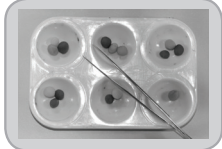


WEDNESDAY

 Arrival 15-30 mins	Welcome each learner. Ask the learners to try on a glove. Ask: Does it fit your hand?
 Health check	
 Morning Circle 10-15 mins	Discuss the size of their hands and feet. Ask learners if the glove that they tried on this morning was too small, too big or if it fitted their hand well. Talk about size of hands and feet in relation to height as well. Learners can use the handprints they made last week and arrange them from smallest to biggest.
 Work Time Activities 30-35 mins	Life Orientation focus Learners trace their non-dominant hand in the block on page 29 of Workbook 1. Learners use lipstick or paint to make their fingerprints in the small blocks at the bottom of the page.  Literacy focus Learners make small balls from modelling clay. They then place them into an ice-tray using plastic tweezers. 
 Small Group Time Activity 10-15 mins	Mathematics focus Give each learner five counters. They count out counters according to the number of they hear, e.g. clap slowly three times. (Ask the learners to count the claps in their heads as you clap.) The learners count out that number of counters.
 Tidy up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Use a body dice. Play music while learners move around the room. Stop the music and let learners take turns to throw the dice and then do something interesting using the body part the dice lands on. 
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Place the body part card on the ground. Ask learners to throw a beanbag on the body part that you call out. Make sure each learner gets a few chances to play.
 Story Time	Read the Big Book that the class made on Monday.

