha dibolo mme o di take ka lebokoseng le nepahetseng.



|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

dibolo tse tala

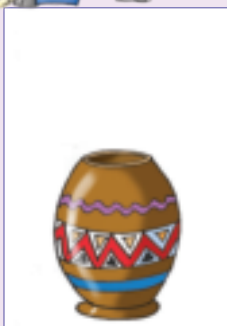
dibolo tse kgubedu

dibolo tse putswa

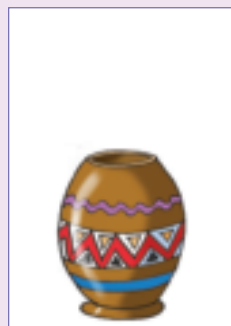
dibolo tse tshela



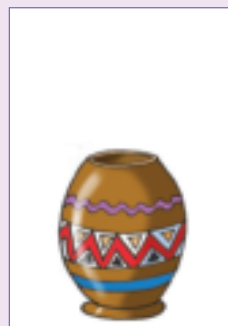
Bokella dipalesa mme o di kgethe.



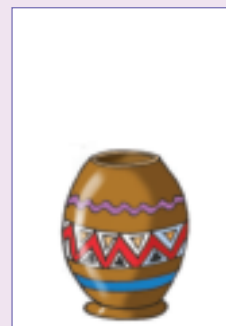
dipalesa tse tshela



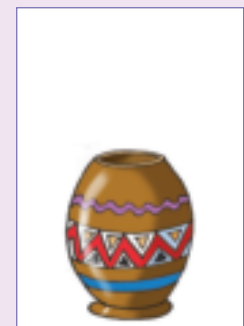
dipalesa tse kgubedu



dipalesa tse perese

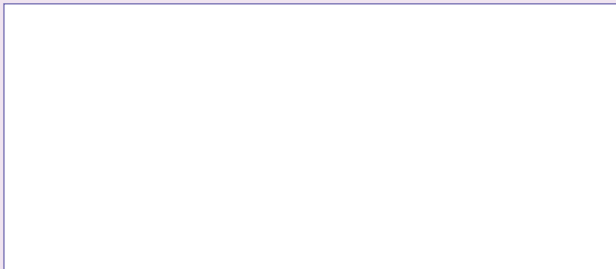
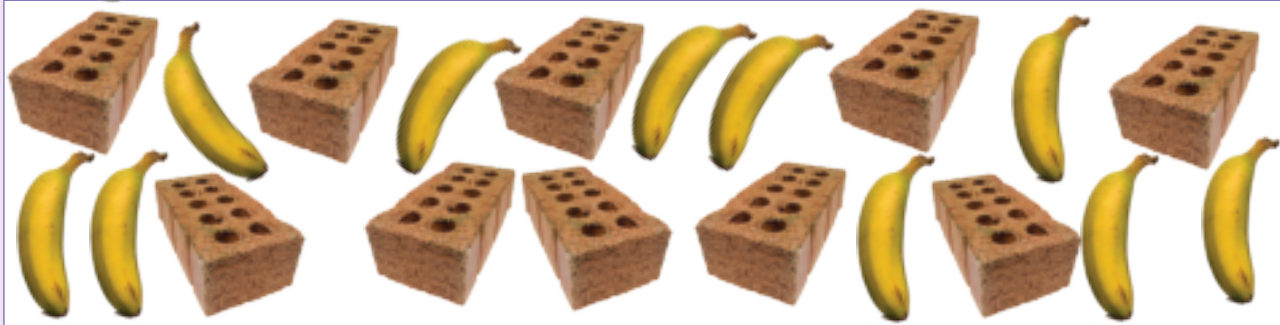


dipalesa tse pinki

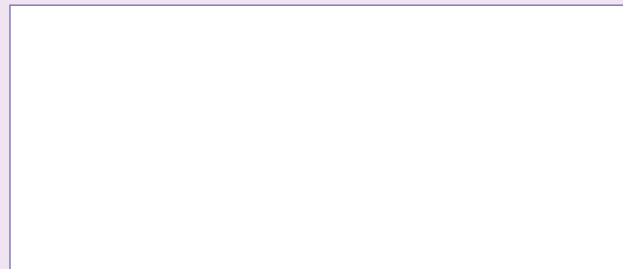
dipalesa tse mmala  
wa lamunu



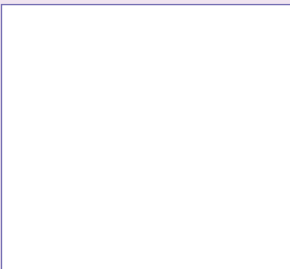
Kgetha dintho. Etsa ditshwantsho tsa hao.



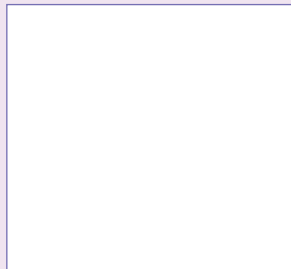
dintho tse bobebe



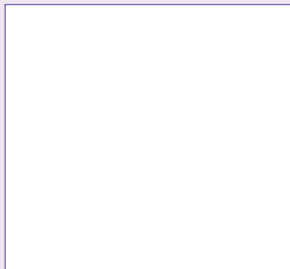
dintho tse boima



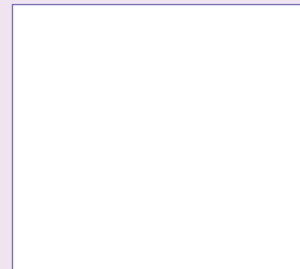
dibolo tse nnyane



dibolo tse kgolo



mabokose a mannyane



mabokose a maholo

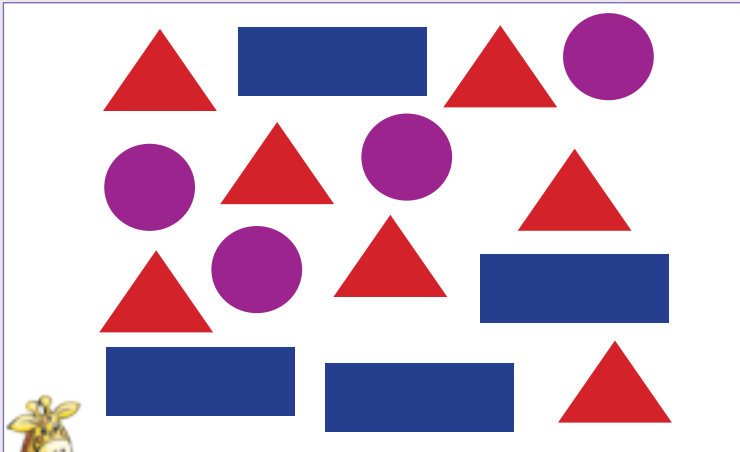


Teacher:

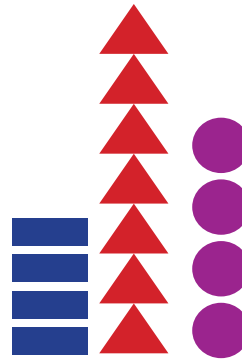
Sign:

Date:

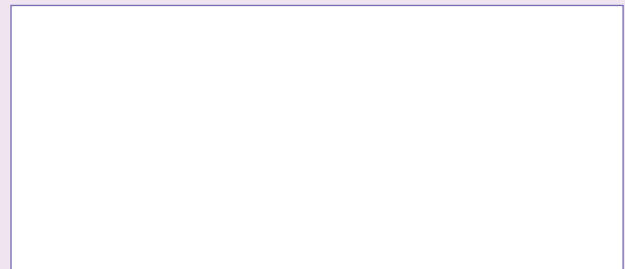
Ho bala le ho toloka



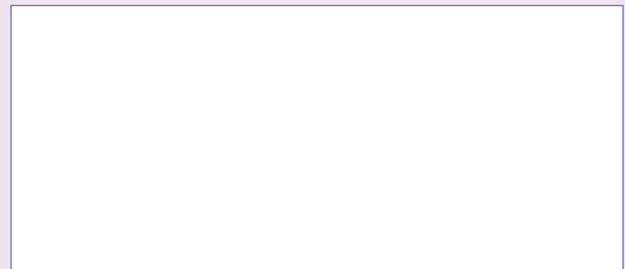
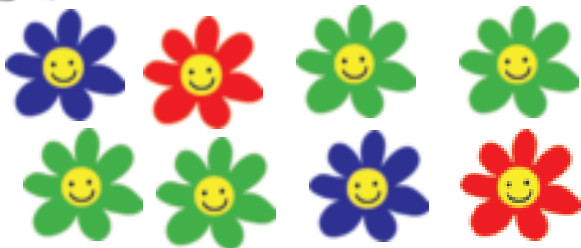
Setshwantsho sa ka



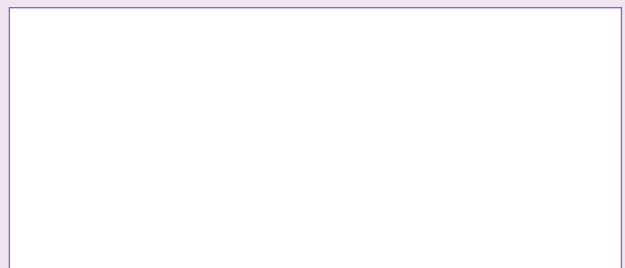
Kgetha dikerayone. Di take.



Kgetha dikerayone. Di take.



Arola maru le mookodi. Di take.







Araba dipotso.

|                                                                                   |                                                                                   |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| dikgutlotharo                                                                     | dikgutlonne                                                                       | didikadikwe                                                                         |

Ho na le dikgutlotharo tse kae?

Ho na le dikgutlonne tse kae?

Ho na le didikadikwe tse kae?

Na ho na le dikgutlotharo tse ngata ho feta dikgutlonne?

Na ho na le didikadikwe tse ngata ho feta dikgutlotharo?

Na ho na le didikadikwe tse ngata ho feta dikgutlonne?

|                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |
| e feela                                                                             | e halofo                                                                             | e tletse                                                                              |

Ho na le dijeke tse feela (tse se nang letho) tse kae?

Ho na le dijeke tse kae tse halofo le ho tla?

Ho na le dijeke tse kae tse tletseng?






Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Pele, pakeng tsa le kamora

Hlalosa dipalo o sebedisa mantswe a pele, pakeng tsa le kamora.

Mohlala: Bolo e nngwe le e nngwe e tala e mahareng a dibolo tse pedi tse bolou.



Ngola palo e nepahetseng ka hara kgutlonnetsepa.

4 6 8

pele pakeng tsa kamora

18

pele pakeng tsa kamora

25

pele pakeng tsa kamora

16

pele pakeng tsa kamora



Tlatsa dipalo tse siilweng.

|    |    |  |    |    |  |
|----|----|--|----|----|--|
|    | 2  |  |    | 5  |  |
|    | 12 |  |    | 15 |  |
| 13 |    |  | 16 |    |  |

|    |    |  |    |    |    |
|----|----|--|----|----|----|
| 10 |    |  | 13 |    |    |
|    | 17 |  |    | 20 |    |
| 20 |    |  |    |    | 25 |

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

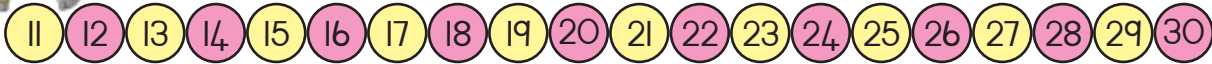
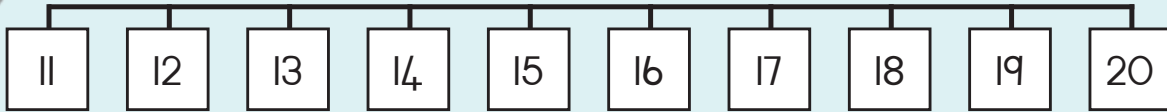
Ke palo efe e tlang pele ho 8?

Ke palo efe e kamora 16?

Ke dipalo dife tse pakeng tsa 8 le 12? \_\_\_\_\_



Tlotsa dipalo tse pakeng tsa 14 le 17 ka mmala o bolou. Tlotsa palo e tlang pele ho 14 ka mmala o mofubedu. Tlotsa palo e kamora 17 ka mmala o mosehla.



Ngola dipalo tsohle tse difaheng tse tshehla.  
Dipalo tse difaheng tse tshehla di bitswang?

Ngola dipalo tsohle tse difaheng tse pinki.  
Dipalo tse difaheng tse pinki di bitswang?



Arolela bana ba apereng bosehla difaha tse tshehla.

Ngwana ka mong o fumana difaha tse kae? \_\_\_\_\_. Ebe ho na le difaha tse setseng? \_\_\_\_\_.

Arolela bana ba apereng bopinki difaha tse pinki.

Ngwana ka mong o fumana difaha tse kae? \_\_\_\_\_. Ebe ho na le difaha tse setseng? \_\_\_\_\_.



Araba dipotso tse latelang.

Ke palo efe e arolehang ka pedi e tlang kamora 12? \_\_\_\_\_.

Ke palo efe e sa arolehang ka pedi e tlang kamora 14? \_\_\_\_\_.

Ke palo efe e sa arolehang ka pedi e tlang pakeng tsa 18 le 24? \_\_\_\_\_.

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 8 le 18? \_\_\_\_\_.



Teacher: \_\_\_\_\_

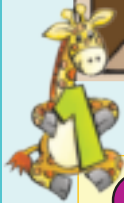
Sign: \_\_\_\_\_

Date: \_\_\_\_\_



## Dipalo I – 30

Ebe o badile palo e kae ya dibuka?  
Ebe o badile palo e kae ya dibotlolo tsa pente?



Ke difaha tse kae tseo o di balang?

|                     |                     |                      |
|---------------------|---------------------|----------------------|
| ● ● ● ● ● ● ● ● ● ● | ● ●                 | <input type="text"/> |
| ● ● ● ● ● ● ● ● ● ● | ● ● ● ● ● ●         | <input type="text"/> |
| ● ● ● ● ● ● ● ● ● ● | ● ● ● ● ● ● ● ●     | <input type="text"/> |
| ● ● ● ● ● ● ● ● ● ● | ● ● ● ● ● ● ● ● ● ● | <input type="text"/> |
| ● ● ● ● ● ● ● ● ● ● | ● ● ● ● ● ● ● ●     | <input type="text"/> |



Ke dibuka tse kae tseo o di balang?





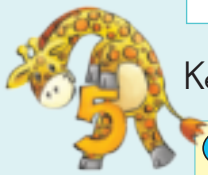
Tlatsa dipalo tse siilweng.

|      |    |    |    |    |    |    |    |    |    |
|------|----|----|----|----|----|----|----|----|----|
| 14   | 12 | 15 | 17 | 19 | 13 | 26 | 28 | 21 | 30 |
| 10 4 | 2  | 10 | 7  | 10 |    |    |    |    |    |

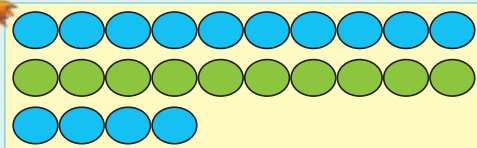


Sheba mohlala wa pele mme o qetelle tse setseng.

|    |   |   |         |   |   |       |      |    |   |    |   |   |
|----|---|---|---------|---|---|-------|------|----|---|----|---|---|
| 18 | = | 1 | leshome | + | 8 | nngwe | kapa | 18 | = | 10 | + | 8 |
| 15 | = |   | leshome | + |   | nngwe | kapa |    | = |    | + |   |
| 19 | = |   | leshome | + |   | nngwe | kapa |    | = |    | + |   |
| 22 | = |   | leshome | + |   | nngwe | kapa |    | = |    | + |   |
| 24 | = |   | leshome | + |   | nngwe | kapa |    | = |    | + |   |



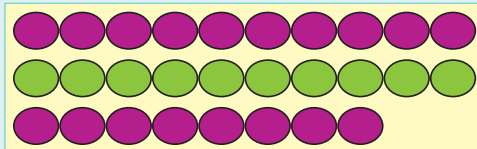
Ke difaha tse kae tseo o di balang?



Palo

Re ka e ngola e le:

$$20 + \square = 24$$



Palo

Re ka e ngola e le:

$$20 + \square = 28$$



Ngola palo ya polelo bakeng sa.

|    |       |    |       |
|----|-------|----|-------|
| 10 | _____ | 11 | _____ |
| 12 | _____ | 13 | _____ |
| 14 | _____ | 15 | _____ |
| 16 | _____ | 17 | _____ |
| 18 | _____ | 19 | _____ |
| 20 | _____ | 21 | _____ |
| 22 | _____ | 23 | _____ |
| 24 | _____ | 25 | _____ |



Sheba mohlala wa pele mme o qetelle tse setseng.

|    |   |   |         |   |   |       |    |   |   |         |   |   |       |
|----|---|---|---------|---|---|-------|----|---|---|---------|---|---|-------|
| 25 | = | 2 | leshome | + | 5 | nngwe | 22 | = | 2 | leshome | + | 2 | nngwe |
| 13 | = |   | leshome | + |   | nngwe | 21 | = |   | leshome | + |   | nngwe |
| 26 | = |   | leshome | + |   | nngwe | 19 | = |   | leshome | + |   | nngwe |

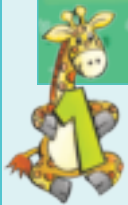


Teacher:

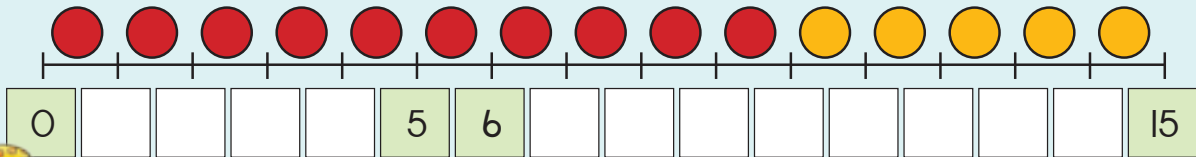
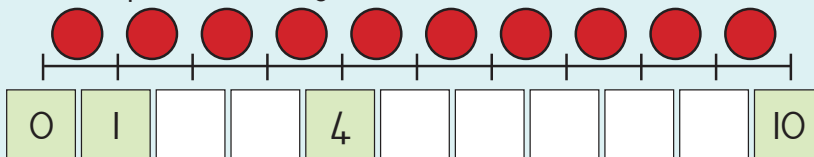
Sign:

Date:

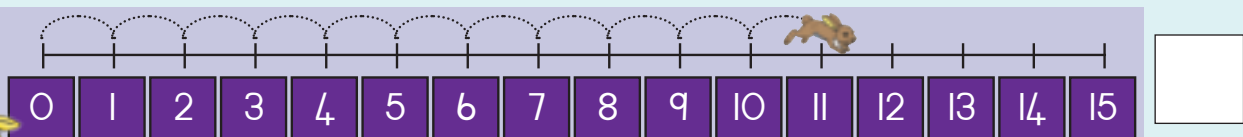
## Melapalo



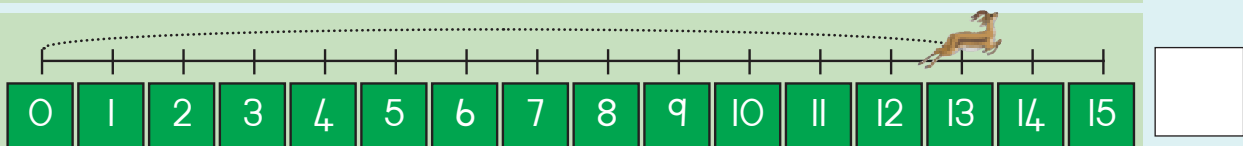
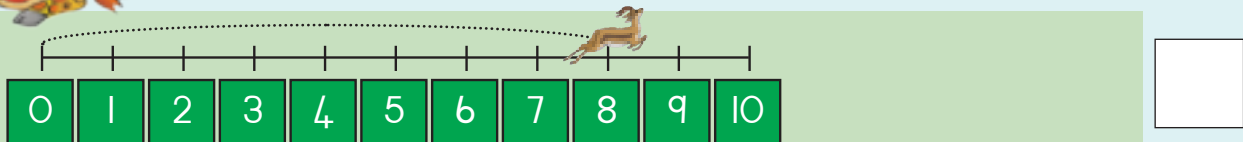
Tlatsa dipalo tse siilweng



Mmutlanyana o tlotse bohole bo bokae? Sebedisa molapalo ho o thusa ho fumana karabo.



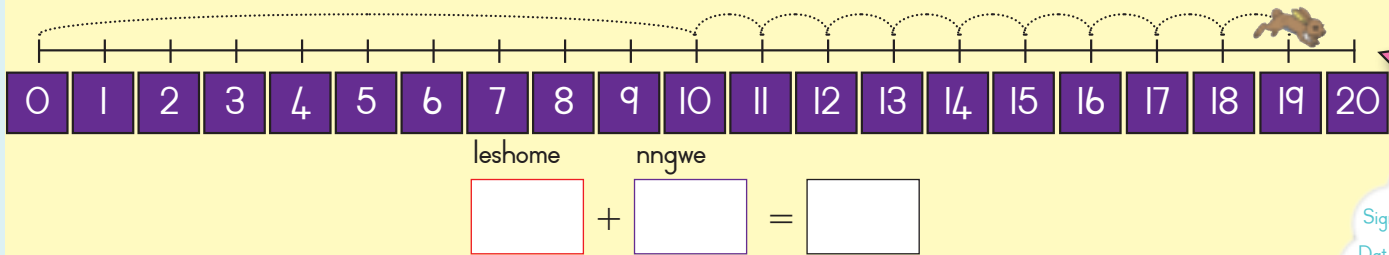
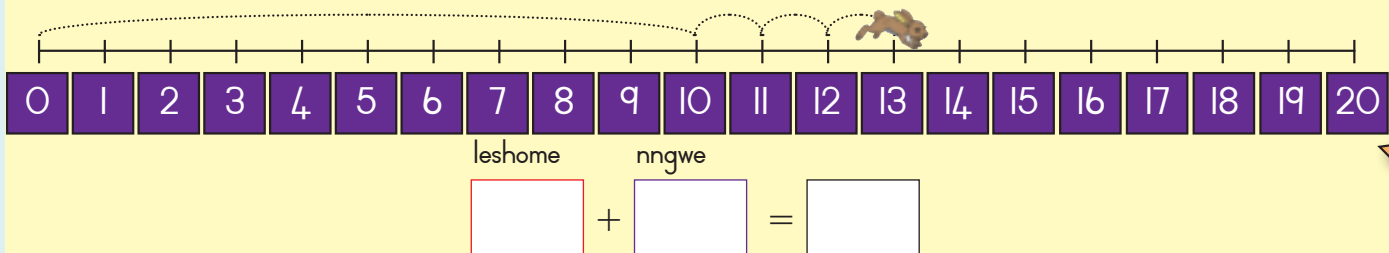
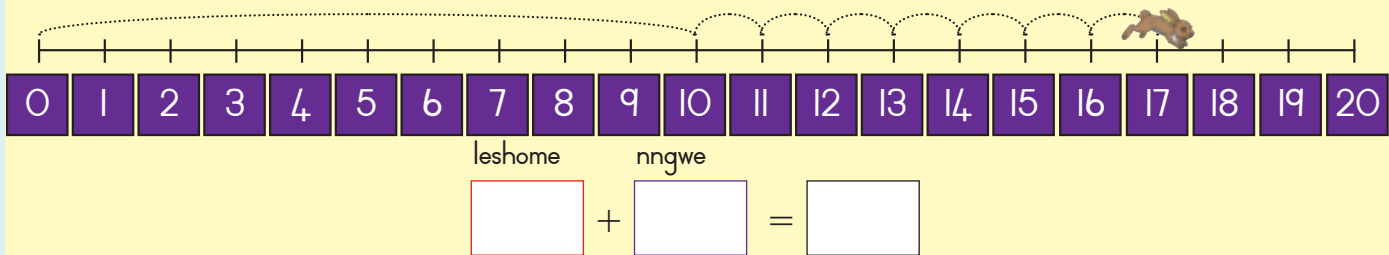
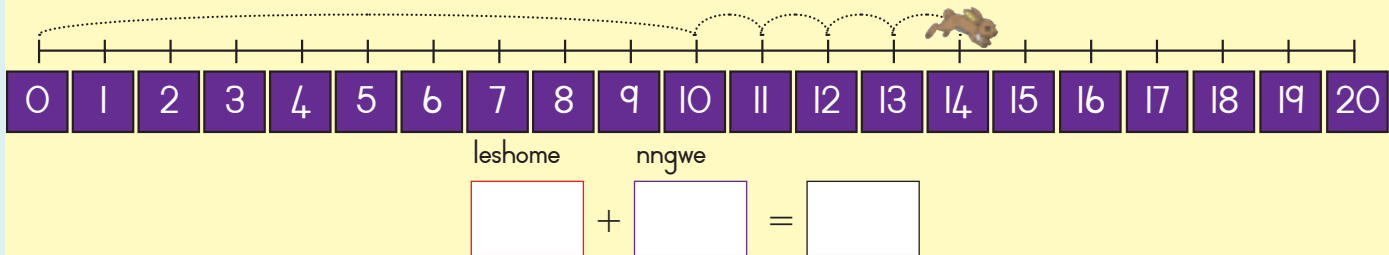
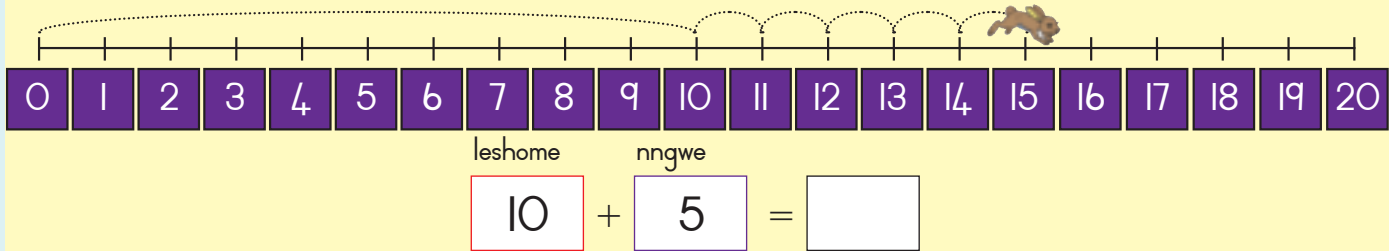
Tshephe e tlotse bohole bo bokae? Sebedisa molapalo ho o thusa ho fumana karabo.







Qetela molapalo. Mmutlanyana o tlotse bohole bo bokae?



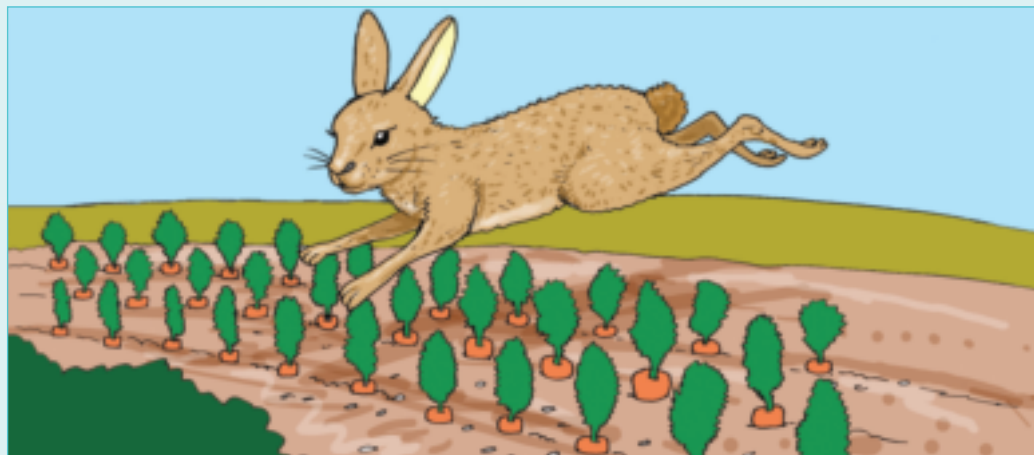
Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20

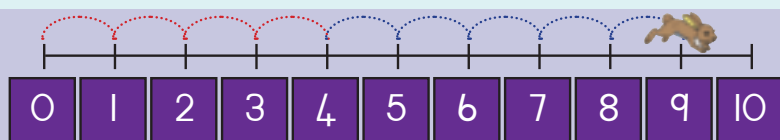
## Melapalo e mengata



Thusa mmutlanyana ho ngola palo. Sebedisa molapalo ho o thusa ho fumana karabo.



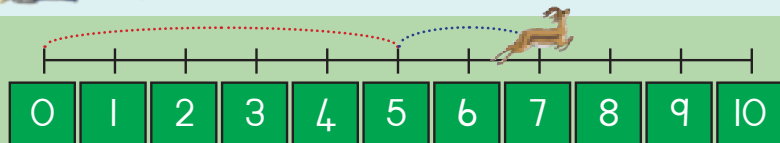
$$2 + 3 = 5$$



$$\square + \square = \square$$



Thusa mmutlanyana ho ngola palo. Sebedisa molapalo ho o thusa ho fumana karabo.



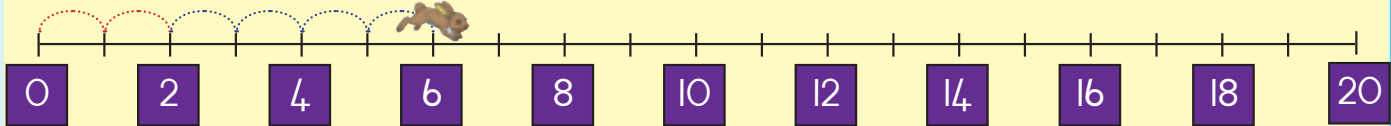
$$\square + \square = \square$$



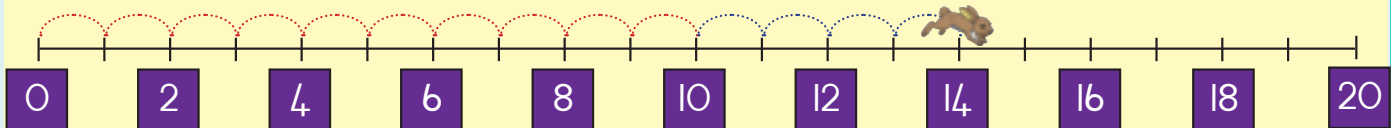
$$\square + \square = \square$$



Thusa mmutlanyana ho ngola palo.



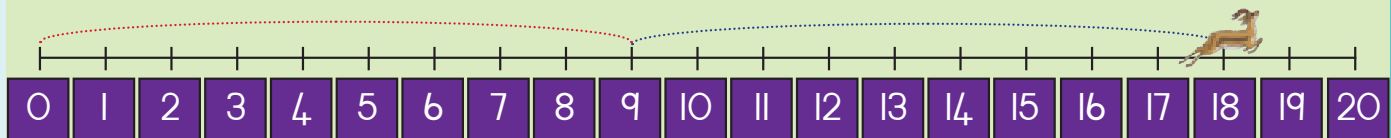
$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



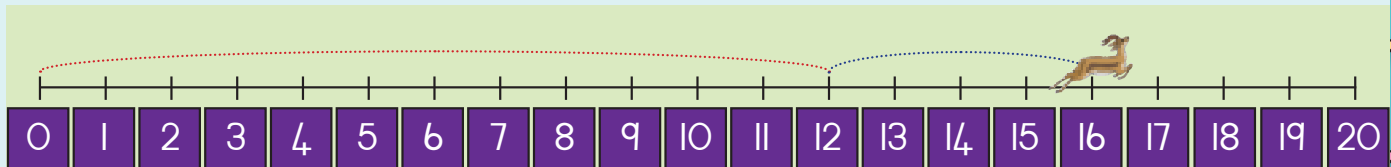
$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Thusa mmutlanyana ho ngola palo.



