



Hoërskool
Bergvlam

AFRIKAANS

2020 TERM 4

- CPR
- SIP
- ISP
- EDUCATOR TARGET SETTING (not Term 4)
- MODERATION QUESTION PAPERS
- MODERATION ANSWER SCRIPTS

HEAD OF DEPARTMENT
L. FULLARD

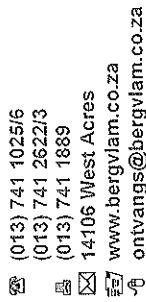


AFRIKAANS

CPR

HEAD OF DEPARTMENT
L. FULLARD

BRAND MET TROTS | BURN WITH PRIDE



GRADE: 8
SUBJECT: AFRIKAANS HL
TOTAL LEARNERS: 64
TERM: 4

SUBJECT
TEACHER: S VAN GRAAN

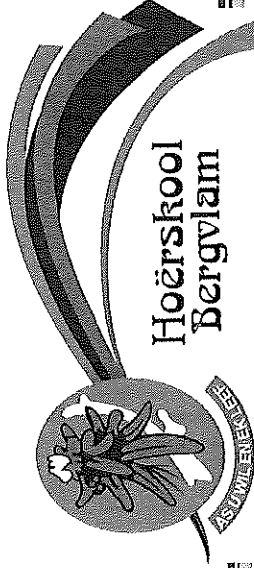
SIGN S van Graan

HOD: L FULLARD

SIGN

PRINCIPAL: D VISSER

SIGN



CURRICULUM PROGRESS REPORT (CPR)

GRADE: 9 SUBJECT: AFRIKAANS HL TOTAL LEARNERS: 51 TERM: 4

Curriculum Coverage Report				Challenges Report	
Teaching and Assessment as per curriculum		Teacher's Progress		Challenges	Date
Actual Content as per Annual Teaching Plan	No. of Tasks written as per Assessment Plan	On track Yes/No	Plan to recover if lagging behind		
All term one, two and three's work up to date and assessed: Grammar; Poetry; Prose; Creative writing; Portfolio tasks	10	✓	NA	Language inculcation	2020-10-03

SUBJECT
TEACHER: S VAN GRAAN

HOD: L FULLARD

PRINCIPAL: D VISSER

SIGN S van Graan

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CURRICULUM PROGRESS REPORT (CPR)

GRADE: 10 SUBJECT: AFRIKAANS HL TOTAL LEARNERS: 53 TERM: 4

Curriculum Coverage Report				Challenges Report	
Teaching and Assessment as per curriculum		Teacher's Progress		Challenges	Date
Actual Content as per Annual Teaching Plan	No. of Tasks written as per Assessment Plan	On track Yes/No	Plan to recover if lagging behind		
All term one to four work up to date and assessed:	10	✓	NA	Language inculcation	2020-10-02
Grammar; Poetry; Prose; Creative writing; Portfolio tasks					

SUBJECT
TEACHER: S VAN GRAAN

HOD: L FULLARD

PRINCIPAL: D VISSER

SIGN S van Graan

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CURRICULUM PROGRESS REPORT (CPR)

GRADE: 11 SUBJECT: AFRIKAANS HT TOTAL LEARNERS: 57 TERM: 4

Curriculum Coverage Report				Challenges Report		
Teaching and Assessment as per curriculum		Teacher's Progress		Challenges		Date
Actual Content as per Annual Teaching Plan	No. of Tasks written as per Assessment Plan	Content covered %	On track Yes/No	Plan to recover if lagging behind	Time frame	Plan to address challenges
All the work for the year up to date and assessed: -Grammar -Poetry -Prose Creative writing and Portfolio tasks.	10	100%	✓	NA	NA	Literary Essay PIV method inculcation
Revision						Revision

SUBJECT
 TEACHER: A. BOJE.
 SIGN *ANSEER BOJE*

HOD: L FULLARD
 SIGN *L FULLARD*

PRINCIPAL: D VISSER
 SIGN _____



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CURRICULUM PROGRESS REPORT (CPR)

GRADE: 8

SUBJECT: AFRIKAANS FAL

TOTAL LEARNERS: 150

TERM: 4

Curriculum Coverage Report				Challenges Report		
Teaching and Assessment as per curriculum	Teacher's Progress			Challenges	Plan to address challenges	Date
Actual Content as per Annual Teaching Plan	No. of Tasks written as per Assessment Plan	Content covered %	On track Yes/No	Plan to recover if lagging behind	Time frame	
All term one, two, three and four work up to date and assessed: Grammar; Poetry; Prose; Creative writing; Portfolio tasks	7	100%	✓	NA	NA	2020-09-20
Task 8: Year end exam	3 papers	100%	✓	NA	NA	2020-11-19

SUBJECT
TEACHER: L FULLARD

HOD: L FULLARD

PRINCIPAL: D VISSER

SIGN *M. Steynlam*

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SIGN



CURRICULUM PROGRESS REPORT (CPR)

GRADE: 9 SUBJECT: AFRIKAANS FAL TOTAL LEARNERS: 141 TERM: 4

Curriculum Coverage Report				Challenges Report		
Teaching and Assessment as per curriculum	Teacher's Progress			Challenges	Plan to address challenges	Date
Actual Content as per Annual Teaching Plan	No. of Tasks written as per Assessment Plan	Content covered %	On track Yes/No	Plan to recover if lagging behind	Time frame	
All term one, two, three and four work up to date and assessed: Grammar; Poetry; Prose; Creative writing; Portfolio tasks	7	100%	✓	NA	NA	2020-09-20
Task 8: Year end exam	3 papers	100%	✓	NA	NA	2020-11-19

SUBJECT
 TEACHER: L FULLARD

HOD: L FULLARD

SIGN *A Du 7097*

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PRINCIPAL: D VISSER

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CURRICULUM PROGRESS REPORT (CPR)

GRADE: 10 SUBJECT: AFR FAL TOTAL LEARNERS: 144 TERM: 4

Curriculum Coverage Report				Challenges Report		
Teaching and Assessment as per curriculum		Teacher's Progress		Challenges		Date
Actual Content as per Annual Teaching Plan	No. of Tasks written as per Assessment Plan	Content covered %	On track Yes/No	Plan to recover if lagging behind	Time frame	Plan to address challenges
All term one, two, three AND four work up to date and assessed: Grammar; Poetry; Prose; Creative writing; Portfolio tasks	9	100%	yes	NA Working online on moodle	NA	NA
						20/10/2020

