

1+2

NUMERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme.

Over the last two weeks learners:

- counted to 5;
- revised number 1;
- revised the circle shape;
- were introduced to the triangle shape; and
- were introduced to the concept of many and few.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

- Give the learner flash cards of the number 1, number word one, and dots.
- Ask learners to read the cards.
- Ask the learner to write the number 1.
- Show the learner a triangle and circle. Ask them to name the shapes. Ask them to describe each shape.
- Show learners two bottles with counters. One bottle should have more counters than the other. Ask the learner which has many and which has less counters.

GRADE R: TERM 1

Checklist for Numeracy Assessment Task

Name:	Date:	
The learner is able to:	Yes	No
1. Read the number 1 and the word one		
2. Write the number 1		
3. Name a triangle and describe its properties		
4. Name a circle and describe its properties		
5. Understand the concept of many and less		

Copy this rubric. You will need one for each learner.



LIFE SKILLS ASSESSMENT

Over the last two weeks, learners engaged in various life skills linked activities that required them to describe how to treat a friend, how to be a good friend and what to expect from a friend.

TASK

Show learners the Grade R kit Poster 4 called 'Friends' and ask them to:

- describe what is happening between the children in each picture;
- say which children they think are good friends; and
- ask how we should not treat our friends.

See if learners are able apply what they have learned over the past two weeks when looking at these pictures.