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Teacher:

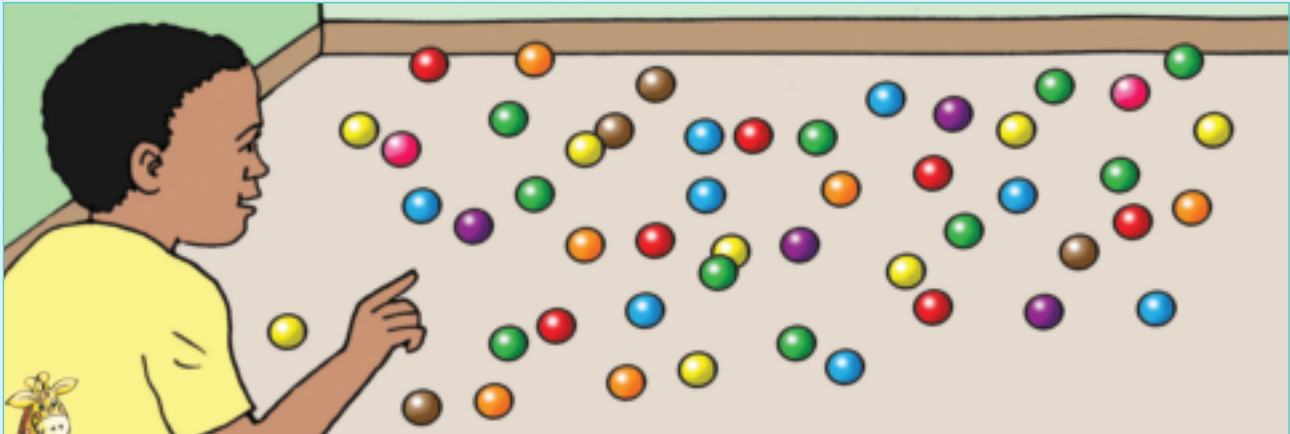
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



## Ho kopanya le ho tlosa



Ngola palo ya difaha.

Ho na le difaha tse kgubedu tse kae?

Ho na le difaha tse putswa tse kae?

Ho na le difaha tse tala tse kae?

Ho na le difaha tse mmala o lamunu tse kae?

Ho na le difaha tse perese tse kae ?

Ho na le difaha tse kae kaofela?



Ngola palo ya difaha tsa mmala k among lebokoseng le nepahetseng mme o di kopanye.

kgubedu

+

tala

=

tshehla

+

pinki

=

mmala wa lamunu

+

putswa

=

perese

+

tala

=

sootho

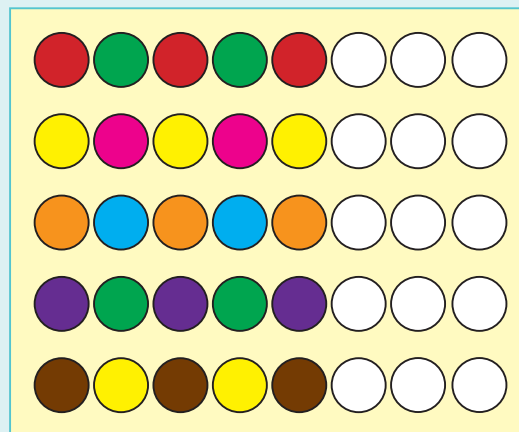
+

tshehla

=



Qetela dipaterone.



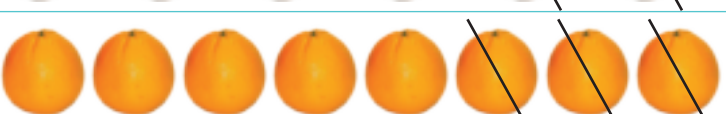


Sebedisa difaha ho tlatša mabokose.

|                                                                                   |   |                                                                                     |   |                                                                                     |   |                      |
|-----------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|---|----------------------|
|  | + |   | = | <input type="text" value="15"/>                                                     |   |                      |
| <input type="text" value="8"/>                                                    | + | <input type="text" value="7"/>                                                      | = |                                                                                     |   |                      |
|  | + |    | + |  | = | <input type="text"/> |
| <input type="text" value="8"/>                                                    | + | <input type="text" value="2"/>                                                      | + | <input type="text" value="5"/>                                                      | = |                      |
|  | + |  | = | <input type="text"/>                                                                |   |                      |
| <input type="text" value="9"/>                                                    | + | <input type="text"/>                                                                | = | <input type="text"/>                                                                |   |                      |
|  | + |    | + |  | = | <input type="text"/> |
| <input type="text" value="9"/>                                                    | + | <input type="text"/>                                                                | + | <input type="text"/>                                                                | = | <input type="text"/> |

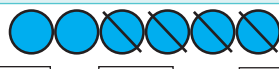


Nyalanya ditshwantsho le palo mme o fane ka karabo.

|                                                                                      |                                |
|--------------------------------------------------------------------------------------|--------------------------------|
|   | $7 - 5 =$ <input type="text"/> |
|   | $9 - 4 =$ <input type="text"/> |
|   | $8 - 3 =$ <input type="text"/> |
|  | $5 - 4 =$ <input type="text"/> |
|  | $6 - 2 =$ <input type="text"/> |



Ngola palo bakeng sa.

|                                                                                      |                                                                                       |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |
| $9 - 6 =$ <input type="text"/>                                                       | $\square - \square =$ <input type="text"/>                                            |
|  |  |
| $\square - \square =$ <input type="text"/>                                           | $\square - \square =$ <input type="text"/>                                            |



Teacher:  
Sign:  
Date:

## Matsatsi, dibeke le dikgwedi

Letsatsi:

|           |            |             |           |
|-----------|------------|-------------|-----------|
| Mantaha   | Pherekgong | Hlakola     | Hlakubele |
| Labobedi  | Mmesa      | Motsheanong | Phupjane  |
| Laboraro  | Phupu      | Phato       | Lwetse    |
| Labone    | Mphalane   | Pudungwana  | Tshitwe   |
| Labohlano |            |             |           |
| Moqebelo  |            |             |           |
| Sontaha   |            |             |           |



Araba dipotso tse latelang ka matsatsi a beke.

Ke letsatsi lefe le tlang pele ho Laboraro? \_\_\_\_\_

Ke letsatsi lefe le tlang kamora Laboraro? \_\_\_\_\_

Ke letsatsi lefe le tlang kamora Moqebelo? \_\_\_\_\_

Ke letsatsi lefe le tlang dipakeng tsa Mantaha le Laboraro? \_\_\_\_\_

Haeba Mantaha ke letsatsi la pele, jwale Labohlano ke letsatsi la \_\_\_\_\_

Ke matsatsi afe a tlang pakeng tsa Laboraro le Moqebelo? \_\_\_\_\_



Araba dipotso tse latelang ka dikgwedi.

Ke kgwedi efe e tlang pele ho Mmesa? \_\_\_\_\_

Ke kgwedi efe e tlang kamora Phupjane? \_\_\_\_\_

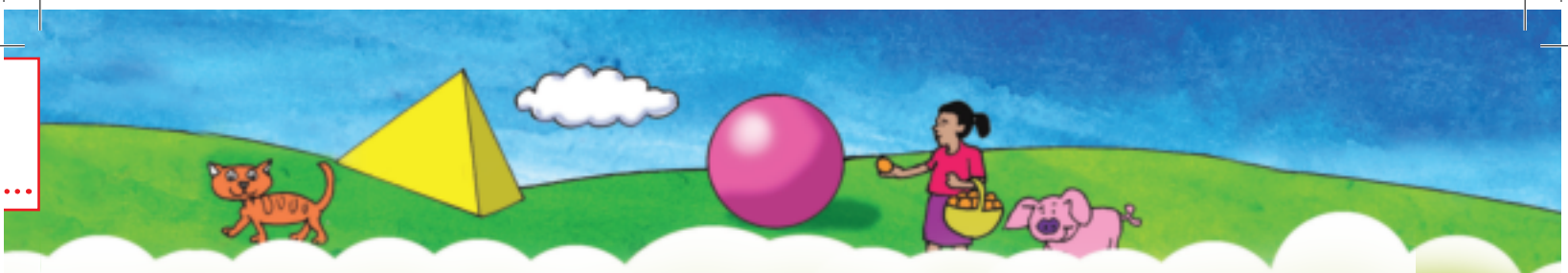
Ke kgwedi efe e tlang pakeng tsa Phato le Mphalane? \_\_\_\_\_

Ke dikgwedi dife tse tlang pakeng tsa Pherekgong le Phupjane? \_\_\_\_\_

Ke kgwedi efe ya pele selemong? \_\_\_\_\_

Ke kgwedi efe ya ho qetela selemong? \_\_\_\_\_





### Tsa Bodumedi Afrika Borwa



### Diketsahalo tsa Nalane (histori)

Letsatsi la ditokelo tsa botho  
 Letsatsi la Tokoloho  
 Letsatsi la Basebetsi  
 Letsatsi la Batjha  
 Letsatsi la Basadi  
 Letsatsi la Botjhaba (Setso)

### Letsatsi la Tswalo

Letsatsi la ka la tswalo



Sesehwa 2: Sebedisa disehwa mme oi o mamarise matsatsi a mararo a bodumedi le matsatsi oohle a phomolo a Afrika Borwa hodima khalendara ya dikgwedi.

|           |             |           |
|-----------|-------------|-----------|
| Pherekong | Hlakola     | Hlakubele |
| Mmesa     | Motsheanong | Phupjane  |
| Phupu     | Phato       | Lwetse    |
| Mphalane  | Pudungwana  | Tshitwe   |



Teacher:

Sign:

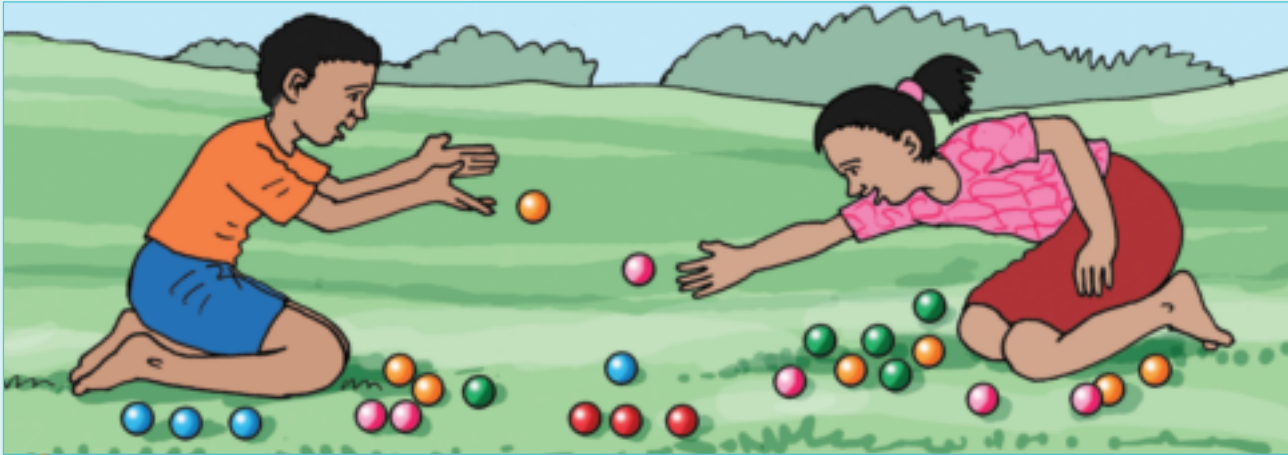
Date:

# 23a

Kotara ya I

Letsatsi:

## Ho kopanya



Tadima setshwantsho mme o ngole palo ya dimabole tsa mmala k among lebokoseng le nepahetseng mme o kopanye palo ya tsona.



|         |   |        |   |   |   |   |   |  |
|---------|---|--------|---|---|---|---|---|--|
| kgubedu | + | putswa | = | 3 | + | 4 | = |  |
| tala    | + | putswa | = |   | + |   | = |  |
| tshehla | + | putswa | = |   | + |   | = |  |
| tala    | + | lamunu | = |   | + |   | = |  |
| kgubedu | + | tala   | = |   | + |   | = |  |
| lamunu  | + | putswa | = |   | + |   | = |  |

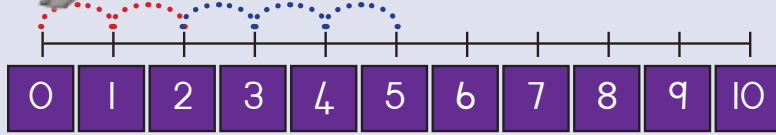


Kopanya.

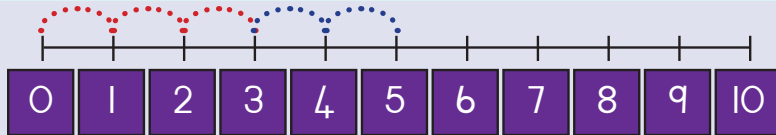
|           |           |           |
|-----------|-----------|-----------|
| $3 + 2 =$ | $4 + 6 =$ | $9 + 3 =$ |
| $6 + 5 =$ | $7 + 8 =$ | $8 + 4 =$ |
| $9 + 5 =$ | $8 + 6 =$ | $7 + 4 =$ |
| $9 + 9 =$ | $7 + 5 =$ | $8 + 8 =$ |
| $7 + 6 =$ | $9 + 6 =$ | $7 + 7 =$ |



Ngola palo bakeng sa.



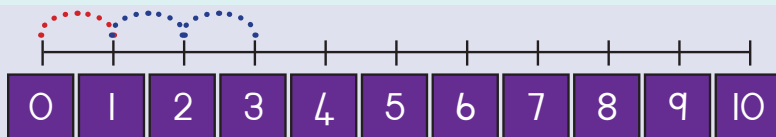
$$2 + 3 = 5$$



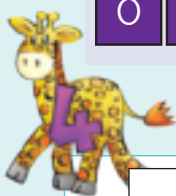
$$\square + \square = \square$$



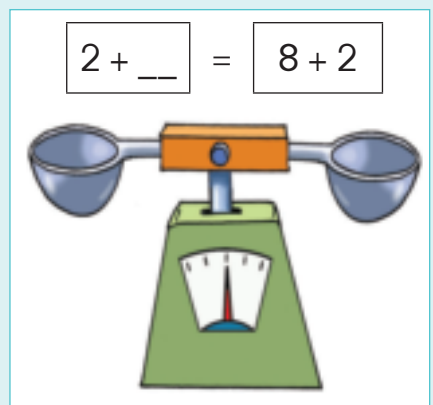
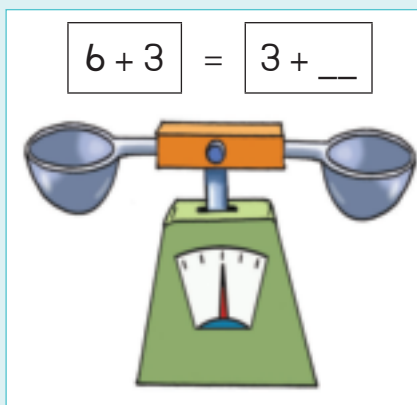
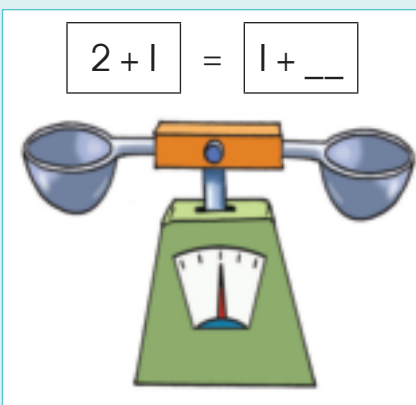
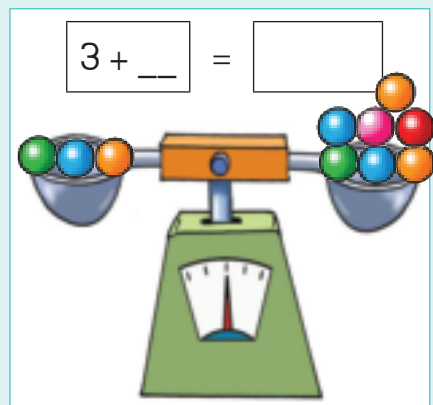
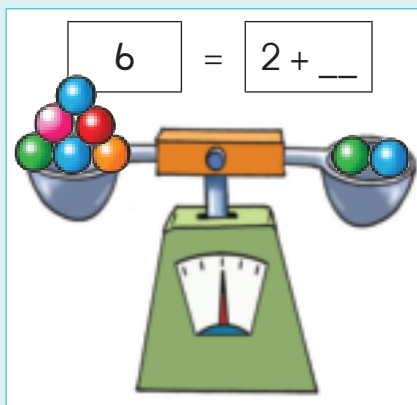
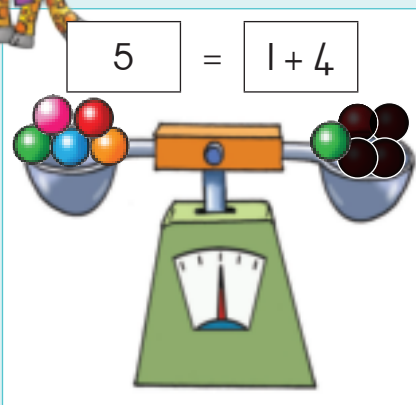
$$\square + \square = \square$$



$$\square + \square = \square$$



Kopanya difaha ho etsa hore dikala di lekane. Re o etseditse ya pele.



Teacher:

Sign:

Date:



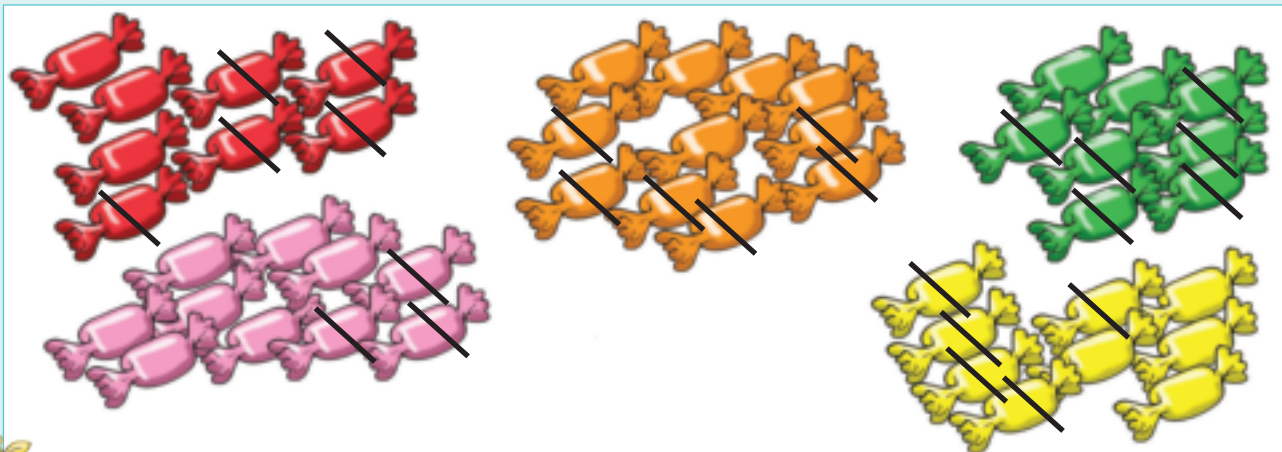
# 23b

Kotara ya I



Letsatsi:

Ho tlosa



Sheba setshwantsho mme o ngole dipalo tsa ho tlosa.

dipompong tse kgubedu

$$= 8 - 5 = 3$$

dipompong tse tala

$$= \square - \square = \square$$

dipompong tse tshela

$$= \square - \square = \square$$

dipompong tse mmala wa lamunu

$$= \square - \square = \square$$

dipompong tse pinki

$$= \square - \square = \square$$



Tlosa.

$$5 - 3 = \square$$

$$10 - 6 = \square$$

$$12 - 3 = \square$$

$$11 - 5 = \square$$

$$15 - 7 = \square$$

$$12 - 4 = \square$$

$$14 - 9 = \square$$

$$14 - 8 = \square$$

$$11 - 4 = \square$$

$$18 - 9 = \square$$

$$12 - 5 = \square$$

$$16 - 8 = \square$$

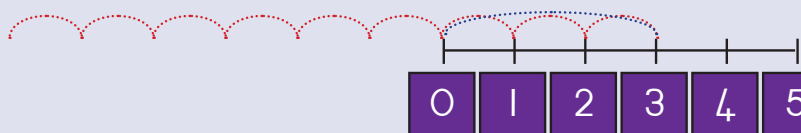
$$13 - 7 = \square$$

$$15 - 6 = \square$$

$$14 - 7 = \square$$



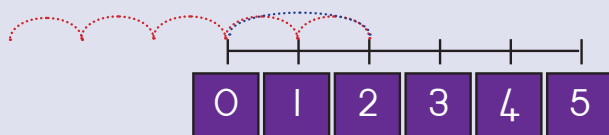
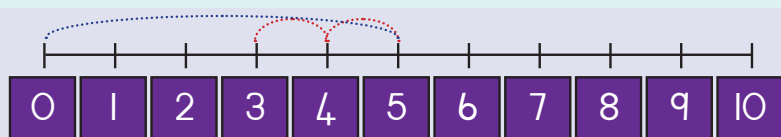
Qetela.



$$9 - 3$$

Ha e lekane le

$$3 - 9$$



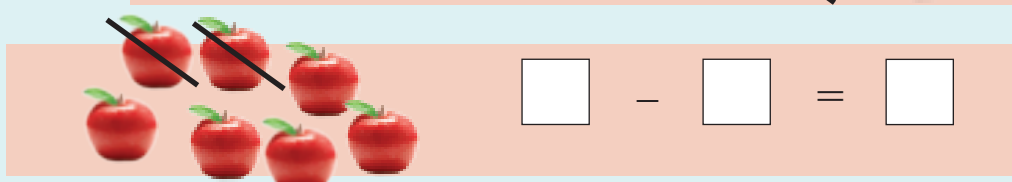
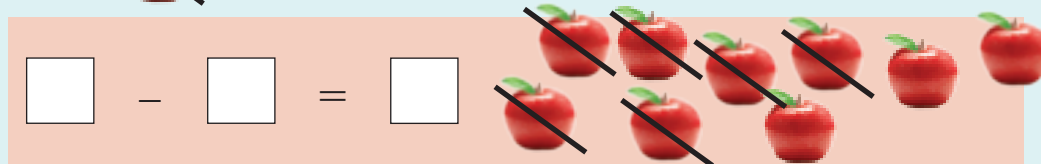
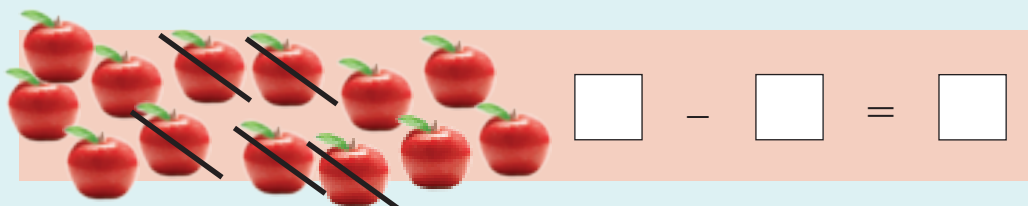
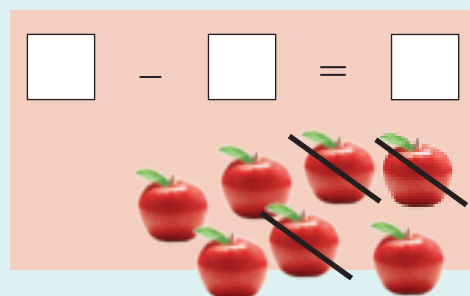
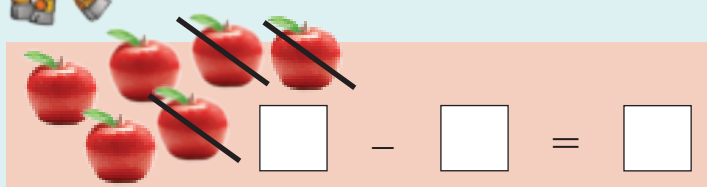
$$5 - 2$$

Ha e lekane le

$$2 - 5$$



Ngola palo bakeng sa:



Teacher:

Sign:

Date:

## Ho kopanya ho hong hape

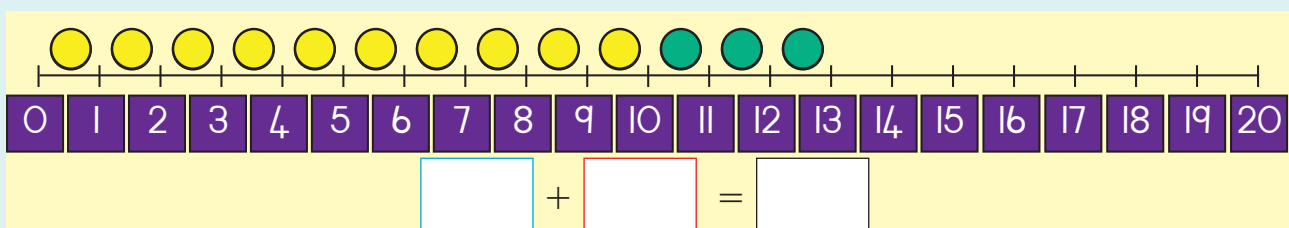
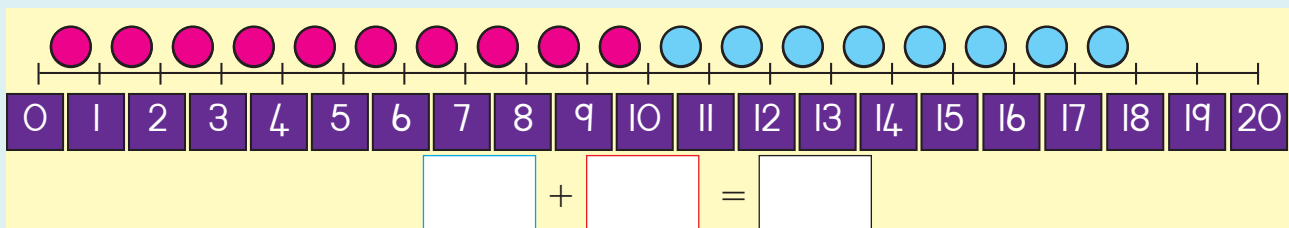
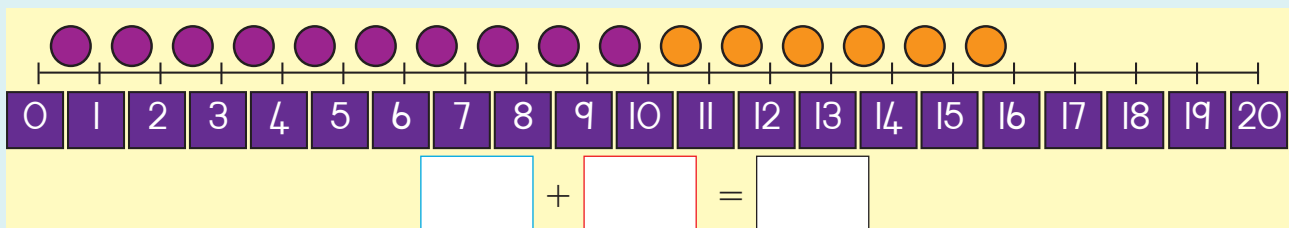
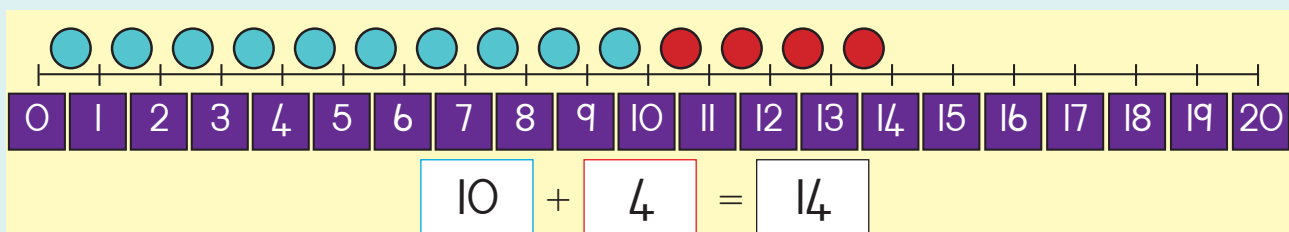
Kopanya dinomoro bolokong ka nngwe mme o ngole palo ya tsona kaofela.

|    |    |    |    |    |
|----|----|----|----|----|
| 2  | 8  | 7  | 5  | 3  |
| 10 | 10 | 10 | 10 | 10 |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|



Sebedisa molapalo. Ngola palo ya ho kopanya. Ya pele o se o e etseditswe.







|    |   |   |   |    |
|----|---|---|---|----|
| 10 | + | 3 | = | 13 |
| 10 | + | 5 | = |    |
| 10 | + | 1 | = |    |
| 10 | + | 4 | = |    |
| 10 | + | 9 | = |    |

|    |   |   |   |  |
|----|---|---|---|--|
| 10 | + | 2 | = |  |
| 10 | + | 7 | = |  |
| 10 | + | 6 | = |  |
| 10 | + | 8 | = |  |
| 10 | + | 3 | = |  |



|         |   |    |   |    |
|---------|---|----|---|----|
| 16 + 13 |   |    |   |    |
| 10      |   | 10 |   | 20 |
| 6       | + | 3  | = | 9  |
| 16      | + | 13 | = | 29 |

|         |   |    |   |  |
|---------|---|----|---|--|
| 14 + 12 |   |    |   |  |
| 10      |   | 10 |   |  |
| 4       | + | 2  | = |  |
|         | + |    | = |  |

|         |   |    |   |  |
|---------|---|----|---|--|
| 17 + 11 |   |    |   |  |
| 10      |   | 10 |   |  |
| 7       | + | 1  | = |  |
|         | + |    | = |  |

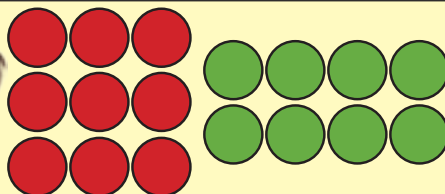
|         |   |    |   |  |
|---------|---|----|---|--|
| 15 + 13 |   |    |   |  |
| 10      |   | 10 |   |  |
| 5       | + | 3  | = |  |
|         | + |    | = |  |

|         |   |    |   |  |
|---------|---|----|---|--|
| 16 + 12 |   |    |   |  |
| 10      |   | 10 |   |  |
| 6       | + | 2  | = |  |
|         | + |    | = |  |

|         |   |    |   |  |
|---------|---|----|---|--|
| 18 + 12 |   |    |   |  |
| 10      |   | 10 |   |  |
| 8       | + | 2  | = |  |
|         | + |    | = |  |



Lisa o na le  
dibadi tse 9  
ha Aakar a  
na le tse 8.



Kaofela ke bokae?



