

About Me

WEEK 1 + 2

CAPS/MILESTONES:



LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to: Say his/her personal details (name, age, address, contact number)/Know school surroundings such as classrooms, toilets and play areas/Follow rules and routines at home and school/Express his or her emotions appropriately/Know who may or may not touch his or her body/Display good toilet habits.

Creative Arts

The child is able to: Draw and give own interpretation to drawings.

Physical Education

The child is able to: Sing songs while pointing at body parts/Jump, hop, skip, throw and catch.



MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Count objects up to five/Know number symbol 1/Tell his or her age/Count using number rhymes and songs/Estimate many and few.

Patterns, Functions and Algebra

The child is able to: Identify patterns in clothes, objects in the environment.

Space and Shape (Geometry)

The child is able to: Understand the concept up, down in and out/Understand size (big/small)/Name colours/Correctly name different shapes/Complete six-piece puzzles.

Measurement

Tell the time of the day in terms of day or night.

Data Handling

The child is able to: Collect and sort objects according to their physical attributes.



HOME LANGUAGE

Listening and Speaking

The child is able to: Listen to simple questions, instructions and answer appropriately/Listen to and repeat rhythmic patterns, e.g. clap-clap-clap, clap, and copies correctly/Recognise and point out common objects in pictures/Sing and recite simple songs and rhymes/Talk about pictures in books, magazines and newspapers etc./Point and name parts of the body.

Phonics

The child is able to: Identify familiar symbols and signs in the environment e.g. KFC, Coca-Cola, STOP.

Reading and Viewing

The child is able to: 'Read' picture books, newspapers and magazines/Tell stories about the pictures/Recognise family members and friends by name/Solve and complete at least five or more piece-jig-saw puzzle.

Writing

The child is able to: Draw or paint pictures/Tear paper and cut with scissors etc./Throw and catch balls and other objects/Take the right hand across the midline to touch the left shoulder etc.

CONCEPTS

WEEK 1

Mathematics:
Number 1/one.

Sentence Structure:

I am a (girl/boy). He is.../
She is.../My name is.../
We like...

Wordplay:

ball, bike, boy, car, cat,
children, classroom, dog,
girl, home, kick, kite, school,
schoolbag, string, teacher,
years old.

WEEK 2

Mathematics:
Number 1/one.

Sentence Structure:

Asking questions: How tall
are you? /How much do
you weigh? /I am/am not
... /I like ... / I don't like
.../Yes, I like ... / No, I
don't like ...

Wordplay:

apple, ball, banana,
beetroot, blocks, build,
cabbage, carrots, colour,
cupcake, dance, eyes,
friends, hair, orange, play,
read, sandwich, sing, story,
sweets, tall, tomato, weigh.

ADDITIONAL RESOURCES:

Poster: Poster 1
About Me.

Big Book Story:
Big Book I We Play.