SUBJECT TEACHER: P. Pretorius

HOD: L. Fullard

PRINCIPAL: D. Visser

SIGN P. Pretorius

SIGN

SIGN



CURRICULUM PROGRESS REPORT (CPR)

GRADE: 11 SUBJECT: AFR FAL TOTAL LEARNERS: 127 TERM: 4

Curriculum Coverage Report				Challenges Report	
Teaching and Assessment as per curriculum	Teacher's Progress			Challenges	Date
Actual Content as per Annual Teaching Plan	No. of Tasks written as per Assessment Plan	Content covered %	On track Yes/No	Plan to recover if lagging behind	Time frame
All term one, two, three AND four work up to date and assessed: Grammar; Poetry; Prose; Creative writing; Portfolio tasks	8	100%	yes	NA	NA
					2/11/2020

SUBJECT TEACHER: R. Nel

HOD: L. Fullard

PRINCIPAL: D. Visser

SIGN R NEL

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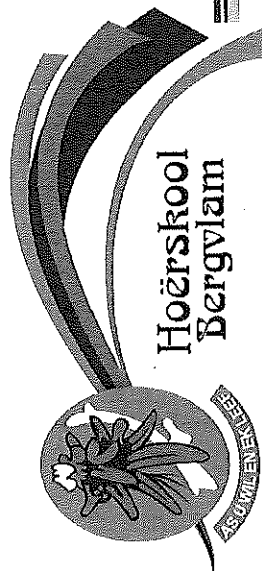


AFRIKAANS

SIP

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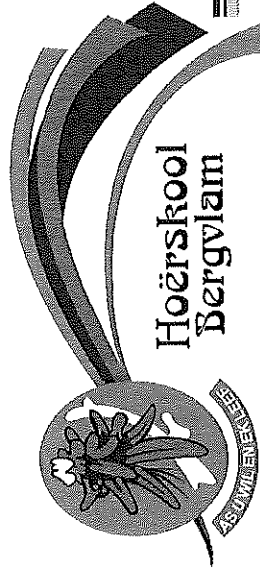


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SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP)

GRADE: 8 TERM: 4-2020 SUBJECT: AFRIKAANS FAL TEACHER: M. STRIJDOM

PRIORITY AREA	BASLINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling Sentence construction	Learners still need help constructing sentences, as parts of speech are placed incorrectly. They need to talk more Afrikaans.	Test Worksheet	Teacher	September - November	Teacher & HOD
Creative writing	Essay Transactional	Learners lack the ability to write creative work, as this is a second language. Teacher will have to assist learners in learning how to be creative in Afrikaans. It will help with more talking in Afrikaans	Writing task	Teacher	September - November	Teacher & HOD
Literature exam	Understanding questions	Learners still lack the ability to study for a literature exam. Learners do not understand the poem, thus struggle to interpret the questions. Teacher will have to assist learners in understanding and implementing questions.	Test paper	Teacher	End of term 1 - 2021	Teacher & HOD

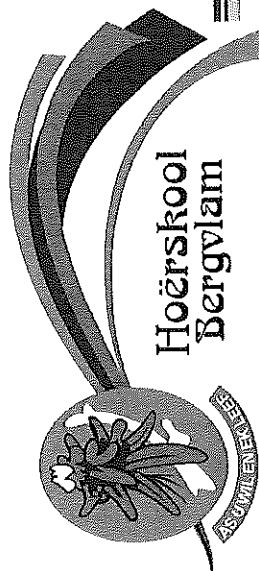


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SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP)

GRADE: 9 TERM: 4-2020 SUBJECT: AFRIKAANS FAL TEACHER: A. DU TOIT

PRIORITY AREA	BASELINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling Sentence construction	Learners still need help constructing sentences, as parts of speech are placed incorrectly.	Test Worksheet	Teacher	September - November	Teacher & HOD
Creative writing	Essay Transactional	Learners lack the ability to write creative work, as this is a second language. Teacher will have to assist learners in learning how to be creative in Afrikaans.	Writing task	Teacher	September - November	Teacher & HOD
Literature exam	Understanding questions	Learners still lack the ability to study for a literature exam. Learners do not understand the poem, thus struggle to interpret the questions. Teacher will have to assist learners in understanding and implementing questions.	Test paper	Teacher	End of term 1 - 2021	Teacher & HOD



SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP) (COVID)

GRADE: 10 TERM: 4 SUBJECT: AFRIKAANS FAL TEACHER: P. Pretorius

PRIORITY AREA	BASELINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling rules Language Comprehension Punctuation	Revision of many previous question papers in order for learners to get use to the way questions are asked and question words used. Extra comprehension tests in order for learners to learn to understand what they read and be able to interpret the questions being asked. Exercises in punctuation. Try to do more language worksheets. Focus on sentence structure. Do more writing if time allows it. Catching up of work lost during COVID lockdown.	End year exam	Mr Pretorius	Results of end year	Teacher and HOD
Literature	Prose	Learners understand the new novel better when translated. All the chapter were summarized and translated. In the questions concerning the novel, they did much better than in the poetry. Catching up of work lost during COVID lockdown.	End year exam	Mr Pretorius	Results of end year	Teacher and HOD
Literature	Poetry	Learners struggle with the more figurative language and deeper understanding of the poems. The new poetry for this year is much, much more difficult than previous years. I feel that the poetry is too difficult for FAL learners. They cannot relate to any of it. It doesn't interest them and they simply do not know how to interpret these difficult poems. Much more time must be spent on poetry, but unfortunately limited time does not allow it. Previous tests and exam papers are not available as it is new prescribed literature for 2020. Catching up of work lost during COVID lockdown.	End year exam	Mr Pretorius	Results of end year	Teacher and HOD
Creative writing	Essays Long transactional Short transactional	Learners struggle to write decent sentence structures. They battle to apply STOMPI. They translate content directly from English into Afrikaans. They still don't understand the importance of planning and a first draft. Spelling is a very big problem. Catching up of work lost during COVID lockdown.	End year exam	Mr Pretorius	Results of end year	Teacher and HOD