Teacher:

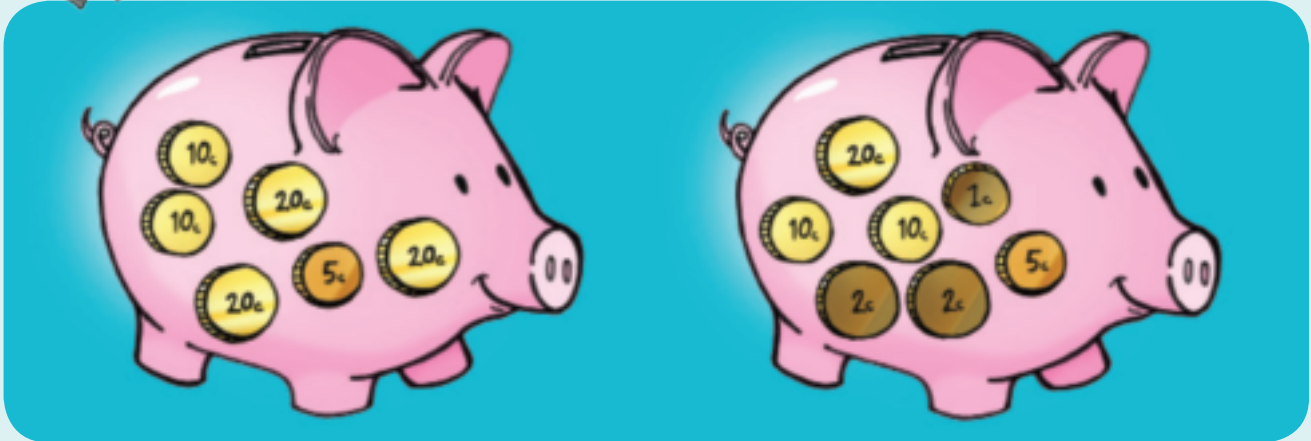
Sign:

Date:



# Tjhelete

Ke bokae ka hara farikinyana ya ka ya tjhelete.

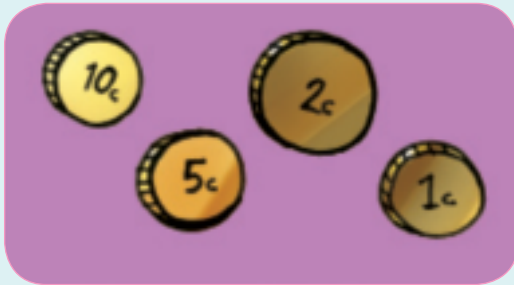


Seha tjhelete, mme (Seha tse 3) o kgomaretse tjhelete e lekaneng mabokoseng a latelang.

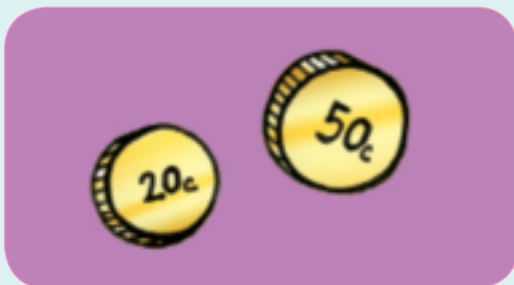
|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



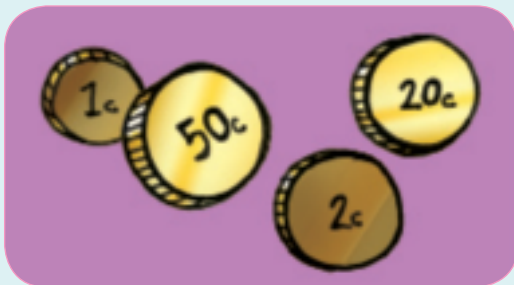
Ke disente tse kae?















Dipalo tsa polelo:

Pulane o na le 50c. Mme wa hae o mo neha 20c e nngwe. Pulane o na le bokae kaofela?

Ke na le 90c. Ke reka pompong ka 30c. Ke saletswe ke tjhelete e kae?



Teacher:

Sign:

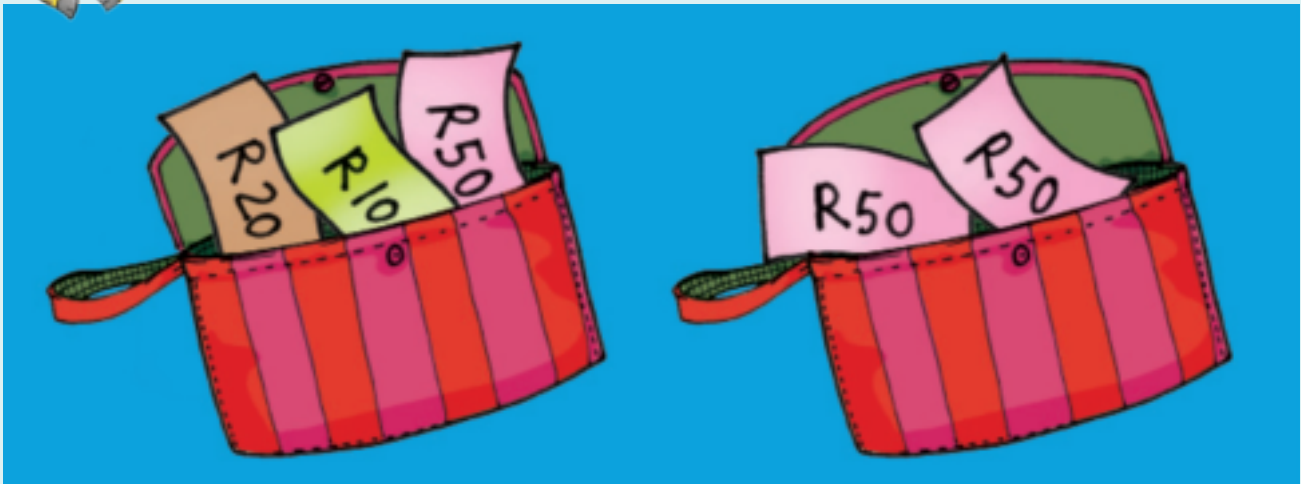
Date:





# Tjhelete ya pampiri

Ho na le tjhelete e kae ka sepatjheng?



Seha tjhelete ya pampiri ho tswa ho (Seha tse 3) mme o kgomaretse palo e nepahetseng mona.

|                                                                                     |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |
|  |  |
|  |  |



Ke Diranta tse kae kaofela?















Dipalo tsa polelo:

Ke bolokile R50. Ke fumane R20 letsatsing la ka la tswalo. Ke na le tjhelete e kae?

\_\_\_\_\_

Ke na le R90. Ke rekile buka ka R30. Ke saletswe ke tjhelete e kae?

\_\_\_\_\_

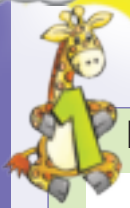


Teacher:

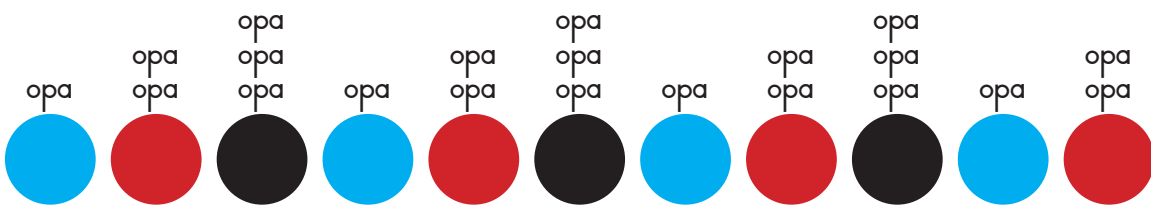
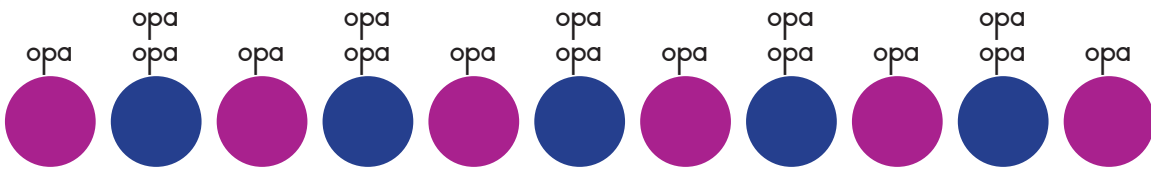
Sign:

Date:

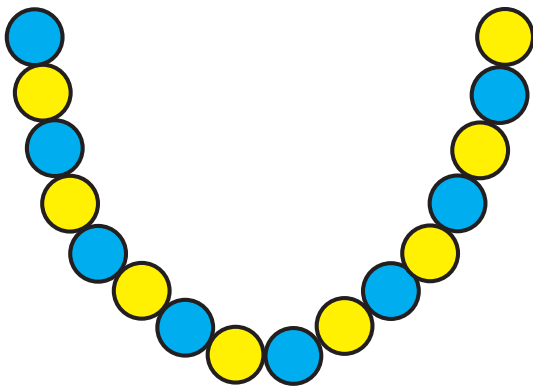
## Dipaterone



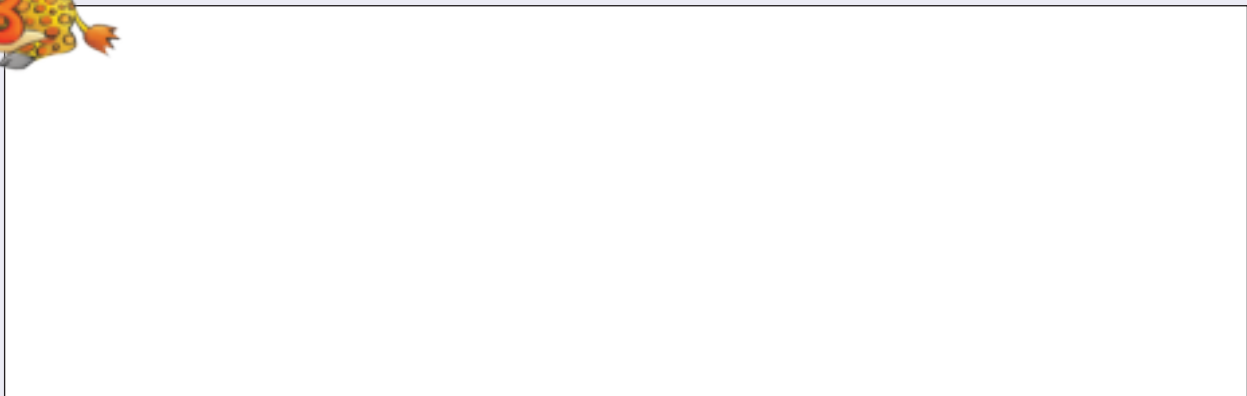
Paterone ya opa



Kopa dipaterone. Sebedisa tse sehilweng ho 4.

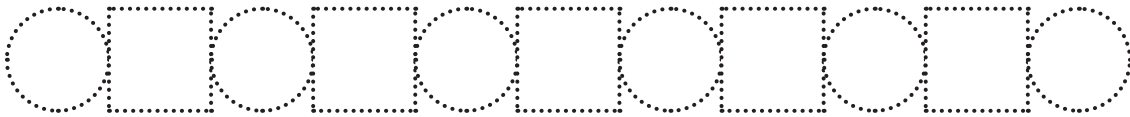


Etsa setshwantsho sa hao ka difaha tse setseng. Sebedisa tse sehilweng ho 4.

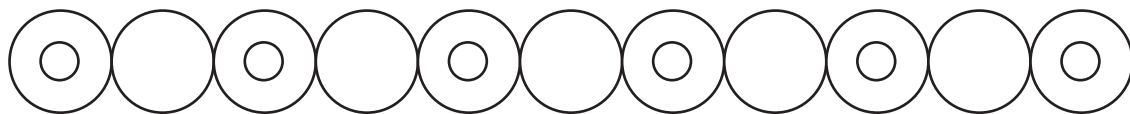




Kopa dipaterone tse latelang.



Kopa dipaterone.



Teacher:

Sign:

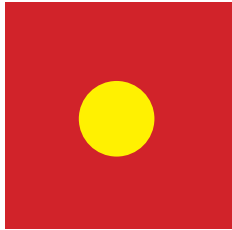
Date:



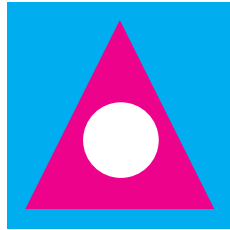
## Dipaterone tse ding



Hlalosa paterone ka nngwe ka mantswe. Mantswe a latelang a ka tlase a ka o thusa.



kgutlonne



kgutlonnetsepa



kgutlotharo

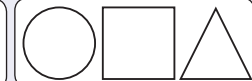


sedikadikwe

mebala



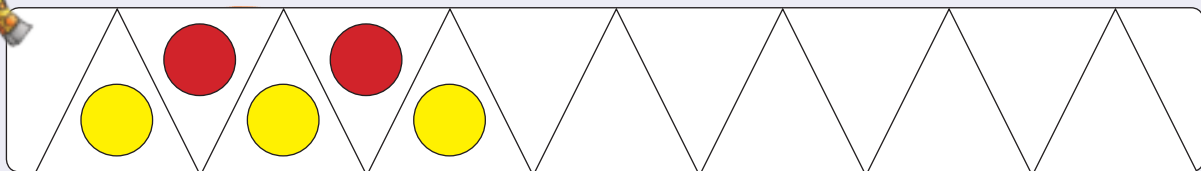
Kgetha mme o khalare paterone e latelang.



Taka paterone e tla latela.

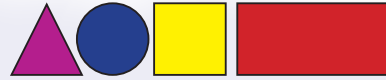


Atolosa paterone.

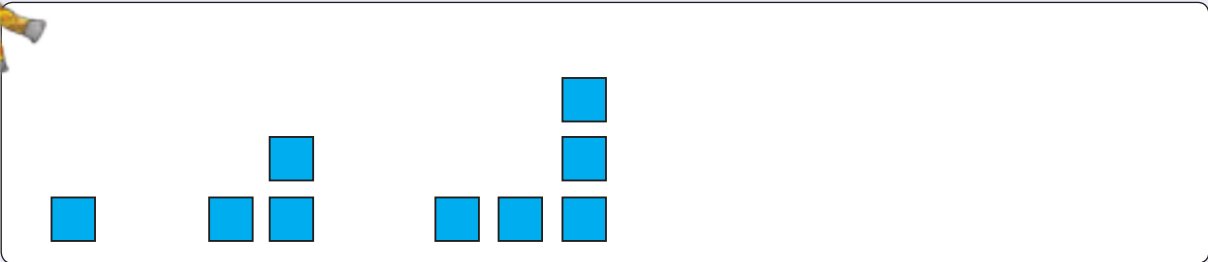




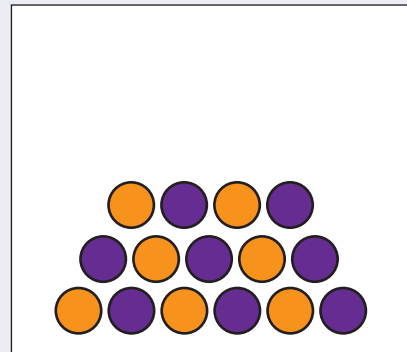
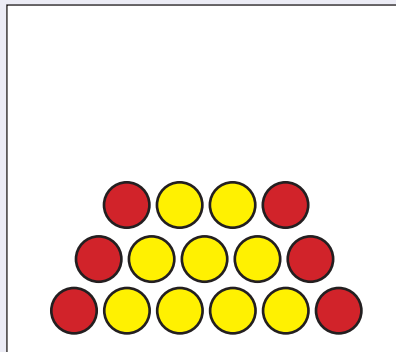
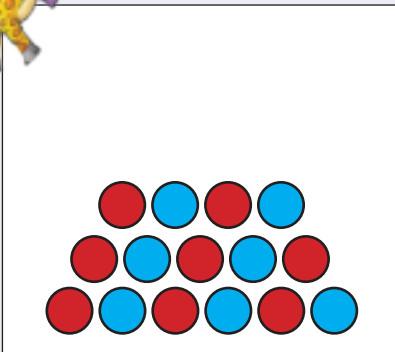
Taka paterone ya hao o sebedisa



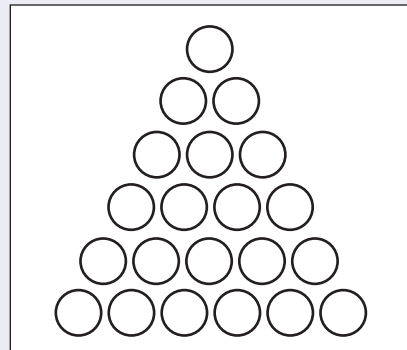
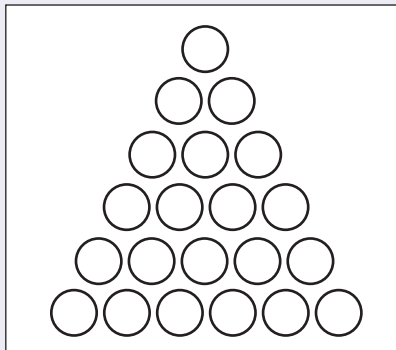
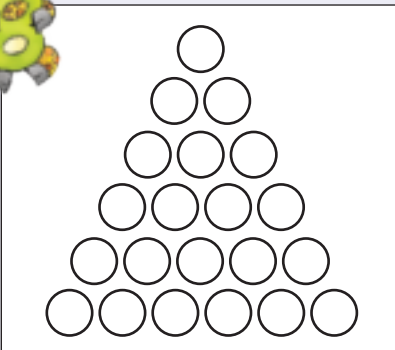
Taka paterone e tla latela.



Qetela tse latelang hore o be le sedikadikwe se le seng feela ka hodimo.



Qetela dipaterone tsa hao tsa mebala o sebedisa dibopeho tse ka tlase.



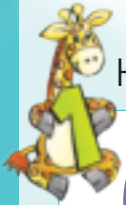
Teacher:

Sign:

Date:

Katiso:  $\times 2$ 

Ho na le dipompong tse kae tafoleng ka nngwe?



O badile dipompong jwang?  
(Bana ba bang ba ka re 1, 2, 3...  
ba bang ba re 2, 4, 6...)



Qetela tse latelang: Ya pele o se o e etseditswe.



dihlopha tse 4 tsa bo-2

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



dihlopha tse 5 tsa bo-2

$$2 + 2 + 2 + 2 + 2 =$$

$$5 \times 2 =$$



dihlopha tse 6 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 =$$

$$6 \times 2 =$$



dihlopha tse 7 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$7 \times 2 =$$



dihlopha tse 8 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$8 \times 2 =$$



Etsa setshwantsho sa tse latelang:

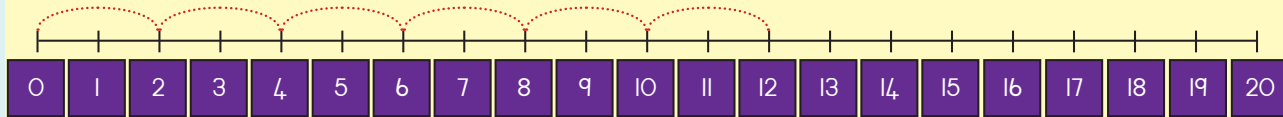
dihlopha tse 3 tsa bo-2

dihlopha tse 4 tsa bo-2

dihlopha tse 9 tsa bo-2



Etsa setshwantsho sa tse latelang mme o tlatse dikarabo.



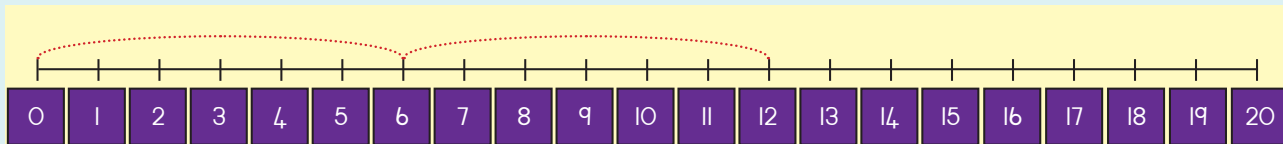
2, 4, 6, 8, \_\_\_\_, \_\_\_\_

$$2 + 2 + 2 + 2 + 2 + 2 = \boxed{\phantom{00}}$$

$$\text{dihlopha tse } 6 \text{ tsa bo-} 2 = \boxed{\phantom{00}}$$

$$6 \times 2 = \boxed{\phantom{00}}$$

Setshwantsho



6, \_\_\_\_

$$6 + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\text{dihlopha tse } 2 \text{ tsa bo-} \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$2 \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Setshwantsho



Sekgo se le seng se na le mahlo a 2. Dikgo tse 7 di na le mahlo a makae?



2 4 6 8 10 12 14  
16 18 20 22 24 26



Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20

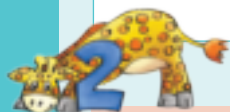




Letsatsi:

Katiso:  $\times 5$

Ho na le dipompong tse kae tafoleng ka nngwe?



Qetela tse latelang: Ya pele o se o e etseditswe.



dihlopha tse 3 tsa bo-5

$$5 + 5 + 5 = 15$$

$$3 \times 5 = 15$$



dihlopha tse 2 tsa bo-5

$$5 + 5 =$$

$$2 \times 5 =$$



dihlopha tse 4 tsa bo-5

$$5 + 5 + 5 + 5 =$$

$$4 \times 5 =$$



dihlopha tse 6 tsa bo-5

$$5 + 5 + 5 + 5 + 5 + 5 =$$

$$6 \times 5 =$$



dihlopha tse 7 tsa bo-5

$$5 + 5 + 5 + 5 + 5 + 5 + 5 =$$

$$7 \times 5 =$$



Etsa setshwantsho sa tse latelang.

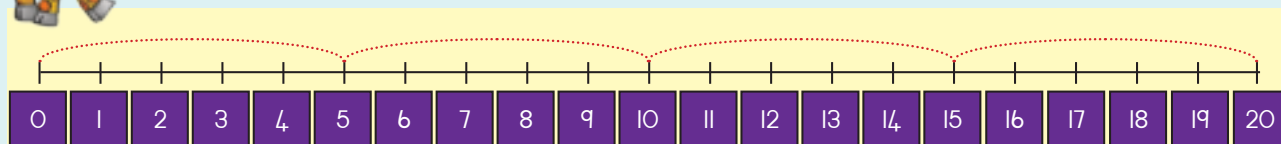
dihlopha tse 3 tsa bo-5

dihlopha tse 4 tsa bo-5

dihlopha tse 5 tsa bo-5



Etsa setshwantsho sa tse latelang mme o tlatse dkarabo tse latelang



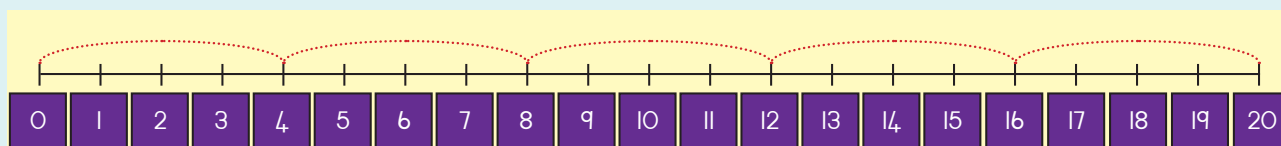
5, 10, 15, \_\_\_\_

$$5 + 5 + 5 + 5 = \boxed{\phantom{00}}$$

$$\text{dihlopha tse } 4 \text{ tsa bo-} 5 = \boxed{\phantom{00}}$$

$$4 \times 5 = \boxed{\phantom{00}}$$

Ho taka



4, 8, 12, \_\_\_\_, \_\_\_\_

$$4 + 4 + 4 + 4 + 4 = \boxed{\phantom{00}}$$

$$\text{dihlopha tse } 5 \text{ tsa bo-} 4 = \boxed{\phantom{00}}$$

$$5 \times 4 = \boxed{\phantom{00}}$$

Ho taka



5 10 15 20 25 30  
35 40 45 50



Teacher:

Sign:

Date:



## Dipale tsa katisa

Iketsetse pale ya hao o sebedisa palo yohle ya ditsebe, mahlo le maoto.



Re metswalle e 10. Ebe re na le matsoho a makae?

Taka setshwantsho.

A bontshe ka dibadi.

A bontshe hodima molapalo.

|   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

$\square + \square = \square$

$\square \times \square = \square$

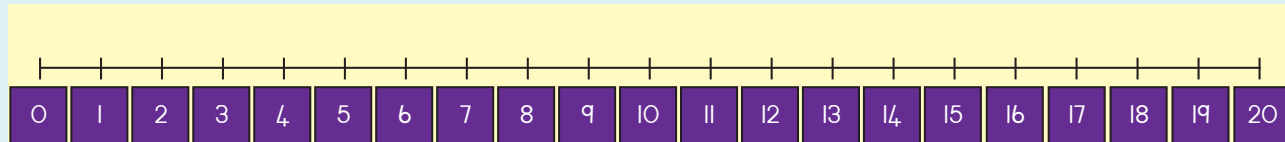


Lelapa labo Susan le na le dipara tse 10 tsa dieta. Ba na le dieta tse kae?

Taka setshwantsho.

A bontshe ka dibadi.

A bontshe hodima molapalo.


 +  = 
 ×  = 


Ngola palo ya hao o sebedisa bana ba 6 le matsoho a bona.



5 10 15 20 25 30 35



Teacher:

Sign:

Date:

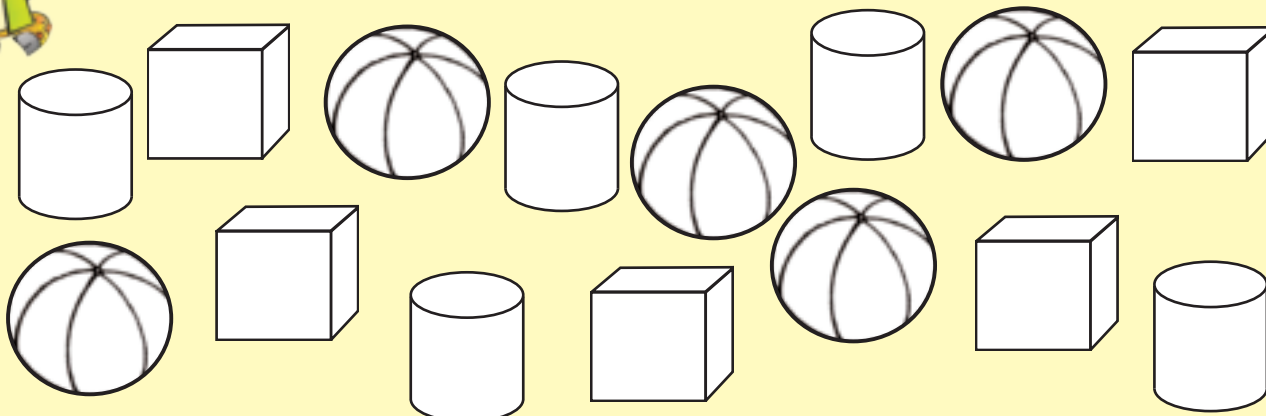
11 12 13 14 15 16 17 18 19 20



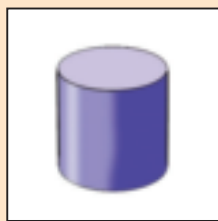
## Dinitho tse mahlakore-tharo



Tlotsa dibolo tsohle ka mmala o mkgubedu, mabokose ka mmala o bolou mme disilintere ka mmala o motala.

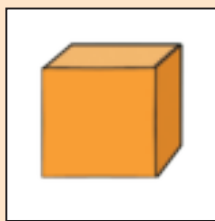


Kgetha lentswe le nepahetseng.



mepetho e otlohleng

mepetho e kgopamisitsweng



mepetho e otlohleng

mepetho e kgopamisitsweng

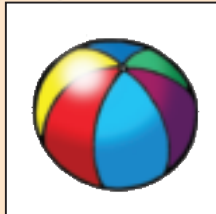


mepetho e otlohleng

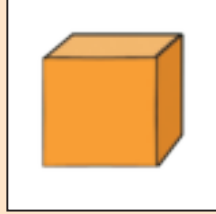
mepetho e kgopamisitsweng



Bolela hore ntho e tla theteha kapa e tla thella.



theteha  
thella



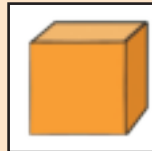
theteha  
thella



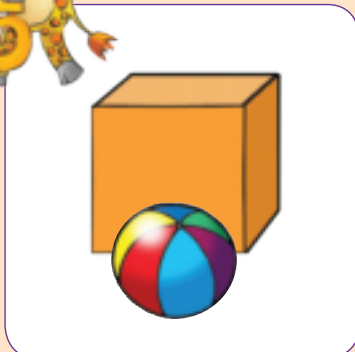
theteha  
thella



O bona tse kae tsa dintho tsena setshwantshong: disilintere, mabokose le dibolo?

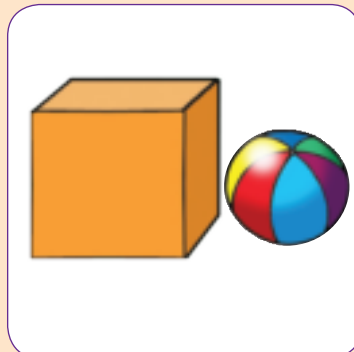


Bolo e hokae? Kapele ho lebokose? Lehlakoreng? Kamora? Hodimo?



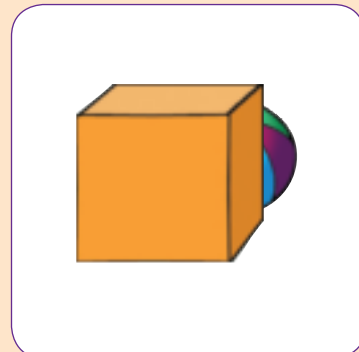
kapele \_\_, lehlakoreng \_\_

kamora \_\_, hodimo \_\_



kapele \_\_, lehlakoreng \_\_

kamora \_\_, hodimo \_\_



kapele \_\_, lehlakoreng \_\_

kamora \_\_, hodimo \_\_



Teacher:

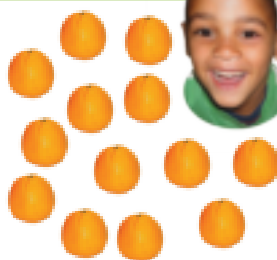
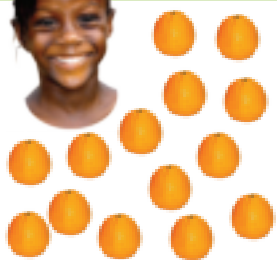
Sign:

Date:

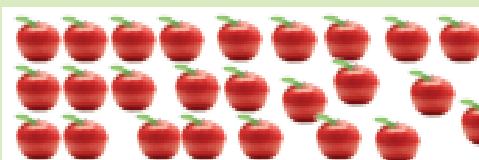
## Ho hlhlamanya le ho bapisa 1 – 40



Ke mang ya nang le dilamunu tse fetang tsa e mong?



Ke mang ya nang le diapole tse fetang tsa e mong?



Bala difaha mme o tlatse mabokose a se nang letho (a feela).



|   |   |   |   |   |  |   |  |  |    |
|---|---|---|---|---|--|---|--|--|----|
| 1 | 2 | 3 | 4 | 5 |  | 7 |  |  | 10 |
|---|---|---|---|---|--|---|--|--|----|



|  |    |  |  |  |    |  |    |  |  |
|--|----|--|--|--|----|--|----|--|--|
|  | 12 |  |  |  | 16 |  | 18 |  |  |
|--|----|--|--|--|----|--|----|--|--|



|    |  |  |  |    |    |  |  |  |    |
|----|--|--|--|----|----|--|--|--|----|
| 21 |  |  |  | 25 | 26 |  |  |  | 30 |
|----|--|--|--|----|----|--|--|--|----|



|    |  |  |  |  |    |  |  |  |    |
|----|--|--|--|--|----|--|--|--|----|
| 31 |  |  |  |  | 36 |  |  |  | 40 |
|----|--|--|--|--|----|--|--|--|----|



Sheba difaha mme o arabe dipotso.

Ke palo efe e nyenyane ho 8?

Ke palo efe e kgolwanyana ho 13?

Ke palo efe e nyenyane ho 20?

Ke palo efe e nyenyane ho 24?



