

## 1+2 NUMERACY ASSESSMENT

This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- counted to 5 and more;
- revised the number 1/one;
- built a six-piece puzzle;
- made pairs, e.g. toothbrush and toothpaste; and
- discussed day and night time in relation to cleanliness related activities.

This assessment task may take several days to complete. You can do it one-to-one with the learner or in a small group.

### TASK

- Give the learner counters. Ask the learner to count out counters in the one to five range.
- Have various items for the learner to count, for example, a toy car, pencils, buttons etc. Ask the learner how many wheels, how many pencils, how many buttons.
- Ask learners to build the six-piece puzzle on page 37 of Workbook 1.
- Ask the learner to say what time of the day the different activities on page 39 of Workbook 1 take place. Ask the learner to give reasons.



## GRADE R: TERM 1

### Checklist for Numeracy Assessment Task

Name:	Date:	
The learner is able to:	Yes	No
1. Read the number 1 and word one.		
2. Count up to at least five.		
3. Count a variety of objects.		
4. Build a 6 piece puzzle.		
5. Identify morning and evening activities and give reasons.		

Copy this rubric. You will need one for each learner.

## LIFE SKILLS ASSESSMENT

Over the last two weeks, learners engaged in various life skill linked activities that required them to name how we keep our bodies clean and how to get fit. They were involved in fun activities and exercises to strengthen their bodies physically. They were also encouraged to describe steps that can be taken to ensure personal hygiene. They also discussed making healthy food choices.

### TASK

Show learners these pictures and ask them to:

- name each cleaning product;
- say what it is used for; and
- name which part of the body the product is used on.

See if learners are able apply what they have learned over the past two weeks when looking at these pictures.

