












# In the classroom

## THURSDAY

 <b>Arrival</b> 15-30 mins	<p>Welcome each learner.</p> <p>Give each learner a plastic shape. Ask them to bring this shape to the Morning Circle.</p>
 <b>Health check</b>	
 <b>Morning Circle</b> 10-15 mins	<p>Learners bring their plastic shapes to morning circle. Name shapes and ask learners to hold them up, e.g. "If you have a circle hold it up." Do the same with colours. Then ask the learners to find objects in the classroom that have the same shape as the one they were given. They can return to the carpet when they have found an object. Let them tell you and the class what they found.</p>
 <b>Work Time Activities</b> 30-35 mins	<p><b>Mathematics/Creative focus 1</b> Learners use wax crayons to practice the correct numeral formation of 1 on a piece of paper folded horizontally to make four lines. Instruct them to touch the top and bottom lines and to begin writing the one at the top and to end at the bottom.</p> <p><b>Mathematics/Creative focus 2</b> Learners make the numeral one (1) using modelling clay.</p> <p><b>Technology focus 1</b> Baking: Learners make biscuits using shape cookie cutters.</p> <p><b>Technology focus 2</b> Learners make stick puppets. They cut out shapes, add facial features, arms, legs, etc. then paste it onto a stick. You will use these in story time at the end of the day.</p>
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Life Orientation/Mathematics focus</b> Discuss how we can mix two colours to create a new one. Each learner will need a sheet of white paper. On each learner's left hand, put a blob of yellow paint. Put a blob of blue paint on their right hands. On a sheet of paper ask them to make a yellow handprint on the top left, and a blue one on the right. Learners then rub their hands together and make handprints in the middle of the paper. Discuss the new colour they have made (it will be green). Repeat mixing other colours in the same way. Red and blue (purple), yellow, red and green (brown), red and yellow (orange), etc.</p>
 <b>Tidy-up time</b>	
 <b>Hand washing</b>	
 <b>Snack time</b>	
 <b>Music and Movement Ring</b>	<p>Sing the song 'Balloons are Red' on page 66 of this Teacher's Guide. You can also use the LEAP audio lesson, Term 1-O3. The song can be sung every day of the teaching week.</p> <p>Give each learner a piece of coloured cellophane or acetate in red, blue or yellow. Put on music and let the learners dance. When the music stops, they must find a partner, hold their two colours together up to the light, and tell everyone what new colour they made.</p>
 <b>Outdoor Play</b>	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Learners play a colour matching game. Collect empty egg cartons and small stones that can fit in the eggcups. Choose six different colours. Paint each cup a different colour. Paint the stones different colours. When the stones have dried, hide them in the sandpit. Learners take turns to find the stones and to place each one in a matching coloured section of the egg carton.</p>
 <b>Story Time</b>	<p>Use the shape stick puppets made earlier to tell a story about children at school. Start the story and have learners continue. As learners dictate the story, write it onto large sheets of white paper. It can be turned into a class storybook.</p>