Tlotsa dipalo tse nyenyane ho 10 ka mmala o bolou le tse kgolo ho 10 ka o mofubedu.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Tlotsa dipalo tse nyenyane ho 30 ka mmala o mofubedu le tse kgolo ho 24 ka mmala o bolou.

|    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|----|----|----|----|----|----|----|----|----|----|----|

Tlotsa dipalo tse nyenyane ho 40 ka mmala o bolou le tse kgolwanyana ho 36 ka mmala o mosehla.

|    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|----|----|----|----|----|----|----|----|----|----|----|

Tlotsa dipalo tse arolehang ka pedi ka mmala o mosehla le tse sa arolehang ka pedi ka mmala o motala.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



Ke palo efe e sa arolehang ka pedi e tlang hang kamora 10?

Ke palo efe e arolehang ka pedi e tlang hang kamora 10?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 14 le 24?

Ngola dipalo tse sa arolehang ka pedi tse pakeng tsa 5 le 15?

Ke palo efe e sa arolehang ka pedi e tlang hang kamora 21?

Ke palo efe e arolehang ka pedi e tlang hang pele ho 24?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 20 le 30?

Ngola dipalo tse sa arolehang ka pedi tse pakeng tsa 20 le 30?



Teacher:

Sign:

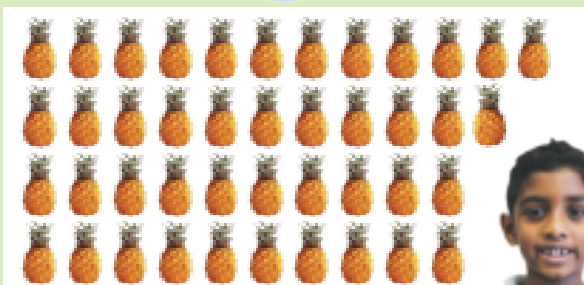
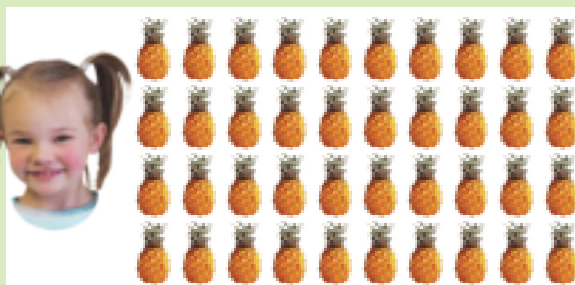
Date:



Ho hlahlamanya le ho bapisa: 40 – 50



Ke mang ya nang le dipeinapole tse ngata?



Bala difaha mme o: tlatse mabokose a feela (a se nang letho).

|   |   |   |   |   |   |   |    |    |   |
|---|---|---|---|---|---|---|----|----|---|
| ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ● |
| 1 | 2 | 3 | 4 | 5 |   |   |    |    |   |
| ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ● |
|   |   |   |   |   |   |   |    | 19 |   |
| ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ● |
|   |   |   |   |   |   |   | 28 |    |   |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  |
|    | 32 |    |    |    |    |    |    |    |    |
| ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  |
|    |    |    |    |    |    |    |    |    | 50 |
| ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  | ●  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |



Sheba difaha mme o arabe dipotso.

Ke palo efe e nyenyane ho 3?

Ke palo efe e kgolwanyana ho 31?

Ke palo efe e nyenyane ho 38?

Ke palo efe e nyenyane ho 47?



|    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|----|----|----|----|----|----|----|----|----|----|----|

[illegible]

|    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
|----|----|----|----|----|----|----|----|----|----|----|

|  |
|--|
|  |
|--|

|  |
|--|
|  |
|--|

|  |
|--|
|  |
|--|

|  |
|--|
|  |
|--|

|  |
|--|
|  |
|--|

|  |
|--|
|  |
|--|



Date:

# 35

Kotara ya 2

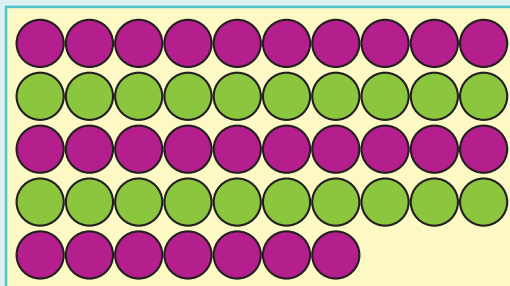
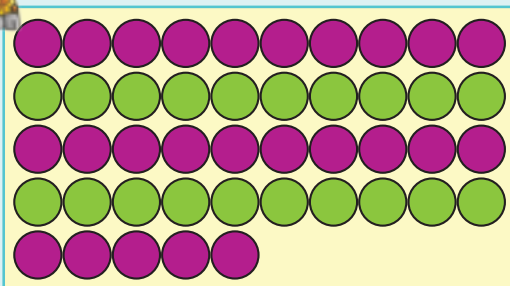


Letsatsi:

Dipalo 40 – 50



O bala difaha tse kae?



Palo

Re ka e ngola e le.

45

40 + 5 = 45

Palo

Re ka e ngola e le.

 +  = 


Qetela tse latelang.

|    |    |    |  |    |  |  |  |  |  |
|----|----|----|--|----|--|--|--|--|--|
| 20 | 21 | 22 |  |    |  |  |  |  |  |
| 30 |    |    |  | 34 |  |  |  |  |  |
|    |    | 42 |  |    |  |  |  |  |  |



Qetela tse latelang.


 + 
 
 =


 + 
 
 =



Ngola mantswe bakeng sa:

|          |          |
|----------|----------|
| 41 _____ | 42 _____ |
| 43 _____ | 44 _____ |
| 45 _____ | 46 _____ |
| 47 _____ | 48 _____ |
| 49 _____ | 50 _____ |



Sheba mohlala wa pele mme o qetelle tse setseng.

|                                     |                                     |
|-------------------------------------|-------------------------------------|
| 45 = 4 bo-leshome + 5 metso         | 44 = _____ bo-leshome + _____ metso |
| 43 = _____ bo-leshome + _____ metso | 41 = _____ bo-leshome + _____ metso |
| 42 = _____ bo-leshome + _____ metso | 48 = _____ bo-leshome + _____ metso |



Ngola nomoro e nepahetseng kholomong e nepahetseng.

|    | Mashome | Metso |
|----|---------|-------|
| 27 |         |       |
| 34 |         |       |
| 46 |         |       |
| 41 |         |       |
| 39 |         |       |



Teacher:

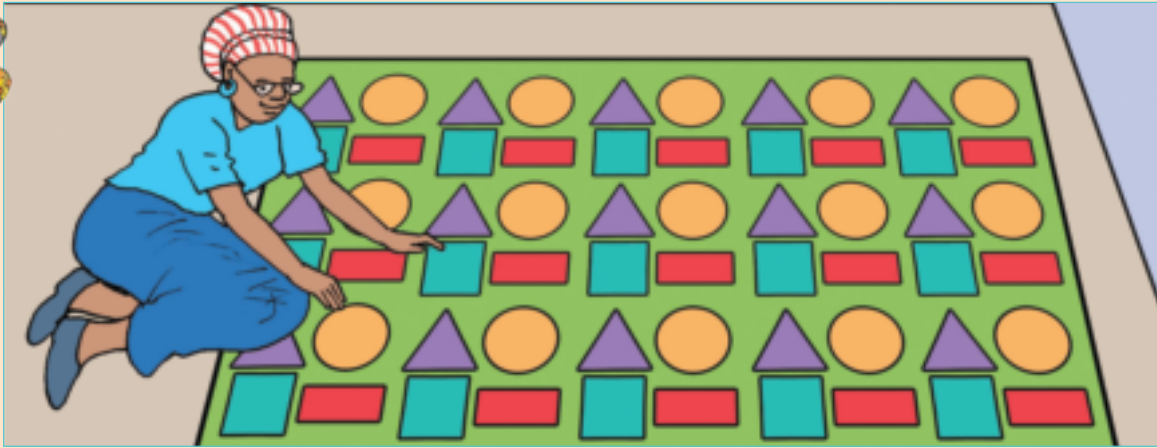
Sign:

Date:

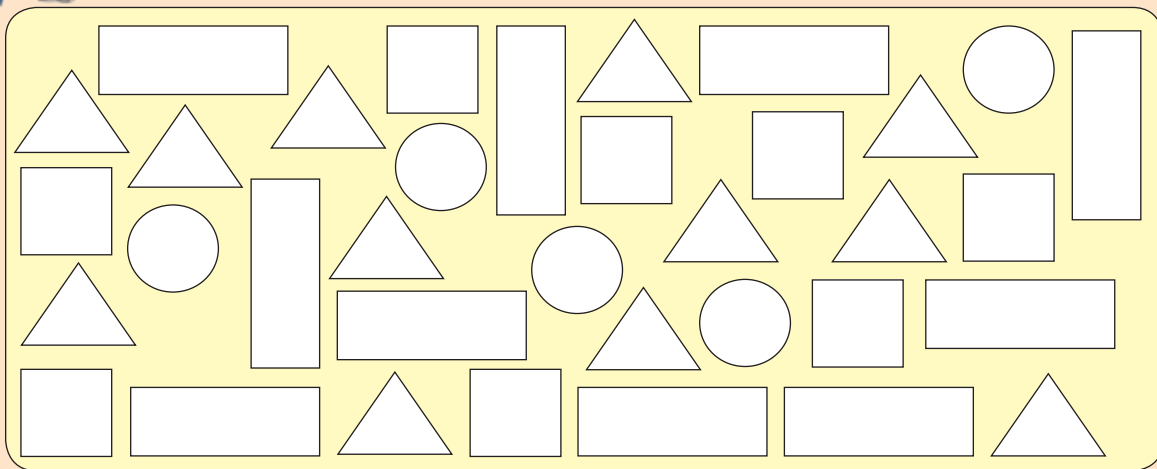


# Dikgutlonnetsepa, dikgutlonne, dikgutlotharo le didikadikwe

Nkgono o entse khwiliti ena e ntle. Hlwaya dibopeho tsohle.



Taka dikgutlonnetsepa ka mmala o mo putswa, dikgutlonne ka mmala o mosehla, dikgutlotharo ka mmala o motala le didikadikwe ka mmala o mokgubedu.

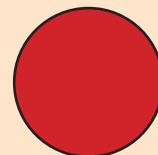


Kgetha mme o khalare karabo e nepahetseng.



mepetho e otlohlileng

mepetho e tjhitja



mepetho e otlohlileng

mepetho e tjhitja



mepetho e otlohlileng

mepetho e tjhitja

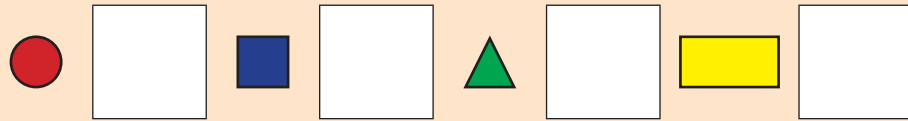
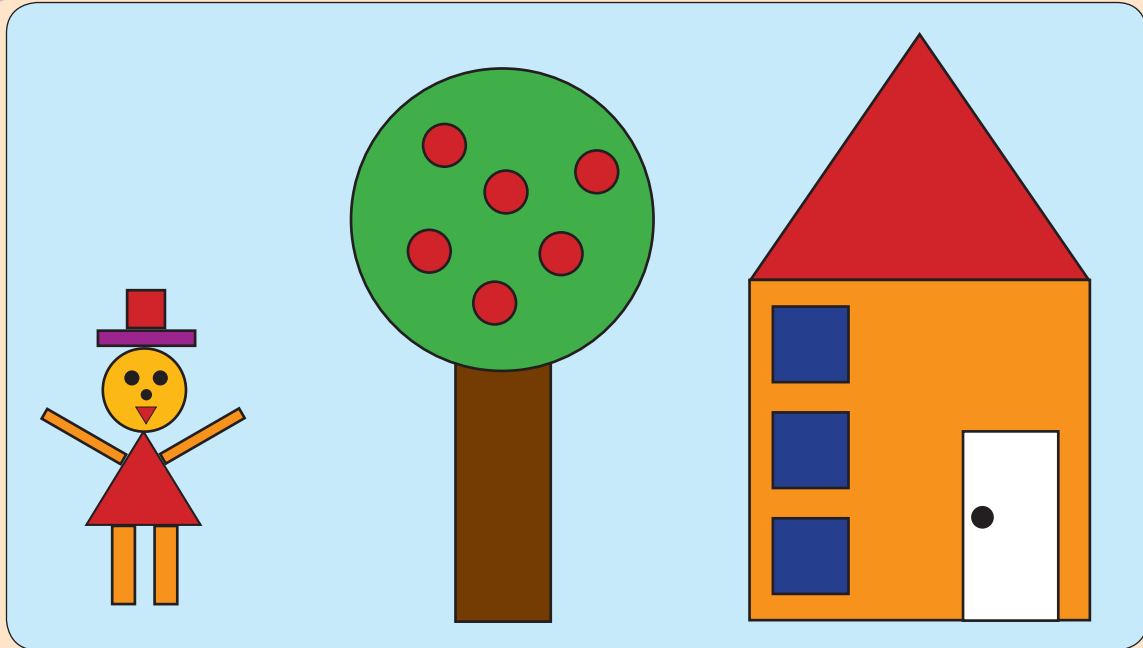


mepetho e otlohlileng

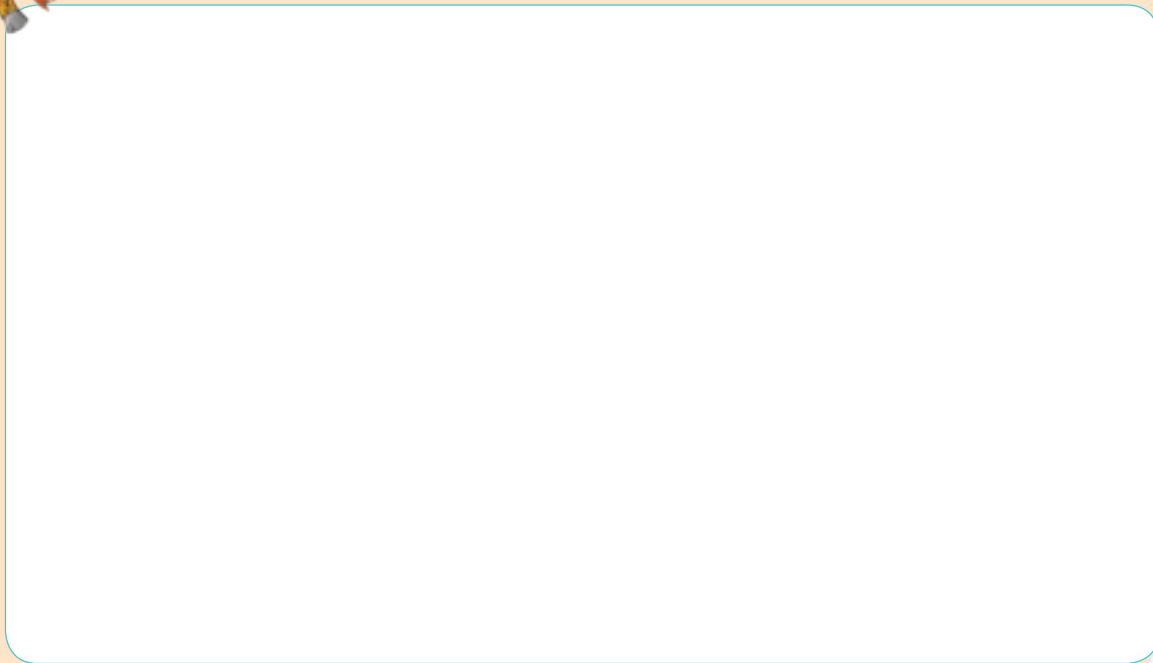
mepetho e tjhitja



Dikae    le  tseo o di balang?



Taka setshwantsho sa hao o sebedise didikwadikwe, dikgutlonnetsepa, dikgutlotharo le dikgutlonne.



Teacher:

Sign:

Date:



# Ho kopanya le ho tlosa ho fihla ho 20



Boikgopotso bo potlakang.

|                |                |                 |                |
|----------------|----------------|-----------------|----------------|
| $4 + 5 - 1 =$  | $13 - 9 + 2 =$ | $20 - 7 + 1 =$  | $10 + 5 - 4 =$ |
| $10 + 3 + 2 =$ | $9 + 3 - 2 =$  | $8 - 2 - 1 =$   | $13 - 8 + 1 =$ |
| $9 - 4 - 3 =$  | $18 - 9 - 4 =$ | $7 + 8 + 1 =$   | $16 - 7 + 3 =$ |
| $14 - 6 + 4 =$ | $12 - 5 - 2 =$ | $19 - 10 + 5 =$ | $6 + 5 - 3 =$  |

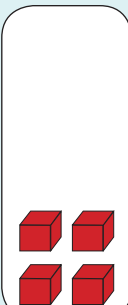
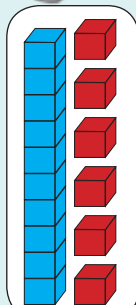


Kopanya tse latelang.

|  |                      |
|--|----------------------|
|  | $= 10 + 8$<br>$= 18$ |
|  | $= 20 + 6$<br>$= 26$ |
|  | $= 10 + 1$<br>$= 11$ |
|  | $= 10 + 9$<br>$= 19$ |
|  | $= 10 + 4$<br>$= 14$ |
|  | $= 10 + 3$<br>$= 13$ |
|  | $= 10 + 2$<br>$= 12$ |
|  | $= 10 + 1$<br>$= 11$ |
|  | $= 10 + 0$<br>$= 10$ |

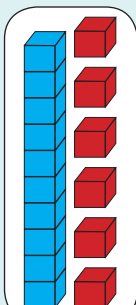


Tlosa tse latelang.



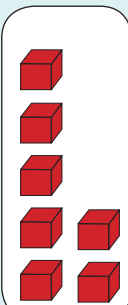
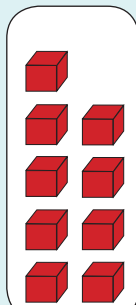
$$= 10 - 6 = 4$$

$$= 10 - 2 = 8$$



$$= \square - \square = \square$$

$$= \square + \square = \square$$



$$= \square - \square = \square$$



Ke rekile dipompong tse 15. Ke jele tse 2. Ka fa motswalle wa ka tse 4.  
Ke saletswe ke dipompong tse kae?



Teacher:

Sign:

Date:



Ho kopanya le ho tlosa ho fihla ho 50



Boikgopotso bo potlakang.

|                |                |                 |                |
|----------------|----------------|-----------------|----------------|
| $20 + 2 - 1 =$ | $36 - 6 + 2 =$ | $42 - 2 + 4 =$  | $47 + 4 - 1 =$ |
| $30 + 3 + 6 =$ | $42 + 9 - 1 =$ | $33 - 2 - 1 =$  | $49 - 1 + 2 =$ |
| $55 - 5 - 0 =$ | $38 - 7 - 1 =$ | $45 + 1 + 2 =$  | $50 - 5 + 3 =$ |
| $24 - 3 + 2 =$ | $32 - 5 - 2 =$ | $49 - 10 + 1 =$ | $29 + 5 - 4 =$ |



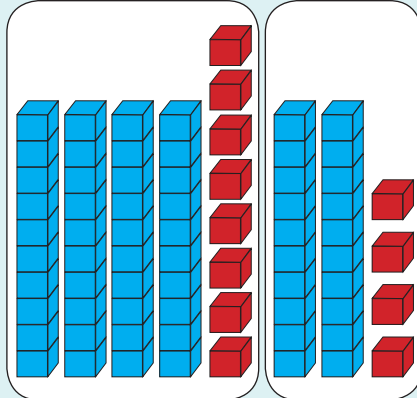
Kopanya tse latelang.

|  |  |                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | $=$ <input type="text"/> <input type="text"/> $+$ <input type="text"/> <input type="text"/><br>$=$ <input type="text"/> $+$ <input type="text"/><br>$=$ <input type="text"/>                                               |
|  |  | $=$ <input type="text"/> <input type="text"/> $+$ <input type="text"/> <input type="text"/> $+$ <input type="text"/> <input type="text"/><br>$=$ <input type="text"/> $+$ <input type="text"/><br>$=$ <input type="text"/> |

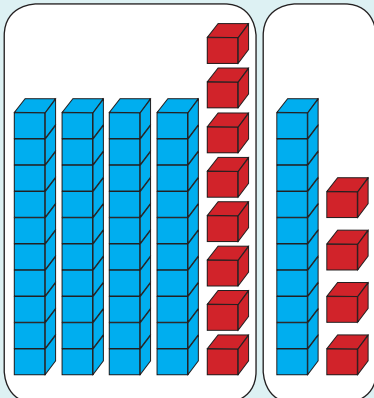
Leka mokgwa oo o ka o sebedisang.



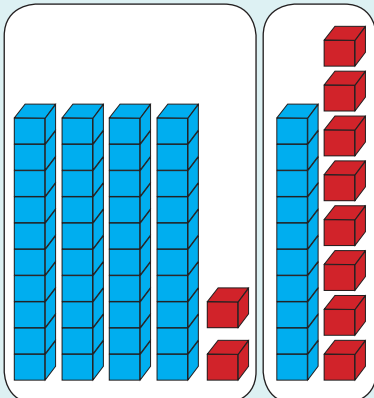
Tlosa tse latelang.



$$\begin{aligned}
 &= 40 + 8 - 20 - 4 \\
 &= 40 - 20 + 8 - 4 \\
 &= 20 - 4 \\
 &= 16
 \end{aligned}$$



$$\begin{aligned}
 &= \square + \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$



$$\begin{aligned}
 &= \square + \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square - \square \\
 &= \square
 \end{aligned}$$



Ke na le tjhelete ya pampiri ya R10, ya tshepe ya R5, ya pampiri hape ya R20, le ya tshepe ya R2 ka lebokoseng. Ke bolokile tjhelete e kae kaofela?



Teacher:

Sign:

Date:

39a

Kotara ya 2



Letsatsi:

Ho kopanya ho iphetang

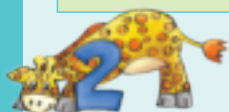
Kopanya dinomoro bolokong ka nngwe mme o ngole thouthale.

|   |    |   |
|---|----|---|
| 1 | 10 | 5 |
|   | 10 |   |

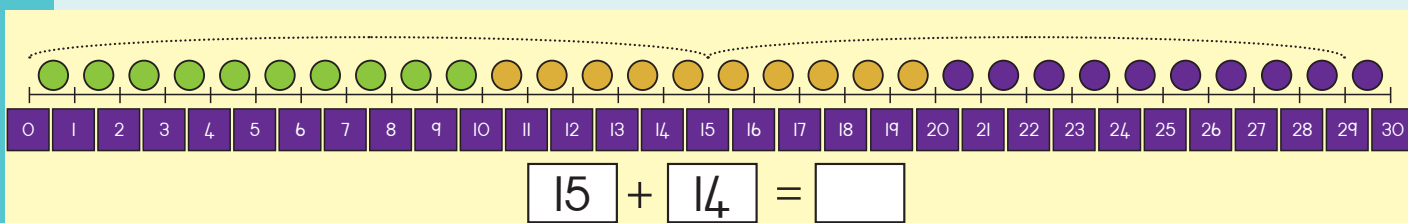
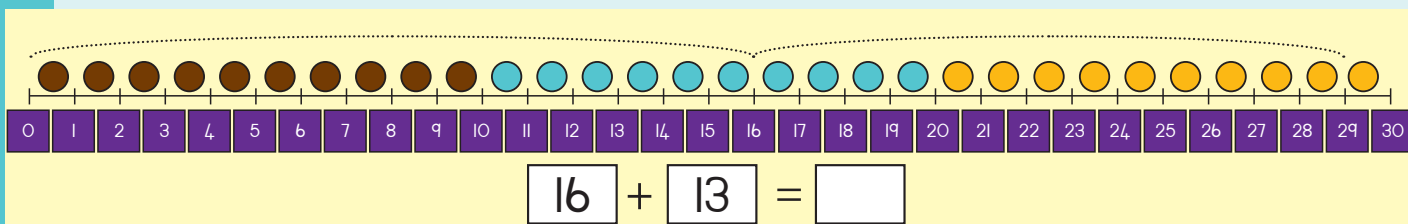
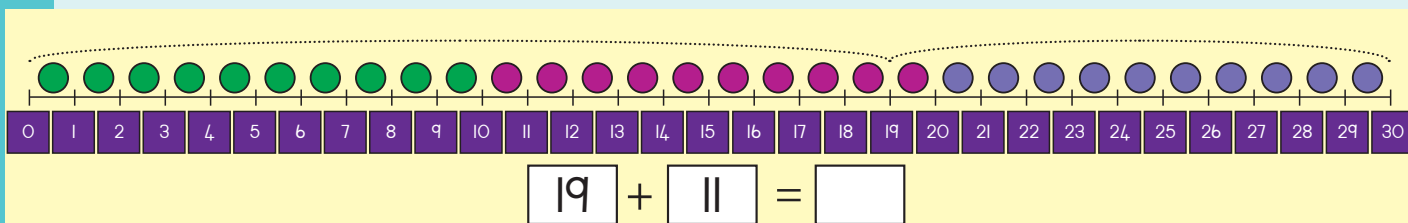
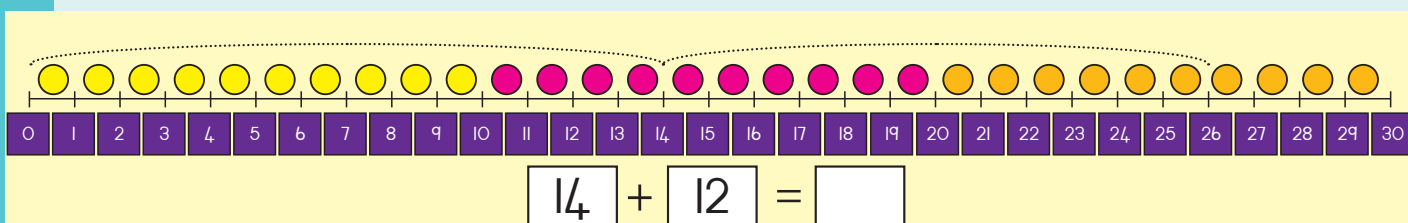
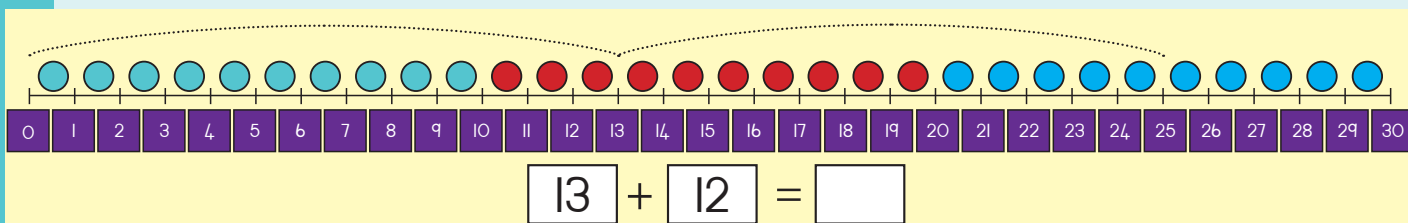
|   |    |   |
|---|----|---|
| 2 | 10 | 6 |
|   | 20 |   |

|   |    |   |
|---|----|---|
| 3 | 20 | 5 |
|   | 20 |   |

|   |    |   |
|---|----|---|
| 4 | 20 | 4 |
|   | 10 |   |



Kopanya.





Kopanya.

$$12 + 11$$

$$= \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \begin{array}{|c|} \hline 1 \\ \hline \end{array}$$

$$= \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline 2 \\ \hline \end{array} + \begin{array}{|c|} \hline 1 \\ \hline \end{array}$$

$$= \begin{array}{|c|c|} \hline 2 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array}$$

$$= \begin{array}{|c|c|} \hline 2 & 3 \\ \hline \end{array}$$

$$13 + 15$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$26 + 12$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$23 + 22$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$24 + 13$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$35 + 12$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \\ \hline \end{array}$$



Betty o rekile dipompong tsa R36, mme Siphon a reka tsa R13. Ba sebedisitse tjhelete e kae kaofela?



Teacher:

Sign:

Date:



Ho kopanya ho iphetang (ho tswela pele)



Ngola thouthale.

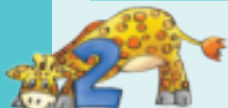
$$12 + 10 = \square$$



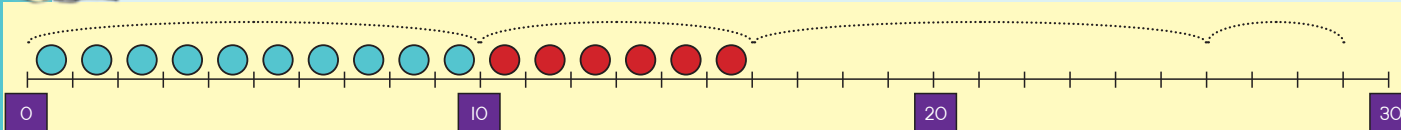
$$15 + 10 = \square$$



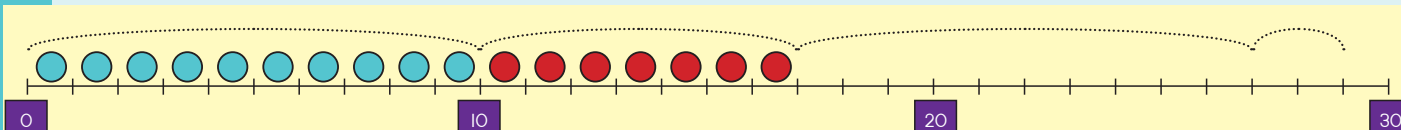
$$19 + 10 = \square$$



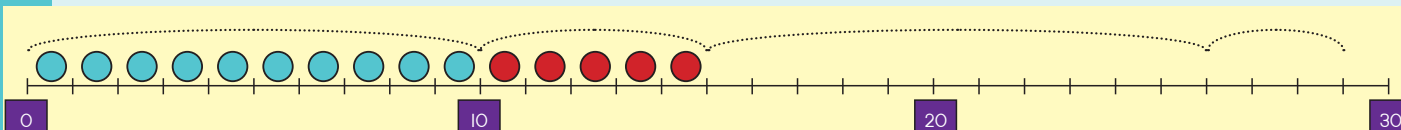
Ngola difaha tsohle mme o qetele dipalo.



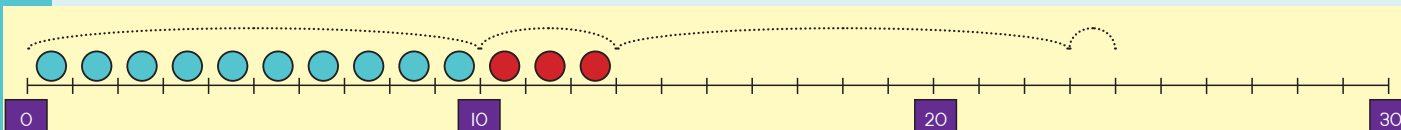
$$\square + \square + \square + \square = \square$$



$$\square + \square + \square + \square = \square$$



$$\square + \square + \square + \square = \square$$



$$\square + \square + \square + \square = \square$$



Qetela.

$$28 + 11 = 28 + 10 + 1 = 38 + 1 = 39$$

$$34 + 12 = 34 + 10 + 2 = \square + \square = \square$$

$$23 + 13 = 23 + 10 + 3 = \square + \square = \square$$

$$35 + 12 = 35 + 10 + 2 = \square + \square = \square$$

$$26 + 11 = 26 + 10 + 1 = \square + \square = \square$$



Kopanya.

$$11 + 10 = \square$$

$$23 + 10 = \square$$

$$36 + 10 = \square$$

$$28 + 10 = \square$$

$$37 + 10 = \square$$

$$12 + 10 = \square$$

$$34 + 10 = \square$$

$$29 + 10 = \square$$

$$15 + 10 = \square$$



Palo ya ho kopanya 27 le 16 ke ?

Tlotsa setshwantsho mme o bontshe karabo ya hao.



Ngola palo ya polelo o sebedisa ditshwantsho.

