













## TUESDAY

 <b>Arrival</b> 15-30 mins	<p>Welcome each learner.</p> <p>Remind them to bring their toothbrush to school on Thursday.</p>
 <b>Health check</b>	
 <b>Morning Circle</b> 10-15 mins	<p>Talk about taking care of your teeth. Talk about visiting the dentist, brushing after meals, flossing and rinsing. Also talk about foods that are good and bad for a person's teeth. Demonstrate how to floss teeth with dental floss. Give each learner a piece of floss. Let them floss their teeth.</p>
 <b>Work Time Activities</b> 30-35 mins	<p><b>Mathematics focus</b> Learners cut out the puzzle on page 37 of Workbook I. They mix up the pieces and then build the puzzle and glue it on a piece of paper.</p>  <p><b>Creative/Literacy focus</b> Learners write their names with earbuds and paint.</p>
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Literacy focus</b> Place the flash cards from the theme table on the carpet. Learners sit in a circle around the words. Ask individual learners to choose a card and try find the object it belongs to on the theme table.</p>
 <b>Tidy-up time</b>	
 <b>Hand washing</b>	
 <b>Snack time</b>	
 <b>Music and Movement Ring</b>	<p>Learners must warm up. They stretch to the sky, jump as high as the can and jog on the spot. Next, give three instructions and demonstrate them while learners watch, e.g. 'touch your nose', 'bend and stretch up high.' Learners listen, watch, and perform the sequence.</p>
 <b>Outdoor Play</b>	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Hide theme-related pictures, e.g. toothbrush, toothpaste, facecloth, on trees and in other suitable outside places. Learners look for, find and identify each item.</p>
 <b>Story Time</b>	<p>Read the story, 'Cleanliness', on page 8 of the Big Book I.</p>

