

1+2

NUMERACY ASSESSMENT

This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- counted to 5 and more;
- revised the number 1/one;
- formed the numeral 1;
- recognised different body sizes;
- arranged themselves from tallest to shortest and shortest to tallest; and
- used mathematical language, e.g. short, tall, shorter, taller, shortest and tallest.

This assessment task may take several days to complete. You can do it one to one with the learner or in a small group.

TASK

- Place five counters in front of the learner.
- Ask the learner to tell you how many counters there are altogether.
- Then let the learner count the counters.
- Ask the learner to hold up one counter, then two counters, etc.
- Show learner the flash cards for '1' and 'one'. Ask them to make the number. They can use any medium to make the number, e.g. modelling clay, crayons.
- The learner must find five different items of which there are only one in the classroom, e.g. the door, the teacher's table, a dustbin.
- Ask the learner to identify a tall and short learner.

GRADE R: TERM 1

Checklist for Numeracy Assessment Task

Name:	Date:	
The learner is able to:	Yes	No
1. Count the items		
2. Identify the number one/1		
3. Write the number 1 correctly		
4. Identify single items in the environment		
5. Identify a tall learner and a shorter learner.		



LIFE SKILLS ASSESSMENT

Over the last two weeks learners engaged in various life skills linked activities that required them to name body parts, list the various actions they can do with their bodies, and copy those actions using their bodies. Learners were also required to identify basic rights and responsibilities they and others have in the classroom.

TASK

Show learners the following pictures and ask them to:

- name each of the various body parts;
- name the action; and
- name the body part used to complete the action.

See if learners are able apply what they have learned over the past two weeks when looking at these pictures on page 30 of Workbook 1. Record your observations.

