



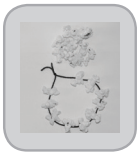
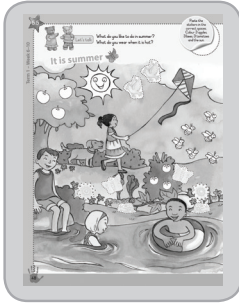










# Friends

## TUESDAY

 <b>Arrival</b> 15-30 mins	Welcome each learner by name. Tell them that there is a picture card in everyone's locker and ask them to bring it to the morning circle. Paste magazine pictures of children onto cardboard. (Make sure there is one for each learner). Alternatively, use the photos that learners brought previously.		
 <b>Health check</b>			
 <b>Morning Circle</b> 10-15 mins	Each learner has a turn to be greeted by the rest of the class. Call out a learner's name. Learners join in with the following greeting:	'Stand up (child's name) Stand up (child's name) Jump up high and sit back down. Hello (child's name) Hello (child's name) We're glad you came to school.'	Continue to discuss the theme, 'Friends.' Learners look at and discuss the theme-related poster 'Friends.' Ask them what season it is. Ask them how they can tell this. Talk about summertime activities that they do with their friends.
 <b>Work Time Activities</b> 30-35 mins	<b>Literacy focus</b> Learners make a popcorn friendship necklace. Let them thread coloured popcorn onto a piece of dental floss. Provide plastic needles for this activity. Let learners give their necklace to a friend.	 <b>Life Orientation focus</b> Learners complete page 48 of Workbook I. They find the correct stickers and paste them on the page.	
 <b>Small Group Time Activity</b> 10-15 mins	<b>Mathematics focus</b> Learners count to five, jumping while they do. (For help on counting with learners, refer to LSF, Counting. Cut pictures from magazines that show groups of people (keep within the 1-5 number range). Learners place a counter on each person in the picture. Learners swap pictures with a friend and repeat the activity.		
 <b>Tidy up time</b>			
 <b>Hand washing</b>			
 <b>Snack time</b>			
 <b>Music and Movement Ring</b>	Play different kinds of music, some soft and gentle, some loud and energetic, etc. Ask the learners what music they liked the best. Ask them to make up movements that are appropriate for each type of music. Let them also try incorporate forward rolls as shown in poster 5.		
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities. Play 'Simon Says'. Learners listen to, watch and carry out various instructions. They only perform the instruction if it begins with the words 'Simon says'. If they perform an action and it is not preceded by the words 'Simon says' they are out of the game.		
 <b>Story Time</b>	Read 'The Fox and the Hound.' Talk about their friendship and ask learners how they can show their friends that they really care about them.		