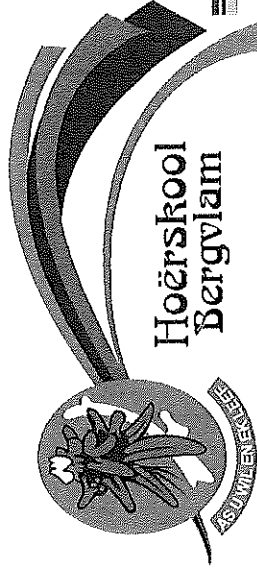


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SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP) (COVID)

GRADE: 11 TERM: 4 SUBJECT: AFRIKAANS FAL TEACHER: R. Nel

PRIORITY AREA	BASELINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling rules Language Comprehension Punctuation	Revision of many previous question papers in order for learners to get use to the way questions are asked and question words used. Extra comprehension tests in order for learners to learn to understand what they read and be able to interpret the questions being asked. Exercises in punctuation. Try to do more language worksheets. Focus on sentence structure. Do more writing if time allows it. Catching up of work lost during COVID lockdown.	End year exam	R.Nel	Results of end year	Teacher and HOD
Literature	Prose	Learners understand the new novel better when translated. All the chapter were summarized and translated. In the questions concerning the novel, they did much better than in the poetry. Catching up of work lost during COVID lockdown.	End year exam	R.Nel	Results of end year	Teacher and HOD
Literature	Poetry	Learners struggle with the more figurative language and deeper understanding of the poems. The new poetry for this year is much, much more difficult than previous years. I feel that the poetry is too difficult for FAL learners. They cannot relate to any of it. It doesn't interest them and they simply do not know how to interpret these difficult poems. Much more time must be spent on poetry, but unfortunately limited time does not allow it. Previous tests and exam papers are not available as it is new prescribed literature for 2020. Catching up of work lost during COVID lockdown.	End year exam	R.Nel	Results of end year	Teacher and HOD
Creative writing	Essays Long transactional Short transactional	Learners struggle to write decent sentence structures. They battle to apply STOMPI. They translate content directly from English into Afrikaans. They still don't understand the importance of planning and a first draft. Spelling is a very big problem. Catching up of work lost during COVID lockdown.	End year exam	R.Nel	Results of end year	Teacher and HOD

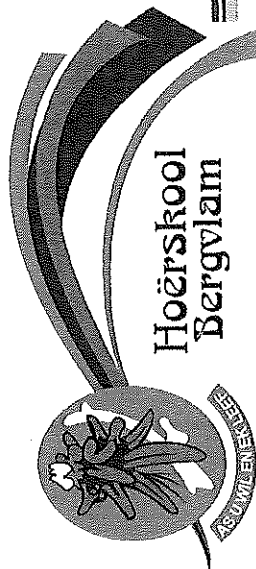


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SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP)

GRADE: 8 TERM: 4 SUBJECT: AFRIKAANS HL TEACHER: S van Graan

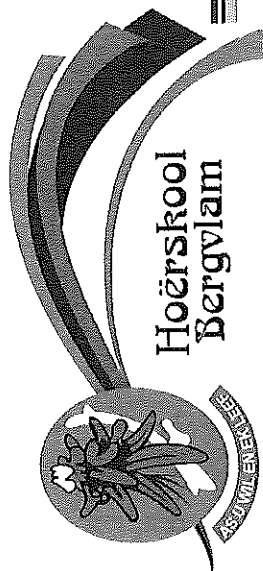
PRIORITY AREA	BASLINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling rules Language Comprehension Punctuation	Revision "Naslaangids" rules STOMPI rules Go thru the year's work and recap	End of the year exam	S van Graan	NA Nov 2020	Teacher & HOD
Literature	Prose	Revision: Work through workbook papers Extra classes Revise year's work	End of the year exam	S van Graan	NA Nov 2020	Teacher & HOD
Literature	Poetry	Revision: Past papers Extra classes Revise year's work and do the stories and poems where they struggle	End of the year exam	S van Graan	NA Nov 2020	Teacher & HOD
Creative writing	Essays Long transactional Short transactional	Work through well-known topic's vocabulary and phrases	End of the year exam	S van Graan	NA Nov 2020	Teacher & HOD



SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP)

GRADE: 9 TERM: 4-2020 SUBJECT: AFRIKAANS HT TEACHER: S. VAN GRAAN

PRIORITY AREA	BASLINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling Sentence construction Translating Comprehension	Learners need help reading their comprehension and answer the questions. Teacher will have to spend time assisting learners with comprehension. Learners spell words as they hear them. Practice with spelling test, activities and games. Learners struggle to give the correct Afrikaans words for certain English words. Make learners more interested in the language	Test	Teacher	November	Teacher & HOD
Literature	Poetry Short story	Learners struggle to understand hidden meaning within poems. Teacher will have to assist learners with said problem. Learners become bored when reading stories, as they do not understand Afrikaans. Teacher will have to choose stories that learners are able to understand.	Oral test	Teacher	November	Teacher & HOD
Creative writing	Essay Transactional	Learners lack the ability to write creative work, as this is a second language. Teacher will have to assist learners in learning how to be creative in Afrikaans.	Writing task	Teacher	November	Teacher & HOD

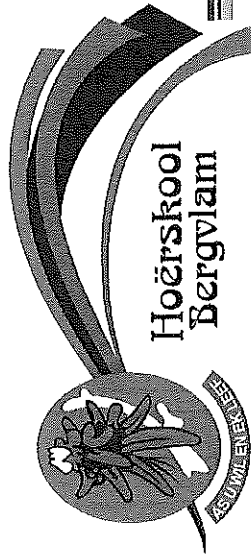


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SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP)

GRADE: 10 TERM: 4-2020 SUBJECT: AFRIKAANS HT TEACHER: S. VAN GRAAN

PRIORITY AREA	BASELINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling rules Language Comprehension Punctuation	Revision: Past papers "Naslaangids" rules PREZI rules	Trials exam	S. van Graan	November	Teacher & HOD
Literature	Prose	Revision: Listen to drama – read through drama Work through workbook papers	Trials exam	S. van Graan	November	Teacher & HOD
Literature	Poetry	Revision: Listen to Audio files Sing along – for fun Past papers	Trials exam	S. van Graan	November	Teacher & HOD
Creative writing	Essays Long transactional Short transactional	Work through well-known topic's vocabulary and phrases	Trials exam	S. van Graan	November	Teacher & HOD