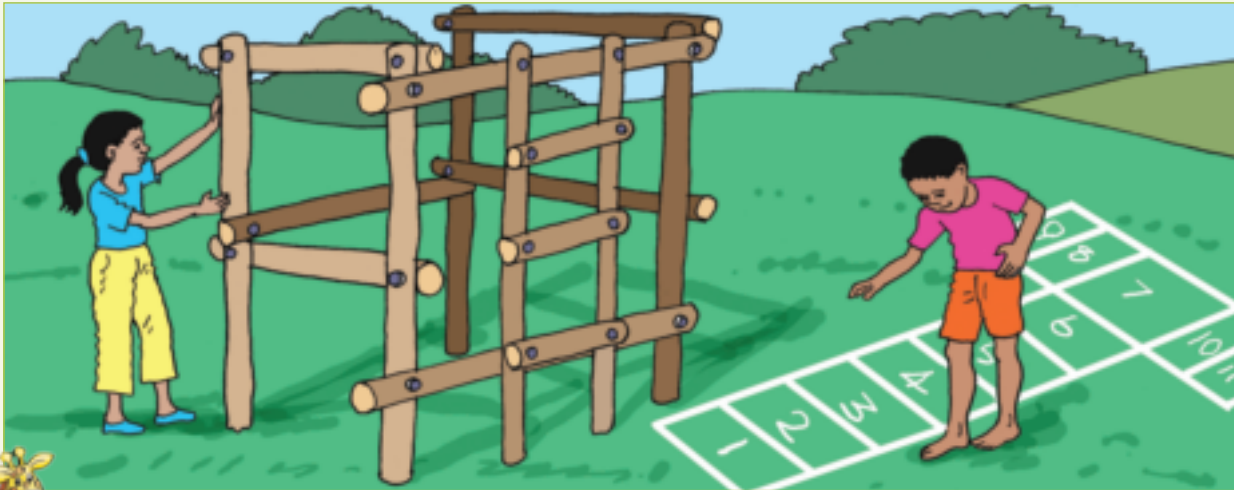


Teacher:

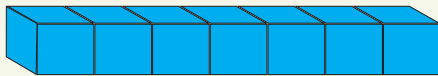
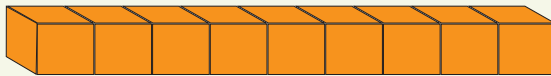
Sign:

Date:

## Bolelele

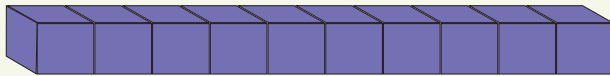
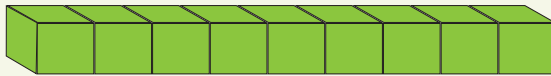


Khalara karabo e nepahetseng ho bontsha hore na mela le dikholomo tsena di telele kapa kgutshwane ho feta, kgutshwane kapa telele ho feta, kapa batsi kapa tshesane ho feta. Khalara karabo ya hao ka mmala o tshwanang le wa diboloko.



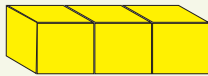
kgutshwane

teletsana



kgutshwane

teletsana

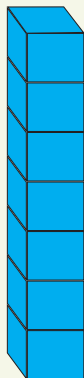


kgutshwane

teletsana

kgutshwane

teletsana



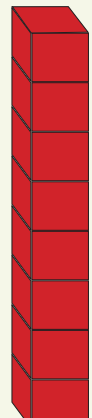
batsi ho feta

sesane ho feta



kgutshwane

teletsana





Taka dikarabo ka mmala o tshwanang le wa marikgwe a makgutshwane a bashemane.



kgutshwane

teletsana



teletsana

kgutshwane



kgutshwane

teletsana

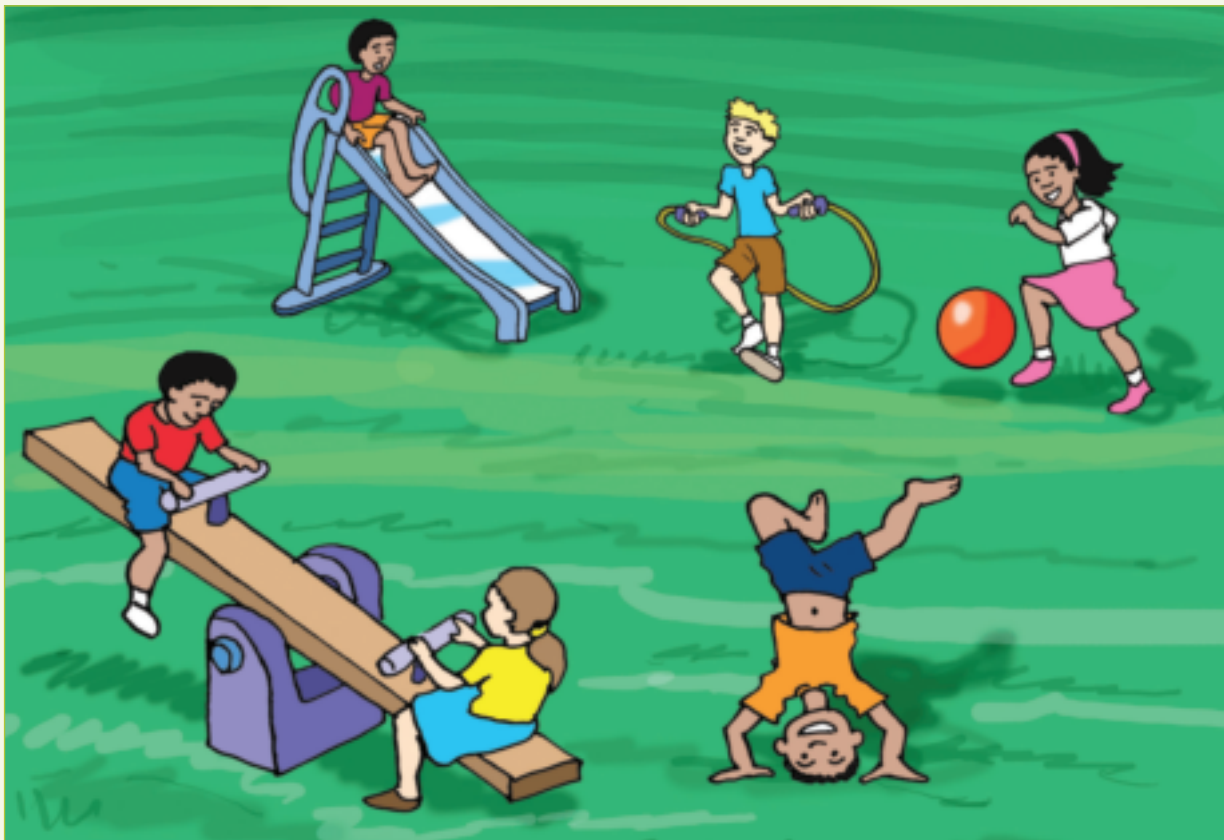


Lekanya mahlakore a lebala la dipapadi ka letsoho le leoto a sehilweng ho I.

Lebala la dipapadi le bolelele ba matsoho a makae?

Lebala la dipapadi le bolelele ba maoto a makae?

← bolelele →



Teacher:

Sign:

Date:





Letsatsi:

## Ho arola (ho tswela pele)



Bapisa dikarete ho dipalo tsa ho tlosa.

|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|-----------------------------------------------------------------------------------|----|--|----|---|----|---|----|--|----|---|
|  | 10 |  | 10 |   | 10 |   | 10 |  | 10 |   |
| 2                                                                                 | 2  |  | 8  | 8 |    | 7 | 7  |  | 5  | 5 |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |
|                                                                                   |    |  |    |   |    |   |    |  |    |   |

$$17 - 7 = 10$$

$$12 - 2 = 10$$

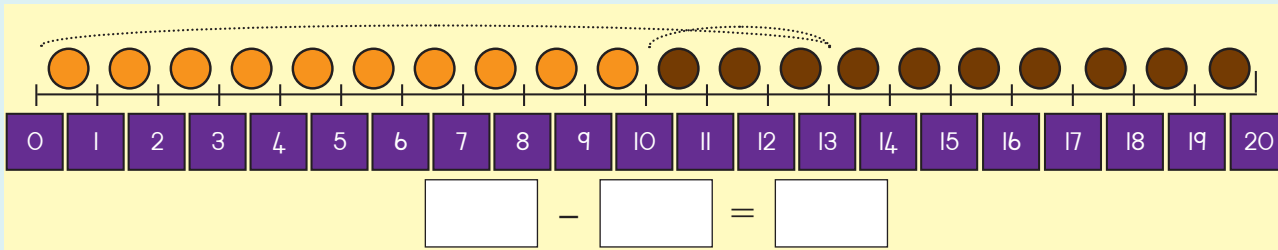
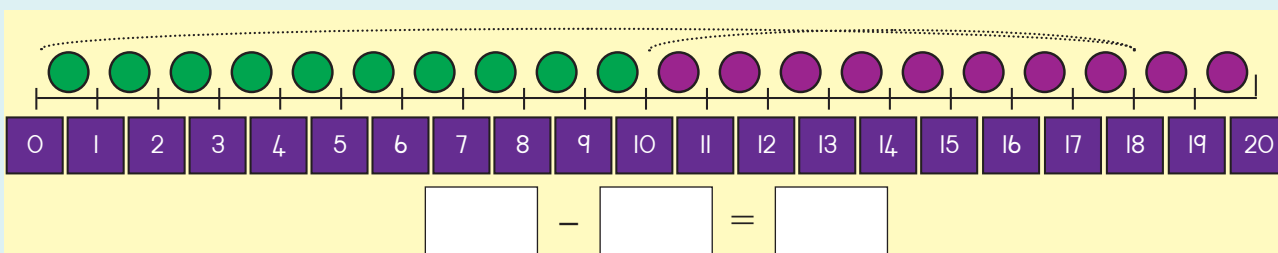
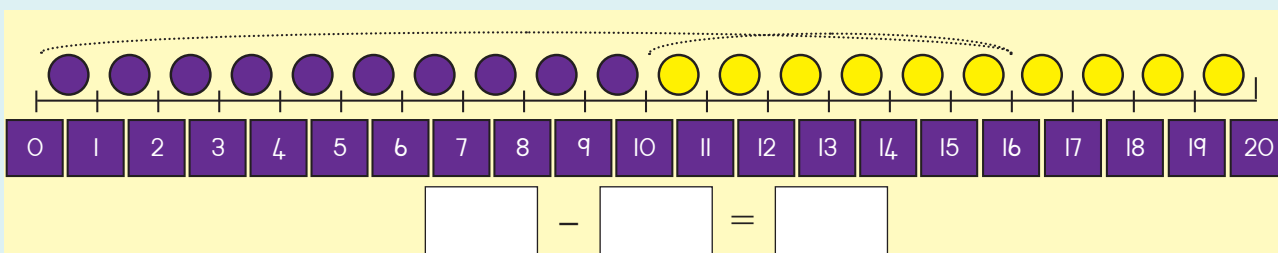
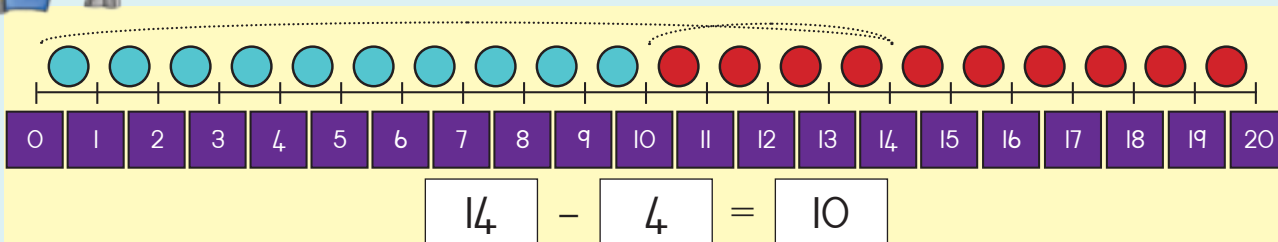
$$15 - 5 = 10$$

$$13 - 3 = 10$$

$$18 - 8 = 10$$



Sebedisa molapalo. Ngola palo ya ho tlosa.





Tlosa.

|    |   |   |   |   |  |
|----|---|---|---|---|--|
| 10 | 3 | - | 3 | = |  |
| 10 | 5 | - | 5 | = |  |
| 10 | 1 | - | 1 | = |  |
| 10 | 4 | - | 4 | = |  |
| 10 | 9 | - | 9 | = |  |

|    |   |   |   |   |  |
|----|---|---|---|---|--|
| 10 | 2 | - | 2 | = |  |
| 10 | 7 | - | 7 | = |  |
| 10 | 6 | - | 6 | = |  |
| 10 | 8 | - | 8 | = |  |
| 10 | 9 | - | 5 | = |  |



Tlosa.

16 - 13

|    |   |    |   |   |
|----|---|----|---|---|
| 10 |   | 10 |   | 0 |
| 6  | - | 3  | = | 3 |
| 16 | - | 13 | = | 3 |

14 - 12

|    |   |    |   |  |
|----|---|----|---|--|
| 10 |   | 10 |   |  |
| 4  | - | 2  | = |  |
| 14 | - | 12 | = |  |

27 - 11

|    |   |    |   |  |
|----|---|----|---|--|
| 20 |   | 10 |   |  |
| 7  | - | 1  | = |  |
|    | - |    | = |  |

35 - 13

|    |   |    |   |  |
|----|---|----|---|--|
| 30 |   | 10 |   |  |
| 5  | - | 3  | = |  |
|    | - |    | = |  |

26 - 12

|    |   |    |   |  |
|----|---|----|---|--|
| 20 |   | 10 |   |  |
| 6  | - | 2  | = |  |
|    | - |    | = |  |

48 - 11

|    |   |    |   |  |
|----|---|----|---|--|
| 40 |   | 10 |   |  |
| 8  | - | 1  | = |  |
|    | - |    | = |  |



Lisa o na le dibadi tse 17. A lahlehelwa ke dibadi tse 8.



O setse ka dibadi tse kae?



Teacher:

Sign:

Date:

# 42a

Kotara ya 2



Letsatsi:

## Ho tlosa hape

Tlosa dipalo tse ka tlase ho tse ka hodimo.

|                                          |                                        |                                        |                                        |
|------------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|
| <div>10</div> <div>7</div> <div>17</div> | <div>20</div> <div>2</div> <div></div> | <div>30</div> <div>8</div> <div></div> | <div>40</div> <div>9</div> <div></div> |
| <div>10</div> <div>5</div> <div>15</div> | <div>10</div> <div>1</div> <div></div> | <div>10</div> <div>5</div> <div></div> | <div>10</div> <div>4</div> <div></div> |
| 2                                        |                                        |                                        |                                        |



Sebedisa molapalo. Ngola palo ya ho tlosa.

|           |    |    |    |
|-----------|----|----|----|
| 0         | 10 | 20 | 30 |
| 25 - 12 = |    |    |    |
| 0         | 10 | 20 | 30 |
| - =       |    |    |    |
| 0         | 10 | 20 | 30 |
| - =       |    |    |    |
| 0         | 10 | 20 | 30 |
| - =       |    |    |    |
| 0         | 10 | 20 | 30 |
| - =       |    |    |    |



Tlosa.

$$45 - 23$$

$$\begin{aligned}
 &= 40 + 5 - 20 - 3 \\
 &= 40 - 20 + 5 - 3 \\
 &= 20 + 2 \\
 &= 22
 \end{aligned}$$

$$38 - 16$$

$$\begin{aligned}
 &= \square - \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$

$$29 - 14$$

$$\begin{aligned}
 &= \square - \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$

$$48 - 11$$

$$\begin{aligned}
 &= \square - \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$

$$35 - 23$$

$$\begin{aligned}
 &= \square - \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$

$$38 - 15$$

$$\begin{aligned}
 &= \square - \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$



Teacher:

Sign:

Date:



# 42b

Kotara ya 2

Letsatsi:

## Ho tlosa ho hong hape

Palo yohle ya boloko ka bong ke bokae?

$$\boxed{22} - \boxed{10} = \boxed{\phantom{00}}$$



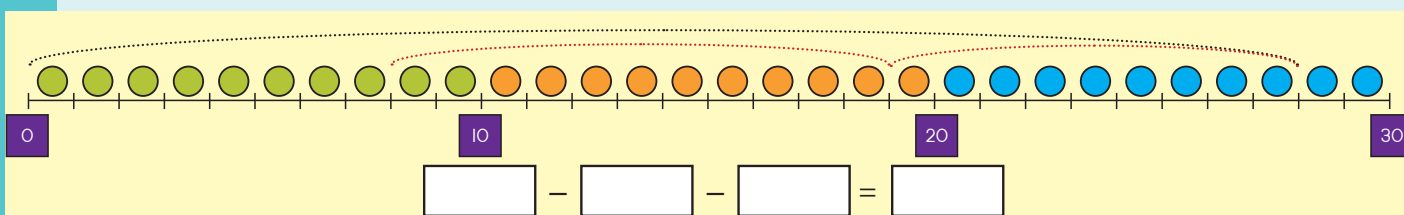
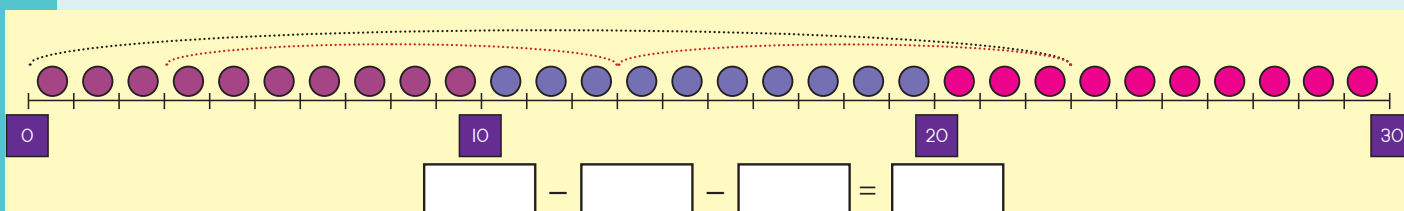
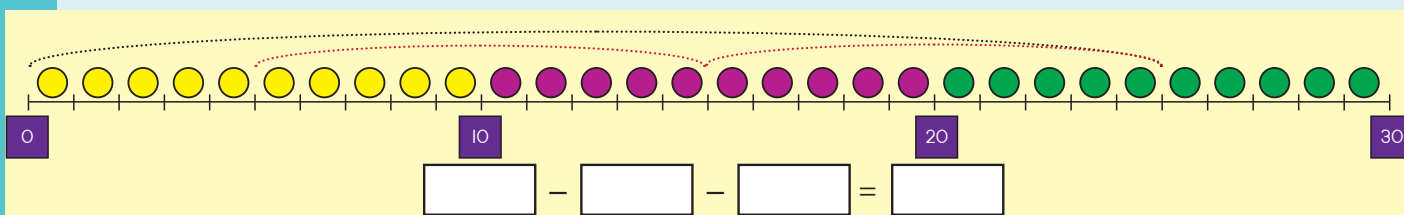
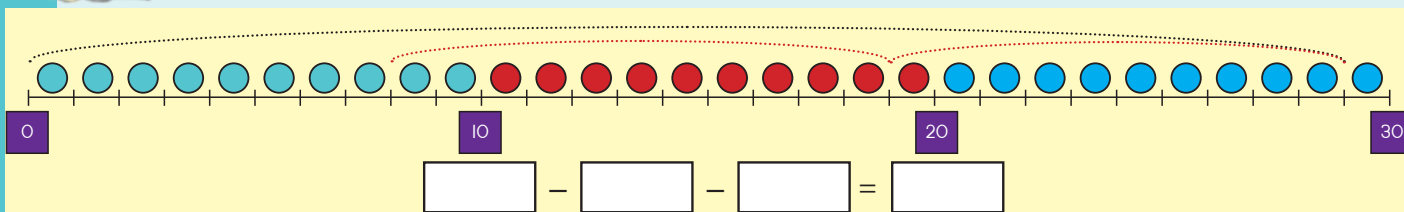
$$\boxed{25} - \boxed{10} = \boxed{\phantom{00}}$$



$$\boxed{29} - \boxed{10} = \boxed{\phantom{00}}$$



Phethela dipalo tsa ho tlosa.





Qetela.

$$46 - 13 = \square$$

$$49 - 23 = \square$$

$$38 - 14 = \square$$

$$27 - 16 = \square$$

$$25 - 11 = \square$$

$$46 - 32 = \square$$



Tlosa.

$$\begin{array}{r} 21 - 10 = \square \\ 28 - 10 = \square \\ 34 - 10 = \square \end{array}$$

$$\begin{array}{r} 43 - 10 = \square \\ 27 - 10 = \square \\ 37 - 10 = \square \end{array}$$

$$\begin{array}{r} 16 - 10 = \square \\ 22 - 10 = \square \\ 45 - 10 = \square \end{array}$$

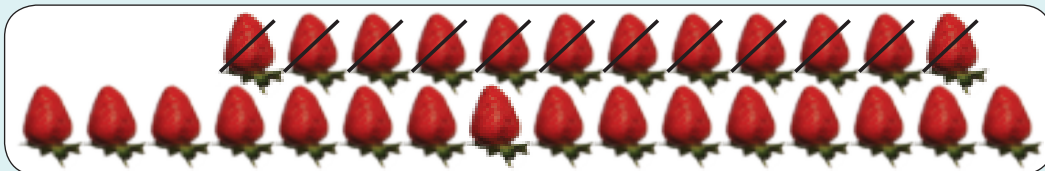


Phapang mahareng a 35 le 20 ke? Taka setshwantsho ho bontsha karabo ya hao.

$$\boxed{35} - \boxed{20} = \underline{\hspace{2cm}}$$



Etsa palo ya hao ya polelo o sebedisa ditshwantsho.



Teacher:

Sign:

Date:



## Boima le bobebe

Tadima setshwantsho ka seng mme o arabe potso.

Ke efeng e bobebe kapa boima ho feta e nngwe?



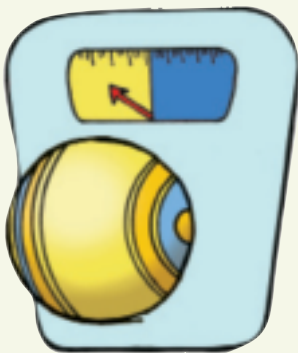
Kgomaretsa kapa o etse setshwantsho sa:

| Dinitho tse boima | Dinitho tse bobebe |
|-------------------|--------------------|
|                   |                    |

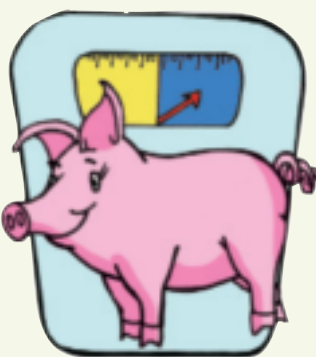
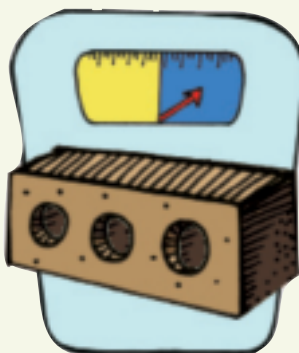
Letsatsi:



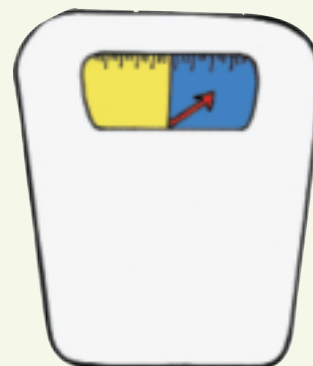
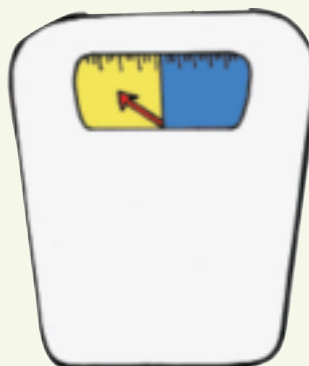
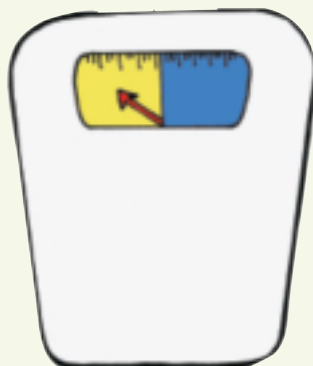
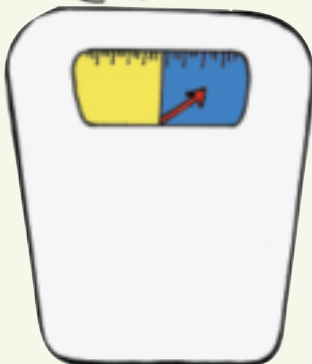
Ha lerumo le lefubedu le supile lehlakoreng le lesehla ntho ebobebe, mme ha e supile ho le bolou ntho e boima. Ngola bobebe kappa boima.



bobebe



Etsa setshwantsho kapa kgomaretsa ntho ho ya ka moo sekala se bontshang kateng.



Teacher:

Sign:

Date:



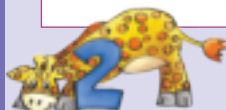
44

Kotara ya 2

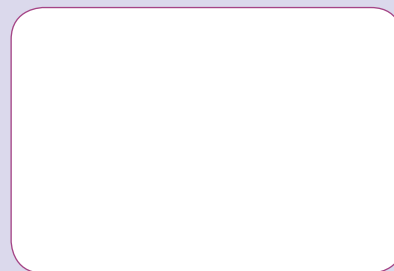
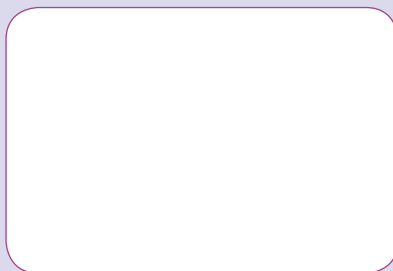
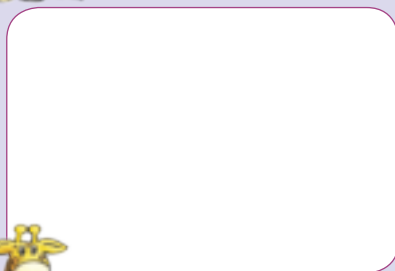


## Dipaterone tsa dipalo: Bobedi

Ha re baleng ka bobedi.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka bobedi.

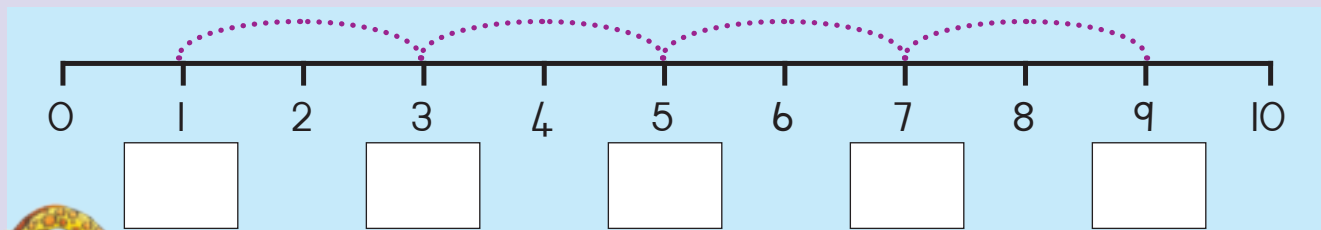
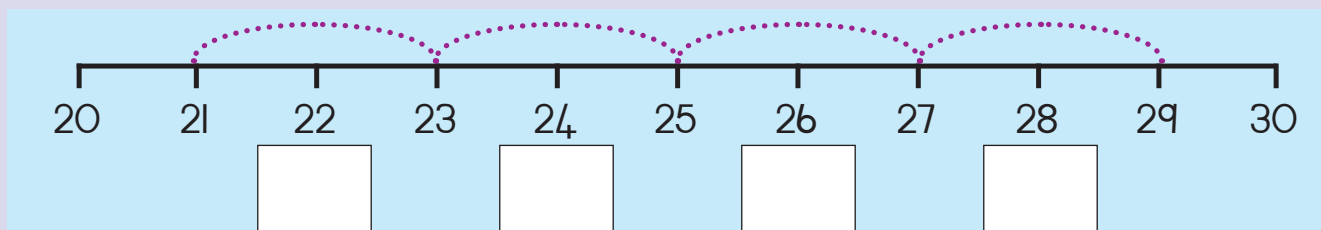
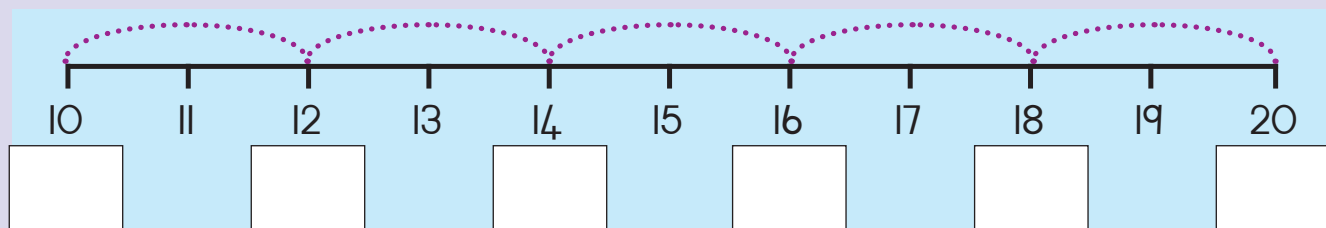
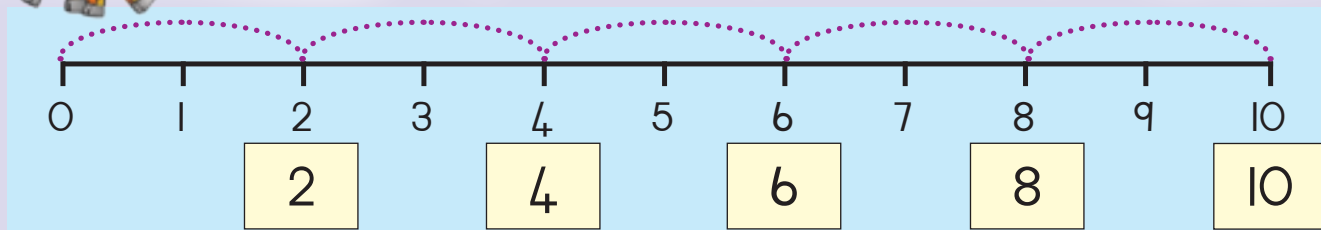


Re qadile paterone. E qetele.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

2, 4, 6, \_\_, \_\_, \_\_

62, 64, 66, \_\_, \_\_, \_\_

44, 46, 48, \_\_, \_\_, \_\_

1, 3, 5, \_\_, \_\_, \_\_

13, 15, 17, \_\_, \_\_, \_\_

55, 57, 59, \_\_, \_\_, \_\_

10, 8, 6, \_\_, \_\_, \_\_

98, 96, 94, \_\_, \_\_, \_\_

26, 24, 22, \_\_, \_\_, \_\_

11, 9, 7, \_\_, \_\_, \_\_

29, 27, 25, \_\_, \_\_, \_\_

95, 93, 91, \_\_, \_\_, \_\_



2 4 6 8 10 12 14 16 18 20



Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20

# 45

Kotara ya 2



Letsatsi:

## Pheta habedi

Tadima setshwantsho sa pele le sa bobedi. Ho etsahetseng?

