












## THURSDAY

 <b>Arrival</b> 15-30 mins	Greet the learners individually.
 <b>Health check</b>	
 <b>Morning Circle</b> 10-15 mins	Discuss what a person should do if they are in a fire. Explain the 'Stop, drop, roll' technique. Also tell learners not to open doors when there is a fire. Besides burning their hands, the incoming oxygen can cause an explosion.
 <b>Work Time Activities</b> 30-35 mins	<p><b>Literacy focus</b> Learners trace the letters 'a' and 's' on page 22 of Workbook 2.</p> 
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Mathematics focus</b> Learners count to seven, tapping their shoulders as they count. Revise the flash cards '1', '2', '3', 'one', 'two' and 'three'. Ask them to make groups of these numbers. Ask which group has the most counters and which has the least. Ask them to make the group with one counter the same as the group with three counters. Let them tell you how they did it.</p>
 <b>Tidy-up time</b>	
 <b>Hand washing</b>	
 <b>Snack time</b>	
 <b>Music and Movement Ring</b>	Choose a learner to sit in a chair blindfolded. Hit a container/tin in a continuous pattern. Ask the blindfolded learner to stand up and walk towards the sound. Once they've found you, another learner can have a turn.
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities. Learners practise the 'Stop, drop, roll' technique. This is the routine to follow if caught in a fire.
 <b>Story Time</b>	Choose a story that relates to the theme and have learners listen to it for their enjoyment. (For help on selecting stories, refer to LSF, Choosing Books For Storytime.)

