

About Me

TERM I

WEEKS 1 AND 2



LITERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- shared about themselves and about personal experiences
- listened to stories with moral lessons
- demonstrated understanding of the principles in the above stories, such as, respect, and kindness.
- identified action words like 'run', 'jump', etc.
- sang and recited songs
- demonstrated body awareness by drawing pictures of themselves, tracing their hands and feet, etc.
- drew patterns
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.



TASK

Part One

- Use a picture of a boy and a picture of a girl for this task.
- Ask the learner to identify the boy and the girl.
- Ask the learner to identify a baby, a young child, an older child and an adult. The learner must identify which age group he/she fits into.
- Ask the learner to describe one activity that he/she enjoys.

Part Two

- Use the sentence frame: I am a _____ (boy/girl).
- Place the ending words and matching picture on the table.
- Ask: Are you a boy or a girl? Point to the pictures. The learner replies 'I am a ____' and matches the name label and the boy or girl picture.
- Have the learner 'read' the sentence together with you, pointing to each word as you read.

GRADE R: TERM I

Holistic rubric for Literacy Assessment Task Part One and Part Two

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Answer questions							
PHONICS							
3. Identify the sound at the beginning of their name							
READING							
4. Recognise the images of a boy and a girl							
5. Retell a story in their own words, using picture clues							
6. Can interpret a picture to identify emotions							
7. Can use an action word in a sentence							
8. Recognise the symbol for the initial letter in their name in print							