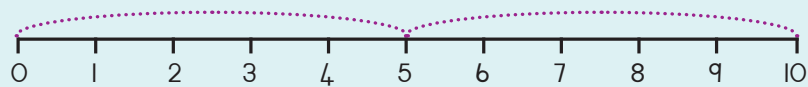
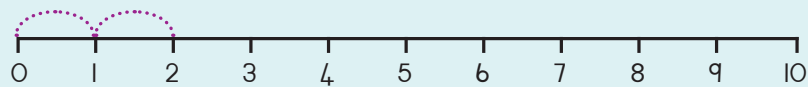
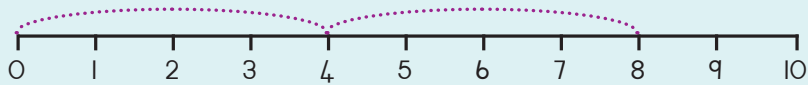
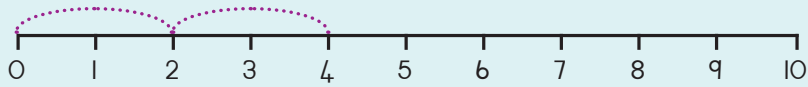
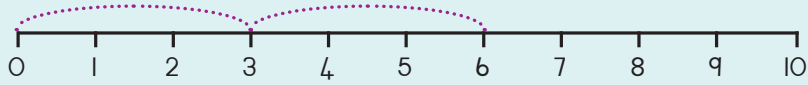


Kopanya matheba, mme o ngole palo bakeng sa tafole ka nngwe.

|  |  |                                                                    |
|--|--|--------------------------------------------------------------------|
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |



Sebedisa molapalo ho ngola palo.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$



Pheta tse latelang habedi.

Pheta 1 habedi

$$1 + 1 = 2$$

Pheta 2 habedi

$$\square + \square = \square$$

Pheta 3 habedi

$$\square + \square = \square$$

Pheta 4 habedi

$$\square + \square = \square$$

Pheta 5 habedi

$$\square + \square = \square$$

$$2 \times 1 = 2$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$



Ke na le R5. Motswalle o na le tjhelete e lekanang le eo habedi o na le tjhelete e kae kaofela?



Teacher:

Sign:

Date:



# 46

Kotara ya 2



Letsatsi:

## Pheta habedi

Tadima setshwantsho sa pele le sa bobedi. Ho etsahetseng?

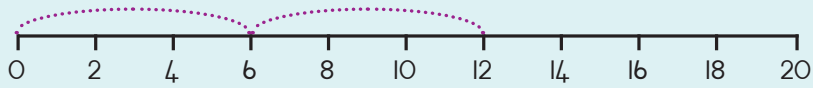


Kopanya matheba mme o ngole palo bakeng sa tafole ka nngwe.

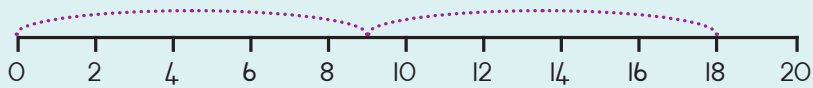
|  |  |                                                                    |
|--|--|--------------------------------------------------------------------|
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |
|  |  | <input type="text"/> + <input type="text"/> = <input type="text"/> |



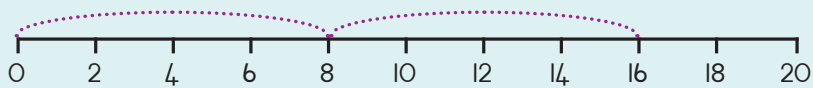
Sebedisa molapalo ho ngola palo.



$$\square + \square = \square$$



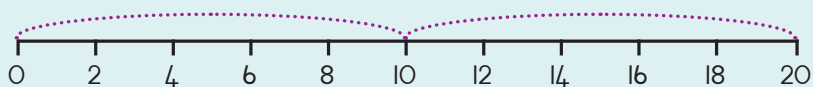
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Pheta tse latelang habedi.

Pheta 6 habedi

$$\square + \square = \square$$

$$2 \times 6 = 12$$

Pheta 7 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 8 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 9 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 10 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$



Motswalle o na le dimabole tse 9. Ke na le palo e kalo habedi. Ke na le dimabole tse kae?



Teacher:

Sign:

Date:



Letsatsi:

## Pheta habedi

Pheta 8 habedi

1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8



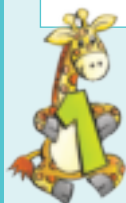
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Pheta 9 habedi

1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18



Sebedisa difaha ho pheta dipalo habedi. Re o qaletse ya pele.

Pheta 5 habedi



$$\boxed{5} + \boxed{5} = \boxed{\phantom{00}}$$

Pheta 6 habedi



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Pheta 7 habedi



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Pheta 8 habedi



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Pheta 9 habedi



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Pheta dipalo habedi. Tlotsa boloko ba motheo wa leshome ka mmala ho bontsha karabo ya hao.

Pheta 6 habedi

$6 + 6 = \square$   
 $2 \times 6 = \square$

Pheta 8 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

Pheta 7 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

Pheta 9 habedi

$\square + \square = \square$   
 $2 \times \square = \square$



Pheta tse latelang habedi:

Pheta 7 habedi

$\square + \square = \square$

$2 \times \square = \square$

Pheta 9 habedi

$\square + \square = \square$

$2 \times \square = \square$

Pheta 6 habedi

$\square + \square = \square$

$2 \times \square = \square$

Pheta 8 habedi

$\square + \square = \square$

$2 \times \square = \square$

Pheta 10 habedi

$\square + \square = \square$

$2 \times \square = \square$



Ke fumane dintlha tse 8. Motswalle o fumane tse lekanang le tseo habedi. Motswalle o na le dintlha tse kae?



Teacher:

Sign:

Date:

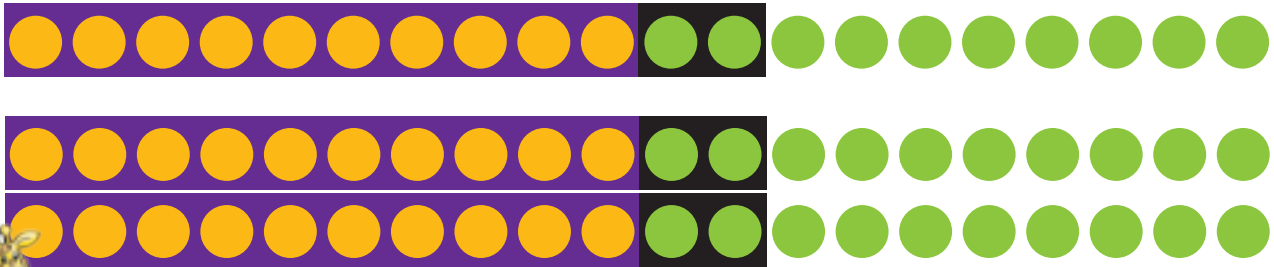




Letsatsi:

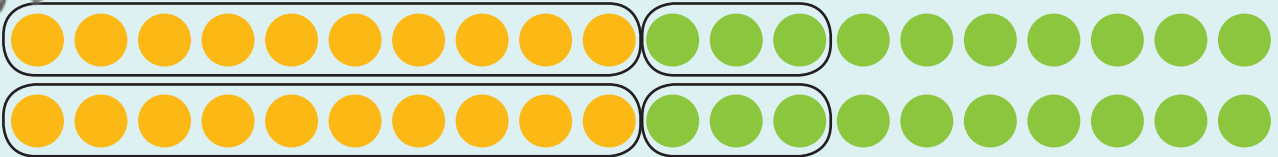
## Pheta habedi hape

Pheta 12 habedi



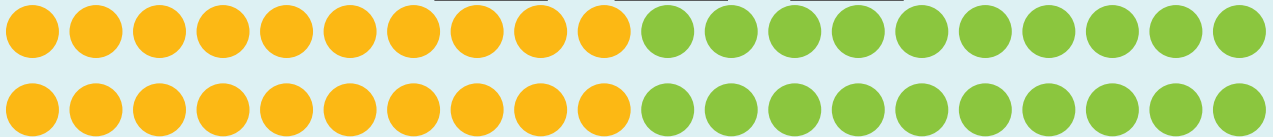
Sebedisa difaha ho pheta dipalo habedi. Re o qaletse ya pele.

Pheta 13 habedi



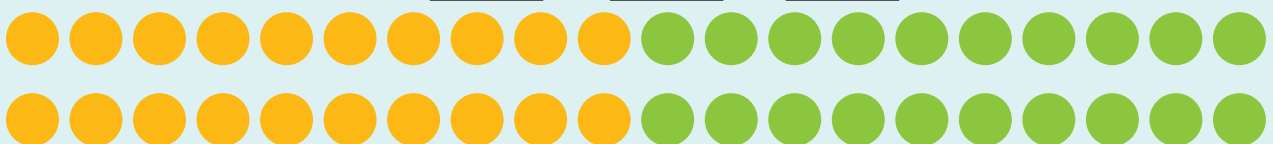
Pheta 15 habedi

$$\square + \square = \square$$



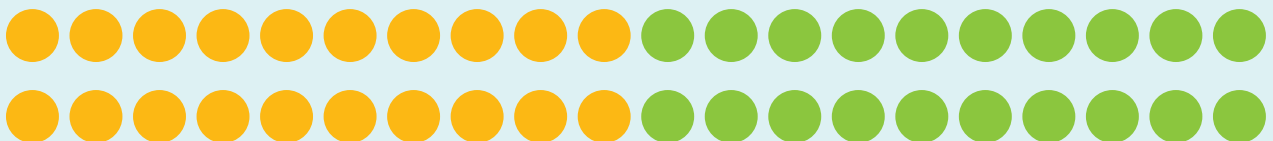
Pheta 14 habedi

$$\square + \square = \square$$



Pheta 11 habedi

$$\square + \square = \square$$



Pheta 16 habedi

$$\square + \square = \square$$



$$\square + \square = \square$$



Pheta dipalo habedi. Tlatsa boloko ba motheo wa leshome ka mmala ho bontsha karabo ya hao.

Pheta 11 habedi

$11 + 11 = \square$   
 $2 \times 11 = \square$

Pheta 13 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

Pheta 14 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

Pheta 15 habedi

$\square + \square = \square$   
 $2 \times \square = \square$



Pheta tse latelang habedi:

Pheta 11 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

$2 \times \square = \square$   
 $2 \times \square = \square$

Pheta 13 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

$2 \times \square = \square$   
 $2 \times \square = \square$

Pheta 16 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

$2 \times \square = \square$   
 $2 \times \square = \square$

Pheta 17 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

$2 \times \square = \square$   
 $2 \times \square = \square$

Pheta 18 habedi

$\square + \square = \square$   
 $2 \times \square = \square$

$2 \times \square = \square$   
 $2 \times \square = \square$



Ke nepile mantswe a 4 papading ya mopeleto. Mohlodi o fumane habedi ho mpheta. Mohlodi o nepile a makae?

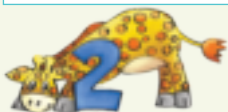
Teacher:

Sign:

Date:

## Setshela le bongata

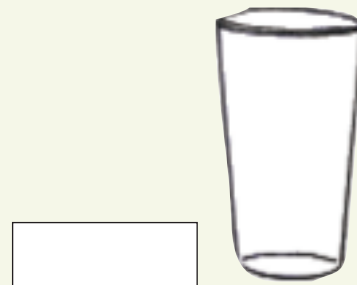
Buisanang ka ditshela ditulong tsa lona.

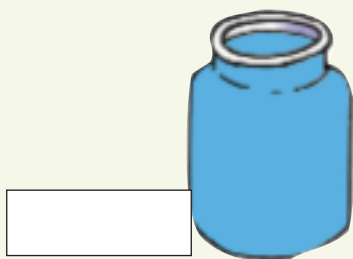


Bolela hore setshela se tletse kapa ha se na letho.





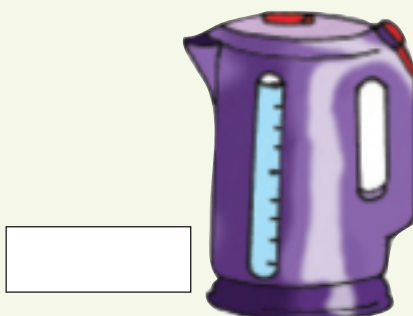
















Khalara ho bontsha hore ditshela tsena di \_\_\_\_\_.



Taka ditshelwa tsa hao mme o khalare ditshelwa tsa tsona.

|                |           |
|----------------|-----------|
| Ha se na letho | Se tletse |
| Ha se na letho | Se tletse |

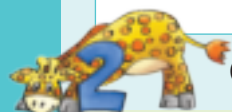


Teacher:  
Sign:  
Date:



Katiso:  $\times 3$ 

Ho na le dipompong tse kae tafoleng ka nngwe?



Qetela tse latelang:

dihlopha tse 2  
tsa bo-3

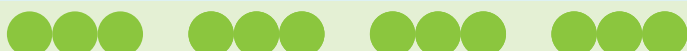
$$3 + 3 =$$

$$2 \times 3 =$$

dihlopha tse 5  
tsa bo-3

$$3 + 3 + 3 + 3 + 3 =$$

$$5 \times 3 =$$

dihlopha tse 4  
tsa bo-3

$$3 + 3 + 3 + 3 =$$

$$4 \times 3 =$$

dihlopha tse 6  
tsa bo-3

$$3 + 3 + 3 + 3 + 3 + 3 =$$

$$6 \times 3 =$$

dihlopha tse 7  
tsa bo-3

$$3 + 3 + 3 + 3 + 3 + 3 + 3 =$$

$$7 \times 3 =$$



Etsa setshwantsho sa tse latelang.

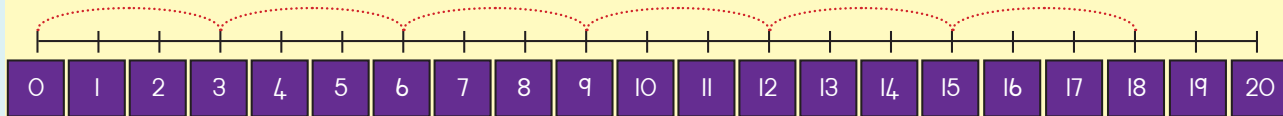
dihlopha tse 3 tsa bo-3

dihlopha tse 4 tsa bo-3

dihlopha tse 5 tsa bo-3



Taka setshwantsho sa tse latelang.



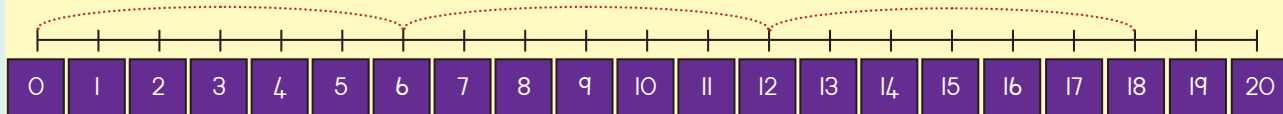
3, 6, 9, 12, \_\_\_\_, \_\_\_\_

$$3 + 3 + 3 + 3 + 3 + 3 = \boxed{\phantom{00}}$$

$$\text{dihlopha tse } 6 \text{ tsa bo-} 3 = \boxed{\phantom{00}}$$

$$6 \times 3 = \boxed{\phantom{00}}$$

Taka



6, \_\_\_\_, \_\_\_\_

$$6 + \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\text{dihlopha tse } 3 \text{ tsa bo-} \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$3 \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Taka



Pitsa ya ho pheha e na le maoto a mararo.  
Ebe dipitsa tse 7 tsa ho pheha di na le  
maoto a makae?



3 6 9 12 15 18  
21 24 27 30 33



Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20

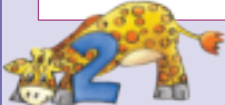
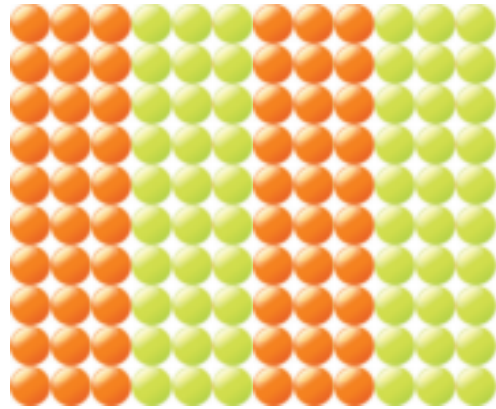
51

Kotara ya 2



Letsatsi:

Dipaterone tsa dipalo: Boraro



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka boraro.

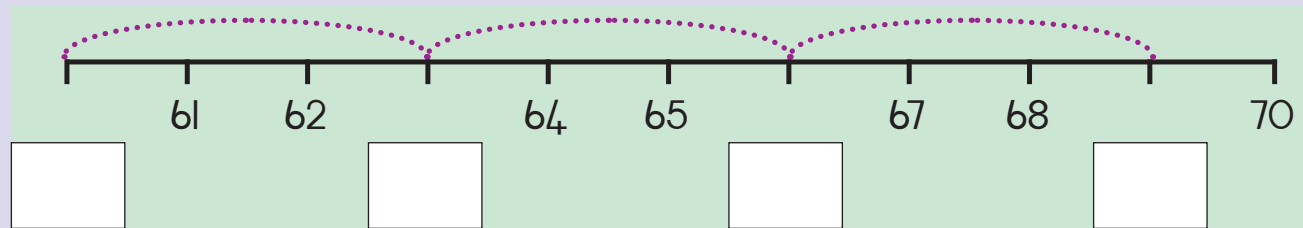
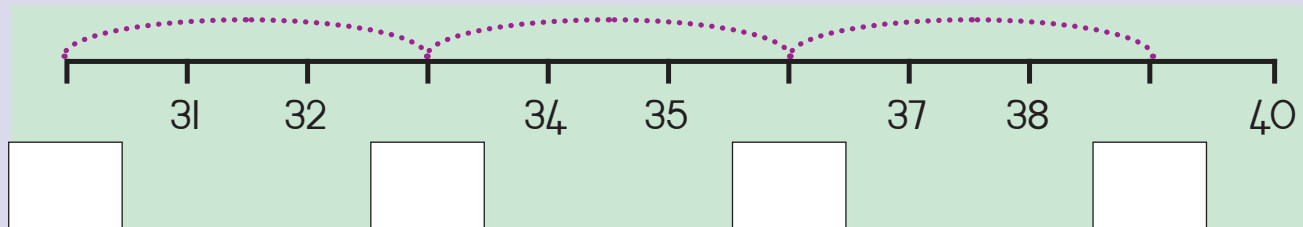
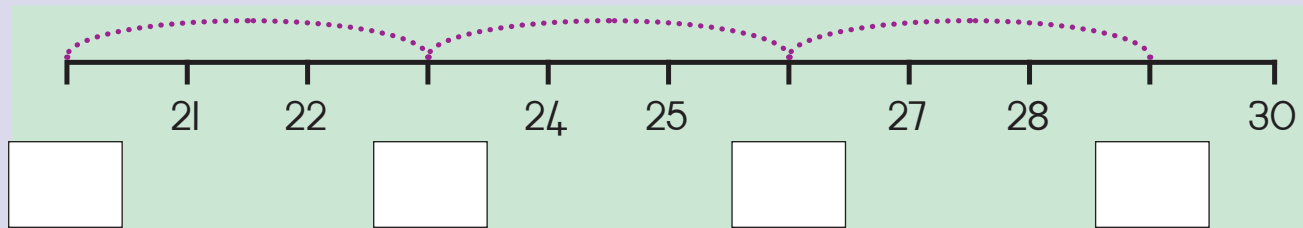
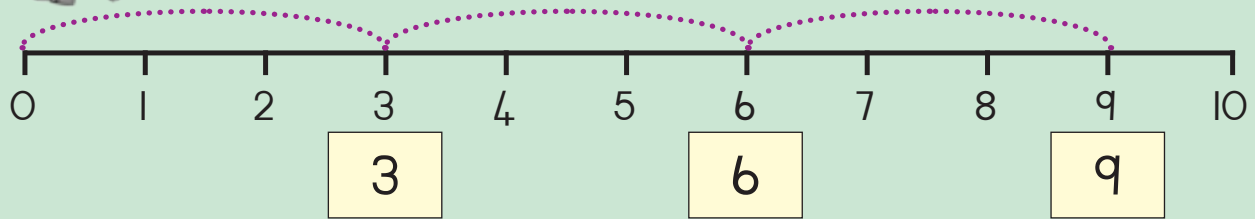


Re qadile paterone. E qetele.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

3, 6, 9, \_\_, \_\_, \_\_

36, 39, 42, \_\_, \_\_, \_\_

12, 15, 18, \_\_, \_\_, \_\_

1, 4, 7, \_\_, \_\_, \_\_

22, 25, 28, \_\_, \_\_, \_\_

15, 12, 9, \_\_, \_\_, \_\_

99, 96, 93, \_\_, \_\_, \_\_

66, 63, 60, \_\_, \_\_, \_\_

40, 37, 34, \_\_, \_\_, \_\_



Ho na le dibaesekele tse 10 tsa mabidi a mararo sekolong sa mathomo. Ho na le mabidi a makae a dibaesekele tsa mabidi a mararo?



Teacher:

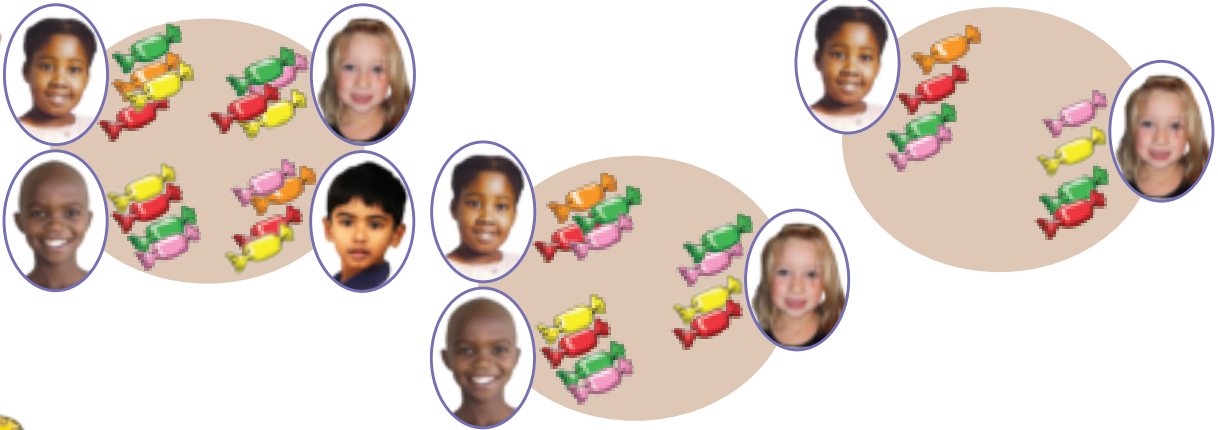
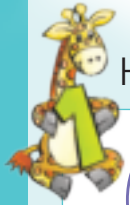
Sign:

Date:



Katiso:  $\times 4$ 

Ho na le dipompong tse kae tafoleng ka nngwe?



Qetela tse latelang.

dihlopha tse 3  
tsa bo-4

$$4 + 4 + 4 =$$

$$3 \times 4 =$$

dihlopha tse 2  
tsa bo-4

$$4 + 4 =$$

$$2 \times 4 =$$

dihlopha tse 4  
tsa bo-4

$$4 + 4 + 4 + 4 =$$

$$4 \times 4 =$$

dihlopha tse 6  
tsa bo-4

$$4 + 4 + 4 + 4 + 4 + 4 =$$

$$6 \times 4 =$$

dihlopha tse 7  
tsa bo-4

$$4 + 4 + 4 + 4 + 4 + 4 + 4 =$$

$$7 \times 4 =$$



Etsa setshwantsho sa tse latelang.

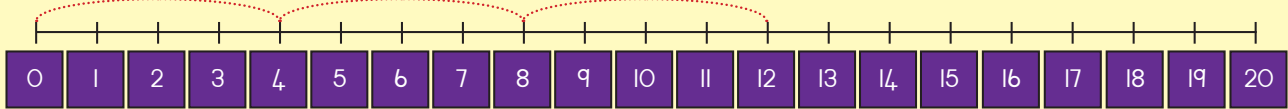
dihlopha tse 3 tsa bo-4

dihlopha tse 4 tsa bo-4

dihlopha tse 5 tsa bo-4



Etsa setshwantsho sa tse latelang.



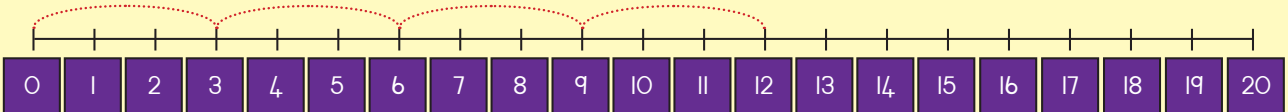
4, 8, \_\_\_\_

$$4 + 4 + 4 = \boxed{\phantom{00}}$$

$$\text{dihlopha tse 3 tsa bo-4} = \boxed{\phantom{00}}$$

$$3 \times 4 = \boxed{\phantom{00}}$$

Ho taka



3, 6, 9, \_\_\_\_

$$3 + 3 + 3 + 3 = \boxed{\phantom{00}}$$

$$\text{dihlopha tse 3 tsa bo-} \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$4 \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Ho taka



Pere e na le maoto a 4. Dipere tse 3 di na le maoto a makae?



4 8 12 16 20 24  
28 32 36 40



Teacher:

Sign:

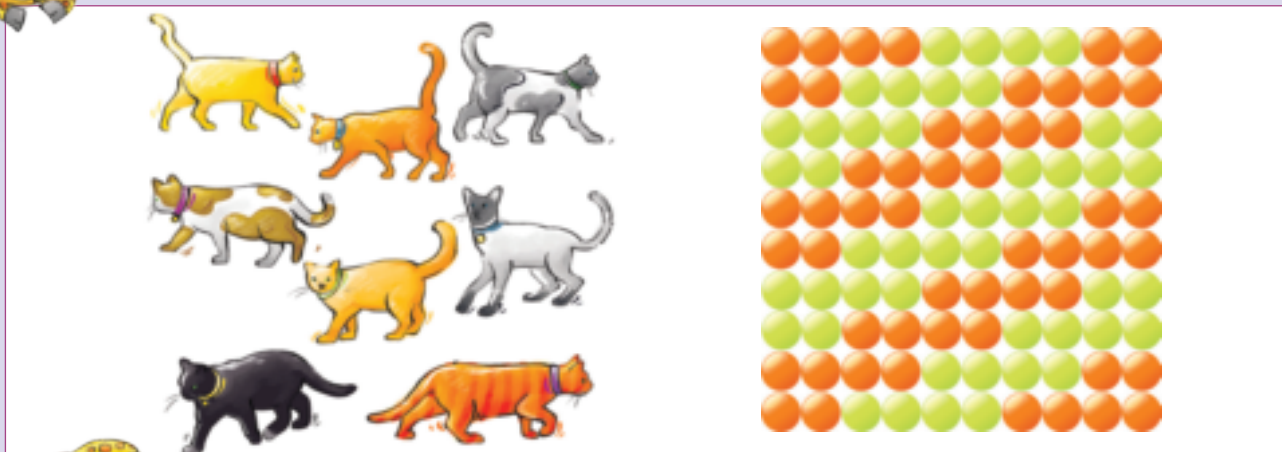
Date:

11 12 13 14 15 16 17 18 19 20

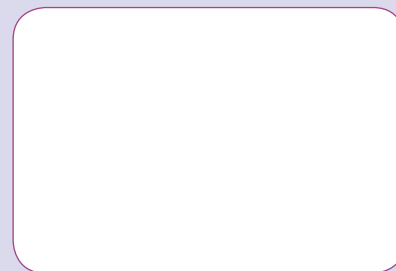
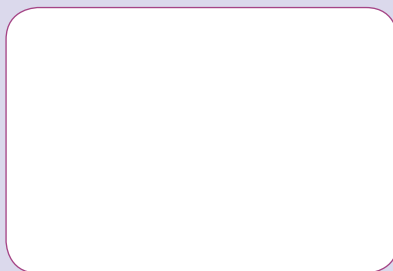
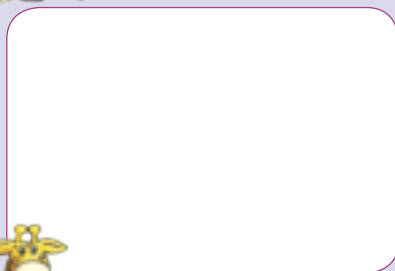


## Dipaterone tsa dipalo: Bone

Ha re baleng ka bone.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka bone.

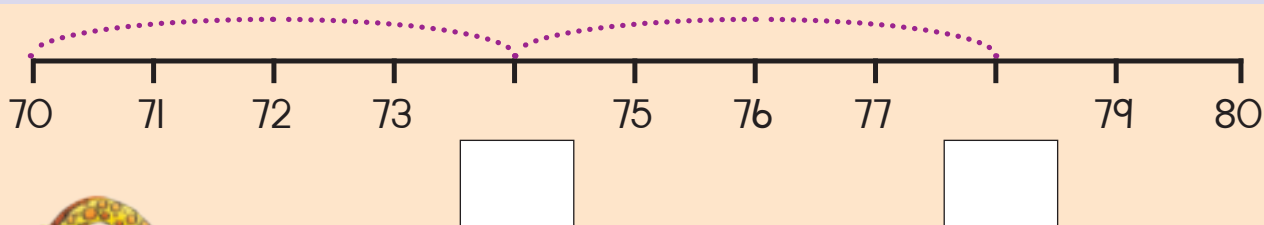
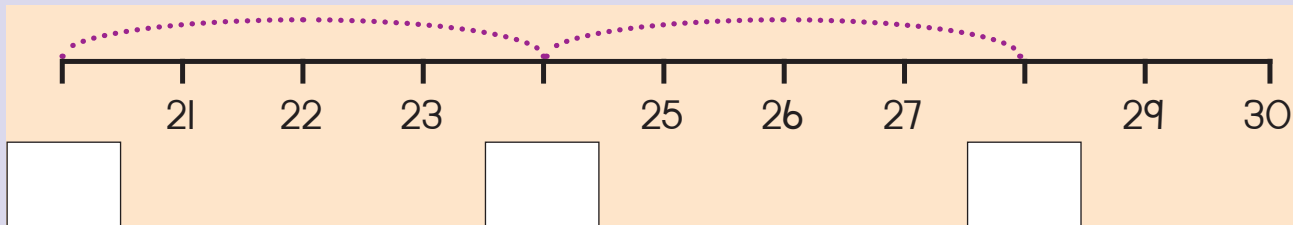
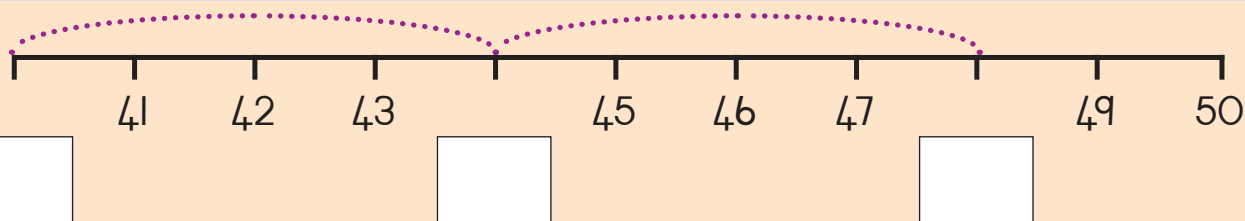
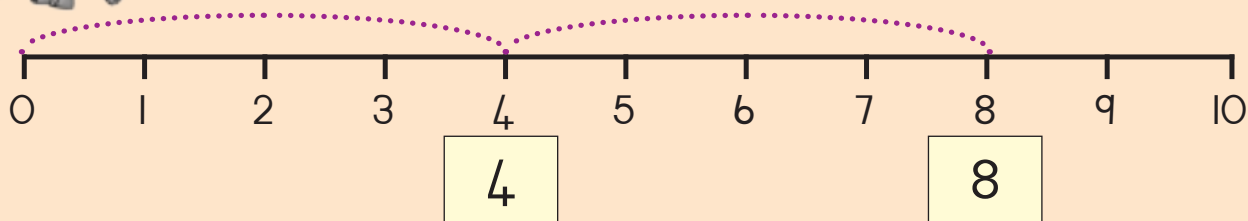


Re qadile paterone. E qetele.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

4, 8, 12, \_\_, \_\_, \_\_

28, 32, 36, \_\_, \_\_, \_\_

12, 16, 20, \_\_, \_\_, \_\_

1, 5, 9, \_\_, \_\_, \_\_

42, 46, 50, \_\_, \_\_, \_\_

20, 16, 12, \_\_, \_\_, \_\_

48, 44, 40, \_\_, \_\_, \_\_

60, 56, 52, \_\_, \_\_, \_\_

70, 66, 62, \_\_, \_\_, \_\_



Ho na le dibasekeita tse nne ka hara pakete. Ke rekisitse dipakete tse 9.  
Ke rekisitse dibasekeita tse kae kaofela?