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SCHOOL IMPROVEMENT PLAN – ACADEMIC (SIP)

GRADE: 11 TERM: 4-2020 SUBJECT: AFRIKAANS HT TEACHER: A. BOJE

PRIORITY AREA	BASELINE INFORMATION (QUANTIFY) PROBLEM	ACTIVITIES / INTERVENTION/ STRATEGY: PLAN TO ADDRESS SOLUTION	PERFORMANCE INDICATOR: TARGET / SUBJECT	RESPONSIBILITY	TIMELINE	MONITORING & EVALUATION: PROGRESS
Language	Spelling rules Language Comprehension Punctuation	Revision: Past papers "Naslaangids" rules Extra class	Nov exam	A. BOJE	Term 4	Teacher & HOD
Literature	Prose	Revision: Listen to drama – read through drama Work through workbook papers Extra class: Literary Essay PIV method	Nov exam	A. BOJE	Term 4	Teacher & HOD
Literature	Poetry	Revision: Listen to Audio files Sing along – for fun Past papers Extra class	Nov exam	A. BOJE	Term 4	Teacher & HOD
Creative writing	Essays Long transactional Short transactional	Work through well-known topic's vocabulary and phrases Extra class	Nov exam	A. BOJE	Term 4	Teacher & HOD



AFRIKAANS

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L. FULLARD

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AFRIKAANS

MODERATION QUESTION PAPERS

HEAD OF DEPARTMENT
L. FULLARD



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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT V2			Grade:	8
Educator:	S van Graan			Test- or Exam date:	November
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

MODERATOR:
DEPARTEMENTSHOOF/VAKHOOF

3/11/2020
DATE

Hoërskool Bergvlam
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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaners HT Vr 3			Grade:	8
Educator:	S van Graan			Test- or Exam date:	November
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

MODERATOR:
DEPARTEMENTSHOOF/VAKHOOF

3/11/2020
DATE

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vr2			Grade:	9
Educator:	S van Graan			Test- or Exam date:	November
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

MODERATOR:
DEPARTEMENTSHOOF/VAKHOOF

Hoërskool Bergvlam

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Gemodereer

3/11/2020

DATE



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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vr 3			Grade:	9	
Educator:	S van Graan			Test- or Exam date:	November	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓ / X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓ / X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓ / X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓ / X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vr4			Grade:	9	
Educator:	S van Graan			Test- or Exam date:	November	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vri			Grade:	10	
Educator:	S van Graan			Test- or Exam date:	November	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vr.3			Grade:	10	
Educator:	S van Graan			Test- or Exam date:	November	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vrz			Grade:	10	
Educator:	S van Graan			Test- or Exam date:	November	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	one mistake 2.3/5.3
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	NVT	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	Good
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vrz			Grade:	11
Educator:	A Boje			Test- or Exam date:	November
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering		Look at test
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans HT Vri			Grade:	11	
Educator:	A Boje			Test- or Exam date:	November	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans EAT V2			Grade:	8
Educator:	M. Strijdom			Test- or Exam date:	Desember
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans EAT V4			Grade:	9
Educator:	A du Toit			Test- or Exam date:	November
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans EAT V2			Grade:	9
Educator:	A du Toit			Test- or Exam date:	November
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans EAT V3			Grade:	10
Educator:	P Pretorius			Test- or Exam date:	November
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	AFR EAT P1			Grade:	11	
Educator:	R Nel			Test- or Exam date:	18 NOV	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	AFR EAT P2			Grade:	11
Educator:	R Nel			Test- or Exam date:	26 NOV
Exam:	June	Prelims	November	Test Cycle:	1 2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks telly up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF QUESTION PAPER

Subject & Paper	Afrikaans EAT V3			Grade:	11	
Educator:	R Nel			Test- or Exam date:	November	
Exam:	June	Prelims	November	Test Cycle:	1	2

TECHNICAL ASPECTS	✓/X	COMMENTS
Correct cover page information	✓	
Clear instructions	✓	
Correct numbering	✓	
Appropriate letter size & legible	✓	
Acceptable quality of illustrations	✓	
Marks tally up to grand total	✓	

CONTENT	✓/X	COMMENTS
All learning content according to demarcation has been covered	✓	
Relevant according to curriculum	✓	
Correct mark allocation	✓	
Fair time allocation	✓	
Acceptable balance between time, marks & level	✓	
Variety of questions	✓	
Format according to requirements	✓	
Appropriate language usage	✓	
Acceptable number of innovative questions	✓	

COGNITIVE LEVELS	✓/X	COMMENTS
Ample number of level one questions	✓	
Ample number of more challenging questions	✓	
Complies with prescribed differentiation	✓	
Fair paper	✓	

MARKING GUIDELINES	✓/X	COMMENT
Complete and correct	✓	
All possible answers indicated	✓	
Mark allocation according to question paper	✓	
Mark indicated	✓	

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MODERATION OF ANSWER SHEETS

Subject & Paper		Afrikaans Huistaal			Grade:		11						
Educator:		A. Boje			Test- or Exam date		Nov						
Exam:		June	Prelims	November	Test Cycle:		1	2					
	Name of learner	MARKS ACHIEVED											
		Pre-Moderation Total:		Post-Moderation Total:		Difference in marks							
Good	Bernard v. Heerden	53/70		53/70									
	Ané Braun	43/70		43/70									
	Christo v.d. Walt	42/70		42/70									
Average	Abigail Tesnar	36/70		36/70									
	Anton Oberholzer	31/70		31/70									
	Yolandi Venter	28/70		28/70									
Poor													
EVALUATION OF PAPER AND MARKING					✓/X		COMMENTS						
Was the paper on standard?					✓								
Correct application of marking guidelines?					✓								
Correct marking technique?					✓								
Noticable differences between pre- and post-moderation?					✓								
Adjustment of group marks recommended?					✓								
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	30	10	10	10	10		70	1					
Total candidates per question	6	6	6	6	6		6	1					
Average mark per question + total learners	17	8	4	6	4		233	1					
Average % per questions	55	80	40	60	40		56	1					

