

In the classroom

WEEK 3+ 4

CAPS/MILESTONES:



LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to: Say his/her personal details (name, age, address, contact number)/Know school surroundings such as classrooms, toilets and play areas/Follow rules and routines at home and school/Express his or her emotions appropriately/Know who may or may not touch his or her body/Display good toilet habits.

Creative Arts

The child is able to: Draw and give own interpretation to drawings.

Physical Education

The child is able to: Sing songs while pointing at body parts/Jump, hop, skip, throw and catch.



MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Count objects up to five/Know number symbol 1/ Tell his or her age/Count using number rhymes and songs/Estimate many and few.

Patterns, Functions and Algebra

The child is able to: Identify patterns in clothes, objects in the environment.

Space and Shape (Geometry)

The child is able to: Understand the concept up, down in and out/ Understand size (big/small)/ Name colours/Correctly name different shapes/Complete six-piece puzzles.

Measurement

Tell the time of the day in terms of day or night.

Data Handling

The child is able to: Collect and sort objects according to their physical attributes.



HOME LANGUAGE

Listening and Speaking

The child is able to: Listen to simple questions, instructions and answer appropriately/Listen to and repeat rhythmic patterns, e.g. clap clap-clap, clap, and copies correctly/Recognise and point out common objects in pictures/Sing and recite simple songs and rhymes/Talk about pictures in books, magazines and newspapers etc. /Point and name parts of the body.

Phonics

The child is able to: Identify familiar symbols and signs in the environment e.g. KFC, Coca-Cola, STOP.

Reading and Viewing

The child is able to: 'Read' picture books, newspapers and magazines/Tell stories about the pictures/Recognise family members and friends by name/ Solve and complete at least five or more piece jig-saw puzzle.

Writing

The child is able to: Draw or paint pictures/Tear paper and cut with scissors etc./Throw and catch balls and other objects/Take the right hand across the midline to touch the left shoulder etc.

CONCEPTS

WEEK 3

Mathematics:

Number 1/one. Short/long. Red, yellow, green, blue. Ovals.

Sentence Structure:

I can see.../The... is green/red/blue/yellow etc.

Wordplay:

blackboard, blue, book, carpet, chair, children, desk, green, orange, paint, pink, poster, red, rubbish bin, schoolbags, table, teacher, yellow.

WEEK 4

Mathematics:

Number 1/one. Opposites: hard and soft. Positional language: in and out.

Sentence Structure:

I have... in my school bag./I like to... at school.

Wordplay:

box, count, crayons, cut out, draw, eraser, friend, lunch, paint, pencil, pencil box, pictures, read, ruler, school, school bag, scissors, sharpener, story, walk.

ADDITIONAL RESOURCES:

Poster: Poster I In The Classroom.

Big Book Story:
Big Book I
Jabu's Schoolbag.