Teacher:

Sign:

Date:





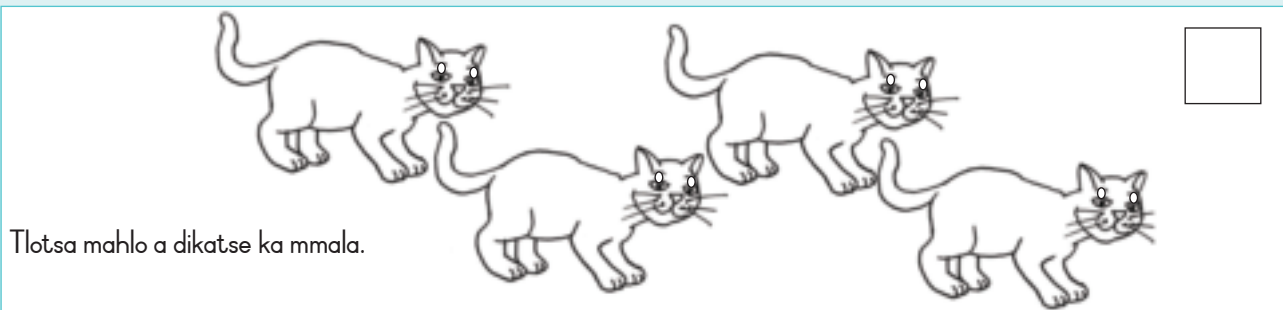
Letsatsi:

## Dipale tse ding hape tsa katiso

Ngola pale o sebedisa mantswe a kang mahlo, maoto, matsoho, diphoofolo, batho. Kenya palo ho e nngwe le e nngwe.



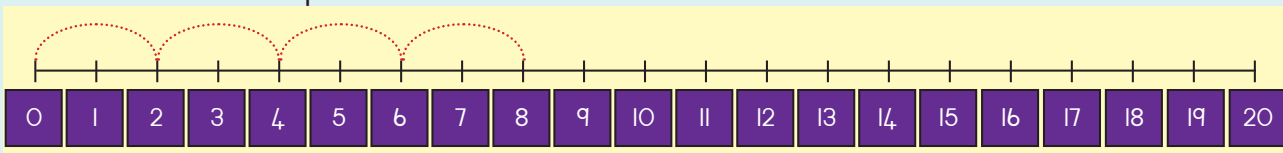
Katse e na le mahlo a 2. Dikatse tse 4 di na le mahlo a makae?



A bontshe ka dibadi.



A bontshe hodima molapalo.



$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$



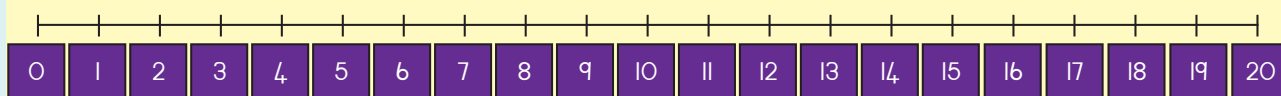
Baesekele e na le mabidi a 3. Dibaesekele tse 5 di na le mabidi a makae?



Taka mabidi a dibaesekele ka mmala.

A bontshe ka dibadi.

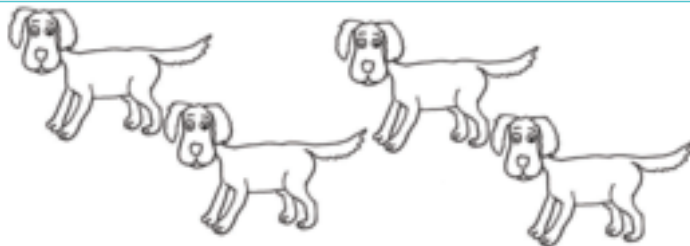
A bontshe hodima molapalo



$$\boxed{\phantom{000}} + \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \times \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

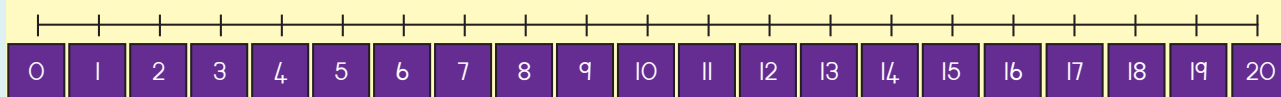

Ntja e na le maoto a 4. Dintja tse 4 di na le maoto a makae?



Tlotsa maoto a dintja ka mmala.

A bontshe ka dibadi.

A bontshe hodima molapalo.



$$\boxed{\phantom{000}} + \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \times \boxed{\phantom{000}} = \boxed{\phantom{000}}$$


Teacher:

Sign:

Date:



Bua ka watjhe.

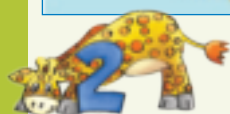
## Dihora

Letsatsi:



Lenaka le lekgutshwane le re bontsha dihora.  
Mona le bontsha hora ya 7.

Lenaka le watjheng le a potoloha, potoloha, potoloha, potoloha.  
Lenaka le watjheng le a potoloha, potoloha, potoloha. Re bolelle  
hore ke nako mang.



Lenaka le lekgutshwane le re bolella eng?



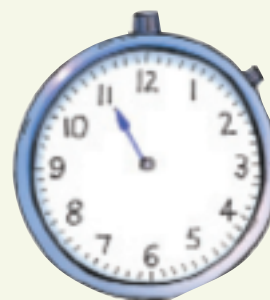
hora



dihora



dihora



dihora



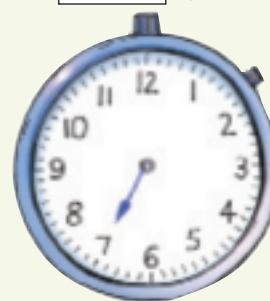
dihora



dihora



dihora



dihora



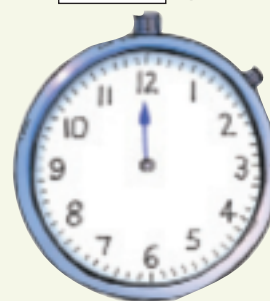
dihora



dihora



dihora



dihora





Etsa setshwantsho sa lenaka le lekgutshwane.

4 dihora



1 dihora



11 dihora



7 dihora



9 dihora



10 dihora



2 dihora



5 dihora



3 dihora



6 dihora



8 dihora



12 dihora



Ke sefe se ka nkang hora ho se etsa? Khalara karabo e nepahetseng.



Ho etsa mosebetsi wa hae



Ho robala



Ho hlatswa meno



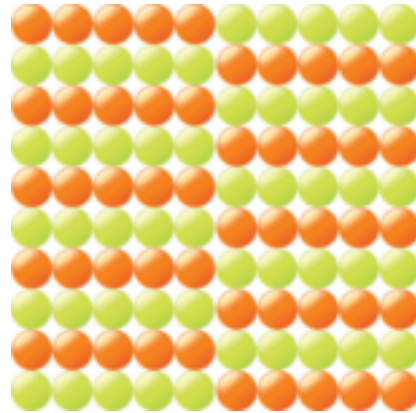
56

Kotara ya 2

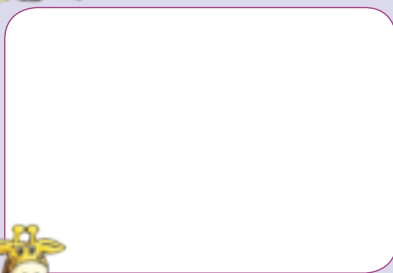


## Dipaterone tsa dipalo: Bohlano

Ha re baleng ka bohlano.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka **bohlano**.

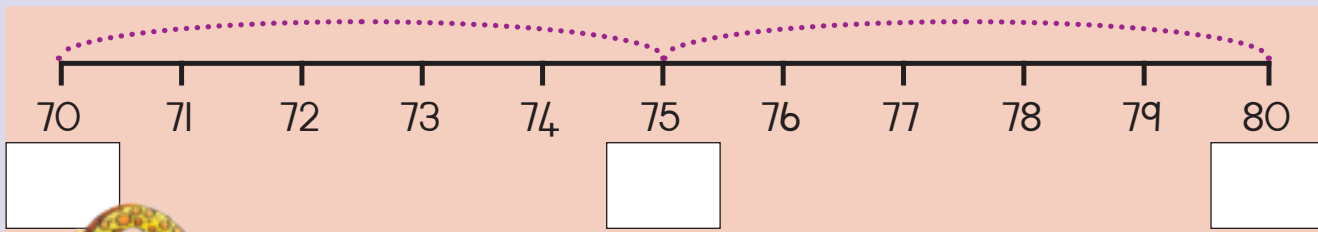
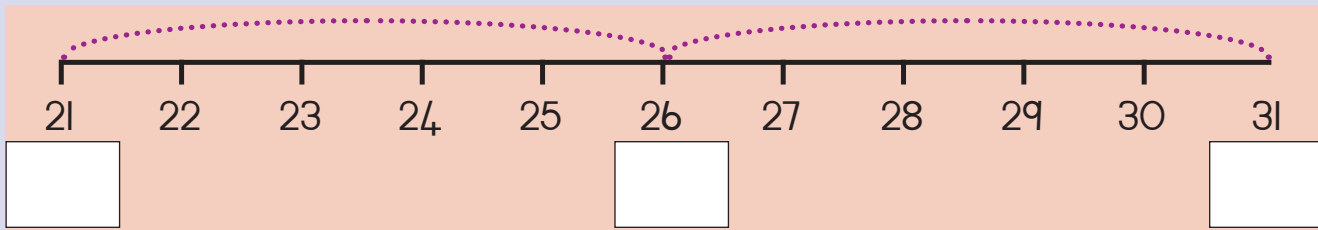
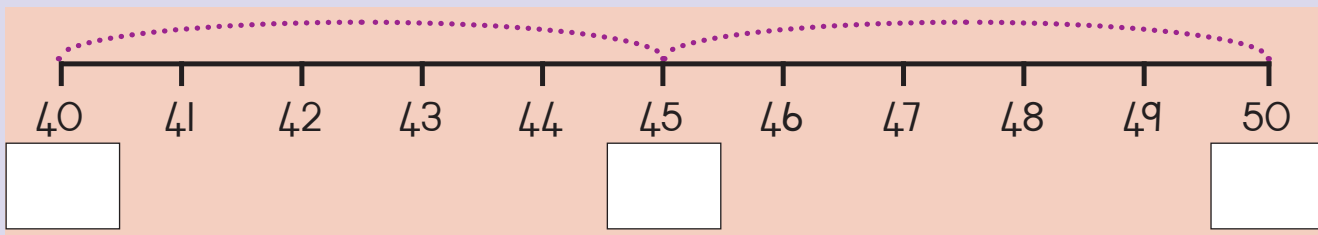
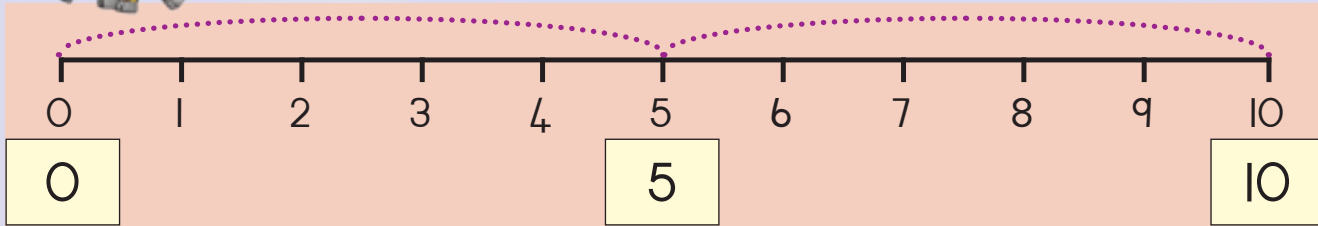


Re qadile paterone. E qetele.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

5, 10, 15, \_\_, \_\_, \_\_

20, 25, 30, \_\_, \_\_, \_\_

30, 35, 40, \_\_, \_\_, \_\_

1, 6, 11, \_\_, \_\_, \_\_

23, 28, 33, \_\_, \_\_, \_\_

25, 20, 15, \_\_, \_\_, \_\_

50, 45, 40, \_\_, \_\_, \_\_

60, 55, 50, \_\_, \_\_, \_\_

54, 49, 44, \_\_, \_\_, \_\_



5 10 15 20 25 30 35 40 45 50



Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20

57a

Kotara ya 2



Letsatsi:

## Metsotso

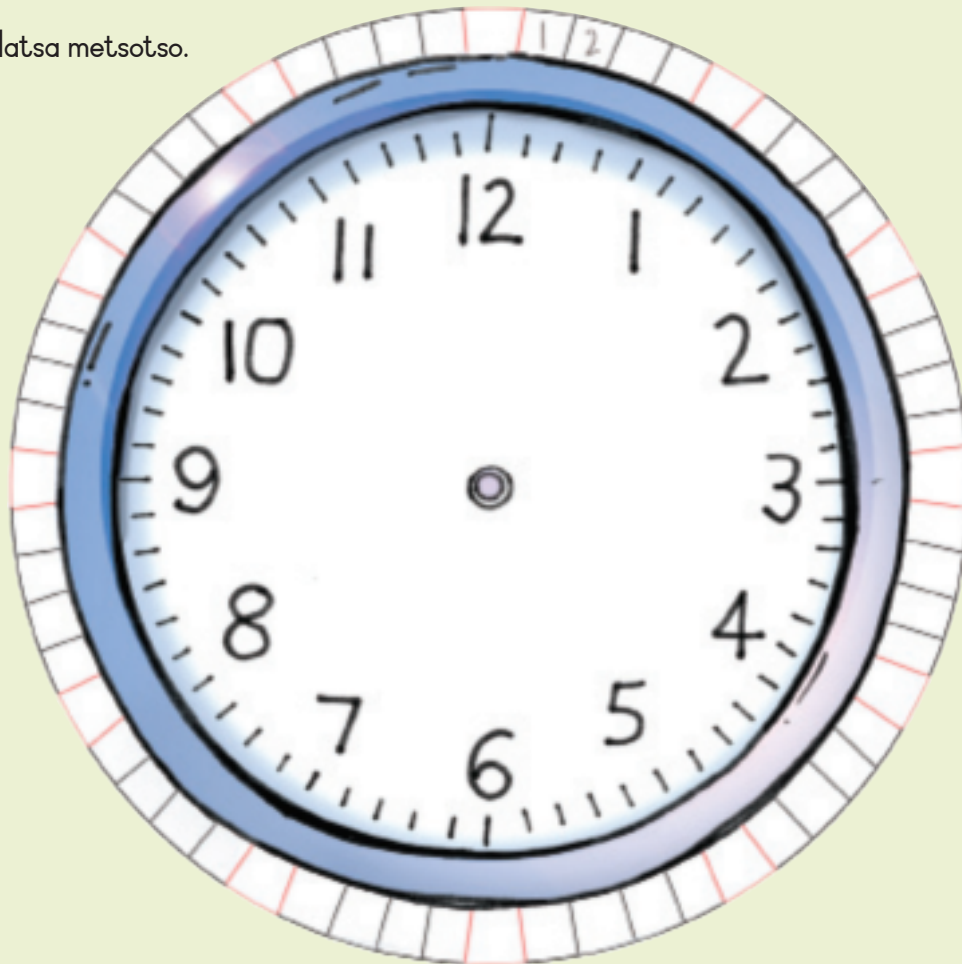
Re sebedisa jwang mela e mekgutshwane e metsho sefahlehong sa watjhe?



Nahana ka dintho tseo o ka di etsang ka motsotso o le mong.



Tlatsa metsotso.



Ngola dipalo tse ka hara dikwere tse kgubedu mona.

|  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|



Motsotso o 1

Metsotso e 5

Metsotso e 30

Metsotso e 60



Teacher:

Sign:

Date:



57b

Kotara ya 2



Bua ka watjhe.

## Metsotso hape



Lenaka le **letelele** le bontsha metsotso.  
Mona le bontsha **metsotso e 10**.

Lenaka le watjheng le a potoloha, le a potoloha.  
Le a potoloha, le a potoloha. le a potoloha.  
Le re bontsha nako.



Lenaka le **letelele** le re bontsha eng?



metsotso



metsotso



metsotso



metsotso



metsotso



metsotso



Etsa setshwantsho sa lenaka **le letelele**.

55 metsotso



35 metsotso



60 metsotso



10 metsotso



45 metsotso



12 metsotso



Ke eng se ka nkang motsotso? Khalara karabo e nepahetseng.



Ho tloa kgati



Ho bapala ka kolo



Eja



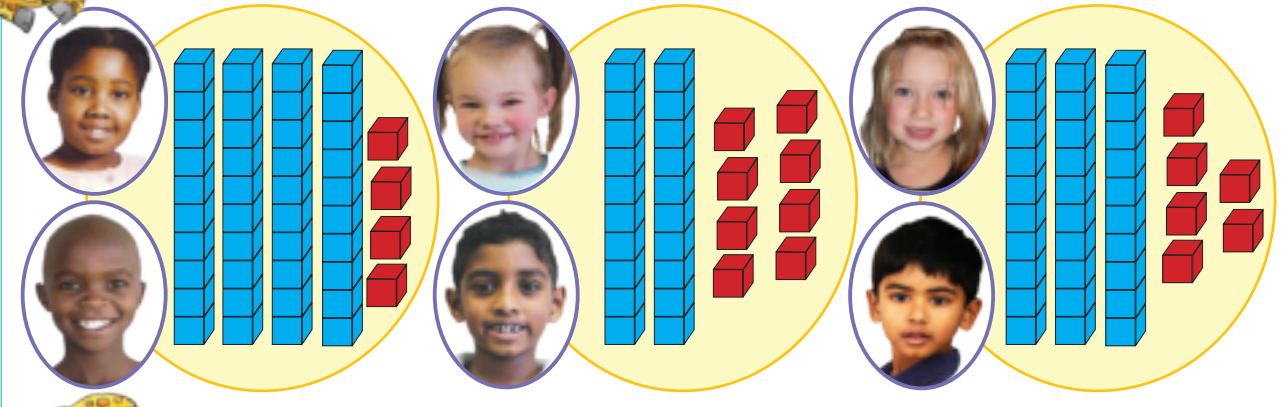
Teacher:

Sign:

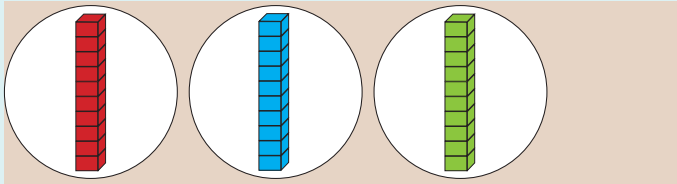
Date:

## Ho hlophisa le ho arolelana

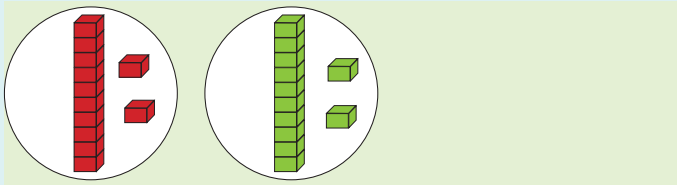
Ho na le diboloko tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana.



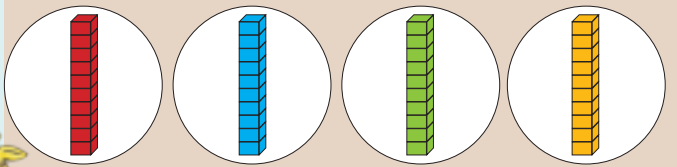
Ho na le diboloko tse kae sedikadikweng ka seng?  
Ngola kakaretso ka hara sedikadikwe se seputswa.



$$\bigcirc \square \times \square = \square$$



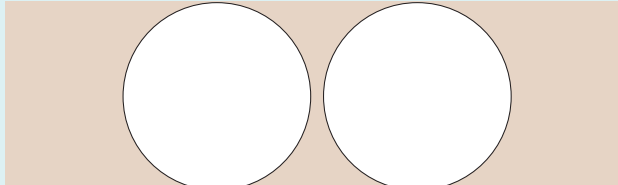
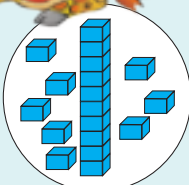
$$\bigcirc \square \times \square = \square$$



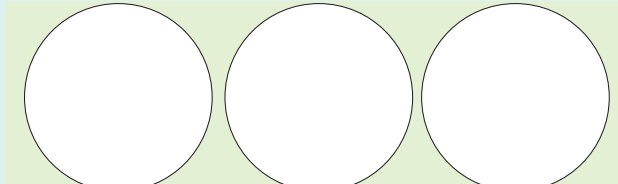
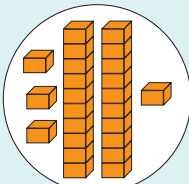
$$\bigcirc \square \times \square = \square$$



Arola diboloko ka ho lekana pakeng tsa didikadikwe.



$$\square \text{ arolwa } \square \text{ pakeng tsa } \square = \square$$



$$\square \text{ arolwa } \square \text{ pakeng tsa } \square = \square$$



Ngola tse latelang. Ngola palo bakeng sa e nngwe le e nngwe.

Dihlopha tse 3 tsa bo-2



Palo ya ho kopanya:



Palo ya ho atisa:

Dihlopha tse 2 tsa bo-14



Palo ya ho kopanya:



Palo ya ho atisa:

Arola dibadi tse 12 pakeng tsa 4.



Palo ya ho tlosa:



Arolwa pakeng tsa (arola palo):

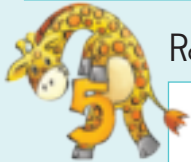
Arola dibadi tse 36 pakeng tsa 3.



Palo ya ho tlosa:



Arolwa pakeng tsa (arola palo):



Rarolla.

Dihlopha tse 2 tsa bo-7 \_\_\_\_\_ Dihlopha tse 3 tsa bo-8 \_\_\_\_\_

Dihlopha tse 4 tsa bo-5 \_\_\_\_\_ Dihlopha tse 2 tsa bo-15 \_\_\_\_\_

Arola 18 ka 2 \_\_\_\_\_ Arola 24 ka 3 \_\_\_\_\_

Arola 35 ka 5 \_\_\_\_\_ Arola 50 ka 10 \_\_\_\_\_



Ho ne ho na le dihlopha tse 6 tsa bo 5 moketjaneng wa ka. Ho ne ho na le bana ba bakae moketjangeng wa ka?



Teacher:

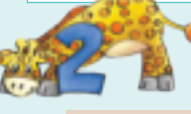
Sign:

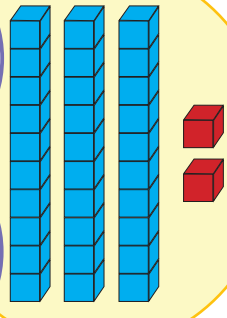
Date:

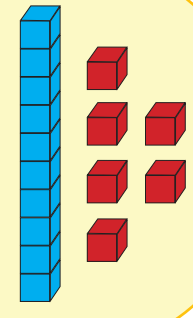


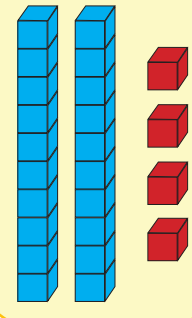
## Ho bokella ka dihlopha le ho arolelana

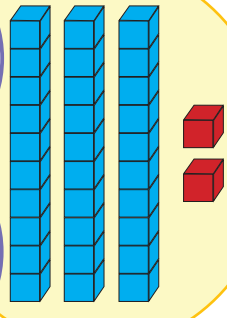
Ho na le diboloko tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana.

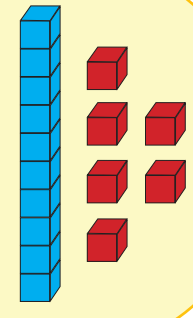



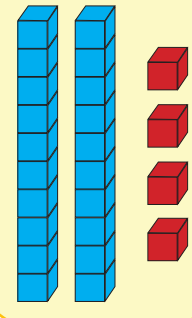



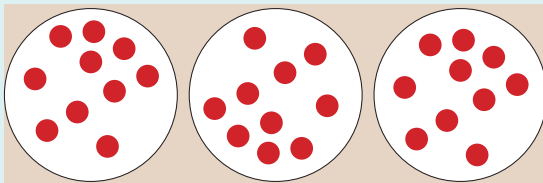



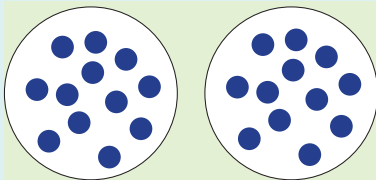



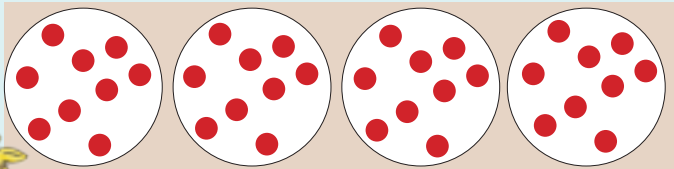
Ho na le dibadi tse kae sedikadikweng ka seng?  
Ngola palo yohle ka hara sedikadikwe se bolou.



$$\bigcirc \square \times \square = \square$$



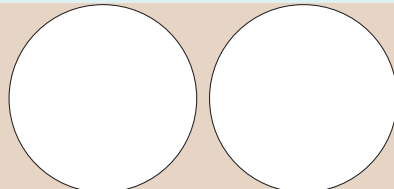
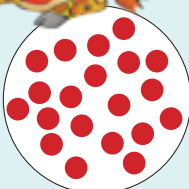
$$\bigcirc \square \times \square = \square$$



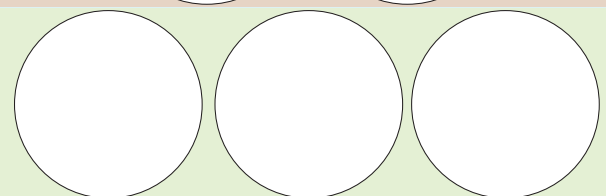
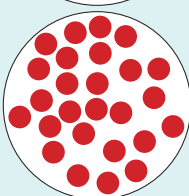
$$\bigcirc \square \times \square = \square$$



Arola dibadi ho lekanya didikadikwe.



$$\square \text{ arolwa } \square \text{ pakeng tsa } \square = \square$$



$$\square \text{ arolwa } \square \text{ pakeng tsa } \square = \square$$



Ngola tse latelang. Ngola palo bakeng sa e nngwe le e nngwe.

Dihlopha tse 3 tsa bo-12



Palo ya ho kopanya:



Palo ya ho atisa:

Dihlopha tse 5 bo-10



Palo ya ho kopanya:



Palo ya ho atisa:

Arola dibadi tse 24 pakeng tsa 4.



Palo ya ho tlosa:



Arolwa pakeng tsa (arola palo):

Arola dibadi tse 25 pakeng tsa 5.



Palo ya ho tlosa:



Arolwa pakeng tsa (arola palo):



Rarolla.

Dihlopha tse 2 tsa bo-11 \_\_\_\_\_ Dihlopha tse 3 tsa bo-10 \_\_\_\_\_

Dihlopha tse 4 tsa bo-4 \_\_\_\_\_ Dihlopha tse 2 tsa bo-25 \_\_\_\_\_

Arola 20 ka 2 \_\_\_\_\_ Arola 27 ka 3 \_\_\_\_\_

Arola 50 ka 5 \_\_\_\_\_ Arola 28 ka 2 \_\_\_\_\_



pheta habedi



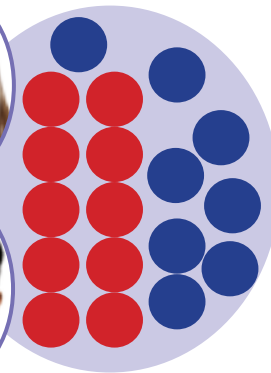
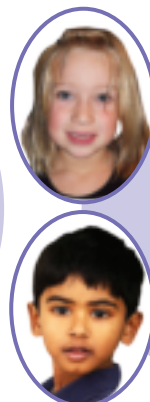
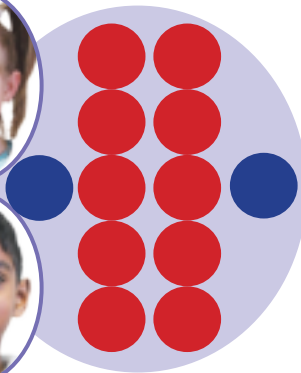
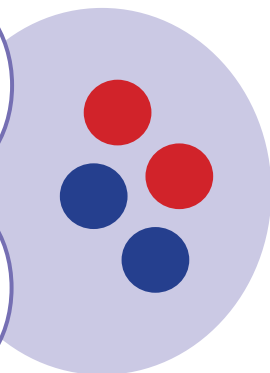
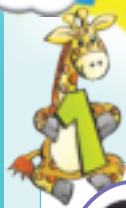
Teacher:

Sign:

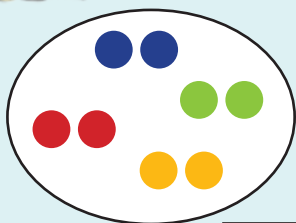
Date:

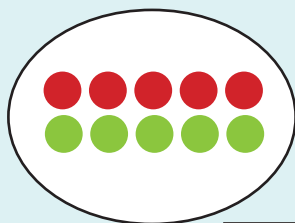
## Ho bokella ka dihlopha le ho arolelana hape

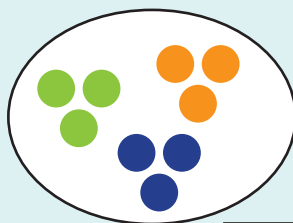
Ho na le dibala tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana ba babedi.

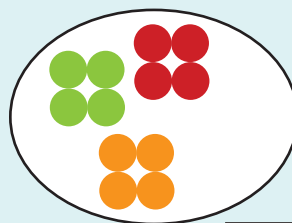


Ho na le dibadi tse kae sedikadikweng ka seng?











Seha dibopeho ho tswa ho Sekgomaretso sa 4 mme o di manehe bolokong bo nepahetseng.











Arola dibopeho pakeng tsa bana. Sebedisa dibopeho tse tswang ho Sekgomaretso sa 4.  
(Leqephetshebetso karolo 60)

dikgutlotharo




dikgutlonnetsepa













Arolela bana ditholwana. Di take.



dilamunu




diapole













John leBelinda ba arolelana dopompong tse 12 ka ho lekana.  
E mong le e mong o fumana dipompong tse kae?



