












MONDAY

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|  Arrival 15-30 mins | <p>Welcome each learner. Complement each learner, e.g. 'You are looking very smart today.'</p> |
|  Health check | |
|  Morning Circle 10-15 mins | <p>Continue discussing the theme, 'My Body'. Look at the poster and revise the names of the body parts. Let learners 'read' the flash cards. Put all their names on the carpet. Learners find their names and turn the card upside down. Next, learners pick a card (not their own). They must say something kind about the learner whose name they have picked. The teacher can read the name if the learner is unable to.</p> |
|  Work Time Activities 30-35 mins | <p>Literacy focus Learners complete page 28 in Workbook 1.</p> <p>They stick in the stickers, trace the patterns with their fingers and then with crayons. Each pattern can be traced several times.</p> <p>Creative focus Use the play dough mats of people (used last week). Provide play dough, beads, pipe cleaners etc. for learners to work with.</p> <div data-bbox="538 865 760 1147" data-label="Image"> </div> <div data-bbox="1243 787 1482 1147" data-label="Image"> </div> |
|  Small Group Time Activity 10-15 mins | <p>Mathematics focus Count to five from a given number, e.g. 3, 4, 5. They clap as they count. Ask learners to tell you how many claps they made, in this case three. (For help on counting with learners, refer LSF, Counting). Give learners five counters, e.g. buttons. Ask them to count out three. Then ask them to make five. Continue working in the one to five range. Ask learners to arrange themselves from shortest to tallest. Then let them arrange themselves from tallest to shortest. Encourage the use of mathematical language, e.g. short, tall, shorter, taller, shortest and tallest.</p> |
|  Tidy up time | |
|  Hand washing | |
|  Snack time | |
|  Music and Movement Ring | <p>Introduce the theme related song 'I Have Two Eyes' to the learners on page 67 of this Teacher's Guide. You can also use the LEAP audio lesson Term 1-Ob. The song can be sung every day of the teaching week.</p> |
|  Outdoor Play | <p>Include the activity below as one of your daily outdoor activities. Hide picture cards around the play area. Each card should have a body part on it. Learners sit in a circle. When the whistle blows, they run and find a card. They need to find the learners with other missing body parts. As soon as they have all the cards for the body, they sit down in the circle again.</p> |
|  Story Time | <p>Revise the main body parts and ask learners to think of a sentence that describes what they do with that part of their body. For example: 'I eat with my mouth.' Use their sentences to make a Big Book called 'My Body.'</p> |