



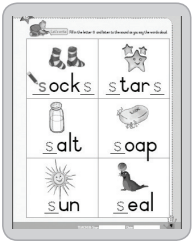


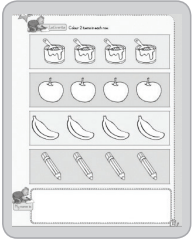








THURSDAY

 Arrival 15-30 mins	Greet each learner individually.	
 Health check		
 Morning Circle 10-15 mins	Discuss household routines that are performed during the day and during the week. For instance, on what day is the clothes washing done, when are the bins put out for collection, on what day is the lawn mowed? etc.	
 Work Time Activities 30-35 mins	<p>Literacy focus Learners complete page 9 of Workbook 2. They must fill in the missing 's' letters underneath each picture.</p> 	<p>Creative/Technology focus (Part 4) Learners make homes out of boxes and magazine pictures. The focus here is to paste cut out shapes from magazines onto the 'floor' of each room to create floor coverings such as carpets and tiles.</p> 
 Small Group Time Activity 10-15 mins	<p>Mathematics focus Learners count to seven, alternating touching their left foot with their right hand and their right foot with their left hand.</p> <p>Revise the flash cards '1', '2', 'one' and 'two'. Learner complete page 17 of Workbook 1 colouring in two pictures in each row.</p> 	
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Play music. Ask learners to listen to the music and pretend that they are doing something at home. Tell learners that the music must guide them, for example, soft gentle music is appropriate for sleeping.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. (For tips on outdoor safety refer to LSF, The Outdoor Classroom). Learners play 'Stuck in the Mud'. One learner is 'on' and must try and catch the other learners. Caught learners are 'stuck', i.e. must stand still with legs apart until another learner crawls through their legs and shouts the learners name three times.	
 Story Time	Learners 'read' the song on page 14 of Workbook 2.	

