



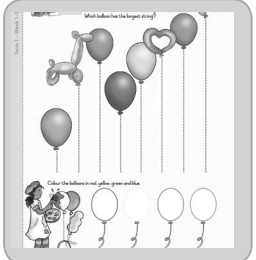










In the classroom

TUESDAY

 Arrival 15-30 mins	Greet each learner individually. Ask them which their favourite area of the classroom is. If at all possible, decorate your classroom with some red, yellow, green and blue balloons that you have blown up. Attach different length strings to each balloon. Give each learner a balloon and have them take it to the floor for Morning Circle.		
 Health check			
 Morning Circle 10-15 mins	Learners sit on the floor with their balloons. Ask the learners with red balloons to hold them up. They should say, 'The balloon is red'. Do this with the yellow, green and blue balloons. Let learners compare the length of the strings of the balloons. Ask which balloon has the shortest string and which has the longest string. You can also use the LEAP audio lesson Term 1 - O3. This lesson reinforces the sentence frame 'The... is...'		
 Work Time Activities 30-35 mins	Creative focus Put a piece of paper and a marble inside a lid with a high rim. Spoon in some paint. Learners roll the marble to create a design on the paper. Literacy focus Learners 'read' their 'textured feeling' books that they made last week.	Creative focus Give each learner a ball of white play dough. Place a few drops of food colouring in the middle. Learners mix the dough in their hands until the colour comes through.	Mathematics focus Let learners trace the strings and colour in the balloons on page 14 of Workbook 1. 
 Small Group Time Activity 10-15 mins	Literacy focus Discuss all the different things learners do at school, e.g. drawing, painting, counting, playing etc. As each activity is discussed ask them if they like or dislike it. Let them tell you how it makes them feel.	Learners look at the pictures on page 15 of Workbook 1 and 'read' each face, e.g. 'He is sad, he is happy, she is confused, she is happy.' Let them complete the activity.	
 Tidy-up time			
 Hand washing			
 Snack time			
 Music and Movement Ring	Draw large balloon shapes (ovals) on the floor using chalk. Divide the learners into groups and send them to stand inside a circle. Learners follow instructions group by group, e.g. Group 1 sit down, Group 2 hop on one leg, Group 3 dance, Group 4 clap hands, etc. Swap instructions.		
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Stick masking tape on an outside wall at various heights. See if learners can jump and touch each height. How many times can they do this in a row? Learners can then throw balls against the wall and try to hit each height.		
 Story Time	Read the Big Book 1 story 'Jabu's Schoolbag' on page 14. Begin by letting learners look at the pictures and saying what they see. Ask learners the following questions for each picture: 'Who can you see?', 'Where is it happening?', 'What are they doing?', 'How are they feeling?', 'What do you think will happen next?'. In this way learners are building a story. (For help on using a Big Book, refer to LSF, Using The Big Book).		