FRIDAY

🚗 **Arrival** 15-30 mins	Welcome each learner. As learners walk in, they must go to the theme table and select an item that they use in the morning before leaving for school. They place this item in their locker and bring it to morning circle.
➕ **Health check**	
⚙ **Morning Circle** 10-15 mins	Ask learners what they did to keep clean this morning, i.e. brush hair, wash face, dry it and brush teeth. Ask them what they do with the item they chose from the table.
✏ **Work Time Activities** 30-35 mins	**Creative focus** Spray shaving cream onto a plastic table. Put blobs of poster paint onto the cream in random places. Learners use plastic combs to create a marbled pattern. They then make a print of their drawing by placing a piece of paper onto the shaving cream. They need to do this lightly. **Mathematics focus** Learners practise the correct number formation for number 1 using modelling clay. They can give their numbers faces.
✿ **Small Group Time Activity** 10-15 mins	**Literacy focus** Make a collection of pictures depicting different activities performed in the morning and use them to illustrate the audio lesson. Learners use the pictures to share their morning routine before leaving for school. You can also use the LEAP audio lesson Term 1-07.
🗑 **Tidy-up time**	
🤲 **Hand washing**	
🍎 **Snack time**	
🎵 **Music and Movement Ring**	Blindfold a learner. Bang a container or drum in a continuous pattern. Ask the blindfolded learner to stand up and walk towards the sound. Once they've found you, another learner can have a turn to be blindfolded.
🏐 **Outdoor Play**	Include the activity below as one of your daily outdoor activities. Learners stand in a circle and throw a beanbag across the circle to each other. When a learner catches the beanbag they must shout out the name of an item used to keep clean, e.g. soap, water, shampoo. This game reinforces the theme vocabulary.
📖 **Story Time**	Learners make books about keeping clean. They can cut out pictures of products that are used to keep clean. They can then read the brand names. Learners then get a turn to read their books to the class.