

# Healthy living

TERM I

WEEKS 7 AND 8



## LITERACY ASSESSMENT

This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme.

Over the last two weeks learners:

- listened to the Big Book I story 'Cleanliness' on page 6;
- demonstrated understanding of the above story;
- identified the sound at the beginning of their name;
- sang and recited songs;
- talked about how to keep clean;
- used the sentence frames with the teacher and class;
- sequenced pictures about a healthy morning routine;
- practised the letter formation of the letters in their name; and
- used language for learning.

This assessment task may take several days to complete. You can do it one-to-one with the learner or in a small group.

## TASK

### Part One

- Use an alphabet poster or frieze for this task.
- Ask the learner to find the first letter of their own name on the poster/frieze.

- Ask the learner to 'read' the letter.
- Now ask learners to trace the letter, saying what they are doing. Check that they start and end in the correct positions.
- Finally ask the learner if they know any words that begin with that letter. Remember to say the sound and not the name, i.e. 'mmm' not 'em'.

### Part Two

- Use Poster 4 called 'Healthy Living' for the first part of this task.
- Ask the learner to describe how the children in the poster are keeping clean.
- Hold up items from the theme table and ask the learner to name them.
- Ask the learner to match the items with flash cards.
- Ask learners to say just the initial sound for each item.

### Part Three

- Use the sentence frame: 'I use \_\_\_\_ (soap, shampoo etc.) to wash my \_\_\_\_'.
- Place the ending words and matching cleaning items' pictures on the table.
- Say, 'What do you use to keep clean?' and point to a picture. The learner replies 'I use...' and matches the word and picture.
- Ask the learner to 'read' the sentence.

## GRADE R: TERM I

### Holistic rubric for Literacy Assessment Task Part One, Two and Three

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
<b>ORAL</b>							
1. Follow the instructions							
2. Answer questions							
3. Listen without interruption							
<b>PHONICS</b>							
4. Identify the sound at the beginning of their name from other letters							
5. Listen to and copy sounds of the letters in the alphabet							
6. Recognise initial sounds in the theme words							
7. Correctly form letters in his/her name							
<b>READING</b>							
8. Recognise the various cleaning items							
9. Explain how to keep clean using the various items							
10. Match word and picture and complete sentence							
11. Use the poster to answer questions							
12. Recognise their own name in print							

Copy this rubric. You will need one for each learner.