SUBJECT TEACHER

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MODERATION OF ANSWER SHEETS

Subject & Paper		Af. HT VZ ?		Grade:		11							
Educator:		A. Boje		Test- or Exam date		Nov							
Exam:		June	Prelims	November	Test Cycle:		1 2						
		Name of learner		MARKS ACHIEVED									
				Pre- Moderation Total:	Post- Moderation Total:	Difference in marks							
7+6+21	Ane Braun			34/45	—	^							
7+8+15	Joshua de Necker			30/40	—	^							
2+6+17	Clint Felton			25/45	—	^							
Average													
3+1+4	Wynand Kruger			8/45	—	^							
1+1 Pool	Sandiso Jele			6/45	—	^							
5+1+3	Eugene - Malan du Preez			9/45	—	^							
EVALUATION OF PAPER AND MARKING				COMMENTS									
Was the paper on standard?				✓									
Correct application of marking guidelines?				✓									
Correct marking technique?				✓									
Noticable differences between pre- and post-moderation?				✓									
Adjustment of group marks recommended?				✓									
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	10	10	25		45	1							^
Total candidates per question	6	6	6		6	1							^
Average mark per question + total learners	25	23	64		112	1							✓
Average % per questions	42	38	43		42	1							^

SUBJECT TEACHER

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MODERATION OF ANSWER SHEETS

Subject & Paper		Afrikaans Huistaal V3		Grade:		11							
Educator:		Anseri Boje		Test- or Exam date		Nov							
Exam:		June	Prelims	November	Test Cycle:		1 2						
	Name of learner	MARKS ACHIEVED											
		Pre-Moderation Total:		Post-Moderation Total:		Difference in marks							
Good	Bernard v. Heerden	77/100		77/100									
	Abigail Tesnar	69/100		69/100									
	Christo v.d. Walt	69/100		69/100									
Average	Ané Braun	68/100		68/100									
	Anton Oberholzer	64/100		64/100									
	Kayanna v. Wijk	61/100		61/100									
Poor													
EVALUATION OF PAPER AND MARKING				✓/X		COMMENTS							
Was the paper on standard?				✓									
Correct application of marking guidelines?				✓									
Correct marking technique?				✓									
Noticable differences between pre- and post-moderation?				✓									
Adjustment of group marks recommended?				✓									
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	50	25	25		100	✓							
Total candidates per question	6	6	6		6	✓							
Average mark per question + total learners	210	104	94		408	✓							
Average % per questions	70	69	63		68%	✓							

Anseri Boje
SUBJECT TEACHER

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Gemodereer

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MODERATION OF ANSWER SHEETS

Subject & Paper		Afrikaans Ht v1			Grade:		10						
Educator:		S van Graan			Test- or Exam date		18 Nov						
Exam:		June	Prelims	November	Test Cycle:		1	2					
					MARKS ACHIEVED								
		Name of learner			Pre-Moderation Total:	Post-Moderation Total:	Difference in marks						
Good	J klopper		59/70		84	84%	✓						
	A erasmus		58/70		83	83%	✓						
Average	A Mulke		48/70		69	69%	✓						
	Mj Lourens		49/70 48		70	69%	✓						
	A oosthuysen		35/70 36		50	50%	✓						
	S du Bruyn		29/70		41	41%	✓						
Poor													
EVALUATION OF PAPER AND MARKING					✓ / X	COMMENTS							
Was the paper on standard?					✓								
Correct application of marking guidelines?					✓								
Correct marking technique?					✓								
Noticable differences between pre- and post-moderation?					✓								
Adjustment of group marks recommended?					✓								
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	30	48	29	41	26		274						✓
Total candidates per question	6	6	6	6	6		6						✓
Average mark per question + total learners	22	8	5	7	4		46						✓
Average % per questions	73	80	50	70	40		65%						✓

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MODERATION OF ANSWER SHEETS

Subject & Paper	Afrikaans HL P2			Grade:	10	
Educator:	S van Graan			Test- or Exam date	2 Dec	
Exam:	June	Prelims	November	Test Cycle:	1	2

	Name of learner	MARKS ACHIEVED		
		Pre-Moderation Total: 80	Post-Moderation Total:	Difference in marks
Good	J Kloppe	75	74	-1
Average	M vermeulen	59	57	-2
	A Oosthuyzen	57	55	-2
	A Mulke	57	57	0
	MJ Lourens	53	49	-4
Poor	D van Staden	23	24	+1

EVALUATION OF PAPER AND MARKING		✓/X	COMMENTS
Was the paper on standard?		✓	
Correct application of marking guidelines?		✓	(optel)
Correct marking technique?		✓	
Noticeable differences between pre- and post-moderation?		✓	
Adjustment of group marks recommended?		✓	

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	10	10	10	25	25								80
Total candidates per question	6	6	6	6	6								6
Average mark per question + total learners	43	37	24	112	98								314
	37	36	21	123									316
Average % per questions	7	6	4	20	16								52
	62	60	35	82	66								66%

SUBJECT TEACHER

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MODERERING VAN ANTWOORDSTELLE

Vak & Vraestel	Afrikaans HT V3			Graad:	10								
Onderwyser:	S van Graan			Toets- of Eksamendatum:	12 November								
Eksamen:	Junie	Rekord	November	Toetsreeks:	1 2								
	NAAM VAN LEERLING	PUNT BEHAAL											
		Voor Moderering %	Na Moderering %	Verskil %									
>=80%	J KLOPPER	96%	96	-	✓								
50% - 79%	A MULKE	67%	67	-	✓								
	M VERMEULEN	66%	66	-	✓								
	A OOSTHUYSEN	62%	62	-	✓								
	MJ LOURENS	62%	62	-	✓								
<50%	D VSN STADEN	53%	53	-	✓								
EVALUERING VAN VRAESTEL EN NASIEN		✓/X	OPMERKING										
Was die vraestel op standaard?		✓											
Korrekte toepassing van nasienriglyne?		✓											
Korrekte merktegniek?		✓											
Merkbare verskille in punte voor/na moderering?		✗											
Aanpassing van groep se punte aanbeveel?		✗											
Vraestelanalise													
Vraag	1	2	3	4	5	6	7	8	9	10	11	12	Totaal
Totaal per vraag	103 80	105 25	108 25				106 100						✓
Totaal kandidate per vraag	6	6	6				6						✓
Gemiddelde punt per vraag + totaal leerders	32	18	18				67						✓
Gemiddelde % per vraag	64	70	70				67%						✓

