



## FRIDAY

 **Arrival**  
15-30 mins

Welcome each learner. Ask them how they are feeling. Place enough happy and sad faces into a basket. Get learners to choose a happy or sad face.



 **Health check**

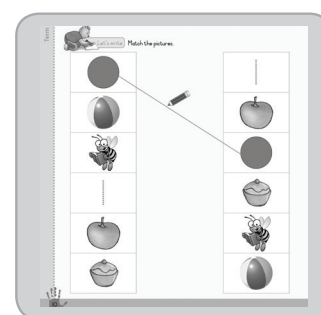
 **Morning Circle**  
10-15 mins

Make a recording of 'crying', 'laughing', 'shouting' (playful), 'shouting' (angry), 'arguing', 'sighing', etc. voices on it. You can do this on your cell phone. Ask learners to identify the sound and then act out the same emotion.

 **Work Time Activities**  
30-35 mins

### Mathematics focus

Provide a tray with a few objects on it. There should be two of each object. Hold up two objects and ask if they are the same or different. Repeat with different and alike objects. Let learners use the words 'the same' and 'different'. Then let them complete the one-to-one correspondence activity on page 10 of Workbook 1.

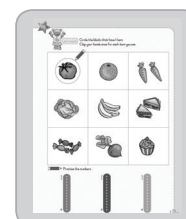


 **Small Group Time Activity**  
10-15 mins

### Mathematics focus

Learners count to five. Make sure learners cut out the number flash cards at the back on Workbook 1. Learners use the picture on pages 2 and 3 of Workbook 1 to practise counting. Make sure that each learner has their number flash cards that they cut out yesterday. Ask: 'How many apples are on each tree?', 'How many sunflowers can you see?', 'How many boys are in the picture?' They count them and then find the correct numeral flash card and hold it up. Help learners find the correct flash cards to hold up.

Learners can then complete the activity on page 11 of Workbook 1. They must draw a circle around the blocks that have one item in them. They then practise writing the numeral 'one', starting at the top of the number and ending at the bottom of it.



 **Tidy-up time**

 **Hand washing**

 **Snack time**

 **Music and Movement Ring**

Sing the song, 'I Like Carrots' on page 65 of this Teacher's Guide. You can also use the LEAP audio lesson, Term 1-O2. Learners copy the actions shown by the teacher and they can think of some different actions to do. For example, 'If you're happy and you know it, jump three times', etc.

 **Outdoor Play**

Include the activity below as one of your daily outdoor activities. Prepare a texture table for the learners. Place sand, twigs, stones and leaves on it and let them feel these items during their free playtime.

 **Story Time**

Learners try to recall the story that was read yesterday. Ask questions to help them if necessary. Reread the story, stopping at appropriate points in the story, and ask the learners to show a particular emotion on their face.

