

Safety

TERM 2

WEEKS 13 AND 14



LITERACY ASSESSMENT

- This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme. Over the last two weeks learners:
- listened to the story Big Book 1 story 'Safety At Home' on page 12;
- demonstrated understanding of the above story;
- identified the 'a' sound in words;
- sang and recited songs;
- used picture clues to investigate safe and unsafe situations;
- interpreted common warning symbols, e.g. STOP;
- segmented words into syllables;
- used the sentence frames with the teacher and class;
- practised the formation of the letters 'a'; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One

- Use the letter formation assessment wheel to assess this activity.
- Put the letter card 'a' on a table.
- Ask the learners to 'read' the letter.
- Now ask the learners to trace the letter 'a', saying what they are doing. Check that they start and end in the correct positions.
- Ask the learners if they know words that begin with 'a'. Remember to say the sound and not the name, i.e. 'a' not 'ay'.

Part Two

- Use pages 16 and 17 of Workbook 2.
- Ask the learner to 'read' each of the pictures.
- Ask the learner to use each word in a (oral) sentence.
- Finally ask them to point to a picture and clap the word (syllables).
- Ask: 'How many claps?' 'Which word had more than one clap?'
- Ask the learner to clap their own name.

Part Three

- Complete this part of the assessment when doing the numeracy and life skills assessment.
- Use page 18 of Workbook 2. You can also draw or cut out safety signs to use for this assessment.
- Ask the learners to 'read' each warning sign.
- Ask the learners what the sign warns us about.

GRADE R: TERM 2

Holistic rubric for Literacy Assessment Task Part Two and Part Three

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Answer the questions							
3. Hear and clap syllables in words							
PHONICS							
4. Identify the 'a' sound in words							
5. Name other words that begin with the 'a' sound							
READING							
6. Recognise (high frequency) warning symbols							
7. Explain the meaning of warning symbols							
8. Use theme related vocabulary in own sentence							
9. Recognise the 'a' symbol in print							

Copy this rubric. You will need one for each learner.