

In the classroom

TERM I

WEEKS 3 AND 4



LITERACY ASSESSMENT

This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- listened to stories related to the theme;
- demonstrated an understanding of the above stories;
- identified and practised the initial sound in their own name;
- sang and recited songs;
- talked about the activities we do in the classroom;
- identified items associated with different classroom activities, e.g. scissors for cutting;
- 'read' the words on picture cards relating to the theme;
- practised the letter formation of the letters in their own name; and
- used language for learning.

This assessment task may take several days to complete. You can do it one-to-one with the learner or in a small group.

TASK

Part One

- Ask the learner to 'read' their name and then to isolate the initial sound.

- Now ask learners to trace their name. Check that they start and end in the correct positions for each letter.
- Finally ask the learner if they know other words that begin with the same sound as their name. Remember to say the sound and not the name, for example, 'bah' not 'bee'.

Part Two

- Use the picture of the classroom on pages 12 and 13 of Workbook 1.
- Ask the learner to name various classroom items.
- Ask the learner to name the activities done with certain apparatus, e.g. we draw with crayons.
- Learners say which activity they enjoy doing in the classroom.

Part three

- Use the sentence frames: 'I can see...'/ 'The ... is green/red/blue/yellow' etc.
- Place the ending words and matching pictures on the table.
- Say, 'I can see a...'. Ask the learner to choose the picture card that shows what you have asked.
- Say, 'What colour is the...'. The learner answers, 'The... is...'
- Let the learner make the sentence.

GRADE R: TERM I

Holistic Rubric for Literacy Assessment Task Part one, two and three

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Answer questions							
3. Take turns to speak							
PHONICS							
4. Identify the initial sound in their name							
5. Identify that same sound in the environment							
READING							
6. Recognise the classroom objects in the picture							
7. Explain what each object is used for							
8. Answer questions using the sentence frames							
9. Recognise their own name in print							