





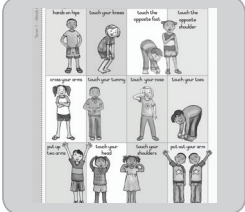








FRIDAY

 Arrival 15-30 mins	Welcome each learner. Ask the learners to hop on their right foot to their locker.
 Health check	
 Morning Circle 10-15 mins	Learners sit in a circle. Revise the body parts covered in this theme. Ask learners to volunteer to say a body part and then do an action using that body part. For example, a learner might say "shoulders" and then roll their shoulders. The class will perform each action.
 Work Time Activities 30-35 mins	 <p>Creative focus Learners do large body tracings. They trace around one another's bodies, cut them out and paint them.</p>
 Small Group Time Activity 10-15 mins	<p>Literacy / Life Orientation focus Use page 30 in Workbook 1. Learners will bring their books to the carpet. One learner performs an action from the page. The other learners must find the picture on the page and place a counter on it. Repeat until each picture on the page is covered by a counter.</p> 
 Tidy up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Sing last week's song 'Head, Shoulders, Knees and Toes' to the learners on page 67 of this Teacher's Guide. You can also use the LEAP audio lesson, Term 1-06. Learners perform the actions as they sing.
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Prepare the obstacle course as on Tuesday. This time attach tiny bells to each obstacle. Learners must try to get through the course without ringing any of the bells.
 Story Time	Learners can select a book from the book area in the classroom. They can sit alone or with a partner and 'read' the book.

