About Me

TUESDAY

Arrival 15-30 mins

Welcome each learner.

Ask parents for a recent photograph of their child (ask them for one that they don't mind not getting back.) These photographs will be used to add to the birthday poster (included in the Grade R kit) or for a bulletin display.

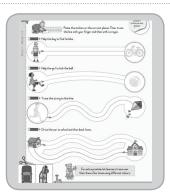
- + Health check
- Morning Circle
 10-15 mins

Learners sit on the carpet. Say the months of the year. Use the Birthday Train poster from the Grade R kit. Let them repeat the months of the year. Ask learners to say when they celebrate their birthdays. Mark their names on the Birthday Train using name flash cards. (Have a birthday list so you can tell if they know.)

Work Time
Activities
30-35 mins

Literacy focus

Learners use their fingers to trace the patterns on page 6 of Workbook I. They can cut out the little car on the page and use it to trace the patterns. Finally let them trace the patterns using crayons. As extra practise, let them draw patterns on different textures with their fingers.



Creative focus

Learners make string paintings.
They dip string attached to
a peg into paint and trail it
along paper.

Mathematics focus
Learners use modelling clay to
make a number one.

Small Group
Time Activity
10-15 mins

Literacy focus

Make flash cards with learners' names on them. Place them on the carpet and have the learners sit around the words. Let them each have a turn to find their names. When they find their name, they turn the card over. When all the cards have been turned over, let each child have a chance to turn over a card. If they find their name, they can keep their card. If not, the card is turned over. This is a good visual memory game.

- Tidy-up time
- Hand washing
- Snack time
- Music and
 Movement Ring

Play music while the learners dance around the room. When the music stops, the learners should sit down on the floor. The last learner to sit down is out of the game.

Outdoor Play

Include the activity below as one of your daily outdoor activities.

Prepare a large basin of water. Add some dish washing liquid to the water. Learners take turns to blow bubbles in the water using drinking straws.

Story Time

Read a story about someone having a birthday. After reading the story, ask the learners questions about the characters and the events in the story. Alternatively, write a birthday story with the help of the learners. Write it on large sheets of paper. On the first page, write the name of the character, e.g. 'I am Ben. I am a boy.' On the second page, write the topic of the story, e.g. 'It is my birthday.' On the third page, write how old he is, e.g. 'I am six years old.' On the fourth page, draw a cake with candles. Write, 'I like cake. Happy Birthday.' This activity reinforces the new words 'I', 'am', 'a', 'like', 'boy' and 'girl'.

