Friends
TERM 1
WEEKS 9 AND 10

📖 LITERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:
- listened to the Big Book Istory 'We Have Fun' on page 4;
- demonstrated understanding of the above story;
- sang and recited songs;
- talked about how to be a good friend;
- described how to make and treat friends;
- used the sentence frames with the teacher and class;
- practised the letter formation of the letters in their name; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One
- Ask learners to 'read' their own name.
- Now ask learners to trace the letters in their name, saying what they are doing. Check that they start and end in the correct positions.
- Finally, ask the learners if they know words that begin with the same letter as their name begins with. Remember to say the sound and not the name, i.e. 'nnn' not 'en'.
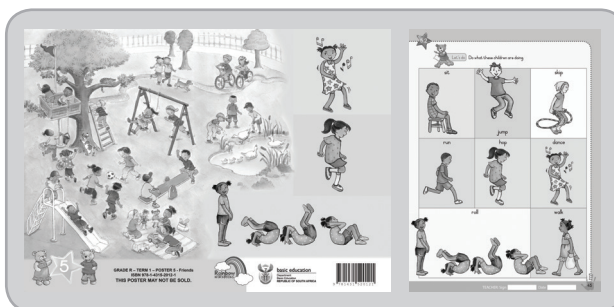
- Ask each learner to say the sound of each letter in their name.
- Provide magnetic letters. Each learner must build their name using the letters, without looking at their name tag.

Part Two
- Use the Grade R kit Poster 4 called 'Friends' for this task.
- Ask each learner to describe what various children are doing with their friends in the picture.
- Ask: 'Which of these activities would you like to do with a friend?'

Part Three
- Use the sentence frame: 'I like to… with my friends'
- Place action flash cards and the pictures on page 45 of Workbook 1 on the table.
- Ask: 'What is the girl/boy doing?' and point to a picture. Ask: 'Do you like to do this with your friend?' The learner replies 'I like to… with my friends'.

GRADE R: TERM 1							
Holistic rubric for Literacy Assessment Task Part One, Two and Three							
	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Answer questions							
3. Listen without interruption							
4. Use the theme related vocabulary and sentence frame when responding to questions							
PHONICS							
5. Identify and say the sounds in their own name							
6. Identify some sounds in the environment							
7. Build their name from loose letters							
READING							
8. Read own name							
9. Read action flash cards							
10. Match the flash cards to the pictures							

Copy this rubric. You will need one for each learner.