













THURSDAY

 Arrival 15-30 mins	Greet each learner individually by name. Tell them to go and greet the other learners in their class who have already arrived at school.	
 Health check		
 Morning Circle 10-15 mins	Talk about other kinds of friends that learners have, e.g. teachers, policemen, grandparents, cousins etc. Ask why these friendships are unique (special).	
 Work Time Activities 30-35 mins	Creative focus Learners plait three pieces of string or ribbon together to make a friendship bracelet. They give it to a friend.	Mathematics focus Learners roll snakes from modelling clay and form them into triangles.
		
 Small Group Time Activity 10-15 mins	Literacy focus Introduce the sentence for the week, 'I like to... with my friends'. Discuss well known games like, 'Catches' and 'Stuck-in-the-mud'. Talk about the importance of rules in games and how these rules ensure games remain fun. Ask what happens with friends who don't obey the rules of games.	
 Tidy up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Learners move freely around an open space. At the sound of a double whistle, learners must link arms with the person closest to them. The pair are 'friends' and can only move if they stay connected. At the sound of a single whistle, learners break apart and move on their own again. When they hear another double whistle they link up again.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners play relay races again. It is a skill that needs to be repeated. Let them skip, hop and crawl different laps.	
 Story Time	Read a story of your choice for the learners' rest and relaxation. (For help on selecting stories, refer to LSF, Choosing Books For Storytime.)	