KONTROLEUR: PUNTE VERIFIEERING

MODERATOR: HOD/VAKHOOF

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MODERATION OF ANSWER SHEETS

Subject & Paper	Afrikaans HL P2			Grade:	9								
Educator:	S van Graan			Test- or Exam date	24 Nov								
Exam:	June	Prelims	November	Test Cycle:	1	2							
	Name of learner	Pre-Moderation Total: 70	Post-Moderation Total: 70	MARKS ACHIEVED									
				Difference in marks									
Good	J van Wyk	37	37	-									
	J van Rooyen	30	31	+1									
Average	M Henning	26	25	-1									
Poor	C de Jager	24	24	-									
	T James	20	20	-									
	D Steenkamp	16	17	+1									
EVALUATION OF PAPER AND MARKING		✓/X	COMMENTS										
Was the paper on standard?		✓											
Correct application of marking guidelines?		✓											
Correct marking technique?		✓											
Noticeable differences between pre- and post-moderation?		X											
Adjustment of group marks recommended?		X											
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	20	10	10	10	10								60
Total candidates per question	6	6	6	6	6								6
Average mark per question + total learners	3	4	4	5	3								19
Average % per questions	16	40	40	50	30								32

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MODERATION OF ANSWER SHEETS

Subject & Paper	Afrikaans HT vr3			Grade:	9								
Educator:	S van Graan			Test- or Exam date	12 Nov								
Exam:	June	Prelims	November	Test Cycle:	1	2							
	Name of learner			MARKS ACHIEVED									
				Pre-Moderation Total:	Post-Moderation Total:	Difference in marks							
Good	J VAN ROOYEN			88	88	- A							
Average	J VAN WYK			70	70	- ✓							
	M HENNING			73	73	- A							
Poor	C DE JAGER			47	47	- 1							
	D STEENKAMP			41	41	- A							
	T JAMES			52	52	- A							
EVALUATION OF PAPER AND MARKING				✓ / X	COMMENTS								
Was the paper on standard?				✓									
Correct application of marking guidelines?				✓									
Correct marking technique?				✓									
Noticable differences between pre- and post-moderation?				X									
Adjustment of group marks recommended?				X									
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	141 40A	84 20A			225 60A								A
Total candidates per question	6	6			6 A								A
Average mark per question + total learners	24	14			38 A								A
Average % per questions	59	70			63 A								A

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MODERATION OF ANSWER SHEETS

Subject & Paper		Afrikaans HL P4		Grade:		9							
Educator:		S van Graan		Test- or Exam date		1 Dec							
Exam:		June	Prelims	November	Test Cycle:		1 2						
	Name of learner	Pre-Moderation Total: 50		Post-Moderation Total: 50		Difference in marks							
Good													
Average	J van Rooyen	20		20		- ^							
	J van Wyk	14		15		1 ^							
	C de Jager	14		14		- ^							
	T James	12		12		- ^							
Poor	M Henning	11		11		- ^							
	S steenkamp	11		11		- ^							
EVALUATION OF PAPER AND MARKING		✓ / X		COMMENTS									
Was the paper on standard?		✓											
Correct application of marking guidelines?		✓											
Correct marking technique?		✓											
Noticable differences between pre- and post-moderation?		X											
Adjustment of group marks recommended?		X											
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	10	10	13	7	10								50
	^	^	^	^	^								^
Total candidates per question	6	6	6	6	6								6
													^
Average mark per question + total learners	5	2	1	1	5								14
													^
Average % per questions	50	20	1	14	50								28
													^

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MODERATION OF ANSWER SHEETS

Subject & Paper		Afrikaans HL P2		Grade:		2 8							
Educator:		S van Graan		Test- or Exam date		3 Dec							
Exam:		June	Prelims	November	Test Cycle:		1 2						
		Name of learner		MARKS ACHIEVED									
				Pre-Moderation Total: 50	Post-Moderation Total: 50	Difference in marks							
Good	D Mader		34	35	+1								
	R van Heerden		33	33	-								
Average	N Taljaard		29	29	-								
	C Strydom		27	27	-								
Poor	W Skead		25	24	-1								
	F Wessels		21	22	+1								
EVALUATION OF PAPER AND MARKING				✓/X	COMMENTS								
Was the paper on standard?				✓									
Correct application of marking guidelines?				✓									
Correct marking technique?				✓									
Noticeable differences between pre- and post-moderation?				X									
Adjustment of group marks recommended?				X									
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	20 ^	10 ^	10 ^	10 ^									50 ^
Total candidates per question	6	6	6	6									6 ^
Average mark per question + total learners	13	7	5	2									26 ^
Average % per questions	65	70	50	20									52 ^

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MODERATION OF ANSWER SHEETS

Subject & Paper		Afrikaans HT vr3		Grade:		8	
Educator:		S van Graan		Test- or Exam date		18 Nov	
Exam:		June	Prelims	November	Test Cycle:		1 2

	Name of learner	MARKS ACHIEVED		
		Pre-Moderation Total:	Post-Moderation Total:	Difference in marks
Good	D MADER	85	85	^
Average	C STRYDOM	78	78	^
	R VAN HEERDEN	70	70	^
	W SKEAD	62	62	^
Poor	F WESSELS	55	55	^
	N TALJAARD	57	57	^

EVALUATION OF PAPER AND MARKING		✓ / X	COMMENTS
Was the paper on standard?		✓	
Correct application of marking guidelines?		✓	
Correct marking technique?		✓	
Noticable differences between pre- and post-moderation?		X	
Adjustment of group marks recommended?		X	

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	100 40	84 20			24 60								1
Total candidates per question	6 ^	6 ^			6 ^								1
Average mark per question + total learners	27 ^	14 ^			41 ^								1
Average % per questions	66 ^	70 ^			68 ^								1