Teacher:

Sign:

Date:



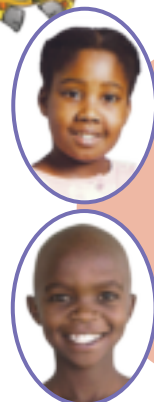
# 61

Kotara ya 2

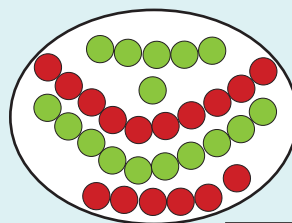
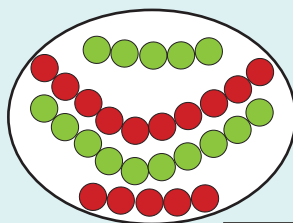
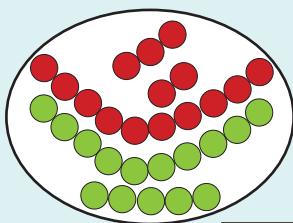
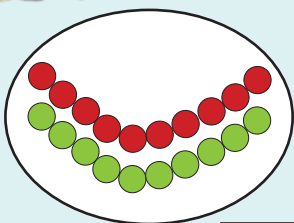
Letsatsi:

## Ho bokella ka dihlopha le ho arolelana hape

O bala difaha tse kae sedikadikweng ka seng? Di arole pakeng tsa bana.



Ho na le difaha tse kae sedikadikweng ka seng?








Seha difaha ho tswa ho Sekgomaretso sa 4 (Leqephetshebetso karolo 61) mme o di manehe mona. Bala difaha.

Difaha tse kgubedu

Difaha tse putswa

Difaha tse tshela

Difaha tse tala



Taka palo e lekanang ya difaha bakeng sa ngwana ka mong.



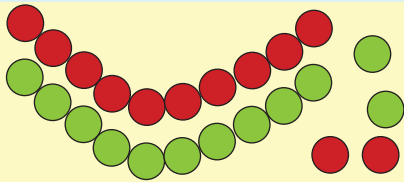




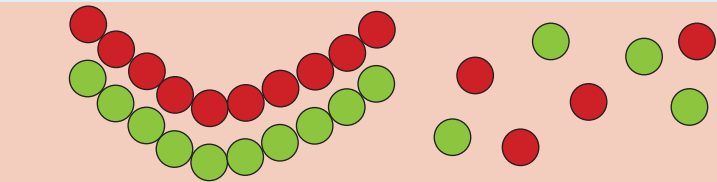




Arolela bana difaha.















Busi le Zaheda ba arolelana dipensele tse 32 tsa mebala ka ho lekana.  
E mong le e mong o fumana dipensele tse kae?



Teacher:

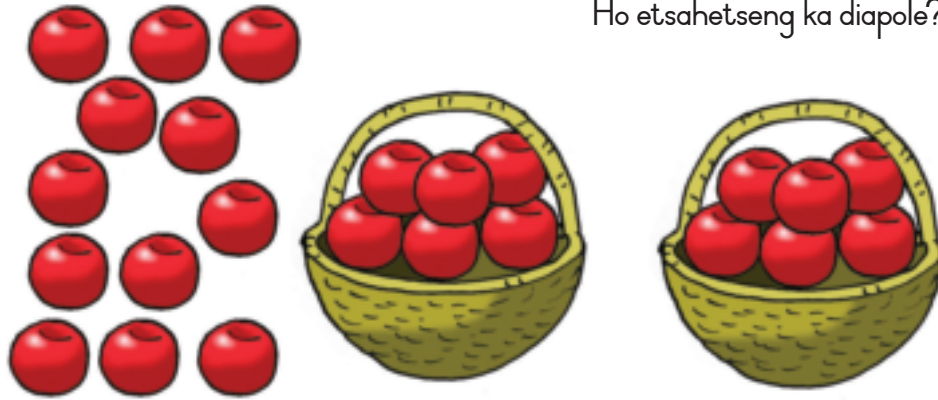
Sign:

Date:

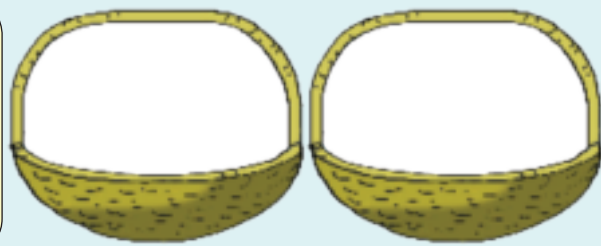
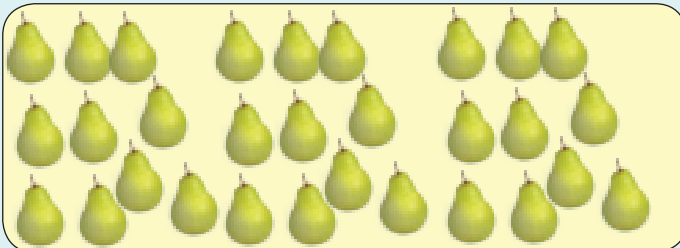
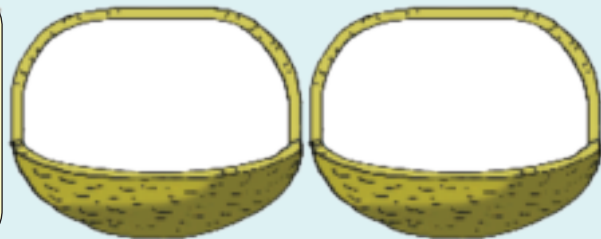
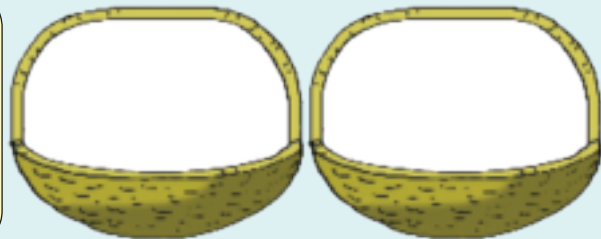
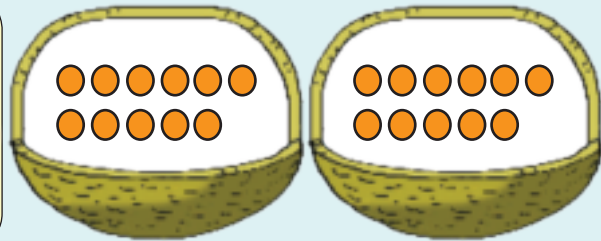
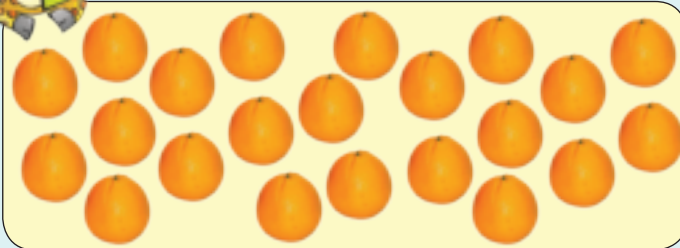
Dihalofo: 1 – 20

Letsatsi:

Ho etsahetseng ka diapole?



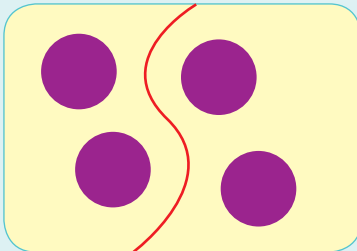
Arola diapole tse ka ho le letshehadi o di kenye ka baseteng e ka letsohong le letona.  
Di take.





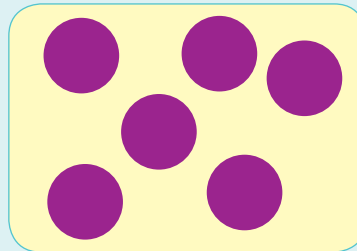


Thala mola ho bontsha halofo.

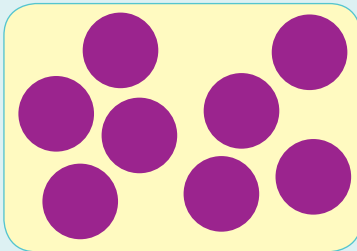


Halofo ya 4 ke

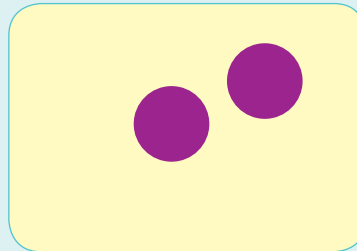
2



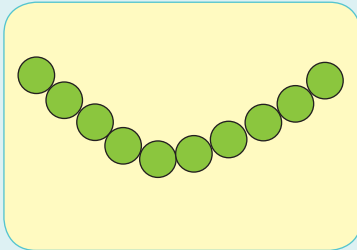
Halofo ya 6 ke



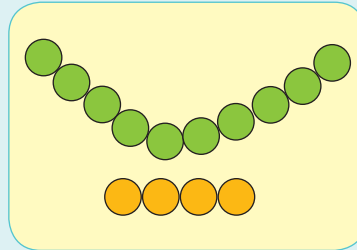
Halofo ya 8 ke



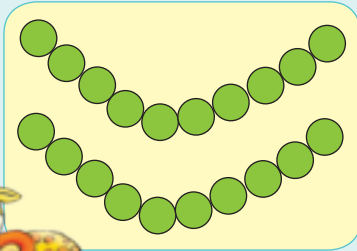
Halofo ya 2 ke



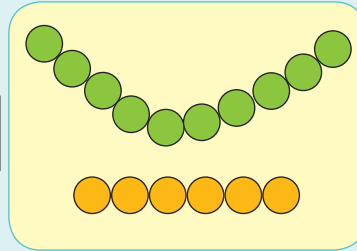
Halofo ya 10 ke



Halofo ya 14 ke



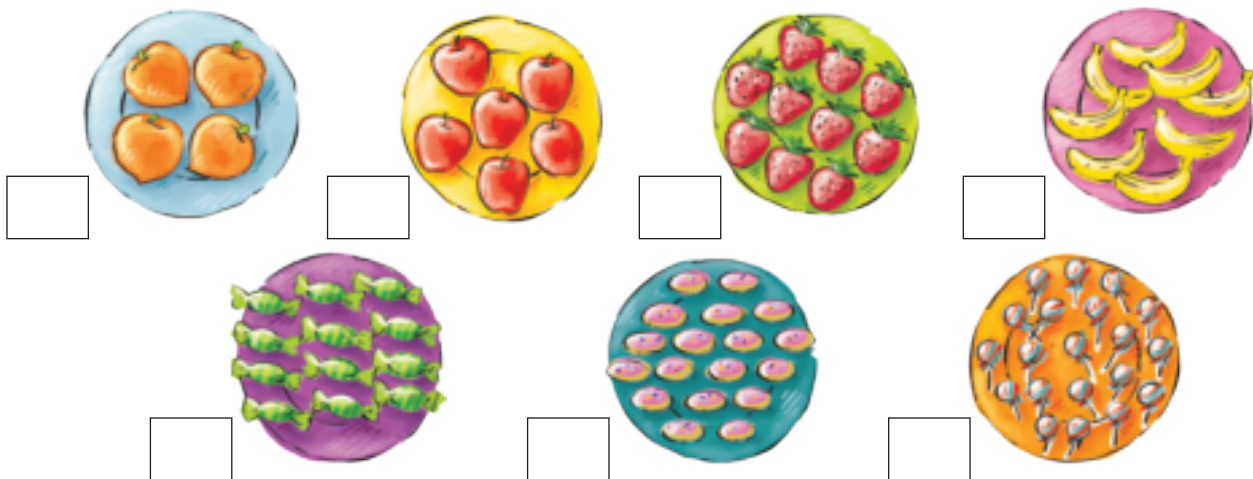
Halofo ya 20 ke



Halofo ya 16 ke



Halofo ya poleiti ka nngwe ya dijo ke bokae?



Teacher:

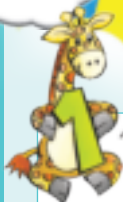
Sign:

Date:



63

Kotara ya 2



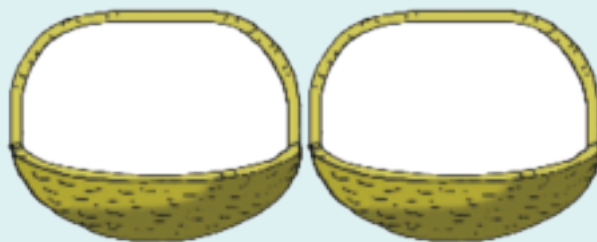
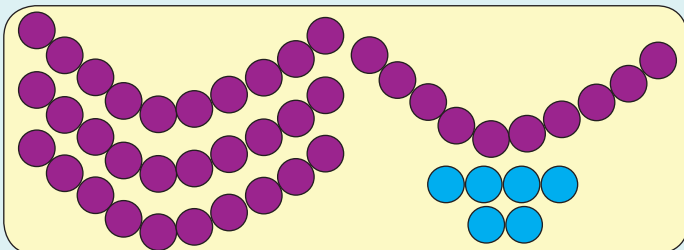
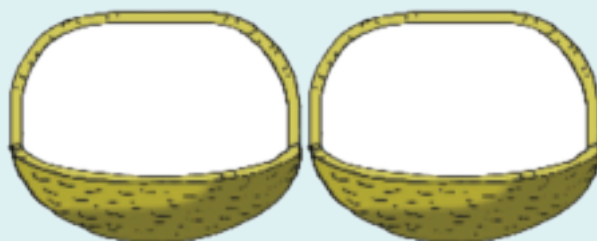
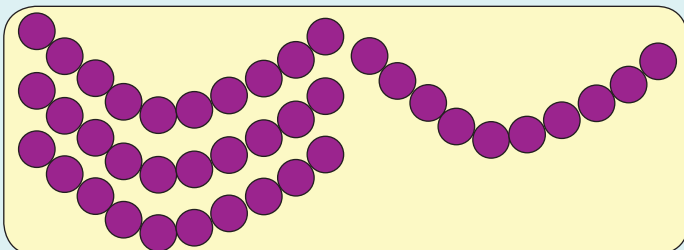
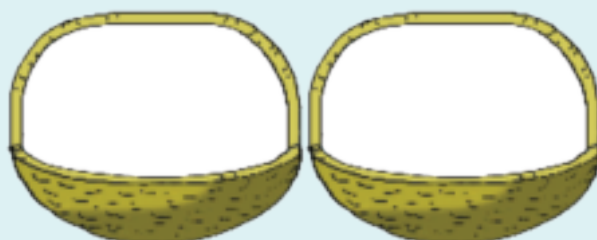
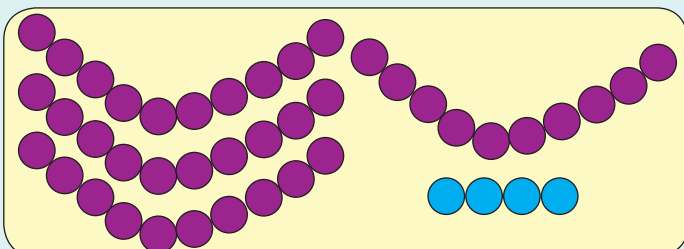
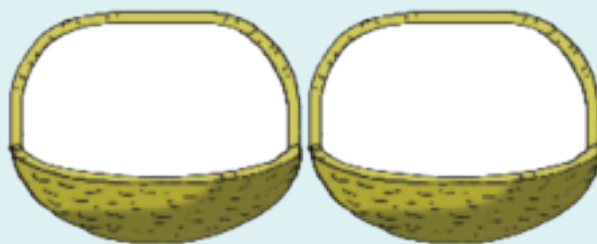
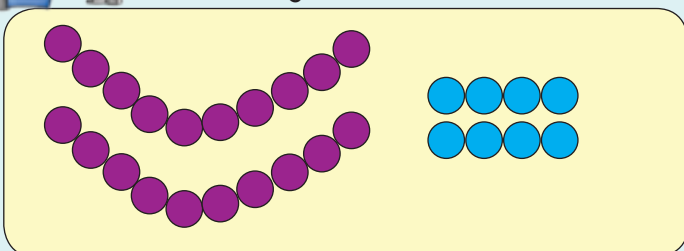
Letsatsi:

Ho arolelana 20 – 50

Ho etsahetseng ka difaha?

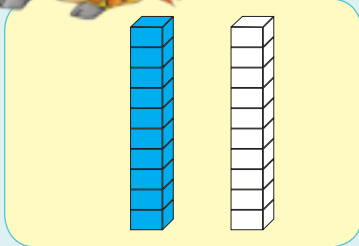


Arola difaha tse ka letsohong le letshehadi o di kenye ka dibaseketeng tse ka letsohong le letona. Di take.

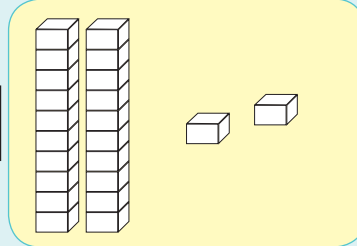




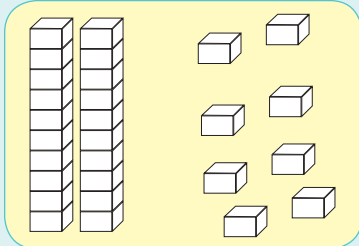
Etsa halofo e le nngwe e be mmala o fapaneng.



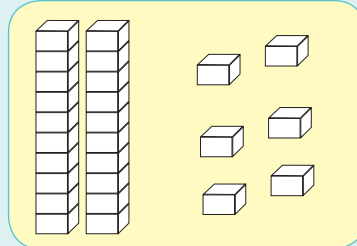
Halofo ya 20 ke



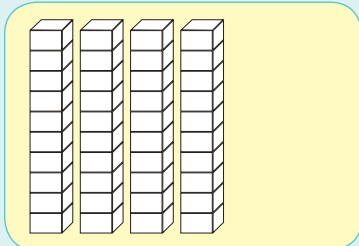
Halofo ya 22 ke



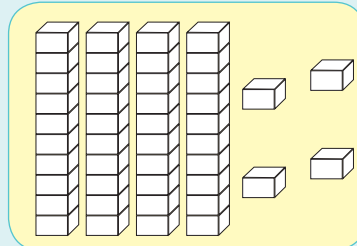
Halofo ya 28 ke



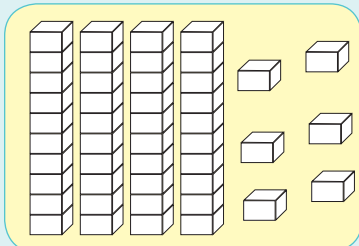
Halofo ya 26 ke



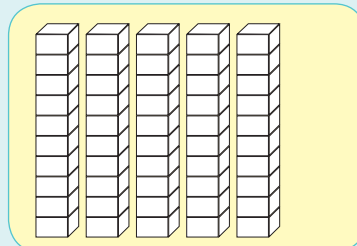
Halofo ya 40 ke



Halofo ya 44 ke



Halofo ya 46 ke



Halofo ya 50 ke



Ngola halofo ya taekeramo ka nngwe.

|  |  |
|--|--|
|  |  |
|  |  |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



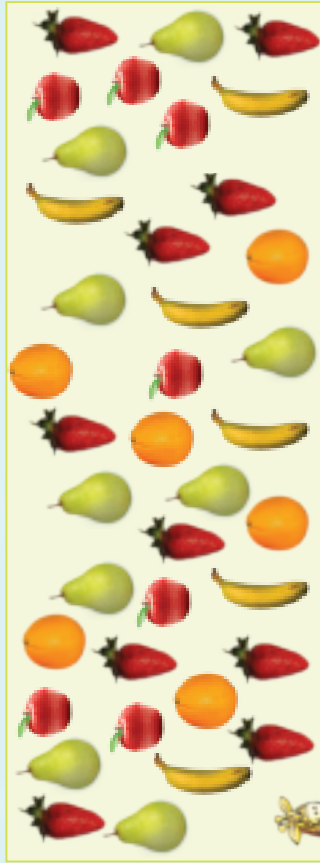
Teacher:

Sign:

Date:

Lebitso:

Data



Hlophisa ditholwana. Iketsetse setshwantsho sa hao ho bontsha sena.  
Ngola palo yohle e ka hara lebokose.

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| <div></div>                                                                         | <div></div>                                                                         | <div></div>                                                                         |

Ha ke hlophisa ke  
baile ditholwana  
tse mofuta o le  
mong mmoho.



Etisa setshwantsho sa ditholwana tse hlophisitsweng.

|                                                                                    |                                                                                   |                                                                                   |                                                                                   |                                                                                   |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|                                                                                    |                                                                                   |                                                                                   |                                                                                   |                                                                                   |
|  |  |  |  |  |

Sheba tholwana mme o arabe dipotso.

|  |  |  |  |  |  |  |  |  |  |                                                                                      |
|--|--|--|--|--|--|--|--|--|--|--------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |   |
|  |  |  |  |  |  |  |  |  |  |   |
|  |  |  |  |  |  |  |  |  |  |   |
|  |  |  |  |  |  |  |  |  |  |   |

Ke tholwana efe e ngata haholo  
e palo e tlaase?

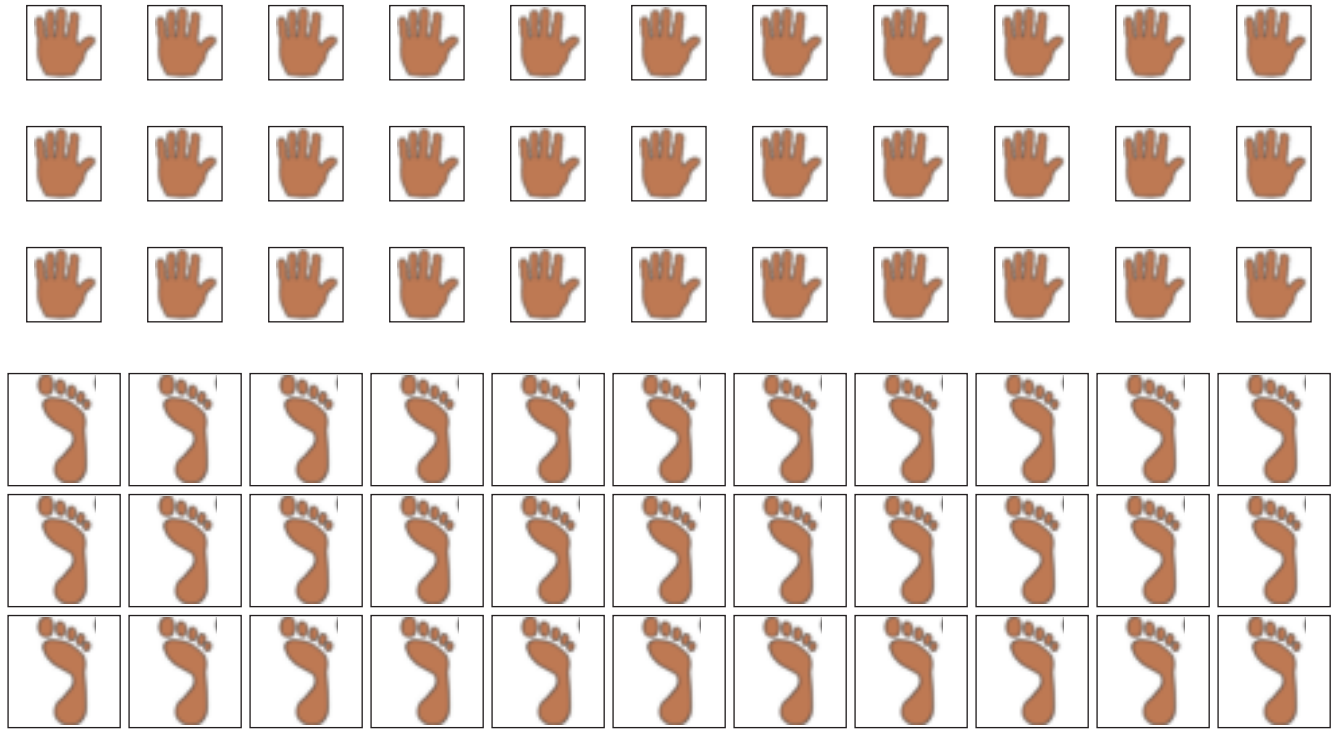
Ke tholwana efe e nnyane  
haholo e palo e tlaase?



Teacher:  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Moseho wa I

Leqephe la mosebetsi la 10 le 40



Leqephe la mosebetsi la 13

hoseng  
hoholo

mantsiboya a  
maholo

mantsiboya

bosiu

hara bosiu

hoseng le  
motsheare wa  
mantsiboya





# Moseho wa 2

## Leqephe la mosebetsi la 22

Diketsahalo tsa hisitori le tsa bohlokwa

Letsatsi la  
ditokelo tsa  
botho

Letsatsi la  
Poelano

Letsatsi la  
basebetsi

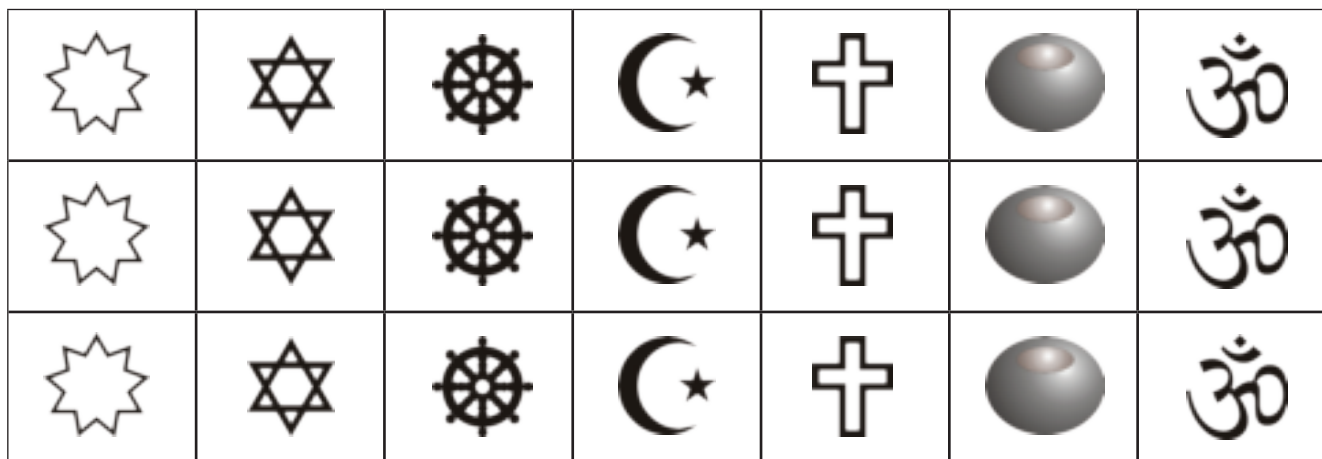
Letsatsi la  
Batjha

Letsatsi la  
Letlotlo la  
setjhaba

Letsatsi la  
Basadi la naha

Letsatsi la  
Tokoloho

## Matshwao a Sedumedi



Bahai

Judaic

Buddhist

Islamic

Bokeresete

Setso sa  
Afrika

Hindu



# Cut-out 3

Worksheets 25 and 26

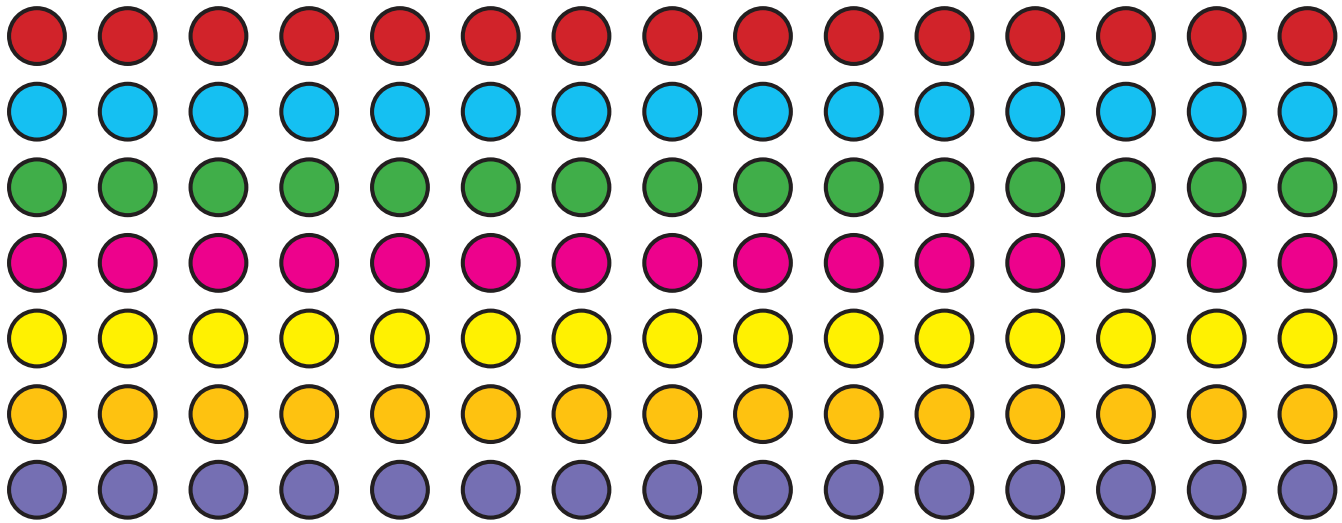




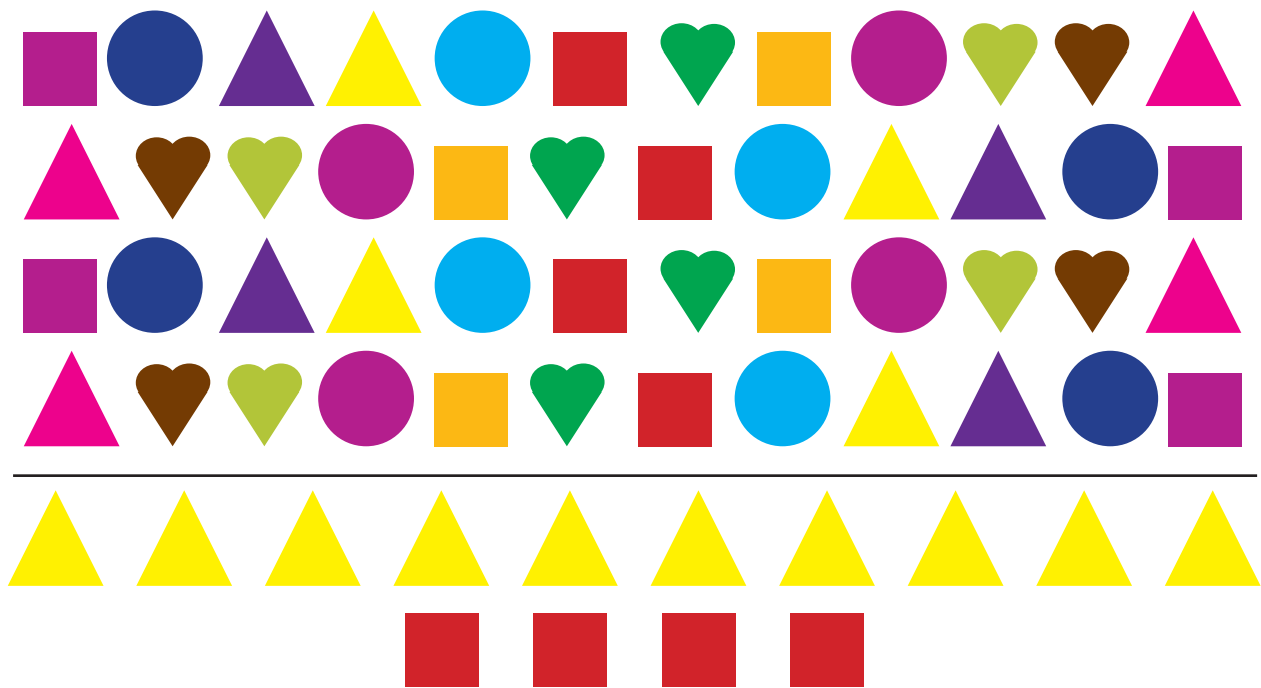


# Cut-out 4

## Worksheet 27



## Worksheet 60



## Worksheet 61

