



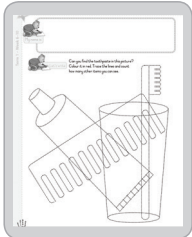









THURSDAY

 Arrival 15-30 mins	<p>Welcome each learner.</p> <p>Remind learners to check that their lockers are tidy.</p> <p>Ask them to put their toothbrush in their locker.</p>
 Health check	
 Morning Circle 10-15 mins	<p>Talk about the different products we use to wash with. Use the sentence frame, 'I use _____ to wash my _____.'</p> <p>Ask learners to complete the sentence. Ask what they use to wash their hair/face/body/teeth etc. They should say, 'I use shampoo to wash my hair.'</p>
 Work Time Activities 30-35 mins	<div> <div> <p>Creative focus</p> <p>Learners make ball art. They dip a small plastic ball into paint and place it on a tray lined with paper. They then move the tray slowly so the ball slides around making a pattern.</p> </div> <div> <p>Mathematics focus</p> <p>Learners complete the figure-ground activity on page 36 of Workbook I.</p> </div> </div> <div> <p>Literacy focus 1</p> <p>Give learners a folded sheet of paper and let them cut a fringe into it. They glue this to an ice-cream stick to form a toothbrush.</p> <p>Literacy focus 2</p> <p>Learners fill in their names in the placeholder at the top of page 36 of Workbook I. The practise reading the sentence, 'My name is...'</p> </div> 
 Small Group Time Activity 10-15 mins	<p>Life Orientation focus</p> <p>Revise how we take care of our teeth. Demonstrate correct brushing. You can also use the TAKALANI Brush Your Teeth Everyday video on the Resource DVD. Using their own toothbrush, learners brush their teeth. If possible, have mirrors so they can watch themselves doing so. Let learners clean their toothbrushes and pack them away.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	<p>Call out the name of a sport. Learners act out a movement or action related to that sport. Repeat the activity to music.</p>
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Learners participate in various races, some individual and some with a partner. For example: hopping on one leg; a wheel barrow race; a three-legged race, etc.</p>
 Story Time	<p>Read the class storybook made in class yesterday.</p>