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MODERATION OF ANSWER SHEETS

Subject & Paper		AFR EAT V I		Grade:		11							
Educator:		R NEL		Test- or Exam date		18 Nov							
Exam:		June	Prelims	November	Test Cycle:		1 2						
		MARKS ACHIEVED											
	Name of learner	Pre-Moderation Total:		Post-Moderation Total:		Difference in marks							
Good	Rizwaanah Bellim	88 %		88 A									
	Emeldy Novele	85 %		85 A									
	Donné du Plessis	83 %		83 A									
Average	Jade Velloza	80 %		80 A									
	Luyanda Mahlalela	73 %		73 A									
Poor	Ntsako Zitha	62 %		62 A									
EVALUATION OF PAPER AND MARKING				✓ / X		COMMENTS							
Was the paper on standard?				✓									
Correct application of marking guidelines?				✓									
Correct marking technique?				✓									
Noticable differences between pre- and post-moderation?				✓									
Adjustment of group marks recommended?				✓									
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	143	55	85	✓									60
	30	10	20	✓									6
Total candidates per question	6	6	6	✓									6
Average mark per question + total learners	23.8	9	14	✓									47
Average % per questions	79%	91%	70	✓									78%

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MODERATION OF ANSWER SHEETS

Subject & Paper		AFR EAT <i>VZ</i>		Grade:		11	
Educator:		R NEL		Test- or Exam date		26 Nov	
Exam:		June	Prelims	November	Test Cycle:		1 2

		Name of learner	MARKS ACHIEVED		
			Pre-Moderation Total: 35	Post-Moderation Total: 35	Difference in marks
Good		Rizwaanah Bellim	30	30	
		Emeldy Novele	30	30	
		Donné du Plessis	24	24	
Average		Jade Velloza	23	23	
		Luyanda Mahlalela	27	27	
Poor		Ntsako Zitha	19	19	

EVALUATION OF PAPER AND MARKING		✓/X	COMMENTS
Was the paper on standard?		✓	
Correct application of marking guidelines?		✓	
Correct marking technique?		✓	
Noticable differences between pre- and post-moderation?		✓	
Adjustment of group marks recommended?		✓	

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	81 <i>18A</i>	72 <i>17A</i>											35
Total candidates per question	6	6											6
Average mark per question + total learners	13.5	12											25.5
Average % per questions	75%	71%											73%

R NEL
SUBJECT TEACHER

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MODERATION OF ANSWER SHEETS

Subject & Paper	AFR EAT V 3			Grade:	11	
Educator:	R NEL			Test- or Exam date	10 Nov	
Exam:	June	Prelims	November	Test Cycle:	1	2

	Name of learner	MARKS ACHIEVED		
		Pre-Moderation Total:	Post-Moderation Total:	Difference in marks
Good	Rizwaanah Bellim	86 %	86 A	
	Jade Velloza	83 %	83 A	
Average	Emeldy Novele	79 %	79 A	
	Luyanda Mahlalela	79 %	79 A	
	Donné du Plessis	76 %	76 A	
Poor	Ntsako Zitha	69 %	69 A	

EVALUATION OF PAPER AND MARKING	✓ / X	COMMENTS
Was the paper on standard?	✓ ✓	
Correct application of marking guidelines?	✓ ✓	
Correct marking technique?	✓ ✓	
Noticable differences between pre- and post-moderation?	✓ ✓	
Adjustment of group marks recommended?	✓ ✓	

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	225	143											80
	50	30											
Total candidates per question	6	6											6
Average mark per question + total learners	39	24											63
Average % per questions	78%	79%											79%

SUBJECT TEACHER

MODERATOR: HOD/SUBJECT HEAD

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MODERATION OF ANSWER SHEETS

Subject & Paper	AFR EAT <u>V1</u> ?		Grade:	10	
Educator:	P.G PRETORIUS		Test- or Exam date	18/11/2020	
Exam:	June	Prelims	<u>November</u>	Test Cycle:	1 2

	Name of learner	MARKS ACHIEVED		
		Pre-Moderation Total: <u>40</u>	Post-Moderation Total:	Difference in marks
Good	Jesse Knapp	87.5	88 %	✓
	Jessica Davis	82.5	83 %	
Average	Nathan Minnaar	72.5	73 %	✓
	Kyle Coetzee	67.5	68 %	
	Siphokazi Masina	62.5	63 %	
Poor	Sinethemba Mbungela	35	35 %	✓

EVALUATION OF PAPER AND MARKING	✓ / X	COMMENTS
Was the paper on standard?	yes ✓	
Correct application of marking guidelines?	yes ✓	
Correct marking technique?	yes ✓	
Noticable differences between pre- and post-moderation?	no X	
Adjustment of group marks recommended?	no X	

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	15	10	10	5									40
Total candidates per question	6	6	6	6									6
Average mark per question + total learners	12	7.8	4.8	1.8									
Average % per questions	80	78	48	18									

P.G Pretorius
SUBJECT TEACHER

R. Nel
MODERATOR: HOD/SUBJECT HEAD

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MODERATION OF ANSWER SHEETS

Subject & Paper		AFR EAT v2		Grade:		10							
Educator:		P.G PRETORIUS		Test- or Exam date		2/12/2020							
Exam:		June	Prelims	November	Test Cycle:		1 2						
	Name of learner	MARKS ACHIEVED											
		Pre- Moderation Total:35	Post- Moderation Total:	Difference in marks									
Good	Jeff Simango	31	31	✓									
	Sadiyah Ameer	30	30	✓									
	Esther Ukpe	28	28	✓									
Average	Kuhle Nyalunga	23	23	✓									
	Ntozakhe Nsingwane	14	14	✓									
				✓									
Poor	Uwais Muhammad	9	9	✓									
				✓									
				✓									
EVALUATION OF PAPER AND MARKING		✓ / X		COMMENTS									
Was the paper on standard?		yes											
Correct application of marking guidelines?		yes											
Correct marking technique?		yes											
Noticable differences between pre- and post-moderation?		no											
Adjustment of group marks recommended?		no											
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	17 ✓	18 ✓											35 ✓
Total candidates per question	6	6											12 ✓
Average mark per question + total learners	11.5	11											22,5 ✓
Average % per questions	67,6	61,1											64.35 ✓

P.G Pretorius
SUBJECT TEACHER

R. Nel
MODERATOR: HOD/SUBJECT HEAD

Hoërskool Bergvlam
Gekontroleer
L. FULIARD

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MODERATION OF ANSWER SHEETS

Subject & Paper	AFR EAT v3	Grade:	10
Educator:	P.G PRETORIUS	Test- or Exam date	9/11/2020
Exam:	June	Prelims	November
		Test Cycle:	1 2

