













WEDNESDAY

 Arrival 15-30 mins	Greet the learners individually. Make an extra effort to make each learner feel welcome and special – give them nametags, a flower or a sticker that says 'You are special' or 'I like you'.
 Health check	
 Morning Circle 10-15 mins	Practise the months of the year as a follow-up from yesterday's morning ring. Use the birthday poster. Hold up their photo and help them find their birthday month on the poster. Ask the learners what kinds of activities they enjoy. Allow each learner to have a turn to say something that they like to do and that makes them feel happy.
 Work Time Activities 30-35 mins	<p>Literacy focus Learners complete the activity about things that they like doing on page 8 of Workbook 1. They indicate the things they like doing by pasting a star sticker from the middle of Workbook 1 next to the relevant pictures. Help learners 'read' each picture.</p>  <p>Life Orientation focus Learners make potato print faces. When the paint is dry, they can add on features using marker pens. Ask them to make their potato print faces look happy – the way they feel when they are doing things that they like doing.</p>
 Small Group Time Activity 10-15 mins	<p>Literacy focus Learners make textured feeling books. On each page they draw a child (full body) showing a different emotion. At the bottom of each page, help them write a label or copy a simple sentence. Provide textured materials e.g. sandpaper, velcro, silk. Let learners glue a piece of textile that reminds them of a certain feeling onto the corresponding page, e.g. glue a piece of rough velcro onto the angry page, or soft velvet onto the love page.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Sing last week's theme song, 'I Am Special' on page 65 of the Teacher's Guide. You can also use the LEAP audio lesson, Term 1-O2.
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Provide thick cloth bags to play 'sack' races. Make a start and finish line. Learners put both feet inside the bag, while holding onto the sides. They see who can jump to the finish line first.
 Story Time	Let learners read the Big Book story made as a class yesterday or ask them questions about the story you read to them. Ask them questions to assess their recall.

