












THURSDAY

 Arrival 15-30 mins	<p>Welcome each learner. Tell each learner you are happy to see them at school.</p>
 Health check	
 Morning Circle 10-15 mins	<p>Discuss germs and how they are spread. Ask them what a germ is and what they do to us (make us sick). Using the hand washing activity from yesterday, discuss how germs are spread. Talk about what we can do to prevent germs (wash hands and keep our spaces clean).</p>
 Work Time Activities 30-35 mins	<p>Science focus Put a butter knife, a vegetable peeler, a grater and some food items on the table (cheese, carrot, potato, jam). Learners experiment to see which tool works best on each food item. Keep a close eye on learners as they do this.</p> <p>Mathematics focus Learners sort household containers according to their own criteria, e.g. round, square.</p>
 Small Group Time Activity 10-15 mins	<p>Mathematics focus Learners count to seven clicking their fingers.</p> <p>Let learners read the flash card numerals and words. Ask them to find the pictures and numbers for 1, 2 and 3 from their number cards (cut out from Workbook 1).</p> <div data-bbox="867 971 1144 1124" data-label="Image"> </div> <p>Learners place counters on each card, one on the number '1', two on the number '2' and three on the number '3'.</p> <p>Set out a variety of cutlery, e.g. spoons, knives, forks of differing sizes on the table. Talk about which of these items are may be dangerous. Invite learners to sort the cutlery into groups according to various criteria: safe, unsafe, shape, size and colour. (For help on sorting with learners, refer LSF, Sorting).</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	<p>Use some of the cutlery as percussion instruments. Play a piece of music for learners to accompany.</p>
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities. Use skipping ropes or chalk to form the letter 'a' and numeral '3' on the outside paving. Mark the starting and ending points for each one. Learners walk the letter and number starting and ending at the correct places.</p>
 Story Time	<p>Read a story of your choice for the learners' enjoyment and relaxation. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).</p>

