



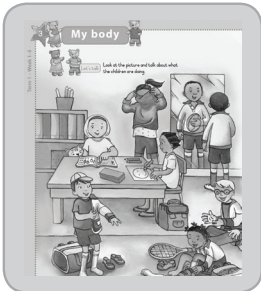
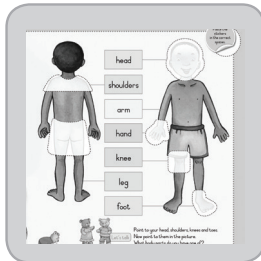
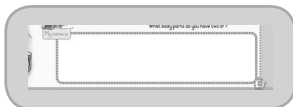

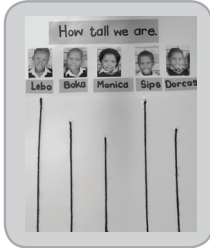








## TUESDAY

 <b>Arrival</b> 15-30 mins	Welcome each learner.		
 <b>Health check</b>			
 <b>Morning Circle</b> 10-15 mins	<p>Ask the learners to think about those things that they couldn't do when they were babies and how things change as they grow and get stronger and learn more. They can first describe their bodies and how they have changed since then.</p> <p>Hold up some of the drawings learners made in the Life Orientation focus yesterday. Ask the learners to say why they chose a certain child to be their friend. Discuss how each child is different physically. Talk about what made learners choose or not choose certain children. Talk about why we shouldn't judge people by the way they look.</p>		
 <b>Work Time Activities</b> 30-35 mins	<p><b>Life Orientation focus</b></p> <p>Learners look at the picture on page 22 in Workbook I. With a partner they can talk about what the children are doing.</p> 	<p><b>Literacy focus 1</b></p> <p>They then find the stickers and paste them in the correct place on the body pictures on page 23 in Workbook I. They can then 'read' the labels.</p> 	<p><b>Literacy focus 2</b></p> <p>Learners write their name in the placeholder on page 23 in Workbook I.</p> 
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Mathematics focus</b></p> <p>Learners count to five touching left ear with their right hands as they count. Repeat, touching right ears with left hands.</p>	<p>Learners will work in pairs. They lie on the carpet and their friend measures them with a length of wool. They cut the length of wool to the learner's height. They swap and repeat. They glue the wool onto a sheet of paper and glue a small photo of the learner above it making a graph.</p> 	
 <b>Tidy-up time</b>			
 <b>Hand washing</b>			
 <b>Snack time</b>			
 <b>Music and Movement Ring</b>	Play some music and ask the learners to use only a specific part of their bodies to move in time to the music, e.g. their heads.		
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities. Play 'Action Patterns' again. Allow learners to suggest their own patterns.		
 <b>Story Time</b>	Select a story with a moral lesson about not judging people by the way they look. A good choice would be 'The Lion and the Mouse.' Discuss the events in the story and emphasise the importance of treating everyone with respect.		