	Name of learner	MARKS ACHIEVED		
		Pre-Moderation Total:	Post-Moderation Total:	Difference in marks
Good	Sadiyah Ameer	90	90 %	^
	Darren Miles	84	84 %	^
				^
Average	Gabe R Lotz	70	70 %	^
	Sne Manzini	62	62 %	^
	Luthando Khombisa	52		
Poor	Robyn Oosthuizen	(44) x	22 %	^

EVALUATION OF PAPER AND MARKING		✓ / X	COMMENTS
Was the paper on standard?		yes ✓	✓
Correct application of marking guidelines?		yes ✓	✓
Correct marking technique?		yes ✓	✓
Noticable differences between pre- and post-moderation?		no X	✓
Adjustment of group marks recommended?		no X	✓

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	30	20											50
Total candidates per question	6 ^	6 ^											6
Average mark per question + total learners	18.8 ^	12.8 ^											31,6
Average % per questions	62.6 ^	64.1 ^											63,2

P.G Pretorius
SUBJECT TEACHER

R. Nel
MODERATOR: HOD/SUBJECT HEAD

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MODERATION OF ANSWER SHEETS

Subject & Paper		Afr FAL P 2			Grade:		9	
Educator:		A du Toit			Test- or Exam date		24 Nov	
Exam:		June	Prelims	November	Test Cycle:		1	2

	Name of learner	MARKS ACHIEVED		
		Pre-Moderation Total: 70	Post-Moderation Total: 70	Difference in marks
Good	Khanya Lekhuleni	60/70	61	1 ✓
	Arno Zonneveld	59/70	59	- ✓
Average	Sine Mahlangu	55/70	56	1 ✓
	Unathi Mavayeya	51/70	51 52	-1 ✓
Poor	Naledi Mokoena	24/70	24	- ✓
	Kea Tshabalala	27/70	30	3 ✓

EVALUATION OF PAPER AND MARKING		✓/X	COMMENTS
Was the paper on standard?		✓	examining - remark
Correct application of marking guidelines?		✓	
Correct marking technique?		✓	
Noticable differences between pre- and post-moderation?		X	
Adjustment of group marks recommended?		X	

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	15	15	10	8	12	10							1
Total candidates per question	6	6	6	6	6	6							1
Average mark per question + total learners	12	7	7	4	7	6							1
Average % per questions	80	47	70	50	58	60							1

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MODERATION OF ANSWER SHEETS

Subject & Paper	Afr FAL P 3	Grade:	9
Educator:	A du Toit	Test- or Exam date	9 Nov
Exam:	June	Prelims	November
		Test Cycle:	1 2

	Name of learner	MARKS ACHIEVED		
		Pre-Moderation Total: 60	Post-Moderation Total: 60	Difference in marks
Good	Arno Zonneveld	38/60	38	^
	Kea Tshabalala	40/60	40	^
Average	Sine Mahlangu	36/60	36	^
	Unathi Mavayeya	35/60	35	^
Poor	Naledi Mokoena	15/60	15	^
	Teo Siboza	26/60	26	^

EVALUATION OF PAPER AND MARKING		✓/X	COMMENTS
Was the paper on standard?		✓	
Correct application of marking guidelines?		✓	
Correct marking technique?		✓	
Noticable differences between pre- and post-moderation?		X	
Adjustment of group marks recommended?		X	

Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	40	20											60
Total candidates per question	6	6											6
Average mark per question + total learners	21	10											31
Average % per questions	52	50											52

A du Toit
SUBJECT TEACHER

Vakhoof
MODERATOR: HOD/SUBJECT HEAD

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MODERATION OF ANSWER SHEETS

Subject & Paper		AFR FAL P2		Grade:		8							
Educator:		M. Strijdom		Test- or Exam date		3 Dec 20							
Exam:		June	Prelims	November	Test Cycle:		1 2						
	Name of learner	MARKS ACHIEVED											
		Pre-Moderation Total:		Post-Moderation Total:		Difference in marks							
Good	Oratile Dikgetse	70%											
	Thakgalo J. Mogakane	60%											
	Minenhle Msibi	53%											
Average	Nkuli Lukhele	43%				+5 punte by 1							
	Charlize Jalla	42%											
Poor	Thando Gumede	38%				2 punte by 1							
EVALUATION OF PAPER AND MARKING		✓ / X		COMMENTS									
Was the paper on standard?													
Correct application of marking guidelines?													
Correct marking technique?		X		Cpsomming									
Noticeable differences between pre- and post-moderation?													
Adjustment of group marks recommended?													
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	10	10	6	4	10	5	3	3	5	2	2		60
Total candidates per question	6	6	6	6	6	6	6	6	6	6	6		6
Average mark per question + total learners	3.8	8.3	5.5	0	2.3	2.8	0.6	2.1	3.8	0.1	1.6		31.1
Average % per questions	38	83	91.6	0	23	56	20	70	76	5	80		51.8

M. Strijdom
SUBJECT TEACHER

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MODERATION OF ANSWER SHEETS

Subject & Paper		AFR FAL PAPER 3		Grade:		8							
Educator:		M. STRIJDOM		Test- or Exam date		18 Nov 20							
Exam:		June	Prelims	November	Test Cycle:		1 2						
	Name of learner	Pre-Moderation Total:		Post-Moderation Total:		Difference in marks							
Good	Oratile Dikgetse	85%		—		—							
	Thakgalo J. Mogakane	73%		—		—							
Average	Nkuli Lukhele	48%		—		—							
	Minenhle Msibi	48%		—		—							
Poor	Charlize Jalla	38%		—		—							
	Thando Gumede	30%		—		—							
EVALUATION OF PAPER AND MARKING		✓/X		COMMENTS									
Was the paper on standard?		✓											
Correct application of marking guidelines?		✓											
Correct marking technique?		✓											
Noticable differences between pre- and post-moderation?		✓											
Adjustment of group marks recommended?		✓											
Analysis of Paper													
Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total per question	100 30	28 10	1										128 40
Total candidates per question	6	6											6
Average mark per question + total learners	16.6	4.6											21
Average % per questions	55	46											53

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